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Report

A FEASIBILITY ANALYSIS OF AN EXPANDED VOCATIONAL AND SHELTERED EMPLOYMENT PROGRAM AT THE GOTTSCHE FOUNDATION REHABILITATION CENTER

BIBLIOGRAPHY DEALING WITH INNOVATIVE APPROACHES TO SHELTERED EMPLOYMENT

to

THE OLD WEST REGIONAL COMMISSION

December, 1977

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FINAL REPORT

on

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THE OLD WEST REGIONAL COMMISSION

December, 1977

Prepared by

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ED131026# SP010585
The Lifetime Sports-Oriented Physical Education Program.
Straub, William F.
Publ. Date: 76 Note: 214p.
Available from: Prentice-Hall, Inc., Englewood Cliffs, New Jersey (No price quoted)
Document Not Available from EDRS.
Descriptors: *Behavioral Objectives/ *Community Resources/ Community Services/ *Curriculum Development/ Exceptional Child Education/ Instructional Innovation/ *Lifetime Sports/ *Physical Education/ Physical Education Facilities/ *Physical Fitness/ Physically Handicapped/ Program Evaluation/ Public Relations/ Recreational Facilities/ Teaching Styles
This text presents a step-by-step approach to the infusion of lifetime sports into physical education programs. The first chapter explains and justifies the concept of lifetime sports. Next, survey of community resources is provided so that off-site facilities and supplementary personnel may be identified. Chapters three and four cover the organizational patterns and curriculum construction procedures of a lifetime sports program. In chapter six, attention is focused on measurement and evaluation procedures. Two types of evaluation are suggested--formative and summative. Chapter seven includes information about how to include lifetime sports in programs for exceptional children, particularly the physically handicapped. Chapter eight discusses public relations. Ideas are presented for the development of a public relations program to combat the idea that physical education programs are frills in the budget. The planning and design of facilities for lifetime sports is covered in chapter nine. Chapter ten addresses innovations in lifetime sports programs through discussion of applied research and pilot studies and the development of experimental schools. Each chapter concludes with a summary, study questions, and references for further study. The appendixes contain a questionnaire on sports preferences, a checklist for evaluation of program objectives a list of sources for selected sports skill tests, and a checklist to aid those responsible for planning facilities. (MM)

ED130481 EC091792
The Hearing Peer as a Provider of Educational Support to Deaf College Students.
Osguthorpe, Russell T.
Publ. Date: Apr 76 Note: 21p.; Paper presented at the Annual Meeting of the American Educational Research Association (San Francisco, California, April 19-23, 1976, Session 23.01)
EDRS Price MF-$0.83 HC-$1.67 Plus Postage.
Descriptors: College Students/ *Deaf/ Exceptional Child Research/ Higher Education/ *Peer Teaching/ *Tutoring
Identifiers: *Note Taking
The feasibility of employing hearing college students as tutor/notetakers for deaf students was examined with 25 deaf and 10 hearing students. Hearing Ss were given an intensive training program in manual communications, notetaking, and tutoring, and assigned to take notes for and tutor the deaf Ss who were enrolled in classes for the hearing. Data from questionnaires administered to participants and faculty indicated that the program was effective in that tutor/notetakers felt competent and most deaf Ss rated their tutor/notetaker as a competent provider of support. (Author/IM)

ED130144 CE008973
Development of a Career Education Curriculum for Deaf Students at the Texas School for the Deaf. Final Report.
Texas School for the Deaf, Austin.
Sponsoring Agency: Texas Education Agency, Austin. Dept. of Occupational Education and Technology.
Report No.: VT-103-305
Publ. Date: Jul 75 Note: 229p.; Not available in hard copy due to marginal reproducibility of the original document
EDRS Price MF-$0.83 Plus Postage. HC Not Available from EDRS.
Descriptors: Career Awareness/ *Career Education/ Career Exploration/ *Curriculum Development/ *Deaf Education/ Elementary Secondary Education/ Program Descriptions/ Program Evaluation
Goals of a project to develop a career-oriented curriculum for the Texas School for the Deaf from 1972 to 1975 included the delivery of (1) career awareness, exploration, and preparation experiences, (2) language development activities, (3) avocational-recreational experiences, (4) consumer activities, (5) problem-solving experiences, (6) technical knowledge, and (7) a realistic self-image. Chapter 1 presents a program overview and Chapter 2 consists of the evaluation--elementary evaluation, elementary interview inventory, junior high and high school evaluation, questionnaires, and teacher opinion survey. Chapter 3 describes the development and implementation of the career awareness component for the three project years. In Chapter 4 the two career exploration workshops are described and information is provided about the first year of implementation, the model city concept, and the refinement activities of the final year. Chapter 5 presents information about the summer career preparation workshop, the career education lab, and the modular learning stations. Procedures for program modification and recommendations for the elementary, junior, and high school levels are presented in Chapters 6 and 7. A final chapter discusses career education media and production of a career quiz. Monthly progress reports are appended along with definitions of terms for teacher observations of students. (NJ)

ED129848 TM005468
Sample Tools and Conceptualizations With Which to Develop an Evaluation Design for Vocational Occupational Technical Education (VOTE) Programs for the Deaf.
Alvir, Howard P.
Publ. Date: 23 Mar 76 Note: 62p.
Available from: H. P. Alvir, 27 Norwood Street, Albany, New York 12203 (on loan)
EDRS Price MF-$0.83 HC-$3.50 Plus Postage.
Descriptors: Daily Living Skills/ Data Collection/ *Deaf Education/ *Evaluation Methods/ Job Skills/ *Measurement Techniques/ *Program Evaluation/ Questionnaires/ Student Ability/ Student Needs/ *Technical Education/ *Vocational Education
Sample materials for evaluating programs for occupational education of the deaf are gathered here. They include specific products of the evaluation design, sample procedures and forms with which to obtain these products, and sample evaluation instrument questions. These materials center around four guidelines for evaluation of programs: (1) gather data impartially and objectively; (2) present the results of data gathering in terms of consistent patterns verified from a variety of sampling populations; (3) stress the full implications of each conclusion; and (4) treat the deaf programs as any other programs in order to insure generalizable results. (BW)

ED129242 95 IR004018
Guidelines for the Selection, Training, and Placement of Blind Persons in Information Service Expediting.
Vieceli, Louis; And Others
Southern Illinois Univ., Carbondale. Rehabilitation Inst.
Sponsoring Agency: Rehabilitation Services Administration (DHEW), Washington, D.C.
Grant No.: DHEW-RSA-G-45-P-81060/5-01
Publ. Date: Jun 75 Note: 123p.
EDRS Price MF-$0.83 HC-$6.01 Plus Postage.
Descriptors: *Blind/ Conference Reports/ *Employment Opportunities/ Futures (of Society)/ *Guidelines/ *Information Scientists/ Information Services/ Job Placement/ Occupational Choice/ Selection/ Telecommunication/ Training
Identifiers: *Information Service Expediter
A potentially suitable job for the college educated blind person is that of an Information Service Expediter (ISE), an occupation which uses telecommunications equipment to provide clients with information services. A conference was held to develop specific guidelines for the selection, training, and placement of blind persons as ISE's. Papers developed at the conference covered the following areas: selection, training, placement, present and future trends, and job restructuring. (EMH)

ED129032 EC091332
The CI-TAB Secondary Program: Career Information and Training Activities for the Blind.
Swearengen, Mary-B Mosley
Education Service Center Region 19, El Paso, Tex.
Sponsoring Agency: Texas Education Agency, Austin. Div. of Occupational Research and Development.
Publ. Date: 75 Note: 184p.
EDRS Price MF-$0.83 HC-$10.03 Plus Postage.
Descriptors: *Blind/ *Career Education/ *Curriculum Guides/ *Employment Opportunities/ Exceptional Child Education/ Instructional Media/ *Occupational Information/ Prevocational Education/ Secondary Education/ Tape Recordings/ *Visually Handicapped/ Vocational Interests
Presented is the CI-TAB (Career Information and Training Activities for the Blind) Secondary Program, a program providing career education for visually handicapped and blind high-school students to be available in braille and cassette recordings. Five general discussions (each including a list of concepts covered, suggested learning activities, and a list of test questions) are provided on the following topics: (1) producers and consumers, and goods and services; (2) employment agencies, job placement services, unions, and social security; (3) resumes, applications, and interviews; (4) job classifications and volunteer service: and (5) independence, responsibility, and freedom. Each of 30 job descriptions included answers the following questions: What must this worker do?, How many hours must this person work?, How much will this job pay?, What abilities will I need?, What else is important about this job?, What are the prospects and opportunities?, How can I prepare for this job?, and What other jobs are similar to this? Also included are general suggestions for career education and a list of approximately 50 sources of supplementary vocational materials. (IM)

ED128985 95 EC091084
Begin at the Beginning: A Report on the Capper Foundation's Early Education Project.
Fugate, Ron, Ed.
Capper Foundation for Crippled Children, Topeka, Kans.
Sponsoring Agency: Office of Education (DHEW), Washington, D.C.
Publ. Date: Feb 76 Note: 69p.
Available from: Ms. Benith MacPherson, Director, Early Education Project, The Capper Foundation for Crippled Children, 3500 West Tenth Street, Topeka, Kansas 66604 ($5.00)
EDRS Price MF-$0.83 HC-$3.50 Plus Postage.
Descriptors: Case Studies/ Early Childhood/ *Evaluation Methods/ Exceptional Child Education/ Goal Orientation/ Individualized Instruction/ Infancy/ *Measurement Techniques/ Occupational Therapy/ Performance Criteria/ *Performance Tests / *Physically Handicapped/ Physical Therapy/ Preschool Education/ *Program Descriptions/ Social Services/ Speech Evaluation/ Teaching Methods
Identifiers: *Capper Foundation/ Student Evaluation Teams
Presented is a description of the Capper Foundation Early Education Project which serves up to 30 physically handicapped children (0 - 7-years-old) at a given time, and included is an explanation of how objective measurement techniques are used to assess performance in class, physical and occupational therapies, and speech pathology. Outlined are the history of the project, descriptions of staff members, evaluation and treatment methods, measurement techniques, evaluation processes, teaching skills, and the use of the team approach. The infant program and the parent program are described. In the sections on the preschool, physical and occupational therapies, speech pathology, and social services case studies are reviewed as examples of the use of individualized educational programs, and graphs and charts are included. A detailed case study of one child is presented and followed through the evaluation interview, evaluation staffing, and departmental staffing reports including planning, results, and recommendations. Appended are a list of forms and the address of the foundation from which to obtain them, and tables of long-and short-term goals for physical and occupational therapies. (IM)

ED128980 EC091003
Career Development in the Education of the Deaf: A Program Model, Materials and Practices and Procedures for Preparing Teachers to Implement It. Final Technical Report. July 1, 1973 - August 30, 1975.
Rochester Univ., N.Y.
Grant No.: G007306146
Publ. Date: Aug 75 Note: 125p.
EDRS Price MF-$0.83 HC-$6.01 Plus Postage.
Descriptors: Aurally Handicapped/ *Career Education/ *Curriculum Development/ *Deaf/ Demonstration Projects/ *Educational Programs/ Employment Opportunities/ Exceptional Child Education/ Field Trips/ *Inservice Teacher Education/ *Instructional Materials/ Occupational Choice/ Program Descriptions/ Secondary Education/ Special Schools/ Work Attitudes/ Workshops
Identifiers: New York
Conducted was a 3-year action research study designed to develop a career education program model and related instructional materials for deaf junior and senior high school students (12 - 18 years old) by the schools for the deaf in New York State. The overall objective for Phase I (1971 - 72) was the modification and adaptation of the Career Insights and Self Awareness Gaming materials (a series of vocational instructional activities based on occupational classifications utilized in the Dictionary of Occupational Titles) for use with hearing impaired learners. During Phase II (1972 - 73) a second component, the field visit, was introduced as part of the program, and an extensive survey of career opportunities for the deaf was conducted resulting in the identification of 805 job titles. During Phase III (1973 - 74) three more career education components were introduced: a set of 23 work function slides, a series of career briefs for deaf students, and classroom strategies for the exploration and clarification of work attitudes and values. In 1974, 43 educators from 20 schools for the deaf participated in a 2-week summer workshop at the University of Rochester. (Appended are such items as letters pertaining to the summer workshop, lists of participating schools, questionnaires, evaluations, and attitude measures.) (IM)

ED128589 CE007658
Jobs for Veterans With Disabilities. Manpower R&D Monograph 41.
Wilson, Thurlow R.; Richards, John A.
Human Resources Research Organization, Alexandria, Va.
Sponsoring Agency: Manpower Administration (DOL), Washington, D.C.
Grant No.: DL-21-51-73-46
Publ. Date: 75 Note: 45p.
Available from: Superintendent of Documents, U. S. Government Printing Office, Washington, D. C. 20402 (Stock Number 029-000-00238-0, $1.05)
EDRS Price MF-$0.83 HC-$2.06 Plus Postage.
Descriptors: Employer Attitudes/ Employment Patterns/ *Employment Problems/ *Employment Services/ Equal Opportunities (Jobs)/ Guides/ Job Development/ Job Placement/ Labor Supply/ Occupational Surveys/ *Physically Handicapped/ Research/ *Veterans
Research findings on the employment of disabled veterans in a practical format are presented for people interested in the goal of equal employment opportunity for disabled veterans--job developers, vocational counselors, service officers of veterans organizations, employment service administrators, and employers. The guide contains findings from a Human Resources Research Organization study conducted to identify and explore possible solutions for major problems veterans with service-connected disabilities encountered in seeking and holding jobs. For user convenience the findings are presented here in question-and-answer form: (1) The kinds of employment difficulties faced by various kinds of disabled veterans, (2) how various disabled veterans find jobs, (3) job development and placement help various disabled veterans want, (4) the success of organizations such as the State Employment Service and the Veterans Administration in providing employment help to disabled veterans, (5) the nature of employer resistance to, and support for, hiring disabled veterans, (6) the arrangements and accommodations the average employer makes for disabled veterans on the job, and (7) what outstanding employers of the handicapped are doing. The guide also includes case histories of four disabled veterans and a brief descriptive listing of major programs to assist disabled veterans in training and employment. (WL)

ED127774 EC091009
Telephone Training for Selected Deaf Students.
Castle, Diane L.
Publ. Date: Jun 76 Note: 14p.; Paper presented at the National Convention of A. G. Bell Association for the Deaf (Boston, Massachusetts, June 24, 1976)
EDRS Price MF-$0.83 HC-$1.67 Plus Postage.
Descriptors: Auditory Tests/ *Aurally Handicapped/ *Communication Skills/ Employment Potential/ Exceptional Child Education/ Hearing Aids/ Oral Communication/ Performance Tests / Questioning Techniques/ *Skill Development/ *Telephone Communication Systems/ *Telephone Instruction
The Communications Aids Lab at the National Technical Institute for the Deaf was designed for training the hearing impaired to participate in various telephone communication situations through the use of special equipment and learned strategies of communication. Approximately 44% of the students, having non-functional hearing and unintelligible speech, were trained to use visual telephone equipment; while the 22% having good speech and language skills with a limited range of hearing were taught to use auditory codes. Thirty-three students (approximately 25%) with potential to use the standard telephone were tested in the areas of hearing discrimination, average hearing level, frequency range of hearing, speaking ability, and English skills; and were enrolled in a third special course. These students were taught (1) to analyze their problems on the telephone; (2) to overcome those problems with six specific strategies such as asking for repetition of information and spelling of names; and (3) to gain confidence through use of the strategies in telephone practice with strangers. By the end of the course, 15% of the students were able to communicate using one or two strategies, 73% by adding one or two more strategies, and 12% relied on all six strategies. (IM)

ED127740 EC090968
We Serve the Exceptional Child: Schools, Classes, Programs, and Services for Children with Special Physical and Educational Needs. Revised 1976.
Milby, Cecilia S., Ed.
Los Angeles City Schools, Calif. Div. of Special Education.
Publ. Date: 76 Note: 97p.
EDRS Price MF-$0.83 HC-$4.67 Plus Postage.
Descriptors: *Directories/ Driver Education/ Exceptional Child Education/ Exceptional Child Services/ *Handicapped Children/ Physical Education/ *Program Descriptions/ Regional Programs/ Regular Class Placement/ *Resource Guides/ School Districts/ *School Services/ Special Classes/ Special Schools
Identifiers: *California (Los Angeles)/ Project Interaction/ Project Mainstream
Described are schools, classes, programs, and services provided by the Los Angeles Unified School District for children with special physical and educational needs. Section I contains a general description of the Division of Special Education and organizations for parents, a chart of organization within the division, and a map indicating the location of special schools. Section II covers facilities for physically handicapped pupils such as the hearing impaired, orthopedically handicapped, and visually handicapped. Services for multihandicapped and developmentally handicapped pupils are outlined in Section III. Facilities for learning handicapped students are described in Section IV in the following categories: educationally handicapped and autistic, educable mentally retarded, and trainable mentally retarded. Section V covers instructional services in the following areas: driver education for exceptional students, early childhood education, Project Interaction, Project Mainstream, and remedial physical education. Described in Section VI are specialized pupil and staff support services such as occupational education for the handicapped, special health programs, the California Master Plan Unit, and personnel unit. Each category in units II through VI includes a legal definition/description, eligibility/placement procedures, program goals, current program operations, and contact persons telephone numbers. Appended are such items as maps indicating the locations of special programs, a directory of schools and centers, a directory of programs and offices, and a bibliography of publications. (IM)

ED127738 EC090965
The Unfinished Revolution: Education for the Handicapped, 1976 Annual Report.
National Advisory Committee on the Handicapped, Washington, D.C.
Publ. Date: 76 Note: 59p.
Available from: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 ($1.15, Stock Number 017-080-01532-3)
EDRS Price MF-$0.83 HC-$3.50 Plus Postage.
Descriptors: Annual Reports/ Early Childhood Education/ *Educational Needs/ *Educational Programs/ *Educational Trends / Elementary Secondary Education/ Exceptional Child Education/ *Federal Programs/ *Handicapped Children
Identifiers: *National Advisory Committee on the Handicapped
Presented are the 1976 findings and recommendations of the National Advisory Committee on the Handicapped regarding the education of handicapped children. Past, present, and future trends in the education of the handicapped are discussed. Among recommendations made by the committee are that educational opportunities be provided to handicapped children in the least restrictive environment commensurate with their needs and that adult and continuing education programs be provided for handicapped learners. Briefly described are the following federal programs: Handicapped Children's Early Education Program, Regional Education Program, Child Service Demonstration Centers, research and demonstration projects, Child Advocacy Program, Handicapped Personnel Preparation Program, Captioned Films for the Deaf program, Area Learning Resource Centers, Regional Resource Center program, National Information Center for the Handicapped, State Plan program, programs to provide aid to state-supported schools for educating the handicapped, programs to provide vocational education, ESEA (Elementary and Secondary Education Act of 1965) Title IV programs, programs for the severely handicapped, deaf-blind centers, and programs for the gifted and talented. Also reported on are the status of 1975 recommendations and the administration and operation of the National Technical Institute for the Deaf and the Model Secondary School for the Deaf. (SB)

ED126668 EC090954
The CI-TAB Middle School Program: Career Information and Training Activities for the Blind and Visually Handicapped.
Swearengen, Mary
Education Service Center Region 19, El Paso, Tex.
Publ. Date: 76 Note: 171p.; Kit containing 23 cassette recordings with braille and large type accompanying
Available from: American Printing House for the Blind, Louisville, Kentucky (Spring 1977)
EDRS Price MF-$0.83 HC-$8.69 Plus Postage.
Descriptors: *Blind/ *Career Education/ *Curriculum Guides/ Elementary Secondary Education/ *Employment Opportunities/ Exceptional Child Education/ Instructional Media/ *Occupational Information/ Prevocational Education/ Tape Recordings/ *Visually Handicapped/ Vocational Interests
Identifiers: Personal Experiences
Presented is the CI-TAB (Career Information and Training Activities for the Blind) script of 23 cassette recordings providing career education for visually handicapped and blind middle-school students. Included are eight study units titled: "What Work Is"; "Why People Work"; "How People Find Jobs"; "What People Do in Certain Jobs"; "Why Some Jobs Pay More"; "Working Conditions"; "Interests, Aptitudes, Personalities"; and "How Schools Help Prepare for Jobs". Each unit is accompanied by a list of concepts to be developed, suggested learning activities, and tests. Fourteen job descriptions give first person accounts of the experiences of visually handicapped or blind workers, including a computer programmer, an electronics technician, and a homemaker. An appendix lists additional resources for films useful for students who have enough vision to enjoy films or who may profit from hearing comments on sound film. (IM)

ED126587 95 EA008529
Special Service Programs in Southeast Alternative Schools.
Mueller, Mary C.; Gray-Feiss, Katherine
Minneapolis Public Schools, Minn. Southeast Alternatives Program.
Sponsoring Agency: National Inst. of Education (DHEW), Washington, D.C.
Report No.: PW5-06
Publ. Date: 75 Note: 76p.; For related documents, see ED115683 and EA008525-528
EDRS Price MF-$0.83 HC-$4.67 Plus Postage.
Descriptors: Academically Handicapped/ Administrative Personnel/ Alternative Schools/ Curriculum Development/ *Educational Alternatives/ Elementary Secondary Education/ Emotional Development/ *Individual Needs/ Physically Handicapped/ *School Social Workers/ *Sociopsychological Services/ *Special Education/ *Special Services/ Teacher Attitudes
Identifiers: Minneapolis Minnesota Public Schools/ *Southeast Alternatives
For the purpose of this report, special service is defined as time and attention provided by personnel external to the classroom as a supplement to classroom activities. Two categories of services emerge from this definition. First are special services designed for the high need student. Second are special services that, although they may indirectly serve high need students, are designed primarily to fill curricular or programmatic needs. A high need student is one who, because he lacks necessities basic to functioning and growth in the physical, social/emotional, or academic areas, requires additional attention and support from personnel external to the classroom. This report is based on interviews of randomly selected special services personnel. The first section describes services designed for high need students in the areas of physical needs, social/emotional needs, and academic needs. The second section describes the special services designed to fill curricular or programmatic needs in math, science, media, art, industrial arts, and community resources. The third section summarizes interviews conducted with administrators. The fourth section presents results of a teacher survey about referral situations. (Author/IRT)

ED126350# CE007488
An Introduction to the Profession of Medical Technology. Second Edition.
Williams, M. Ruth; Lindberg, David S.
Publ. Date: 75 Note: 135p.
Available from: Lea & Febiger, 600 S. Washington Square, Philadelphia, Pennsylvania 19106 ($5.00)
Document Not Available from EDRS.
Descriptors: Accreditation (Institutions)/ Certification/ Clinical Experience/ *Educational Programs/ Employer Employee Relationship/ *Employment Opportunities/ Ethics/ *Health Occupations Education/ Historical Reviews/ Interpersonal Relationship/ *Medical Technologists/ *Occupational Information/ Personnel Policy/ Professional Associations/ Professional Occupations/ *Program Descriptions/ Student Role/ Textbooks
The publication, intended primarily as a textbook for an introductory course in medical technology, also contains information useful to high school and junior college guidance counselors and of interest to medical technologists as a reference on the historical background of the profession. The book first defines medical technology and then presents a brief historical review. Subsequent chapters describe: the development of standards for training (registration, certification, and licensure), accrediting agencies, education and training (academic programs, clinical training, evaluating medical technology programs, opportunities for the physically handicapped, and graduate study), interpersonal relationships as a student and employee, employment opportunities (hospitals, the private laboratory, public health laboratories, sales, industry, research, teaching, other employment opportunities, salaries, and the future of medical technology), professional ethics, professional organizations and registries, supportive personnel and other certifications, and personnel policies. Each of the 11 chapters is followed by a reference list. Some chapters also include a list of suggested readings. Appended are the addresses of nine professional organizations and a 21-item glossary. (Author/MS)

ED125571 IR003655
A Study of the Library Services Provided by the State Institutions of North Dakota.
Gordon Barnard, Sister
North Dakota Advisory Council on Libraries, Bismarck.; North Dakota State Library Commission, Bismarck.
Publ. Date: 76 Note: 73p.
EDRS Price MF-$0.83 HC-$3.50 Plus Postage.
Descriptors: Blind/ Corrective Institutions/ Deaf/ Financial Support/ Handicapped/ *Institution Libraries/ Library Administration/ Library Collections/ Library Facilities/ *Library Planning/ Library Programs/ Library Standards/ *Library Surveys/ Mentally Handicapped/ Personnel/ Psychiatric Hospitals/ School Libraries/ *Statewide Planning/ Veterans
Identifiers: *North Dakota
Collected here are library profiles from seven North Dakota institutions including the State Penitentiary and Farm; the State Industrial School; the State Hospital; state schools for the blind, deaf, and mentally retarded; and the Soldiers' Home. General information about the institutions includes the authority and responsibility of the institution, its history, its administration, and its philosophy. Descriptions of the libraries cover administration, funding, facilities, staffing, collections, and plans for library development. There are recommendations for improvement in both institutional and statewide services as well as discussions of library standards. The questionnaire used to develop the profiles and some brief general recommendations also are included. (LS)

ED125179 95 EC090382
A Regional Training Program for Professional Afterclass Staff in Residential Schools for Deaf Children. Final Report.
New York Univ., N.Y. Deafness Research and Training Center.
Sponsoring Agency: Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
Grant No.: OEG-0-72-0254
Publ. Date: Aug 74 Note: 189p.
EDRS Price MF-$0.83 HC-$10.03 Plus Postage.
Descriptors: Aurally Handicapped/ *Deaf/ Elementary Secondary Education/ Exceptional Child Education/ *Inservice Education/ *Program Development/ Program Evaluation/ *Residential Schools/ *Staff Improvement
Presented is the final report of a training program for professional staff to provide a 24 hour learning environment for deaf children in residential schools. Information is provided on program objectives (both for students and staff), procedures (including planning, prototype development, dissemination, and material development), and evaluation. Six residential schools for deaf children are reported to have participated in the five training institutes of the regional prototype. Evaluation results are given which show that after the program children in the six schools participated in more afterclass experiences, took more personal responsibility, demonstrated improved social skills, and showed increased use of language skills. Afterclass staff are reported to have demonstrated positive changes in areas which include job satisfaction, ability to communicate with deaf children, knowledge of child development, and provision of more varied afterclass experiences for the children. Also included are four selected reprints describing outcomes and conclusions of the program and the handbook for staff development used with a summary of the experiences of the six schools of the prototype program. (DB)

ED124771 95 CE007399
A Study for the Articulation of Competency-Based Curricula for the Coordination of Vocational-Technical Education Programs in Louisiana. Final Report. Volume I.
Louisiana State Dept. of Education, Baton Rouge. Div. of Vocational Education.
Sponsoring Agency: National Center for Educational Research and Development (DHEW/OE), Washington, D.C.
Report No.: VT-102-997 Bureau No.: V0258VZ
Grant No.: OEG-0-74-1744
Publ. Date: May 76 Note: 78p.; For related documents, see CE 007 399-404
EDRS Price MF-$0.83 HC-$4.67 Plus Postage.
Descriptors: *Articulation (Program)/ *Curriculum Development/ Curriculum Evaluation/ Handicapped Students/ Junior Colleges/ *Performance Based Education/ Physically Handicapped/ Post Secondary Education/ Secondary Education/ State Curriculum Guides/ State Programs/ *Statewide Planning/ *Vocational Education/ Vocational Schools
Identifiers: Louisiana
Objectives of the project were: (1) to develop statewide articulated competency-based curricula in selected vocational education programs, (2) to develop a plan for coordinating instruction between high schools, vocational schools, and colleges, (3) to determine standards for levels of competencies of selected curricula, (4) to provide instructors with guidelines indicating achievement levels, and (5) to identify problem areas in curriculum models for special needs students. Following a literature review, collection of data from schools and employers, and assessment of guides in current use, articulation advisory committees were formed. Although interest was high in the group, signed articulation agreements were not achieved. Curriculum guides were developed and field tested for five vocational areas: air conditioning/refrigeration, drafting occupations, electronics, nursing occupations, and office occupations. Evaluation results are shown for each of the three institutional levels, and 80% of the 153 instructors said that they would use the guides. Revised guides were disseminated in the State. Also reported are the results of an assessment of programs for special needs students in vocational schools. A bibliography is included in the document. Appendixes contain a task inventory for nurse assistant, field test and special needs assessment questionnaires, and a list of special needs instructional materials. (RG)

ED124690 CE007231
Representation at a Social Security Hearing: Focus on Disability: Advocate's Handbook.
Donnelly, Terrence M.; Villmoare, Edwin
California Rural Legal Assistance, San Francisco.
Sponsoring Agency: Administration on Aging (DHEW), Washington, D.C.
Publ. Date: Jan 75 Note: 98p.; For related documents, see CE 007 231-235. The film which accompanies this course can be rented from the California Rural Legal Assistance Office, Senior Citizens Program, 942 Market Street, Suite 606, San Francisco, California 94102
EDRS Price MF-$0.83 Plus Postage. HC Not Available from EDRS.
Descriptors: *Due Process/ Federal Legislation/ Guidelines/ Instructional Materials/ *Law Instruction/ Legal Aid/ Legal Problems/ *Older Adults/ *Paraprofessional Personnel/ *Physically Handicapped/ Welfare Services
Identifiers: *Legal Assistants
The handbook is part of a series on legal services for the elderly which can be provided by senior citizens functioning as paralegals. It is designed to teach paralegals to represent claimants at a Social Security administrative hearing. The handbook is designed to serve the following purposes: (1) to present major legal concepts governing the determination of disability under the Old Age, Survivors, and Disability Insurance (OASDI) and the Supplemental Security Income program (SSI); (2) to serve as a resource and reference manual on primary legal sources, the statute and regulations; (3) to explain the Social Security administrative appeals process; and (4) to present concrete suggestions for effective representation of clients at Social Security administrative hearings. The guidelines follow the sequence that an actual case would encounter, as follows: (1) summary of disability laws, (2) the appeals process, (3) the advocate's role prior to a hearing, (4) the advocate's role during a hearing, and (5) the advocate's role after a hearing. Appended materials include a bibliography and resource list, advocate's checklist for disability cases, chart of process for initial application determination of OASDI/SSI disabilities, and selected forms for OASDI/SSI disability programs. (Author/EC)

ED124226 JC760307
Affirmative Action Plan for Improvement of Equal Opportunities for Members of Minority Groups, Women, and Physically Handicapped.
Black Hawk Coll., Moline, Ill.
Publ. Date: 19 Mar 74 Note: 19p.
EDRS Price MF-$0.83 HC-$1.67 Plus Postage.
Descriptors: *Affirmative Action/ Community Colleges/ *Employment Practices/ Guidelines/ *Junior Colleges/ Personnel Policy/ Physically Handicapped/ Policy Formation/ Racial Discrimination/ *School Policy/ Sex Discrimination/ Staff Orientation
Identifiers: Black Hawk College
This document presents the affirmative action plan developed by Black Hawk College to assure the development and maintenance of educational programs, services, and employment practices that are sensitive to the needs of minorities, women, and the physically handicapped. Part I deals with employment, outlining a specific plan for improving equal opportunity in employment at Black Hawk College in terms of the duties of the board of trustees, the college president, the affirmative action officer, the advisory committee for affirmative action, the ombudsman, supervisory personnel, faculty, classified staff, and students. Guidelines for setting goals and timetables for implementing the plan are also presented, as are grievance procedures and a purchasing policy. Part II describes the staff orientation and training plan now being developed to make the college staff more aware of the special needs of minorities, women, and the physically handicapped. Part III describes a developmental plan to examine and evaluate current educational programs and services to search for unconscious prejudice, and to develop new curricula to help the community overcome prejudices. (NHM)

ED123839 EC090145
A Bibliography of Materials for Handicapped and Special Education. Second Edition.
Lambert, Roger H.; And Others
Wisconsin Univ., Madison. Center for Studies in Vocational and Technical Education.
Sponsoring Agency: Wisconsin State Board of Vocational, Technical, and Adult Education, Madison.; Wisconsin State Dept. of Public Instruction, Madison. Bureau for Career and Manpower Development.
Publ. Date: 75 Note: 81p.
EDRS Price MF-$0.83 HC-$4.67 Plus Postage.
Descriptors: Audiovisual Aids/ Aurally Handicapped/ *Bibliographies/ Career Education/ Delinquency/ Emotionally Disturbed/ Exceptional Child Education/ *Handicapped Children/ *Instructional Materials/ *Instructional Media/ Learning Disabilities/ Mentally Handicapped/ Multiply Handicapped/ Physically Handicapped/ Resource Guides/ Speech Handicapped/ Visually Handicapped/ *Vocational Education
The bibliography contains 1,621 references for materials related to vocational and technical education of handicapped students. Entries are coded by Office of Education Curriculum Codes and Educational Resources Information Center descriptors. Materials can be located by specific skill areas (communication skills, interpersonal and behavior coping skills, motoric skills, perceptual skills, vocational and avocational skills development, agriculture, health occupations, and trade and industry), by specific handicap (visually impaired, hearing impaired, physically handicapped, mentally retarded, emotionally disturbed, speech/language disability, learning disabled, multiply handicapped, chemically dependent, and offenders), or by particular type of material (program development and administration, software instructional materials/devices, ancillary services, evaluation and research, and groups/organizations.) Each citation usually contains information on title; author; publisher and address; binding and pagination for books; price; and information for films, cassettes, slides and other nonprint materials. (CL)

ED123241 TM005291
The Evolution of an Evaluation Design for Evaluating Secondary Programs for the Deaf in Vocational-Occupational-Technical Education (V.O.T.E.) Programs.
Alvir, Howard P.
Publ. Date: 23 Feb 76 Note: 22p.
Available from: For a loan copy, send a stamped self-addressed envelope to Dr. Howard P. Alvir, 27 Norwood Street, Albany, New York 12203
EDRS Price MF-$0.83 HC-$1.67 Plus Postage.
Descriptors: *Deaf/ Employment Programs/ *Evaluation Methods/ Guidelines/ Needs Assessment/ Secondary Education/ *Secondary School Students/ Self Care Skills/ Teaching Skills/ *Vocational Education
Identifiers: *Vocational Occupational Technical Education
Guidelines for establishing and evaluating Vocational-Occupational-Technical Education (VOTE) Programs for deaf secondary school students are presented along with a brief discussion of the role of the teacher and teacher competencies essential in working with deaf students. A checklist which can be used to aid teachers in the identification of needs and priorities of both students and teachers in terms of additional programs and special staff is included in the document. Also provided is a survey questionnaire which is designed to elicit information from the student which can be useful in determining learning and learning potential. (EVH)

ED122571 EC082949
Single Step Program: Recruitment and Training of Handicapped Adults. Final Report.
Richmond, Lee Joyce
Dundalk Community Coll., Baltimore, Md.
Sponsoring Agency: Maryland State Dept. of Education, Baltimore. Div. of Vocational-Technical Education.
Publ. Date: Apr 76 Note: 56p.; Paper presented at the Annual International Convention, The Council for Exceptional Children (54th, Chicago, Illinois, April 4-6, 1976)
EDRS Price MF-$0.83 HC-$3.50 Plus Postage.
Descriptors: *Emotionally Disturbed/ Exceptional Child Education/ *Junior Colleges/ *Mentally Handicapped/ *Physically Handicapped/ Prevocational Education/ *Program Descriptions/ Program Effectiveness
A pilot program at Dundalk Community College (Maryland) has served a total of 109 physically handicapped, emotionally disturbed, or mentally retarded unemployed adults. The program consists of 15 weeks of guidance, counseling, testing, and training in basic job skills. Seventy-three percent of participating students have been subsequently employed or entered into further career training programs. (Data is provided on student characteristics, test scores, employment, and program evaluation.) (Author/DB)

ED122523 EC082901
Adaptive Behavior Checklist (ABCL): A Foundation for Building an Individualized Curriculum.
Leon, Loretta Tong
Publ. Date: Apr 76 Note: 16p.; Paper presented at the Annual International Convention, The Council for Exceptional Children (54th, Chicago, Illinois, April 4-9, 1976)
EDRS Price MF-$0.83 HC-$1.67 Plus Postage
Descriptors: *Adjustment (to Environment)/ Behavior/ *Check Lists/ Curriculum Development/ Exceptional Child Education/ *Mentally Handicapped/ *Nonprofessional Personnel/ *Rating Scales
Identifiers: *Adaptive Behavior Checklist
Discussed is the use of The Adaptive Behavior Checklist (ABCL) in assessing the functioning level of retarded persons and helping to develop individualized curricula. Advantages of The ABCL are seen to include ease of administration and modification as the child progressed, and the ability of close contact personnel to give and interpret assessment findings. Examples are provided of a hypothetical 6-year-old physically handicapped child's performance on ABCL primary skill items, and suggestions are made for devising remediation activites. It is noted that ABCL may be used in conjunction with existing developmental curricula, such as the Behavioral Characteristics Progression. (CL)

ED120535 CE006844
Innovations in Vocational Education: Meeting the Needs of the Handicapped--An Emerging Responsibility.
Clarcq, Jack R.; Maruggi, Edward A.
Publ. Date: 10 Dec 75 Note: 12p.; Paper presented at Annual Meeting: of the American Vocational Association (Anaheim, California, December 5-10, 1975)
EDRS Price MF-$0.83 HC-$1.67 Plus Postage
Descriptors: Curriculum Development/ Deaf/ Educational Objectives/ *Federal Programs/ *Handicapped/ Individual Needs/ Job Placement/ *Program Effectiveness/ Program Evaluation/ *Program Planning/ *Vocational Education
To meet the needs of the handicapped, vocational training programs for handicapped people should provide individuals with technical, personal, social, and communication competencies. As competition for Federal funds becomes more acute, questions will increasingly focus on program effectiveness. Data on young deaf adults, even with professional or advanced training, reveal underemployment, low wages, and greater unemployment than their hearing counterpart. Consequently, vocational training programs must respond with sound program planning and evaluaton. The Comptroller General's report to Congress recommended that programs/services for the disadvantaged and handicapped should receive priority attention regarding utilization of Federal funds. New creative approaches, which must necessarily focus first on ends and then on means, are needed. A suggested process for vocational program development includes: (1) identification of program goals, (2) determination of clientele uniqueness, (3) determination of needs of sources of employment, (4) curriculum design, (5) curriculum development, (6) job placement of graduates, and (7) program evaluation. For example, the National Technical Institute for the Deaf (NTID) extensively uses media for job placement and relies on a comprehensive Curriculum Process Model. Of NTID graduates successfully completing their training program, 96% have found jobs and 95% have found jobs commensurate with their training level. (EA)

ED119625 IR003086
The Use of C.A.I. in the Language Program at Gallaudet.
Madachy, James L.; Miller, J. Douglas
Gallaudet Coll., Washington, D.C.
Publ. Date: Jan 76 Note: 7p.; Paper presented at the Association for the Development of Computer-Based Instructional Systems Winter Conference (Santa Barbara, California, January 26-29, 1976)
EDRS Price MF-$0.83 HC-$1.67 Plus Postage
Descriptors: Adult Education/ *Computer Assisted Instruction / Computer Programs/ Deaf/ *Deaf Education/ English (Second Language)/ *English Instruction/ Individualized Instruction/ Instructional Innovation
Identifiers: ADCIS 76/ *Gallaudet College
Employing an English-as-a-second-language approach, Gallaudet College has developed 101 computer assisted instruction (CAI) lessons to help deaf students master basic English structures. These lessons begin with a pretest and then branch to appropriate explanations and drills. Some are accompanied by coordinated presentations in sign language. In the future, CAI lessons will be introduced into the regular curriculum with emphasis on language skills, reading, and remediation. (EMH)

ED119396 EC080262
Physical Education and Recreation for Impaired, Disabled and Handicapped Individuals... Past, Present, and Future.
Geddes, Dolores M.; Burnette, Wanda L.
American Alliance for Health, Physical Education, and Recreation, Washington, D.C. Information and Research Utilization Center.
Sponsoring Agency: Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
Grant No.: OEG-0-72-5454-233563
Publ. Date: 75 Note: 422p.; For part 2, see EC 080 263
EDRS Price MF-$0.83 HC-$22.09 Plus Postage
Descriptors: Adapted Physical Education/ Aurally Handicapped / Diabetes/ Epilepsy/ Exceptional Child Education/ *Handicapped Children/ Mentally Handicapped/ Multiply Handicapped/ Physical Activities/ *Physical Education/ *Program Descriptions/ *Recreation/ Research Reviews (Publications)/ *State Programs/ Therapy/ Trend Analysis/ Visually Handicapped
The report serves as a systematic collection, analysis, and synthesis of research data, empirical evidence, program information, and various resource materials in the fields of recreation/therapeutic recreation and physical education/adapted physical education for disabled individuals. The report consists of over 20 state of the art reports, each of which includes the state of the art (including review of available literature), summaries of priority needs in research and demonstration and personnel preparation, and media needs (in some cases). Among the areas covered are physical education and recreation for blind, multiply handicapped, mentally retarded (mild to severe), epileptic, diabetic, and deaf mentally retarded individuals; the integration of handicapped individuals into regular recreation and physical education programs; effects of physical activity on asthmatic children; community recreation for handicapped persons; creative arts for handicapped persons; status of research on play apparatus for handicapped children; and diagnostic-prescriptive teaching/programming. Also presented are summaries of related projects funded by the Bureau of Education for the Handicapped and State Departments of Education and related conferences and projects sponsored by other groups. (Author)

ED119056 CG010362
Training in a Summer Camp Setting for Paraprofessionals Working with the Deaf and Hard of Hearing.
Garrett, Ann; Hastings, Chester R.
McLennan Community Coll., Tex.; Texas Education Agency, Austin. Div. of Occupational Research and Development.
Publ. Date: 74 Note: 49p.; Not available in hard copy due to marginal reproducibility of original document
EDRS Price MF-$0.83 Plus Postage. HC Not Available from EDRS.
Descriptors: *Aurally Handicapped/ Behavior Change/ *Camping / Counseling/ *Deaf Children/ Handicapped Children/ Instructional Programs/ *Paraprofessional Personnel/ Summer Programs/ *Training
This is a report of a training program for preparing paraprofessionals to work with the deaf and hard-of-hearing. Forty paraprofessionals and 200 deaf and hard-of-hearing children participated in the program in a camping setting. During the first week the trainees received instruction in behavior modification and communication skills, child development, and exploration of attitudes and feelings. During the next two weeks the paraprofessionals lived with the handicapped children on a 24-hour basis, taking care of all of their needs and organizing various activities. The trainees got together every morning with the project director to discuss any problems facing any of them and to find appropriate means of dealing with them. The trainees also engaged in counseling the handicapped children. At the end of the project the results were judged to be positive since most of the objectives were realized. (SE)

ED119028 CG^00544
An Overview of the Federal Offenders Rehabilitation Program.
Sponsoring Agency: Vocational Rehabilitation Administration (DHEW), Washington, D.C.
Publ. Date: Aug 66 Note: 11p.; For related documents, see ED 012 485 and CG 010 545; Paper presented at a Meeting of the Congress of Corrections (96th, Baltimore, Maryland, August 29-31, 1966); Occasional light print
EDRS Price MF-$0.83 HC-$1.67 Plus Postage
Descriptors: *Correctional Rehabilitation/ *Counseling/ Prisoners/ Program Descriptions/ *Rehabilitation/ *Rehabilitation Counseling/ *Vocational Rehabilitation
Identifiers: *Federal Offenders Rehabilitation Program
The Federal Offenders Rehabilitation Program is designed to test experimentally the centrality of employment in offender rehabilitation. Specifically, does appropriate employment, obtained through the services of vocational rehabilitation counseling, change an offender's pattern of behavior? Does this change occur in the direction of integration into legitimate society? Ten counselors are employed, each to have a caseload of 50. Over three years, approximately 1,500 offenders will be experimental subjects and another 2,500 will be control subjects. In operation only 10 months, the effects of the experiment are not yet available. Of those experimental subjects currently involved it can be said that their Primary handicap seems, to the counselor, to be social. About 10 percent have a physical handicap. About 15 percent desire vocational training. Seventy-five percent are in training or employed. One-half of the employed obtained their own jobs. About 25 percent show evidence of disinterest in the program. Comparable figures are not yet available on control subjects. The experiment ends February 28, 1969. Final data analysis reports will be due August 31, 1969. Although this reported project was implemented during the 1960's, it should be considered by those currently involved in prison reform efforts. (Author/CJ)

ED118886# CE006445
Development of Modern Vocational Objectives for Severly Disabled Homebound Persons: Remote Computer Programming, Microfilm Equipment Operations, and Data Entry Processes: A Final Report.
Shworles, Thomas R.
George Washington Univ., Washington, D.C. Rehabilitation Research and Training Center.
Sponsoring Agency: Social and Rehabilitation Service (DHEW), Washington, D.C. Div. of Research and Demonstration Grants.
Report No.: SRS-12-55077-001
Publ. Date: Apr 73 Note: 372p.
Available from: National Technical Information Service, Springfield, Virginia 22151 (PB-245 320; HC $10.00, MF $2.25)
Document Not Available from EDRS
Descriptors: Business/ Computers/ Cost Effectiveness/ Data Processing/ *Employment Potential/ *Homebound/ Microfilm/ Office Machines/ Participant Characteristics/ Personnel Selection/ *Physically Handicapped/ *Program Descriptions/ Programing/ *Rehabilitation Programs/ Vocational Education/ Vocational Interests
The project (1968-1973) was undertaken to demonstrate job and earning potential for competitive work of homebound and/or severely disabled persons who otherwise have not benefited from rehabilitation programs as they conventionally exist. In the lifetime of this project, three companies were formed: An non-emergency transportation service for the handicapped, a microfilm service bureau, and a data processing software company. Owned and managed by homebound severly disabled persons, these companies were developing, producing, and distributing goods and services for their community. Established by three young (ages 23-27) wheelchairbound men, the companies employed 47, were in business for 5 years, and were grossing approximately $300,000 during the last year of the project. (NTIS)

ED118542 SP009830
Education in the 70's and Beyond.
Pittsburgh Univ., Pa. School of Education.
Publ. Date: 11 Apr 75 Note: 196p.; Papers presented at the Annual Colloquim of the Council of Graduate Students in Education (1st, University of Pittsburg, April 11, 1975)
EDRS Price MF-$0.83 HC-$10.03 Plus Postage
Descriptors: *Basic Skills/ *Educational Alternatives/ Educational Change/ *Educational Philosophy/ Educational Research/ *Educational Trends/ *Humanistic Education/ Literacy / Reading Instruction
Identifiers: Multicultural Education
These papers focus on (1) alternatives to and within education, (2) critical issues for the 70's and beyond, and (3) affective/humanistic education. While some papers are on very specific subjects (i.e., teaching emotionally disturbed deaf children, reading readiness tests, peer influence on students, alcohol education, visual learning in literacy, and other subjects), some major themes overlap in several papers. Foremost is a concern that education not lose the momentum of some of the reforms made in the 1960's through an overemphasis on basic skills to the exclusion of concern with the affective and humanistic side of education. Another important theme is the crucial need for educational alternatives, including nonformal education in developing countries and better educational programs for the training of minority inner-city personnel. Several papers concern the problems of teaching reading and the fact that literacy is still not universal although it is fundamental to any other kind of learning. One paper criticizes the granting of academic credit in college for basic literacy courses. Various questions in educational research are also examined, including the problems of relating the understanding and knowledge of the researcher and the practitioner. (CD)

ED118063 52 IR002963
Annual Program, Library Services and Construction Act, 1975-1976; With FY 75 Supplement.
South Carolina State Library, Columbia.
Sponsoring Agency: Bureau of Libraries and Educational Technology (DHEW/OE), Washington, D.C.
Publ. Date: 76 Note: 158p.
EDRS Price MF-$0.83 HC-$8.69 Plus Postage
Descriptors: Annual Reports/ Career Education/ Federal Aid/ Film Libraries/ Handicapped/ Institution Libraries/ Interlibrary Loans/ Library Collections/ *Library Cooperation/ Library Networks/ Library Planning/ *Library Programs/ Library Reference Services/ *Library Services/ Periodicals/ Professional Training/ Public Libraries/ Resource Centers/ *State Libraries/ State Programs/ Statewide Planning
Identifiers: Library Services and Construction Act/ LSCA/ SOLINET/ *South Carolina/ Southeastern Library Network
The annual program for administration of Library Services and Construction Act (LSCA) funds in South Carolina is presented in four parts: the annual program for 1976, a supplement to the 1975 program, a supplement to the 1976 program, and ammendments to the basic state plan. Library service programs outlined for 1976 include general administration of LSCA funds, library public relations, operation of the state library, strengthening the state library agency, field services, service to the disadvantaged, periodical services, institutional libraries, service to the blind and physically handicapped, and service to persons of limited English-speaking ability. Career education workshops, public library development, book collection improvement, a film program, and improvement of metropolitan libraries as resource and reference centers appear in the 1975 program supplement. Descriptions of interlibrary cooperation projects cover a communications network for interlibrary loans, intercommunication among libraries, area reference resource centers, an interlibrary loan network, training for interlibrary cooperation, and participation in the Southeastern Library Network (SOLINET). Letters, documents, and lists of personnel and participating agencies are included. (LS)

ED117930 EC081472
Report of the Comprehensive Service Needs Study. Final Report.
Urban Inst., Washington, D.C.
Sponsoring Agency: Rehabilitation Services Administration (DHEW), Washington, D.C. Office of Human Development.
Publ. Date: 23 Jun 75 Note: 871p.; For the executive summary, see EC 081 473; Occasional marginal legibility due to light print
EDRS Price MF-$1.67 HC-$46.21 Plus Postage
Descriptors: Architectural Barriers/ Definitions/ Demography / Employment/ Exceptional Child Research/ Exceptional Child Services/ *Federal Legislation/ Financial Policy/ Incidence/ *Needs Assessment/ Rehabilitation Programs/ *Severely Handicapped/ Sheltered Workshops/ Transportation/ *Vocational Rehabilitation
Presented is the report of the comprehensive service needs study for the severely handicapped as authorized by section 130 of the Rehabilitation Act of 1973. Chapters focus on the following aspects of the study: definitions; the vocational rehabilitation (VR) system; estimates of the severely disabled population not in institutions; the most severely handicapped in institutions; VR and the severely disabled; analysis of individuals rejected by VR; analysis of individuals most severely handicapped who received services at comprehensive medical rehabilitation centers; analysis of dependency; architectural barriers; georgaphic mobility of the handicapped; transportation; employment and labor force participation; social interaction; communication barriers; the mentally ill; the mentally retarded; the blind and visually impaired; the deaf; spinal cord injury, autism, and Hansen's disease; survey of providers of rehabilitation; rehabilitation facilities and workshops; technology; a benefit/cost analysis of service to severely handicapped accepted for service by VR; other programs assisting the handicapped; disincentives in income transfers; programmatic options for providing services; financial options; summary of major findings; research and demonstrations; and policy interpretations. (CL)

ED117904# 95 EC081293
Hearing Impaired Pupils in the Mainstream.
Birch, Jack W.
Minnesota Univ., Minneapolis. Leadership Training Inst./Special Education.
Sponsoring Agency: Bureau of Occupational and Adult Education (DHEW/OE), Washington, D.C.
Grant No.: OEG-0-9-0336005-2452
Publ. Date: 75 Note: 106p.
Available from: Council for Exceptional Children, 1920 Association Drive, Reston, Virginia 22091 ($4.00, Publication No. 127)
Document Not Available from EDRS
Descriptors: *Administration/ *Aurally Handicapped/ Definitions/ Early Childhood Education/ Educational Facilities / Educational Needs/ Elementary Secondary Education/ Exceptional Child Education/ *Guidelines/ *Program Descriptions/ Public Schools/ *Regular Class Placement/ Residential Schools
Provided primarily for regular class teachers and administrators is information on mainstreaming hearing impaired students. Reasons behind the movement toward regular class placement of hearing impaired pupils are noted and two basic views as to how it should be done are identified. Defined are relevant terms such as mainstreaming, hearing aid, and hearing impaired. A chapter on the influence of hearing impairment on education includes discussion of the nature of the hearing defect, and differences in educational needs of deaf and hard of hearing pupils. In a section on characteristics of successful mainstreaming, instructional settings and pupil characteristics are listed and five principles basic to mainstreaming (such as teach toward hearing world participation) are explained. Guidelines presented for making mainstreaming function include a model for preservice and inservice preparation, suggestions for regular class teachers and administrators, and information on professional roles and facilities. The second half of the book consists of descriptions of various complete and partial approaches to mainstreaming in 10 public school systems and four residential schools. The programs were chosen to represent a range of sizes and geographical locations. (LS)

ED117903 95 EC081292
Graduate Training Program for the Preparation of Guidance Counselors with the Deaf. Final Performance Report.
Johnson, Richard K.; Tully, Norman L.
Gallaudet Coll., Washington, D.C.
Sponsoring Agency: Office of Education (DHEW), Washington, D.C.
Grant No.: OEG-0-71-4142
Publ. Date: 74 Note: 16p.
EDRS Price MF-$0.83 HC-$1.67 Plus Postage
Descriptors: Aurally Handicapped/ *Counselors/ Curriculum/ *Deaf/ Exceptional Child Education/ Graduate Study/ Guidance Personnel/ *Inservice Education/ Instructional Materials/ Job Placement/ *Program Descriptions/ Program Evaluation/ School Services
Identifiers: Final Reports
Outlined in a final performance report are the accomplishments, slippages, and spinoff developments of a prototype training program to prepare guidance counselors to work with deaf persons. The initial year of the program is reported to have been devoted primarily to curriculum planning, development of evaluation procedures, recruitment and selection of students, and development of instructional materials. Major activities listed for the program's implementation period include instruction and advisement of students, supervision of practicum, and program evaluation. Development of informational services, employment opportunities, and inservice training are among the areas described as spinoff developments. Appended are lists of the advisory committee, counselor-training program participants and their current positions, schools and organizations which have been provided with onsite consultation, and a suggested program of study. (SB)

ED117454 CE006107
Career Education Potential for Students at the Massachusetts Hospital School in Canton. An Evaluation of Current Program and Proposal for the Development and Implementation of a Career Education Program.
Gardner, David C.; Warren, Sue Allen
Blue Hills Regional Technical School, Canton, Mass.; Gardner and Warren Research, Inc., Wakefield, Mass.; Massachusetts Hospital School, Canton.
Sponsoring Agency: Massachusetts State Dept. of Education, Boston. Div. of Occupational Education.
Publ. Date: 15 Aug 75 Note: 176p.; Appendix A has been deleted, because it contained copyrighted material
EDRS Price MF-$0.83 HC-$10.03 Plus Postage
Descriptors: *Career Education/ *Employment Potential/ National Surveys/ Needs Assessment/ Occupational Clusters/ *Physically Handicapped/ Questionnaires/ *Residential Schools/ Resource Guides/ State Federal Aid/ State Surveys/ *Vocational Development
Focusing on the career education potential of physically handicapped individuals at Massachusetts Hospital School (MHS), the project included a current population assessment, a survey of employment prospects, and career education resources for physically handicapped students. Based on a series of data collection procedures, 18 career education recommendations are offered for MHS. A questionnaire (23 percent return) to 434 State firms to determine the kinds of businesses and types of jobs employing the physically handicapped indicated many employers appeared unaware of the potential of physically handicapped employees. Findings of a national survey to 51 Directors of State Easter Seal Societies (24 percent return) and 50 State Commissioners of Education (42 percent return) to determine successful occupations of physically handicapped persons (coded by handicapping condition and listed under occupational clusters) showed that a wide variety of careers are open to physically handicapped persons in Massachusetts and the United States. The program/population study covered: physical facility, equipment, records, handicapping conditions, academic aptitude/curriculum, personality traits (High School Personality Questionnaire), and school programs. Findings of a questionnaire to graduates of 1968-1973 classes (53 percent return) also are included. Resources include potential funding sources, annotated bibliography of classroom materials, list of publishers, and professional references. (EA)

ED117442 CE006092
100 Successful Vocational Special Needs Programs.
National Association of Vocational Education Special Needs Personnel.
Report No.: PL-90-576
Publ. Date: 1 Aug 75 Note: 134p.
EDRS Price MF-$0.83 HC-$7.35 Plus Postage
Descriptors: *Educationally Disadvantaged/ Educational Programs/ *Handicapped Students/ *Program Descriptions/ Secondary Education/ *Special Education/ Teenagers/ *Vocational Education/ Young Adults
The survey was conducted for the following purposes: (1) to provide a sampling of successful vocational special needs programs throughout the country that were developed as the direct result of the motivation and support provided by PL-90-576 and (2) to make available to educators and other interested parties examples of vocational programs that meet the needs of disadvantaged students in school and the educationally disadvantaged not in school, and examples of successful vocational programs serving the handicapped. The handicaps identified include the crippled, deaf, emotionally disturbed, educable mentally retarded, hard of hearing, learning disabled, multiple handicapped, mentally retarded, other health impaired, speech impaired, trainable mentally retarded, and visually handicapped. Information for each program is presented in the following areas: administrative personnel, location of the school, program title, school characteristics (urban or rural, number of students, for disadvantaged or handicapped, grade level, type of handicap), cost, nature of disadvantagement, and brief descriptions of program activities and outcomes. (Author/EC)

ED117359# CE005982
Career Behavior of Special Groups. Theory, Research and Practice. The Merrill Series in Career Programs.
Picou, J. Steven, Ed.; Campbell, Robert E., Ed.
Publ. Date: 75 Note: 464p.
Available from: Charles E. Merrill Publishing Company, 1300 Alum Creek Drive, Columbis, Ohio 43216 ($13.95)
Document Not Available from EDRS
Descriptors: Activism/ American Indians/ Asian Americans/ Aurally Handicapped/ *Behavior Patterns/ Black Community/ Career Opportunities/ *Career Planning/ *Disadvantaged Groups/ Females/ Filipino Americans/ Manpower Utilization/ Mentally Handicapped/ Mexican Americans/ *Minority Groups/ Occupational Guidance/ Physically Handicapped/ Program Descriptions/ Racial Integration/ *Socioeconomic Influences
Various existing theoretical, empirical, and policy issues regarding facets of the career behavior of special groups are explored through a series of essays presenting a variety of viewpoints. Special groups are defined as "collectivities of people set apart from the white male majority in terms of race, ethnic group, sex, physical disabilities, residence origins, and commitment to alternatives roles and values." Career behavior covers various processes, stages, and milestones in the career life cycle. Essays are divided into the following sections: (1) Theoretical Issues and Alternatives, presenting data, information, alternative theoretical approaches, and directions for further study regarding status attainment of special groups and career development; (2) Special Groups and Career Behavior, describing and analyzing the career behavior of Asian-Americans, activist youth, rural blacks, physically and mentally handicapped, native American Indians, women, Mexican-Americans, and rural Filipino youth; and (3) Manpower, Methodology and Policy, presenting policy strategies being utilized to aid special groups in their career-related problems. It is suggested that the document be utilized as a supplementary text in occupational sociology, minority-relations, vocational psychology, and education and guidance courses. (LH)

ED117335 CE005910
Physical Rehabilitation and Employment of AFDC Recipients. Final Report: Feasibility Study.
Roe, Daphne A.
State Univ. of New York, Ithaca. Nutritional Sciences Div. at Cornell Univ.
Sponsoring Agency: Manpower Administration (DOL), Washington, D.C. Office of Research and Development.
Report No.: DLMA-51-36-75-01
Publ. Date: 1 Oct 75 Note: 180p.; Pages 69-77 and 81 in the Appendix will not reproduce well in microfiche due to marginal legibility of original document
EDRS Price MF-$0.83 HC-$10.03 Plus Postage
Descriptors: Emotional Problems/ *Feasibility Studies/ *Job Training/ Labor Force Nonparticipants/ Medical Treatment/ Physically Handicapped/ Rehabilitation Counseling/ *Rehabilitation Programs/ *Special Health Problems/ Tables (Data)/ Vocational Rehabilitation/ *Welfare Recipients
The first 19 pages of the document describe a study carried out to examine the feasibility of using health intervention as a means of increasing entry of welfare clients into job training. Objective screening procedures were used to define physical and mental health problems and handicaps in a New York State sample population. Common health disabilities identified in the experimental group included emotional handicaps such as sick-role behavior, aversive handicaps including obesity, dental decay, and locomotor handicaps with limited mobility. Health intervention included treatment of sick-role behavior and other emotional problems by group counseling, weight reduction, exercise classes, and treatment of specific medical and dental problems. Job motivation classes were also provided. Improvement in health status and solution of problems was correlated with compliance in relation to treatment. Clients with initial medical handicaps, successful in the health rehabilitation program, entered CETA job training and gained employment, doing as well as controls without chronic health problems over the same period. Appended materials include: all forms used, a short job motivation course outline, 70 case resumes, code words and definitions, and tables summarizing all measures (educational, social, personal, and medical) and correlations between all measures. (Author/BP)

ED117100 SP009801
University Affiliated Facilities Program of South Carolina.
Winthrop Coll., Rock Hill, S.C.
Publ. Date: Dec 75 Note: 10p.
EDRS Price MF-$0.76 HC-$1.58 Plus Postage
Descriptors: Clinical Diagnosis/ Clinical Experience/ Inservice Teacher Education/ *Interdisciplinary Approach/ *Interinstitutional Cooperation/ Internship Programs/ *Physically Handicapped/ Professional Services/ *Professional Training/ Special Education/ Special Services/ *Teacher Education
Identifiers: *Distinguished Achievement Awards Entry/ South Carolina
The University Associated Facilities (UAF) Program of South Carolina is comprised of 24 colleges and universities under a grant awarded to Winthrop College and the University of South Carolina. Objectives of the program are to (1) provide interdisciplinary training to students from a broad range of disciplines in the evaluation and management of developmentally handicapped individuals, (2) provide inservice training to personnel in specialized and generic programs supporting normalization and mainstreaming efforts, (3) demonstrate exemplary service models, (4) foster research and evaluation, and (5) provide technical assistance. The participating institutions cooperate to share faculty, resources, and workshops. They provide direct services to parents and schools and help plan South Carolina's program for the developmentally disabled. Services are provided to the handicapped as a vehicle for training and include diagnosis, evaluation, recommendations, counseling, speech therapy, recreation, and advocacy. (CD)

ED116759 JC760078
The Development of Individualized Supportive Services for Physically and Sensorially Limited Adults at a Post-Secondary Area Vocational School. Phase I.
McClanahan, Ruby F.; Hastings, Chester R.
McLennan Community Coll., Tex.
Sponsoring Agency: Texas Education Agency, Austin. Div. of Occupational Research and Development.; Texas Education Agency, Austin. Div. of Special Education.
Publ. Date: 75 Note: 39p.; Brochure appended to the text has been deleted
EDRS Price MF-$0.76 HC-$1.95 Plus Postage
Descriptors: Architectural Barriers/ Aurally Handicapped/ Community Colleges/ Educational Facilities/ *Facility Planning / Facility Requirements/ *Handicapped Students/ *Junior Colleges/ Junior College Students/ Physical Facilities/ *Physically Handicapped/ *Student Personnel Services/ Student Recruitment/ Visually Handicapped
McLennan Community College is presently involved in a three-phase project designed to develop and implement a coordinated program of supportive services that will enable physically and sensorially limited adults to pursue occupationally oriented training-educational programs. This report of Phase I (January-June 1975) presents the following: (1) descriptions of exemplary programs of individualized supportive services for the physically and sensorially handicapped at five community colleges; (2) the results of a survey sent to 120 post-secondary institutions in Texas to gain an overview of the number of handicapped students enrolled in those institutions and the kinds of supportive services provided for them; (3) a list of the supportive services available from local agencies; (4) a discussion of viable procedures to be followed in identifying and recruiting potential students; (5) a consideration of the psychological and physical/architectural barriers on campus; and (6) descriptions of the kinds of supportive services needed. A bibliography and a list of procedures and policies for architects and building owners are appended. (DC)

ED116758 JC760077
Intensive Training for Teacher Aides Working with Hearing Impaired Children.
Garrett, Ann; Hastings, Chester R.
McLennan Community Coll., Tex.
Sponsoring Agency: Texas Education Agency, Austin. Div. of Occupational Research and Development.; Texas Education Agency, Austin. Div. of Special Education.
Note: 41p.
EDRS Price MF-$0.76 HC-$1.95 Plus Postage
Descriptors: Aurally Handicapped/ Deaf Children/ *Deaf Education/ *Exceptional Child Services/ Field Experience Programs/ Hard of Hearing/ *Institutes (Training Programs)/ Junior Colleges/ *Paraprofessional Personnel/ Resident Camp Programs/ Special Education/ *Teacher Aides
In summer 1975, McLennan Community College selected 64 counselor-trainees to participate in two 2-week summer camp sessions, each of which involved 50 deaf or hard of hearing children, ranging from 7-12 years of age. Trainees had minimal manual communication skills, and were selected from applicants who were either enrolled in training programs related to working with the deaf or hard of hearing, currently working in paraprofessional roles in this field, or interested in exploring this career opportunity. Each trainee was enrolled in McLennan Community College and received either four or five semester hours of credit for the four weeks of experience and training. Trainees worked directly with the Camp Director and Resident Coordinator and were responsible for a particular instructional activity (swimming, canoeing, horseback riding, archery, riflery, and nature study). The Camp Director and Coordinator worked together in orienting the trainees in the organization and operation of the camp. Instruction was given in child growth and development, with emphasis on social development principles, behavior modification, recreation skills and crafts for individuals and groups, and total communication skills including finger spelling signs, body language, and vocabulary. Sample training materials are appended. (DC)

ED116749 JC760068
Districtwide Needs Assessment Report. Final Project Report.
San Diego Community Coll. District, Calif.
Publ. Date: Sep 75 Note: 129p.; Some pages in appendices may reproduce poorly
EDRS Price MF-$0.76 HC-$6.97 Plus Postage
Descriptors: College Planning/ Community Attitudes/ Educational Assessment/ *Educational Needs/ *Junior Colleges/ *Multicampus Districts/ *Needs Assessment/ Participant Satisfaction/ *School Community Relationship
Identifiers: *San Diego Community College District
In order to develop objective data to assist the Board of Trustees and the District in developing programs, services, and facilities which meet community needs, a comprehensive, five-phased Needs Assessment Project was undertaken. Data for the project were acquired through face-to-face interviews and comprehensive questionnaires. Participants included 725 randomly selected members of the general San Diego community, 154 selected community leaders, 428 District staff, and 965 continuing students and 636 former students. Overall, the District seemed to be a highly visible and fairly well understood resource for the community. Faculty, administrators, and support personnel were generally rated favorably by the respondents. Although the respondents indicated that "cutting back" might be suitable in some areas, many current programs were recommended for expansion, especially in the area of vocational education. The colleges were generally perceived as having a good relationship with the community. A consensus of the respondents believe that the highest priorities of the District should be in the areas of providing educational opportunities for the physically handicapped and training students to be citizens. Data are summarized in 30 tables, and a copy of the survey instrument is appended. (Author/NHM)

ED116630 52 IR002869
South Carolina State Program for Library Development, 1975-1980. The Third Supplement to the 1972-1977 Program (FY 76 Amendments).
South Carolina State Library, Columbia.
Sponsoring Agency: Bureau of Libraries and Educational Technology (DHEW/OE), Washington, D.C.
Publ. Date: 76 Note: 59p.
EDRS Price MF-$0.76 HC-$3.32 Plus Postage
Descriptors: Blind/ Financial Support/ Institution Libraries / Libraries/ Library Cooperation/ *Library Planning/ Library Programs/ *Library Services/ Non English Speaking/ Physically Handicapped/ *Public Libraries/ *State Libraries/ State Programs/ *Statewide Planning
Identifiers: Library Services and Construction Act/ Multitype Library Cooperation/ *South Carolina
Goals and objectives for library services, 1975-1980, are presented by the South Carolina Advisory Council on Libraries as a supplement to the original South Carolina State Program for Library Development, 1972-1977. Goals for the state library are in the areas of financial support, reference and interlibrary loan service, centralized programs, consultant services, services to state government, library planning, and current national and state concerns. For public library service, goals are described for personnel standards, administration, and training; extension services to those in rural areas, and to the disadvantaged, and aged and homebound, and those of limited English-speaking ability; county services; metropolitan library services; and facilities. Standards, institutional support, consultant service, personnel, materials, service to professional staff, and special programs are discussed in relation to institutional library goals. Service to the blind and physically handicapped, interlibrary cooperation, area reference resource centers, public relations, a microfilm catalog shelflist, federal documents depository, ERIC, the interlibrary loan code, and intertype library cooperation are also covered. A final chapter contains an assessment of need for and feasibility of library service for those with limited English speaking ability. (LS)

ED116416 EC080852
Replication of an Inter-Disciplinary Approach to Early Education of Handicapped Children 0-3 Years.
Smiley, Constance J.; And Others
Peoria Association for Retarded Citizens, Il .; United Cerebral Palsy of Northwestern Illinois, Peoria.
Sponsoring Agency: Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
Publ. Date: 75 Note: 203p.; Best copy available; Not available in hard copy
EDRS Price MF-$0.76 Plus Postage. HC Not Available from EDRS.
Descriptors: Early Childhood Education/ Exceptional Child Education/ *Handicapped Children/ Home Instruction/ Infancy/ *Interdisciplinary Approach/ Occupational Therapy/ *Parent Education/ Physical Therapy/ *Program Descriptions/ Stimulation/ Student Evaluation/ *Teaching Methods
Presented is the guide to the Illinois project entitled "An Inter-Disciplinary Approach to Early Education of Handicapped Children Ages 0 - 3 Years" which includes information on funding and public awareness, diagnosis and evaluation, child development-home program, speech and language, structuring the day program, job descriptions and training, and parent involvement. It is explained that physically handicapped, developmentally delayed or retarded, speech and hearing impaired, behaviorally or emotionally disturbed, and multiply handicapped children are provided complete evaluation services and the following program options: 0-3 homebound program, public school early education programs, nursery schools, other agency day programs, allied agency's developmental training program, out patient occupational therapy, and out patient physical therapy. Reported are statistics showing rises in mean percentage of functioning (functional level divided by chronological age) between first and last testing for program participants. Provided are charts, forms, outlines, and diagrams for such program components as personnel, developmental evaluation, hearing tests, observational guidelines, behavioral objectives, developmental tasks, vocabulary lists, language evaluation tools, language definitions, guidelines for class organization and management, job descriptions, summaries of inservice training experiences, and outlines for parent groups. (DB)

ED116381# 95 EC080752
ISAARE: Information System for Adaptive, Assistive, and Recreational Equipment: An Introduction and Instructions: Locator.
Melichar, Joseph F.
Adaptive Systems Corp., San Mateo, Calif.
Sponsoring Agency: Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C. Div. of Research.
Publ. Date: 29 Dec 74 Note: 162p.; For other volumes in this series, see EC 080 753 and 754
Available from: United Cerebral Palsy Association, 7117 S.E. Harold Street, Portland, Oregon 97206 ($32.50 for Introduction thru Volume VI)
Document Not Available from EDRS
Descriptors: Adjustment (to Environment)/ Electromechanical Aids/ *Equipment/ Exceptional Child Education/ Exceptional Child Services/ Glossaries/ *Information Systems/ Information Utilization/ *Mobility Aids/ *Physically Handicapped/ *Sensory Aids
An introductory overview of the Information System for Adaptive, Assistive and Recreational Equipment (ISAARE) is accompanied by the locator index containing information on 666 types of equipment for physically handicapped students. It is explained that the federally funded program was designed to improve the information base with which school personnel select, locate and purchase adaptive and assistive equipment. Components of the system are said to include a glossary, outline index, and locator. Provided is a description of setting up and implementing the system, including acquiring manufacturers' catalogues and updating information. In the locator, an alphabetic, outline, and manufacturer's cross index are presented for each of six functional categories: existence (including feeding, elimination and protection of body surfaces); communication (including verbal and nonverbal expression); insitu motion (including static positioning and movement); travel (including nonambulatory horizontal and vertical transfer); adaptation to, and of the environment (including indoor and outdoor conditions); and rehabilitation (including testing, exercise, and training). Listed are the names and addresses of 237 manufacturers and distributors. (CL)

ED116364 EC080587
Deafness: Contributed Papers and Reports of Research and Professional Activities in the Area of Deafness. Volume IV.
Norris, Arthur G., Ed.
Professional Rehabilitation Workers with the Adult Deaf, Inc., Silver Spring, Md.
Sponsoring Agency: Social and Rehabilitation Service (DHEW), Washington, D.C.
Publ. Date: 74 Note: 367p.
EDRS Price MF-$0.76 HC-$18.40 Plus Postage
Descriptors: Adults/ Aurally Handicapped/ *Deaf/ *Demonstration Projects/ Exceptional Child Education/ Exceptional Child Research/ *Federal Programs/ Instructional Media/ Legislation/ Mental Health/ Multiply Handicapped/ Rehabilitation/ *Research Projects/ Research Reviews (Publications)/ Vocational Education
Presented are 20 author contributed papers on the status of deaf persons, their needs, and innovative procedures developed to meet those needs, and reported are research and demonstration activities in the field of deafness. Among topics covered in the papers are: economic factors in deafness, training needs of rehabilitative personnel serving deaf persons, technical-vocational education, multiply handicapped deaf persons, mental health services, implications of recent court decisions and legislation, counseling, community services, adult services, telephonic assistance devices, and vocational evaluation. In the second half of the document, lists and descriptions are provided of research and projects such as those of the Rehabilitation Services Administration, centers on deafness (such as the Deafness Research and Training Center in New York), the Office of Education (including professional training programs and captioned films services), the Health Services Administration's Maternal and Child Health Program, and programs under the National Institute of Education. Other programs reported include those of the National Institute of Neurological Diseases and Stroke, the National Center for Health Statistics, the Army Audiology and Speech Center, and the Deafness Research Foundation. (LS)

ED116058 CG010226
Information Booklet for the Handicapped. Revised Edition.
University of Southern California, Los Angeles. Office of Handicapped Student Services.
Publ. Date: Sep 75 Note: 24p.
EDRS Price MF-$0.76 HC-$1.58 Plus Postage
Descriptors: *Facilities/ *Guides/ *Handicapped Students/ Higher Education/ *Physically Handicapped/ School Buildings/ School Publications/ *Special Health Problems/ Student Needs/ Student Personnel Services
Identifiers: *University of Southern California
This handbook is prepared by the University of Southern California for its handicapped students. It contains a description of the facilities located on campus, including accessibility of buildings, restrooms, telephones, ramps, and designated parking spaces. Also included is a description of student services available and solutions to problems pertinent to handicapped students. Although this handbook is specific to USC, it could be used as a guide to other schools interested in providing like information to their students. (HMV)

ED115840# CG005665
Japanese American Sightless Institute Project.
Chomor, Karen; And Others
Japanese Community Pioneer Center, Los Angeles, Calif.
Sponsoring Agency: Social and Rehabilitation Service (DHEW), Washington, D.C. Div. of Research and Demonstration Grants.
Report No.: PB-243-266-SRS-08-55949-001
Publ. Date: Jun 74 Note: 142p.
Available from: National Technical Information Service, Springfield, Virginia 22151 (PB-243-266; MF $2.25; HC $5.75)
Document Not Available from EDRS
Descriptors: *Blind/ Communication Skills/ Community Agencies (Public)/ Community Services/ Cultural Awareness/ *Delivery Systems/ *Demonstration Programs/ Ethnic Groups/ Ethnic Studies/ Interpersonal Competence/ *Japanese Americans/ Occupational Guidance/ *Program Development/ Research Utilization/ Social Agencies/ Socialization/ Socially Disadvantaged/ State Agencies/ Visually Handicapped
In developing a project to increase the effectiveness of service delivery systems to ethnic minority groups, the cultural orientation and needs of the minority community must be addressed. Cultural and historical barriers to service delivery exist in the Japanese American community which result in under-utilization of services. To meet this problem, the project addressed itself to two barriers: (1) the incongruencies of service delivery systems and (2) the marginal status of handicapped consumers. Also explored were; (1) the viability of the formation and utilization of ethnic self-help models as a methodology for servicing ethnic minority communities and (2) whether the intermediate use of an ethnically homogeneous group in service delivery would heighten consumer receptivity and enhance consumer identification. The project demonstrated that an institution would be created to serve several purposes in assisting the ethnic handicapped towards self-reliance and facilitating a more effective delivery of services from public service agencies. A detailed research utilization strategy and a 12-item selected bibliography are included in the report. Appended are reports, a seminar agenda, testimony transcript, and examples of articles related to the project. (Author/MS)

ED115352 95 JC760027
Introducing Handicapped Persons as Paraprofessionals in Libraries; A Workshop Co-Sponsored by the California Community Colleges, Chancellor's Office, and the State Department of Rehabilitation (University of California, Riverside, Summer, 1975).
California Community Colleges, Sacramento. Office of the Chancellor.; California State Dept. of Rehabilitation, Sacramento.
Sponsoring Agency: Office of Education (DHEW), Washington, D.C.
Publ. Date: 75 Note: 100p.
EDRS Price MF-$0.76 HC-$4.43 Plus Postage
Descriptors: *Aurally Handicapped/ Employment Potential/ Job Analysis/ Junior Colleges/ Library Services/ *Library Technicians/ *Media Specialists/ *Physically Handicapped/ *Visually Handicapped
Identifiers: *Library Media Technical Assistants
Three workshops were held to acquaint interested parties with the growing need to prepare persons with non-standard physical characteristics for successful employment as Library/Media Technical Assistants (L/MTA's). The kinds of handicapped persons considered were the partially sighted, the totally blind, the partially deaf, the totally deaf, and those with physical handicaps which permit independent mobility and reasonable coordination and use of the hands. The scope of library services under consideration was limited to public services, technical services, and audiovisual services. The workshops were designed to: (1) help community college librarians and instructors of L/MTA programs to become aware of the advantages of hiring the handicapped; (2) to train currently employed community college L/MTA's to work with the handicapped; and (3) to orient community college students with non-standard physical characteristics to employment as L/MTA's. This report includes background information on the need to prepare physically handicapped persons for library service and the problems to be overcome, a detailed list of pertinent job tasks that the handicapped can accomplsin, methods of recruitment and training, as well as a selected bibliography, a list of pertinent AV materials, and a list of resources for equipment for the handicapped. (DC)

ED115046 EC080497
Accommodating Students Who Have Physical Disabilities: A Resource Guide for Massachusetts Community Colleges.
Foster, June C.; Kapisovsky, Peggy
Technical Education Research Center, Cambridge, Mass.
Sponsoring Agency: Massachusetts State Dept. of Education, Boston. Div. of Occupational Education.
Publ. Date: Aug 75 Note: 197p.
Available from: Technical Education Research Centers, Inc., 44 Brattle Street, Cambridge, Massachusetts 02138 ($10.00)
EDRS Price MF-$0.76 HC-$9.51 Plus Postage
Descriptors: Admission Criteria/ Architectural Barriers/ Aurally Handicapped/ *Community Colleges/ Counseling/ *Educational Programs/ Epilepsy/ Exceptional Child Education/ *Handicapped Children/ Job Placement/ *Personnel/ Physically Handicapped/ Remedial Instruction/ *Resource Guides/ Visually Handicapped
Identifiers: *Massachusetts
Intended for Massachusetts community college personnel, the document presents suggestions and consideration for providing services to handicapped students. Based on questionnaires from approximately 200 key college personnel, the guide emphasizes eight issues (topics are in parentheses): the student population to be served (blind, partially-sighted, deaf, partially-hearing, epileptic, and students with other physical disabilities); program management (coordination, programs for deaf students, and sources of funding); architectural accommodation (rules and regulations of the Architectural Barriers Board and plans for architectural accessibility); admissions (the screening process and the admissions interview as a planning tool); counseling and advisement (attitudes toward physically disabled individuals, responsibilities of the counselor, factors to consider when counseling the hearing impaired student, and psychometric test); instructional services (support services, procedures for instruction and testing, curriculum materials, aids and equipment, and remedial instruction); and job placement (interagency coordination, job adaptation, resources to facilitate job placement, and job development). Each chapter is followed by a resource section which gives information for contacting persons and/or agencies and for obtaining publications applicable to the needs of personnel. (SB)

ED115017 95 EC080395
Individualizing Services to Deaf-Blind and Other Multiply Handicapped Children: State-of-the-Art: 1975. Technical Report Number 1.
Walker, Jeanette; And Others
Texas Regional Resource Center, Austin.
Sponsoring Agency: Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.; Texas Education Agency, Austin. Div. of Special Education.
Report No.: TR-1
Contract No.: OEC-0-9-106117-4071(609); OEC-0-74-7898
Publ. Date: Jun 75 Note: 224p.
Available from: Texas Regional Resource Center, 211 East Seventh Street, Austin, Texas 78701 ($3.00)
EDRS Price MF-$0.76 HC-$10.78 Plus Postage
Descriptors: Curriculum Design/ Deaf Blind/ Definitions/ Delivery Systems/ Demography/ *Educational Alternatives/ *Educational Trends/ Exceptional Child Research/ *Individualized Instruction/ Instructional Materials/ Multiply Handicapped/ Parent Role/ Program Planning/ Questionnaires/ *Severely Handicapped/ Student Evaluation
Presented is a state-of-the-art report on individualized programing for the severely multiply handicapped based on questionnaires completed by personnel from 96 programs and site visits to 27 schools. Chapters 1-3 provide a statement of the problem and description of the sample (including demographic data and definitions of deaf-blind and multiply handicapped). Chapter 4 examines the goals and definitions of individualization for normal and multiply handicapped persons. Reviewed in chapter 5 are procedures for evaluation, referal and instructional goal setting. Data on such program factors as physical aspects, location of services and staff resources are summarized in chapter 6. Focused on in chapter 7 are alternatives for curriculum, instruction, behavior management, and materials. The written plan as it contributes to individualization is dealt with in chapter 8, and individualized programing for parents is considered in chapter 9. Program responsibilities after the child leaves are reviewed in chapter 10 including discussions of followup and program evaluation. Chapter 11 reviews the problems involved in the process and makes recommendations for improved individualization. Among eight appendixes are lists of communication, screening, self help, and cognitive assessment scales. (CL)

ED114621 95 CE005486
A Task Analysis Approach to Prevocational and Vocational Training for the Handicapped.
Duquesne Univ., Pittsburgh, Pa. School of Education.
Sponsoring Agency: Pennsylvania State Dept. of Education, Harrisburg. Bureau of Vocational, Technical, and Continuing Education.
Publ. Date: 75 Note: 135p.
EDRS Price MF-$0.76 HC-$6.97 Plus Postage
Descriptors: *Adult Vocational Education/ Daily Living Skills/ Evaluation Criteria/ Evaluation Methods/ *Handicapped/ Job Analysis/ Job Placement/ Mentally Handicapped/ Normalization (Handicapped)/ Physically Handicapped/ Program Guides/ *Sheltered Workshops/ Skill Analysis/ Special Education/ *Task Analysis/ *Vocational Rehabilitation/ Vocational Training Centers
The handbook for special education personnel was written by 18 graduate students culminating a period of intensive work with physically and mentally handicapped adults at workshops operated by the Pennsylvania Association for Retarded Citizens and the Easter Seal Society. The first chapter details the steps from contract procurement to work completion for a sheltered workshop, providing information on workshop organization, time studies, bids, foreman or work supervisor's duties, training procedures, safety, and productivity and reevaluation. Chapter 2 outlines problems in occupational placement and suggests some ways to overcome them. Criteria and methods for evaluating occupational and community living skills are presented in Chapter 3, which also contains vocabulary lists of functional words related to work and to the use of tools. Task analyses, educational and skill prerequisites, and descriptions of 10 job experiences by workshop participants are provided in the fourth chapter. The final chapter describes four additional jobs and the tasks they require. A brief list of information sources concludes the handbook. (MS)

ED114569# CE005426
Readings in Work Evaluation--1.
Pruitt, Walter A., Ed.
Wisconsin Univ. - Stout, Menomonie. Dept. of Rehabilitation and Manpower Services. Materials Development Center.
Publ. Date: Dec 70 Note: 67p.; For related documents, see CE 005 421-428 and CE 005 430-434
Available from: Materials Development Center, Dept. of Rehabilitation and Manpower Services, School of Education, University of Wisconsin-Stout, Menomonie, Wisconsin 54751 (No price given)
Document Not Available from EDRS
Descriptors: Anthologies/ Correctional Rehabilitation/ Deaf/ *Evaluation Methods/ *Handicapped/ Mentally Handicapped/ *Psychological Evaluation/ Rehabilitation Counseling/ Rehabilitation Programs/ Sheltered Workshops/ *Special Programs/ Technical Writing/ *Vocational Rehabilitation
Identifiers: *Vocational Evaluation/ Work Evaluation/ Work Samples
The document is a collection of articles written by authors who are or have been work evaluators or closely associated with the process within a work evaluation rehabilitation facility. The papers are intended to broaden the scope of the available literature in the field of work evaluation. The articles include the following: The Professional in Vocational Evaluation, Allen Speiser; Clinical Assessment, Human Ecology, and Social Responsiveness in Vocational Rehabilitation: the Psychologist's Dilemma, R. G. Buddenhagen; Vocational Evaluation in the Public Schools, Gordon C. Krantz; Vocational Evaluation with Mentally Ill Clients, Gerald E. Cubelli; Special Problems in Work Evaluation with the Public Offender, Kenneth McClarnon; Special Problems in Vocational Evaluation of the Deaf, Richard E. Walker; The Validity of Pre-Vocational Evaluation Prediction in the Community Workshop, Robert D. Handelsman and Robert E. Wurtz; The Role of the Courtesy Counselor in a Work Evaluation Center, Carl Hanson; and Report Writing in Work Evaluation, Darell Coffey. (Author/EC)

ED114403 95 SP009658
Future Research Needs in Learning Disabilities.
Senf, Gerald M.
Arizona Univ., Tucson. Dept. of Special Education.
Sponsoring Agency: Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
Publ. Date: 73 Note: 25p.
EDRS Price MF-$0.76 HC-$1.58 Plus Postage
Descriptors: Culturally Disadvantaged/ *Educational Research / Exceptional Child Research/ Handicapped/ *Learning Disabilities/ *Medical Research/ Minimally Brain Injured/ Researchers/ Research Methodology/ *Research Needs/ *Research Problems/ Scientific Research

This paper deals with future research needs and problems in learning disabilities, and is divided into the following two broad categories: (1) supporting conditions, which involve necessary prerequisites to the research effort; and (2) procedural considerations, which deal with methodological concerns. First, the problems posed by supporting conditions such as financing, training research personnel, gaining cooperation from practitioners, and maintaining research's credibility are dealt with. Then, the second set of research needs, those involving procedural issues, are discussed. Two basic procedural needs are discussed. The first involves the fact that research in learning disabilities relies on established research paradigms in an effort to test competing falsifyable models. The second involves finding ways to bridge the gulf between research and the unknowns that the practitioner must face daily. The paper maintains that the basic research problem confronting learning disabilities (or minimal brain dysfunction) is that of sample definition. The final section of the paper discusses categorization of disability (minimal brain dysfunction, learning disabilities, culturally disadvantaged deaf, blind, etc.), the use of these labels for administrative purposes, and the reaction to them by educational practitioners. This section also discusses the problems caused by categorization in classroom management, remedial programming, administration, and research methodology. (BD)

ED113900 95 EC080254
Program Development in Recreation Service for the Deaf-Blind. Based on Papers and Proceedings of National Institute on Program Development and Training in Recreation for Deaf-Blind Children, Youth and Adults (Iowa City, Iowa, April 29-May 1, 1974).
Nesbitt, John A., Ed.; Howard, Gordon K., Ed.
Iowa Univ., Iowa City. Coll. of Liberal Arts.
Sponsoring Agency: Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
Bureau No.: H314241
Grant No.: OEG-0-73-6143
Publ. Date: May 74 Note: 466p.
Available from: Recreation Education Program, College of Liberal Arts, University of Iowa, Iowa City, Iowa 52242
EDRS Price MF-$0.76 HC-$23.48 Plus Postage
Descriptors: Administration/ Child Advocacy/ *Conference Reports/ Deaf Blind/ Exceptional Child Education/ Exceptional Child Services/ Motor Development/ *Multiply Handicapped/ *Physical Activities/ *Program Descriptions/ *Recreation/ Resource Guides/ Student Evaluation

Presented are papers and proceedings of the National Institute on Program Development and Training in Recreation for Deaf-Blind Children, Youth and Adults (Iowa, 1974). Chapters 1-3 summarize institute participants' views on topics such as normalization, needs, and advocacy for the deaf-blind (DB); report a consumer's, a parent's, a rehabilitation worker's, and a recreation worker's perspectives on recreation for the DB; and include overviews and a national survey of recreation services for the DB. Chapter 4 focuses on programs and includes basic concepts and definitions, papers on residential programs and play facilities, and specific program descriptions in areas such as music, camping, and gardening. Activity areas such as swimming, arts and crafts and outdoor education, and the development and evaluation of motor skills for the DB are covered in Chapters 5 and 6. Examined in Chapter 7 are assessment, evaluation, and research in recreation for the DB. In chapters 8-11 leisure education, special considerations, advocacy (including organizational and parent advocacy), and administration of recreation programs for the DB are explored. A final chapter identifies resources and includes features of 19 selected DB model program sites, a review of the literature, lists of materials, and a guide to information sources. Appended is information on institute personnel, materials, and instruments. (LS)

ED113534 CE005069
Vocational Education for the Handicapped; Assistance in Initiating or Strengthening Vocational Programs for Handicapped Youth.
Buontempo, Gregory; And Others
New Jersey State Dept. of Education, Trenton. Bureau of Occupational Research.
Publ. Date: Sep 74 Note: 7p.
EDRS Price MF-$0.76 HC-$1.58 Plus Postage
Descriptors: Elementary Secondary Education/ Emotionally Disturbed/ *Handicapped Students/ Mentally Handicapped/ Physically Handicapped/ *Program Descriptions/ *Vocational Education
Identifiers: New Jersey
The philosophy and programs presented are designed to assist New Jersey educators in planning and developing vocational education for the handicapped. An important measure of the success of such education, the handicapped person's ability to get and hold a job, is described. Federal legislation providing for more training for the handicapped is briefly outlined. Twelve categories of handicapped persons are used for educational classification and are defined here: mentally retarded educable, mentally retarded trainable, neurologically impaired, perceptually impaired, emotionally disturbed, socially maladjusted, visually handicapped, auditorily handicapped, communication handicapped, orthopedically handicapped, chronically ill, and multiply handicapped. The recommended team approach to long-term vocational development involving education and counseling is outlined. Five major phases (each described in detail) of the vocational preparation of the handicapped form a strategy which has often proven effective: (1) vocational evaluation, (2) self and career awareness, (3) skill training, (4) getting started in a real job, and (5) followup. The sequence of programs developed for the handicapped (elementary through high school level and older) includes technology for children, introduction to vocations, employment orientation, work experience and career exploration program, and part-time cooperative employment orientation. (Author/MS)

ED113337 SP009574
Changing Roles of Special Education Personnel.
Reynolds, Maynard C.
Publ. Date: 73 Note: 50p.
EDRS Price MF-$0.76 HC-$1.95 Plus Postage
Descriptors: *Exceptional (Atypical)/ Handicapped/ Normalization (Handicapped)/ *Parent Associations/ Regular Class Placement/ Special Classes/ *Special Education/ *Special Education Teachers/ *Special Programs/ Special Schools/ Teacher Role/ Teaching Methods
The "special" quality of special education is the body of knowledge, skills, and attitudes which are used in the education and training of exceptional school children. In practice, these children have been those who public school systems could not or would not teach. The history of education for exceptional children is a simple story of massive neglect, denial, and rejection. The first institutions organized for the blind, deaf, and retarded were residential. Some distinctive programs for exceptional children were organized in public day schools at the turn of the century. But it was not until after World War II that a remarkable surge of activities on behalf of handicapped children began. Currently the field of special education is negotiating a more integrated place for exceptional children in both the public schools and the communities in which they live. There are many new trends in special education taking place today. Since 1970, parents have returned to the courts as a means of promoting public action. Individualism and mainstreaming have both emerged as important trends in this decade. Lastly, a more open view of human capacities seems evident. Special education is in the early phases of a major transformation. An unusual set of opportunities challenges special educators to influence their future and that of the children they serve. (RC)

ED112791 HE006814
A Census of Special Support Programs for "Disadvantaged" Students in American Institutions of Higher Education, 1971-72.
Burkheimer, Graham J.; Davis, Junius A.
Educational Testing Service, Princeton, N.J.
Sponsoring Agency: Office of Education (DHEW), Washington, D.C. Office of Planning, Budgeting, and Evaluation.
Contract No.: OEC-0-72-0116
Publ. Date: Apr 73 Note: 183p.; For a related document, see HE 006 813
EDRS Price MF-$0.76 HC-$9.51 Plus Postage
Descriptors: College Environment/ College Students/ Disadvantaged Groups/ *Disadvantaged Youth/ Ethnic Groups/ *Federal Programs/ Financial Support/ *Higher Education/ Minority Groups/ *National Surveys/ Performance Factors/ Poverty Programs/ Private Financial Support/ Questionnaires/ *Special Services/ State Federal Support/ Student Personnel Services
A questionnaire survey mailed to all U.S. undergraduate institutions in October 1971 was conducted as part of an evaluation of support service programs for disadvantaged students funded through the Higher Education Amendments of 1968. The inventory contained 14 items that sought summary information about the institution's budget, number of students, percentage of student body disadvantaged (from deprived educational, cultural, or economic background or physically handicapped), Special Service or similar programs (e.g. counseling, tutoring, career guidance, placement), number of involved faculty and staff, nature of programmatic activities, and extent and source of financial support. Of the 2,991 institutions contacted, 59 percent responded. Several procedures were employed to check for biases among respondents. Major findings: About 14 percent of enrolled undergraduates are estimated to be disadvantaged, with considerable variability among percentages in different types of colleges and geographic regions. Half of the institutions reported special support programs, one in three with federal support, one in seven state or local, one in seven institutional, and one in 20 private foundation. Federal funding has been given to those institutions with larger proportions of disadvantaged students. Services provided and their effects depend more on institutional factors than on support program factors. (JT)

ED112790 HE006813
The Impact of Special Services Programs in Higher Education for "Disadvantaged" Students.
Davis, Junius A.; And Others
Educational Testing Service, Princeton, N.J.
Sponsoring Agency: Office of Education (DHEW), Washington, D.C. Office of Planning, Budgeting, and Evaluation.
Contract No.: OEC-0-72-0116
Publ. Date: Jun 75 Note: 589p.; For a related document, see HE 006 814
EDRS Price MF-$1.08 HC-$29.83 Plus Postage
Descriptors: Academic Achievement/ College Environment/ College Students/ Disadvantaged Groups/ *Disadvantaged Youth/ Ethnic Groups/ *Federal Programs/ *Higher Education/ Minority Groups/ National Surveys/ Performance Factors/ Poverty Programs/ *Program Evaluation/ *Special Services/ Student Adjustment/ Student Attitudes/ Student Personnel Services
The Higher Education Amendment of 1968 provided for support services on college and university campuses to facilitate the progress of disadvantaged young people (from families within the national poverty criteria or the physically handicapped). Three years later an evaluation of the special service programs (typically including specially staffed activities such as counseling, tutoring, remedial study, and ethnic identity activities) was conducted to determine effects of students' progress, satisfaction, and perceptions. Methodology included review of the literature, census of institutions, and collection of questionnaire and interview data from program directors and students. The interview data was obtained from a national sample selected from the 190 projects, involving more than 50,000 students, which were in operation in the 1971-72 school year. Major conclusions are there is no evidence that availability of or participation in support services systematically improves performance and satisfaction with college over that which may be expected from previous academic performance; institutional differences account more for differences in disadvantaged student success and satisfaction than do supporting services; in understanding behavior and attitude, race is more critical than poverty or physical handicaps; and forces to equalize opportunity seem to be working better for poor whites and blacks than for poor Orientals, Mexican Americans, Puerto Ricans, Native Americans, or other ethnic minorities. (JT)

ED112610 EC080034
Handbook for Hearing Conservation Services and Educational Programming for Hearing Impaired Pupils.
Brown, Jerome D., Ed.
Iowa State Dept. of Public Instruction, Des Moines.
Publ. Date: 75 Note: 169p.
EDRS Price MF-$0.76 HC-$8.24 Plus Postage
Descriptors: Administration/ *Aurally Handicapped/ *Educational Programs/ Elementary Secondary Education/ Exceptional Child Education/ *Guidelines/ Hearing Conservation / State Departments of Education/ *State Programs
Identifiers: *Iowa
Presented by the Iowa Department of Public Instruction are recommendations for comprehensive hearing conservation services and educational programing for hearing impaired (HI) pupils. Part 1 consists of Iowa's Rules of Special Education which are arranged under 10 divisions: authority, scope, general principles and definitions; methods of providing programs and services; district and area responsibilities; planning; services and program management; personnel; facilities; materials and equipment; program review; public participation; and finance. In Part 2 specific interim procedures in the 10 division areas are outlined for hearing conservation services and education of HI pupils. Appendixes to Part 2 include a list of suggestions for helping the hard of hearing child in the school room, and various record and report forms. Part 3 provides the following reference materials: lists of referral agencies and professional organizations; chapters from the school laws of Iowa on topics such as school for the deaf and compulsory education; and American Speech and Hearing Association guidelines regarding audiometric symbols, identification audiometry, and audiology programs in educational settings for HI children. (LS)

ED112551 EC073668
The Influence of Early Language and Communication Environments on the Development of Language in Deaf Children.
Brasel, Kenneth E.; Quigley, Stephen P.
Illinois Univ., Urbana. Inst. of Research for Exceptional Children.
Publ. Date: 75 Note: 159p.
EDRS Price MF-$0.76 HC-$8.24 Plus Postage
Descriptors: Aurally Handicapped/ Comparative Analysis/ *Deaf/ Early Childhood Education/ Educational Methods/ Elementary Secondary Education/ *Environmental Influences/ Exceptional Child Research/ *Language Ability/ *Manual Communication/ *Oral Communication/ Parent Influence/ Performance Factors
Seventy-two deaf Ss (10- to 19-years-old) were tested, employing the Test of Syntactic Ability (TSA), the language sub-tests of the Stanford Achievement Test (SAT), and analyses of written language samples, in a study of the influence of early language and communication environment on their later syntactic language ability. Ss were divided into four groups: the Manual English (ME) Group whose parents were deaf, had a good command of English, and used manual communication in the form of Manual English; the Average Manual (AM) Group whose parents were deaf, had language showing gross deviations from Standard English, and used manual communication with the Ss from infancy; the Intensive Oral (IO) Group who had been enrolled in a formal Oral educational program and whose parents had received formal training in using oral methods exclusively and intensively with their children; and the Average Oral (AO) Group who had been enrolled in a formal Oral educational program and whose parents had received no formal training in oral methodology. Results showed significant superiority of the ME group over the two Oral groups on five of the six test structures of the TSA; and significant superiority of the ME group over the other three groups on all four sub-tests of the SAT. (Author/LS)

ED112549 EC073665
The Hearing-Impaired Mentally Retarded: Recommendations for Action 1975.
Healey, William C.; Karp-Nortman, Doreen S.
Sponsoring Agency: Rehabilitation Services Administration (DHEW), Washington, D.C.
Publ. Date: 75 Note: 164p.
EDRS Price MF-$0.76 HC-$8.24 Plus Postage
Descriptors: Aurally Handicapped/ Exceptional Child Education/ Exceptional Child Services/ *Financial Policy/ Interagency Cooperation/ *Legislation/ Mentally Handicapped/ *Multiply Handicapped/ *Program Design/ *Program Development/ Severely Handicapped/ Staff Role
Recommendations for action in serving the hearing impaired mentally retarded (HIMR) are presented by a committee composed of representatives from the American Speech and Hearing Association, the Conference of Executives of American Schools for the Deaf, and the American Association on Mental Deficiency. The population is defined to include those individuals who have hearing impairment, subaverage general intellectual functioning and deficits in adaptive behavior. Reviewed are the constitutional and legal rights of handicapped persons, and outlined are significant federal funding provisions affecting services to the HIMR. Problems within the existing system of services are summarized, and suggestions for program coordination (such as development of comprehensive data systems and establishment of a national information center) are made. Prevention services and early identification are described among the aspects of a continuum of services for the HIMR. Considered in a discussion of personnel availability and utilization are the use of interdisciplinary personnel and training programs for professionals and paraprofessionals. Listed are the committee's issues and recommendations for such areas as legislation, financing, administrative and organizational structure, and teaching, management and supervision. Included in four appendixes is a list of professional and governmental resources. (CL)

ED112092 95 CE004858
Report and Evaluation of the Second Annual Workshop for Vocational Education Personnel Working with the Handicapped.
Sheppard, N. Alan
Virginia Polytechnic Inst. and State Univ., Blacksburg. Div. of Vocational-Technical Education.
Sponsoring Agency: Office of Education (DHEW), Washington, D.C.; Virginia State Dept. of Education, Richmond. Div. of Vocational Education.
Publ. Date: Jun 75 Note: 92p.; For related documents, see CE 004 856-857 and CE 004 800
EDRS Price MF-$0.76 HC-$4.43 Plus Postage
Descriptors: Evaluation/ *Handicapped Students/ Individualized Instruction/ *Mentally Handicapped/ Multiply Handicapped/ Participant Characteristics/ *Physically Handicapped/ Post Testing/ Pretests/ Quadriplegia/ *Teacher Workshops/ *Vocational Education Teachers
The report describes an inservice workshop for vocational education teachers of the physically, mentally, and multiply handicapped. The first third of the report consists of a general introduction and a summary of workshop activities with respect to (1) general information, (2) topics covered, (3) requirements for a letter grade, (4) summaries of four selected consultants' presentations (Teaching Vocational Skills to Handicapped, Frank Bowles; Humanizing Education for the Handicapped, Ruth Diggs; Individualized Instruction Package Development, David Pucel; and a transcript of a presentation on quadriplegia, Steve Heatwole), (5) pretest and posttest results and analysis, (6) analysis of the workshop evaluation instrument, (7) attitudes of workshop participants toward special needs students with special emphasis on employability, and (8) recommendations for future workshops. The remainder of the report consists of eight appendixes: workshop news releases and information, sample learning guides for individualized learning packages (one on business forms and job interview information, the other on making a pot of coffee), sample student evaluations of reading assignments from the workshop, description of handicapped persons, solicitation letter, list of workshop participants, pretest/posttest measure, and workshop evaluation scale. (JR)

ED111985 CE004728
A Survey of the Severely Disabled in Iowa: Client and Counselor Perceptions of Vocational Deterrents and Rehabilitation Needs.
Porteus, James H.; Hullinger, James L.
Easter Seal Society for Crippled Children and Adults of Iowa, Des Moines.
Sponsoring Agency: Rehabilitation Services Administration (DHEW), Washington, D.C.
Publ. Date: Jun 75 Note: 99p.
EDRS Price MF-$0.76 HC-$4.43 Plus Postage
Descriptors: Employment Opportunities/ Employment Potential/ *Employment Problems/ Interviews/ Job Skills/ *Needs/ Participant Characteristics/ Physically Handicapped/ Rehabilitation/ *Severely Handicapped/ *State Surveys/ Tables (Data)/ Training/ *Vocational Rehabilitation
Identifiers: *Iowa
The study examines data collected in a survey of 650 (of a potential 759) severely disabled Iowans, taken by 26 counselor-interviewers to gain information for planning future State rehabilitation programs. Clients responded to questions involving their self-perceptions on the following topics: employment status, employability, services most needed to help in job readiness, and employment. Data are shown in tabular form, and the survey is discussed under these chapter headings: The Nature of the Study, defining purpose and procedure; Socio-Demographic Data, providing information regarding client location, personal characteristics, education and training, employment status, and rehabilitation services received; Client Perceptions of Problems and Needs, covering the employed, unemployed, and underemployed and their attitudes regarding training; Counselor-Interviewer Perceptions, comparing interviewers' impressions of clientele problems and needs to those of the client; Rehabilitation Evaluation and Service, discussing further training opportunities for interviewees desirous of it. Six conclusions cover: (1) general physical condition, (2) need for acquisition of manual skills, (3) need for additional training, (4) need for vocational evaluations, (5) the presence of a positive attitude, and (6) potential for employment. Letters to survey clientele, a sample survey questionnaire, and numbers of interviews by county are appended. (LH)

ED111118 95 EC073373
Post Secondary Programs for the Deaf: VI. Summary and Guidelines. Final Report. Research Report No. 80.
Moores, Donald F.; And Others
Minnesota Univ., Minneapolis. Research, Development, and Demonstration Center in Education of Handicapped Children.
Sponsoring Agency: Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
Bureau No.: BR-332189
Grant No.: OEG-09-332189-4533(032)
Publ. Date: Dec 74 Note: 79p.; For other monographs in the series see ED 106 998, 106 999, 107 002, and 107 009 and EC 073 372
EDRS Price MF-$0.76 HC-$4.43 Plus Postage
Descriptors: Aurally Handicapped/ *Deaf/ Exceptional Child Education/ *Guidelines/ Historical Reviews/ Post Secondary Education/ *Program Design/ Program Development/ Program Evaluation/ Program Planning/ *Technical Education/ *Vocational Education
The last in a series of six monographs summarizes findings from a study of three postsecondary vocational technical programs for deaf students and provides guidelines for the development and monitoring of such programs. Introductory materials provide a historical perspective on the problems of vocational technical programs for the deaf, a review of the literature, and statistical data on the vocational status of the deaf. Outlined are the contents of each monograph in the series, and summarized are project findings (detailed in preceding monographs). Guidelines for establishing vocational technical programs for the deaf within existing facilities for students with normal hearing cover the following topics: organizational structure, program priorities, role definition, deaf staff members, key personnel (such as interpreters) other supportive personnel, and other supportive services (such as manual communication training). (LS)

ED110900 CG010027
Guidance Services for the Developmentally Disabled: A Model for Schools.
Ault, Bernadine
Publ. Date: 75 Note: 5p.; Paper presented at the Annual Convention of the American Personnel and Guidance Association (31st, New York, New York, March 23-26, 1975)
EDRS Price MF-$0.76 HC-$1.58 Plus Postage
Descriptors: Counseling/ *Counselor Role/ Developmental Psychology/ Elementary Secondary Education/ *Guidance Services / *Handicapped Students/ Models/ *Physically Handicapped/ *School Community Cooperation
This paper briefly elaborates on two major points of a school model for implementing guidance services for the developmentally disabled. (1) Methodology and Techniques--While it is not necessary to abandon the basic techniques which are effective with any other group of individuals, there is likely to be a different emphasis upon the basic techniques and methodology because of the type of person whose behavior and attitudes it is desirable to change. Group counseling and guidance, individual counseling, play therapy, psychodrama, may each be useful in assisting and guiding disabled individuals. (2) Specific Services and Resources--Guidance services to the developmentally disabled should provide for the full range of individual needs including personal, social, educational, and vocational aspects. These services may be provided by the total educational staff including teachers, administration, supportive services, students, parents, and community and statewide resources. Guidance services should be extended also to parents of the developmentally disabled. It is imperative that the school counselor establish a positive working relationship with educational staff, parents, and community resources, as well as know all about the various resources which are available in his community and on a statewide basis. (Author/CJ)

ED110750 CE004557
Career Awareness for Deaf Education: Resource Curriculum Guide: Pre-Kindergarten-Grade 12.
South Dakota School for the Deaf, Sioux Falls.
Sponsoring Agency: South Dakota State Dept. of Public Instruction, Pierre. Div. of Vocational-Technical Education.
Publ. Date: Jun 75 Note: 263p.
EDRS Price MF-$0.76 HC-$13.32 Plus Postage
Descriptors: Behavioral Objectives/ Career Awareness/ *Career Education/ *Curriculum Guides/ *Deaf Education/ Educational Objectives/ Elementary Secondary Education/ Instructional Materials/ Job Application/ *Learning Activities / Resource Materials/ Special Education
The comprehensive career awareness curriculum guide for the deaf and the hearing-impaired is the result of a research and development project conducted at the South Dakota School for the Deaf; teachers produced and pilot-tested the materials. The pre-kindergarten through primary level guide (approximately 100 pages) consists of teacher objectives matched with lists of resources and career-related instructional activities; it provides a self-awareness and attitude-development program and a basic exposure to the world of work. Guides for intermediate-level instructional units (30 pages), to be taught independently or incorporated into the regular curriculum, provide information about the world of work and opportunities to explore various occupations, and broaden the student's awareness of his environment. Identifying personal strengths and weaknesses is emphasized, to aid in realistic career-planning. The secondary teacher's guide (60 pages) matches teacher-objectives with lists of resources and learning activities. The content is related to occupational information about 12 job clusters; the curriculum developers were careful that their selections would be the most practical for the deaf person. A guide to teaching job-seeking skills (40 pages) and a listing of established postsecondary facilities offering programs for deaf students complete the document. (AU)

ED109557 CG009964
A Counseling Bureau Resource Center for Visually Handicapped Students.
Swanson, Donald A.
Publ. Date: 6 Mar 75 Note: 8p.; Paper presented at the Annual Meeting of the American College Personnel Association (50th, Atlanta, Georgia, March 5-8, 1975)
EDRS Price MF-$0.76 HC-$1.58 PLUS POSTAGE
Descriptors: *College Students/ *Counseling Services/ Handicapped Students/ Higher Education/ Program Development/ *Resource Centers/ Speeches/ *Student Development/ Student Needs/ *Visually Handicapped
Current literature reveals little with regard to the delivery of programs and services to the visually handicapped by university and college counseling centers. Philosophically and logistically counseling centers are in the position to not only sensitize the academic community to the needs of the visually handicapped, but also to support the personal, social, and educational development of each visually handicapped student on campus. This paper describes the development of the relationship between the Counseling Bureau of the University of South Carolina and the South Carolina Commission for the Blind. This relationship has resulted in cooperative precollege summer programming for visually handicapped students, ongoing support systems responding to the specific needs of a visually handicapped university population during the academic year as well as during the summer, and the development of a resource center which programmatically and technically facilitates the social, personal, and educational development of visually handicapped students on campus. (Author)

ED108452 EC073312
Barrier-Free Design Accessibility for the Handicapped.
Tica, Phyllis L.; Shaw, Julius A.
City Univ. of New York, N.Y. Graduate School and Univ. Center.; City Univ. of New York, N.Y. Inst. for Research and Development in Occupational Education.
Report No.: 74-3
Publ. Date: Sep 74 Note: 37p.
EDRS Price MF-$0.76 HC-$1.95 PLUS POSTAGE
Descriptors: Adults/ *Architectural Barriers/ *Building Design/ *Design Needs/ Exceptional Child Services/ *Physically Handicapped/ Wheel Chairs
Intended to aid administrators, architects, engineers, and contractors in designing barrier-free environments for the physically handicapped, the booklet contains information on accessibility aspects of the New York City Building Code and recommendations derived from experiments with the handicapped community as well as national and international sources. Recommendations (often accompanied by illustrative diagrams) are offered concerning the design of facilities such as exits, ramps, bathrooms, elevators, drinking fountains, public telephones, and parking lots. Also provided are wheelchair specifications and a barrier-free checklist. (LH)

ED108449 EC073250
An Analysis of Optacon Usage.
Schoof, Loren T., II
Telesensory Systems, Inc., Palo Alto, Calif.
Publ. Date: 75 Note: 30p.
EDRS Price MF-$0.76 HC-$1.95 PLUS POSTAGE
Descriptors: Adults/ *Blind/ *Employment Opportunities/ *Job Skills/ *Reading Speed/ Research Projects/ *Sensory Aids/ Surveys/ Visually Handicapped
Identifiers: *Optacon
Use of the Optacon, a reading aid for the blind, was explored in regard to user occupations, factors affecting reading speed, and how the machine is used on the job. Data were obtained from a survey of 250 Optacon users; from statistical analyses of information gathered about 41 Optacon trainers; and from a telephone survey of 17 blind people in different occupational groups who use the Optacon as a job tool. Results included findings that students, housewives, computer professionals, social workers, and business personnel are major Optacon users; that young people read more quickly at the end of Optacon can be a useful tool in any occupation where retrieval of printed information is useful; that persons in entry-level positions are strongly motivated to use the Optacon on the job; and that the Optacon enables users to plan and to organize their work more efficiently. (LH)

ED108432 EC073117
The Evaluation of Post-Employment Services Provided by Rehabilitation Agencies. Working Paper No. 82.
Halpern, A; Farah, J.
Oregon Univ., Eugene. Rehabilitation Research and Training Center in Mental Retardation.
Publ. Date: Mar 75 Note: 20p.
EDRS Price MF-$0.76 HC-$1.58 PLUS POSTAGE
Descriptors: Adults/ Counseling/ *Employment/ Exceptional Child Services/ *Handicapped Children/ Job Placement/ *Program Evaluation/ Questionnaires/ Surveys/ *Vocational Rehabilitation
Surveyed were 81 vocational rehabilitation directors of general agencies and agencies for the blind concerning the nature of post-employment services for the handicapped. Questionnaires on the extent, basis, and monitoring systems of post-employment services were completed by 82 percent of the Ss. Analysis of the data indicated such findings as 87 percent of the general agencies and 95 percent of the agencies for the blind provided the services; most client contacts were made personally or by phone; and state guidelines received from most of the agencies did not delineate specific criteria for post-employment services. (A sample questionnaire including needs assessment and record of post-employment services is provided.) (CL)

ED107895 95 CE004006
Secondary Career Education Activities: English.
Radford City Schools, Va.
Sponsoring Agency: Office of Education (DHEW), Washington, D.C.
Bureau No.: V361010L
Grant No.: OEG-0-73-2990
Note: 52p.; For related documents, see CE 003 996-CE 004 005 and CE 004 007-010
Available from: Kuhn Barnett Elementary School, 4th and Pendleton Streets, Radford, Virginia 24141 (K-3 (39 units) $5.00; 4-7 (42 units) $5.00; Special Education (18 units); $5.00; 8-12 (107 units) $10.00)
EDRS Price MF-$0.76 HC-$3.32 PLUS POSTAGE
Descriptors: *Career Education/ Communication Skills/ *Curriculum Guides/ *English Curriculum/ Government (Administrative Body)/ *High School Curriculum/ History/ Integrated Curriculum/ Lawyers/ Medicine/ Occupations/ Psychology/ Sales Occupations/ *Secondary Education/ Self Concept/ Social Work/ Special Education Teachers
Identifiers: *Radford Career Education Program
The guide is one of a series developed in a pilot project to integrate career education concepts with subject matter in secondary grades. The units are designed to reveal career orientation aspects of traditional topics within five major subject areas: English, social studies, mathematics, science, and health and physical education. The lesson plans are presented in brief outline form, but activities range from those of short duration to several weeks. All provide broad objectives, performance objectives, lesson procedures, and materials and resources in all media. The units in English directed to grades 8-12 cover: dangerous careers, social work, law, communications occupations, psychology, unusual occupations, writing, government, history of occupations, job seeking, sales, self-awareness, medicine, and teaching the blind and deaf. (MDW)

ED107794 CE003888
Highway Safety Program Manual: Volume 5: Driver Licensing.
National Highway Traffic Safety Administration (DOT), Washington, D. C.
Publ. Date: Oct 74 Note: 115p.; For related documents, see CE 003 883-901
EDRS Price MF-$0.76 HC-$5.70 PLUS POSTAGE
Descriptors: Evaluation Methods/ Federal Legislation/ *Federal Programs/ *Guidelines/ Local Government/ Objectives/ Policy/ Program Evaluation/ Reports/ *State Government/ State Programs/ *State Standards/ *Traffic Safety
Identifiers: *Driver Licensing/ Highway Safety
Volume 5 of the 19-volume Highway Safety Program Manual (which provides guidance to State and local governments on preferred highway safety practices) focuses on driver licensing. The purpose and specific objectives of the driver licensing program are outlined. Federal authority in the area of driver licensing and general policies of a licensing program are explained. Program development and operations (applications, examinations, issuing licenses, a driver information system and improvement program, instruction manuals, personnel, working relationships, and facilities and equipment) are outlined. Program evaluation methods are presented. Four types of reports (operational, management information, program evaluation, and National Highway Safety Bureau) are described. Appendixes present the Highway Safety Program Standard 4.4.5, Driver Licensing; a glossary of definitions; references; a list of representative projects; a list of resource organizations; motorcycle operator licensing requirements; guidelines for driver license application forms, periodic driver reexamination programs, and driver license records; considerations for improving enforcement of driver license denials; a list of training curriculum materials; considerations regarding the blind; and a driver licensing program report. (NH)

ED107418 RC008546
The Influence of Place of Residence on Family Disability Among Selected Populations: Southern Blacks, Western Mexican Americans, Hawaiian Ethnics, and Northeastern Whites.
Jackson, Sheryl R.
Prairie View A and M Coll., Texas.; Texas A and M Univ., College Station. Texas Agricultural Experiment Station.
Sponsoring Agency: Cooperative State Research Service (DOA), Washington, D.C.
Report No.: TAES-216-15-59-USDA-CSRS-RP-NC-90
Publ. Date: Aug 73 Note: 25p.; For related document, see ED 086 383. Paper presented at the Annual Meeting of the Rural Sociological Society (College Park, Maryland, August 1973)
EDRS Price MF-$0.76 HC-$1.58 PLUS POSTAGE
Descriptors: Caucasians/ *Comparative Analysis/ Educational Background/ *Ethnic Groups/ *Family Health/ Family Income/ Family Structure/ Females/ Health/ Housewives/ Migrants/ Negroes/ *Physically Handicapped/ Residential Patterns/ *Rural Urban Differences/ Spanish Speaking/ Tables (Data)
Identifiers: Hawaiians
Disability increases and decreases among selected families of different ethnic types in metropolitan and nonmetropolitan areas were investigated relative to increases in: education of the homemaker, level of family income and occupation of main income source, and size of family. Sample populations were metropolitan Texas blacks (n=294), Hawaiian ethnics (n=202), and Wisconsin whites (n=208) and nonmetropolitan Texas blacks (n=259), California Spanish-speaking farm migrants (n=169), and Vermont whites (n=218). Female homemakers between the ages of 18 and 65 with children in the household were interviewed during 1970-71 and were asked if any in the family were sick all the time or were in any way disabled. Findings indicated there were no consistent patterns in metropolitan and nonmetropolitan differences but that: metropolitan samples had higher family disability index means in the lowest educational levels, while nonmetropolitan samples had higher means in the highest educational levels; when income levels were controlled, metropolitan family disability index scores were higher than those of nonmetropolitan families; and when size of family was controlled, family disability index scores for metropolitan samples at the first level of family size were lower than those of nonmetropolitan samples in two out of three cases. (JC)

ED107054 EC072698
Indianapolis Public Schools: Special Education Comprehensive Plan. Volumes 1 and 2.
Indianapolis Public Schools, Ind.
Publ. Date: 71 Note: 278p.; Not available in hard copy due to marginal legibility of original document
EDRS Price MF-$0.76 HC Not Available from EDRS. PLUS POSTAGE
Descriptors: Clinics/ *Curriculum Guides/ Diagnostic Teaching/ Exceptional Child Education/ *Handicapped Children/ Program Planning/ *Program Proposals/ *School Districts
Identifiers: *Indianapolis
Presented are Volumes 1 and 2 of the Indianapolis Comprehensive Special Education Plan as of July 1, 1971. Included are a description of the planning district (a total of 120 schools) and scope of the proposed program. Individually discussed in tabular and narrative form are program plans for the following exceptionalities: speech handicapped, hard of hearing, deaf, visually handicapped, educationally handicapped, trainable mentally retarded, educable mentally retarded, multiply handicapped, and physically handicapped. A timetable extending from 1970 to 1974 is given. Facility, personnel, and student enrollment data are summarized. Volume 2 consists of the following additional information: lists of membership and activities of special education planning committees, teacher recruitment information, a directory of services in Marion County for the handicapped (with facilities listed alphabetically including addresses and a brief description), a general overview of the instructional program from kindergarten through eighth grade (organized by subject areas within grades and including lists of instructional materials and learning areas), and the draft of a proposal to develop a comprehensive diagnostic teaching clinic. (DB)

ED107033 EC072520
Training the Difficult Retardate.
Stephens, Beth, Ed.; And Others
Temple Univ., Philadelphia, Pa. Dept. of Special Education.
Sponsoring Agency: Philadelphia School District, Pa. Dept. of Special Education.
Publ. Date: 72 Note: 132p.; Proceedings of a Workshop conducted by Department of Special Education, Temple University (Philadelphia, Pennsylvania, Summer 1972)
EDRS Price MF-$0.76 HC-$6.97 PLUS POSTAGE
Descriptors: *Behavioral Objectives/ Cognitive Development/ Custodial Mentally Handicapped/ Equal Education/ Exceptional Child Education/ Language Development/ *Mentally Handicapped/ Motor Development/ Operant Conditioning/ Program Descriptions/ Self Care Skills/ *Severely Handicapped/ Social Development/ Student Evaluation/ *Teaching Methods/ *Workshops
Identifiers: Informal Assessment
Described is a 1972 workshop designed to train Pennsylvania personnel in assessing and programing for low functioning or difficult retardates. State legislation dealing with education of the retarded is reviewed. Considered are assessment techniques in the following areas: motor, communication, cognitive, and social-emotional development and maladaptive behavior. Profiling an individual's development and establishing behavioral objectives for motor, self-help, communication, language, cognitive, and social emotional skills are discussed, and techniques of behavior modification, parent training, and programing for the blind, deaf, and multiply handicapped retarded are examined. Explored is the role of supportive personnel in programing for the low functioning child. The Mansfield Training Program for the severely and profoundly retarded is described, and evaluations of the workshop and training model are summarized. Also included are listings of approximately 100 references, workshop materials (including texts, films, and handouts), materials available from United Cerebral Palsy Associations, and workshop participants. (CL)

ED107016 EC072484
A Master Plan for the Education of the Disabled by Tokyo Metropolitan Government, 1974-75.
Ogamo, Hideo
Ministry of Education, Tokyo (Japan).
Publ. Date: 74 Note: 56p.
EDRS Price MF-$0.76 HC-$3.32 PLUS POSTAGE
Descriptors: Administration/ *Curriculum Development/ Educational Diagnosis/ *Educational Planning/ Exceptional Child Education/ Foreign Countries/ *Handicapped Children/ Identification/ Prevention/ *Program Planning/ Social Services / Teacher Education/ Vocational Rehabilitation
Identifiers: *Japan
Presented is the Tokyo Metropolitan Government's master plan (1974-75) for the education of blind, deaf, mentally retarded, crippled, and health impaired children. A reexamination of the educational service system for the disabled is said to have resulted from a plan to enroll all disabled children who express the wish to be enrolled in school, regardless of the severity of their disability. Outlined are the present situation and problems and tasks to be implemented in the following nine areas: preventive services; early identification; consultation, diagnosis, and guidance; treatment and training; educational program and curriculum development; social services and vocational rehabilitation services in the community; care of severely disabled persons; education of the public; and research and inservice training of personnel. Reported are such planned tasks as improving the physical examination of infants, promoting the construction of children's hospitals, and promoting the integration of disabled children into regular day nurseries. Also included are such statistics as the 1974 school enrollment of disabled children, the effects of consultation services on enrollment, and changes in the number of special schools, classes, and pupils enrolled 1972-1974. (LS)

ED106999 95 EC072441
Post Secondary Programs for the Deaf: II. External View. Research Report No. 61.
Fisher, Steven D.; And Others
Minnesota Univ., Minneapolis. Research, Development, and Demonstration Center in Education of Handicapped Children.
Sponsoring Agency: Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
Report No.: 332189
Grant No.: OEG-09-332189-4533(032)
Publ. Date: Mar 74 Note: 184p.; For related documents, see EC 072 440, EC 072 444, and EC 072 451
EDRS Price MF-$0.76 HC-$9.51 PLUS POSTAGE
Descriptors: Aurally Handicapped/ *Counselors/ *Deaf/ *Employer Attitudes/ Exceptional Child Education/ Interviews/ *Parents/ Post Secondary Education/ *Program Evaluation/ Questionnaires/ *Students/ *Vocational Education
The second of six monographs on three postsecondary vocational technical programs for deaf students reports evaluations gleaned from deaf former students presently employed, their immediate supervisors, parents, and vocational rehabilitation counselors. Explained are methods and procedures used in interviews and questionnaires. Data from students concern vital statistics, job satisfaction, economic and employment status, aspirations, and views of their training and program. Information reported from interviews with immediate supervisors focuses on current occupational status of the employee, training, communications between supervisor and employee, employee productivity, the attitude of the supervisor, and the size and nature of the company. Replies from vocational rehabilitation counselors discuss referral procedures, training, and client communication. Also examined are data from parents on the occupational status of their son/daughter, their vocational or technical training, and their reactions to training. Interview and questionnaire responses are discussed and conclusions such as the following drawn: that there was a tendency to cluster in certain occupations such as general office practice and printing, and that most parents favored postsecondary programs for the hearing impaired within programs for students with normal hearing. Appendixes contain interview and questionnaire forms. (GW)

ED106919 EA007087
Coping with Teen-Age Parents.
Slavick, Carol A.
Publ. Date: Apr 75 Note: 26p.; Paper presented at the Annual Meeting of the National School Boards Association (35th, Miami Beach, Florida, April 1975)
EDRS Price MF-$0.76 HC-$1.95 PLUS POSTAGE
Descriptors: Child Care Centers/ *Parenthood Education/ *Pregnant Students/ Secondary Education/ *Student Rights/ *Unwed Mothers
In 1938 the California Education Code section on physically handicapped minors was amended to include pregnant girls. This change was intended to give school districts the responsibility and the funds to develop special classes or schools for teenage pregnant girls. This special class makes it possible to provide more educational materials, equipment, and interdisciplinary services. Adolescent pregnancy requires the services not only of educators, but also of health, welfare, and social agencies. A major defense of the program is the fact that refusing the pregnant girl the opportunity to complete her education is not only a denial of the girl's rights, it also damages both the girl and society through increasing her chances of unemployment, underemployment, and, thus, welfare and dependency. This paper describes the program components and implications of two programs operating in three districts on the San Francisco Peninsula. Although operated differently, the goals and objectives of the two programs are similar. Their major goal is to provide each pregnant student an opportunity to earn a high school diploma and to provide her with a marketable entry-level skill for postsecondary employment or further educational achievement. (Author/IRT)

ED106806 CS001857
Birch Lane Elementary School Media Services Program.
Davis Joint Unified School District, Calif.
Publ. Date: 74 Note: 70p.; See CA 001 934 for "Effective Reading Programs: Summaries of 222 Selected Programs"
EDRS Price MF-$0.76 HC-$3.32 PLUS POSTAGE
Descriptors: Developmental Reading/ *Effective Teaching/ Elementary Education/ *Multimedia Instruction/ *Reading Instruction/ *Reading Programs
Identifiers: *Effective Reading Programs/ Right to Read
This program, included in "Effective Reading Programs...," serves all 629 students in kindergarten through grade 6 in one elementary school. The program population includes disadvantaged, bilingual, physically handicapped, and mentally retarded students as well as gifted students. The curriculum is organized in a "Man and his ..." format and includes the following eight themes: environment, history, society, communication, arts, cultural heritage, occupation, and future. Classroom instruction each month is related to one of these areas, and the school's media center organizes programs around each month's topic, offering guest speakers, films, displays, and study trips. Students use the media center individually or in small groups in an informal atmosphere. Students in special reading programs participate in media center programs designed to enlarge their vocabularies, stimulate and expand their interests, and motivate them to learn. The media center includes a darkroom and a kitchen as well as a reading resource center. For teachers' use, a handbook has been developed on the use of materials and equipment in the center, as well as a list describing instructional reading materials available in the center. (WR/AIR)

ED106654 CE003851
Vocational Assessment Systems: Application in Programs Serving Special Needs Populations.
Iowa State Dept. of Public Instruction, Des Moines. Special Needs Section.
Report No.: 5400-B41010-10-73
Publ. Date: Oct 73 Note: 126p.; Proceedings of Iowa Invitational Workshop on Assessment Systems in Career Development Programs (Council Bluffs, Iowa, March 1973)
EDRS Price MF-$0.76 HC-$6.97 PLUS POSTAGE
Descriptors: Area Vocational Schools/ *Career Education/ Community Colleges/ Correctional Rehabilitation/ Corrective Institutions/ Evaluation/ *Handicapped/ Mentally Handicapped/ Physically Handicapped/ Rehabilitation Counseling/ Secondary Schools/ *Systems Approach/ Testing/ *Vocational Aptitude/ Vocational Counseling/ *Vocational Development/ Workshops
Identifiers: Iowa/ *Vocational Assessment Systems
A two-day workshop in Council Bluffs, Iowa, organized by the Special Needs Section, Iowa Department of Public Instruction reviewed commercial vocational assessment systems for possible inclusion in educational programs in secondary public schools, area vocational and community colleges, and correctional institutions. The document consists of compilations of workshop presentations as well as supplementary information on the Wide Range Achievement Test, APEX (American Paper Exporters Association), and Talent Assessment Programs. Four presentations were related to the Singer Graflex System and its uses for career exploration as well as for mentally retarded and correctional programs. Two presentations covered JEVS (Jewish Employment and Vocational Service, Philadelphia) work sample battery and its implications for community colleges. One described the Tower (Institute for Crippled and Disabled, New York) system of vocational evaluation, while another provided a JEVS/Singer Graflex/Tower comparison. A concluding section by the Chief, Special Needs Section, provides workshop observations and implications. The workshops indicated no specific vocational assessment system provides total comprehensive evaluation; each system has its strengths and weaknesses. Tool handling success is dependent upon evaluator skill with clients. Likewise, various assessment systems have different implications with special needs groups. (Descriptive information is accurate as of March, 1973). (EA)

ED106526 CE003695
Disabled Veterans of the Vietnam Era: Employment Problems and Programs. Technical Report No. 75-1.
Wilson, Thurlow R.; And Others
Human Resources Research Organization, Alexandria, Va.
Sponsoring Agency: Manpower Administration (DOL), Washington, D.C. Office of Research and Development.
Report No.: HumRRO-TR-75-1
Publ. Date: Jan 75 Note: 332p.
EDRS Price MF-$0.76 HC-$17.13 PLUS POSTAGE
Descriptors: Data Analysis/ Employment Patterns/ Employment Problems/ *Employment Programs/ Federal Aid/ Federal Legislation/ Interviews/ *Labor Force Nonparticipants/ *Physically Handicapped/ Program Evaluation/ Rehabilitation Counseling/ *Unemployment/ *Veterans
Identifiers: *Job Search/ Vietnam Veterans
The report describes the results of a study of the employment of Vietnam-era veterans with service-connected disabilities, their major problems in seeking and holding a job, and possible solutions. Data were obtained from: mail surveys of both disabled veterans and employers regarding employment; personal interviews with veterans and employers; telephone interviews with long-term unemployed disabled veterans; personal interviews with State Employment Service and Veterans Administration personnel; a study of services by various veterans' organizations; and evaluations of programs for training or hiring disabled veterans. The data, displayed in table form showing characteristics of disabled veterans related to employment, indicate a relationship between employment problems, severity of disability and low educational attainment. The young, non-white, undereducated veteran had the most problems. From the examination of programs of job assistance for disabled veterans, inadequacies were found in the following areas: counseling, resource availability, training, contacts with employers, selective placement, and elimination of job discrimination. Recommendations offer an alternative approach to job placement: thorough assessment and testing of applicant and job, and coordination with employers. The appendixes contain supplementary tables, legislation, the data collecting instruments and their use, and letters from veterans. (JB)

ED106440 UD015266
Vocational Education for the Disadvantaged and Handicapped in Indiana: A Status Report.
White, Thomas R.; And Others
Indiana Univ., Bloomington. School of Education.
Sponsoring Agency: Indiana State Board of Vocational Education, Indianapolis.
Publ. Date: Jul 74 Note: 83p.
EDRS Price MF-$0.76 HC-$4.43 PLUS POSTAGE
Descriptors: *Educational Needs/ Effective Teaching/ Emotionally Disturbed Children/ Handicapped Students/ Mentally Handicapped/ Physically Handicapped/ Research Reviews (Publications)/ Special Education/ *Special Education Teachers / Surveys/ *Teacher Attitudes/ *Vocational Education
Identifiers: *Indiana
This study examines educational programs, supported by the Indiana State Board for Vocational and Technical Education, for the disadvantaged and makes recommendations regarding future education for professional personnel involved in such programs. Results suggest that local communities in Indiana show a great variety of approaches in meeting the vocational education needs of disadvantaged and handicapped students. Vocational programs for the disadvantaged and handicapped in Indiana are said to be significantly different in many respects from traditional vocational programs, and, hence not easily comparable; vocational programs for the disadvantaged and handicapped are becoming institutionalized in the total effort in vocational education. Substantial differences are stated to exist in programs within each category program (disadvantaged handicapped; and multi-population) and across categories of programs. It is suggested that vocational teachers of the disadvantaged and handicapped can benefit from teacher education; and that professional development for vocational teachers of the disadvantaged and handicapped must be based on the needs of students, teachers, and programs, taking into consideration the different student populations served and the expressed needs of teachers. (Author/JM)

ED105140 CE003403
Industrial Arts in Pennsylvania: Guidelines.
Pennsylvania State Dept. of Education, Harrisburg. Bureau of Curriculum Services.
Publ. Date: 74 Note: 64p.
EDRS Price MF-$0.76 HC-$3.32 PLUS POSTAGE
Descriptors: Administrator Guides/ Course Content/ Curriculum Planning/ Elementary Education/ *Guidelines/ Higher Education/ *Industrial Arts/ Interdisciplinary Approach/ Junior High Schools/ *Program Planning/ Secondary Education/ Special Programs
Identifiers: *Pennsylvania
Intended to facilitate the improvement of industrial arts education in Pennsylvania, the guidelines for planning and development emphasize an interdisciplinary approach. They are aimed at professional personnel and are divided into general provisions which are applied (with changes in specific content where appropriate) to elementary, middle school, and secondary grades, higher education, and special programs for mentally and physically handicapped, academically talented, disadvantaged, and adults. The general provisions are (1) rationale and purpose of industrial arts; (2) legal and regulatory considerations, covering certification, curriculum, and school buildings; (3) students of all age levels; (4) programs in industrial materials, power technology, and visual communication, and their content, methods, interdisciplinary aspects, learners, curriculum, and facilities; (5) professional personnel, i.e., instructional, administrative, supervisory, resource, paraprofessional, and consultant; (6) learning resources, i.e., facilities, equipment, materials and supplies, and media; (7) administration, i.e., financing, scheduling, legal responsibilities, staff development, and maintenance; and (8) evaluation, internal and external. (MDW)

ED104096# EC072041
Digest of State and Federal Laws: Education of Handicaped Children. Third Edition.
Bolick, Nancy, Ed.
State-Federal Information Clearinghouse for Exceptional Children, Reston, Va.
Publ. Date: 74 Note: 308p.
Available from: Council for Exceptional Children, 1920 Association Drive, Reston, Virginia 22091 ($15.00)
Document Not Available from EDRS.
Descriptors: Administration/ Definitions/ Educational Facilities/ Educational Needs/ *Equal Education/ Exceptional Child Education/ *Federal Legislation/ *Handicapped Children/ Identification/ Private Schools/ *State Legislation/ *Student Placement
Presented is a digest of state and federal laws relating to education of handicapped children. Provided in Part 1 is information on the laws of the 50 states and the District of Columbia under the following subject categories: right to an education, population, definitions, identification and placement, administrative responsibility, planning, finance, administrative structure and organization, services, private schools, personnel, and facilities. Citations are provided for those who wish to refer to the original text of the laws. Part 2 is a digest of federal laws, organized according to statute and includes laws such as the following: Title VI, Elementary and Secondary Education Act Amendments of 1969; the Rehabilitation Act of 1973; and the Model Secondary School for the Deaf Act. (DB)

ED103636 CE003234
Project MODEL: Mobile Occupational Development Education Laboratories. Second Annual Report.
Massachusetts State Dept. of Education, Boston. Div. of Occupational Education.; Nashoba Valley Technical High School, Westford, Mass.
Sponsoring Agency: Office of Education (DHEW), Washington, D.C.
Publ. Date: Jul 74 Note: 82p.; For the first annual report, see ED 096 545
EDRS Price MF-$0.76 HC-$4.43 PLUS POSTAGE
Descriptors: Academically Handicapped/ *Autoinstructional Laboratories/ Behavioral Objectives/ *Handicapped Students/ Institutionalized (Persons)/ Job Skills/ *Job Training/ Language Handicapped/ Mentally Handicapped/ *Mobile Classrooms / Physically Handicapped/ *Pilot Projects/ Prisoners/ Program Descriptions/ Vocational Education
Identifiers: Massachusetts/ Project MODEL
The report presents a record of the second year activities of Project MODEL (Mobile Occupational Development Education Laboratories). Included are a brief description of the project and an examination of the various operation activities; components, the development of nine objectives, their status, and their disposition; financial verification; and a projection. The document serves as a clear indicator of both the successes and difficulties encountered during the second operational year and what has been accomplished to date. The project was designed as an experimental program to help develop in-house, on-going programs in institutions and agencies which serve the handicapped and disadvantaged. Four mobile laboratories (business education, small engine repair, distributive education, and vocational education) are staffed with teachers and aides, and deliver an alternative system of audiovisual, self-paced, individualized instruction which provides the stimuli for learning experiences involving personal interaction, exposure, training, and evaluation. The Project MODEL summer workshop attempted to (1) maintain and repair the mobile units' interiors and exteriors, (2) review the usage and operation of all audiovisual equipment, and (3) computerize the description of its instructional programs in cooperation with Project CAREER. Appended are tables showing student characteristics and services provided. (Author/BP)

ED103363 SP008968
The Organization and Implementation of an Elementary Adapted Physical Education Program.
Grove, Royden P.
Publ. Date: 14 Mar 75 Note: 43p.; Paper presented at the National Convention of the American Alliance for Health, Physical Education, and Recreation (Atlantic City, New Jersey, March 14, 1975)
EDRS Price MF-$0.76 HC-$1.95 PLUS POSTAGE
Descriptors: *Adapted Physical Education/ *Elementary Education/ Elementary Schools/ Health Services/ *Physical Education/ *Physical Handicaps/ Physical Health/ Physically Handicapped/ *Physical Therapy/ Program Descriptions/ Teacher Education
This paper examines the organization and administration of the elementary adapted physical education program in the Indiana Area School District. The program, designed to meet special needs of pupils with temporary or permanent physical deficienceis, contains two basic phases: (a) the modified phase, which retains most of the activities of the regular program with adaptations for each individual pupil, and (b) the remedial phase, which includes the scientific use of special activities to build or rebuild normal strength and function in the affected body part. In an effort to describe the operational aspects of the program, this document emphasizes aims and objectives, personnel, organizational structure of the elementary adapted physical education team, screening procedures, referral procedures, scheduling, student examinations, student records, and evaluation. (A screening test, screening materials, forms, and letters are included in the appendixes.) (MJM)

ED102771 EC071439
Standards for Program Evaluation: Exceptional Children.
North Carolina State Dept. of Public Instruction, Raleigh. Div. for Exceptional Children.
Publ. Date: 74 Note: 45p.; For related documents see EC 071 438-441
EDRS Price MF-$0.76 HC-$1.95 PLUS POSTAGE
Descriptors: Curriculum/ Definitions/ Educational Facilities / Exceptional Child Education/ Guidelines/ *Handicapped Children/ Identification/ Program Design/ *Program Evaluation/ *School Districts/ *Special Education/ State Departments of Education/ *State Standards/ Student Placement/ Teacher Qualifications
Identifiers: *North Carolina
Provided by North Carolina's Division for Exceptional Children are guidelines to assist local school systems in their self-evaluations of programs and services for crippled, deaf blind, educable and trainable mentally retarded, emotionally disturbed, gifted and talented, hearing impaired, homebound, hospitalized, learning disabled, speech and language impaired, and visually impaired children. Each type of exceptionality is defined, and standards are outlined for areas such as identification and placement, personnel, program organization and services, curriculum, program evaluation, and facilities. For example, under program organization and services for crippled children, it is stated that enrollment in special classes should range from approximately 6 to 12 pupils. (LS)

ED102768 EC071423
First Class Citizenship for Handicapped People: 1974 Annual Report of the National Advisory Committee on the Handicapped.
National Advisory Committee on Handicapped Children, Washington, D.C.
Report No.: DHEW-OE-74-24002
Publ. Date: 74 Note: 32p.
Available from: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 (Stock No. 1780-01329, $0.55)
EDRS Price MF-$0.76 HC-$1.95 PLUS POSTAGE
Descriptors: *Advisory Committees/ *Annual Reports/ *Educational Trends/ Equal Education/ Exceptional Child Education/ Government Role/ *Handicapped Children/ *Program Descriptions/ Public Opinion/ Special Schools/ State Departments of Education
Identifiers: *National Advisory Committee on the Handicapped
The 1974 annual report of the National Advisory Committee on the Handicapped provides general information on the committee, recommendations, and a review of current trends, programs, and institutions serving the handicapped. Functions of the committee are noted, and members are listed. Given are priority recommendations such as the need for the U.S. Office of Education to obtain a statement of assurance from each state that no handicapped child will be excluded from educational services. Reviewed are actions taken on the 1973 recommendations such as the strengthening of the Bureau of Education for the Handicapped. Current trends such as increased awareness by the public of the barriers faced by the handicapped, mainstreaming (as illustrated by Project PRIME in Texas), and improved services to the severely handicapped are discussed. Also noted are increased attention to the handicapped given by the media and the requirement that Head Start programs serve handicapped children. Briefly described are the following special institutions: Gallaudet College, Model Secondary School for the Deaf, Kendall Demonstration Elementary School, National Technical Institute for the Deaf, National Center on Educational Media and Materials for the Handicapped, and the American Printing House for the Blind. The report concludes with sample quotes from state education agency personnel reflecting common concerns facing the field of the handicapped (such as personnel training). (DB)

ED102359 CE003064
Project Volunteer Power: Volunteers Serving the Job Needs of the Handicapped. Final Report.
President's Committee on Employment of the Handicapped, Washington, D.C.
Sponsoring Agency: Manpower Administration (DOL), Washington, D.C. Office of Research and Development.
Publ. Date: 72 Note: 75p.
EDRS Price MF-$0.76 HC-$3.32 PLUS POSTAGE
Descriptors: Architectural Barriers/ *Employment Opportunities/ Homebound/ Job Placement/ Job Tenure/ Job Training/ *Mentally Handicapped/ *Physically Handicapped/ *Pilot Projects/ Rehabilitation/ Surveys/ Voluntary Agencies/ *Volunteers
Identifiers: Job Search
The report covers the activities, results, and lessons learned in a project to test a new approach in developing greater opportunities in employment of the physically handicapped, mentally retarded, and mentally restored by harnessing the resources of leading volunteer women's organizations at the local level on a practical, planned basis. Project activities geared toward generating opportunities for handicapped men and women were undertaken in three pilot cities (Birmingham, Ala., Minneapolis, Minn., and Malden, Mass.). Their selection allowed for diversity of size, a wide range of business and industry, effective vocational rehabilitation and employment service operations, as well as an active voluntary movement that included strong women's organizations. Not all project activities were as successful as anticipated, but major benefits were gained in terms of experience and learnings. Results of the project in the areas of handicapped surveys, promoting removal of architectural barriers, job placement, development of job seeking skills, job retention, homebound handicapped, reinstating rehabilitation dropouts, and public education are discussed at length. Numerous lessons learned in many areas as a result of experience gained during the project are described, with reference to their implications for further development, particularly where the use of volunteers would be especially valuable. (Author/NH)

ED102307# CE003004
Proceedings of the Decatur Seminar; November 1971.
Fry, Ronald, Ed.; And Others
Wisconsin Univ. - Stout, Menomonie. Dept. of Rehabilitation and Manpower Services. Materials Development Center.
Publ. Date: Nov 71 Note: 80p.
Available from: Materials Development Center, Department of Rehabilitation and Manpower Services, School of Education, Wisconsin-Stout, Menomonie, Wisconsin 54751 ($2.00)
Document Not Available from EDRS.
Descriptors: Community Service Programs/ Emotionally Disturbed/ Employment Services/ Evaluation Methods/ *Job Training/ Mentally Handicapped/ *Normalization (Handicapped)/ Physically Handicapped/ *Program Descriptions/ *Psychological Evaluation/ Regional Programs/ Seminars/ Skill Centers/ Staff Role/ Vocational Adjustment/ Vocational Education, *Vocational Training Centers
Identifiers: Decatur/ *Illinois
The purpose of the seminar was to explore and exchange ideas on the evaluation process by providing a forum for the description of seven of the more highly developed client evaluation programs serving Illinois' handicapped clients: the Decatur Evaluation Center, the Employment Training Center, Goodwill Industries of Chicago and Cook County, Jewish Employment and Vocational Service of St. Louis, the Jewish Vocational Service, the Kennedy Job Training Center, and Socialized Services, Inc. Program descriptions offer an overview, and focus on philosophy, staffing, selection of clients, intake services, methods of client evaluation, reporting, and placement. A major conclusion of the seminar is that staff, in terms of commitment, energy, creative imagination, and expertise, was the critical element in the client evaluation process. Appended materials are included with each program description, providing sample forms, reports, and tests. (MW)

ED101637 HE006230
Gallaudet College Equal Employment Opportunity Affirmative Action Plan.
Gallaudet Coll., Washington, D.C.
Publ. Date: Jan 74 Note: 275p.
EDRS Price MF-$0.76 HC-$13.32 PLUS POSTAGE
Descriptors: Colleges/ *Deaf/ *Deaf Education/ *Educational Planning/ *Equal Opportunities (Jobs)/ Equal Protection/ Females/ *Higher Education/ Minority Groups/ Program Descriptions/ Racial Integration/ Sex Discrimination
Identifiers: Affirmative Action/ *Gallaudet College
This document details the Affirmative Action Plan in effect at Gallaudet College. Following a policy statement, chapter 2 indicated the affirmative action procedures followed in the areas of policy dissemination, administration and monitoring, reporting and evaluation, training and development programs, recruitment, promotion and selection, employment, and community relations. Chapter 3 presents undergraduate faculty guidelines on equal employment opportunity. Chapter 4 reviews utilization analysis and goals and timetables based on the current workforce, availability data, goals and timetables, and recruitment resources. (MJM)

ED101517# EC071259
The Deaf Population of the United States.
Schein, Jerome D.; Delk, Marcus T., Jr.
National Association of the Deaf, Silver Spring, Md.; New York Univ., N.Y. Deafness Research and Training Center.
Publ. Date: 74 Note: 336p.
Available from: National Association of the Deaf, 814 Thayer Avenue, Silver Spring, Maryland 20910
Document Not Available from EDRS.
Descriptors: Aurally Handicapped/ Communication Skills/ *Deaf/ Death/ *Demography/ Diseases/ Economics/ Educational Background/ Exceptional Child Research/ Family Characteristics / Geographic Distribution/ Incidence/ *National Surveys/ Occupations/ *Statistical Data
Presented are data from the National Census of the Deaf Population (NCDP) which gathered information on the size, geographic distribution, and characteristics of the deaf population of the U.S. The population studied is defined as those persons who could not hear and understand speech and who had lost (or never had) that ability prior to 19 years of age. The first chapter provides an introduction and overview of results of the census. Six chapters analyze the deaf population under the following topics: size, distribution, and salient characteristics; civil status, family composition, and fertility; education and communication; occupation; economic status; and morbidity and mortality. Chapter 7 explains the design and execution of the survey. Appendixes include a list of organizations and individuals who contributed names to the NCDP (arranged by state); a summary of a special meeting on problems of identifying the black deaf population; observations on sample design for the NCDP; and an interviewer's manual for the NCDP. (LS)

ED101495 EC071083
Professional Preparation of Educators of Crippled Children: Competency-Based Programming. Report of a Special Study Institute, December 1971.
Connor, Frances P., Ed.; And Others
Arizona Univ., Tucson. Dept. of Special Education.; Columbia Univ., New York, N.Y. Teachers College.
Sponsoring Agency: Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
Grant No.: OEG-0-71-1564(603)
Publ. Date: 72 Note: 76p.; For information on related institutes see ED 059 560 and EC071 084
EDRS Price MF-$0.76 HC-$4.43 PLUS POSTAGE
Descriptors: *Behavioral Objectives/ *Conference Reports/ Exceptional Child Education/ *Performance Based Teacher Education/ *Physically Handicapped/ Teacher Education
Reported are proceedings and results from a special study institute (1971) which examined competency-based programing to train teachers of the crippled and otherwise health impaired (COHI). Findings and recommendations of a previous conference (West Point, 1970) are noted. Common themes of conference papers are given such as the need for change in the procedures used to prepare teachers in COHI programs and the need for procedures based on well defined behavioral objectives. The four-step process used by the conferees in developing behavioral objectives is described, applied to two competencies, and evaluated. Detailed are 27 objectives and performance criteria developed by conference work groups for training teachers in the areas of assessment, instructional approaches, and coordination of services. A 3-year plan for improving teacher education through the identification of teacher competencies with behavioral objectives is outlined from phase 1 (describing competencies) to phase 5 (implementation in regular classrooms). Listed are nine final conference recommendations such as the need for review of competencies by state and regional panels. Four general session presentations (covering topics such as implementation and evaluation of competency-based models), a list of institute personnel, and a brief explanation of the working format of the institute are appended. (LS)

ED101489 EC070636
Career Education: Exemplary Programs for the Handicapped.
Lake, Thomas P., Ed.
Council for Exceptional Children, Reston, Va. Information Center on Exceptional Children.
Sponsoring Agency: Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.; National Inst. of Education (DHEW), Washington, D.C. Task Force on Dissemination.
Contract No.: OEC-0-72-5182
Publ. Date: 74 Note: 98p.; An Edited Version of an Abt Associates Report
Available from: Council for Exceptional Children, 1920 Association Drive, Reston, Virginia 22091 ($5.75)
EDRS Price MF-$0.76 HC Not Available from EDRS. PLUS POSTAGE
Descriptors: Adolescents/ *Career Education/ Exceptional Child Education/ *Handicapped Children/ *On the Job Training/ *Program Descriptions/ *Vocational Education/ Work Study Programs/ Young Adults
The publication contains reports of six career education programs for handicapped adolescents and young adults. Described is the Career Development Center, an alternative high school program in Syosset, New York, which offers academic and vocational learning opportunities to students (15 to 21 year old) who have difficulty adjusting to public schools. Examined is a mobile van program in which the employment potentials of tenth grade special education students in Baltimore, Maryland, are assessed by means of psychometric tests, work samples, and observation of work behavior. Also noted is Project SERVE in St. Paul, Minnesota, in which approximately 437 educable mentally handicapped students (grades 10-12) spend half of each day either at the school or in community-based job training programs. Project Worker of Fullerton, California, is characterized as a program in which teenaged job seekers learn to locate jobs and interview, develop job skills, and train in settings both on and off campus. The Technical Vocational Program for Deaf Students is reported to include a 12-week preparatory program designed to help postsecondary deaf students in social, vocational, and academic adjustment as well as courses in industrial, technical, business, distributive, health, and service areas. The Vocational Village of Portland, Oregon, is said to offer personalized career education to young persons (14 to 21 years old) who have dropped out of high school, been referred by penal institutions and the courts, or transferred from regular high schools due to physical, mental, or emotional problems. (GW)

ED101486# EC062880
Nonoral Communication System Project: 1964-1973.
Vicker, Beverly A., Ed.
Iowa Univ., Iowa City. Univ. Hospital School.
Publ. Date: 74 Note: 261p.
Available from: Campus Stores, 17 West College Street, The University of Iowa, Iowa City, Iowa 52242 ($7.50)
Document Not Available from EDRS.
Descriptors: Case Studies/ Communication (Thought Transfer)/ *Communication Skills/ Equipment/ Exceptional Child Education/ Hospitalized Children/ Instructional Materials/ *Language Programs/ *Multiply Handicapped/ *Nonverbal Communication/ Physically Handicapped/ *Program Descriptions/ Program Design/ Program Effectiveness/ Speech Handicapped
Identifiers: Dysarthria
Five papers comprising the monograph describe a nonoral communication program which evolved from the clinical experiences of speech patholcgists and physical therapists with severely dysarthric, physically handicapped children in a hospital school. Explicated are such aspects of nonoral communication as oral speech dysfunction systems of nonoral communication, nonoral message production with a communication board, and noncommunicative uses of picture and word cards. The inception of the program and subsequent experimental programing are recounted in discussions of frames, language materials, therapy, and case studies. A project evaluation paper reports observations made by the clinical staff as well as modifications in evaluation procedures, communication board and frame design, and programing rationale/procedures, evolved between 1968 and 1973. Examined is the role of the occupational therapist in custom designing communication board frames as it relates to the assessment of physical skills, individual needs, and frame design. An extensive case report is included which illustrates the following areas of communication board programing with a 4-year-old child: speech and language skills prior to programing; program design rationale, content, and materials; presyntactical programing; syntactical programing; index system programing, and parent reports. Appendixes contain sample communication display materials used between 1964 and 1967 and between 1967 and 1973, and communication boa d display frames. (GW)

ED101043 UD014735
Studies in Public Welfare, Paper Number 17: National Survey of Food Stamp and Food Distribution Program Recipients: A Summary of Findings on Income Sources and Amounts and Incidence of Multiple Benefits.
Joint Economic Committee, Washington, D.C.
Publ. Date: 31 Dec 74 Note: 53p.
Available from: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 ($0.70; Stock No. 5270-02666)
EDRS Price MF-$0.76 HC-$3.32 PLUS POSTAGE
Descriptors: Cost Effectiveness/ Demography/ Family Characteristics/ Family Income/ Family Resources/ Federal Aid/ *Federal Programs/ *Income/ *National Surveys/ *Participant Characteristics/ Program Evaluation/ Research Methodology
Identifiers: Department of Agriculture/ *Food Nutrition Service
This report presents the findings of a national survey of food stamp program and food distribution program recipients. Specifically, this study provides information on the amounts of earned income, income from other private sources, and major cash and in-kind benefits that food stamp or food distribution program recipients receive from other Federal programs. Included are social security, unemployment insurance, veterans' benefits, public assistance (aid to families with dependent children and to the aged, blind, and disabled, and general assistance), subsidized housing, medicare, medicaid, and child nutrition programs. Cash income equivalents of in-kind benefits were imputed by type of benefit on the basis of per-beneficiary cost to the Federal Government nationwide. Also presented are participants' race, residence, household characteristics, sex-age composition, and employment status. For each of the two programs, an independent sample of 3,600 households was selected by a two-stage random sampling method. Data were collected in January and February 1974, but the respondents were asked for information related to November 1973. Personal interviews were completed in 2,191 food stamp households and 2,364 food distribution households. For reasons of uniqueness, the Puerto Rican food distribution sample households are tabulated from the U.S. samples and are not discussed in this report. (Author/JM)

ED100104 EC070974
Work-Study Program for Handicapped Children. Final Report.
Butte County Superintendent of Schools, Oroville, Calif.
Sponsoring Agency: Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
Publ. Date: 74 Note: 54p.
EDRS Price MF-$0.76 HC-$3.32 PLUS POSTAGE
Descriptors: Employment Potential/ Exceptional Child Education/ Job Analysis/ *Job Placement/ *Mentally Handicapped / *Physically Handicapped/ Program Development/ *Program Evaluation/ Senior High Schools/ *Student Evaluation/ Vocational Education/ *Work Study Programs
Identifiers: Elementary Secondary Education Act Title VI/ ESEA Title VI
Presented is the final report of a 3-year work study program (funded under Title VI) to increase the employability of 95 mentally or physically handicapped high school students. Project objectives included determination of requirements for 50 local jobs, development of 50 slide-film sets to provide job task information, assessment of student employability, placement and evaluation of qualified students in appropriate paid work stations, project evaluation, and dissemination of project information. Cited are project strengths (such as successful placement of target students), project weaknesses (such as the need for more job qualification profiles), and recommendations (for workshops/conferences and meetings with local school officials). Reported are project results including determination of employment requirements for 57 local jobs, completion of slide-films and audiotapes for 22 jobs, completion of employability assessment of 85 students, and successful performance by 27 students in paid part-time work stations. Commendations by an audit team include praise for the variety of work stations developed. An appendix of project forms is attached. (LH)

ED099597 CE002691
Career Education Advisory Councils: A Plan For Development.
Hoke, Fred; Jobe, Max E.
Publ. Date: 73 Note: 11p.
Available from: New Educational Directions, Box 307, Crawfordsville, Indiana 47933 ($0.15; Quantity Discounts Available)
EDRS Price MF-$0.76 HC-$1.58 PLUS POSTAGE
Descriptors: *Advisory Committees/ *Career Education/ *Citizens Councils/ *School Community Cooperation
American industry, absorbing change at an accelerating rate and therefore changing rapidly in its manpower needs, is supplied by educational institutions largely blind to the need for change, since educators have not used long-term manpower forecasts as guides in continuing curriculum revision. Two kinds of advisory councils are: one whose duty is to review the total system-wide curriculum, facilities, and local manpower needs; or a second, of more limited function, composed of business and industrial men and women familiar with job requirements and able to update curriculum in vocational areas to assure entry-level job skills for students. Objectives and priorities for a council should be clearly defined by the local board of education. Membership should reflect the occupational possibilities in the community and members should be selected from those who have demonstrated an interest in education and the ability to organize and direct volunteer groups. After an initial goal-setting meeting the council must determine its own organization, subcommittee assignments, subcommittee operation, coordination of activities, and relationship with the board of education and staff. The initiative of the chairman is crucial to the effectiveness of the council. (SA)

EJ142626 CG510605
Rights to Equality for Disabled Persons under Federal and State Law
Stapleton, Margaret Rehabilitation Counseling Bulletin; 19; 4; 597-605 Jun 76
Descriptors: *Physically Handicapped/ *Federal Legislation/ *Rehabilitation Counseling/ *Civil Liberties/ *Equal Opportunities (Jobs)/ *Equal Education/ State Of The Art Reviews/ State Legislation/ Civil Rights/ Equal Facilities/ Constitutional Law
Legislation has mandated equal opportunity in American society for persons with handicaps, creating mechanisms for ending discrimination against them. Access to education, employment, public transportation vehicles and other facilities, and community living situations is specifically guaranteed in federal legislation. State statutes and municipal ordinances have buttressed the federally protected rights. (Author)

EJ142622 CG510601
Postemployment Services for the Severely Disabled
Shrey, Donald E. Rehabilitation Counseling Bulletin; 19; 4; 563-570 Jun 76
Descriptors: *Physically Handicapped/ *Employment Services/ *Rehabilitation Counseling/ *Personal Adjustment/ *Vocational Counseling/ *Job Placement/ Helping Relationship/ State Of The Art Reviews/ Therapeutic Environment/ Followup Studies/ Work Attitudes
Identifiers: *Postemployment Services
This article discusses the need for integrated and revitalized approaches to providing postemployment services for handicapped persons. Effective methods of providing postemployment services emphasizing the counselor's role as facilitator of client growth, are explored. Implications and potential effects of well-integrated and revitalized postemployment services are discussed. (Author)

EJ139491 EC082045
The Effectiveness of Tokens in Increasing and Maintaining Promptness of Work Groups in a Sheltered Workshop
Szyarto, Ruth; And Others Rehabilitation Literature; 37; 4; 107-8 Apr 76
Descriptors: *Handicapped/ *Behavior Change/ *Operant Conditioning/ Exceptional Child Research/ Emotionally Disturbed/ Mentally Handicapped/ Physically Handicapped/ Adults/ Sheltered Workshops/ Program Effectiveness
Identifiers: *Token Economy

EJ139024 CE505028
Breaking the Competitive Employment Barrier for Blind People
Wacker, Charles H. Journal of Rehabilitation; 42; 3; 28-31,40 May/Jun 76
Descriptors: *Blind/ *Employment Problems/ *Employer Attitudes/ *Personnel Selection/ Job Market/ Employment Opportunities
An analysis of seven major corporations' attitudes and responses toward hiring qualified blind employees in competitive jobs is presented. Emphasis is placed on specific problems of communication, preconceptions, presentation, and credibility faced by vocational counselors and blind applicants on the open job market. (Author/EC)

EJ139023 CE505027
Affirmative Action--A Tool for Linking Rehabilitation and the Business Community
Akabas, Sheila H. Journal of Rehabilitation; 42; 3; 20-3,42 May/Jun 76
Descriptors: *Affirmative Action/ *Mentally Handicapped/ *Physically Handicapped/ *Interinstitutional Cooperation/ *Program Planning/ Employment Opportunities/ Program Development
Identifiers: Industrial Social Welfare Center (New York)/ New York Chamber of Commerce and Industry
The implementation of an affirmative action program for the mentally and physically handicapped is presented. The success of the program depends on a working relationship between the rehabilitation community and the business world. (EC)

EJ138122 EC081779
Rehabilitation Programs and Services. Part II
American Annals of the Deaf; 121; 2; 179-201 Apr 76
Descriptors: *Deaf/ *Vocational Rehabilitation/ *Personnel/ *Directories/ Exceptional Child Services/ Aurally Handicapped/ Community Programs/ Mental Health/ Federal Programs/ Rehabilitation Programs
Part II of the Directory of Programs and Services for the Deaf in the United States consists of information on rehabilitation programs and services. (LS)

EJ137743 CG510244
Personal Characteristics Affecting Selection of Psychologists of Counseling Centers and Mental Health Clinics
Mitchack, James A.; Volksdorf, Norman R. Rehabilitation Counseling Bulletin; 19; 3; 516-519 Mar 76
Descriptors: *Racial Discrimination/ *Sex Discrimination/ *Physical Fitness/ *Counseling Centers/ *Psychologists/ *Personnel Selection/ Physically Handicapped/ Individual Characteristics/ Marital Status/ Research Projects
An analogue study was conducted to ascertain whether hiring preferences for psychologists are influenced by race, sex, marital status or physique. It was found that applicants who were either Black or female were preferred by the counseling center respondents, and that applicants who were without physical limitation were preferred. (Author)

EJ137741 CG510242
Correlates of Disability Acceptance in Amputees
Thomas, Kenneth R.; And Others Rehabilitation Counseling Bulletin; 19; 3; 508-511 Mar 76
Descriptors: *Physically Handicapped/ *Individual Characteristics/ *Values/ *Peer Acceptance/ *Self Evaluation/ Attitudes/ Vocational Rehabilitation/ Intelligence/ Occupational Clusters/ Research Projects
The purpose of this study was to describe relationships between selected characteristics of the physically disabled and acceptance of disability. Client characteristics (N=27) were treated as independent variables. Statistical analysis indicated significance on only 3 of the 27 variables. However, trends toward significance were observed on five others. (Author)

EJ136188 EC081537
Competency Needs of Special Educators of Crippled and Other Health-Impaired Children
Dykes, Mary Kay Journal of Special Education; 9; 4; 367-74 Win 75
Descriptors: *Physically Handicapped/ *Special Health Problems/ *Teacher Education/ *Special Education Teachers/ *Administrative Personnel/ Exceptional Child Education/ National Surveys/ Teacher Qualifications/ Teaching Skills/ Questionnaires

EJ134596 EC081204
Where Are They Now? Toward More Effective Vocational Goal-Setting for Blind Adults
Wacker, Charles H., Jr. New Outlook for the Blind; 70; 1; 19-21 Jan 76
Descriptors: *Blind/ *Surveys/ *Vocational Education/ *Employment/ *Goal Orientation/ Exceptional Child Research/ Adults/ Therapy

EJ132589 EC080673
Blinded Vietnam Era Veterans in Search of Work
Wyant, Dennis R. New Outlook for the Blind; 69; 9; 410-1 Nov 75
Descriptors: *Blind/ *Veterans/ *Employment/ *Job Skills/ *Vocational Rehabilitation/ Exceptional Child Education/ Visually Handicapped/ Adults/ Questionnaires
A high rate of unemployment among Vietnam veterans prompted an investigation into the use of available job resources and training in job-seeking skills by 232 blinded veterans. (Author)

EJ132215 CE504474
A Working Remedy for the Handicapped
Baker, B. Kimball Worklife; 1; 2; 29-32 Feb 76
Descriptors: *Rehabilitation Centers/ *Program Descriptions/ *Disadvantaged Groups/ *On The Job Training/ *Educational Programs/ National Programs/ Participant Characteristics/ Physically Handicapped/ Manpower Utilization
Identifiers: *Association of Rehabilitation Facilities/ ARF
Programs have been developed in rehabilitation facilities throughout the country for hiring and training unemployed, underemployed, and handicapped workers. The Association of Rehabilitation Facilities and The Departments of Labor and HEW are sponsors. On the job and classroom training is for entry-level positions and upgraded jobs. (LH)

EJ132214 CE504473
Disabled Veterans' Esprit de Corps
Canant, Talmadge Worklife; 1; 2; 10-11 Feb 76
Descriptors: *Veterans/ *Unemployed/ *Physically Handicapped/ *Program Descriptions/ *Employment Programs/ Paraprofessional Personnel/ Employment Services/ Employment Counselors
Identifiers: *Texas Employment Commission/ Vietnam Veterans
The program trains disabled Vietnam veterans to become employment interviewers (to assist other veterans in finding employment) while employing them as paraprofessional community service aides. (AG)

EJ130626 CE504359
They are (Handicapped) Police Technicians
Wagner, Judith Worklife; 1; 1; 7-11 Jan 76
Descriptors: *Handicapped/ *Police/ *Manpower Development/ *Veterans/ *Job Training/ Manpower Utilization/ Physically Handicapped/ Emotionally Disturbed/ Subprofessionals
Identifiers: *Manpower Programs/ Comprehensive Employment and Training ACT/ CETA
A program in which disabled veterans in Toledo, Ohio, work as traffic bureau technicians at police headquarters is presented as an example of the results of emphasizing abilities rather than disabilities. (BP)

EJ129883 JC501118
Deaf Students in Community Colleges
Culton, Paul M. Community College Social Science Quarterly; 5 n4-v6 n1; 42-44 Sum-F 75
Descriptors: *Junior Colleges/ *Deaf Education/ *Deaf Interpreting/ *Student Needs/ Paraprofessional School Personnel/ Language Handicaps/ Family Background/ Educational Background
Addressed particularly to the social studies instructor in the community college, this article discusses methods of attaining information as to the educational backgrounds and abilities of hearing impaired students, and the kinds of special support which may be available and effective. (NHM)

EJ129414 EC080195
Placement and Employment of the Visually Impaired: State of the Art and Identification of Unmet Needs
Link, Harry J. New Outlook for the Blind; 69; 7; 320-24 Sep 75
Descriptors: *Visually Handicapped/ *Blind/ *Vocational Rehabilitation/ *Federal Legislation/ *Employment Opportunities/ Exceptional Child Education/ Surveys/ Job Skills/ Vocational Education/ Job Placement
Identifiers: Needs Assessment

EJ127929 HE506823
Meeting the Needs of Special Groups
Spees, Edith C. New Directions for Institutional Research ; 2; 3; 79-90 F 75
Descriptors: *Higher Education/ *Minority Groups/ *Educational Needs/ *Institutional Role/ *Human Resources/ Females/ Models/ Educational Opportunities/ Physically Handicapped/ Social Attitudes
In terms of the need to take special populations and special groups into account, the author suggests for educators and employees a framework including specific definitions of critical terms, statements of mutual rights and responsibilities, open debate and analysis of values, and organizational mechanisms to reduce the exercise of adversary tactics. (JT)

EJ127744 EC073799
Changing Nurse Attitudes Toward Quadriplegics Through Use of Television
Sadlick, Marie; Penta, Frank B. Rehabilitation Literature ; 36; 9; 274-8,288 Sep 75
Descriptors: *Severely Handicapped/ *Nursing/ *Attitudes/ *Television/ Exceptional Child Research/ Health Personnel/ Rehabilitation/ Video Tape Recordings/ Physically Handicapped

EJ127720 EC073488
A Five-Year Follow-Up of Physically Disabled Clients
Olshansky, Simon; Beach, Dorothy Rehabilitation Literature; 36; 8; 251-2,258 Aug 75
Descriptors: *Physically Handicapped/ *Followup Studies/ *Employment/ *Sheltered Workshops/ Exceptional Child Research/ Young Adults/ Adults
Followed up was the employment status of 229 physically disabled persons served by a community workshop program. (DB)

EJ123795 CE503748
Where the Key Word Is "Helping"
Baker, B. Kimball Manpower; 7; 9; 26-30 Sep 75
Descriptors: *Prostheses/ *Apprenticeships/ *National Programs/ *Health Occupations Education/ *Occupational Information/ Physically Handicapped/ Amputees/ Job Skills/ Employment Qualifications
Identifiers: *Prosthetics
A national apprenticeship program in prosthetics allows trainees to better themselves and help other people. (Author)

EJ123529 SP503809
Occupational Therapy in a Myelomeningocele Clinic
Atkins, Judith A.; Chapman, Rebecca L. American Journal of Occupational Therapy; 29; 7; 403-6 Aug 75
Descriptors: *Occupational Therapy/ *Occupational Therapists/ *Special Health Problems/ *Neurologically Handicapped/ Physically Handicapped/ Children/ Physical Therapy/ Clinics
Identifiers: *Myelomeningocele/ Spina Bifida

EJ122584 EC072708
Meeting the Vocational Needs of the Older Blind Person
Dickey, Thomas W. New Outlook for the Blind; 69; 5; 218-25 May 75
Descriptors: *Visually Handicapped/ *Employment Opportunities/ *Vocational Counseling/ *Job Placement/ *Discriminatory Attitudes (Social)/ Services/ Adults/ Older Adults

EJ122383 CG509111
Attitudes of Disabled Individuals Enrolled in a Workstation Center and a Community College Program
Wada, Michael A.; Brodwin, Martin Journal of Employment Counseling; 12; 3; 132-137 Sep 75
Descriptors: *Rehabilitation Programs/ *Physically Handicapped/ *Personnel Evaluation/ *Institutional Personnel/ Research Projects/ Vocational Training Centers/ Rehabilitation Counseling/ Evaluation
Measured attitudes of disabled individuals toward the staff who gave them rehabilitation services. Attitudes of two groups at a rehabilitation hospital were evaluated: (a) clients from a vocational rehabilitation workshop and (b) clients from a community college satellite program. Found clients in the community college program perceived staff as having more concern. (Author)

EJ120869 EC072529
Affirmative Action: Does This Mean More Job Opportunities for Deaf Individuals?
Margolius, Ellen Volta Review; 77; 5; 318-22 May 75
Descriptors: *Aurally Handicapped/ *Employment Opportunities / *Federal Legislation/ Exceptional Child Services/ Handicapped/ Young Adults/ Adults/ Civil Liberties

EJ120849 EC072350
Rehabilitation Personnel Serving the Deaf in the United States
American Annals of the Deaf; 120; 2; 209-26 Apr 75
Descriptors: *Deaf/ *Vocational Rehabilitation/ *Rehabilitation Programs/ *Personnel/ *Administrative Personnel/ Exceptional Child Services/ Aurally Handicapped/ Community Programs/ Mental Health/ Federal Programs
Part II of the 'Directory of Programs and Services for the Deaf in the United States' consists of information on rehabilitation programs and services. (LS)

EJ120843 EC072171
The Rehabilitation Aide Project
Scheffel, Robert R. New Outlook for the Blind; 69; 3; 116-20 Mar 75
Descriptors: *Blind/ *Demonstration Projects/ *Rehabilitation/ *Nonprofessional Personnel/ *Institutes (Training Programs)/ Services/ Visually Handicapped/ Older Adults/ Visually Handicapped Mobility/ Program Effectiveness
A demonstration project was inaugurated to determine the feasibility of utilizing trained paraprofessionals to provide specific aspects of orientation, mobility and rehabilitation teaching services to visually handicapped (older blind) persons. (LH)

EJ120677 CG508868
Vocational Rehabilitation of Persons with Spinal Cord Injuries
Poor, Charles R. Rehabilitation Counseling Bulletin; 18; 4; 264-270 Jun 75
Descriptors: *Vocational Rehabilitation/ *Job Placement/ *Physically Handicapped/ *Quadriplegia/ Vocational Counseling/ Employment Programs/ Orthopedically Handicapped/ State Of The Art Reviews
Reviews historical development of organized vocational rehabilitation programming for the spinal cord injured in the United States. Significant factors that affect vocational rehabilitation outcomes with spinal cord injured persons are listed and discussed. (Author)

EJ120676 CG508867
Micrographics: Vocational Training and Placement
Watson, Margaret Rehabilitation Counseling Bulletin; 18; 4; 259-263 Jun 75
Descriptors: *Vocational Training Centers/ *Employment Programs/ *Physically Handicapped/ *Job Training/ Job Placement/ Program Descriptions/ Industrial Training
Identifiers: *Micrographics
Although there is a shortage of jobs for the severely impaired, there is a manpower shortage in the field of micrographics. The Texas Institute for Rehabilitation and Research Micrographics Training Program attempts to solve both of these problems by training and placing in competitive employment individuals with severe physical disabilities. (Author)

EJ120673 CG508864
Civil Rights and Employment of the Severely Handicapped
Thoben, Patricia J. Rehabilitation Counseling Bulletin; 18; 4; 240-244 Jun 75
Descriptors: *Civil Rights/ *Equal Opportunities (Jobs)/ *Physically Handicapped/ *Social Discrimination/ *Employment Opportunities/ Equal Education/ Federal Legislation/ State Of The Art Reviews/ Handicapped Students
Forty-four million disabled Americans comprise a large minority group that has joined the civil rights movement to address the social, economic, and political injustices affecting their human rights. Architectural, transportation, and attitudinal barriers place handicapped individuals at a disadvantage in obtaining adequate education, equal housing, recreational opportunities, or employment. (Author)

EJ118878 CE503164
Kent State Scores
Downing, Kate Journal of Rehabilitation; 41; 3; 13-5,43 May/Jun 75
Descriptors: *College Students/ *Physically Handicapped/ *State Aid/ *Peer Acceptance/ *Student Personnel Services/ Student Transportation/ Student Volunteers/ Facility Improvement/ Athletics/ Sexuality
Identifiers: Kent State University (Ohio)
Kent State University (Kent, Ohio), through recent State grants, is able to provide increased services to its nearly 800 physically disabled students. Their program includes transportation assistance, architectural improvements, tape service for the blind, a course on sexuality for the physically impaired, student volunteers, and athletic participation. (EA)

EJ118842 CE503128
GULHEMP: What Workers Can Do
Youry, Mary Manpower; 7; 6; 4-9 Jun 75
Descriptors: *Older Adults/ *Equal Opportunities (Jobs)/ *Physical Examinations/ *Employment Programs/ *Job Analysis/ Physically Handicapped/ Employment Practices/ Employment Potential/ Program Descriptions/ Health
Identifiers: *GULHEMP/ Industrial Health Counseling Service/ IHCS: Industrial Health
The acronym represents a unique system for testing an employee's physical condition and providing a parallel analysis of a particular job; it emphasizes what individuals, regardless of age or disability, can do in a specific job role. Data collected from participating companies leave no question of the project's multiple benefits. (Author)

EJ117272 CG508639
Higher Education and the Physically Handicapped
McBee, M. Louise; Cox, John L. NASPA; 12; 2; 96-99 F 74
Descriptors: *Handicapped Students/ *Physically Handicapped/ *College Programs/ Higher Education/ School Surveys/ Student Personnel Services
The authors surveyed 80 major universities to see what they are currently doing to adapt facilities to the handicapped, to establish new programs, and to examine how these programs and services were coordinated. (HMV)

EJ117090 CE503051
Volunteer Power for the Handicapped
Larkin, Timothy; Sharek, Carl Manpower; 7; 5; 7-11 May 75
Descriptors: *Voluntary Agencies/ *Agency Role/ *Employment Opportunities/ *Physically Handicapped/ *Mentally Handicapped/ Federal Programs/ Females/ Handicapped/ Pilot Projects/ Mental Retardation
Identifiers: *Project Volunteer Power/ Manpower Programs/ Womens Organizations
Project Volunteer Power was a Manpower Administration pilot program in three cities (Birmingham, Minneapolis, and Malden, Massachusetts) using volunteer women's organizations on a planned basis to develop employment opportunities for the physically handicapped, the mentally retarded, and the mentally restored. (Author/BP)

EJ115995 EC071454
The Role of the Low Vision Assistant in the Care of Visually Impaired Persons
Rosenbloom, Alfred A.; Jose, Randall T. New Outlook for the Blind; 69; 1; 20-4 Jan 75
Descriptors: *Partially Sighted/ *Optometrists/ *Paramedical Occupations/ Exceptional Child Services/ Visually Handicapped/ Vision Tests/ Visual Acuity/ Nonprofessional Personnel/ Educational Programs/ Manpower Needs
Identifiers: *Low Vision Clinic Assistants
In order to provide needed optometric services to partially sighted individuals and to alleviate a critical manpower shortage, trained paraprofessional assistants should be part of the low vision clinic team. (Author/LH)

EJ115992 EC071451
The Braille Computer Terminal: Its Applications in Employment
Dalrymple, George F. New Outlook for the Blind; 69; 1; 1-6 Jan 75
Descriptors: *Blind/ *Electromechanical Aids/ *Computers/ *Employment Potential/ Exceptional Child Services/ Visually Handicapped/ Adults/ Training Techniques/ Braille
Identifiers: *Braillemboss

EJ115927 EC071153
Manpower Needs in Orientation and Mobility
Welsh, Richard L.; Blasch, Bruce B. New Outlook for the Blind; 68; 10; 433-43 Dec 74
Descriptors: *Blind/ *Visually Handicapped Mobility/ *Visually Handicapped Orientation/ *Manpower Needs/ *Surveys/ Exceptional Child Education/ Visually Handicapped/ Professional Occupations/ Professional Education/ Trend Analysis

EJ114632 JC500955
Attending College When You're Homebound
Schmeller, Kurt R. Community and Junior College Journal; 45; 7; 28-29 Apr 75
Descriptors: *Junior Colleges/ *Handicapped Students/ *Homebound/ *Telephone Instruction/ Junior College Students/ Physically Handicapped/ Instructional Innovation/ Home Instruction/ Special Education/ Teaching Methods
Identifiers: *Queensborough Community College
Employing portable conference telephones, Queensborough (New York) Community College now enrolls 40 homebound students in 56 different day and evening courses. Although the program is costly, the author recommends it as a step toward helping the handicapped. (DC)

EJ114251 EC071210
And a View from the Centre
Burroughes, Tony Special Education Forward Trends; 1; 4; 11 Dec 74
Descriptors: *Mentally Handicapped/ *Job Skills/ *Work Environment/ *Social Adjustment/ *Sheltered Workshops/ Exceptional Child Services/ Adults/ Vocational Adjustment/ Self Care Skills
Successful integration of mentally handicapped workers from an adult training center into community employment involves sympathetic management attitudes, adequate task training and supervision, and competence in such skills as self-care, mobility, handling money and recognizing various public signs. (CL)

EJ113830 CE502752
Affirmative Action--A New Impact
Deane, Richard H. Journal of Rehabilitation; 41; 2; 23-5 Mar/Apr 75
Descriptors: *Discriminatory Legislation/ *Handicapped/ *Employment Opportunities/ *Employer Attitudes/ *Rehabilitation Counseling/ Equal Opportunities (Jobs)/ Civil Rights Legislation/ State Legislation/ Federal Legislation/ Discriminatory Attitudes (Social)
Identifiers: Affirmative Action/ Vocational Rehabilitation Act of 1973/ Civil Rights Act of 1967 Title 7
Legal protection against employment discrimination is being provided for handicapped workers through the Vocational Rehabilitation Act of 1973 along with individual State laws. Successful affirmative action programs will require careful attention by rehabilitation professionals to guarantee proper utilization of the skills of the handicapped worker. (EA)

EJ113829 CE502751
The Able Disabled
Sears, James H. Journal of Rehabilitation; 41; 2; 19-22 Mar/Apr 75
Descriptors: *Physically Handicapped/ *Rehabilitation/ *Vocational Adjustment/ *Employer Attitudes/ *Occupational Surveys/ Veterans/ Employment Statistics/ Vocational Retraining/ Handicapped/ Employee Attitudes
The author dispels employer myths pertaining to employment of the physically handicapped and urges rehabilitation and retraining of present employees and additional employment of qualified handicapped individuals. Surveys in 1958 and 1973 of physically handicapped employees, including disabled veterans, found them to be very loyal, dependable, and able workers. (EA)

EJ113724 CE502627
Equal Opportunity for Disabled Veterans?
Richards, John Manpower; 7; 3; 15-22 Mar 75
Descriptors: *Equal Opportunities (Jobs)/ *Veterans/ *Physically Handicapped/ *Employment Problems/ *Employment Services/ Unemployed/ Employer Attitudes/ Job Applicants/ Needs/ Severely Handicapped
Since severely disabled veterans have the greatest employment problems, increased efforts in their behalf are recommended. Improved employment service activities for veterans and more extensive and intensive job development are sorely needed. (MW)

EJ111034 EC070647
The Tactile Vision Substitution System: Applications in Education and Employment
Scadden, Lawrence A. New Outlook for the Blind; 68; 9; 394-7 Nov 74
Descriptors: *Blind/ *Electromechanical Aids/ *Instructional Media/ *Job Skills/ *Tactual Perception/ Exceptional Child Services/ Visually Handicapped/ Employment/ Visual Stimuli/ Cutaneous Sense
Identifiers: Tactile Vision Substitution System
The Tactile Vision Substitution System converts the visual image from a narrow-angle television camera to a tactual image on a 5-inch square, 100-point display of vibrators placed against the abdomen of the blind person. (Author)

EJ111012 EC070356
The Decade That Was: Birth and Growth of Media at the Illinois School for the Deaf
Stark, Bill American Annals of the Deaf; 119; 5; 578-83 Oct 74
Descriptors: *Deaf/ *Instructional Media/ Exceptional Child Education/ Aurally Handicapped/ Personnel/ Educational Facilities/ State Schools
Identifiers: Illinois School for the Deaf

EJ109272 EC070200
A Message to Professionally Trained Rehabilitation Teachers of the Blind
Leavitt, Glenn S. New Outlook for the Blind; 68; 8; 373,5 Oct 74
Descriptors: *Blind/ *Rehabilitation/ *Teacher Education/ *Teacher Role/ *Professional Personnel/ Exceptional Child Services/ Visually Handicapped

EJ107406 EC070129
Authoritarianism, Attitudes Toward Blindness, and Managers: Implications for the Employment of Blind Persons
Baker, Larry D. New Outlook for the Blind; 68; 7; 308-14 Sep 74
Descriptors: *Exceptional Child Research/ *Blind/ *Employer Attitudes/ *Employment Opportunities/ *Research Reviews (Publications)/ Young Adults/ Adults

EJ107332 EC062684
Personnel Survey of Resource Centers in Schools for the Deaf
Huff, Anna American Annals of the Deaf; 119; 4; 358-60 Aug 74
Descriptors: *Exceptional Child Education/ *Deaf/ *Special Schools/ *Resource Centers/ *Professional Personnel/ Aurally Handicapped/ National Surveys/ Nonprofessional Personnel/ Instructional Media/ Library Services

EJ107019 CE502000
Understanding Motivational Patterns--Early Identification Aids Rehabilitation
Heijn, Cornelis; Granger, Carl V. Journal of Rehabilitation; 40; 6; 26-9 Nov/Dec 74
Descriptors: *Motivation/ *Rehabilitation/ *Success Factors/ *Physically Handicapped/ *Emotional Adjustment/ Physical Therapy/ Occupational Therapy/ Vocational Counseling/ Failure Factors
Rehabilitation requires a well-motivated patient. Detection of "differential motivation" may give the rehabilitation team important clues to a physically handicapped patient's unresolved cognitive and emotional stresses that might negatively affect rehabilitation efforts. (Author/EA)

EJ103802 CE501740
The Effect of Disability on Labor Supply
Scheffler, Richard M.; Iden, George Industrial and Labor Relations Review; 28; 1; 122-32 Oct 74
Descriptors: *Physical Health/ *Labor Supply/ *Occupational Surveys/ *Employment Patterns/ *Labor Force Nonparticipants/ Physically Handicapped/ Tables (Data)/ Predictor Variables/ Manpower Utilization
The study measures the significance of the health variable in a model explaining variations in labor supply. Results indicate that the disability variable substantially increases the explanatory power of the conventional model of labor supply, which otherwise overemphasizes education and family status. (Author/MW)

EJ103738 CE501676
A Brighter Future for Deaf People
Kopra, Martha A. Journal of Rehabilitation; 40; 5; 35-8 Sep/Oct 74
Descriptors: *Rehabilitation/ *Deaf Education/ *Deaf/ *Underemployed/ *Educational Trends/ Federal Programs/ Occupations/ Professional Personnel/ Language Ability
With continued support and increasing interest in problems of deafness and services for deaf people, the future rehabilitation outlook appears favorable in overcoming the problem of underemployment of deaf workers. (EA)

EJ096138 EC060978
Evaluating the Work Potential of Blind Multiply Handicapped Persons for the Manufacture of Bath Perfume
Benton R. B.; And Others New Outlook for the Blind; 68; 1 ; 20-4 Jan 74
Descriptors: *Exceptional Child Research/ *Blind/ *Mentally Handicapped/ *Employment Potential/ *Vocational Rehabilitation / Visually Handicapped/ Multiply Handicapped/ Visually Handicapped

EJ090857 CG506630
Sequencing of Intrapsychic Stages of Vocational Development
Hershenson, David B.; Langbauer, William R. Journal of Counseling Psychology; 20; 6; 519-521 Nov 73
Descriptors: *Occupational Guidance/ *Vocational Counseling/ *Vocational Rehabilitation/ *Sheltered Workshops/ *Vocational Education/ Vocational Development/ Individual Development/ Individual Counseling
Identifiers: Life Stage Vocational Development
A scale was constructed to test Hershenson's 1968 formulation that in vocational development, self-differentiation precedes competence, which precedes independence, which in turn precedes commitment. Staff ratings on scale items related to each stage were made on 222 clients in a deaf rehabilitation project, who were divided into high- and low-functioning (socially and vocationally) workshop and counseling groups. Support for the posited sequence of purely intrapsychic stages of vocational development was found. (Author)

EJ090306 SP502259
Treatment Goals for Quadriplegic and Paraplegic Patients
Taylor, Doris Plasterer American Journal of Occupational Therapy; 2[illegible] 1; 22-9 Jan 74
Descriptors: *Occupational Therapy/ *Quadriplegia/ *Patients (Persons)/ *Physically Handicapped/ Orthopedically Handicapped
Identifiers: *Paraplegia/ Treatment Goals/ Patient Attitudes
This study describes the use of a rating scale to obtain feedback from a group of quadriplegic and paraplegic subjects with regard to what they felt to be important in occupational therapy treatment. (Author/JA)

EJ089229 CG506553
Counseling Today's Veterans: A Program And Its Implications
Myers, Ernest R. Personnel and Guidance Journal; 52; 4; 233-237 Dec 73
Descriptors: *Counseling/ *Veterans/ *Military Personnel/ *Counselor Training/ *Labor Market/ Information Dissemination/ Veterans Education/ Unemployment/ Physically Handicapped/ Recruitment
This article focuses on the interagency overseas counseling thrust launched by the federal government in 1971 to mitigate the debilitating effects of civilian reentry crisis experienced by veterans. The overseas counseling program of the U.S. Department of Health, Education and Welfare, operating in Europe, the Far East, and Vietnam, was organized and formerly administered by the author and is highlighted here because of its implications for counseling and guidance. (Author)

EJ087829 EC060048
Summary
Propp, George American Annals of the Deaf; 118; 5; 617-24 Oct 73
Descriptors: *Exceptional Child Education/ *Conference Reports/ *Career Education/ *Deaf/ *Instructional Media/ Aurally Handicapped/ Program Planning/ Employment Opportunities/ Vocational Education
Reviewed are significant issues discussed in the symposium on career education and educational media for the deaf student in 1973.

EJ087828 EC060047
Career Development and Media Utilization at the National Technical Institute for the Deaf
Clarcq, Jack; And Others American Annals of the Deaf; 118 ; 5; 607-16 Oct 73
Descriptors: *Exceptional Child Education/ *Aurally Handicapped/ *Instructional Materials/ *Technical Education/ *Employment Opportunities/ College Students/ Vocational Development/ Visual Aids/ Language Development

EJ087827 EC060046
Careers, Technology and NTID
Frisina, Robert American Annals of the Deaf; 118; 5; 601-6 Oct 73
Descriptors: *Exceptional Child Education/ *Aurally Handicapped/ *Technical Education/ *Employment Opportunities/ *Program Descriptions/ College Students/ Vocational Education/ Trend Analysis
Identifiers: National Technical Institute for the Deaf
Discussed is the program of the National Technical Institute for the Deaf which prepares post secondary school students for successful job placement, assists in developing professional manpower, and serves as a demonstration center to improve education of the deaf population. (MC)

EJ087822 EC060041
Making and Using Self Teaching Movies in the Occupational Education Classroom
Fonville, Wilson American Annals of the Deaf; 118; 5; 561-6 Oct 73
Descriptors: *Exceptional Child Education/ *Aurally Handicapped/ *Vocational Education/ *Programed Instruction/ *Instructional Media/ Educational Methods/ Films/ Photography
Identifiers: Colorado/ Captioned Films
Development of film media to teach a dry cleaning program to deaf students at the Colorado School for the Deaf and Blind is described. (MC)

EJ087819 EC060038
We Don't Hear You
Breen, Catherine American Annals of the Deaf; 118; 5; 549-50 Oct 73
Descriptors: *Aurally Handicapped/ *Employment Opportunities / *Discriminatory Attitudes (Social)/ *Career Education/ Exceptional Child Education/ Motivation
Just as the company black'' and the company woman'' demanded their place in industry and later were treated as any other employee, so must deaf persons demand employment and prepare themselves to be employed. (MC)

EJ084975 PS502787
Understanding Developmental Disabilities: A Sensitization Workshop Program
Ballou, Brynn; Todd, Thomas Children Today; 2; 5; 28-29 Sep-Oct 73
Descriptors: *Empathy/ *Physically Handicapped/ *Workshops/ Professional Personnel/ Subprofessionals
Identifiers: Developmental Disabilities
A workshop for those who work with developmentally disabled children was designed so that the participants could experience some of the limitations and frustrations of their clients. (ST)

EJ084209 CG506250
Facilities Available To Disabled Higher Education Students
Stilwell, William E.; Schulker, Sharon Journal of College Student Personnel; 14; 5; 419-424 Sep 73
Descriptors: *College Students/ *Student Personnel Services/ *Handicapped Students/ *Student Needs/ *Facility Improvement/ Physically Handicapped
Disabled individuals enrolled in higher education meet many architectural, policy, and social barriers. This study analyzed the degree to which 39 public and private colleges and junior colleges have met the problems and needs of disabled students. The results suggest both immediate and low cost and long range and expensive changes by these institutions of higher education. (Author)

EJ082684 EC052231
Curriculum Standards in the United States for Training Blind Persons in Computer Occupations
Hallenbeck, Charles E. New Outlook for the Blind; 67; 6; 266-71 Jun 73
Descriptors: *Exceptional Child Education/ *Blind/ *Curriculum Development/ *Vocational Education/ *Computers/ Visually Handicapped/ Young Adults/ Employment Potential/ Employment Qualifications/ Educational Trends

EJ081414 SP501941
A Functional Assessment for Juvenile Rheumatoid Arthritis
MacBain, K. Patricia; Hill, Robert H. American Journal of Occupational Therapy; 27; 6; 326-30 Sep 73
Descriptors: *Motor Reactions/ *Occupational Therapy/ *Motor Development/ *Physically Handicapped/ Child Development
Identifiers: *Juvenile Rheumatoid Arthritis/ Musculoskeletal Performance
Tests run with children to detect musculoskeletal deficits, especially rheumatoid arthritis. (JA)

EJ081409 SP501934
The Employment and Functioning of the Homebound Disabled in Information Technology
Smith, Evelyn Ingram American Journal of Occupational Therapy; 27; 5; 232-8 Jul-Aug 73
Descriptors: *Physically Handicapped/ *Occupational Therapy/ *Occupational Therapists/ *Information Science/ Employment Programs/ Homebound
Physically disabled homebound persons, infeasible for conventional vocational rehabilitation programs, can competitively be productive within their homes in information technology. (Author/JA)

EJ081380 EC052066
Learn to Earn: A School Work-Experience Program
Huber, Dennis J. New Outlook for the Blind; 67; 5; 219-21 May 73
Descriptors: *Exceptional Child Education/ *Visually Handicapped/ *Work Study Programs/ *Program Descriptions/ *Sheltered Workshops/ Vocational Education
Identifiers: Senior High School Students
Students at a residential school for the blind are provided part-time work experience for a small stipend in the sheltered workshop operated by an agency for the blind. (Author/DB)

EJ081376 EC052062
Career Education and Visually Handicapped Persons: Some Issues Surrounding the State of the Art
Uxer, John E. New Outlook for the Blind; 67; 5; 200-6 May 73
Descriptors: *Exceptional Child Education/ *Visually Handicapped/ *Vocational Education/ *Educational Philosophy/ *Program Development/ Blind/ State Programs/ Employment/ Employer Attitudes/ Trend Analysis
Career education for the visually handicapped must be regarded as a philosophy which should be applied to appropriate programs at the state and national levels. (DB)

EJ080507 UD502408
Occupation Aspirations Among the Totally Blind
Hyman, Herbert H.; And Others Social Forces; 51; 4; 403-416 Jun 73
Descriptors: *Occupational Aspiration/ *Blind/ *Blind Children/ *Negroes/ *Caucasians/ Communication Problems/ Socialization/ Self Concept/ Self Esteem/ Occupational Choice
Neither ignorance and fantasy nor the sense that the subjects of this study (both Negro and white children) have been labeled and consigned to a brutish existence have, in fact, shaped their approach to a career; special processes of socialization and of communication lead to the setting of high but not unrealistic goals. (Authors)

EJ080128 VT504887
Silent Minority
Merten, Barbara L. Illinois Career Education Journal; 30; 3; 24-27 Spr 73
Descriptors: *Vocational Education/ *Educational Opportunities/ *Deaf/ *Educational Needs/ *Post Secondary Education/ Technical Education/ Program Descriptions/ Individualized Instruction/ Student Personnel Services/ Vocational Counseling
Programs providing vocational/technical opportunities for the deaf. (Editors)

EJ079687 EC051629
Some Aspects of Welfare Services for Blind Persons in Japan
Robson, Howard New Outlook for the Blind; 67; 4; 175-80 Apr 73
Descriptors: *Exceptional Child Services/ *Visually Handicapped/ *Educational Opportunities/ *Employment Opportunities/ Braille/ Government Role/ Vocational Education/ Statistical Data/ Incidence
Identifiers: *Japan
Outlined are demographic considerations, educational, vocational, and employment opportunities, government benefits, and services related to the visually handicapped in Japan. (MC)

EJ079642 EC051527
Observational Study of Ward Staff Behavior
Harmatz, Morton G. Exceptional Children; 39; 7; 554-8 Apr 73
Descriptors: *Exceptional Child Research/ *Multiply Handicapped/ *Institutionalized (Persons)/ *Child Care/ *Staff Role/ Mentally Handicapped/ Physically Handicapped/ Infancy/ Early Childhood/ Personnel Evaluation

EJ079635 EC051502
Barriers to the Full Employment of Deaf People in Federal Government
Bowe, Frank G.; And Others Journal of Rehabilitation of the Deaf; 6; 4; 1-15 Apr 73
Descriptors: *Deaf/ *Surveys/ *Job Satisfaction/ *Discriminatory Attitudes (Social)/ *Employment Potential/ Exceptional Child Education/ Aurally Handicapped/ Handicapped/ Deaf Interpreting

EJ079289 EA503845
What Schools Are Doing? A Roundup of New and Unusual School Practices
Nation's Schools; 91; 6; 49-51 Jun 73
Descriptors: *Educational Practice/ *Educational Trends/ *Educational Innovation/ Telecommunication/ Volunteers/ School Industry Relationship/ School Improvement/ Safety/ Career Education
Identifiers: Occupational Safety
Describes a sophisticated alarm system, a school safety program, and a mini-laundry run by physically handicapped students. Explains how to enlist industry to attract volunteers and how to convert school space into a counseling suite. (Author/MF)

EJ076319 EC051454
Helping Blind Persons to Find and Prepare for Employment
Kenmore, Jeanne R. New Outlook for the Blind; 67; 3; 111-15 Mar 73
Descriptors: *Blind/ *Employment/ *Employment Opportunities/ *Exceptional Child Education/ Government Role/ Job Placement/ *Job Skills/ School Role/ Visually Handicapped
The article, based on a speech given to a biennial conference of agencies and schools for the blind in France, discusses the roles of governments and schools in providing job training and job opportunities for blind persons. (GW)

EJ074703 EC051168
The Blind Teacher in the Educational Job Market
McGreal, Thomas L.; Wiseman, Dennis New Outlook for the Blind; 67; 2; 80-3 Feb 73
Descriptors: *Blind/ *Employment Opportunities/ *Exceptional Child Education/ Guidelines/ Handicapped/ Interviews/ *Job Placement/ *Teachers/ Visually Handicapped

EJ074680 EC051115
On Teaching the Modification of Employer and Employee Behavior
Rosenberg, Harry E. Teaching Exceptional Children; 5; 3; 140-2 Spr 73
Descriptors: *Behavior Change/ *Educable Mentally Handicapped/ *Emotionally Disturbed/ *Exceptional Child Research/ Mentally Handicapped/ Negative Attitudes/ Operant Conditioning/ *Physically Handicapped/ Reinforcement/ Student Behavior
Reported was a project in which emotionally disturbed, educable mentally retarded, and physically handicapped children were taught behavior modification skills to enable them to change their own behavior, and the behavior of teachers, fellow students, co-workers, and employers. (GW)

EJ074648 CG505538
Occupational Affiliation and Attitudes toward the Physically Disabled
Merlin, Jeffrey S.; Kauppi, Dwight R. Rehabilitation Counseling Bulletin; 16; 3; 173-179 Mar 73
Descriptors: *Attitudes/ *Occupations/ *Physically Handicapped/ Rehabilitation/ *Rehabilitation Counseling/ Research/ *Student Volunteers
Actual appeals for help were used as stimuli to determine behavioral correlates of different attitudes toward the disabled held by persons in different occupational groups. Rates of those volunteering assistance showed students who had previous experience in contacts with disabled persons responding at a higher rate than those with no previous contacts. (Author)

EJ069869 EC050851
Homebound Employment for the Blind and Visually Handicapped in New Jersey
Kruger, Irving J. New Outlook for the Blind; 66; 10; 345-8 Dec 72
Descriptors: *Employment/ *Homebound/ Program Descriptions/ State Programs/ *Visually Handicapped/ *Vocational Rehabilitation

EJ068270 EC050567
Factors Related to Successful Employment of Adult Deaf Workers
Vescovi, Geno M. Journal of Rehabilitation of the Deaf; 6; 3; 1-11 Jan 73
Descriptors: *Aurally Handicapped/ *Employment/ *Job Satisfaction/ Motivation/ Psychological Needs/ *Success Factors/ Theories/ *Vocational Adjustment

EJ066565 EC050262
An Experiment in Post-Secondary Education for Deaf People
Craig, William N.; And Others American Annals of the Deaf; 117; 6; 606-11 Dec 72
Descriptors: *Aurally Handicapped/ Educational Background/ *Exceptional Child Education/ Occupational Aspiration/ *Regional Programs/ Student Adjustment/ *Student Evaluation/ *Undergraduate Study
Discussed are data on background, entry level scores, vocational goals, and reasons for leaving school for deaf students attending three regionally distributed post-secondary schools. (GW)

NTIS
(REPORT LITERATURE)

HANDICAPPED

EJ066551 EC050247
Social Work -- A Career for the Deaf Person
Polakoff, Dorothy P. Journal of Rehabilitation of the Deaf; 6; 2; 61-7 Oct 72
Descriptors: *Aurally Handicapped/ *College Students/ *Educational Programs/ Employment Opportunities/ *Exceptional Child Education/ Program Descriptions/ *Social Work

EJ064887 HE503455
Handicapped Students Earn Credits, Experience and Salaries
College and University Business; 53; 4; 58-59 Oct 72
Descriptors. *Employment Opportunities/ *Handicapped Students/ *Higher Education/ Job Training/ *Occupational Therapy/ *Physically Handicapped/ Rehabilitation
Physically handicapped students run a student records file at Kern County Community College. (HS)

EJ063315 EC042711
The Hard Core Negro Deaf Adult in the Watts Area of Los Angeles, California
Smith, Linwood Journal of Rehabilitation of the Deaf; 6; 1; 11-8 Jul 72
Descriptors: *Aurally Handicapped/ Communication Skills/ Educational Background/ *Employment Level/ *Handicapped/ *Research Projects/ *Socioeconomic Status/ Urban Environment

EJ061802 VT503959
Automation and Job Opportunity for the Deaf
Bula, Barbara Rehabilitation Research and Practice Review ; 3; 1; 29-33 W 71
Descriptors: *Automation/ *Deaf/ Deaf Education/ *Employment Opportunities/ Employment Problems/ Employment Trends/ Productivity/ Vocational Rehabilitation

EJ060490 AC502038
Rehabilitation Through Work
Khankin, Leonid ILO Panorama; 50; 1; 24-8 72
Descriptors: Blind/ Deaf Education/ *Handicapped Students/ Occupational Guidance/ *Physically Handicapped/ *Rehabilitation Programs/ Service Occupations/ *Vocational Rehabilitation
Identifiers: *Soviet Union
An account of training opportunities in Russia for the physically handicapped. (SP)

EJ059835 EC042077
Using Video Tape in the Education of Deaf-Blind Children
Guldager, Lars New Outlook for the Blind; 66; 6; 178-82 Jun 72
Descriptors: *Deaf Blind/ Educational Technology/ *Exceptional Child Education/ *Instructional Media/ *Multiply Handicapped/ Teacher Education/ *Video Tape Recordings
Discussed is the use of video tape in the education of deaf blind children both in personnel training and as a teaching aid. (CB)

EJ059051 EC041967
The Selection of Visual Dimensions by Deaf and Hearing Children
Wiig, Elisabeth H.; Neurman, Jane E. American Annals of the Deaf; 117; 3; 383-5 Jun 72
Descriptors: *Aurally Handicapped/ *Cognitive Processes/ *Exceptional Child Research/ Task Performance/ *Visual Perception/ *Visual Stimuli
Response patterns of deaf and hearing children in matching visual stimuli employing the dimensions of color, size, orientation, and form were compared. (KW)

EJ057583 EC041760
The Child Amputee and His Parents
Buttrup, Ellen Rehabilitation Literature; 33; 5; 139-41 May 72
Descriptors: *Amputees/ *Exceptional Child Services/ *Occupational Therapy/ *Parent Counseling/ Physically Handicapped/ *Prostheses
Explained are methods used in counseling parents of child amputees, with special focus on the occupational therapist's role. (CB)

EJ057569 EC041724
A System of Professional Guidance: Results of Observation and Experimental Samplings
Stojnic, Susan Journal of Rehabilitation of the Deaf; 5; 4; 12-24 Apr 72
Descriptors: *Aurally Handicapped/ *Exceptional Child Research/ *Vocational Counseling/ *Vocational Interests
A study that investigated the kinds of jobs yielding the highest level of achievement for deaf workers employed in 20 occupations was used to develop a vocational counseling procedure for the deaf. (CB)

EJ057564 CG004496
Placement For The Deaf
Smith, Jack Journal of College Placement; 32; 4; 59-60, 62 Apr-May 72
Descriptors: *Deaf/ *Deaf Education/ Employment/ *Job Placement/ *Placement/ *Student Personnel Services/ Technical Education
The article describes programs at the only postsecondary technical school for the deaf which prepares students socially and academically for meaningful employment. (Author)

EJ056038 VT503593
The Hard to Employ
Bennett, Douglas Occupational Mental Health; 1; 2; 9-12 W 71
Descriptors: Employment Services/ Foreign Countries/ Job Development/ *Mental Illness/ Occupational Guidance/ *Physically Handicapped/ *Rehabilitation Programs/ *Unemployed / Vocational Rehabilitation
Identifiers: *Western Europe
Employment programs and services in Western Europe are being tried in varying degrees. Provisions for psychiatrically handicapped are sparse, through improving, and because work and pay for them is important, they should be included in the larger group of hard to employ. (Editor/SB)

EJ055997 EC041626
Variables Affecting Postschool Economic Adaptation of Orthopedically Handicapped and Other Health-Impaired Students
Bachmann, Winnie H. Rehabilitation Literature; 33; 4; 98-102, 114 Apr 72
Descriptors: *Cerebral Palsy/ Educational Background/ *Employment Experience/ *Exceptional Child Research/ Physical Characteristics/ *Physically Handicapped/ *Vocational Adjustment/ Young Adults

EJ055819 VT503611
Disability Behavior: Income Change and Motivation To Work
Nagi, Saad Z.; Hadley, Linda W. Industrial and Labor Relations Review; 25; 2; 223-233 Jan 72
Descriptors: Economic Factors/ *Employment/ *Family Income/ Individual Characteristics/ *Motivation/ *Physically Handicapped

EJ054629 EC041444
Blindness i England
New Outlook for the Blind; 66; 4; 120-1 Apr 72
Descriptors: Age Groups/ Employment/ *Exceptional Child Research/ *Foreign Countries/ Incidence/ *Statistical Data/ *Visually Handicapped
Identifiers: *Great Britain
A short review of statistical data for the calendar year 1970 was made concerning the blind population in England based on a publication by the Department of Health and Social Security. (CB)

Science and Technology in the Service of the Physically Handicapped. Volume II. Supporting Papers

National Research Council, Washington, D.C. Committee on National Needs for the Rehabilitation of the Physically Handicapped.*Social and Rehabilitation Service, Washington, D.C. Rehabilitation Services Administration.*Veterans Administration, Washington, D.C. Dept. of Medicine and Surgery.*Arthur Vining Davis Foundations, Miami, Fla.

Final rept.
D1341L4 Fld: 6E, 5K, 57M*, 92C*, 44H GRAI7706
Dec 76 110p
Contract: DHEW-105-76-4103, V-101(134)P-243
Monitor: 18
Sponsored in part by Arthur Vining Davis Foundations, Miami, Fla. See also Volume 1, PB-261 450.

Abstract: Volume II contains six papers of social science and policy in areas essential to the evaluation of the needs of the handicapped, but not represented by the Committee membership. These papers were contributed by consultants at the request of the Committee on National Needs for the Rehabilitation of the Physically Handicapped.

Descriptors: *Rehabilitation, *Handicapped workers, Benefit cost analysis, Health consumers, Policies, Tables(Data), Age, Epidemiology, Vocational education, Recommendations, Insurance, Costs

Identifiers: *Physically handicapped persons, Disabled persons, NTISHEWRSA, NTISNASNRC, NTISVA

PB-261 451/9ST NTIS Prices: PC$5.50/MF$3.00

Science and Technology in the Service of the Physically Handicapped. Volume I

National Research Council, Washington, D.C. Committee on National Needs for the Rehabilitation of the Physically Handicapped.*Social and Rehabilitation Service, Washington, D.C. Rehabilitation Services Administration.*Veterans Administration, Washington, D.C. Dept. of Medicine and Surgery.*Arthur Vining Davis Foundations, Miami, Fla. (402 032)

Final rept.
D1341L3 Fld: 6E, 5K, 57M*, 92C*, 44H GRAI7706
Dec 76 78p*
Contract: DHEW-105-76-4103, V-101(134)P-243
Monitor: 18
Sponsored in part by Arthur Vining Davis Foundations, Miami, Fla. See also Volume 2. PB-261 451.

User 361 (Item 1 of 140) Date:25mar77

Abstract: The report defines current problems in the field of rehabilitation, highlights areas in which additional knowledge is needed, and points to directions in which society and government should move, both with respect to the acquisition of new knowledge and with respect to a more effective organization of effort. The Committee on National Needs for the Rehabilitation of the Physically Handicapped examines broadly what needs to be done to improve the utilization of science and technology in restoring physically handicapped individuals to more active roles in society. A strong NAS-NRC role is recommended in the establishment of a 'multiprofessional mechanism of sufficient quality and visibility...to assist both the public and private sectors in formulating a strategy that is effective in providing the needed devices and services for the physically handicapped and in aggregating resources and markets to this end.'

Descriptors: *Rehabilitation, *Handicapped workers, Benefit cost analysis, Demography, Recommendations, Manpower, Policies, Research and development, Tables(Data), Sociology, Organizations, Manpower, Blindness, Auditory perception, Speech, Manipulators

Identifiers: *Physically handicapped persons, Disabled persons, NTISHEWRSA, NTISNASNRC, NTISVA

PB-261 450/1ST NTIS Prices: PC$5.00/MF$3.00

Rehabilitation of the Physically Handicapped (A Bibliography with Abstracts)

National Technical Information Service, Springfield, Va. (391 812)

Rept. for 1964-Jan 77
Young, Mary E.
D1322H4 Fld: 5K, 92C*, 57M*, 92A, 86W GRAI7706
Feb 77 251p*
Monitor: 18
Supersedes NTIS/PS-76/0028, NTIS/PS-75/131, and COM-74-10928.

Abstract: Social programs for the vocational rehabilitation of blind, deaf, epileptic, and other physically handicapped persons are described in the reports abstracted in the bibliography. Included are studies on methods, needs, individual programs, and program evaluation. (This updated bibliography contains 246 abstracts, 67 of which are new entries to the previous edition.)

Descriptors: *Bibliographies, *Rehabilitation, *Handicapped persons, Vocational guidance, Services, Auditory defects, Blindness, Speech disorders, Orthopedics, Social welfare, Employment, Counseling, Placement, Specialized training, Personnel development

Identifiers: Sheltered workshops, Deaf persons, Disabled persons, NTISNTIS

NTIS/PS-77/0032/1ST NTIS Prices: PC$25.00/MF$25.00

Age Patterns in Medical Care, Illness, and Disability United States-July 1963-June 1965

National Center for Health Statistics, Rockville, Md. Div. of Health Interview Statistics.**Bureau of Census, Washington, D.C.

Rept. for 1963-65
Gleeson, Geraldine
D1242B3 Fld: 6E, 5K d7705
1966 93p
Rept No: PHS-Pub-1000-SER-10-32
Monitor: 18
Prepared in cooperation with Bureau of Census, Washington, D.C. Pub. as Vital and Health Statistics Ser-10-32. Library of Congress catalog card no. 66-61302.

Abstract: The report presents statistics on age patterns in medical care, illness, and disability. Included is data on the use of medical services and the extent of illness and disability in the population by age, with emphasis on the health status of persons 65 years and older. The report is based on data from the National Health Survey.

Descriptors: *Handicapped workers, *Age, *Health care, United States, Vital statistics, Demography, Elderly persons, Medical services, Health status, Populations, Distribution, Hospitals, Socioeconomic factors, Questionnaires, Tables(Data)

Identifiers: *Disabled persons, Appendices, NTISHRASTI

PB-260 424/7ST NTIS Prices: PC$5.00/MF$3.00

Acute Conditions - Incidence and Associated Disability United States-July 1966-June 1967

National Center for Health Statistics, Rockville, Md. Div. of Health Interview Statistics.**Bureau of Census, Washington, D.C.

Rept. for 1966-67
Wilder, Charles
D1242A3 Fld: 6E d7705
1968 68p
Rept No: PHS-Pub-1000-Ser-10-44
Monitor: 18
Prepared in cooperation with Bureau of Census, Washington, D.C. Pub. as Vital and Health Statistics Ser-10-44. Library of Congress catalog card no. 65-60041.

Abstract: In this report, statistics are presented on the annual incidence of acute conditioning, and the associated days of restricted activity, bed disability, and time lost from work and school, by age, sex, calendar quarter, residence and geographic region. The report is based on data collected in household interviews during the period July 1966 to June 1967.

Descriptors: *Handicapped workers, *Health surveys, *Health statistics, Occurrence, Diseases, Injuries, Populations, Demography, Methodology, Interviews, United States, Age, Sex, Geography, Distribution, Seasonal variations, Questionnaires, Tables(Data), Children, School

Identifiers: Appendices, *Disabled persons, NTISHRASTI

PB-260 420/5ST NTIS Prices: PC$4.50/MF$3.00

Notes on Psychology in the Ministry of Employment and Productivity, Great Britain

Office of Naval Research London (England) (265 000)

Technical rept.
Berry, Newell H.
D1184J3 Fld: 5J d7705
9 Aug 68 14p
Rept No: ONRL-58-68
Monitor: 18
Distribution limitation now removed.

Abstract: Survey of work of psychologists in Ministry of Productivity and Employment, Great Britain (formerly Ministry of Labor). Reviews work on training of handicapped and school drop-outs for employment in Great Britain. (Author)

Descriptors: (*Psychology, Government(Foreign)), Applied psychology, Industrial training, Retraining, Employment, Adolescents, Great britain

Identifiers: Physically handicapped, School dropouts, NTISDODXD

AD-838 356/4ST NTIS Prices: PC$3.50/MF$3.00

A Study of the Library Services Provided by the State Institutions of North Dakota

North Dakota Advisory Council on Libraries, Bismarck; North Dakota State Library Commission, Bismarck.
Gordon, Barnard
D033114 Fld: 5B, 88C, 88A d7702
1976 73p
Monitor: 1
Available from ERIC Document Reproduction Service, Bethesda, Md. 20014, PC$3.50, MF$0.83 Plus Postage.

Abstract: Collected here are library profiles from seven North Dakota institutions including the State Penitentiary and Farm; the State Industrial School; the State Hospital; state schools for the blind, deaf, and mentally retarded; and the Soldiers' Home. General information about the institutions includes the authority and responsibility of the institution, its history, its administration, and its philosophy. Descriptions of the libraries cover administration, funding, facilities, staffing, collections, and plans for library development. There are recommendations for improvement in both institutional and statewide services as well as discussions of library standards. The questionnaire used to develop the profiles and some brief general recommendations also are included.

Descriptors: *Institution libraries, *Library planning, *Library surveys, *Statewide planning, Blind, Corrective institutions, Deaf, Financial support, Handicapped, Library administration, Library collections, Library facilities, Library programs, Library standards, Mentally handicapped, Personnel, Psychiatric hospitals, School libraries, Veterans

Identifiers: *North Dakota, NTISHEWERI

ED-125 571 NTIS Prices: Not available NTIS

Project Skill: Demonstration Project on Employment of Handicapped Persons in State Civil Service Positions

Wisconsin State Bureau of Human Resources Services, Madison. Project Skill.*Employment and Training Administration, Washington, D.C. Office of Research and Development.

Interim rept.
Lobes, Carol, Hyson, David, Chatman, Beatrice, Reed, Fred, McKnight, Lois
D0215A2 Fld: 5I, 92A, 70D, 43C GRAI7701
Apr 76 60p
Contract: DL-21-55-74-30
Monitor: DLETA-21-55-74-30-2
See also report dated Apr 75, PB-241 238.

Abstract: A report is made on the second year of activity of a project which helps place emotionally and mentally handicapped persons in jobs with the state civil service system.

Descriptors: *Handicapped persons, *Employment, Civil service, Placement, Wisconsin, Projects, State government, Specialized training, Mental disorders, Mental deficiency, Government policies, Services, Benefit cost analysis, Models, Community relations, Emotions

Identifiers: Physically handicapped persons, Mentally handicapped persons, Skill project, Demonstration projects, NTISLABPEU

PB-258 544/6ST NTIS Prices: PC$4.50/MF$3.00

Use of the Cranmer Abacus b Blind Persons

Civil Service Commission, Washington, D.C. Personnel Research and Development Center. (409 693)
Nester, Mary Anne
C7704I2 Fld: 5J, 5I, 92B, 70D GRAI7625
Oct 74 12p
Rept No: Professional Ser-74-2
Project: CSC-D201
Monitor: 18

Abstract: This study is a review of the limited published research on the use of the Cranmer abacus to determine if the blind should be permitted to use this device for Federal employment tests. The process of performing arithmetic operations with the Cranmer abacus is compared to the process of performing the same operations with pencil and paper. It is concluded that computation by abacus requires as great an understanding of arithmetic operations as pencil-and-paper computations, and that allowing blind job applicants to use the abacus when taking civil service tests would not give them an advantage over sighted applicants.

Descriptors: *Aptitude tests, *Blindness, *Equipment, Reviews, Research, Utilization, Arithmetic, Bias, Civil service

Identifiers: *Employment tests, Abacuses, Test taking equipment, Test fairness, Pencil and paper tests, Blind persons, NTISUSCSCS

PB-258 243/5ST NTIS Prices: PC$3.50/MF$3.00

Activity Program for Institutionalized Multi-Handicapped Retarded

Georgia Dept. of Human Resources, Atlanta.*Gracewood State School and Hospital, Ga. Office of Rehabilitation Services.

Final rept. 15 Jun 74-14 Jun 75.
C7401E3 Fld: 5K, 92C, 57M GRAI7622
1975 15p
Grant: SRS-56-70752
Monitor: 18
Prepared in cooperation with Gracewood State School and Hospital, Ga. Office of Rehabilitation Services.

Abstract: Fiscal year 1975 was a progressive period in the Work Therapy Program. The program as it was had reached stability to such an extent that most efforts were directed to maintaining its consistency. Consequently, more funds were made available for the expansion of present activities, the implementing of new activities, and the addition of a satellite program. All of which allowed the residents more exposure and therefore greater accomplishments.

Descriptors: *Handicapped persons, *Rehabilitation, Occupational therapy, Mental deficiency, Woodworking, Ceramics, Crafts, Vegetables

Identifiers: Mentally retarded persons, Physically handicapped persons, NTISHEWRSA

PB-256 272/6ST NTIS Prices: PC$3.50/MF$3.00

Epilepsy Rehabilitation

Epilepsy Foundation of America, Washington, D.C.*Wisconsin Univ., Madison. Regional Rehabilitation Research Inst.*Social and Rehabilitation Service, Washington, D.C.

Final rept.
Wright, George N.
C7132F4 Fld: 6E, 5K, 57M*, 92C* GRAI7620
Jan 75 289p*
Grant: SRS-15-55086
Monitor: 18
Library of Congress catalog card no. 74-4936. Prepared in cooperation with Wisconsin Univ., Madison. Regional Rehabilitation Research Inst., Contract SRS-44-25183 and SRS-15-55208.

Abstract: The Epilepsy Foundation of America (EFA) and the University of Wisconsin Madison Regional Rehabilitation Research Institute (UW-RRRI) combined forces to: (1) develop a special interdisciplinary conference for sharing research knowledge and methods relevant to rehabilitating clients with epilepsy and (2) review the available literature and prepare a book on rehabilitation and epilepsy for use by all members of the rehabilitation team. The result was a collection of 12 essays on various aspects of epilepsy rehabilitation by 16 different authorities for use in graduate, undergraduate and professional education by physicians, nurses, psychologists, social workers and rehabilitation counselors. Also included in the book are case histories and a glossary of terms.

Descriptors: *Rehabilitation, *Epilepsy, Convulsive disorders, CNS disorders, Reviews, Health manpower education, Therapy, Counseling, Law(Jurisprudence), Psychology, Sociology, Evaluation, Vocational guidance, Education, Handicapped workers

Identifiers: Appendices, Vocational rehabilitation, NTISHEWRSA

PB-254 999/6ST NTIS Prices: PC$9.25/MF$3.00

Project RETAIN: Re-Employment of the Aged in Industry

Jewish Occupational Council, New York.*Social and Rehabilitation Service, Washington, D.C.

Final rept.
Stern, Henry B., Novick, Beatrice
C7062J2 Fld: 5I, 92A, 70D GRAI7619
Jul 75 69p
Grant: SRS-25-10291
Monitor: SRS-25-10291-001
See also PB-217 009.

Abstract: An expansion project in Chicago, Boston, and New York aimed to find jobs for public assistance and vocational rehabilitation clients over 55 who had been unemployed more than 3 months and had a physical, emotional and/or mental disability. The program included job counseling, job development, and job placement. Situations, placement success, and problems are discussed.

Descriptors: *Handicapped persons, *Employment, *Placement, *Elderly persons, Projects, Vocational guidance, Counseling, Performance evaluation, Illinois, Massachusetts, New York, Socioeconomic status

Identifiers: Chicago(Illinois), Boston(Massachusetts), New York City(New York), Public assistance clients, Emotionally handicapped persons, Vocational rehabilitation clients, Outreach programs, Physically handicapped persons, Mentally handicapped persons, NTISHEWRSA

PB-255 028/3ST NTIS Prices: PC$4.50/MF$2.25

Establishment of the Experimental Vocational Guidance and Personal Adjustment Centre for the Deaf

Center for Rehabilitation of the Deaf, Belgrade (Yugoslavia).*Social and Rehabilitation Service, Washington, D.C.

Final rept.
Savic, Ljubomir
C7055K2 Fld: 5I GRAI7619
1972 152p
Contract: SRS-YU-00007
Monitor: SRS-YU-00007-002

Abstract: This Yugoslavian project was for learning more about handicaps and abilities of the deaf, to help them with personal adjustment, mental and physical health problems, and vocational stability. A sample of 305 deaf persons was chosen at random and examined in contrast to 237 hearing controls. After advice about types of jobs they were suited for, deaf subjects chose the vocation they wished to enter, and were continously trained and aided in that vocation. The project organized auditory training programs and distributed hearing aids, investigated speech problems in the deaf, and offered educational programs.

Descriptors: *Auditory defects, *Handicapped persons, *Rehabilitation, Yugoslavia, Projects, Adjustment(Psychology), Abilities, Health, Psychology, Vocational interests, Specialized training, Employment

Identifiers: NTISHEWRSA

PB-254 886/5ST NTIS Prices: PC$6.75/MF$2.25

Records and Reports in Rehabilitation Workshops

Maryland Univ., College Park. Regional Rehabilitation Research Inst.*Social and Rehabilitation Service, Washington, D.C.

Production management pub.
Lamb, Auburn J.
C7055G1 Fld: 5B, 5A GRAI7619
1970 32p
Rept No: UMRRRI-Information Bull-5
Grant: SRS-12-55102
Monitor: SRS-12-55102-004

Abstract: This bulletin was written as a guide for rehabilitation workshop managers in keeping records to insure compliance with Department of Labor requirements for workshops and disabled workers and to insure sound management practices. It discusses timekeeping, record retention, costs of record maintenance, active and inactive files, standard nomenclature, and uniformity. Several examples of suggested forms are also included. A list of selected manuals, texts, and government publications supplement the data in the guide.

Descriptors: *Records management, *Rehabilitation, Employment, Requirements, Handicapped workers

Identifiers: Sheltered workshops, NTISHEWRSA

PB-254 865/9ST NTIS Prices: PC$4.00/MF$2.25

Manprobe: Give Us a Hand. Program No. 7

Human Resources Center, Albertson, N.Y.*Social and Rehabilitation Service, Washington, D.C.

Final rept.
C7053A2 Fld: 6E, 6B, 57M, 95A, 95C GRAI7619
Feb 75 24p
Grant: SRS-RD-02187
Monitor: SRS-RD-02187-008
Report on Radio Tape Series. See also PB-254 717.

Abstract: The report is the seventh in a series of radio programs to inform the public of new research and product development in rehabilitation and rehabilitative medicine. This script described new techniques and devices to help people who cannot use their hands. Techniques described included surgical replacement and transplants, electronically assisted prosthetic devices, special equipment such as tape recorders and typewriters modified for the handicapped, the use of carbon dioxide power in artificial arms, a bypass system to get brain signals to paralyzed muscles, and myoelectrical control of prosthetic arms.

Descriptors: *Rehabilitation, *Hand(Anatomy), Medical equipment, Radio communication, Bioengineering, Research, Prosthetic devices, Surgical transplantation, Carbon dioxide, Handicapped workers

Identifiers: NTISHEWRSA

PB-254 716/4ST NTIS Prices: PC$3.50/MF$2.25

Study of Compensation and Rehabilitation Procedures and Their Impact on the Rehabilitation of Road Accident Victims in Israel

National Insurance Inst., Jerusalem (Israel).*Social and Rehabilitation Service, Washington, D.C.

Final rept.
Nizan, Arye
C7042H1 Fld: 5C, 5K, 5D, 13L, 13F, 96F, 92C, 70F, 85D GRAI7619
Jul 75 181p
Grant: SRS-19-58064
Project: SRS-19-P-58064-F-01
Monitor: SRS-19-58064-001

Abstract: The study, completed July 1975, evaluated the present compensation system for road accident victims in Israel by comparing it with two other legal schemes--one provided by the National Insurance Institute and one by the Ministry of Defence (serving as control groups), and concluded that the shortcomings of the existing compensation system stem from its dependence on tort liability. The research population was composed of 954 cases (injured in 1966), classified according to their severity of injury. The National Insurance Institute control group consisted of 130 cases and the Ministry of Defense control group consisted of 79 cases. Recommendations included devising a system of compensation which does not demand proof of responsibility for the accident, which ensures victims a means of existence and the necessary rehabilitative services and which is based on the models of the National Insurance Institute and the Ministry of Defence schemes.

Descriptors: *Rehabilitation, *Casualties, *Motor vehicle accidents, *Israel, *Insurance, Handicapped workers, Medical services, Social welfare, Community relations, Foreign countries, Liabilities

Identifiers: NTISHEWRSA

PB-254 383/3ST NTIS Prices: PC$7.50/MF$2.25

A Pathway to Re-entry: A Co·munity-Based Socio-Medical Program for the Rehabilitation of the Disabled

Sargent Coll. of Allied Health Professions, Boston, Mass.*Social and Rehabilitation Service, Washington, D.C.*Albert Einstein Coll. of Medicine, Bronx, N.Y.

Final rept.
Kutner, Bernard, Fox, Ruth, Berger, Ruth, Berkman, Anne, Goldman, Martin
C6952K4 Fld: 06E, 44K, 57M GRAI7618
Jun 74 43p
Grant: SRS-RD-02206
Monitor: SRS-RD-02206-001
Prepared in cooperation with Albert Einstein Coll. of Medicine, Bronx, N.Y.

Abstract: The project, sponsored jointly with the Albert Einstein College of Medicine, was to test effectiveness of a community-based program of sociomedical services for the disabled in Westchester, New York. Physical and vocational rehabilitation were primary goals. Occupational therapy was provided. Each client was helped to cope with his environment and encouraged o return to work, if possible, either in or outside the home, or in the project's sheltered workshop. At the close of the project the sheltered workshop's operations were absorbed by another local workshop, and services were continued. The clients' own organization, the ab·e-disabled (for fund-raising and activity-planning) continues to function also.

Descriptors: *Rehabilitation, *Handicapped workers, *Community health services, Projects, Effectiveness, Vocational guidance, Occupational therapy, Social welfare, Tables(Data), Organizational theory, Objectives, New York

Identifiers: *Disabled persons, Westchester(New York), NTISHEWRSA

PB-253 514/4ST NTIS Prices: PC$4.00/MF$2.25

The Chicago Project for the Deaf

Jewish Vocational Service, Chicago, Ill.*Social and Rehabilitation Service, Washington, D.C.

Final rept.
Gellman, William, Phillips, W. Desmond, Flathouse, Virgil
C6832L1 Fld: 05K, 92C*, 57M* GRAI7616
Aug 74 141p*
Grant: SRS-14-55171
Monitor: SRS-14-55171-001

Abstract: A 5-year program for rehabilitation of deaf persons stressed vocational development, personal adjustment and the training of professionals in communication skills for dealing with the deaf, while attempting to build strong services to encourage and support deaf persons in the community. The program included a vocational development program, a Civil Service coaching class for examinations for the U.S. Post Office, a tutoring program for severely impoverished clients and an information and referral service. Community organizations responded by developing adult education programs, an experimental theater for the deaf, classes and seminars for the deaf and a registry of interpreters for the deaf, among other services.

Descriptors: *Handicapped persons, *Rehabilitation, Auditory defects, Resources, Vocational guidance, Social services, Attitudes, Employment

Identifiers. *Deaf, NTISHEWRSA

PB-253 270/3ST NTIS Prices: PC$6.00/MF$2.25

Changing Career Patterns for the Vocationally Disadvantaged in a Polyethnic, Multicultural Model Cities Area

Jewish Vocational Service, Chicago, Ill.*Social and Rehabilitation Service, Washington, D.C.

Final rept. 15 Jun 70-31 May 73
Gellman, William
C6743H1 Fld: 05I, 05K, 92A, 92C, 70D GRAI7615
1974 12ip
Grant: SRS-15-55187
Monitor: SRS-15-55187-001

Abstract: This study (1970-73) worked with 348 persons living in the uptown model cities area of Chicago, who were physically, emotionally and mentally handicapped, unemployed, on relief, lacking occupational skills and of minority racial status. The research and demonstration techniques used were based on a triadic concept of employability including: (1) work competence, (2) placeability and (3) adjustability. An immediate reinforcement system was employed in which placement was the reinforcer. A viable service delivery system was developed. Sixty-five percent of the clients were referred to at least one job. Sixty-three percent of the clients found employment. Those with negative prior work patterns benefited most as measured by the extent to which they found employment. The model developed is believed to have more general applicability to other urban settings. Suggestions are made to replicate and test the techniques developed and extend the application of the findings.

Descriptors: *Career development, *Disadvantaged groups, *Urban areas, Pattern recognition, Personnel development, Ethnic groups, Culture(Social sciences), Illinois, Models, Placement, Surveys, Rehabilitation

Identifiers: Chicago(Illinois), Emotionally handicapped persons, Physically handicapped persons, Mentally handicapped persons, Model cities, Employability, NTISHEWRSA

PB-253 199/4ST NTIS Prices: PC$5.50/MF$2.25

Rehabilitation of the Physically Handicapped (A Bibliography with Abstracts)

National Technical Information Service, Springfield, Va. (391 812)

Rept. for 1964-Jan 76
Young, Mary E.
C565311 Fld: 05K, 92C*, 57M*, 92A, 86W GRAI7605
Jan 76 184p
Monitor: 18
Supersedes NTIS/PS-75/131, and COM-74-10928.

Abstract: Social programs for the vocational rehabilitation of blind, deaf, epileptic, and other physically handicapped persons are described in the reports abstracted in the bibliography. Included are studies on methods, needs, individual programs, and program evaluation. (This updated bibliography contains 179 abstracts, 60 of which are new entries to the previous edition.)

Descriptors: *Rehabilitation, *Bibliographies, *Handicapped persons, Vocational guidance, Services, Auditory defects, Blindness, Speech disorders, Orthopedics, Social welfare, Employment, Counseling, Placement, Specialized training, Personnel development

Identifiers: Sheltered workshops, Deaf persons, Disabled persons, NTISNTIS

NTIS/PS-76/0028/1ST NTIS Prices: PC$25.00/MF$25.00

Physical Rehabilitation and Employment of AFDC Recipients

New York State Coll. of Agriculture and Life Sciences, Ithaca. Div. of Nutritional Sciences.*Manpower Administration, Washington, D.C. Office of Research and Development.

Final rept. 2 Dec 74-1 Oct 75
Roe, Daphne A.
C5745C4 Fld: 05I, 05J, 05K, 57M, 92A, 92B, 92C, 70D GRAI 7603
1 Oct 75 177p
Contract: DL-51-36-75-01
Monitor: DLMA-51-36-75-01

Abstract: A study was carried out to examine the feasibility of using health intervention as a means of increasing entry of welfare clients into job training. Objective screening procedures were used to define physical and mental health problems and handicaps in a New York State sample population. Common health disabilities identified in the experimental group included emotional handicaps such as sick role behavior, aversive handicaps including obesity, dental decay and locomotor handicaps with limited mobility. Health intervention included treatment of sick role behavior and other emotional problems by group counseling, weight reduction, exercise classes and treatment of specific medical and dental problems. Improvement in health status and solution of problems was correlated with compliance in relation to treatment. Clients with initial medical handicaps, successful in the health rehabilitation program, entered CETA job training and gained employment, as well as controls without chronic health problems over the same period.

Descriptors: *New York, *Rehabilitation, *Employment, Personnel development, Tables(Data), Performance(Human), Questionnaires, Recommendations, Surveys, Vocational guidance, Psychological guidance, Socioeconomic status, Mental hygiene, Physical fitness, Education, Handicapped workers, Characteristics, Expenses

Identifiers: *Health surveys, Welfare recipients, AFDC recipients, NTISLABPEU

PB-246 940/1ST NTIS Prices: PC$7.50/MF$2.25

Development of Modern Vocational Objectives for Severely Disabled Homebound Persons: Remote Computer Programming, Microfilm Equipment Operations, and Data Entry Processes

George Washington Univ., Washington, D.C. Rehabilitation Research and Training Center.*Social and Rehabilitation Service, Washington, D.C.

Final rept.

Shworles, Thomas R.
C5551A2 Fld: 05I, 92A GRAI7526
Apr 73 372p
Grant: SRS-12-55077
Monitor: SRS-12-55077-001

Abstract: This project (1968 - 1973) was undertaken to demonstrate job and earning potential for competitive work of homebound and/or severely disabled persons who otherwise have not benefited from rehabilitation programs as they conventionally exist. In the lifetime of this project, three companies were formed: A non-emergency transportation service for the handicapped, a microfilm service bureau, and a data processing software company. Owned and managed by homebound severely disabled persons, these companies were developing, producing, and distributing goods and services for their community. Established by three young (ages 23-27) wheelchairbound men, the companies employed 47, were in business for 5 years, and were grossing approximately $300,000 during the last year of the project.

Descriptors: *Handicapped workers, *Vocational interests, *Employment, Projects, Performance evaluation, Computer programming, Data processing, Microfilm, Personnel selection, Personnel development, Services, Methodology

Identifiers: *Homebound persons, *Disabled persons, NTISHEWRSA

PB-245 320/7ST NTIS Prices: PC$10.00/MF$2.25

Commerce Today. Volume V, Number 26, September 29, 1975

Department of Commerce, Washington, D.C. (100 950)
C5374L4 Fld: 05C, 96, 86A GRAI7524
29 Sep 75 40p
Monitor: 18
Paper copy available from GPO.

Abstract: ;Contents: With rising employment, reduced rate of inflation, and tax cuts, consumer purchasing power registers rebound in 1975; European buyers confirm growing U.S. consumer goods sales appeal; Firms get their money's worth when they hire disabled employees; Domestic business report; International commerce report.

Descriptors: *Commerce, *Periodicals, Employment, Inflation(Economics), Energy conservation, Foreign trade, Handicapped workers, Research

Identifiers: NTISCOMSEC

COM-74-50944-26/ST NTIS Prices: PC-GPO/MF$2.25

Design for the Handicapped in Elevated Transportation Systems

Illinois Univ., Chicago. Coll. of Engineering.*Urban Mass Transportation Administration, Washington, D.C. (391 487)

Research rept.
Gelick, Michael S., Silver, Marshall L.
C5174I2 Fld: 13B, 91B, 85B GRAI7521
Jan 75 68p*
Rept No: RR-11
Monitor: UMTA-IL-11-0024-75-1

Abstract: The report is concerned with the mobility of the physically disabled within urban areas. It identifies architectural barriers faced by the handicapped in relation to rapid transit, establishes design standards, and shows ways these standards may be incorporated in prototypical and existing stations. An evaluation of the Howard Street line of the Chicago Transit Authority (CTA) is presented. Design standards are established to aid designers in making elevated tranportation systems accessible to the handicapped. Various architectural elements, including doors, entry and exit controls, stairs and elevators are diagrammed and discussed. The design standards established are for minimal tolerances and may be exceeded wherever it is felt necessary. The two basic types of platforms presently being used in rapid transit systems, the mid platform and the split platform, are analyzed with particular interest to providing access to the handicapped. Representative station types presently used are explained by diagrams and text.

Descriptors: *Urban transportation, *Rapid transit railways, *Handicapped workers, Escalators, Doors, Design standards, Platforms, Transit stations, Transportation planning, Urban areas, Transportation problems, Transportation terminals

Identifiers: *Physically handicapped persons, Howard Street transit line, Chicago(Illinois), DOT/5H, DOT/1A, NTISDOTUMT

PB-243 650/9ST NTIS Prices: PC$4.25/MF$2.25

Services to the Blind: A Community Concern. A Report from Prime Study Group III of the Institute on Rehabilitation Services

California State Dept. of Rehabilitation, Sacramento.*Social and Rehabilitation Service, Washington, D.C.*California State Univ., Fresno.

Special rept.
Vail, Morgan, Townsend, Joseph L.
C5102A2 Fld: 05K, 92C, 57M GRAI7520
May 73 96p
Grant: SRS-73-25077
Monitor: DHEW/SRS-73-25077
Prepared in cooperation with California State Univ., Fresno. Presented at Institute on Rehabilitation Service (11th) New Orleans, La. 20-23 May 73 by Prime Study Group III.

Abstract: The project investigated concerns, issues and practices related to services to the blind: (1) employment and placement, (2) relationships between public and private agencies, (3) manpower needs, (4) population identification, (5) the underserved population and (6) administrative concerns. The appendices contain a bibliography classified according to the aged blind, the deaf blind, the mentally retarded blind and the multiply-impaired blind.

Descriptors: *Rehabilitation, *Handicapped persons, *Blindness, Services, Vocational guidance, Employment, Manpower utilization, Placement, Training needs

Identifiers: NTISHEWSRS

PB-243 268/0ST NTIS Prices: PC$4.75/MF$2.25

Housekeeping Management Assistant Manual for Training of the Mentally Retarded

Texas Tech Univ., Lubbock. Research and Training Center in Mental Retardation.*Social and Rehabilitation Service, Washington, D.C.

Final rept.
C5051J2 Fld: 05I GRAI7519
Apr 72 92p
Grant: SRS-16-56819
Monitor: SRS-16-56819-001

Abstract: The manual is written for teachers who train mentally retarded persons to become housekeeping assistants. Beginning with general guidelines for the teacher, the manual gives specific directions for performing a multitude of household chores and teaching these chores to the retarded. Each lesson begins with a subject, a set of tasks to be performed, objectives, and safety rules. Included are forms for both evaluation of task performance and evaluation of understanding for each student, also questions for teacher self-evaluation.

Descriptors: *Vocational training, *Handicapped workers, *Mental deficiency,

Identifiers: *Mentally retarded persons, NTISHEWSRS

PB-243 164/1ST NTIS Prices: PC$4.75/MF$2.25

Driver Performance Under Abnormal Conditions: Physical Impairment, Drugs, and Gases (A Bibliography with Abstracts)

National Technical Information Service, Springfield, Va. (391 812)

Rept. for 1964-Jun 75
Young, Mary E.
C5035G4 Fld: 05J, 13L, 13F, 06S, 06T, 85D*, 57*, 86W GRAI 7519
Aug 75 48p*
Monitor: 18
See also NTIS/PS-75/619.

Abstract: Reports on the performance of motor vehicle operators under unusual conditions are abstracted in the bibliography. Conditions of stress and fatigue, drug use, physiological effects of exposure to noxious fumes, and physical impairments such as deafness, glaucoma, and heart diseases and their effects on driver performance are included. Studies on alcohol effects are excluded. (Contains 43 abstracts) See also NTIS/PS-75/505, Drinking Drivers and NTIS/PS-75/619, Motor Vehicle Operator Behavior.

Descriptors: *Bibliographies, *Driver performance measures, *Drugs, *Auditory defects, Stress(Physiology), Fatigue(Biology), Hallucinogenic drugs, Physically handicapped workers, Carbon monoxide, Motor vehicle accidents, Accident prevention, Traffic safety

Identifiers: Marijuana, Physically handicapped persons, NTISNTIS

NTIS/PS-75/620/5ST NTIS Prices: PC$25.00/MF$25.00

Rehabilitation of the Deaf. Report from the Study Group-A Training Guide

Arkansas Rehabilitation Research and Training Center, Fayetteville.*Social and Rehabilitation Services, Washington, D.C.

Special rept.
C4983D2 Fld: 06E, 05I GRAI7518
May 73 103p
Rept No: ARRTC-789
Grant: SRS-16-56812
Monitor: SRS-16-56812-001
Institute on Rehabilitation Services (11th) New Orleans, La., 21-23 May 73.

Abstract: ;Contents: Overview of rehabilitation of deaf people; Communication; Outreach and referral; Vocational evaluation of the deaf; Counseling with the deaf; Adjustment services for the deaf; Vocational training services for the deaf; Employment and job retention; Community resources, development, and utilization; Critical rehabilitation program components for serving the deaf.

Descriptors: *Auditory defects, *Rehabilitation, Education, Manuals, Vocational guidance, Evaluation, Counseling, Employment, Personnel, Specialized training

Identifiers: *Deaf persons, NTISHEWSRS

PB-242 994/2ST NTIS Prices: PC$5.25/MF$2.25

Potential Use of Rail Transit by the Physically Disabled in the Washington Metropolitan Area

Washington Metropolitan Area Transit Authority, D.C.*Pratt (R. H.) Associates, Inc., Kensington, Md.

Forecast: 1990.
C4982D4 Fld: 13F, 13B, 91B, 85B GRAI7518
Apr 72 26p
Rept No: WMATA-75/24
Monitor: 18
Prepared in cooperation with Pratt (R. H.) Associates, Inc., Kensington, Md.

Abstract: As originally designed, the 98 mile rapid rail system which is to serve the Washington metropolitan area was to use escalators as the sole means of access to all station platforms. This dependence upon escalators would limit the use of the Metro system to those who were capable of using the equipment. Among those most directly affected would be many of the physically handicapped. The purpose of this study was to provide 'low,' 'high,' and 'most probable' estimates of additional Metro usage that would be made possible if inclined or vertical elevators at Metro stations were provided for use by the physically handicapped who, by virtue of their disability, are unable to use an escalator.

Descriptors: *Subway railways, *District of Columbia, *Handicapped workers, *Travel patterns, Escalators, Mobility, Urban transportation, Transportation problems, Terminal facilities, Transit riders, Forecasting, Transportation planning

Identifiers: *Physically handicapped persons, NTISWMATA

PB-242 840/7ST NTIS Prices: PC$3.75/MF$2.25

Travel Characteristics of the Physically Disabled in the Washington Metropolitan Area

Washington Metropolitan Area Transit Authority, D.C.*Starch (Daniel) and Staff, Inc., Mamaroneck, N.Y.

Mobility study: 1970.
C4982D2 Fld: 13F, 13B, 91B, 85B GRAI7518
Dec 71 57p
Rept No: WMATA-75/22
Monitor: 18
Prepared by Starch (Daniel) and Staff, Inc., Mamaroneck, N.Y.

Abstract: The study investigated the occurrence of disabilities among the population of the Washington metropolitan area and the effect of these disabilities on the use of escalators which had been planned to provide the sole means of access to the Metro rapid rail system. Random telephone interviews were conducted in an attempt to determine the number of physically handicapped within the region; once handicapped individuals were determined through the random survey, follow-up interviews were conducted to provide more detailed information. Information is presented in the study on the nature of the disabilities among those who were interviewed, the use of special aids for mobility, employment status, income, present means of transportation, and a description of the recent types of trips which had been made in the area.

Descriptors: *Subway railways, *District of Columbia, *Handicapped workers, *Travel patterns, Escalators, Mobility, Interviews, Urban transportation, Terminal facilities, Transportation problems, Transportation planning, Transit riders

Identifiers: *Physically handicapped persons, NTISWMATA

PB-242 838/1ST NTIS Prices: PC$4.25/MF$2.25

Strengthening Services for the Blind and Visually Handicapped Through the Application of Standards

National Accreditation Council for Agencies Serving the Blind and Visually Handicapped, New York.

Final rept. Jan 67-Mar 75
Bleecker, Richard W., New, Anne L.
C4794J2 Fld: 05K, 05I, 57M, 95G, 92C GRAI7515
May 75 74p
Grant: SRS-14-55034-2
Monitor: SRS-14-55034-2

Abstract: Changes resulting from use of the self-study materials developed in this project from the site visits of teams of evaluators and from subsequent recommendations to participating agencies and schools included general improvements in the management and service areas for which standards had been codified. Examples include: improvements in physical facilities, health and safety procedures, and financial accounting and public reporting; programs to bring blind persons more into the mainstream of community activities; more realistic and varied job training and placement; and increased outreach to the aging and to pre-school children. Not all agencies using the standards achieved sufficient self-improvement to qualify for the public recognition of accreditation. The 55 which are currently accredited serve approximately 179,000 men, women and children. Evidence indicates that all agencies that have utilized or are currently utilizing the standards (more than one quarter of known agencies for the blind) have achieved some improvement.

Descriptors: *Blindness, *Rehabilitation, Handicapped workers, Eye diseases, Standards, Education, Management, Medical services, Evaluation, Vocational guidance

Identifiers: *Handicapped persons, Social services, NTISHEWSRS

PB-241 858/0ST NTIS Prices: PC$4.25/MF$2.25

Rehabilitating Public A'sistance Recipients in Selected Localities in West Virginia

West Virginia Div. of Vocational Rehabilitation, Charleston.*Social and Rehabilitation Service, Washington, D.C.

Final rept. 1 Feb 72-31 Jan 75
C4785K3 Fld: 05I, 92A GRAI7515
31 Jan 75 69p
Grant: SRS-25-65410
Monitor: 18

Abstract: During the course of the three-year Expansion Project, services were provided to 2,062 disabled DVR-Welfare recipients and/or applicants. Five hundred fifty-two of the 2,062 clients were vocationally rehabilitated into substantial gainful occupations. The project was conducted by DVR, working in close collaboration with the Department of Welfare. Program elements were located in Beckley, Huntington, and Welch. The project made numerous findings which should help agencies expand and improve its service delivery system to more disabled DVR-Welfare recipients.

Descriptors: *Handicapped workers, *Rehabilitation, *Vocational training, Social welfare, Reviews, Program design, West Virginia, Services, Project planning, Effectiveness

Identifiers: Vocational rehabilitation, Disabled persons, NTISHEWSRS

PB-241 572/7ST NTIS Prices: PC$4.25/MF$2.25

Project Skill: Demonstration Project on Employment of Handicapped Persons in State Civil Service Positions. First Year Report

Wisconsin State Bureau of Human Resources Services, Madison. Project Skill.*Manpower Administration, Washington, D.C.

Annual rept. Apr 74-Mar 75
Lobes, Carol, Pedro, David, Hyson, David, Chatman, Beatrice, Niemeier, James
C4725A1 Fld: 05I, 92A GRAI7514
Apr 75 60p
Contract: DL-21-55-74-30
Monitor: DLMA-21-55-74-30

Abstract: The report describes the training and placement activities carried out by Project Skill during the grant year April, 1974 - March, 1975. Topics include: job development, screening and placement, supportive services, training for trainees and supervisors, volunteers and advisory board. Includes descriptions of characteristics of individual trainees.

Descriptors: *Handicapped workers, *Specialized training, Civil service, Rehabilitation, Employment, Job analysis, State government, Mental disorders, Mental deficiency, Wisconsin

Identifiers: Mentally retarded persons, Skill project, NTISLABRDU

PB-241 238/5ST NTIS Prices: PC$4.25/MF$2.25

Some Thoughts on Speech Problems for the Vocational Rehabilitation Counselor

West Virginia Div. of Vocational Rehabilitation, Charleston. Program Development Section.*Social and Rehabilitation Service, Washington, D.C.

Final rept.
Phelps, William R.
C3803C4 Fld: 5J, 6E, 57M, 92B GRAI7426
Oct 74 12p
Grant: SRS-44-15092
Monitor: 18

Abstract: Training material is presented for the newly employed untrained vocational rehabilitation counselor. Areas covered include definitions, incidence, causal factors, relationships with intellectual and physical disabilities, various speech problems, references and possible resources. Para-professionals serving in the behavioral sciences should also find this information of value.

Descriptors: *Speech disorders, *Rehabilitation, *Speech therapy, Aphasia, Stuttering, Handicapped workers, Counseling

Identifiers: *Vocational rehabilitation, NTISHEWSRS

PB-236 770/4SL NTIS Prices: PC$3.25/MF$2.25

Vocational Rehabilitation for Disabled Public Assistance Clients: A Follow Up Study of Four Projects

Florida State Univ., Tallahassee. Inst. for Social Research.*Social and Rehabilitation Service, Washington, D.C. (404 083)
Grigg, Charles M., Martin, Patricia Y., Horton, Michael G., Osmond, Marie W.
C3713C2 Fld: 5K, 92C GRAI7425
1972 10ôp
Grant: SRS-RD-1323
Monitor: 18
See also PB-205 713.

Abstract: The report is a follow up study of disabled public assistance clients in four states. It attempts to evaluate the effects of cooperative efforts between personnel of vocational rehabilitation and family services to intervene in the poverty-dependence cycle of selected disabled welfare applicants and recipients.

Descriptors: *Vocational interests, *Social welfare, *Reference groups, *Handicapped workers, Projects, Demographic surveys, Public assistance, Poverty, Dependence, Employment surveys, Methodology, Services, Program review, Income level, Interviews

Identifiers: *Vocational rehabilitation, *Follow up programs, *Disabled persons, NTISHEWSRS

PB-236 560/9ST NTIS Prices: PC$5.25/MF$2.25

Arkansas Studies in Vocational Rehabilitation. Series I. A Review of the Literature on the Prediction of Rehabilitation Client Outcome and the Development of a Research Model

Arkansas Rehabilitation Research and Training Center, Fayetteville.*Social and Rehabilitation Service, Washington, D.C.

Research rept.
Rubin, Stanford E., Bolton, Brian, Salley, Karen
C3713A1 Fld: 5K, 92A GRAI7425
Apr 73 64p
Rept No: Monograph-5
Contract: SRS-12-55219
Grant: SRS-16-56812
Monitor: 18

Abstract: The purpose of the monograph is to set the stage for a series of subsequent monographs containing the results of a study taking place in thirteen state rehabilitation agencies addressing the research question: 'What types of counselors, working with what types of clients, effect what types of outcomes.'

Descriptors: *Vocational guidance, *Rehabilitation, *Counseling, Reviews, Methodology, Optimization, Prediction, Supervisors, Models, Roles(Behavior), Research projects, Arkansas, Classifications, Handicapped workers

Identifiers: *Vocational rehabilitation, Disadvantaged groups, NTISHEWSRS

PB-236 509/6ST NTIS Prices: PC$4.25/MF$2.25

Intensive Follow-Up Services to Marginal Workers

Arkansas Rehabilitation Service, Little Rock.*Social and Rehabilitation Service, Washington, D.C.

Rept. for 1 Jul 66-31 Mar 70.
C3695C1 Fld: 5K, 5I, 70D GRAI7425
1970 6p
Grant: SRS-RD-2202-G
Monitor: 18

Abstract: Some rehabilitation clients, because of the severity or multiplicity of their disability, encounter extreme difficulties in achieving and maintaining employment. Rehabilitation counselors are often hard pressed to find time with which to provide these marginal workers with supportive counseling and services which they may need in finding and retaining employment. A project is reported which, was designed to determine whether intensive follow-up services would cause these marginal persons to make more adequate adjustments and maintain themselves in employment.

Descriptors: *Rehabilitation, *Social welfare, *Employment, *Services, Problem solving, Counseling, Reviews, Arkansas, Handicapped workers, Adjustment(Psychology)

Identifiers: *Marginal personnel, *Follow up programs, NTISHEWSRS

PB-235 517/0ST NTIS Prices: PC$3.25/MF$2.25

Use of Occupational Information in Vocational Rehabilitation. Case Study Material for the Vocational Rehabilitation Counselor

West Virginia Div. of Vocational Rehabilitation, Charleston, Program Development Section.

Final rept.
Phelps, William R.
C3631I2 Fld: 5I, 92C GRAI7424
Sep 74 27p
Grant: SRS-44-15092
Monitor: 18
*Social Rehabilitation Service, Washington, D.C.

Abstract: The information presents case study material for six clients and shows one approach: how the vocational rehabilitation counselor can effectively utilize occupational information. Disabilities include visual, orthopedic, cardiac, speech, mental retardation, and diabetes-orthopedic. Psychological test data for each client are presented, along with background information, and salient discussion questions. (Modified author abstract)

Descriptors: *Rehabilitation, *Vocational guidance, Counseling, Personnel development

Identifiers: *Vocational rehabilitation, Physically handicapped persons, Mentally handicapped persons, NTISWVBVE

PB-235 938/8SL NTIS Prices: PC$3.75/MF$2.25

A Demonstration to Determine the Efficacy of Providing Rehabilitation Services to the Adult Deaf in an Ongoing, Comprehensive Rehabilitation Facility for Handicapped Hearing Persons

Arkansas Rehabilitation Service, Little Rock.*Social and Rehabilitation Service, Washington, D.C.

Final rept. 1 Aug 65-31 May 68
Blake, Gary D.
C3624C1 Fld: 6E, 5J GRAI7424
15 Jul 70 86p
Grant: SRS-RD-1932-S
Monitor: 18
Report on An Experiment in Serving Deaf Adults in a Comprehensive Rehabilitation Center, Hot Springs Rehabilitation Center, Hot Springs, Arkansas.

Abstract: The project was conducted to determine the effectiveness, the feasibility, and the desirability of providing rehabilitation services to adult deaf persons in an ongoing, residential comprehensive rehabilitation facility for handicapped hearing persons. The Hot Springs Rehabilitation Center, operated by the Arkansas Rehabilitation Service, was the project site. This Center, with an average daily enrollment of approximately 450 students offers a variety of services in three basic areas - evaluation, training, and medical. A number of deaf persons realized benefits through participation in the project. They were enhanced socially, vocationally, medically, and in other ways. Counselors were generally pleased as were the parents of the clients. It can be stated, therefore, that the program was desirable, effective, and feasible to an extent.

Descriptors: *Rehabilitation, *Auditory defects, Education, Vocational guidance, Adults, Handicapped workers, Facilities, Evaluation, Recommendations

Identifiers: Health facilities, NTISHEWSRS

PB-235 375/3SL NTIS Prices: PC$4.75/MF$2.25

Proprietary Items and Rehabilitation Workshops

Phoenix Products, Inc., North Hollywood, Calif.*Social and Rehabilitation Service, Washington, D.C.

Final rept. 22 Sep 68-31 May 72
Velez, Vicente, Chaddick, James W., Dempsey, Ann
C3623E4 Fld: 5I, 70D*, 96D GRAI7424
31 May 72 52p*
Contract: SRS-12-55278
Grant: SRS-RD-45-6927-G
Monitor: 18

Abstract: The report describes a project for the design and development of consumer products to be produced in workshops for the handicapped, and the distribution of such products through commercial marketing channels in an attempt to increase the kind, sources and amount of work programs of rehabilitation workshops.

Descriptors: *Rehabilitation, *Handicapped workers, Marketing, Design, Product development, Sales management, Quality control

Identifiers: NTISHEWSRS

PB-235 212/8SL NTIS Prices: PC$4.25/MF$2.25

Los Angeles Services to the Homebound

Industrial Rehabilitation Services, Inc., Los Angeles, Calif.*Social and Rehabilitation Service, Washington, D.C.

Final rept., 15 Jun 72-31 Jul 73
Schult, Nancy S., Waffen, E. Anthony, Stein, Seymour P., Dumont, Rene M., Briggs, William L.
C3582B4 Fld: 5I, 92C, 92A GRAI7423
1973 39p
Grant: SRS-RD-12-55485
Monitor: SRS-RD-12-55485-001
See also PB-215 430.

Abstract: A project (1972-1973) to test the value of vocational rehabilitation services for poverty-stricken, homebound disabled clients of black and Mexican-American minority groups and to several caucasians provided three satellite workshops which offered training and work experience to clients who were transported to the centers and special home services to clients who were totally homebound. Variables positively related to continuance in the training program by female clients were possession of a social security number, previous formal education, and a large degree of independence in the family. Variables positively related to the continuance in the training program by the male clients were right-hand dominance, no previous institutionalization, and the existence of an independent work area in the homes.

Descriptors: *Vocational guidance, *Handicapped workers, *Services, California, Negroes, Caucasians, Mexican Americans, Economically disadvantaged minorities, Males, Females, Adults, Job perception, Work motivation, Vocational training, Writing, Voice communication, Social characteristics

Identifiers: *Vocational rehabilitation, *Disabled persons, *Homebound persons, *Los Angeles(California), NTISHEWSRS

PB-235 392/7 NTIS Prices: PC$5.00/MF$2.25

The Self Concept and Performance. Studies on the Self Concept and Rehabilitation

Dede Wallace Center, Nashville, Tenn.*Social and Rehabilitation Service, Washington, D.C.

Special rept.
Fitts, William H.
C3582B2 Fld: 5J, 92B GRAI7423
Apr 72 93p
Rept No: Research Mono-5
Grant: SRS-12-55163
Monitor: SRS-55163-004
Report on Studies on the Self Concept and Rehabilitation.

Abstract: The monograph reports on a number of studies relating the self-concept to performance in education and employment. Using the Tennessee self-concept scale (TSCS), experimenters divided subjects into two groups (successful/unsuccessful) and attempted to predict subjects' behavior and success on the basis of differences in the TSCS scores. All studies cited supported the self-concept as an important variable in rehabilitation and predictor of behavior.

Descriptors: *Social psychology, *Rehabilitation, Personality, Theories, Correlations, Performance, Education, Employment, Psychological tests, Handicapped workers, Psychopathology, Students

Identifiers: *Self concept, *Vocational rehabilitation, Delinquency, Dropouts, NTISHEWSRS

PB-235 890/1 NTIS Prices: PC$7.75/MF$2.25

Planning Vocational Rehabilitation Services, Trust Territory of the Pacific Islands

Trust Territory of the Pacific Islands, Saipan Island, Mariana Islands.*Social and Rehabilitation Service, Washington, D.C.

Final rept.
Cummings, Roberta S.
C3581H4 Fld: 5I, 92A GRAI7423
May 72 420p
Grant: SRS-12-55706
Monitor: SRS-12-55706-001

Abstract: The project (1971-1972) was designed to develop a comprehensive rehabilitation program for handicapped persons living in the trust territory of Pacific Islands. Nine recommendations are made based on the number, category, and geographical location of handicapped persons, community resources, cultural barriers, and motivation and interest of handicapped persons and their families in vocational rehabilitation. The project developed five survey instruments to obtain the necessary data.

Descriptors: *Trust Territories of the Pacific, *Vocational interests, *Rehabilitation, *Handicapped workers, Project planning, United States, Recommendations, Demography, Geographic area, Policies, Questionnaires, Surveys, Motivation, Organizations, Methodology, Micronesia, Criteria

Identifiers: *Vocational rehabilitation, NTISHEWSRS

PB-235 816/6 NTIS Prices: PC$24.00/MF$2.25

Expanding Services to the Disabled and Disadvantaged: Implications for Research Utilization in Delivery of Services and Manpower Planning. Proceedings of the South Carolina Statewide Conference, Wade Hampton Hotel, Columbia, South Carolina, October 26-27, 1971

Alabama Univ., Birmingham.*Social and Rehabilitation Service, Washington, D.C. (387 757)

Special rept.
Chandler, Charles S., Cook, Maxwell A., Pruett, J. Mack
C3581H2 Fld: 5I, 70D GRAI7423
Oct 71 77p
Grant: SRS-22-55139
Monitor: SRS-22-55139-003
See also PB-217 294.

Abstract: A statewide conference on expanding services to the disabled and disadvantaged was held in Columbia, South Carolina in 1971. Almost 300 delegates representing a broad spectrum of health, education, and welfare agencies of sSouth Carolina attended the workshop. There were three papers and two panels describing new developments and ideas for expanding services. An urgent need is seen for coordination and delivery of services, for a team approach at the local level, and a greater use of para- and subprofessionals, including volunteers.

Descriptors: *Manpower utilization, *Meetings, *South Carolina , Culturally disadvantaged groups, Handicapped workers, Social welfare, Services, State programs, Facilities, Rehabilitation, New technology, Recommendations

Identifiers: Disabled persons, Paraprofessional personnel, Subprofessional personnel, NTISHEWSRS

PB-235 814/1 NTIS Prices: PC$7.00/MF$2.25

A Comparison of Deaf and Hearing Workers in an Aerospace Industry in Southern California

California Univ., Los Angeles.*Social and Rehabilitation, Service, Washington, D.C. (072 250)

Final rept.
Hjort, W. L.
C3581H1 Fld: 5I, 70D GRAI7423
1972 90p
Grant: SRS-RD-02207
Monitor: SRS-RD-02207-001

Abstract: Research (1968-1973) was designed primarily to compare two groups of deaf and hearing workers matched according to age, sex, and type of job in an aerospace industry in southern California. The study considered and measured a deaf group which was occupationally successful for the most part. The data obtained did not indicate that there was a difference between the two groups in their attitudes toward jobs involving greater responsibility. It was also noted that the work performance of the deaf employee was generally as good or better than that of his hearing counterpart in regard to absenteeism or occupational injury.

Descriptors: *Auditory perception, *Employees, *Performance evaluation, *Comparative studies, Auditory defects, Auditory acuity, Industrial relations, Employment surveys, Attitudes, Aerospace industry

Identifiers: *Deaf persons, NTISHEWSRS

PB-235 813/3 NTIS Prices: PC$7.50/MF$2.25

HANDEX Appalachian Project

American Federation of Arts, New York.*Social and Rehabilitation Service, Washington, D.C.

Final rept.
Katzenbach, William, Cramer, Jerry L.
C3581G3 Fld: 5I, 70D GRAI7423
Jul 73 121p
Grant: SRS-RD-55052
Monitor: SRS-RD-55052-001

Abstract: A project (1970-1973) was designed to establish in the Appalachian counties of Kentucky, North Carolina, Tennessee, Virginia, and West Virginia an association of enterprises blending traditional hand skills with contemporary technology and to become self-supporting in 5 years. It was concluded that the project would require more time and funds to become self-supporting than had been originally anticipated. Having conducted a 3-month survey of the low-income craft production groups in the 5-state project territory, the staff employed more than 100 workshop clients throughout 25 workshops for a period of 6 months to 1 year. Phaseout of the Handex Appalachian Project resulted in an immediate loss of workshop income and reduction of meaningful work for those with an employment handicap, but the staff suggested that any comparable future project should include a direct sales plan.

Descriptors: *Manpower utilization, *Rural areas, *Handicrafts, Projects, Employment, Handicapped workers, Unskilled workers, Senior citizens, Furniture, Fabrics, Ceramics, Glassware, Kentucky, North Carolina, Tennessee, Virginia, West Virginia

Identifiers: *Handex Appalachian project, Sheltered workshops, NTISHEWSRS

PB-235 811/7 NTIS Prices: PC$9.00/MF$2.25

Community Programs to Facilitate the Rehabilitation of Persons with Epilepsy

Epilepsy Foundation of America, Washington, D.C.*Social and Rehabilitation Service, Washington, D.C.

Final rept.
Sands, Harry
C3581F4 Fld: 5K, 5I, 5J, 92C, 57T, 92A GRAI7423
1973 133p
Grant: SRS-12-55072
Monitor: SRS-12-55072-001

Abstract: The project (1965-1973) was to design and evaluate a prototype rehabilitation program for the epilepsy foundation of America. The project was designed through field visits, conference workshops, organization materials and program handbooks, and a survey questionnaire. The prototype programs were a model rehabilitation service program for local chapters, a rehabilitation-focused program in a new state chapter, the three cities employment-training program for epileptics, and the commerce-industry fundraising campaign to educate employers.

Descriptors: *Epilepsy, *Rehabilitation, *Industrial training, *Handicapped workers, Education, Vocational guidance, Psychological guidance, Social psychology, Projects, Models

Identifiers: *Vocational rehabilitation, NTISHEWSRS

PB-235 808/3 NTIS Prices: PC$9.75/MF$2.25

Directory of Programs and Services for the Deaf in the United States. An Annual Publication of the American Annals of the Deaf

Conference of Executives of American Schools for the Deaf, Washington, D.C.*Social and Rehabilitation Service, Washington, D.C.

Final rept.
Craig, William N., Craig, Helen B.
C3574J3 Fld: 5K, 92C GRAI7423
Oct 72 22p
Grant: SRS-RD-14-55081
Monitor: SRS-RD-14-55081-005
See also PB-217 096.

Abstract: A final report outlines the methodology used in the construction of the 'Directory of programs and services for the deaf.' The paper also offers many meaningful recommendations for new programs for deaf rehabilitation. It also includes two appendices, a diagram of the services, and a sample data collection questionnaire.

Descriptors: *Auditory defects, *Services, *Community projects, *Rehabilitation, Directories, Information systems, Children, Adults, Professional personnel, Research, Project planning, Social welfare, Data acquisition

Identifiers: *Deaf persons, NTISHEWSRS

PB-235 576/6 NTIS Prices: PC$3.00/MF$2.25

Full Employment for the Mentally Retarded

Jewish Employment and Vocational Service, St. Louis, Mo.*Social and Rehabilitation Service, Washington, D.C.*Stewart (D. A.) and Associates, Inc., St. Louis, Mo.*Temple Univ., Philadelphia, Pa.
Bolanovich, D. J., Drought, Neal E., Stewart, Dwight A.
C3503J2 Fld: 5I, 5K, 92C, 92A GRAI7422
Dec 72 159p
Project: SRS-2197-G
Monitor: 18

Abstract: It is the purpose of this study to: (1) examine the employment problems and needs of the retarded, (2) develop principles for optimal use of employers in the occupational training and job adjustment of retardates, and (3) suggest a model or pattern by which state vocational rehabilitation agencies might stimulate and sponsor participation by employers in rehabilitation programs for the retarded.

Descriptors: *Mental deficiency, *Rehabilitation, Placement, Handicapped workers, Vocational guidance, Education, Employment, Personnel management

Identifiers: *Mentally retarded persons, *Vocational rehabilitation, NTISHEWSRS

PB-235 362/1 NTIS Prices: PC$5.00/MF$2.25

Health Care Utilization by Persons with Chronic Disabilities Who Have Been Vocationally Rehabilitated

California Univ., Davis. Dept. of Physical Medicine and Rehabilitation.*Social and Rehabilitation Service, Washington, D.C.

Final rept. 1 Jul 72-30 Jun 73.
C3503F1 Fld: 5I, 6E, 92C, 92A, 95G GRAI7422
Jun 73 96p
Grant: SRS-12-55710
Monitor: SRS-12-55710-001

Abstract: A pilot project (1972-1973) studied the long-term effects of vocational rehabilitation of chronically disabled persons and to determine which health care and social adjustment methods are most effective in providing employment security. It was found that aggravated disability did frequently interrupt rehabilitation employment, that there was no relationship between termination of employment and health care services used, and that many of the problems encountered could have been prevented if the comprehensive rehabilitation model had been used. The project involved 338 clients who were chronically disabled and who had been closed as rehabilitated previous to the beginning of the project. Each client completed a health care questionnaire.

Descriptors: *Vocational interests, *Handicapped workers, *Medical services, *Rehabilitation, Surveys, Questionnaires, Utilization, Social characteristics, Adjustment(Psychology), Performance evaluation, Time studies

Identifiers: *Chronically disabled persons, *Vocational rehabilitation, *Rehabilitants, Health care, NTISHEWSRS

PB-235 316/7 NTIS Prices: PC$4.00/MF$2.25

Vocational Evaluation of the Culturally Disadvantaged. A Comparative Investigation of the JEVS (Jewish Employment and Vocational Service) System and a Model-Based System

Auburn Univ., Ala.*Social and Rehabilitation Service, Washington, D.C. (046 850)

Final rept.
Nadolsky, Julian M.
C3503E2 Fld: 5I, 92A GRAI7422
Aug 73 119p
Grant: SRS-12-55140
Monitor: SRS-12-55140-003
See also PB-216 505.

Abstract: A study compared the Philadelphia Jewish Employment and Vocational Service work sample battery (the JEVS system), a vocational evaluation system designed specifically for a culturally disadvantaged population, with a system that incorporates techniques and procedures normally employed by vocational evaluators of the disabled. Both are appropriate for the culturally disadvantaged, and either system reduces the rate of unemployment among the population. The JEVS system appeared quite effective in obtaining immediate and direct employment; the model-based system was efficient in developing personal and vocational awareness and effecting a lasting degree of vocational success.

Descriptors: *Vocational guidance, *Culturally disadvantaged groups, *Aptitudes, Ethnic groups, Methodology, Handicapped workers, Statistical methods, Models, Performance evaluation, Comparison

Identifiers: *Vocational evaluation, *Vocational potential, *Model for vocational evaluation, NTISHEWSRS

PB-235 313/4 NTIS Prices: PC$4.50/MF$2.25

Deafness Annual. Contributed Papers and Reports of Research and Professional Activities in the Area of Deafness. Volume III

Professional Rehabilitation Workers with the Adult Deaf, Inc., Silver Spring, Md.*Social and Rehabilitation Service, Washington, D.C.

Final rept.
Norris, Arthur G., Lloyd, Glenn T.
C3441C2 Fld: 6E, 5K, 95G, 92C, 57M GRAI7421
1973 380p
Grant: SRS-22-55339
Monitor: SRS-22-55339-001

Abstract: The annual on deafness provides a compilation of significant articles dealing with research service programs, patterns of service, innovations in services, and other pertinent information in the area of deafness. It highlights many of the problems produced by the handicap of deafness. The volume is divided into three sections: contributed papers; Department of Health, Education and Welfare (DHEW) activities; and other grant activities in the area of deafness.

Descriptors: *Rehabilitation, *Auditory defects, Education, Mental deficiency, Blindness, Medical research, Medical services, Public health, Psychiatry, Handicapped workers

Identifiers: NTISHEWSRS

PB-235 174/0 NTIS Prices: PC$8.25/MF$2.25

Job Development Project

New York City Central Labor Council.*Social and Rehabilitation Service, Washington, D.C. (F)

Final rept.
Waters, Gerald R. Sr, Gehan, John J., Barnette, Roberta A.
C3441C1 Fld: 5I, 92C, 92A GRAI7421
Jun 70 70p
Grant: SRS-RD-02370
Monitor: SRS-RD-02370-001

Abstract: The job development project, a demonstration project (January 1967- December 1969) to develop labor-bossed rehabilitation services for disabled union members and their families, was successful in attaining satisfactory solutions to the vocational problems of 397 of 465 cases. It also conducted an intensive education program for union members and management. Type of impairment had no effect on outcome of rehabilitation. Age, skill level, and length of unemployment did have an effect on the probability of a successful conclusion.

Descriptors: *Handicapped workers, *Rehabilitation, *Labor unions, Labor relations, Employment, Retirement

Identifiers: *Disabled persons, NTISHEWSRS

PB-235 144/3 NTIS Prices: PC$3.75/MF$2.25

A Comprehensive Facility Program for Multiply Handicapped Deaf Adults

Hot Springs Rehabilitation Center, Ark.*Social and Rehabilitation Service, Washington, D.C.

Final rept. 1 Jun 68-31 May 73
Rice, B. Douglas
C3435K2 Fld: 5K, 92C, 57M GRAI7421
May 73 87p
Grant: SRS-14-55215. SRS-16-56812
Monitor: SRS-14-55216-001

Abstract: A project (June 1968-May 1973) is reported whose purpose was to develop and implement rehabilitation service programs for the multiply-handicapped deaf within an ongoing comprehensive rehabilitation center and to investigate the effectiveness of these efforts demonstrated that they benefit substantially from services at a comprehensive rehabilitation center. The percentage of deaf clients completing vocational training was slightly higher than for the traditional clients.

Descriptors: *Auditory defects, *Rehabilitation, Adults, Employment, Vocational guidance, Arkansas

Identifiers: *Deaf persons, *Vocational rehabilitation, NTISHEWSRS

PB-235 015/5 NTIS Prices: PC$4.00/MF$2.25

Multi-Handicapped Blind Persons Can Work. Report of a Research and Demonstration Project Exploring the Values and Limitations of a New Products Approach to the Rehabilitation and Employment Problems of Multi-Handicapped Blind Persons

National Industries for the Blind, New York.*Social and Rehabilitation Service, Washington, D.C.

Final rept.
Rusalem, Herbert, Richterman, Harold
C3435J4 Fld: 5I, 5K, 92A, 92C GRAI7421
Jun 72 86p
Grant: SRS-14-55047
Monitor: SRS-14-55047-001

Abstract: A project (1968-1971) to discover ways to increase the job availability for the multihandicapped blind person and to prove that blind workshops are able to serve the needs of such persons found that, if certain mechanical changes were made in a blind workshop to accommodate the production of various new products which were developed in 37 major product groupings, many multihandicapped blind persons were able to participate in work programs. The project involved screening methods, product development engineering, rehabilitation techniques, and selection and modification of equipment.

Descriptors: *Handicapped workers, *Blindness, Rehabilitation, Employment, Productivity, Personnel management, Efficiency, Product development

Identifiers: *Visually handicapped, *Vocational rehabilitation, NTISHEWSRS

PB-235 013/0 NTIS Prices: PC$4.00/MF$2.25

Intensive Follow-Up Services to Marginal Workers

Arkansas Rehabilitation Service, Little Rock.*Social and Rehabilitation Service, Washington, D.C.

Final rept. 1 Jul 66-31 Mar 70.
C3434K2 Fld: 5I, 92A GRAI7421
May 70 59p
Grant: SRS-RD-2202-G
Monitor: SRS-RD-2202-001

Abstract: The project (1966-1969) attempts to determine whether provision of intensive followup services to selected vocational rehabilitation clients subsequent to their selective job placement would enable them to retain their employment.

Descriptors: *Rehabilitation, *Handicapped workers, *Placement, Counseling, Employment, Abilities, Performance evaluation, Vocational interests, Arkansas

Identifiers: *Vocational rehabilitation, Mentally retarded persons, Physically handicapped persons, NTISHEWSRS

PB-234 855/5 NTIS Prices: PC$3.75/MF$2.25

The Evaluation of Vocational Development of Deaf Young Adults

Lexington School for the Deaf, New York.

Final rept.
Guilfoyle, George R., Schapiro, Franklin H., Katz-Hansen, Laura, Lerman, Alan
C3365G1 Fld: 5I, 92D GRAI7420
May 73 95p
Grant: SRS-RD-14-55065
Monitor: SRS-RD-14-55065-001

Abstract: A project which studied particular aspects of the provocational behavior of deaf adolescents interviewed 181 young deaf adults and 30 young hearing adults is an attempt to determine their current vocational status and the early and current determinants of their vocational adjustment.

Descriptors: *Youths, *Auditory defects, *Vocational guidance, Counseling, Education, Employment, Personnel development, Adjustment(Psychology)

Identifiers: *Deaf persons, NTISHEWSRS

PB-234 781/3 NTIS Prices: PC$4.00/MF$2.25

Orientation Training of Newly Employed Rehabilitation Personnel (Rehabilitation Counseling), Region III

West Virginia Div of Vocational Rehabilitation, Charleston.

Interim rept. 30 Nov 70-30 Nov 71
Phelps, William R.
C3285E4 Fld: 5I, 92A GRAI7419
Jul 74 95p
Grant: SRS-44-15092
Monitor: 18
Prepared in cooperation with West Virginia Univ., Morgantown, and Rehabilitation Services Administration, Washington, D.C.

Abstract: A project report gives information regarding the effectiveness of regional counselor training efforts in West Virginia for 463 newly employed untrained VR counselors from D.C., Kentucky, Maryland, North Carolina, Puerto Rico, Virgin Islands, Virginia, West Virginia, Delaware and Pennsylvania. The course spanned a two-week period; six weeks academic and six weeks field practicum and was sponsored in part by West Virginia University.

Descriptors: *Vocational guidance, *Rehabilitation, *Counseling *Personnel development, Specialized training, West Virginia, Programmed instruction, Effectiveness, Regional planning, Handicapped workers, Mental deficiency, Blindness, Auditory defects, Reviews

Identifiers: Disabled persons, NTISWVBVE

PB-233 987/7 NTIS Prices: PC$7.75/MF$1.45

Attitudes Related to the Employment of the Mentally Retarded

West Virginia Div. of Vocational Rehabilitation, Charleston. Program Development Section.

Final rept.
Phelps, William R.
C3283A4 Fld: 5I, 92A GRAI7419
Jul 74 77p
Monitor: 18

Abstract: Two-hundred fifty-seven service employers selected at random in West Virginia were surveyed by an attitudinal questionnaire. This study was concerned with employers attitudes toward the mentally retarded, as well as devising a means of measuring these attitudes. Respondents were one-hundred thirty-two. Significant differences, at the .01 level, were found to exist between nursing home and hospital personnel managers, and between hospital and restaurant personnel managers. Implications are that individual differences in employer attitudes toward the mentally retarded should be a major premise in contacts which rehabilitation personnel make, and in the relationships they develop with management personnel.

Descriptors: *Mental deficiency, *Handicapped workers, *Employer attitudes, *Sociopsychological surveys, Questionnaires, West Virginia, Measurement, Analysis of variance, Restaurants, Nursing homes, Management guidelines, Management information systems

Identifiers: *Vocational rehabilitation, NTISWVBVE

PB-233 595/8 NTIS Prices: PC$7.00/MF$1.45

Report on a Survey of Clients of the West Virginia Division of Vocational Rehabilitation Enrolled in Marshall University Who will Graduate in 1974

West Virginia Div. of Vocational Rehabilitation, Charleston. Program Development Section.
Phelps, William R.
C3022F1 Fld: 5I, 92A GRAI7415
Jun 74 27p
Grant: SRS-25-15410
Monitor: 18

Abstract: The purpose of the survey was to obtain information which could strengthen placement services to severely disabled college trained students on a statewide basis in West Virginia. Thirty-two graduating seniors were interviewed. It is felt that this data collection and analysis may be of help to other state voc. rehab. agencies and rehab. counselors.

Descriptors: *Handicapped workers, *Placement, *Services, *West Virginia, Interviews, Students, Universities, Projects, Manpower utilization

Identifiers: *Vocational rehabilitation, *Disabled persons, Graduating seniors, NTISWVBVE

PB-232 444/0 NTIS Prices: PC$4.50/ MF$1.45

Employability Barriers of the Welfare/Manpower Client Group and the Absorptive Capacity of the Private and Public Sectors: The Vermont Experience

Vermont Dept. of Employment Security, Montpelier.

Final rept. 1 Nov 70-30 Jun 73
Alnasrawi, Abbas, Mabry, John H., Nadworny, Milton J.
C2945K1 Fld: 5I, 92A, 70D GRAI7414
Sep 73 154p
Contract: DL-82-48-70-30
Monitor: DLMA-82-48-70-30-12

Abstract: This report deals with the absorptive capacity of Vermont's private and public sectors to accommodate welfare clients into gainful employment. Detailed attention is given to estimating the immediate and projected job vacancies in the state. When seeking these jobs, the client must not only compete against other unemployed persons, but also has to overcome his personal, emotional and physical problems which have hitherto served as a barrier to employment.

Descriptors: *Employment, *Manpower utilization, Handicapped workers, Manpower, Vermont, Job analysis, Social welfare, Requirements, Unemployment

Identifiers: NTISOMPER

PB-232 078/6 NTIS Prices: PC$5.00/MF$1.45

The Role of the Counselor in Public Service Employment: The Vermont Experience

Vermont Dept. of Employment Security, Montpelier.

Final rept. 1 Nov 70-30 Jun 73
Gibbons, Christina
C2945C4 Fld: 5K, 92C, 70D GRAI7414
Sep 73 75p
Contract: DL-82-48-70-30
Monitor: DLMA-82-48-70-30-9

Abstract: The ensuing report is a Counselor's first hand account of her experience with Vermont's Manpower Pilot Project on Public Service Employment. This statewide project was designed to test temporary subsidized employment in nonprofit agencies for low income clients. The report describes and refers to many case studies, specifically those who entered the program because they were liable for the support of children and also had no or low income. Although the program originally was committed toward helping 'hard-core unemployables', emphasis was shifted to those who evidenced fewer, less severe barriers to employment. Clients were placed in subsidized employment for six months, with the expectation that their work experience would lead to permanent, non-subsidized employment. The counselor devoted her energies to aid the client overcome his major barriers to employment, such as: transportation, child care and job attitude.

Descriptors: *Counseling, Adjustment(Psychology), Employment, Vermont, Handicapped workers, Motivation, Rehabilitation, Placement

Identifiers: *Public service employment, NTISOMPER

PB-232 048/9 NTIS Prices: PC$3.75/MF$1.45

The Role of the Coach in Public Service Employment: The Vermont Experience

Vermont Dept. of Employment Security, Montpelier.

Final rept. 1 Nov 70-30 Jun 73
Burleson, Erica
C2891G4 Fld: 5I, 92A, 70D GRAI7413
Sep 73 48p
Contract: DL-82-48-70-30
Monitor: DLMA-82-48-70-30-7

Abstract: The report describes on a first-hand basis the role played by the 'coach' in the Vermont Experimental and Demonstration Manpower Pilot Project. The paraprofessional coach, or 'employment service aide', acts as a client advocate who helps the client adjust to a work environment. As one part of a three member employability team, the coach's duties begin after the client has been accepted for placement in a special work training situation. Constant communication is maintained until the client's barriers to employability are overcome. Responsibilities of the coach vary from acquainting the program enrollee with simulated interviews, to helping resolve family friction which serve to hinder the individual's effectiveness. Described is a case study of one man who was helped to overcome physical and emotional handicaps so he might qualify for a desired job. A day-by-day narration chronicles the coach's experience with this unique situation.

Descriptors: *Employment, *Manpower utilization, Vermont, Handicapped workers, Vocational guidance, Attitudes, Adjustment(Psychology)

Identifiers: *Public service employment, OMPER

PB-231 898/8 NTIS Prices: PC$3.25/MF$1.45

Serving Deaf Adults: Development of Innovative Patterns of Community Service for the Adult Deaf

American Hearing Society, Washington, D.C.

Final rept.
Coleman, Thomas J., Ethridge, Willis A., Atelsek, Frank J., Meisegeier, Richard
C3365F2 Fld: 5K, 5I, 92C, 91F, 92A GRAI7420
Jun 73 138p
Grant: SRS-14-55089
Monitor: SRS-55089-001

Abstract: The report describes a project (March 1970-June 1973) designed to outline, in detail, the necessary steps a community must take in order to develop innovative patterns of service for deaf adults, especially those who are socially and culturally disadvantaged.

Descriptors: *Adults, *Auditory defects, *Community projects, Counseling, Disadvantaged minorities, Vocational guidance, Ethnic groups, Social welfare, Rehabilitation, Handicapped workers, Project planning

Identifiers: *Deaf persons, NTISHEWSRS

PB-234 731/8 NTIS Prices: PC$4.75/MF$2.25

Community Organization Techniques for Achieving a Better Environment for the Physically Impaired

National Easter Seal Society for Crippled Children and Adults, Chicago, Ill.

Final rept.
Schrage, Harold
C3365F1 Fld: 5K, 13M, 92C, 89A, 91C GRAI7420
Aug 71 28p
Grant: SRS-12-55177
Monitor: SRS-12-55177-001

Abstract: The report spans eighteen months of a planned three year project to study three pre-selected communities to determine which community organization techniques were most effective in achieving a better environment for the physically handicapped. The study was focused on the process and documentation of change which was hypothesized and which would increase the specific understanding of the community processes and attitudes relative to the elimination of architectural barriers.

Descriptors: *Community projects, *Handicapped workers, Buildings, Availability, Urban planning, Building codes, Architecture

Identifiers: *Disabled persons, Architectural barriers, NTISHEWSRS

PB-234 730/0 NTIS Prices: PC$3.25/MF$2.25

Interpreters for Deaf People: Selection, Evaluation, and Classification

Illinois Univ., Urbana. Inst. for Research on Exceptional Children.

Final rept.
Quigley, Stephen P., Babbini Brasel, Barbara E., Montanelli, Dale S.
C3365E3 Fld: 5I, 5K, 92C, 45F GRAI7420
31 Aug 73 37p
Grant: SRS-14-55400/5
Monitor: SRS-14-55400-001

Abstract: A project (1972-1973) designed to study methods of evaluating the skills of interpreters for deaf people and to establish criteria for classifying such interpreters according to their levels of skill distributed a survey questionnaire to 300 of the participants at a convention of the registry of interpreters for the deaf (RID). To obtain additional information concerning the component skills which make up the interpreting process, the questionnaire asked for ratings of aspects of the interpreting situation.

Descriptors: *Handicapped workers, *Auditory defects, *Personnel selection, Job analysis, Specialized training, Qualifications

Identifiers: *Deaf interpreting, *Deaf persons, NTISHEWSRS

PB-234 728/4 NTIS Prices: PC$3.25/MF$2.25

A Glossary of the Eye and Ophthalmological Surgical Terms. A Training Guide for the Rehabilitation Counselor

West Virginia Div. of Vocational Rehabilitation, Charleston.

Final rept.
Phelps, William R.
C2821J2 Fld: 5I, 6E, 57M, 57E GRAI7412
28 Feb 74 23p
Monitor: 18

Abstract: The training guide is prepared for the rehabilitation practitioner, but may be of considerable value to academicians as well, in both graduate and undergraduate courses in the helping services. Emphasis is placed on a practical pragmatic approach to problem-solving, through the use of a functional view as opposed to a descriptive, anatomical point of view. The training material is particularly relevant to rehabilitation practitoners serving the blind and visually impaired individual.

Descriptors: *Ophthalmology, *Visual defects, *Rehabiltation, Dictionaries, Blindness, Vocational guidance, Counseling, Training devices, Handicapped workers

Identifiers: WVBVE

PB-231 313/8 NTIS Prices: PC$4.25/MF$1.45

Blindness - A Bibliography with Abstracts

National Technical Information Service, Springfield, Va.

Rept. for 1964-Mar 73
Ringe, Jeanne W.
C2773E3 Fld: 6L, 5I, 57M*, 92A*, 95A, 86W GRAI7412
Dec 73 89p*
Rept No: NTIS-WIN-74-020
Monitor: 18

Abstract: This bibliography contains 80 selected abstracts of research reports retrieved using the NTIS on-line search system--NTISearch. Included are abstracts dealing with the blind and blindness as they relate to reading machines, rehabilitation, prosthetics and therapy. Abstracts on the physiology of blindness are not included. (Author)

Descriptors: *Blindness, *Rehabilitation, *Bibliographies, Visual perception, Touch, Prosthetic devices, Preception, Braille, Optometry, Optical equipment, Specialized training, Handicapped workers, Speech, Reading machines

Identifiers: Sensory aids, NTIS

COM-74-10832/5 NTIS Prices: PC$20.00/MF$20.00

Some Aspects of Sexual Integration of Mentally Retarded Females in a Multiple Disability Rehabilitation Center

West Virginia Div. of Vocational Rehabilitation, Charleston.

Interim rept. Jun 62-Jun 65
Phelps, William R.
C2723C4 Fld: 5I, 5J GRAI7411
Aug 65 31p
Project: OVR-957
Monitor: 18

Abstract: The primary purposes and objectives of this project were to evaluate and provide pre-vocational conditioning for mentally retarded girls directed toward a goal of employment. This included an eight-week residential course at the W. Va. Rehabilitation Center and included sexual integration of the client population with other multiple disability groups. The program demonstrated the effectiveness of an organized approach of a delivery system for mentally retarded female clients. The population attempted to encompass a homogeneous grouping but through experience, changes were necessary to provide a more comprehensive, meaningful social-vocational program in the rehabilitation process. Follow-up services over time regarding rehabilitation outcome was provided by home visitation contacts through the services of a social worker.

Descriptors: *Mental deficiency, *Females, Evaluation, Placement, Handicapped workers, West Virginia

Identifiers: *Vocational rehabilitation, *Prevocational centers, WVBVE

PB-230 911/0 NTIS Prices: PC$4.75/MF$1.45

Evaluation of Joint Traini g DVR-DPW Personnel, West Virginia and Virginia, Rehabilitation of the Disabled Welfare Applicant and/or Recipient

Regional Counselor Training Center, Charleston, W. Va.

Final rept.
Phelps, William R.
C2563I2 Fld: 5I, 92C GRAI7409
6 Mar 74 25p
Grant: SRS-44-15092
Monitor: 18

Abstract: Th s is a follow-up post-training of 210 program participants of rehabilitation practitioners, including social case workers, rehabilitation counselors, and para-professional staff members. These rehabilitation practitioners were involved n, 'Vocational Rehabilitation of Disabled Welfare Applicants and/or Recipients,' within the States of Virginia and West Virginia. In all six training sessions, content of the curriculum was replicated. A Chi-Square Analysis of selected demographic participant variables was related to the content of the agenda to ascertain any existing relationships. The variables e aluated were education of the participants, age, sex, months employed, work assignment, job satisfaction, and earnings. Significant relationships were found to exist between the months employed and the presentation of, 'Appalachian Culture,' and the earnings level and 'Internal and External Locus of Control, and various selected film presentations. All other variables were found to be non-significant.

Descriptors: *Rehabilitation, *Education, *Professional personnel, Handicapped workers, Social welfare, Chi square test, Demography

Identifiers: WVBVE

PB-229 615/0 NTIS Prices: PC$4.25/MF$1.45

Conference on Transportation and Human Needs in the 70's, Held on June 19-21 1972

American Univ., Washington, D.C. (027 650)
C1985G1 Fld: 13B, 91B* GRAI7401
21 Jul 72 340p*
Contract: DOT-UT-746
Project: UMTA-DC-06-0070
Monitor: UMTA-DC-06-0070-73-1

Abstract: The report covers a 1972 conference which was held at The American University in Washington, D.C. The purpose was to explore methods that are or could be employed by public transit bodies to meet the special needs of transit dependent groups in the United States. These groups include the elderly, handicapped persons, youth, the urban poor, the rural poor and others deprived of the regular use of an automobile in order to reach their places of employment. The report includes four background papers which were prepared for the participants, presentations made the conferences, reports on workshops which were held, recommendations, participants views and opinions, a forecast of mass transit for the disabled and disadvantaged, and a list of participants.

Descriptors: (*Passenger transportation, Reference groups), (*Meetings, Passenger transportation), Proceedings, Employment, Travel, Socioeconomic status, Rural areas, Handicapped workers, Urban transportation, Youths, Forecasting, Recommendations

Identifiers: Disadvantaged groups, Elderly persons, UMTA

PB-224 925/3 NTIS Prices: PC$7.25/MF$1.45

Evaluation of Visa Medical Activities

Center for Disease Control, Atlanta, Ga.

Final rept.
C1893E3 Fld: 6E, 5D, 57U, 57T, 56A, 92E GRAI7324
25 Oct 72 46p
Rept No: CDC-71-1
Monitor: 18
Report on Foreign Quarantine Program.

Abstract: The Foreign Quarantine Program (FQP) of the Center for Disease Control is responsible for identifying from among aliens applying for immigrant status those who have any mental or physical defect specified in the Immigration Law. Three excludable conditions - mental retardation, previous attack(s) of insanity, and active tuberculosis - account for 95% of all visas refused on medical grounds; they also are the only conditions for which waivers are obtainable. This evaluation was undertaken to assure that the visa medical examination meets prescribed standards, determine if aliens who have been excluded for medical reasons are medically eligible for waivers, identify methods for improving delivery of the medical component (examination and waiver) of the visa issuence process, and assure that aliens admitted under waiver of excludability are integrated into the health care system best able to provide care and assistance. While the tuberculosis waiver and chest X-ray programs were found to function adequately, the mental waiver program is administratively complex and has not kept pace with modern medical knowledge or practice; program revision is recommended. (Author)

Descriptors: (*Foreign policy, *Public health), (*Medical examination, *Government policies), Psychoses, Mental disorders, Population migrations, Tuberculosis Infectious deseases, National government, Drug addiction, Alcoholism, Handicapped workers, Detection, United States

Identifiers: Aliens, Immigrants, Immigration, Waivers, Quarantine, Visas, HEW

PB-224 385/5 NTIS Prices: PC$4.50/MF$1.45

A Project for Improving and Expanding Services for Disabled Homemakers

West Virginia Div. of Vocational Rehabilitation, Charleston.

Final rept. 23 Jun 70-22 Jun 73
Phelps, William R.
C1732K2 Fld: 5K, 92C GRAI7322
22 Jun 73 33p
Grant: Grant SRS-25-65223

Monitor: 18

Abstract: The primary mission was to vocationally rehabilitate disabled homemakers residing in Monongalia County, West Virginia and vicinity. Related purposes were to assist in strengthening the agency services for disabled homemakers statewide, make the public more aware of the needs of disabled homemakers and what can be done to help them, and to promote the development of needed community resources. During the tenure of the three-year expansion project, services were provided to 200 disabled homemaker clients directly or indirectly. The leading sources of referrals over the period were self-referrals, physicians, relatives, public health, and general hospitals.

Descriptors: (*Handicapped workers, *Rehabilitation), (*Vocational guidance, *West Virginia), Projects, Reviews, Services, Community relations, Counseling, Specialized training, Public relations

Identifiers: *Vocational rehabilitation, Monongalia County(West Virginia), Disabled persons, Homemaker services, WVBVE

PB-223 756/8 NTIS Prices: PC$3.75/MF$1.45

The Additional Cost of Providing Mobility for the Elderly and Handicapped on the Washington Metropolitan Rail Rapid Transit System

Urban Mass Transportation Administration, Washington, D.C.

Internal Rept.
C1584L1 Fld: 13F, 13L, 85D*, 91B* GRAI7320
May 73 48p*
Contract: DOT-MA-06-0034
Monitor: UMTA-MA-06-0034-73-2
See also report dated Jul 73, PB-222 828.

Abstract: The report presents an estimate of the cost of adding elevators and associated equipment to the Washington Metropolitan Rail Rapid Transit System as part of a planning and designing procedure which would meet the special needs of the elderly and the handicapped. The report covers the following specific areas of study: potential elderly and handicapped users, needs of the elderly and handicapped in rail rapid transit, the metro system and its accessibility to the elderly and the handicapped, cost of providing additional facilities, security and safety. A list of references is included.

Descriptors: (*Subway railways, *District of Columbia), (*Elevators(Lifts), *Cost estimates), (*Handicapped workers, Elevators(Lifts)), (*Rapid transit railways, Elevators(Lifts)), Safety, Mobility, Security

Identifiers: Older persons, Physically handicapped persons, Disabled persons, UMTA

PB-223 108/2 NTIS Prices: PC$3.00/MF$1.45

Proprietar Products Made By Handicapped Workers in Sheltered Workshops. Project Earning Power

Project Earning Power, Washington, D.C.

Final rept.
C1335H3 Fld: 5[illegible] GRAI7317
Jun 70 125p
Grant: SRS-RD-2423
Monitor: SRS-RD-2423X

Abstract: The demonstration project (1965-1970) determined that manufacture of proprietary products by handicapped workers in sheltered workshops could not provide an adequate vehicle to supply the employment needs of the disabled. Such products could not be competitively marketed. Three autonomous task forces were established in New York, Chicago, and Los Angeles to carry out the objectives of Project Earning Power. The obstacles encountered by each task force are summarized, and recommendations were made for future projects concerning the work-related needs of sheltered workshops.

Identifiers: SRS

PB-217 017/3 NTIS Prices: PC$8.25/MF$1.45

Vocational Rehabilitation of Disabled Public Assistance Clients in the Hough District, Cleveland, Ohio

Ohio Bureau of Vocational Rehabilitation, Columbus.

Final rept. 1965-1967.
C1192K2 Fld: 5I GRAI7315
1967 11p
Grant: SRS-RD-1768
Monitor: SRS-RD-1768

Abstract: A demonstration project (1965-1967) sought means of improving the vocational rehabilitation of disabled public assistance clients by integrating the Welfare Office and vocational rehabilitation personnel into a single team, leading to closer relationships and a coordinated method of working together and giving particular emphasis to those cases representing non-family adults. Results are discussed.

Descriptors: (*Rehabilitation, Employment), (*Social welfare, *Handicapped workers), State government, Organizations, Coordination, Effectiveness, Reviews, Ohio

Identifiers: *Vocational rehabilitation, Public assistance clients, Cleveland(Ohio), Disabled persons, SRS

PB-216 254/3 NTIS Prices: PC$3.00/MF$0.95

Teaching Factors in Team Approach to Rehabilitation

All-India Inst. of Medical Sciences, New Delhi. Dept. of Rehabilitation and Artificial Limbs.

Final rept. Jul 63-Jun 69
C1031I4 Fld: 6E GRAI7313
1969 109p
Project: SRS-IND-25-62
Monitor: SRS-IND-0025

Abstract: A research project by the All India Institute of Medical Science (1963-1969) to demonstrate the effectiveness of the team approach in rehabilitation in India successfully identified, studied, and solved various interdisciplinary problems of the handicapped. Of the 500 cases studied out of 2,127 patients, 43.9 percent were fully rehabilitated, 25 percent partially rehabilitated, and 31 percent discontinued treatment. This concept of the multi-disciplinary team approach appears useful in educational programs of medical students and of vocational and social rehabilitation workers and trainees. (Modified author abstract)

Descriptors: (*Rehabilitation, *India), (*Handicapped workers, Rehabilitation), Adults, Children, Medical equipment, Projects, Reviews, Concepts, Methodology

Identifiers: Multidisciplinary team approaches, SRS

PB-220 295/0 NTIS Prices: PC$7.50/MF$0.95

A Focus on Rehabilitation of Metropolitan Washington

Metropolitan Washington Council of Governments, D.C.

Final rept. 1968-1970.
C1021B3 Fld: 5I GRAI7313
Dec 70 77p
Contract: SRS-12-55314
Monitor: SRS-12-55314-3

Abstract: A study (1968-1970) to identify gaps in vocational rehabilitation services, between the job climate and market for the handicapped, and between facility and client needs arrived at 15 recommendations, grouped into four categories: improved organization and coordination; improved and expanded information and referral services; improved training and manpower programs; and provision of transportation for the handicapped. The principal recommendation has to do with the creation of a metropolitan Washington vocational rehabilitation coordinating office to provide regional communication and coordination, data gathering, and problem and need identification. (Author)

Descriptors: (*Vocational guidance, *Rehabilitation), (*Social welfare, *District of Columbia), Project planning, Coordination, Reviews, Recommendations, Handicapped workers

Identifiers: *Vocational rehabilitation, SRS

PB-218 319/2 NTIS Prices: PC$6.00/MF$0.95

Directory of Services for the Deaf in the United States: American Annals of the Deaf. Volume 115, Number 3

Conference of Executives of American Schools for the Deaf, Washington, D.C.

Special rept.
Vernon, McCay, Brill, Richard G., Craig, William N.
C1015J3 Fld: 5K GRAI7313
May 70 359p
Grant: SRS-14-55081
Monitor: SRS-14-55081-3A

Abstract: The directory provides professionals and laymen access to information on services, organizations, professional personnel, research, publications, government activities, schools, and clinics for the deaf in the United States. Listings include an author and institution index of dissertations and public periodicals.

Descriptors: (*Auditory defects, *Services), (*Directories, Services), United States, Periodicals, Professional personnel, Organizations, Social Welfare

Identifiers: Agencies, SRS

PB-217 094/2 NTIS Prices: PC$20.00/MF$0.95

A Study on Driving Records, Licensing Requirements and Insurability of Physically Impaired Drivers

Denver Univ., Colo. Coll. of Law.

Final rept.
Finesilver, Sherman C.
C1015I4 Fld: 5I, 13L GRAI7313
1 Oct 70 60p
Grant: SRS-RD-2283-G
Monitor: SRS-12-55252-8

Abstract: A research study designed to prepare a comprehensive and authoritative profile of the physically impaired driver resulted in 11 separate studies and found that, with respect to overall accident involvement, the physically impaired driver was under-represented in the accident statistics and averaged lowest of all driving groups in frequency of injury-producing accidents; that physically impaired drivers do best in those areas of skill that are attitudinal in nature rather than physical; that safety officials have a high regard for such drivers; and that such drivers are superior insurance risks. (Author)

Descriptors: (*Motor vehicle operators, Handicapped workers), (*Performance evaluation, Handicapped workers), (*Motor vehicle accidents, Handicapped workers), Licensing, Insurance, Records, Statistical data

Identifiers: *Disabled, *Physically handicapped, SRS

PB-217 090/0 NTIS Prices: PC$5.00/MF$0.95

Project RETAIN: Re-Employment of the Aged in Industry

Jewish Occupational Council, New York.

Final rept. Sep 68-Sep 70
Stern, Bernard, Novick, Beatrice, Rusalem, Herbert
C1015H2 Fld: 5I GRAI7313
Jan 71 15p
Grant: SRS-RD-2948-G
Monitor: SRS-12-55049-2

Abstract: A 2-year effort to develop plans for a national placement program for unemployed older disabled workers at the poverty level is described, and the ramifications of short-term vocational training programs for reemployment in industry are presented. The existing programs and services provided by the Jewish Occupational Council and its local affiliates, the Jewish Vocational Services, were surveyed and evaluated for caseloads, target population characteristics, and administrative procedures. Guidelines for local rehabilitation service efforts on behalf of older clients were established.

Descriptors: (*Handicapped workers, *Placement), (*Employment, *Aging(Biology)), Projects, Unemployment, Vocational guidance, Socioeconomic status

Identifiers: Disabled persons, *Reemployment, SRS

PB-217 009/0 NTIS Prices: PC$3.00/MF$0.95

Work Adjustment Center for Older Disabled Workers

Jewish Vocational Service, Chicago, Ill.

Final rept.
C0872C3 Fld: 5I, 92C, 57M GRAI7312
Jan 71 62p
Monitor: SRS-RD-1747-G

Abstract: The Chicago Jewish Vocational Service conducted a three-year project demonstrating the feasibility of serving disabled older clients vocationally. The sample consisted of 438 persons, 44% over the age of 65, and 75% handicapped by cardiac, systemic, and emotional disabilities. Two-thirds were provided guidance and placement services. One-third were served in a vocational adjustment workshop. The agency aimed to improve rehabilitation services for these clients; to bring about increased services by other social agencies to them; and to improve its understanding of factors influencing the clients' degrees of vocational success. Encouraging results are reported. (Author Modified Abstract)

Descriptors: (*Employment, *Rehabilitation), (*Vocational guidance, *Handicapped workers), Feasibility, Age, Physical fitness, Emotions, Placement, Effectiveness, Centers, Illinois

Identifiers: *Jewish vocational service, Chicago(Illinois), Disabled workers, Older workers, SRS

PB-219 809/1 NTIS Prices: PC$3.00/MF$0.95

Development and Operation of Mary Duke Biddle Gallery for the Blind

North Carolina Museum of Art, Raleigh.

Final rept.
Stanford, Charles W. Jr
C0714H1 Fld: 5K, 5F GRAI7310
29 Feb 72 47p
Contract: SRS-14-55157
Grant: SRS-RD-2469
Monitor: SRS-14-55157-4

Abstract: The report describes the development of the Mary Duke Biddle Gallery which was initiated in March, 1966. The gallery, which is considered a prototype in providing this type of service, was designed so that the blind visitor could be completely self-sufficient once he reached the entrance. A series of exhibitions borrowed from various museums, sales galleries, and private collections was arranged. The report lists these exhibitions with the date and a brief description of each. The success of this gallery has resulted in similar projects being initiated in other parts of the country and abroad. The report includes a list of gifts to the gallery and copies of related newspaper reports. (Author)

Descriptors: (*Museums, Experimental design), (*Cultural centers, *Blindness), Touch, Facilities, Projects, Braille, Sculpture, Voice communication, Literature(Fine arts), Radio equipment, Methodology, Personnel, Travel

Identifiers: Art galleries, Mary Duke Biddle Gallery for the Blind, Volunteers, SRS

PB-217 097/5 NTIS Prices: PC$3.00/MF$0.95

American Annals of the Deaf. Volume 116, Number 2. Directory of Programs and Services

Conference of Executives of American Schools for the Deaf, Washington, D.C.
Craig, William N.
C0714G4 Fld: 5K, 5I, 92C, 57M, 92A GRAI7310
Apr 71 284p
Grant: SRS-14-55081
Monitor: SRS-14-55081-3C

Abstract: The 1971 directory issue of the American Annals of the Deaf lists educational, rehabilitation, community, and research and information programs and services. It includes a roster of educators of the deaf; a directory of schools and classes, post-secondary facilities, and university teacher training programs; and a membership list of Professional Rehabilitation workers with the Adult Deaf. It also lists associations of the deaf, civic and clinical agencies and services, professional organizations, and selected titles of research on deafness.

Descriptors: (*Projects, Auditory defects), (*Auditory defects, *Directories), Rehabilitation, Specialized training, Research, Information systems, Instructors, Professional personnel, Organizations, Documents, Schools

Identifiers: SRS

PB-217 096/7 NTIS Prices: PC$3.00/MF$0.95

Successful Disabled Persons Inter-National, Volume 2

People-to-People Program, Washington, D.C. Committee for the Handicapped.
C0714C4 Fld: 5I, 92A, 57M GRAI7310
1971 68p
Grant: SRS-12-55075
Monitor: SRS-12-55075-3A

Abstract: Twenty-five stories about disabled persons who successfully overcame their handicaps were selected as typical of the millions who start where they find themselves, do the maximum with what they have, and then go further. Some had physical, mental, and emotional disabilities while others had financial, social, cultural and spiritual ones. These stories are aimed to give inspiration to people who find themselves at the beginning of a long task of rehabilitation.

Descriptors: (*Handicapped workers, *Rehabilitation), Effectiveness, Reviews, Performance evaluation, Morale

Identifiers: *Disabled persons, Narratives, Success, SRS

PB-216 966/2 NTIS Prices: PC$3.00/MF$0.95

Census of Population: 1·70. Subject Reports: Persons with Work Disability

Bureau of the Census, Washington, D.C. (069 350)
C0694K2 Fld: 5I, 96A, 86I, 87A GRAI7310
Jan 73 202p
Rept No: Census-70-PC(2)-6C
Monitor: 18
Paper copy available from GPO $2.25 as C3.223/10:970/6C.

Abstract: The report presents detailed statistics for the United States on the presence and duration of work disability for the noninstitutional population 18 to 64 years old classified by various demographic, social, and economic characteristics. Data are based on the 1970 Census of Population. Five appendixes give general information concerning the presentation, collection, and processing of data; describe area classifications; provide brief definitions and explanations of subject characteristics; present information on sources of error in the data; and summarize the publications and computer summary tape program.

Descriptors: (*Census, United States), (*Handicapped workers, Census), Populations, Demographic surveys, Ethnic groups, Sex, Age, Employment, Earnings, Income, Industrial training, Family relations, Children, Data processing, Records

Identifiers: State summaries, Work disability data, XSF

COM-71-80017-6C NTIS Prices: PC-GPO/MF$0.95-NTIS

Short Term Rehabilitation of Social Security Disability Insurance Applicants

Kentucky Bureau of Rehabilitation Services, Louisville.

Final rept.
Voor, Joseph H.
C0645J2 Fld: 5I, 92A, 57M, 92C GRAI7309
Sep 71 59p
Grant: SRS-12-55154
Monitor: SRS-55154-4A
Prepared in cooperation with Virginia Dept. of Vocational Rehabilitation, Richmond, Grant SRS-12-55128; and North Carolina Div. of Vocational Rehabilitation, Winston Salem, Grant SRS12-55158.

Abstract: A tri-state demonstration project (1968-1971) determined the effectiveness of concentrated application of case evaluation and intensive preplacement, goal-directed counseling for the placement of applicants filing for social security disability insurance (SSDI) benefits. The average cost of rehabilitation for the experimental groups was studied. The majority of clients successfully rehabilitated in the experimental groups were still at work 6 months to 1 year after placement. An important factor in the success of short-term vocational rehabilitation of SSDI clients appears to be counselor characteristics.

Descriptors: (*Rehabilitation, Projects), (*Vocational guidance, Effectiveness), Placement, Employment, Performance evaluation, Counseling, Surveys, Handicapped workers, Kentucky, North Carolina, Virginia

Identifiers: Short term rehabilitation, Vocational rehabilitation, Social security disability insurance, Demonstration projects, SRS

PB-217 005/8 NTIS Prices: PC$3.00/MF$0.95

Short Term Rehabilitation of Social Security Disability Insurance Applicants

Kentucky Bureau of Rehabilitation Services, Louisville.

Final rept. 20 Sep 68-30 Sep 71.
C0644I4 Fld: 5I, 57M, 92A GRAI7309
Oct 71 9p
Contract: SRS-12-55154
Monitor: SRS-12-55154-4

Abstract: A demonstration (1968-1971) determined the feasibility and effectiveness of early contact, intensive counseling and placement, and follow-up services in the vocational rehabilitation of applicants for Social Security Disability Insurance (SSDI) benefits. A referral closed in denied services generally occurred because the prospective client showed no interest in applying for BRS services. Of 30 successful closures in the experimental group, the majority continued to be employed a year after placement. Referrals accompanied by current and complete medical information were accepted for service more quickly and seemed to respond more enthusiastically at the initial interview than those who required additional medical examinations or reports. (Author Modified Abstract)

Descriptors: (*Rehabilitation, Effectiveness), (*Handicapped workers, Employment), Placement, Vocational guidance, Counseling, Projects, Retaining, Kentucky

Identifiers: *Social security disability insurance, *Short term rehabilitation, *Vocational rehabilitation, SRS

PB-216 511/6 NTIS Prices: PC$3.00/MF$0.95

Gait Analysis - Prosthetic Function in Series of Above-Knee Amputees

Baylor Coll. of Medicine, Houston, Tex. Dept. of Physical Medicine.

Final rept. 1 May 68-30 Apr 71
Leavitt, Lewis A., Zuniga, Efrain N.
C0644I2 Fld: 6L, 95A, 57M GRAI7309
Apr 71 88p
Grant: SRS-23-55230
Monitor: SRS-23-55230-6

Abstract: A project to quantify prosthetic fit and to define anomalies of gait in above-knee amputees found that automated measurements of tissue-socket interface pressure, knee angle extension and flexion, and time incidence of floor-foot contact, followed by computer analysis of collected data in terms of 35 gait parameters, provide the specific information needed for better prosthetic fit. Characteristics of gait, including duration of walking cycle and components, were determined for 20 nonamputees, 20 'good gait' amputees, and 15 'poor gait' amputees. The sequence of events during stance phase and swing phase reflected what was occurring in an amputee's gait due to varied modular components in the above-knee prosthesis. Such information results in improved patient treatment and more successful vocational rehabilitation.

Descriptors: (*Leg(Anatomy), *Prosthetic devices), Mobility, Evaluation, Fitting, Rehabilitation, Handicapped workers

Identifiers: Biomechanics, SRS

PB-216 509/0 NTIS Prices: PC$3.00/MF$0.95

A Study of Workmen's Compensation in Relation to Sheltered Workshops

Human Resources Center, Albertson, N.Y.

Final rept.
Friedman, Irving M.
C0644H2 Fld: 5I GRAI7309
1971 67p
Rept No: Rehabilitation-ser-5
Contract: SRS-12-55054
Monitor: SRS-12-55054-2

Abstract: A study of excessive costs and the discriminatory attitude of the insurance industry toward workmen's compensation for sheltered workshops found that some workshops had excessive insurance costs which did not result from discrimination in employing the handicapped, but from high accident rates among the non-handicapped. It is recommended that workshop managers become familiar with insurance principles and seek premium reductions by traditional means. Workshop managers and insurance industry representatives need information about each other's fundamentals of operation. (Author)

Descriptors: (*Handicapped workers, *Workmens compensation), (*Insurance, *Rates(Costs)), Surveys, Interviews, Questionnaires, Safety, Payment, Statistical data, Policies

Identifiers: *Sheltered workshops, *Vocational rehabilitation, Workmens compensation premiums, SRS

PB-216 504/1 NTIS Prices: PC$3.00/MF$0.95

Demonstrating How a Rehabilitation Center Can Reduce Community Barriers to Employment of Epileptics

Springfield Goodwill Industries, Inc., Mass.

Final rept., 1 Mar 68-31 May 71
Baack, Kevin C., Cann, Michael A., Miller, Merle K.
C0643L2 Fld: 5I, 5K, 57M, 92A, 92C GRAI7309
31 May 71 200p
Grant: SRS-1-55006
Monitor: SRS-12-55006-1

Abstract: A project concerned with the vocational rehabilitation of instutionalized epileptics and with the barriers to their employment investigated whether educational programs changed the attitudes of employers toward the hiring of epileptics. This was revealed by a resurvey, after in-person visits and the distribution of news-letters, of 250 of 534 businesses which participated in a survey of employer attitudes toward persons with epilepsy. In some instances, the educational program actually made the employers' attitudes generally negative. About a third of the project's clients were able to secure employment at the end of a rehabilitation program. Even if not employed, the typical client developed enough adaptive behavioral skills to move from an institution to a half-way house or to his own apartment. Moreover, the client's self-image improved significantly. (Author)

Descriptors: (*Rehabilitation, *Epilepsy), (*Handicapped workers, Employment), Placement, Vocational guidance, Attitudes, Policies, Community relations, Projects, Centers, Effectiveness

Identifiers: *Vocational rehabilitation, Employer attitudes, Demonstration programs, SRS

PB-216 323/6 NTIS Prices: PC$3.00/MF$0.95

Community Planning for Deaf Indigent Rehabilitation

Jewish Employment and Vocational Service, St. Louis, Mo.

Final rept. 15 Jun 70-15 Sep 71
Hurwitz, Sidney N.
C0581J1 Fld: 5K, 92C, 91F GRAI7308
Dec 71 15p
Grant: SRS-14-55248
Monitor: SRS-RD-14-55248-7

Abstract: A limited number of indigent deaf clients were evaluated and referred for rehabilitation services in the model cities area of St. Louis, Missouri, in 1970-1971. The significance of the report is that the project succeeded in being accepted as a helping agency in a community oriented toward self-help. (Author Modified Abstract)

Descriptors: (*Rehabilitation, *Auditory defects), (*Project planning, Urban areas), Vocational guidance, Negroes, Data acquisition, Personnel selection, Effectiveness

Identifiers: *Community planning, *Indigent persons, Saint Louis(Missouri), Economically depressed areas

PB-215 448/2 NTIS Prices: PC$3.00/MF$0.95

New Approaches to the Delivery of Total Services for Blind People. Operation Insight

Virginia Commission for the Visually Handicapped, Richmond.

Final rept.
Payne, Ethel F., Terrell, Elizabeth L.
C0581H1 Fld: 5K, 92C, 91F GRAI7308
May 71 1[illegible]
Grant: SRS-14-55132
Monitor: SRS-14-55132-3

Abstract: A pilot project was developed to determine new methods and techniques in locating, processing, and expediting sight defect referrals in two areas representative of urban and rural populations. Mass media were primarily employed to contact potential clients. A small sampling area was contacted by means of door-to-door interviews employing questionnaires. Settings such as schools, nursing homes, and other agencies in which visual problems might be readily identifiable were contacted directly. The development of a standardized intake form for all departments of the VCVH and the establishment of service determination units were employed to facilitate the delivery of services and shorten the time lag between initial contact and actual delivery of services. A feedback form provided information on the disposition of the case to the service determination unit.

Descriptors: (*Social welfare, *Blindness), (*Blindness, Services), Optimization, Urban areas, Rural areas, Personnel selection, Data acquisition, Interviews, Processing, Rehabilitation, Public relations, Publicity, Virginia, Feedback, Vocational guidance, Medical services

Identifiers: Visually handicapped persons, *Insight operation

PB-215 437/5 NTIS Prices: PC$3.00/MF$0.95

Training Blind Persons to Work as Taxpayer Service Representatives for Internal Revenue Service

Arkansas Enterprises for the Blind, Inc., Little Rock.

Final rept. Mar 67-May 71
Knoch, Elmo A. Jr, Ward, Allan L.
C0581G3 Fld: 5I, 92A, 57M GRAI7308
May 71 100p
Grant: SRS-14-55217
Monitor: SRS-RD-14-55217-6

Abstract: A demonstration project is described to determine the feasibility of training blind persons to work as taxpayer assisters for the Internal Revenue Service referred 96 persons after initial screening procedures. Personnel evaluated basic skills as a prerequisite to training and gave readiness training to those persons with deficiencies, and trainees were then given a 15-week course in IRS procedures. Forty-nine persons completed training and were placed in IRS office in 32 states; seven left before completing training but were employed elsewhere. Forty failed to complete training, usually because of deficiency in readiness skills and refusal to take further readiness training. Those who completed training rated average or above on intelligence ratings, and higher than the dropouts on skill ratings. Followup questionnaires to employed graduates, their counselors, and work supervisors indicated generally satisfactory placement, adjustment, and performance. (Author)

Descriptors: (*Specialized training, *Blindness), (*Income taxes, Counseling), Placement, Employment, Government employees

Identifiers: *Vocational rehabilitation, Internal Revenue Service, Tax consultants

PB-215 434/2 NTIS Prices: PC$3.00/MF$0.95

Habilitation of Deaf Young Adults

Jewish Employment and Vocational Service, St. Louis, Mo.

Final rept. 1 Aug 65-31 Jul 70
Hurwitz, Sidney N.
C0581G1 Fld: 5I, 92A, 92C, 94E GRAI7308
Apr 71 85p
Grant: SRS-14-55243, SRS-RD-1804
Monitor: SRS-RD-1804

Abstract: A 5-year demonstration project by the Jewish Employment and Vocational Services in St. Louis, Missouri, concerned with the vocational rehabilitation of young, post-school deaf adults revealed that almost 50 percent of the trainees in the program were multiply handicapped. The client group as a whole was characterized by gross immaturity in personal, social, education, and vocational attainments. The rehabilitation program employed individualized work preparedness and socialization training procedures which involved interdisciplinary and agency-community programming. More than two-thirds of the trainees were placed in remunerative jobs in competitive industry on a continuing basis. The success of this program should encourage the development of similar programs until the time arrives when more traditional methods of deaf education can produce graduates who are readily absorbed in the commercial job market.

Descriptors: (*Handicapped workers, *Auditory defects), (*Adults, *Rehabilitation), Industrial training, Specialized training, Placement, Employment, Vocational guidance, Projects, Effectiveness

Identifiers: On job training, *Demonstration projects, *Employability, Multiply handicapped persons

PB-215 432/6 NTIS Prices: PC$3.00/MF$0.95

Special Vehicles for the Severely Disabled. Adjustable-Height Wheelchair and Auto Lift for the Quadriplegic Driver

California Univ., Berkeley. Dept. of Mechanical Engineering. (400 426)

Final rept. 1968-70
Cunningham, Don M.
C0581B1 Fld: 6L, 5E, 95D GRAI7308
Mar 71 39p
Grant: SRS-12-55267, SRS-RD-2615-G
Monitor: SRS-RD-2615

Abstract: Results of this study indicate that it is in principle possible to design and construct an adjustable-height powered wheelchair which can be substituted for the front seat of a standard American two-door sedan. It is also possible to design and construct a single-control (one switch) lift which will place wheelchair and occupant in driving or passenger position. Most of the rear seat and the right-hand front seat areas would remain intact for the use of ordinary passengers. The adjustable-height wheelchair would allow the performance of daily activities at least as well as any standard powered wheelchair. Additionally the following operations are possible with the wheelchair: climbing or descending a 12-inch curb; elevating the seat to a position 8 inches above normal seat height; reclining of the back rest to 10 degrees above horizontal; and tipping the whole chair back 40 degrees.

Descriptors: (*Wheel chairs, *Automobiles), Design, Bioinstrumentation, Handicapped workers, Transportation, Motor vehicle operators

Identifiers: *Quadriplegics, *Physical handicaps

PB-215 346/8 NTIS Prices: PC$3.00/MF$0.95

Training of the Unskilled and Socially Deprived in Cooperation with Rehabilitation Services

Hot Springs Rehabilitation Center, Ark.

Final rept. 1 Jul 68-31 Oct 71
Hill, Jack W.
C0574F4 Fld: 5I, 5K, 92A, 92C GRAI7308
Oct 71 110p
Contract: SRS-11-57038
Monitor: SRS-11-57038-6

Abstract: A project (1968-1971) to give recipients of Aid to Families with Dependent Children (AFDC) or their out of school children vocational and practical living training resulted in 99 program completions with 76 employments out of 260 enrollments. The program included personal, social, economic, and basic education training. This didactic training was felt to be the most beneficial to the welfare recipients. Two case histories and seven appendicies include statistics on students, program content, and publicity.

Descriptors: (*Unskilled workers, *Rehabilitation), Projects, Reviews, Effectiveness, Parent child relations, Youths, Handicapped workers, Services, Organizations, Performance tests, Arkansas, Cooperation, Programmed instruction

Identifiers: Dropouts, Handicapped persons, Child care, *Hot Springs(Arkansas)

PB-215 153/8 NTIS Prices: PC$3.00/MF$0.95

Wheelchairmanship Project

American Rehabilitation Foundation, Minneapolis, Minn. (389 618)

Final rept. 1968-71
Smith, Anita P., Jolicoeur, Roger M., Leet, Martin III
C0574E1 Fld: 5I, 57M, 92C, 92A GRAI7308
30 Apr 71 170p
Contract: SRS-12-55193
Monitor: SRS-12-55193-5

Abstract: A project (ca. 1969) to train customer service personnel in improved methods of assisting the physically disabled found that management personnel in specific businesses are willing to participate in such projects provided local health and/or vocational rehabilitation agencies will work with them in planning and executing the training programs. The project developed audio-visual training materials for 2-week courses involving 1,053 employees at transportation, hotel and restaurant, and entertainment centers in 25 cities. The participants judged the training program and materials to be relevant, needed, and contributive to the development of positive attitudes toward the physically disabled. Copies of the project's instruction materials are available to concerned agencies; with slight modifications, the materials can be adapted for other service activities. A 37-item bibliography includes relevant articles, books, films, handbooks, and directories plus film and publication resources of the American Rehabilitation Foundation.

Descriptors: (*Handicapped workers, Public relations), (*Personnel development, Handicapped workers), Services, Food services, Transportation, Public relations, Architecture, Attitudes, Training devices, Manuals

Identifiers: *Physical handicaps, *Customer service personnel, *Wheelchairmanship project

PB-215 146/2 NTIS Prices: PC$3.00/MF$0.95

Coordination of Workshops for the Mentally Retarded in a Metropolitan and Suburban Area

Exceptional Children's Foundation, Los Angeles, Calif.

Final rept.
Shushan, Robert D.
C0482J3 Fld: 5I, 92A GRAI7307
Jan 72 188p*
Grant: SRS-RD-1561
Monitor: SRS-RD-1561
Library of Congress Catalogue Card no. 78-77358.

Abstract: A report is made on a demonstration project to determine the programmatic, economic, and administrative advantages of a coordinated system of sheltered workshops strategically located in a metropolitan and suburban area which placed 51 (15 percent) out of 330 trainees. 38 were placed in either competitive or on-the-job training programs; nine were placed in sheltered workshops; and four in special trade schools. At the close of the project a survey was made of the number of these persons who had maintained their jobs, returned to production and rehabilitation (PAR) workshops, or had gone to the care and supervision of their families. The project included three workshops.

Descriptors: (*Mental deficiency, Handicapped workers), (*Handicapped workers, *Vocational guidance), Performance, Centers, Placement, Effectiveness, Statistical data, Urban areas

Identifiers: Workshops, *Vocational rehabilitation, *Mentally retarded persons

PB-214 585/2 NTIS Prices: PC$6.00/MF$0.95

Vocational Rehabilitation of the Mentally Retarded Adult: Report of a Demonstration Project Featuring an Inter-Generational Relationship

Federation Employment and Guidance Service, New York.

Final rept. 1967-70
Rusalem, Herbert, Baxt, Roland, Miller, Alfred P.
C0475L2 Fld: 5I, 92C, 57M GRAI7307
1971 66p
Grant: SRS-RD-2346
Monitor: SRS-RD-2346

Abstract: A demonstration project (1967-1970) to devise and test an innovative vocational rehabilitation program for the adult retardate, featuring a inter-generational supportive relationship with an older disabled worker, found the program successful in helping a wide variety of retarded adults adjust to an employment situation and showed that the inter-generational relationship played a key role in this outcome. The program involved case-finding and intake, the inter-generational relationship, vocational evaluation, personal adjustment training, long-term workshop employment, vocational placement in industry and followup, a flexible-schedule, and an emphasis on family involvement in the program.

Descriptors: (*Handicapped workers, *Mental deficiency), (*Rehabilitation, Projects), Reviews, Vocational guidance, Evaluation, Adjustment(Psychology), Family relations, Specialized training, Effectiveness, New York

Identifiers: *Vocational rehabilitation, *Mentally retarded adults, *Demonstration projects

PB-214 491/3 NTIS Prices: PC$3.00/MF$0.95

Closing the Communication Gap. The Role and Functions of Information Media in Rehabilitation Services

International Society for Rehabilitation of the Disabled, New York. (388 162)

Final rept. 1967-69
Kalisky, Charles
C0475K4 Fld: 5K, 5B, 92C, 88B GRAI7307
1971 99p
Grant: SRS-RD-2297
Monitor: SRS-RD-2297

Abstract: The final report of the International Rehabilitation Program Development Project determines ways and means of improving information services for those working with the handicapped all over the world. Specifically, the project has demonstrated the value of a periodical published in the major languages to disseminate news and significant developments in the field. A number of novel services were initiated, including a series of papers and reports on advanced techniques and methods designed to assist workers in developing countries; a bibliography of available material on rehabilitation in several languages; an international library of films and slides to aid in training personnel; a multilingual glossary of rehaviliation terms; and a Research Referral Service to act as a clearinghouse for current information. (Author)

Descriptors: (*Rehabilitation, *Information systems), (*Periodicals, Effectiveness), Communications management, Handicapped workers, Project planning, Organizations, Improvement, International relations, Reviews, Manpower utilization, Services, Developing countries, Methodology, Bibliographies

Identifiers: Disabled persons

PB-214 489/7 NTIS Prices: PC$3.00/MF$0.95

The Role of Labor, Management, a University, and Public Vocational Rehabilitation Agency in Serving Disabled, Disadvantaged Workers

New Jersey Rehabilitation Commission, Trenton.

Final rept. 1968-71
Humza, Albert J.
C0475K3 Fld: 5I, 5K, 92A, 92C GRAI7307
Jun 71 192p
Contract: SRS-12-55020
Monitor: SRS-12-55020-3

Abstract: A 1968-1971 labor-management-rehabilitation (LMR) project revealed rehabilitation gaps in health benefit plans, instances where formal job-security was based on the contractual principles of seniority and ability and general lack of retraining and education provisions for disabled employees who sought new jobs. The investigators sought to find disabled workers and members of their families through their work organizations, to deliver available public rehabilitation services to them, to conduct a multi-level education program on work structures and vocational rehabilitation for both labor leaders and rehabilitation counselors, and to research the vocational rehabilitation world of workplace and disabled workers.

Descriptors: (*Handicapped workers, Rehabilitation), (*Personnel development, Projects), (*Manpower utilization, *New Jersey), Labor relations, Management planning, Social welfare, Public health, Benefit plans, Evaluation, Vocational guidance, Research, Industrial training, Programmed instruction, Meetings

Identifiers: Disabled persons, Vocational rehabilitation

PB-214 488/9 NTIS Prices: PC$3.00/MF$0.95

From Hospital to Community: A Self-Help Program to Promote the Transition

Albert Einstein Coll. of Medicine, Bronx, N.Y. (401 277)
Kutner, Bernard, Racker, Franziska W., Rosen, Ruth, Schwartz, Phyllis R., Weissman, Rae
C0474J2 Fld: 5I, 92C, 57M GRAI7307
Mar 71 122p*
Grant: SRS-RD-1924
Monitor: SRS-RD-1924

Abstract: Vocational placement, social needs, and the lack of proper transportation for disabled persons are major problems to be solved if physically handicapped people are to function in community life. Mobilization for Maturity was a 3-year research and demonstration project which utilized a self-help approach to help disabled people to re-enter community life after long term hospitalization. During the 3 year project the initial membership was studied intensively in before-and-after interviews spaced one year apart.

Descriptors: (*Handicapped workers, *Morale), (*Rehabilitation, *Convalescence), Organizations, Community relations, Placement, Manpower utilization, Group dynamics, Counseling, Interviews, Reviews, New York

Identifiers: *Disabled persons, *Debilitated persons, Vocational rehabilitation, Demonstration projects, *Self help concept

PB-214 397/2 NTIS Prices: PC$5.45/MF$0.95

The Use of a Modified Scale of Employability for Handicapped Persons with Older, Disabled Workers

Jewish Vocational Service, Chicago, Ill.

Final rept.
C0415G4 Fld: 5I, 92A, 94F GRAI7306
Dec 71 86
Grant: SRS-RD-2071
Monitor: SRS-RD-2071

Abstract: A pilot study (1969-1971) designed to make a preliminary evaluation of the validity and reliability of a modified form of the Scale of Employability for Handicapped Persons (SEHP) investigated counseling scale validity in differentiating groups of older disabled persons. A modified workshop scale appeared to be of limited use in such differentiation, but was useful in studying change in clients during the adjustment program. Both the counseling scale and the modified workshop scale seem promising for assessing the gross differences among older handicapped clients.

Descriptors: (*Handicapped workers, *Age), (*Vocational guidance, Classifications), Scales(Psychology), Differences, Human behavior, Aptitude tests, Evaluation, Placement, Performance standards, Counseling

Identifiers: *Employability, Workshops, *Scale of employability for handicapped persons

PB-214 362/6 NTIS Prices: PC$3.00/MF$0.95

Work Experience: Transition from School to Employment for Mentally Retarded Youth

Vocational Guidance and Rehabilitation Services, Cleveland, Ohio.

Final rept. 1965-1967
O'Toole, Richard, Mather, Robert J.
C0415G3 Fld: 5I, 92A GRAI7306
1971 64p*
Grant: SRS-RD-2058
Monitor: SRS-RD-2058

Abstract: A program is reported providing work evaluation, psychological and vocational testing, and counseling administered concurrently with work and a program of work adjustment training in a controlled, workshop environment which successfully prepared mentally retarded students for transition to competitive employment. The program included a work evaluation phase of job sample testing, group counseling, and vocational and psychological testing, followed by training in a simulated industrial work place.

Descriptors: (*Handicapped workers, *Mental deficiency), (*Specialized training, Effectiveness), (*Vocational guidance, Projects), Placement, Employment, Performance evaluation, Rehabilitation, Counseling, Performance tests

Identifiers: *Mentally retarded individuals, Demonstration projects

PB-214 361/8 NTIS Prices: PC$3.00/MF$0.95

International Cooperation for Vocational Rehabilitation Through the Sister City Program

People-to-People Program, Washington, D.C.

Final rept. 1961-1964.
C0414J2 Fld: 5K, 92C, 92A GRAI7306
1971 70p
Grant: SRS-RD-1032
Monitor: SRS-RD-1032

Abstract: A demonstration project to establish working relationships between American groups interested in the handicapped and similar groups in other countries found that there are numerous ways in which the handicapped can be helped through the existing Sister City program on an international exchange level. The project was under the direction of the Committee for the Handicapped (CFTH), People-to-People Program, which served as a clearinghouse for the exchange of information on rehabilitation techniques and needs between international organizations. As a result of CFTH promotional activities, a number of cities incorporated specific activities in their Sister City programs which benefited the handicapped abroad. A significant achievement of the demonstration was the shipment of 42,000 prosthetic devices, plus hearing aids and wheelchairs, to foreign rehabilitation facilities.

Descriptors: (*Handicapped workers, *Rehabilitation), (*Rehabilitation, International relations), (*Social welfare, Urban planning), Cooperation, Projects, Reviews, Objectives, Documents, Motion picture film, Commerce, Culture(Social sciences), Prosthetic devices, Hearing aids, Wheel chairs

Identifiers: *People to people program, *Demonstration programs, *Sister city program, *Vocational rehabilitation, Disabled persons

PB-214 322/0 NTIS Prices: PC$3.00/MF$0.95

Vocational Rehabilitation of Disabled Public Assistance Clients

Utah Div. of Vocational Rehabilitation, Salt Lake City.

Final rept.
Hall, Vaughn L.
C0414I2 Fld: 5I, 92A, 91C, 57M GRAI7306
19 Jan 71 94p*
Grant: SRS-RD-1514
Project: SRS-RD-1514-D-64
Monitor: SRS-RD-1514

Abstract: The project provided a program of intensive, comprehensive rehabilitation services to a selected group of disabled applicants and recipients of DPW benefits. Systems were developed to identify and refer potential clients for DVR services and to provide appropriate DVR services for rehabilitation into gainful employment. A 3 year project is reported. Twenty-nine percent (247) were rehabilitated at a cost per rehabilitated closure of $918.36, representing an overall savings of public welfare funds for these clients of $174,227 per annum. The development of DPW and DVR unit teams with clearly defined areas of responsibility was instrumental in the success of the project.

Descriptors: (*Manpower utilization, *Handicapped workers), (*Vocational guidance, *Projects), Rehabilitation, Specialized training, Personnel development, Personnel selection, Organizations, Methodology, Urban areas, Social welfare, Statistical data, Effectiveness, Utah

Identifiers: *Vocational rehabilitation, Disabled persons, *Salt Lake City(Utah), Physically handicapped persons, Mentally handicapped persons

PB-214 318/8 NTIS Prices: PC$4.85/MF$0.95

Diversifying Job Opportunities for the Adult Deaf

Alexander Graham Bell Association for the Deaf, Washington, D.C.

Final rept.
Atelsek, Frank, Mackin, Eva
C0413A2 Fld: 5I, 70D, 92A GRAI7306
Dec 71 132p*
Grant: SRS-RD-14-P-55083
Monitor: 18
Prepared in cooperation with American Univ., Washington, D.C. Development Education and Training Research Inst.

Abstract: The report provides information on job development for and placement of deaf adults as determined in a series of seminar/workshops, and also presents a model for conducting such semi ar/workshops. Job development is viewed as an activity separate from placement. Information is presented on the employment status of deaf people, employers' hiring criteria, their ideas about deafness, and on strategies for approaching employers. The section on job development techniques focuses on ways of expanding the range of job options and suggests strategies for enlarging the pool of potential employers. It also addresses the subject of analyzing the job market for deaf workers.

Descriptors: (*Manpower utilization, *Handicapped workers), (*Auditory defects, Manpower), Meetings, Employment, Criteria, Recruiting, Methodology, Job analysis, Performance evaluation, Recommendations

Identifiers: *Job development, Job market, Employer surveys

PB-214 227/1 NTIS Prices: PC$3.00/MF$0.95

A Project to Determine the Employability of Epileptics

EPI-HAB Phoenix, Inc., Ariz.

Final rept. 1958-1961.
C0412L4 Fld: 5I, 70D, 92C GRAI7306
May 71 29p*
Grant: SRS-RD-253-G
Monitor: SRS-RD-0253

Abstract: A demonstration project (1958-1961) aimed to establish that a self-sustaining workshop for epileptics can maintain itself competitively and be a viable rehabilitative setting for the epileptic mid-way between one employable in private industry and one employable only in a sheltered workshop. An EPI-HAB project in Pheonix, Arizona successfully employed 140 epileptics. Significant findings were: high equality epileptic workmanship can be achieved through proper training; proper training actually improves self-confidence and reduces seizures; entrance into private industry is most assured when initiated by the epileptic. Abundant financial tables and time lost data substantiate the project's conclusions.

Descriptors: (*Manpower utilization, *Projects), (*Handicapped workers, *Epilepsy), Employment, Specialized training, Rehabilitation, Vocational guidance, Management, Facilities, Effectiveness, Community relations, Arizona

Identifiers: *Demonstration projects, *Employability, Workshops

PB-214 225/5 NTIS Prices: PC$3.00/MF$0.95

Methods of Assessing the Disadvantaged in Manpower Programs: A Review and Analysis

Human Interaction Research Inst., Los Angeles, Calif.

Final rept. 1 Apr-31 Oct 72
Backer, Thomas E.
C0122L3 Fld: 5I, 70D, 92E GRAI7302
Nov 72 195p*
Grant: DL-92-06-72-07
Monitor: DLMA-92-06-72-07-1

Abstract: The paper attempts to draw together what is known about assessment techniques of special potential for use with the disadvantaged in manpower programs. Many traditional paper-and-pencil tests are of limited utility in these manpower programs because disadvantaged persons do not have the reading skills, test wiseness, or cultural experience necessary to valid and meaningful performance. The Manpower Administration and other agencies have sponsored research and development efforts to devise assessment tools tailored to the special needs of the culturally disadvantaged manpower program enrollee. The results of these projects are reviewed here. In addition an effort is made to suggest future directions.

Descriptors: (*Handicapped workers, Manpower utilization), (*Manpower utilization, *Aptitude tests), Reviews, Surveys, Classifications, Requirements, Organizations, Project planning, Personnel development, Social psychology, Revisions

Identifiers: Test construction, Personnel assessment techniques, Disadvantaged groups

PB-213 167/0 NTIS Prices: PC$3.00/MF$0.95

Training Blind Persons to Work as Taxpayer Service Representatives for Internal Revenue Service

Arkansas Enterprises for the Blind, Inc., Little Rock.

Final rept. Mar 67-May 71
Knoch, Elmo A. Jr, Ward, Allan L.
A4885D3 Fld: 5I, 56E GRAI7217
May 71 99p*
Monitor: SRS-14-55217

Abstract: The report describes a 4-year demonstration project conducted by the Arkansas Enterprises for the Blind, Little Rock, Arkansas, to determine the feasibility of training blind persons to work as taxpayer service representatives for the Internal Revenue Service. During the period (1967-1971), 10 training classes were completed. Trainees were placed in job positions in 32 states. At least 90% of them raised their income or status over their former position as a result of the training.

Descriptors: (*Handicapped workers, *Blindness), (*Income taxes, Specialized training), Project planning, Arkansas, Feasibility, Placement, Upgrading, Effectiveness

Identifiers: Demonstration projects, *Taxpayer service representatives

PB-210 696 NTIS Prices: PC$3.00/MF$0.95

SRS Research Utilization Information System - Proceedings of a Workshop

Institute for the Crippled and Disabled, New York

Special rept.
Robinault, Isabel, Weisinger, Marvin
A4795I1 Fld: 5I, 5B, 56M, 88B GRAI7216
Mar 71 88p
Monitor: SRS-22-55060

Abstract: A report is given of the proceedings of a 3-day workshop conducted at the Institute for the Crippled and Disabled (ICD) in New York City in March 1971. The purpose of the workshop was to review a 6-month field test of the SRS research information system, developed by ICD under a grant from SRS. The workshop generated specific recommendations for the improvement and modification of the research information system and suggestions for its utilization.

Descriptors: (*Rehabilitation, *Information systems), (*Scientific research, Rehabilitation), Vocational guidance, Manpower utilization, Project planning, Recommendations, Personnel development, Handicapped workers, Social welfare, Management

Identifiers: *Workshops

PB-210 697 NTIS Prices: PC$3.00/MF$0.95

Research Papers from the Wood County Project - An Expanded Program of Vocational Rehabilitation

Wisconsin Univ., Madison. Regional Rehabilitation Research Inst.
Wright, George N., Reagles, Kenneth W., Butler, Alfred J.
A4793J4 Fld: 5I, 56M GRAI7216
Sep 70 95p
Contract: SRS-RD-1629-G-64-1
Monitor: SRS-RD-1629B
Presented at the 1970 National Conference, San Diego, Calif. September 1970.

Abstract: The report describes a project designed to determine whether extended concepts of service and eligibility will increase significantly the number of handicapped persons rehabilitated. The purpose of the monograph was to describe the methods used in the Wood County Project. The research questions fundamentally concerned the efficacy of the experimental agency with its increased resources and clientele. Data were collected by the use of several questionnaires, investories and interview schedules. A battery of tests was administered. During the project, approximately 3,000 persons were referred to the Wood and Eau Claire agencies. Of these, 1,553 were accepted, including 336 culturally handicapped persons in Wood County. Over 1,300 were closed as rehabilitants. The results should be of value to other departments concerned with vocational rehabilitation. (Author)

Descriptors: (*Vocational guidance, Projects), (*Handicapped workers, *Rehabilitation), (*Manpower utilization, *Wisconsin), Reviews, Concepts, Feasibility, Methodology, Correlations, Economic factors, Effectiveness, Statistical data, Questionnaires, Interviews

Identifiers: Wood County project, Disadvantaged groups, Culturally handicapped groups

PB-210 466 NTIS Prices: PC$3.00/MF$0.95

Changing Employment Policie· and Attitudes Toward Persons with Epilepsy

Epilepsy Foundation of America, Washington, D.C.

Final rept.
Sands, Harry
A4662I1 Fld: 5I, 70D GRAI7215
1970 52p
Grant: SRS-RD-1421-G-64-3
Monitor: SRS-RD-1421

Abstract: The report describes a project designed to demonstrate methods of shaping employer attitudes, practices and policies through business association, unions, fraternal and community organizations. Two major and similar cities were contrasted on pre- and postinterview instruments of attitudes toward epileptics. The instrument was openended. One of the two cities was exposed to an intense educational campaign. The results are reported. (Author)

Descriptors: (*Handicapped workers, Epilepsy), (*Manpower utilization, *Prejudices), Employment, Policies, Surveys, Attitudes, Projects, Urban areas

PB-210 084 NTIS Prices: PC$3.00/MF$0.95

Personal and Family Counseling Services for the Adult Deaf

Family Service of Los Angeles, Calif.

Final rept.
Kane, Joseph, Shafer, Carl M.
A4662H4 Fld: 5K, 56M GRAI7215
1970 78p
Grant: SRS-RD-2560-S-68-3
Monitor: SRS-RD-2560

Abstract: The report describes a project designed to demonstrate the effectiveness of personal and family counseling services in facilitating and maintaining the vocational rehabilitation and family adjustment of the deaf in Los Angeles County, California. The program included casework services ranging from consultation and referral to direct interviewing with deaf persons, their families and others in the community. Two instruments were developed and adopted. The project has demonstrated the usefulness of a specialized counseling service with the use of interpreters.

Descriptors: (*Handicapped workers, Hearing defects), (*Vocational guidance, Handicapped workers), Projects, Interpretation, Rehabilitation, Speech therapy, Counseling, California

Identifiers: Vocational rehabilitation, *Deaf adults, Los Angeles County(California)

PB-210 083 NTIS Prices: PC$3.00/MF$0.95

A Cooperative Vocational Rehabilitation Program Between a Public Agency, a State University, and Organized Labor

New Jersey Rehabilitation Commission, Trenton.

Final rept.
Humza, Albert J.
A4655L3 Fld: 5I, 70D GRAI7215
Aug 70 144p
Grant: SRS-RD-1411-G-64-3
Monitor: SRS-RD-1411
Prepared in cooperation with Rutgers - The State Univ., New Brunswick, N.J. Labor Education Center.

Abstract: The project sought to determine methods of delivering vocational rehabilitation services to people from industry and labor who were disabled and in need of that service. Disability questionnaires were distributed through local unions, largely by mailings, in order to determine potential recipients of vocational rehabilitation services. One hundred forty-four of the applications were returned and became the experimental caseload, being compared to 39 assigned to a control caseload. The report should assist rehabilitation programs and labor unions to work out more effective relationships.

Descriptors: (*Handicapped workers, Rehabilitation), (*Employment, Project planning), Industrial relations, Cooperation, Organizations, Universities, Labor unions, Questionnaires

Identifiers: *Disabled workers, *Vocational rehabilitation

PB-209 909 NTIS Prices: PC$3.00/MF$0.95

The Training and Placement of Blind Persons in Service Jobs in Hospital Settings

American Foundation for the Blind, New York. (022 900)

Final rept.
Barnhart, Robert H.
A4545L2 Fld: 5I, 56E GRAI7214
Aug 70 106p
Grant: SRS-RD-2912-S
Monitor: SRS-RD-2912

Abstract: The project was designed to develop and validate methods and techniques for providing on the job training of blind persons in service jobs in hospital settings. An 800-bed hospital in New York City was selected to provide the training. Twenty-two job operations in four service departments were determined to be suitable for training blind persons. Job descriptions were prepared and referrals were invited from rehabilitation agencies. The report includes information pertaining to the types of jobs most suited to the blind in a hospital setting and the skills required for fulfilling those jobs.

Descriptors: (*Handicapped workers, Blindness), (*Hospitals, Manpower utilization), Employment, Specialized training, Placement, Services, Project planning, New York, Job analysis, Effectiveness

PB-209 915 NTIS Prices: PC$3.00/MF$0.95

Sheltered Workshop Staff Characteristics: Salary, Education, and Function

New York State School of Industrial and Labor Relations, Ithaca.

Research rept. no. 5
Aronson, Judith E.
A4545K3 Fld: 5I, 70D GRAI7214
Nov 70 17p
Grant: SRS-RD-2075-G-66-5
Monitor: SRS-RD-2075

Abstract: The report describes a project designed to examine the staffing patterns and selected characteristics of the staff of sheltered workshops. The data were obtained from questionnaires distributed to 165 workshops in Colorado, Florida, Ohio, Tennessee and Texas and was based on 1967 experience. The final sample consisted of 73 completed questionnaires. The questionnaire sought to determine distinguishing characteristics of six categories of staff; full-time professionals; part-time professionals; volunteers; consultants or agencies that provide services; administrative-supervisory-technical; and clerical. The results provide a number of significant facts concerning the clients being tested. These data provide insight to administrators, planners and governmental agencies as to the organization and staffing patterns of previously understudied workshop facilities. (Author)

Descriptors: (*Handicapped workers, Employment), (*Professional personnel, Organizations), Management, Supervision, Education, Job analysis, Questionnaires, Salaries, Surveys, Projects, Evaluation, Rehabilitation

Identifiers: *Sheltered workshops

PB-209 912 NTIS Prices: PC$3.00/MF$0.95

Vocational Rehabilitation in Public Education: An Evaluation

Bridgeport Board of Education, Conn.
Soares, Louise M., Lane, Paul A.
A4544K2 Fld: 5I, 56E GRAI7214
1970 53p
Rept No: Monograph-9
Grant: SRS-RD-1818-G-66-5
Monitor: SRS-RD-1818

Abstract: The project report is a review of a five-year school-based vocational rehabilitation program for school-age youth. Project objectives were: to determine the effect of inservice training on referrals of students for service; to delineate categories of handicapped youth and develop procedures for early identification; to identify student needs; to develop a rehabilitation program; and to develop procedures for early involvement of parents. The project staff included a project director and a rehabilitation counselor in each of three high schools. Education and rehabilitation experiences included prevocational skill training, a school-work program and terminal job placement. Prevocational experiences preparing the students for employment varied according to their individual needs. The various aspects of the training program were described and the status of the 616 students served one year after the program's conclusion was given. (Author)

Descriptors: (*Rehabilitation, *Education), Students, Parent child relations, Counseling, Employment, Handicapped workers, Evaluation

Identifiers: *Vocational rehabilitation, Public education

PB-209 826 NTIS Prices: PC$3.00/MF$0.95

The Relationship Among Disability, Education, and Vocational Achievement

Just One Break, Inc., New York.

Final rept.
Kerr, Elaine B., Board, Fred C.
A4544J3 Fld: 5I, 70D GRAI7214
1970 93p
Grant: SRS-RD-2656-G-68-2
Monitor: SRS-RD-2656

Abstract: The purpose of the follow-up research was to study the occupational experiences of physically handicapped persons who possessed less than 12 years of formal education. The project focused on the problems faced by the di abled worker after placement and the factors associated with occupational adjustment or maladjustment. Just One Break, Inc., (J.O.B.) was a private, nonprofit employment agency located in New York City which placed the physically disabled in full-time competitive employment. An index of vocational achievement was constructed to measure the ability to function in the work situation with maximum rewards, given the limitations imposed by the disabled status. The demographic factors associated with vocational achievement were sex (men were more successful than women), age (the young were more successful), and 'upper class' socioeconomic status. The race of the respondent appeared to be unrelated to his vocational success or failure. (Author)

Descriptors: (*Employment, Handicapped workers), (*Handicapped workers, *Adjustment(Psychology)), Placement, Psychometrics, Factor analysis, Education

PB-209 822 NTIS Prices: PC$3.00/MF$0.95

Studies in Reactions to Disability. XII. Structure of Attitudes toward the Physically Disabled: Disability Factor Scales - Amputation, Blindness, Cosmetic Conditions

New York Univ., N. Y. School of Education.

Final rept.
Siller, Jerome, Ferguson, Linda, Vann, Donald H., Holland, Bert
A4542E4 Fld: 5I GRAI7214
Nov 67 '09p
Grant: SRS-RD-1276-P
Monitor: SRS-RD-1276
See also PB-197 345.

Abstract: The purpose of the report is to describe salient dimensions of attitudes toward the physically disabled (as exemplified by amputees, the blind, and those with cosmetic conditions) from the vantage point of the nondisabled. The scales can be adapted, however, to the measurement of attitudes of people with disabilities toward themselves and other handicapped persons. A set of scales (the disability factor scales of DFS), which have the requisite reliability and sensitivity to permit accurate and precise measurement of experimental effects, was developed to measure these dimensions. Theoretical issues are considered. Finally there is a statement of recommendations for the use of the DFS, and a discussion of some of the implications of the present results for the field of rehabilitation.

Descriptors: (*Handicapped workers, Manpower utilization), (*Attitudes, Physical fitness), Amputation, Blindness, Physiology, Factor analysis, Responses, Rehabilitation

Identifiers: Physically disabled persons, Cosmetic disability

PB-209 585 NTIS Prices: PC$7.50/MF$0.95

Nashville Concentrated Employment Program--Literacy

George Peabody Coll. for Teachers, Nashville, Tenn. (153 150)

Final rept. 18 Aug 71-15 Jan 72
Buktencia, Norman A.
A4225J4 Fld: 5I, 56E GRAI7211
Feb 72 77p
Grant: DL-92-45-70-03
Monitor: DLMA-92-45-70-03-1

Abstract: A program explored the incidence of dyslexia among disadvantaged adults hampered by inadequate readings skills but enrolled in basic education courses through the Concentrated Employment Program. The purpose was to develop a screening and evaluation program, develop and apply remedial methods of instruction, and train the CEP staff to take over screening, remedial instruction, evaluation and followup. A screening and evaluation process was evolved, the curriculum was revised, and the CEP staff were reaching a promising point when the program had to be terminated. (Author)

Descriptors: (*Unskilled workers, Specialized training), (*Reading, Handicapped workers), Programmed instruction, Upgrading, Manpower utilization, Projects, Reviews

Identifiers: Dyslexia, Disadvantaged groups

PB-208 306 NTIS Prices: PC$4.85/MF$0.95

Self-Study and Evaluatio Guide; Section C-3; Personnel Administration and Volunteer Service

National Accreditation Council for Agencies Serving the Blind and Visually Handicapped, New York.
A4222B1 Fld: 5B, 88D GRAI7211
1968 30p
Prepared in cooperation with Social and Rehabilitation Service, Washington, D. C.; and American Foundation for the Blind, New York.
Available from ERIC Document Reproduction Service, Bethesda, Md. 20014 PC$3.29, MF$0.65; also available from National Accreditation Council, 79 Madison Ave., New York, N. Y. 10016 ($0.75 prepaid).

Abstract: The cultivation and utilization of an agency's human resources is a major administrative function of agency management The development of the standards presented for personnel administration was guided by three major principles: (1) effective services to blind persons depend on utilization of qualified personnel; (2) staff workers can give their best service when they work under conditions which are conducive to the maintenance of high quality and quantity service and (3) organization and codification of personnel policies by means of an appropriate process assist in achieving these ends. (Other sections of this guide are available as LI 003342-003345 and LI 003347 through LI 003351). (Author/NH)

Descriptors: (*Library services, *Visually handicapped), (*Blind, Library services), (*Self evaluation, Guides), (*Standards, Accreditation(Institutions)), (*Community services , Manuals), (*Personnel management, Standards),

ED-057 836 NTIS Prices: Not available NTIS

The Dynamics of Placement in the Vocational Rehabilitation Process

Baylor Univ., Waco, Tex.

Final rept.
Knape, C. S., Neumann, Doris
A4025B4 Fld: 5I, 70D GRAI7209
25 Aug 70 29p
Grant: SRS-RD-0746-61-3
Monitor: SRS-RD-0746

Abstract: The report describes a project designed to study and compare different types of placement services in order to determine the most effective method for use by agencies working with the handicapped. A secondary purpose was to gather information concerning employer attitudes toward handicapped persons. Twelve physically handicapped and 50 mentally handicapped persons, from several established public and private rehabilitation agencies, comprised the sample for this study. An attempt was made to divide the subjects into two equal groups (control and experimental) by assigning two individuals to the groups (one to each) simultaneously. The experimental group members were provided a paid, 'job-tryout' in private industry. The payment was made by the sponsoring agency and not by the employer.

Descriptors: (*Manpower utilization, *Specialized training), (*Employment, Placement), Projects, Vocational guidance, Surveys, Attitudes, Physical fitness, Mental deficiency, Effectiveness

Identifiers: Handicapped workers, Employer attitudes

PB-207 487 NTIS Prices: PC$3.00/MF$0.95

Work Adjustment: A Dynamic Rehabilitation Process

Vocational Guidance and Rehabilitation Services, Cleveland, Ohio.

Final rept.
Campbell, John L., O'Toole, Richard
A4025B3 Fld: 5I, 70D GRAI7209
1970 129p*
Grant: SRS-RD-1040-G-63-3
Monitor: SRS-RD-1040

Abstract: The report describes a project designed to establish a work adjustment center for disabled persons with emotional problems. The major purpose of the workshop was to provide a simulated industrial, competitive employment setting in which clients could be evaluated and gain work experience. During the five-year project, 300 clients who had been classified as unemployable and untrainable with traditional rehabilitation procedures participated in the program. Three-fourths of this group, which included persons from major types of disabilities, were able to secure employment. The report should be of interest to those persons involved in vocational rehabilitation.

Descriptors: (*Handicapped workers, *Manpower utilization), (*Rehabilitation, Projects), Psychometrics, Specialized training, Human behavior, Emotions, Physical fitness, Mental deficiency, Adjustment(Psychology), Simulation, Reviews

Identifiers: Demonstration projects, Emotional disorders, Physical disabilities, Unemployable persons, Mental retardation, Psychosocial disabilities, *Work adjustment

PB-207 486 NTIS Prices: PC$3.00/MF$0.95

A Project to Demonstrate the Effectiveness of Unstructured Group Counseling in Developing in Disabled Persons Insights and Positive

Maryland Div. of Vocational Rehabilitation, Baltimore.

Final rept.
Terwilliger, W. Bird, Flowers, Sue H., Scott, Winfield, Sparks, Vernon
A4024F1 Fld: 5I, 70D GRAI7209
Nov 70 45p
Grant: SRS-RD-1070-P-63-3
Monitor: SRS-RD-1070

Abstract: The report describes a project designed to learn whether or not the process of group counseling could be used effectively to move unemployed physically handicapped clients into satisfactory employment. A total of 120 clients described as problem cases participated during three years of the demonstration project. Of those, 99 attended five or more sessions and comprised the base against which the group procedures were evaluated. There were 10 groups in all which met at weekly intervals for varying periods of time. Clients were tested on their attitudes toward work and employers prior to and following their work experience.

Descriptors: (*Vocational guidance, Projects), (*Employment, Placement), Counseling, Group psychology, Attitudes, Personnel development, Effectiveness, Evaluation, Maryland

Identifiers: Physically handicapped individuals, Work adjustment

PB-207 446 NTIS Prices: PC$3.00/MF$0.95

A Coordinated Approach to Problems of Employment of Epileptics

Rehabilitation Inst., Kansas City, Mo.

Final rept.
Shephard, Vivian D., Gutknecht, George J.
A4024E3 Fld: 6E, 57M GRAI7209
1970 56p
Grant: SRS-RD-1161-P-63-3, OVR-RD-1161-G
Monitor: SRS-RD-1161

Abstract: The purpose of this research and demonstration project was to improve and expand existing services for persons suffering from convulsive seizure disorders and to ascertain whether a program of intensive medical and vocational services would result in an increase in successful job placement of seizure-disabled persons. During the three-year project, 60% of these clients who completed the program were placed in employment. At the time of follow-up, 40% were found to be retained on-the-job or had made satisfactory job changes. The authors concluded that in order to successfully place individuals with seizure disorders who are further handicapped by accompanying disabilities, certain factors must be present in the rehabilitation program, as follows: (1) access to a multidiscipline team of workers; (2) an exhaustive medical evaluation; (3) provision of some type of simulated or real work environment; and (4) direct placement assistance. The use of work evaluation or simulated work settings, and the thorough medical evaluation and treatment approaches were key ingredients to successful rehabilitation outcomes.

Descriptors: (*Handicapped workers, Epilepsy), (*Epilepsy, Employment), (*Convulsive disorders, Employment), CNS disorders, Placement, Rehabilitation, Training, Evaluation

PB-207 442 NTIS Prices: PC$3.00/MF$0.95

Interagency Cooperation and Institutional Change

Wisconsin Univ., Madison. (380 100)

Final rept.
Spooner, Susan E., Thrush, Randolph S.
A2321L3 Fld: 5I, 57M, 70E GRAI7114
Sep 70 41p
Grant: DL-92-53-70-04
Monitor: DLMA-92-53-70-04-1

Abstract: The report is a result of a conference held at the University of Wisconsin for the purpose of: presenting the useable findings of the Mental Health and Manpower Project operated at Fort Logan Hospital in Denver, Colorado; getting concrete appraisals from confenees of what they could adapt with their own resources in assisting released mental patients obtain and retain employment; and developing a followup agent (the University of Wisconsin) to assist in keeping plans alive and organizing assistance to plans attempted. (Author)

Descriptors: (*Employment, *Rehabilitation), (*Mental hygiene, Employment), Cooperation, Handicapped workers, Vocational guidance, Evaluation, State government

Identifiers: *Mental patients

PB-199 511 NTIS Prices: PC$3.00 MF$0.95

Proprietary Products: Project Earning Power, Experiment in Developing Outlet in Competitive Market for Products of Sheltered Workshop

President's Committee On Employment of the Handicapped, Washington, D.C.

Final rept.
A2314D3 Fld: 5C, 5I, 70E, 65D GRAI7114
Jun 70 125p*
Contract: DL-82-15-66-95
Monitor: DLMA-82-15-66-95

Abstract: Sheltered workshops for the handicapped generally have problems maintaining an optimum flow of business for the rehabilitation and income purposes of the workshops. This project proposed to put the talents of leading volunteers from the private sector, in particular volunteers in the fields of design, production and marketing, onto the problem to see if proprietary products could be developed, produced by sheltered workshops and marketed competitively. Volunteer task forces with small permanent staffs were established in New York, Chicago and Los Angeles, and worked with selected workshops in those areas. Product success in the competitive commercial marketplace requires a combination of technical ability, productive skill, human and physical facility, business management, know-how, financial resources, marketing capability, and willingness to take risks. The skills and overall business management capacity in all but a very few workshops have simply not yet developed to the point where they can meet the severe competitive demands necessary for product success. (Author)

Descriptors: (*Marketing, Urban areas), (*Production capacity, *Handicapped workers), (*Commerce, Projects), Management engineering, Performance evaluation, Financing, Risk, Competition, Economic models, Employment, Manpower utilization

Identifiers: *Sheltered workshops

PB-199 383 NTIS Prices: PC$3.00 MF$0.95

An Experiment in Reducing Chronic Unemployment Among the Physically Handicapped

Rancho Los Amigos Hospital, Downey, Calif. (388 009)

Final rept. 1 Sep 67-28 Feb 69
Vash, Carolyn Wetmore, Murray, Bruce A.
A2234G2 Fld: 5I, 70E, 57M GRAI7113
Jul 70 82p
Contract: DL-82-05-66-36
Monitor: DLMA-82-05-66-36-1

Abstract: The original purpose of the project was to demonstrate that the use of intensive counseling services in a hospital workshop along with work activity could provide a basis for easing chronic unemployment among the physically handicapped. The study concentrated on the more severely disabled. Four techniques were utilized to increase the employability of the enrollees: using the workshop as well as other hospital stations to assess the enrollees' ability to compete for employment; using paraprofessionals and former project graduates; developing relationships between public and private agencies and the project; using multiple counselor and video tape techniques. (Author)

Descriptors: (*Handicapped workers, Employment), (*Rehabilitation, Handicapped workers), Manpower utilization, Counseling, Unemployment, Vocational guidance, Attitudes, Motivation, Video tapes

Identifiers: Hospital workshops

PB-199 183 NTIS Prices: PC$3.00 MF$0.95

A Test of Three Techniques for Assisting Chronically Unemployed Older Workers

Jewish Vocational Service, Chicago, Ill.

Final rept. 1 Jun 67-31 Jul 69.
A2234F1 Fld: 5I, 70E GRAI7113
Oct 69 202p
Contract: DL-82-15-67-55
Monitor: DLMA-82-15-67-55-1
Report on Alpine Project: Experimental and Demonstration Program for Vocationally Disadvantaged Older Workers.

Abstract: The project was designed to test the feasibility of a variety of service techniques to assist chronically unemployed older workers in obtaining employment. Individuals between the ages of 45-65 who were unemployed for at least 15 months were eligible for the project. The clients were assigned to three basic groupings: (1) a rehabilitation workshop for evaluation, work adjustment, group counseling and job referral, and placement; (2) a pre-vocational training and group counseling program with job-hunting and subsequent referral and placement services; and (3) a vocational counseling program with immediate referral and placement service. (Author)

Descriptors: (*Handicapped workers, Employment), (*Personnel management, Handicapped workers), Unemployment, Rehabilitation, Counseling, Placement, Industrial training, Vocational guidance, Manpower utilization

Identifiers: Jewish vocational services, The Alpine project, Disadvantaged older workers, Handicapped older workers, Workshops

PB-199 178 NTIS Prices: PC$3.00 MF$0.95

A Focus on Rehabilitation in Metropolitan Washington

Metropolitan Washington Council of Governments, D.C.
A2142J2 Fld: 5K, 5C, 57M GRAI7112
1971 78p

Abstract: Millions of American citizens are living on the fringes of the society because of a severe disability. They are the physically disabled, the mentally retarded, the emotionally ill, the victums of drugs and alcohol, the public offender, and the socially-economically deprived whose life-style has meant low paying jobs leading nowhere. Vocational rehabilitation legislation has given financial grants to states to conduct planning programs to assist handicapped peopel. Planning programs for Maryland, Virginia, and the District of Columbia were undertaken. Because of the multi-jurisdictional nature of metropolitan Washington, the Metropolitan Washington Council of Governments (COG) was chosen for a metropolitan-wide planning program. The report reflects the efforts of over 250 individuals to produce ideas and recommendations for improving the plight of the handicapped population. (Author)

Descriptors: (*Rehabilitation, Project planning), (*Urban areas, District of Columbia), Employment, Handicapped workers, Mental deficiency, Mental disorders, Drug addiction, Alcoholism, Criminal psychology, Social welfare, Organizations, Maryland, Virginia

Identifiers: *Metropolitan Washington Council of Governments

PB-198 789 NTIS Prices: PC$3.00 MF$0.95

Where We are One

Metropolitan Washington Council of Government, D.C.

Annual rept.
A1543G3 Fld: 5K, 5A, 53E, 68 USGRDR7105
1970 32p
Sponsored in part by Department of Housing and Urban Development, Washington, D.C.

Abstract: The document is concerned with environment, a story of what is being done in one year--1970--by one group--the elected officials of 15 cities and counties--in one metropolitan area--Metropolitan Washington. The pages report on problems of crime, traffic, pollution, housing and others. (COG abstract)

Descriptors: (*Regional planning, Problem solving), (*Environmental engineering, *Urban areas), Air pollution, Waste disposal, Passenger transportation, Bridges(Structures), Drug addiction, Crimes, Residential buildings, Information systems, Handicapped workers, Forecasting, Requirements, District of Columbia, Maryland, Virginia

Identifiers: *Washington(District of Columbia), Metropolitan Washington Council of Governments, Counties

PB-196 581 NTIS Prices: PC$3.00 MF$0.95

THREE MILLION AND UP ..

Metropolitan Washington Council of Governments, D.C.

Annual rept.
Gilbert, William H., Hibbert, Mary G., Saberin, P. Charles, McDaniels, Tiwana F., Bowman, J. Alan
7012D2 Fld: 13B, 5D, 5K, 903, 942 USGRDR7002
1969 36p

Abstract: This report describes the efforts made in 1969 to improve living conditions in the District of Columbia metropolitan area, by 15 cities and counties making up the Metropolitan Washington Council of Governments. Among others, the problems of crime, housing, transportation, and employment are considered. The population projection from three million in 1970 to 7.7 million in the year 2000 increases the severity of the task.

Descriptors: (*Urban planning, *District of Columbia), Sociology, Political science, Criminology, Housing, Transportation, Employment, Population, Police, Air pollution, Wastes(Sanitary engineering), Water supplies, Rehabilitation, Airports, Dams, Drugs, Erosion

Identifiers: *Washington(District of Columbia), *Regional planning and development, Social welfare, Local government, Bus lines, Population growth, Handicapped workers, Land use, Public utilities, Drug addiction

PB-187 889 CFSTI Prices: HC$6.00 MF$0.95

TRANSPORTATION NEEDS OF THE HANDICAPPED: TRAVEL BARRIERS

Abt Associates, Inc., Cambridge, Mass. (400 546)
6923H4 Fld: 13F, 5E, 5K, 946, 907 USGRDR7001
Aug 69 311p*
Contract: DOT-T-8-304

Abstract: This report is a comprehensive study of the transportation needs of the physically handicapped. The study revealed that a significant proportion of the handicapped and aging populations are denied equal opportunities to work, shop and participate in social activities through lack of accessible low-cost transportation. The primary reasons for avoiding public transit by the handicapped are the presence of barriers in the systems, fear for personal safety, and the inconvenience of the routes. The report emphasizes the importance of and discusses techniques for planning in accessibility for the handicapped when new transportation facilities are in the design stage. It also presents an extensive set of guidelines for improvements to existing systems, as well as a discussion of the operation of a dynamically-routed system for the handicapped and aging to meet some of their specialized demands. (Dot abstract)

Descriptors: (*Transportation, *Human engineering), Aging(Physiology), Employment, Safety, Railroads, Passenger vehicles, Air transportation, Economics, Cost effectiveness, Urban planning, Systems engineering, Reaction(Psychology), Rehabilitation, Sociology

Identifiers: *Handicapped workers, *Mass transportation, Rapid transit railways, Buses(Vehicles), Barriers, Routes, Social welfare, Travel, Surveys

PB-187 327 CFSTI Prices: HC$6.00 MF$0.95

Cross Modality Project

Michigan Univ., Ann Arbor. Inst. for the Study of Mental Retardation and Related Disabilities.*Social and Rehabilitation Service, Washington, D.C.

Final project rept. 1 Dec 73-30 Nov 74.
D1504C2 Fld: 5K, 92C GRAI7707
Nov 74 247p
Grant: SRS-54-71079
Monitor: SRS-54-71079-001

Abstract: To increase the amount of expertise available to sub-adolescent severely and profoundly retarded individuals in institutions while keeping their 'significant others' to a minimum to reduce confusion, a multidisciplinary team used a cross-modality approach to act as instructors and resource persons for institution staff members. This involved use of concepts and a developmental orientation drawn from several 'modes', i.e. special education, nutrition, occupational therapy, physical therapy, and speech therapy. The training program included the use of growth and development cards and video-taped didactic materials on gross motor development, communication, dressing, hand function and social development.

Descriptors: *Handicapped persons, *Mental deficiency, *Professional personnel, Paraprofessional personnel, Specialized training, Project planning, Coordination, Services

Identifiers: *Mentally retarded persons, NTISHEWRSA

PB-262 504/4ST NTIS Prices: PC$8.00/MF$3.00

Testing the Handicapped for Employment Purposes: Adaptations for Person with Dyslexia

Civil Service Commission, Washington, D.C. Personnel Research and Development Center. (409 693)

Final rept.
van Rijn, Paul
D1344K2 Fld: 5K, 5J, 5I, 92C, 92B, 70D GRAI7706
Mar 76 20p
Rept No: TM-76-4
Monitor: 18

Abstract: This report was prepared to provide recommendations for testing adult dyslexics for employment purposes. Since the literature on dyslexia does not deal directly with this topic, the recommendations are based primarily on inferences from what is known about the diagnosis, etiology, and treatment of dyslexia in children. A summary of the major findings and issues is provided. In light of the indirect nature of the evidence, the recommendations for testing adult dyslexics should be considered carefully and followed with caution.

Descriptors: *Handicapped persons, *Test construction(Psychology), Reading, Adults, Employment

Identifiers: *Dyslexia, NTISUSCSCS

PB-261 697/7ST NTIS Prices: PC$3.50/MF$3.00

Wisconsin Studies in Vocational Rehabilitation. Series 3, Monographs XVII Thru XXIV

Wisconsin Univ., Madison. Regional Rehabilitation Research Inst.*Social and Rehabilitation Service, Washington, D.C.
Sha'ked, Ami, Bruyere, Susanne M., Wright, George N.
D1332D1 Fld: 5K, 5I, 92A*, 43C, 92C GRAI7706
Feb 76 674p*
Rept No: Monograph-17-Ser-3, RRRI-75/03
Grant: SRS-RD-1311-G, SRS-RD-1629
Monitor: 18
Library of Congress catalog card no. 68-64270. Also pub. as ISSN-0512-5456. Monograph 11, series 2 also pub. separately as PB-210 265. See also PB-261 174.

Abstract: This series of studies focused on the techniques of evaluation of public rehabilitation agencies. A model was developed for use by state vocational rehabilitation programs. An instrument was prepared for assessing needs of disabled clients, i.e., the 'Human Service Needs Checklist', and was tested for purposes of client service planning as well as outcome assessment. Another instrument was prepared and tested for assessing rehabilitation counselor-track personnel. The 'Rehabilitation Task Performance Evaluation Scale' is designed for the evaluation, preparation, classification and utilization of professional workers. This instrument supplements another Institute instrument, 'The Human Service Scale' which evaluates the client need reduction (of Maslow) with repeated measures. Finally a taxonomy for program evaluation was published.

Descriptors: *Counseling, *Rehabilitation, Handicapped persons, Epilepsy, Cerebral palsy, Vocational guidance, Professional personnel, Manpower utilization, Social services, Requirements, Evaluation, Wisconsin

Identifiers: *Vocational rehabilitation, NTISUWRRRI

PB-261 176/2ST NTIS Prices: PC$16.25/MF$3.00

A Study of Late Funding of Elementary and Secondary Education Programs

Peat, Marwick, Mitchell and Co., Chicago, Ill.*Office of Education, Washington, D.C. Office of Planning, Budgeting and Evaluation.

Final rept.
D1054C4 Fld: 5I, 92D* GRAI7704
Feb 76 151p*
Contract: DHEW-300-75-0211
Monitor: OE/ES-75/3

Abstract: A study of problems created by funding flow patterns to state and local education agencies in Elementary and Secondary Education Act (ESEA) programs administered by DHEW is documented. In Phase I of the study, a Federal program catalog that lists each elementary and secondary U.S. Office of Education (USOE) program for fiscal year 1975 was prepared. The catalog includes data on the size of the program, the range of grant awards, and the dates of key congressional and USOE actions during the funding process. Phase II involved a nationwide telephone survey of 400 local education agencies and 20 state education agencies, with responses obtained for 50 percent of the local agencies and all of the state agencies. Thepurpose of the telephone interviews was to obtain structured evaluations of the impact of late and uncertain funding on program effectivenss, personnel admi istration, financial and administrative management, and community expectations. The results of the interviews were analyzed quantitatively and qualitatively. In Phase III, site visits were made to 10 state education agencies and 24 local agencies, during which more detailed interviews were conducted, financial and program records were reviewed, and narrative examples of late funding problems were developed. Survey findings indicate a variety of administrative and programmatic problems created by late or uncertain funding. Recommendations are offered.

Descriptors: *Financing, *National government, *Education, Professional personnel, Schools, Grants, Instructors, Skills, Questionnaires, Surveys, Community relations, Handicapped persons

Identifiers: Educational programs, Federal aid, NTISHEWASP

PB-259 826/6ST NTIS Prices: PC$6.75/MF$3.00

The EPA 1976 Summer Employment Program for Youth. A Guide for Managers and Supervisors

Environmental Protection Agency, Washington, D.C. (390 139)
C7701E2 Fld: 5I, 5A, 70D GRAI7625
1976 21p

Monitor: 18

Abstract: This publication describes the Environmental Protection Agency's Summer Employment Program for Youth for the summer of 1976. It reiterates and supplements Civil Service information and regulations governing the program. Implementing programs of headquarters components and field installations should be developed along lines which will most effectively achieve the objectives of the overall program. The materials in this booklet should assist EPA managers and supervisors at all levels to lend full support to the Summer Employment Program for Youth.

Descriptors: *Youths, *Employment, *Manuals, Projects, Personnel development, Management, Supervisors, Objectives, Minority groups, Females, Abilities, Handicapped persons

Identifiers: Managers, *Summer youth employment programs, Environmental Protection Agency, Employment opportunities, NTISEPAQ

PB-257 810/2ST NTIS Prices: PC$3.50/MF$3.00

Proposed Organizational Structure for Providing Health Services and Medical Care in the State of Iowa

Comprehensive Health Planning Council of Iowa, Des Moines. Health Manpower Committee.*Iowa State Services for Crippled Children, Iowa City. Technical and Research Section.*Iowa State Univ., Ames. Dept. of Economics.
MacQueen, John C., Eldridge, Eber
C7675D3 Fld: 6E, 44A GRAI7625
Aug 72 188p
Monitor: 18

Abstract: The study identifies health manpower problems in Iowa and proposes a system to make comprehensive health care accessible to the people of the State. Tabular data on physician distribution and demography for each of 16 health regions, as well as on population changes, are provided. Results point to a dearth of doctors and maldistribution of their services. A large percentage of the few remaining rural physicians in the State are older men, and many smaller communities have not been successful in their efforts to recruit young doctors. This report recommends an organizational structure for providing better personal health services. The plan proposes that regional health planning councils assume the responsibility for monitoring the implementation of a system of area health education centers and health care centers and the recruitment of groups of young physicians. The local health centers would provide primary medical and dental care. Regional health centers would provide primary and secondary medical care and health services; a medical health center or university medical health center would give tertiary care in the form of specialized medical, diagnostic, and therapeutic services. Maps show the locations of the various components of the proposed organizational structure for Iowa. Portions of this document are not fully legible.

Descriptors: *Iowa, *Health manpower, *Health care, Supplies, Reserves, Methodology, Medical personnel, Measurement, Inventories, Health resources, Health planning, Health care requirements, Development, Data acquisition

Identifiers: HRP/AC, HRP/EF, HRP/MCAB, HRP/LB, HRP/LM, HRP/ZG, HRPGEO/YIA, HRPOCC/XG, Organizational theory, NTISHRANHP

HRP-0002205/3ST NTIS Prices: PC$7.50/MF$3.00

Occupational Training Center Program for Industrial Supervisors to Insure the Retention of Mentally Retarded Workers in Industry

Rhode Island Association for Retarded Children, Providence.*Social and Rehabilitation Service, Washington, D.C.

Final rept.
C7201J3 Fld: 5I GRAI7621
1973 10p
Grant: SRS-RD-02471
Monitor: SRS-RD-02471-001

Abstract: The project was set up to inform and reeducate business and industry supervisors as to the worth and abilities of mentally retarded workers. The project coordinator and staff conducted three nine-week programs for industrial supervisors. Twenty-two industries agreed to release supervisors for participation in the program, which included extensive training through lectures and discussions.

Descriptors: *Specialized training, *Supervisors, *Mental deficiency, Attitudes, Industrial psychology, Employment, Handicapped persons

Identifiers: *Mentally retarded persons, NTISHEWRSA

PB-254 841/0ST NTIS Prices: PC$3.50/MF$3.00

Work Evaluation/Work Adjustment: An Evaluation

National Urban League, Inc., New York.*Social and Rehabilitation Service, Washington, D.C.

Final rept.
Cardwell, John J. Jr, Curry, David, Bato, Andrew
C7132J4 Fld: 5I, 92 GRAI7620
Jul 75 435p
Grant: SRS-12-55521
Monitor: SRS-12-55521-001

Abstract: To demonstrate that conventional rehabilitation techniques could be used to ameliorate social barriers to employment among socially or culturally handicapped individuals, the National Urban League (NUL) developed and implemented the work evaluation/work adjustment (WE/WA) program to deal with vocational evaluation, training, and counseling as well as employment opportunities among the members of this group in Columbia, South Carolina and San Diego, California in 1972-1975. Participants were 1,493 clients, judged to be at the poverty level. Evaluation of the program was based on the client's perception of personal progress, the employment status before and after WE/WA, and the client's own feelings about the success of the project. Results showed the positive impact of traditional vocational evaluation, training, and counseling to improve employment opportunities.

Descriptors: *Rehabilitation, *Social psychology, *Disadvantaged groups, *Employment, Adjustment(Psychology), Projects, Handicapped persons, Vocational guidance, Counseling, South Carolina, California, Social effect

Identifiers: Work evaluation/work adjustment project, Culturally disadvantaged groups, Work adjustment, Columbia(South Carolina), San Diego(California), Vocational rehabilitation, NTISHEWRSA

PB-255 052/3ST NTIS Prices: PC$11.75/MF$3.00

SPORT: Sewall Pre-Admission Opportunity for Rehabilitative Therapy

Sewall Rehabilitation Center for Cripple Children and Adults, Denver, Colo.*Social and Rehabilitation Service, washington, D.C.

Annual progress rept. 1974-75
Gregory, Carol, Erikson, Donna
C7131F2 Fld: 6E, 57M, 44K GRAI7620
Jun 75 67p
Grant: SRS-51-40231
Monitor: SRS-51-40231-001

Abstract: This is an interim progress report of the first year (June 1974--June 1975) of The Sewall Pre-admission Opportunity for Rehabilitation Therapy (SPORT) Program of the Sewall Rehabilitation Center for Crippled Children and Adults. The project was to promote an early intervention program for developmentally disabled pre-school children to avoid institutionalization. Forty-one children with physical or mental handicaps participated. Five goals, which included working for the children's developmental progress, helping parents cope with their disabled child, establishing programs to educate professionals and promoting the involvement of other community agencies in the program, were established for the first year. During the year, these goals were accomplished, and evaluative tests of the children indicated that they had made progress toward the developmental goals set for them.

Descriptors: *Rehabilitation, *Mental deficiency, *Child health services, *Handicapped persons, Social services, Specialized training, Project planning, Therapy, Professional personnel, Paraprofessional personnel, Evaluation, Parent child relations, Objectives, Communities

Identifiers: *Handicapped children, Mentally retarded persons, NTISHEWRSA

PB-254 667/9ST NTIS Prices: PC$4.50/MF$3.00

Casework Services in Public Assistance Medical Care

Community Services Administration, Washington, D.C. Div. of Services to the Aged and Handicapped.
Butts, Sarah A.
C7115J4 Fld: 6E, 44B GRAI7620
1971 118p
Rept No: DHEW/SRS-73/23017
Monitor: 18

Abstract: Background medical information is provided to assist public assistance caseworkers in understanding physical ailments and assisting public assistance recipients in receiving treatment. The caseworker must have some knowledge of medical diagnoses and recommendations to be able to work with physicians in securing the best therapeutic measures for the client. The caseworker's contribution is his / her social evaluation of the patient, his family, and his community in the context of his need for medical care. The services of the public assistance caseworker and the public health nurse are complementar, and a working relationship should be established easily. Channels of communication between hospitals and public agencies should be developed and information pooled. Some general observations about factors influencing underuse and overuse of medical care are explored. The responsibility of the caseworker in determining a recipient's need for care in his own home or in an institution is discussed, as are caseworker services in connection with recommendations for surgery and for treatment of terminal illnesses. Caseworker services related to the treatment of cancer, tuberculosis, heart disease, and rheumatism and arthritis are also discussed. A list of references is provided for each chapter.

Specialists, Registered nurses, Physicians, Personnel management, Orientation(Training), Nurses, Methodology, Management, Health planning, Health occupations, Health manpower, Coordination, Cooperation, Agencies

Identifiers: HRP/BJA, HRP/BF, HRP/ZZ, HRPGEO/YNO, HRPOCC/XG, HRPOCC/XJ, HRPOCC/XDAHF, HRPOCC/XA, HRPOCC/XDLA, Case histories, *Public assistance, *Health care services, NTISHRANHP

HRP-0006259/6ST NTIS Prices: PC$5.50/MF$3.00

Service Integration for Deinstitutionalization (SID): A Report of a Three-Year Research and Demonstration Project. Volume 5. Cost/Benefit Analysis

Virginia Service Integration for Deinstitutionalization Project, Richmond.*Social and Rehabilitation Service, Washington, D.C.

Final rept.

C7065D1 Fld: 5K, 92C GRAI7619
Apr 75 242p
Grant: SRS-15-55896
Monitor: SRS-15-55896-006
See also PB-255 358.

Abstract: A cost/benefit analysis of the Service Integration for Deinstitutionalization (SID) model in Virginia 1972-75 demonstrated the cost effectiveness of the deinstitutionalization of mentally ill and mentally retarded clients. The overall benefit/cost ratio for the entire group of 52 clients was 1.98 and the average net benefits per client ranged from $2,500 over 10 years for clients in nursing home care to $29,000 for clients employable full time. The clients were divided into 15 strata along the lines of housing, employability and source of funds, and the summary data for the individual strata were included in this report.

Descriptors: *Social services, *Handicapped persons, *Benefit cost analysis, Mental deficiency, Employment, Project management, Evaluation, Placement, Virginia

Identifiers: *Deinstitutionalization, Mentally retarded persons, NTISHEWRSA

PB-255 357/6ST NTIS Prices: PC$8.00/MF$2.25

Service Integration for Deinstitutionalization. A Report of a Three-Year Research and Demonstration Project. Volume 2. Implementation Procedures

Virginia Service Integration for Deinstitutionalization Project, Richmond.*Social and Rehabilitation Service, Washington, D.C.

Final rept.
C7065C1 Fld: 5K, 92C GRAI7619
May 75 115p
Grant: SRS-15-55896
Monitor: SRS-15-55896-002
See also PB-255 354.

Abstract: A 3 year (1972-75), research demonstration program in Virginia to develop a model for implementing a Service Integration for Deinstitutionalization (SID) project resulted in five interdependent components. These were: (1) assessment and prescription; (2) Broker Advocate; (3) quality control; (4) automated information system; and (5) Committee of Commissioners. This report included descriptions of each component as well as the steps taken leading up to the implementation of the project.

Descriptors: *Social services, *Handicapped persons, Mental deficiency, Juvenile delinquency, Releasing, Project management, Cost analysis, Placement, Systems engineering, State government, Personnel selection, Virginia

Identifiers: *Deinstitutionalization, Broker advocates, Mentally retarded persons, NTISHEWRSA

PB-255 353/5ST NTIS Prices: PC$5.50/MF$2.25

Vocational Evaluation and Work Adjustment Bulletin. Volume 8, Part 1

Vocational Evaluation and Work Adjustment Association, Washington, D.C.*Social and Rehabilitation Service, Washington, D.C.

Final rept.
C7062G1 Fld: 5I, 70D, 92A GRAI7619
Jul 75 69p
Grant: SRS-12-55958
Monitor: SRS-12-55958-001
Also available in set of 3 reports as PB-255 007-SET, PC$11.50/MF$4.75.

Abstract: This report is the first of three volumes comprising the final report of the vocational evaluation project, the purpose of which was to attain and publish a professional consensus with respect to various aspects of work evaluation. The report contains the results of the investigation of two of the six task forces named by the projects steering committee. The first section deals with vocational evaluation services and the human services delivery system. Proposed was a three-phase vocational evaluation model in which an individual would participate in the assessment process at all levels. The second section deals with the tools of vocational evaluation and proposes a series of projects emphasizing the development of more reliable criteria upon which to base observational judgments.

Descriptors: *Vocational interests, *Manpower utilization, *Job analysis, Management methods, Performance evaluation, Services, Delivery, Models, Placement, Employment, Rehabilitation, Disadvantaged groups, Handicapped persons, Systems analysis, Personnel development, Project planning

Identifiers: Vocational rehabilitation, *Vocational evaluation, NTISHEWRSA

PB-255 008/5ST NTIS Prices: PC$4.50/MF$2.25

Feasibility Study: A Nationally Administered Retirement and Health Insurance System for Randolph-Sheppard Vendors

Abt Associates, Inc., Cambridge, Mass.*Social and Rehabilitation Service, Washington, D.C. (400 546)

Final rept.
Lake, Robert G., Perry, Neal S., Scardino, Vincent, Trapnell, Gordon R., Kimball, Herbert W.
C7061F4 Fld: 5I, 5C, 70D*, 96F GRAI7619
7 Nov 75 128p*
Rept No: AAI-75-125-F
Grant: SRS-75-04100
Monitor: SRS-75-04100-001

Abstract: The study was to determine the feasibility and desirability of establishing a nationally administered retirement and health insurance system for blind persons licensed by the states and territories to operate vending facilities on public and private premises. It was mandated by the 1974 amendments to the Randolph-Sheppard Act and was to include eligibility standards, amounts and sources of contributions, potential participants, total costs and alternative forms of administration including trust and revolving funds. The findings were to be used by the Secretary of Health, Education and Welfare in a report to the President and to the Congress. The report includes proposed plans for retirement and health insurance systems and recommendations for action to be taken to make the plans feasible.

Descriptors: *Health insurance, *Retirement, *Blindness, *Pensions, Handicapped persons, Methodology, Recommendations, Feasibility, National government, Legislation, Employment, Licenses, Management, Costs, Funds, Tables(Data), Demography

Identifiers: NTISHEWRSA

PB-254 918/3ST NTIS Prices: PC$6.00/MF$2.25

Exceptional Children's School and Nursery Home, Inc

Sunrise School for the Retarded, Goulds, Fla.*Social and Rehabilitation Service, Washington, D.C.

Final narrative rept.
C7055K3 Fld: 5K, 92C GRAI7619
Sep 74 4p
Grant: SRS-53-70297
Monitor: SRS-53-70297-001

Abstract: The project provided compensation for professional and technical personnel to staff a facility for retarded children. It added to the course of residential care, a program of social competency insuring adequate functioning for trainable young adults in a non-institutional community setting. Individualized programs were developed and class roles established on the basis of functional levels. Target behavior areas in self care were emphasized. Professional staff, lay and recreational leaders were increased and class schedules and recreational activities were established on a daily routine basis. Periodic assessments were employed. A specific outline for social competency is appended.

Descriptors: *Children, *Mental deficiency, Specialized training, Hygiene, Recreation, Professional personnel, Handicapped persons

Identifiers: *Mentally retarded persons, Socialization, NTISHEWRSA

PB-254 887/3ST NTIS Prices: PC$3.50/MF$2.25

Development of a Standard Accounting System for Sheltered Workshops

Goodwill Industries of America, Inc., Washington, D.C.*Social and Rehabilitation Service, Washington, D.C.

Final rept.
Bender, Charles W.
C7055J3 Fld: 5A, 5K, 92C, 96F, 43C GRAI7619
Feb 75 45p
Grant: SRS-RD-02501
Monitor: SRS-RD-02501-001

Abstract: A research project by Goodwill Industries of America, Inc. developed a financial accounting system for uniform use by sheltered workshops and rehabilitation centers. Data were collected from agencies and analyzed so that a manual for financial records could be devised as a guideline to the standardized accounting system. Seminars and workshops were held to familiarize interested agencies with the system so that it could be adapted to their use.

Descriptors: *Accounting, *Social services, Rehabilitation, Handicapped persons, Financial management, Cost analysis, Reports, Revenue, Expenses, Data processing

Identifiers: *Sheltered workshops, NTISHEWRSA

PB-254 882/4ST NTIS Prices: PC$4.00/MF$2.25

Placement Services in the Vocational Rehabilitation Program

Wisconsin Univ.-Stout, Menomonie. Research and Training Center.*Social and Rehabilitation Service, Washington, D.C.

Special rept.
Dunn, Dennis J., Currie, Lawrence, Menz, Fredrick, Scheinkman, Norman, Andrew, Jason
C7054E3 Fld: 5I, 92A GRAI7619
Dec 74 133p
Grant: SRS-16-56821
Monitor: SRS-16-56821-013

Abstract: This monograph develops a systematic approach to the delivery of placement and post-placement services in the vocational rehabilitation program. The vocational rehabilitation process is conceptualized as one which facilitates the transition into work of disabled persons, and which provides those specific services necessary to assist disabled persons at all stages of this transition process. Consequently, a concern with placement and eventual job adjustment must be evident at all stages of the process, and not merely confined to the end stage. The report concludes with a number of specific administrative, program, and research recommendations to improve placement services.

Descriptors: *Vocational guidance, *Services, *Handicapped persons, Projects, Placement, Methodology, Reviews, Industrial relations, Evaluation, Planning, Recommendations, Objectives, Criteria

Identifiers: *Disabled persons, *Vocational rehabilitation, Labor market, Occupational choices, Job development, NTISHEWRSA

PB-254 793/3ST NTIS Prices: PC$6.00/MF$2.25

Job Placement of the Physically Disabled. Proceedings of a One-Day Conference for Vice Presidents of Personnel and Business Leaders in the Midwest

Rehabilitation Inst. of Chicago, Ill.*Social and Rehabilitation Service, Washington, D.C.

Final rept.
C7054E1 Fld: 5I, 70D, 92A* GRAI7619
Mar 75 70p*
Grant: SRS-45-25463
Monitor: SRS-45-25463-001

Abstract: A one-day conference for Midwest business leaders and personnel officers held at the Rehabilitation Institute of Chicago in March 1975 included five papers on the advantages of and procedures for hiring the handicapped, in an attempt to develop more opportunities for qualified physically and mentally handicapped persons in the companies represented. The proceedings include these papers, opening and closing remarks, and an appendix listing relevant definitions, information sources, and conference participants, and the 1974 amendment to the Federal Rehabilitation Act of 1973 concerning the handicapped.

Descriptors: *Handicapped persons, *Employment, *Meetings, Placement, Rehabilitation, Physical fitness, Mental deficiency, Industrial relations, Businesses, Methodology, Legislation

Identifiers: NTISHEWRSA

PB-254 791/7ST NTIS Prices: PC$4.50/MF$2.25

Empathic Understanding and Stereotype Accuracy of Rehabilitation Counselors as Related to Education and Experience

Temple Univ., Philadelphia, Pa.*Social and Rehabilitation Service, Washington, D.C. (346 350)

Final rept.
Vogelson, Andrew Richard
C7045H3 Fld: 5I, 5J, 92A, 92B GRAI7619
Jan 73 186p
Contract: SRS-24-56919
Monitor: SRS-24-56919-001
Doctoral thesis.

Abstract: To examine how empathic understanding and stereotype accuracy vary as a function of level of education and experience among groups of rehabilitation counselors, 72 counselors, or individuals who might become counselors, were divided into six groups according to levels of education and experience. The task was two-fold: (1) to predict the actual responses of a typical hard of hearing client, as they felt the client would feel and report on the revised handicap problems inventory (RHPI), and (2) to predict the actual responses of two specific hard of hearing clients on the RHPI, for whom detailed case descriptions were provided.

Descriptors: *Counseling, *Rehabilitation, *Professional personnel, *Psychological tests, Interpersonal relations, Perception, Methodology, Reviews, Cognition, Hypotheses, Accuracy, Social psychology, Theses, Education, Performance, Handicapped persons, Auditory defects, Personnel development

Identifiers: Empatny, Understanding, Experience, NTISHEWRSA

PB-254 568/9ST NTIS Prices: PC$7.50/MF$2.25

Comparative Profiles of the Rehabilitation Counseling Graduate: 1965 and 1972. Working Paper No. 5. Second Series

Case Western Reserve Univ., Cleveland, Ohio. Dept. of Sociology.*Social and Rehabilitation Service, Washington, D.C.

Special rept.
Haug, Marie R., Hagan, Frank E.
C7044H4 Fld: 5I, 92A GRAI7619
Jan 75 93p
Grant: SRS-12-55206
Monitor: SRS-55206-003

Abstract: A survey of 791 graduates of 67 college and university graduate programs in rehabilitation counseling was conducted in 1972 to assess the status of professionalization in the field. The study replicated a 1965 effort, and comparisons of similarities and differences of findings in both surveys were reported. Data included social and demographic characteristics, educational backgrounds, work histories, career choices, images of rehabilitation and images of professionalism. Among the findings were: (1) an increase in females entering the field, (2) a decrease in the number of minorities, disabled and seconds careerists, (3) an increase in students from low ranking colleges, and (4) similar social class backgrounds for both groups of students. Skepticism about a specialized knowledge base in rehabilitation counseling was displayed by the 1972 graduates.

Descriptors: *Counseling, *Rehabilitation, *Professional personnel, *Demographic surveys, Social perception, Career development, Attitude surveys, Opinions, Statistical data, Minority groups, Disadvantaged groups, Socioeconomic status, Females, Males, Handicapped persons

Identifiers: *College graduates, *Vocational rehabilitation, *Graduate studies, NTISHEWRSA

PB-254 500/2ST NTIS Prices: PC$5.00/MF$2.25

Understanding the Guidelines for the Rehabilitation Act of 1973 on Evaluating Rehabilitation Potential of the Severely Handicapped: Vocationally Related Components. A Counselor's Guide

West Virginia Research and Training Center, Institute.*Social and Rehabilitation Service, Washington, D.C.

Special rept.
C7043D4 Fld: 5K, 92C GRAI7619
1975 104p
Grant: SRS-45-81043
Monitor: SRS-45-81043-001
See also PB-254 419.

Abstract: This guide book was prepared by the staff of the West Virginia Research and Training Center in response to the mandate of the Rehabilitation Act of 1973 that severely handicapped persons be evaluated by rehabilitation counselors to determine: (1) if they are eligible for vocational rehabilitation, and (2) whether rehabilitation services may be expected to benefit the individual in terms of employability or whether extended evaluation of rehabilitation potential is necessary to make such a determination. It is intended to educate the counselor about various information and strategies available in evaluating the rehabilitation potential of the severely handicapped client. Topics covered include selecting psychological tests, the development of a training program on psychological testing, reviewing vocational evaluation programs and reviewing various work sample systems.

Descriptors: *Rehabilitation, *Handicapped persons, Vocational guidance, Counseling, Specialized training, Employment, Project planning, West Virginia

Identifiers: Vocational rehabilitation, NTISHEWRSA

PB-254 421/1ST NTIS Prices: PC$5.50/MF$2.25

Final Report of the Regional Rehabilitation Research Institute

Maryland Univ., College Park. Regional Rehabilitation Research Inst.*Social and Rehabilitation Service, Washington, D.C.
C7042D3 Fld: 5K GRAI7619
Sep 70 31p
Grant: SRS-12-55102
Monitor: SRS-12-55102-002

Abstract: In HEW Region III, the Regional Rehabilitation Research Institute (RRRI) was established at the University of Maryland in September 1966, for a program of core research on production-management aspects of sheltered workshops. This final report reviews the activities of the UM-RRRI from its establishment in 1966 to the end of the phasing-out period, September 30, 1970. Abstracts of monographs and bulletins are presented so that rehabilitation workers will be informed as to how the publications might be of use to them.

Descriptors: *Rehabilitation, *Mental deficiencies, Specialized training, Project planning, Employment, Handicapped persons, Maryland

Identifiers: Mentally retarded persons, NTISHEWRSA

PB-254 368/4ST NTIS Prices: PC$4.00/MF$2.25

Directory of Organizations Interested in the Handicapped

People-to-People Program, Washington, D.C. Committee for the Handicapped.*Social and Rehabilitation Service, Washington, D.C.

Special rept.
C7041G1 Fld: 5B, 5I, 88E, 70D GRAI7619
1974 53p
Grant: SRS-16-56803
Monitor: SRS-16-56803-002

Abstract: The report is a 1974 issue of a directory of organizations dealing with the handicapped. It is compiled to provide employers with resources and information on the employment of the handicapped including the mentally retarded and the mentally and emotionally disabled. The first section lists 98 organizations with descriptive data on their purposes and programs. The second section is a supplemental listing of the names and addresses of other organizations interested in the handicapped. All entries are alphabetically arranged; a subject index is not included.

Descriptors: *Handicapped persons, *Directories, Organizations, Employment, Services

Identifiers: NTISHEWRSA

PB-254 327/0ST NTIS Prices: PC$4.50/MF$2.25

Rehabilitation of Handicapped Residents of Model Cities Area of Baltimore

Coppin State Coll., Baltimore, Md. Dept. of Rehabilitation Counseling.*Social and Rehabilitation Service, Washington, D.C.

Final rept.
Myers, Merl D.
C6952K3 Fld: 05K GRAI7618
Oct 73 48p
Grant: SRS-12-55315
Monitor: SRS-12-55315-001

Abstract: The project concerned decentralization of a District Office of Vocational Rehabilitation (VR) in Baltimore's model cities area and the hiring of indigenous aides to assist VR conselors. The district office was decentralized. Four stations were designated experimental - having aides assisting counselors; four were controls - counselors operating without aides. Data concerning intake, acceptance, closure and mean time per closure (of cases) were collected during a three-year period (ending October 1972). The non-parametric Mann Whitney U test was applied to the results. Only at the level of acceptance was there any statistically significant difference between the station groups. However, the numbers show that the experimental stations located, accepted, and closed more cases in less time on the whole and on the average than did the control stations. Aides and counselors evaluated the program, using a questionnaire. Results were favorable to inclusion of aides in the program, and indicated that training of aides should be expanded. The position of counselor aide has been permanently established by the district VR office as a result of this pilot study.

Descriptors: *Rehabilitation, *Project management, Vocational guidance, Decentralization(Dispersal), Counseling, Handicapped persons, Effectiveness, Paraprofessional personnel, Maryland

Identifiers: Baltimore(Maryland), Vocational rehabilitation, NTISHEWRSA

PB-253 510/2ST NTIS Prices: PC$4.00/MF$2.25

Perth Amboy Diagnostic a d Employability Center (PADEC): An Evaluation of an Experimental Rehabilitation Project

New Jersey Rehabilitation Commission, Trenton.*Social and Rehabilitation Service, Washington, D.C.*Rutgers - The State Univ., New Brunswick, N.J. Bureau of Economic Research.

Special rept.
Berkowitz, Monroe, Anderson, Merilee
C6893K4 Fld: 05K, 05I, 92C, 57M GRAI7617
Jun 74 171p
Grant: SRS-12-55023
Monitor: SRS-12-55023-001
Prepared in cooperation with Rutgers - The State Univ., New Brunswick, N.J. Bureau of Economic Research.

Abstract: The study is an evaluation of the Perth Amboy Diagnostic and Employability Center (PADEC). During its 3-year life span PADEC evaluated, placed, and maintained in employment, disadvantaged individuals who failed in other manpower, health, and social welfare programs. The Center evaluated individuals and assisted them in overcoming identified handicaps, ultimately placing them in employment. A team approach was used in providing services; in general, services were available to clients immediately upon application. PADEC made extensive use of so-called work evaluation units to test work potential of its 1400 clients, half of whom were placed in jobs. All clients were followed up at least once a year after placement, and a selected sample of cases was followed on a continuing basis. Copyright (c) 1974 Rutgers University, The State University of New Jersey Bureau of Economic Research.

Descriptors: *Disadvantaged persons, *Rehabilitation, Unemployed, Counseling, Specialized training, Handicapped persons, Personnel development, Project management, Evaluation, Community relations, New Jersey

Identifiers: Vocational rehabilitation, Perth Amboy(New Jersey), NTISHEWRSA

PB-253 590/4ST NTIS Prices: PC$6.75/MF$2.25

Demonstration of the Effectiveness of a Community Program in Rehabilitating Disabled Workers

Center for the Vocational Rehabilitation and Employment of the Disabled, Celje (Yugoslavia).*Social and Rehabilitation Service, Washington, D.C.

Final rept.
Jonak, Radoslav, Zelic, Ljubo
C6893G4 Fld: 05I, 92A GRAI7617
1974 138p
Grant: SRS-19-58406
Monitor: SRS-19-58406-001

Abstract: A demonstration project (May 1970--May 1973) evaluated existing vocational rehabilitation services in the Celje region, Yugoslavia and developed a regional center on the basis of its findings. Of the 692 disabled persons studied, it was found that 506 could be employed without any vocational training, while 186 needed training. In actuality, 46.9 percent were employed and 53.1 percent were unemployed. An interdisciplinary team developed and administered five questionnaires for evaluating the region's need for a center and the kinds of services the proposed center should provide. Its component parts were: (1) vocational training and employment of the disabled, (2) new work evaluation methods and (3) work samples. Expansion of services to surrounding regions was considered possible. Proposals for changing existing legislation were stimulated by the results of the project.

Descriptors: *Handicapped persons, *Vocational guidance, *Rehabilitation, Yugoslavia, Placement, Surveys, Projects, Centers, Questionnaires, Data acquisition, Evaluation, Statistical data, Effectiveness, Services, Employment

Identifiers: *Disabled persons, *Vocational rehabilitation, Celje region(Yugoslavia), NTISHEWRSA

PB-253 555/7ST NTIS Prices: PC$6.00/MF$2.25

Characteristics, Attitudes, and Perceptions of Employed Industrial Homeworkers. A Monograph of the Programmatic Research Project on the Rehabilitation of Homebound Persons

Federation of the Handicapped, New York.*Social and Rehabilitation Service, Washington, D.C.

Special rept.
Rusalem, Herbert
C6893G3 Fld: 05K, 05J, 92C, 92B GRAI7617
1974 44p
Grant: SRS-12-55037
Monitor: SRS-12-55037-003

Abstract: Thirty-five rehabilitated industrial homeworkers were studied to obtain a profile to serve as an aid to rehabilitation personnel in vocational planning with homebound individuals. Subjects were multihandicapped persons in middle or older years, heterogeneous in terms of social group, marital status, place of birth, and family unit. Mean weekly earnings were $28.70. Keeping busy and earning money were two reasons given for undertaking industrial homework. The majority appeared to be in reasonably good mental health and enjoyed a lifestyle similar to others in the community in the same age and social group. Frustrations caused by shortcomings in the industrial homework situation included unevenness of work, repetitiveness of tasks, faulty scheduling of pick-ups and deliveries and modest earnings.

Descriptors: *Handicapped persons, *Attitudes, Rehabilitation, Employment, Characteristics, Vocational guidance, Earnings

Identifiers: Homebound, Vocational rehabilitation, NTISHEWRSA

PB-253 545/8ST NTIS Prices: PC$4.00/MF$2.25

A New Team Approach in Rehabilitating Disabled Public Assistance Recipients by the Use of Community Services Aides

Maryland Dept. of Employment and Social Services, Baltimore. Social Services Administration.*Social and Rehabilitation Service, Washington, D.C.

Final rept. 1 Jul 70-30 Jun 74
Reed, Anne F.
C6893G2 Fld: 05K, 92C GRAI7617
14 Jan 75 108p
Grant: SRS-11-57076, SRS-25-15873
Monitor: SRS-57076-001

Abstract: A demonstration project was conducted under Section 1115 of the Social Security Act to (1) evaluate the use of Community Service Aides as a catalyst for stimulating disabled public assistance clients to use Vocational Rehabilitation Services; (2) to test the use of incentive payments; and (3) to test the team approach. The project was operational in Allegany, Prince George's, Dorchester Counties and Baltimore City.

Descriptors: *Rehabilitation, *Handicapped persons, Social services, Paraprofessional personnel, *Project management, Evaluation, Counseling, Maryland

Identifiers: Baltimore(Maryland), Allegany county(Maryland), Prince Georges County(Maryland), Dorchester County(Maryland), NTISHEWRSA

PB-253 543/3ST NTIS Prices: PC$5.50/MF$2.25

Personnel and Research Utilization in Rehabilitation: Six Years of Research and Service

Florida Univ., Gainesville. Regional Rehabilitation Research Inst.*Social and Rehabilitation Service, Washington, D.C.
Muthard, John E.
C6893E4 Fld: 05I, 05A, 05K, 70D, 92C GRAI7617
Jan 75 40p
Rept No: Mono-8
Contract: SRS-12-55142
Monitor: SRS-12-55142-005

Abstract: This report summarizes the activities of the Florida Regional Rehabilitation Research Institute (RRRI) from 1968 to 1974. The first focus of activity was in personnel utilization. Studies on the use of support personnel in service delivery and in physical therapy were conducted 1968-71. In 1971 the emphasis of RRRI work switched to research utilization. The initial products in this field were compilations of information resources in vocational rehabilitation. These efforts led to involvement in the research utilization specialist (RUS) program, including preparation of the summary report on the RUS demonstration in nine states. A variety of other studies related to special disabilities, public assistance clients, and rating of counselors were conducted concurrently with the personnel and research utilization programs. Each field of activity is introduced with a resume of staff action, followed by abstracts of all studies and publications.

Descriptors: *Rehabilitation, *Research management, *Professional personnel, Manpower utilization, Personnel management, Research projects, Information systems, Resources, Handicapped persons, Social welfare, Counseling, Vocational guidance, Florida, Regional planning

Identifiers: *Research utilization, Vocational rehabilitation, NTISHEWRSA

PB-253 524/3ST NTIS Prices: PC$4.00/MF$2.25

Mobility of People and Goods in the Urban Environment. Mobility of the Handicapped and Elderly

Polytechnic Inst. of New York, Brooklyn. Dept. of Transportation Planning and Engineering.*Department of Transportation, Washington, D.C. Office of Univ. Research.

Final rept.
Falcocchio, J., Kaufman, H., Kramer, P., Lee, B. McShane, W.
C6475H1 Fld: 13B, 05J, 85B*, 91B*, 92B GRAI7612
Jan 75 220p*
Rept No: TR-74-503
Contract: DOT-OS-30095
Monitor: DOT/TST-75/114

Abstract: This report identifies and discusses the travel behavior of the orthopedically handicapped and the elderly in an urban environment. Mobility indices have been developed for various types of handicaps, car ownership and income levels. The usage of common transportation modes has been analyzed in conjunction with type of handicap and purpose of trip. The interrelationship between mobility, mode usage and psychological condition have been measured and analyzed. Barriers to travel as perceived by the handicapped have been identified and analyzed for each travel mode. Preferences for improvement to available travel modes have been documented and related to trip purpose and current mode usage.

Descriptors: *Urban transportation, *Handicapped persons, *Elderly persons, Sociopsychological surveys, Behavior, Requirements, Data acquisition, Records, Interviews, Mobility, Demographic surveys, Physical fitness, Prosthetic devices, Employment, New York, Attitude surveys, Improvement, Statistical data, Socioeconomic status, Pattern recognition, Travel, Technology innovation, Demand(Economics), Barriers

Identifiers: Trip generation, Trip purpose, Trip length, Transportation mode, New York City(New York), NTISDOTOS, NTISDOTOUR

PB-251 293/7ST NTIS Prices: PC$7.75/MF$2.25

Vocational Education and Training for the Non-Handicapped (A Bibliography with Abstracts)

National Technical Information Service, Springfield, Va. (391 812)

Rept. for 1964-Feb 76
Young, Mary E.
C6193F1 Fld: 05K, 05I, 92A*, 92C, 86W GRAI7609
Mar 76 74p*
Monitor: 18

Abstract: The reports abstracted cover development, planning, and impact of vocational training programs aimed at the hard-core unemployed or socially or economically disadvantaged. Included are evaluations of technical schools or curricula from the standpoint of industry's needs, as well as from the standpoint of the individual. (Contains 69 abstracts) See also NTIS/PS-76/0028, Rehabilitation of the Physically Handicapped; NTIS/PS-76/0067, Rehabilitation of the Mentally Retarded; and NTIS/PS-75/711, Rehabilitation of Criminal and Public Offenders.

Descriptors: *Disadvantaged groups, *Bibliographies, *Specialized training, Vocational guidance, Rehabilitation, Personnel development, Manpower utilization, Youths, Minorities, Placement, Counseling, Social services, Unemployment, Technical schools, Abstracts

Identifiers: Hardcore unemployed, NTISNTIS

NTIS/PS-76/0205/5ST NTIS Prices: PC$25.00/MF$25.00

Rehabilitation of the Mentally Retarded (A Bibliography with Abstracts)

National Technical Information Service, Springfield, Va. (391 812)

Rept. for 1964-Jan 76
Young, Mary E.
C6003K3 Fld: 05K, 05J, 92C*, 92B, 57M*, 86W GRAI7607
Feb 76 13?p*
Monitor: 18
Supersedes NTIS/PS-75/132.

Abstract: The bibliography includes programs and evaluations of their success in training the mentally handicapped person for a productive life. Also included are reports on psychotherapy of retarded and brain damaged children and mental casualties of the Armed Forces. (This updated bibliography contains 125 abstracts, 46 of which are new entries to the previous edition.)

Descriptors: *Mental deficiency, *Bibliographies, *Rehabilitation, Abstracts, Handicapped persons, Vocational guidance, Social services, Employment, Mental disorders, Counseling, Group therapy

Identifiers: *Mentally retarded persons, Vocational rehabilitation, NTISNTIS

NTIS/PS-76/0067/9ST NTIS Prices: PC$25.00/MF$25.00

Physician's Assistant - Today and Tomorrow

Yale Univ., New Haven, Conn. Dept. of Surgery.*Association for the Aid of Crippled Children, Inc., New York.*Carnegie Corp. of New York.*Commonwealth Fund, New York.*Rockefeller Foundation, New York.
Sadler, Alfred M., Sadler, Blair L., Bliss, Ann A.
C5994E1 Fld: 6E, 44M GRAI7606
1972 261p
Monitor: 18
Pub. by Ballinger Publishing Co., Cambridge, Mass.

Abstract: The place of the physician's assistant in American medicine is discussed with emphasis on the implications for improved health care and some problems the physician's assistant may encounter. The introduction deals with the definition of a physician's assistant and his potential. Other chapters deal with questions of status, potential relationships and comparisons with nursing, legal issues, certification, organizational alternatives, and issues and recommendations. Appendices include guidelines for a physician's assistant program, a chart of available training programs, a reprint of the brochure, 'Nurse Clinician and Physician's Assistant: The Relationship Between Two Emerging Practitioner Concept's, several state nursing association position statements, several states' health legislation, and reprints of other articles. A selected bibliography is also included.

Descriptors: *United States, *Physician assistants, Physician extenders, Health resources, Health occupations, Health manpower, Health manpower education

Identifiers: HRP/ZJ, HRP/MCA, HRPGEO/YUS, HRPOCC/XF, NTISHRANHP

HRP-0002596/5ST NTIS Price: Not available NTIS

Survey of Employment Status of Severely Disabled Spinal Cord Injured Persons Served at the West Virginia Rehabilitation Center

West Virginia Div. of Vocational Rehabilitation, Charleston. Program Development Section.*Social and Rehabilitation Service, Washington, D.C.

Final rept. 1 Jul 1969-30 Jun 1974
Phelps, William R.
C5872A2 Fld: 05I, 06E, 57M, 70D GRAI7605
Oct 75 24p
Grant: SRS-25-15501
Monitor: 18

Abstract: Employment status of (161) spinal cord injured persons served at the West Virginia Rehabilitation Center Institute, West Virginia, was investigated, July 1, 1969-June 30, 1974. The report includes demographic data, employment status, level of injuries, services received, causes of injury, hospitalization frequency, and other relevant data for the (161) clients.

Descriptors: *Rehabilitation, *Paraplegia, Spinal cord, Injuries, Paralysis, Employment, Surveys, Demographic surveys, West Virginia

Identifiers: Handicapped persons, *Physical handicaps, *Vocational rehabilitation, Quadriplegia, Disabled persons, NTISHEWRSA, NTISWVBVE

PB-248 132/3ST NTIS Prices: PC$3.50/MF$2.25

An Evaluation of Federal Programs to Increase the Pool of Special Education Teachers. Volume I

RMC Research Corp., Bethesda, Md.*Office of Education, Washington, D. C. Office of Program Planning and Evaluation. (409 239)

Final rept.
C5551D2 Fld: 05I, 92D GRAI7526
31 Jan 73 334p
Rept No: RMC-UR-190
Contract: OEC-0-71-3702
Monitor: OE-71/4

Abstract: The report evaluates the impact of Title VI grants in order to determine what level or combinations of funding are most effective in increasing the pool of special education teachers. Also, the report examines case histories of special education teachers and assesses the alternate strategies available to BEH for increasing the teacher pool.

Descriptors: *Professional personnel, *Instructors, *Handicapped persons, Education, Grants, National government, Universities, Manpower, Questionnaires, Surveys

Identifiers: Human resources, Special education teachers, NTISHEWASP

PB-245 349/6ST NTIS Prices: PC$9.50/MF$2.25

Cottage A Training Program. Hospital Improvement Program. Part I

Orient State Inst., Ohio.*Social and Rehabilitation Service, Washington, D.C.

Final rept.
Brust, D., Bennett, T., Pao, Florence, Lambert, T., Parker, L.
C5102A4 Fld: 05K, 05U, 92C, 92B GRAI7520
May 74 27p
Grant: SRS-51-70801
Monitor: SRS-51-70801-001

Abstract: The Cottage A Ward Behavior Modification Project at the Orient State Institute was designed to implement behavior modification techniques on two wards of 33 and 34 retarded child residents. Major objectives set for the project included development of resident behavior, trainer skills, an administrative structure to implement the project, and an evaluation system for the programs. Methods for attaining these goals included: (1) individualized self-help programs for residents; (2) structured hours for practice of residents social skills; (3) lecture-discussion sessions and a practicum for trainers; (4) a training proficiency scale to evaluate trainers; and (5) use of a comprehensive behavioral checklist to evaluate residents.

Descriptors: *Behavior therapy, *Children, Handicapped persons, Mental deficiency, Training projects, Medical personnel, Personnel development

Identifiers: Mentally retarded persons, NTISHEWSRS

PB-243 272/2ST NTIS Prices: PC$3.75/MF$2.25

An Introduction to N/C Machines for Sheltered Workshop Directors

Maryland Univ., College Park. Regional Rehabilitation Research Inst.*Social and Rehabilitation Service, Washington, D.C.

Production-management publication
Campbell, Clifton P.
C5101L4 Fld: 05I GRAI7520
1969 14p
Rept No: UMRRRI-Information Bull-4
Grant: SRS-12-55102
Monitor: SRS-12-55102-005

Abstract: Numerical control (N/C) refers to a method for inserting numerical values into a pre-programmed machine, to which the machine responds in prescribed ways. In this report the machines of interest are various 'shop' equipments which might be operated through numeric control by handicapped persons. The purpose of the report was to serve as an introduction to the concept of using N/C equipment. Indication of the growing use of N/C equipment is made through reference to the literature and also to contacts with workshop directors who answered a questionnaire about N/C machines. No methodologic details are given about either the scope of the literature survey or the questionnaire study.

Descriptors: *Rehabilitation, *Handicapped persons, Vocational training, Machine tools, Numerical controls, Electric devices

Identifiers: Sheltered workshops, NTISHEWSRS

PB-243 264/9ST NTIS Prices: PC$3.25/MF$2.25

Transportation for the Handicapped: Selected References

Department of Transportation Washington D C Library Services Div (405410)
C5065C2 Fld: 15E, 13F, 91B* GRAI7520
Apr 75 46p
Rept No: Bibliographic List-8
Monitor: 18
See also report dated Nov 69, AD-698 292.

Abstract: Contents: Government Activities; Accessibility: Air Travel; Mass Transit; Automobiles -- Drivers and Parking; Special Equipment -- Vehicles and Assistive; Transportation and the Blind; and Transportation and the Elderly.

Descriptors: *Transportation, *Handicapped persons, *Bibliographies, Air transportation, Mass transportation, Access, Drivers(Personnel), Passenger vehicles, Prosthetic devices, Blindness, Aging(Physiology), Physical fitness, Motor vehicle operators

Identifiers: Passengers, NTISDODXA, NTISDODSD

AD-A013 117/7ST NTIS Prices: PC$3.75/MF$2.25

Adjustment Services: Individualized Program Planning Delivery, and Monitoring

Wisconsin Univ.-Stout, Menomonie. Research and Training Center.*Social and Rehabilitation Service, Washington, D.C.

Special rept.
Dunn, Dennis J.
C5051G4 Fld: 05J, 92B GRAI7519
Jun 74 234p
Grant: SRS-16-56821
Monitor: SRS-16-56821-005

Abstract: The monograph presents an individualized and systematic approach to the planning, delivery and monitoring of adjustment services. The approach conceptualizes client adjustment problems as discrepancies between current client functioning and required goal functioning. Flow charts are used to illustrate a systematic approach for identifying problems, goals and treatment techniques. The approach includes a procedure for program monitoring and record-keeping.

Descriptors: *Adjustment(Psychology), *Handicapped persons, Human behavior, Services, Rehabilitation, Personnel development, Work motivation, Abilities, Objectives, Mathematical models

Identifiers: Disabled persons, Disadvantaged groups, NTISHEWSRS

PB-243 144/3ST NTIS Prices: PC$7.50/MF$2.25

Investigation of Method for Rehabilitating Person with Orthopaedic Disabilities

Wanless Hospital, Miraj (India).*Social and Rehabilitation Service, Washington, D.C.

Final rept.
C5045G1 Fld: 06E, 06L GRAI7519
1 Apr 66 104p
Project: SRS-IND-19-65, SRS-IND-0019
Monitor: SRS-IND-0019

Abstract: Several problems were tackled in this project. The objectives were: (1) To devise simple, effective and inexpensive methods for the rehabilitation of disabled persons, particularly those with osteo-articular tuberculosis, poliomyelitis, hand injuries and for amputees; (2) To devise prosthetic devices which would be suitable for persons in rural occupations; (3) To develop and include instruction on the rehabilitation of the disabled as an integral part of the hospital training programs; (4)To study and adapt surgical techniques and procedures to reduce the length of time required for hospitalization and rehabilitation of disabled people.

Descriptors: *Rehabilitation, *Orthopedics, Prosthetic devices , Occupational therapy, Physical therapy, Research, Rural areas, Musculoskeletal disorders, Tuberculosis, Poliomyelitis, Injuries, Paraplegia

Identifiers: *Handicapped persons, NTISHEWSRS

PB-243 049/4ST NTIS Prices: PC$5.25/MF$2.25

Vocational Training and Job Placement of the Mentally Retarded. An Annotated Bibliography

Texas Tech Univ., Lubbock. Research and Training Center in Mental Retardation.*Social and Rehabilitation Service, Washington, D.C. (405 703)

Final rept.
Debusk, Christopher W., Luchsinger, Vincent P.
C5044J3 Fld: 05K, 57M, 92A GRAI7519
1972 202p
Grant: SRS-16-56819
Monitor: SRS-16-56819-002

Abstract: The report is an annotated bibliography of books and articles about preparation for and employment of mentally retarded. Articles and books in the bibliography were selected from Business Periodical Index (July 1959-November 1972), Mental Retardation Abstracts (January 1964-September 1970) and Psychological Abstracts (January 1968-December 1972). Every entry is annotated, the length ranging from two or three sentences to one paragraph. There is a brief four-page subject index.

Descriptors: *Handicapped persons, *Mental deficiency, *Rehabilitation, Bibliographies, Counseling, Employment, Placement, Vocational training

Identifiers: Mentally retarded persons, NTISHEWSRS

PB-242 996/7ST NTIS Prices: PC$7.25/MF$2.25

Why Involve Volunteers in a Rehabilitation Facility. 1. A Handbook

National Auxiliary to Goodwill Industries, Washington, D.C.*Social and Rehabilitation Service, Washington, D.C.

Special rept.
Levin, Stanley
C4983F2 Fld: 05I, 05A, 92A GRAI7518
1973 28p
Grant: SRS-12-55087
Monitor: SRS-12-55087-003
See also PB-243 083.

Abstract: This is one in a series of 12 handbooks prepared by Goodwill Industries to provide guidelines for volunteers and volunteer programs. The handbook emphasizes reasons for involving volunteers. The author cites the following benefits that can be realized within any particular facility which institutes a planned volunteer program: (A) Increased services to handicapped and disadvantaged clients, (B) Bridging clients from the facility to the community, (C) Providing a vital rehabilitation component--someone who really cares, (D) Developing community understanding and cooperation, (E) Instituting social action, (F) Raising funds, (G) Providing administrative, clerical and technical assistance and professional consultations and (H) Bringing people together. A planned volunteer program features thorough organization, competent administration, positive attitudes and creativity. This booklet also treats direct and indirect costs of operation and potential difficulties in implementing an organized volunteer program.

Descriptors: *Rehabilitation, *Handbooks, *Management guidelines, Personnel development, Services, Community relations, Social psychology, Project planning, Financing, Professional personnel, Consultants, Improvement, Constraints

Identifiers: Disadvantaged groups, Volunteers, Benefits, Handicapped persons, NTISHEWSRS

PB-243 082/5ST NTIS Prices: PC$3.75/MF$2.25

Disabled Veterans of the Vietnam Era: Employment Problems and Programs

Human Resources Research Organization, Alexandria, Va.*Manpower Administration, Washington, D.C. Office of Research and Development. (405 260)

Final rept.
Wilson, Thurlow R., Richards, John A., Bercini, Deborah H.
C4393A4 Fld: 05I, 70D* GRAI7509
Jan 75 329p*

Rept No: HUMRRO-TR-75-1
Grant: DL-21-51-73-46
Monitor: DLMA-21-51-73-46-1

Abstract: The study examines the problems disabled Vietnam-era veterans face when looking for work. The central element is a survey of Vietnam-era veterans with service-connected disabilities. Other information sources include public and private employers, State Employment Service personnel, Veterans Administration personnel, and representatives of veterans' service organizations. The relationship between the Employment Service and the Veterans Administration in providing services to disabled veterans is discussed. Several recommendations are made for additions to, and changes in, employment assistance programs for disabled veterans.

Descriptors: *Employment, *Handicapped persons, Veterans programs, Job development, Unemployment, Vocational training, On the job training, Project planning, National Alliance of Businessmen, Job opportunities

Identifiers: Veterans(Military personnel), NTISLABRDU

PB-239 433/6ST NTIS Prices: PC$9.50/MF$2.25

Rehabilitation of the Mentally Retarded (A Bibliography with Abstracts)

National Technical Information Service, Springfield, Va.

Rept. for 1964-Oct 74
Young, Mary E.
C4162I3 Fld: 05K, 92C*, 57M, 86W GRAI7506
Jan 75 84p*
Monitor: 18

Abstract: The bibliography includes programs and evaluations of their success in training the mentally handicapped person for a productive life. Also included are reports on psychotherapy of retarded and brain damaged children and mental casualties of the Armed Forces. The bibliography contains 79 abstracts.

Descriptors: *Mental deficiency, *Bibliographies, *Rehabilitation, Handicapped persons, Vocational guidance, Social welfare, Employment, Mental disorders, Counseling, Group therapy, Abstracts

Identifiers: *Mentally retarded persons, Vocational rehabilitation, NTISNTIS

NTIS/PS-75/132/1ST NTIS Prices: PC$25.00/MF$25.00

Project VOLUNTEER POWER: Volunteers Serving the Job Needs of the Handicapped

People-to-People Program, Washington, D.C. Committee for the Handicapped.*Manpower Administration, Washington, D.C. Office of Research and Development.

Final rept. Jan 71-Sep 74
Sharek, Carl R.
C3873B2 Fld: 5K, 92C GRAI7501
Oct 74 76p
Contract: DL-82-11-71-23
Monitor: DLMA-82-11-71-23

Abstract: The report describes a 3-year demonstration project to test whether, how, and to what extent the voluntary power of men's and women's organizations in selected communities can be engaged fruitfully to supplement established methods of meeting the employment and independent living needs of the handicapped. Local committees were organized in three test cities and they designed projects based on the needs of their community and the interests and talents of the volunteers. The projects varied from city to city but mostly fell into certain major categories: surveys to identify the handicapped; promoting the removal of architectural barriers; job promotion, job placement, and development of job search skills; helping the homebound; and public education. The report outlines what needs to be taken into consideration in organizing similar efforts elsewhere.

Descriptors: *Community projects, *Handicapped persons, Manpower utilization, Personnel development, Rehabilitation

Identifiers: *Volunteer programs, NTISLABRDU

PB-237 167/2ST NTIS Prices: PC$4.75/MF$2.25

Analysis of Statewide Planning Reports for Rehabilitation

Harbridge House, Inc., Boston, Mass.*Social and Rehabilitation Service, Washington, D.C.

Final summary rept.
C3504E3 Fld: 5K, 5A, 92C, 92A GRAI7422
Jan 70 48p
Monitor: SRS-RC-00054-001

Abstract: The report presents the highlights of a comprehensive study of reports submitted by 43 states on statewide planning (SWP) for rehabilitation. The purpose of the report is to provide a summary which notes major SWP recommendations, provides guidelines for planning, and indicates the direction and probable magnitude of the 1975 VR program. The report is divided into three sections: (1) an overview which includes major accomplishments of the planning efforts, (2) findings and conclusions, and (3) guidelines for future planning.

Descriptors: *Rehabilitation, *Project planning, Reviews, State government, Vocational guidance, Handicapped persons, Services, Health, Education, Financing, Personnel management

Identifiers: *Vocational rehabilitation, NTISHEWSRS

PB-235 599/8 NTIS Prices: PC$5.50/MF$2.25

A Survey of Social Welfare Research and Demonstration Projects and Manpower Development and Utilization Programs in Kentucky

Kentucky Univ., Lexington. Social Welfare Research Inst.*Social and Rehabilitation Service, Washington, D.C.

Special rept. 1970-71
Lee, Joan C., Meddin, Barbara J.
C3504E2 Fld: 5K, 92C, 70D GRAI7422
Mar 71 54p
Grant: SRS-10-56016
Monitor: SRS-10-56016-4B

Abstract: Thirteen state departments, bureaus, and commissions, one metropolitan agency, and six universities reported on their research and demonstration projects and manpower programs relating to social welfare as of December 1970. The report briefly outlines the function of each institution and describes projects by title, goal, budget, and population served. Projects included day care, nutrition, vocational training, staff development, home improvement, Model Cities, family planning, foster grandparents, regional crime councils, inmate work release, and comprehensive health planning.

Descriptors: *Social welfare, *State government, Rehabilitation, Children, Health, Poverty, Education, Day care centers, Economic assistance, Employment, Services, Project planning, Unemployment, Crime, Manpower programs, Handicapped persons, Kentucky

Identifiers: Demonstration projects, NTISHEWSRS

PB-235 598/0 NTIS Prices: PC$5.75/MF$2.25

The Rehabilitation Decade: The First Years, 1970-1972

International Society for Rehabilitation of the Disabled, New York. (388 162)

Final rept.
Warms, Dorothy, Hammerman, Susan
C3365F3 Fld: 5I, 5A, 92C, 70F GRAI7420
Dec 72 123p
Grant: SRS-22-55058
Monitor: SRS-RD-22-55058-001

Abstract: The project studied the ways in which the delivery of social and rehabilitation services to the disabled could be improved throughout the world. A statistical survey of the worldwide incidence of disability was conducted. Other areas of research included planning, organization, and administration of rehabilitation services, training of personnel, international project information service, legislation concerning the disabled, the work of the twelfth world congress of rehabilitation international, and guidelines for the future.

Descriptors: *Rehabilitation, *Handicapped persons, *Project planning, Regional planning, International relations, Organizations, Information systems, Education, Health, Nutrition, Personnel, Legislation

Identifiers: NTISHEWSRS

PB-234 779/7 NTIS Prices: PC$4.50/MF$2.25

Utilization of Disadvantaged Workers in Public Park and Recreation Services

American Association for Health, Physical Education and Recreation, Washington, D.C.

Final rept.
Hawkins, Donald E.
C289184 Fld: 5I, 70D* GRAI7413
Sep 73 132p*
Contract: DL-41-2-003-11
Monitor: DLMA-41-2-003-11-1

Abstract: The purpose of this exploratory study was to collect and analyze existing information and to formulate researchable questions relative to the utilization of disadvantaged persons in entry-level and paraprofessional park and recreation job opportunities provided through work experience and public service career programs of the U.S. Department of Labor. Primary attention was placed on local public park and recreation services operating at city, special district, and county levels. The nationwide survey questionnair. reports the results of information on the nature and extent to which disadvantaged persons are being employed by local park and recreation agencies. The current employment mix of disadvantaged workers in 21 occupational categories of positions in recreation and parks were analyzed. Survey results also report on the perceived ways in which park and recreation administrators, local manpower administrators, and disadvantaged workers feel DOL manpower support programs might be improved.

Descriptors: *Recreational facilities, *Parks, *Employment, Surveys, Questionnaires, Attitudes, Education, Job analysis, Manpower utilization, Personnel, Vocational guidance, Unemployment, Handicapped persons

Identifiers: *Disadvantaged groups, OMPER

PB-231 872/3 NTIS Prices: PC$4.75/MF$1.45

The Use of a Group Approac· in the Rehabilitation of Severely Retarded Adolescents in Agriculture in Isreael

Israel Association for Rehabilitation of Handicapped Children, Tel-Aviv.

Final rept. 1966-1970
Chigier, E.
C1031I3 Fld: 5I GRAI7313
Oct 70 185
Project: SRS-ISR-23-65
Monitor: SRS-ISR-0023

Abstract: A project to find jobs for severely retarded Israeli adolescents and young adults found that retardates were positively motivated by the group technique. The study population comprised 40 males 17-22 years of age with a mental age of 6 years or less. Thirty were residents of an institution; the remainder lived with their parents while attending a sheltered workshop. Work groups that functioned successfully as orange pickers and park gardeners were established as a result of training programs designed to promote group spirit and group unity. The sense of belonging to a group and participating in group projects developed in the subjects the incentive to work. (Author)

Descriptors: (*Rehabilitation, *Israel), (*Vocational guidance , Mental deficiency), Projects, Adolescence, Males, Motivation , Group psychology, Specialized training, Incentives(Psychology)

Identifiers: Sheltered workshops, Institution residents, SRS

PB-220 294/3 NTIS Prices: PC$11.25/MF$0.95

Exploratory and Evaluative Research in the Vocational Adjustment of the Handicapped

Human Resources Center, Albertson, N.Y.

Final rept.
C1015H1 Fld: 5I GRAI7313
1970 45p
Rept No: Study-15
Grant: SRS-RD-1949
Monitor: SRS-RD-1949

Abstract: The study explored and evaluated the effectiveness of a research director with responsibility for coordination and supervising current research and planning, initiating and participating in new research projects at a non-profit demonstration work center which evaluates, trains, and employs the severely physically disabled, mentally retarded, aged, emotionally retarded, culturally disadva·taged, and educationally deprived. Also considered are the Human Resources School, and the Center for Special Studies, which serves previously homebound, disabled children from pre-school through high school. (Author Modified Abstract)

Descriptors: (*Rehabilitation, *Professional personnel), (*Project management, *Vocational guidance), Surveys, Evaluation, Physical fitness, Mental deficiency, Emotions, Children, Specialized training, Placement

Identifiers: Culturally disadvantaged groups, *Homebound children, *Disabled persons, *Vocational rehabilitation, SRS

PB-217 008/2 NTIS Prices: PC$4.25/MF$0.95

Project Rejoin (Use of Residential Programs to Provide Social and Vocational Adjustment for Adolescent Girls)

Villa Loretto School, Peekskill, N.Y.

Final rept. 30 Jun 67-30 Jun 69.
A2322D4 Fld: 5I, 56M, 70E GRAI7114
Feb 69 168p
Contract: DL-82-34-67-63
Monitor: DLMA-82-34-67-63-1

Abstract: Project Rejoin was designed to assist socially and emotionally handicapped female adolescents aged 15-19 during a period of court placement in a residential school. The first objective of the project was to provide training in four areas: food service, health services, beauty culture, and business training, and each trainee worked some time in each of these areas to find her desired training course. A simulated work-world was set up including time clocks, 9 to 5 day, and simulated pay checks. Extensive testing, prevocational training, remedial education, individual and/or group guidance, field trips, family counseling, part-time work experience and an aftercare program were included in the project. (Author)

Descriptors: (*Juvenile delinquency, Females), (*Vocational guidance, Juvenile delinquency), (*Employment, Adolescence), Behavior disorders, Education, Counseling, Specialized training

Identifiers: Emotionally handicapped adolescents

PB-199 528 NTIS Prices: PC$3.00 MF$0.95

Educational Technology Program

Massachusetts Inst of Tech Lexington Lincoln Lab (207650)

Quarterly technical summary rept. 1 Jun-31 Aug 70
Frick, Frederick C.
A1223H3 Fld: 5I, 56E USGRDR7101
15 Sep 70 19p
Contract: AF 19(628)-5167
Project: AF-649L
Monitor: ESD-TR-70-259

Abstract: The document reports on work which has been directed primarily at component development for Lincoln training system LTS-2 and investigation of various instructional strategies utilizing LTS-1 and aimed at firming up system specifications for LTS-2. A special study of the potential application of technology to education for the handicapped was carried out during the quarter. (Author)

Descriptors: (*Teaching methods, Programming(Computers)), (*Teaching machines, Military training), Control panels, Adaptive systems, Programmed instruction, Photographic projectors, Microfiche, Acoustic equipment, Recording systems, Optical scanning, Computer logic, Air Force research, Lasers

Identifiers: *Lincoln training systems, Computer aided instruction, *Holography, Random access, Handicapped personnel

AD-714 563 NTIS Prices: PC$3.00 MF$0.95

Print 12/5/1-13
DIALOG File6: NTIS 1964-1977 ISS 07 (COPR. N.T.I.S.)

Handicapped and Elderly Vertical Movement Assessment Study

Transportation Systems Center, Cambridge, Mass.*Urban Mass Transportation Administration, Washington, D.C. Office of Research and Development. (407 082)

Final rept. Apr-Dec 74
Kangas, Ronald, Mann, Robert, Glater, David, Cofield, Charles, Bottari, John
C6673A4 Fld: 13B, 91B*, 85B* GRAI7614
Feb 76 100p*
Rept No: DOT-TSC-UMTA-75-25
Monitor: UMTA-MA-06-0047-75-1

Abstract: The report discusses the selection and assessment of seven (7) types of vertical movement devices for potential use in older types of fixed rail urban mass transit facilities. The potential utilization of these devices is directed towards an increased usage of transit facilities by physically handicapped and elderly persons. The study concentrates on the technical and cost considerations in the implementation and utilization of various standard (e.g., elevators, escalators, moving walks) and non-standard (e.g., inclined stairlifts, stair climbing wheel chairs) vertical movement devices in providing access and egress for elderly and handicapped persons to three (3) configurations of rapid-rail stations typically found in the older transit systems of the United States. The general conclusion reached in the study is that each station has its own unique character and unique access/egress problems which restrict or enhance the implementation of specific types of vertical movement devices. Hence, the determination of the device option which is technically most effective for a given station, must await the results of a detailed architectural study of the individual station under consideration.

Descriptors: *Mass transportation, *Handicapped persons, *Elderly persons, Elevators(Lifts), Escalators, Passenger terminals, Rapid transit railways, Safety, Wheel chairs, Liabilities, Building codes

Identifiers: NTISDOTUMT, NTISDOTTSC

PB-252 516/0ST NTIS Prices: PC$5.00/MF$2.25

Stand-Aid Invalid Wheelchair

Department of the Navy Washington D C (110050)

Patent Application
Fogg, Robert K., Staehli, I. C. P.
C5991L4 Fld: 6L, 95C*, 90D* GRAI7607
Filed 23 Oct 75 17p

User 361 (Item 1 of 13) Date:25mar77

Rept No: PAT-APPL-625 220
Monitor: 18
Government-owned invention available for licensing. Copy of application available NTIS.

Abstract: The patent application relates to a wheelchair designed to enable an invalid to stand, sit or choose at will any intermediate position to perform useful work, and to move about in any of said positions. The wheelchair helps to fulfill the psychological and physiological needs of handicapped persons. The lifting and lowering operations are so arranged that practically no dislocation of the invalid's clothes occurs during the operations. The wheelchair has a minimum of physical encumbrances permitting the invalid to function near normally in the average living or working spaces.

Descriptors: *Medical equipment, Human factors engineering, Patents

Identifiers: *Patent applications, PAT-CL-297-355, Handicapped persons, *Wheel chairs, NTISGPN

AD-D001 950/5ST NTIS Prices: PC$3.50/MF$2.25

Accessible Towns. Workable Homes. Planning With Consideration for the Handicapped

National Swedish Inst. for Building Research, Stockholm.

Building research.
A5503A3 Fld: 13M, 91E, 60H, 89E GRAI7224
1972 34p
Rept No: D9:1972
Monitor: 18
International Standard Book no. 91-450-2044-1.
Also available from: Svensk Byggtjanst, Box 1403, S-1184, Stockholm, Sweden. PC. Price: Sw. Kr. 18.

Abstract: A number of publications, issued by the National Swedish Building Research, have been dealing with the necessity of taking the needs of the handicapped into account when planning buildings and outdoor environments. Two of these will be published jointly in this Document. Both bear in mind that handicap is a combination of physical disability and deficiencies of the environment. Planners must therefore concentrate on providing both indoor and outdoor environments that are accessible to all groups of the population, including the 'handicaped'. (Author)

Descriptors: (*Handicapped persons, Buildings), (*Buildings, Safety factor), Design standards, Passageways, Availability, Wheel chairs, Social welfare, Law(Jurisprudence), Doors, Ramps, Standards, Residential buildings, Sweden

PB-212 775 NTIS Prices: PC$3.00/MF$0.95

TRANSPORTATION FOR THE HANDICAPPED: SELECTED REFERENCES

Department of Transportation Washington D C Library Services Div (405410)
7094E1 Fld: 13F, 58, 946, 917 USGRDR7004
Nov 69 32p
Rept No: Bibliographic List no. 1

Abstract: Contents: Accessibility of travel facilities; Air travel; Automobiles; Special equipment; and Transportation and the blind.

Descriptors: (*Humans, Pathology), (*Transportation, Bibliographies), Feasibility studies, Blindness, Deafness, Physical fitness, Aging(Physiology), Air transportation, Passenger vehicles, Motor vehicle operators, Prosthetics

Identifiers: Physically handicapped individuals

AD-698 292 CFSTI Prices: HC$6.00 MF$0.95

Multi-Handicapped Blind Persons Can Work. Report of a Research and Demonstration Project Exploring the Values and Limitations of a New Products Approach to the Rehabilitation and Employment Problems of Multi-Handicapped Blind Persons

National Industries for the Blind, New York.*Social and Rehabilitation Service, Washington, D.C.

Final rept.
Rusalem, Herbert, Richterman, Harold
C3435J4 Fld: 5I, 5K, 92A, 92C GRAI7421
Jun 72 86p
Grant: SRS-14-55047
Monitor: SRS-14-55047-001

Abstract: A project (1968-1971) to discover ways to increase the job availability for the multihandicapped blind person and to prove that blind workshops are able to serve the needs of such persons found that, if certain mechanical changes were made in a blind workshop to accommodate the production of various new products which were developed in 37 major product groupings, many multihandicapped blind persons were able to participate in work programs. The project involved screening methods, product development engineering, rehabilitation techniques, and selection and modification of equipment.

Descriptors: *Handicapped workers, *Blindness, Rehabilitation, Employment, Productivity, Personnel management, Efficiency, Product development

Identifiers: *Visually handicapped, *Vocational rehabilitation, NTISHEWSRS

PB-235 013/0 NTIS Prices: PC$4.00/MF$2.25

Intensive Follow-Up Services to Marginal Workers

Arkansas Rehabilitation Service, Little Rock.*Social and Rehabilitation Service, Washington, D.C.

Final rept. 1 Jul 66-31 Mar 70.
C3434K2 Fld: 5I, 92A GRAI7421
May 70 59p
Grant: SRS-RD-2202-G
Monitor: SRS-RD-2202-G01

Abstract: The project (1966-1969) attempts to determine whether provision of intensive followup services to selected vocational rehabilitation clients subsequent to their selective job placement would enable them to retain their employment.

Descriptors: *Rehabilitation, *Handicapped workers, *Placement, Counseling, Employment, Abilities, Performance evaluation, Vocational interests, Arkansas

Identifiers: *Vocational rehabilitation, Mentally retarded persons, Physically handicapped persons, NTISHEWSRS

PB-234 855/5 NTIS Prices: PC$3.75/MF$2.25

The Evaluation of Vocational Development of Deaf Young Adults

Lexington School for the Deaf, New York.

Final rept.
Guilfoyle, George R., Schapiro, Franklin H., Katz-Hansen, Laura, Lerman, Alan
C3365G1 Fld: 5I, 92D GRAI7420
May 73 95p
Grant: SRS-RD-14-55065
Monitor: SRS-RD-14-55065-001

Abstract: A project which studied particular aspects of the provocational behavior of deaf adolescents interviewed 181 young deaf adults and 30 young hearing adults is an attempt to determine their current vocational status and the early and current determinants of their vocational adjustment.

Descriptors: *Youths, *Auditory defects, *Vocational guidance, Counseling, Education, Employment, Personnel development, Adjustment(Psychology)

Identifiers: *Deaf persons, NTISHEWSRS

PB-234 781/3 NTIS Prices: PC$4.00/MF$2.25

Serving Deaf Adults: Development of Innovative Patterns of Community Service for the Adult Deaf

American Hearing Society, Washington, D.C.

Final rept.
Coleman, Thomas J., Ethridge, Willis A., Atelsek, Frank J., Meisegeier, Richard
C3365F2 Fld: 5K, 5I, 92C, 91F, 92A GRAI7420
Jun 73 138p
Grant: SRS-14-55089
Monitor: SRS-55089-001

Abstract: The report describes a project (March 1970-June 1973) designed to outline, in detail, the necessary steps a community must take in order to develop innovative patterns of service for deaf adults, especially those who are socially and culturally disadvantaged.

Descriptors: *Adults, *Auditory defects, *Community projects, Counseling, Disadvantaged minorities, Vocational guidance, Ethnic groups, Social welfare, Rehabilitation, Handicapped workers, Project planning

Identifiers: *Deaf persons, NTISHEWSRS

PB-234 731/8 NTIS Prices: PC$4.75/MF$2.25

Community Organization Techniques for Achieving a Better Environment for the Physically Impaired

National Easter Seal Society for Crippled Children and Adults, Chicago, Ill.

Final rept.
Schrage, Harold
C3365F1 Fld: 5K, 13M, 92C, 89A, 91C GRAI7420
Aug 71 28p
Grant: SRS-12-55177
Monitor: SRS-12-55177-001

Abstract: The report spans eighteen months of a planned three year project to study three pre-selected communities to determine which community organization techniques were most effective in achieving a better environment for the physically handicapped. The study was focused on the process and documentation of change which was hypothesized and which would increase the specific understanding of the community processes and attitudes relative to the elimination of architectural barriers.

Descriptors: *Community projects, *Handicapped workers, Buildings, Availability, Urban planning, Building codes, Architectur

Identifiers: *Disabled persons, Architectural barriers, NTISHEWSRS

PB-234 730/0 NTIS Prices: PC$3.25/MF$2.25

Interpreters for Deaf People: Selection, Evaluation, and Classification

Illinois Univ., Urbana. Inst. for Research on Exceptional Children.

Final rept.
Quigley, Stephen P., Babbini Brasel, Barbara E., Montanelli, Dale S.
C3365E3 Fld: 5I, 5K, 92C, 45F GRAI7420
31 Aug 73 37p
Grant: SRS-14-55400/5
Monitor: SRS-14-55400-001

Abstract: A project (1972-1973) designed to study methods of evaluating the skills of interpreters for deaf people and to establish criteria for classifying such interpreters according to their levels of skill distributed a survey questionnaire to 300 of the participants at a convention of the registry of interpreters for the deaf (RID). To obtain additional information concerning the component skills which make up the interpretir process, the questionnaire asked for ratings of aspects of the interpreting situation.

Descriptors: *Handicapped workers, *Auditory defects, *Personnel selection, Job analysis, Specialized training, Qualifications

Identifiers: *Deaf interpreting, *Deaf persons, NTISHEWSRS

PB-234 728/4 NTIS Prices: PC$3.25/MF$2.25

Orientation Training of Newly Employed Rehabilitation Personnel (Rehabilitation Counseling), Region III

West Virginia Div. of Vocational Rehabilitation, Charleston.

Interim rept. 30 Nov 70-30 Nov 71
Phelps, William R.
C3285E4 Fld: 5I, 92A GRAI7419
Jul 74 95p
Grant: SRS 14-15092
Monitor: 18
Prepared in cooperation with West Virginia Univ., Morgantown, and Rehabilitation Services Administration, Washington, D.C.

Abstract: A project report gives information regarding the effectiveness of regional counselor training efforts in West Virginia for 463 newly employed untrained VR counselors from D.C., Kentucky, Maryland, North Carolina, Puerto Rico, Virgin Islands, Virginia, West Virginia, Delaware and Pennsylvania. The course spanned a two-week period; six weeks academic and six weeks field practicum and was sponsored in part by West Virginia University.

Descriptors: *Vocational guidance, *Rehabilitation, *Counseling, *Personnel development, Specialized training, West Virginia, Programmed instruction, Effectiveness, Regional planning, Handicapped workers, Mental deficiency, Blindness, Auditory defects, Reviews

Identifiers: Disabled persons, NTISWVBVE

PB-233 987/7 NTIS Prices: PC$7.75/MF$1.45

Attitudes Related to the Employment of the Mentally Retarded

West Virginia Div. of Vocational Rehabilitation, Charleston. Program Development Section.

Final rept.
Phelps, William R.
C3283A4 Fld: 5I, 92A GRAI7419
Jul 74 77p
Monitor: 18

Abstract: Two-hundred fifty-seven service employers selected at random in West Virginia were surveyed by an attitudinal questionnaire. This study was concerned with employers attitudes toward the mentally retarded, as well as devising a means of measuring these attitudes. Respondents were one-hundred thirty-two. Significant differences, at the .01 level, were found to exist between nursing home and hospital personnel managers, and between hospital and restaurant personnel managers. Implications are that individual differences in employer attitudes toward the mentally retarded should be a major premise in contacts which rehabilitation personnel make, and in the relationships they develop with management personnel.

Descriptors: *Mental deficiency, *Handicapped workers, *Employer attitudes, *Sociopsychological surveys, Questionnaires, West Virginia, Measurement, Analysis of variance, Restaurants, Nursing homes, Management guidelines, Management information systems

Identifiers: *Vocational rehabilitation, NTISWVBVE

PB-233 595/8 NTIS Prices: PC$7.00/MF$1.45

Report on a Survey of Clients of the West Virginia Division of Vocational Rehabilitation Enrolled in Marshall University Who will Graduate in 1974

West Virginia Div. of Vocational Rehabilitation, Charleston. Program Development Section.
Phelps, William R.
C3022F1 Fld: 5I, 92A GRAI7415
Jun 74 27p
Grant: SRS-25-15410
Monitor: 18

Abstract: The purpose of the survey was to obtain information which could strengthen placement services to severely disabled college trained students on a statewide basis in West Virginia. Thirty-two graduating seniors were interviewed. It is felt that this data collection and analysis may be of help to other state voc. rehab. agencies and rehab. counselors.

Descriptors: *Handicapped workers, *Placement, *Services, *West Virginia, Interviews, Students, Universities, Projects, Manpower utilization

Identifiers: *Vocational rehabilitation, *Disabled persons, Graduating seniors, NTISWVBVE

PB-232 444/0 NTIS Prices: PC$4.50/ MF$1.45

PSYCHOLOGICAL ABSTRACTS

HANDICAPPED

User 361 Date:28mar77 Time: 5:24:57 File:11

Handicapped

Psychological Abs.

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Set Items Description
  1     0 AL CASTANE <----
  2   274 SERIAL# G2T
  3   308 SERIAL# G2V
  4    18 SERIAL# G2W
  5   165 SHELTERED
  6 24318 YR=72
  7 24405 YR=73
  8 25558 YR=74
  9 25541 YR=75
 10 24677 YR=76
 11  4600 YR=77
 12    21 5*3
 13    88 (2*6)+(2*7)+(2*8)
 14   140 (2*9)+(2*10)+(2*11)+13
 15   140 13+14
 16   135 15-99
 17    18 4-99
 18    56 (3*6)+(3*7)+(3*8)
 19   131 (3*9)+(3*10)+(3*11)+18
 20    71 19-99

Print 12/5/1-21
Print 16/5/1-135
Print 17/5/1-18
Print 20/5/1-71

Search Time:  0.148  Prints: 245  Descs.:  71
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DOC YEAR: 1977 VOL NO: 57 ABSTRACT NO: 04157
The vocational development of the learning disabled: Implications for lifelong learning.
Parmenter, Trevor R.
Macquarie U, North Ryde, Australia
Australian Journal of Mental Retardation 1976 Mar Vol 4(1) 8-14
Explores weaknesses in research into the vocational needs of the learning disabled and suggests an alternative approach based on the principles of applied behavior analysis. It is argued that specific skills training, rather than generalized programs in the development of social competence, will facilitate the effective vocational placement of this group. Implications of this approach for sheltered workshops, work preparation centers, work experience programs, and technical education are noted. This approach, which transforms a person with learning disabilities into one with saleable skills, may eventually break the community's expectancy cycle for the handicapped. (29 ref)
LANGUAGE- Engl CLASSIFICATION- 33
SUBJECT TERMS- LEARNING DISABILITIES, VOCATIONAL REHABILITATION; 27980, 56210
INDEX PHRASE- applied behavioral analysis approach, vocational development, learning disabled, implications for lifelong learning

DOC YEAR: 1977 VOL NO: 57 ABSTRACT NO: 04150
The demonstration and modification of verbal responses to supervision in a sheltered workshop.
Kubat, Alvin R.
U Utah
Dissertation Abstracts International 1974 Nov Vol 35(5-B) 2482
LANGUAGE- Engl CLASSIFICATION- 33
SUBJECT TERMS- SHELTERED WORKSHOPS, MULTIPLY HANDICAPPED, MANAGEMENT PERSONNEL, VERBAL COMMUNICATION, JOB PERFORMANCE, VOCATIONAL REHABILITATION, BEHAVIOR MODIFICATION; 47180, 32510, 29390, 55520, 27010, 56210, 05640
INDEX PHRASE- structured experience approach to training, modification of verbal behavior with supervisors & employability, multiply handicapped sheltered workshop employees

DOC YEAR: 1976 VOL NO: 55 ABSTRACT NO: 10526
Statistical study of sheltered workshop employees.
Ginn, Robert J.
U Texas Medical Branch
Catalog of Selected Documents in Psychology 1976 Feb Vol 6 16-17
CLASSIFICATION- 33
SUBJECT TERMS- SHELTERED WORKSHOPS, HANDICAPPED, MENTALLY RETARDED, SALARIES; 47180, 22220, 30890, 45160
INDEX PHRASE- hourly wages in sheltered workshops, retarded & nonretarded handicapped employees

DOC YEAR: 1976 VOL NO: 55 ABSTRACT NO: 07763
Behavioral skills for employment of the intellectually handicapped.
Goldman, Laura E.
VA Hosp, Hines, IL
American Journal of Occupational Therapy 1975 Aug No 29(9) 539-546
157 parents, teachers, and supervisors in competitive industry and sheltered workshops ranked the same behavioral items under different directions. The items, thought to be basic requirements for successful employment of the intellectually handicapped, were sorted into 4 categories corroborated by 42 university students. Chi-square analysis showed many significant differences in ranking among samples. Parents and teachers emphasized items in the job-task category significantly less than did industry and workshop supervisors. Parents stressed basic reading skills more than other samples. Occupational therapists aware of the handicapped person's potential for employment could take the role of providing experiences stressing behaviors sought by employers. (25 ref)
CLASSIFICATION- 33
SUBJECT TERMS- MANAGEMENT PERSONNEL, EMPLOYEE SKILLS, MENTALLY RETARDED, PERSONNEL SELECTION, PARENTS, TEACHERS, SHELTERED WORKSHOPS; 29390, 17130, 30890, 37940, 36680, 51690, 47180
INDEX PHRASE- basic behavioral skills for employment for intellectually handicapped, parents & teachers & supervisors in competitive industry & sheltered workshops

DOC YEAR: 1976 VOL NO: 55 ABSTRACT NO: 07497
The effects of short term individual and group counseling on the self concept of physically handicapped workers in a sheltered workshop setting.
Bryan, Willie V.
U Oklahoma
Dissertation Abstracts International 1974 Feb Vol 34(8-A, Pt 1) 4729-4730
CLASSIFICATION- 33
SUBJECT TERMS- SELF CONCEPT, GROUP COUNSELING, BRIEF PSYCHOTHERAPY, INDIVIDUAL PSYCHOTHERAPY, SHELTERED WORKSHOPS, PHYSICALLY HANDICAPPED; 46220, 21740, 06970, 24890, 47180, 38620
INDEX PHRASE- short term individual & group counseling, self concept, physically handicapped workers in sheltered workshop

DOC YEAR: 1975 VOL NO: 54 ABSTRACT NO: 07889
Adaptation of the mentally handicapped to a working life.
Galkowski, T.
National Inst of Health & Medical Research, Montrouge, France
Revue de Neuropsychiatrie Infantile et d'Hygiene Mentale de l'Enfance 1974 Jan Vol 22(1-2) 121-131
Studied the work productivity and social acceptance of retarded adults working in a protected workshop. 30 men, aged 19-25 yrs, whose average IQ was 54, were asked to perform 3 simple manual tasks. 2 instructors rated the number and quality of completed tasks. The social popularity of Ss was assessed through informal interviews with Ss and their instructors. Results indicated a significant relationship between intelligence level and work productivity. Most Ss were neither accepted nor rejected by the group as a whole, and the percentage of Ss with high popularity was small. Instructors were only slightly successful in rating the social acceptability of Ss. It is suggested that protected workshops create an exceptional environment, and that this must be taken into account in studies of the working retarded. (English, German, & Spanish summaries)
LANGUAGE- Fren CLASSIFICATION- 14
SUBJECT TERMS- SHELTERED WORKSHOPS, MENTALLY RETARDED, ADOLESCENTS, YOUNG ADULTS, EMPLOYEE PRODUCTIVITY, SOCIAL ACCEPTANCE; 47180, 30890, 00950, 57320, 17110, 48040
INDEX PHRASE- work productivity & quality & social acceptability, retarded 19-25 yr old males in protected workshop

DOC YEAR: 1974 VOL NO: 52 ABSTRACT NO: 08663
Breaking the expectancy cycle.
Education & Training of the Mentally Retarded 1974 Feb Vol. 9(1) 37-40
Cites a training project, carried out by Marc Gold at the Children's Research Center of the University of Illinois, in which 64 adolescents from Illinois sheltered workshops for the handicapped were taught to assemble 15- and 24-piece bicycle brakes accurately and consistently. The success of the project is discussed in terms of the discrimination learning theories of Gold and others, i.e., that the child must learn to discriminate differences and then transfer the discrimination to new problems. Gold postulates 2 kinds of stimulus variations needed in training attention and discrimination: simple discrimination and mediated generalization. Once the retarded child attends to the relevant dimension of a problem, he learns at essentially the same rate as his normal peer. Learning occurs more rapidly as the number of relevant, redundant cues increases; application of this principle may help in teaching the retarded other tasks like the brake assembly.
CLASSIFICATION- 16
SUBJECT TERMS- ADOLESCENTS, SHELTERED WORKSHOPS, HANDICAPPED, STIMULUS DISCRIMINATION, TRANSFER (LEARNING), PROBLEM SOLVING, SPECIAL EDUCATION; 00950, 47180, 22220, 49950, 53950, 40550, 48930
INDEX PHRASE- stimulus discrimination & problem-solving & transfer training, bicycle brake assembly, handicapped adolescents in sheltered workshop

DOC YEAR: 1973 VOL NO: 50 ABSTRACT NO: 03603
An application of an avoidance procedure to a sheltered workshop.
Screven, C. G.; La Fond, Richard J.
U. Wisconsin, Milwaukee
Psychological Record 1973 Win Vol. 23(1) 13-16
Developed a timer-control device which was used to administer an avoidance procedure to 5 mentally-handicapped adults in a sheltered workshop. Ss' production rates and day-to-day stability increased with the use of mildly aversive consequences for inappropriate behaviors. Results indicate that providing feedback upon completion of work units improves trainee performance and workshop behavior.
CLASSIFICATION- 15
SUBJECT TERMS- FEEDBACK, AVERSION THERAPY, SHELTERED WORKSHOPS, MENTALLY RETARDED, JOB PERFORMANCE; 19460, 05140, 47180, 30890, 27010
INDEX PHRASE- aversion therapy & work feedback, production rates & day-to-day stability, mentally-handicapped adults

DOC YEAR: 1973 VOL NO: 50 ABSTRACT NO: 01447
The relationships among meanings ascribed to work and levels of employment.
Crissey, David L.
State U. New York, Buffalo
Dissertation Abstracts International 1973 Feb Vol. 33(8-B) 3913
CLASSIFICATION- 15
SUBJECT TERMS- VOCATIONAL REHABILITATION, OCCUPATIONAL ATTITUDES, OCCUPATIONS/, SHELTERED WORKSHOPS, PHYSICALLY HANDICAPPED; 56210, 34970, 35110, 47180, 38620
INDEX PHRASE- employment levels, meanings ascribed to work, physically disabled men & women employed in sheltered workshop & employed in homebound program vs. nondisabled completely employed

DOC YEAR: 1973 VOL NO: 49 ABSTRACT NO: 09652
Alternatives to institutional care for the elderly and disabled.
Kistin, Helen; Morris, Robert
Brandeis U., Levinson Gerontological Policy Inst.
Gerontologist 1972 Sum Vol. 12(2, Pt. 1) 139-142
Indicates that studies in Massachusetts and elsewhere have found a significant number of elderly and handicapped persons confined to nursing homes although they are not in need of sheltered nursing care. It is suggested that lack of basic supportive services in the home and community account for much unnecessary institutionalization. A demonstration project is being undertaken by the Massachusetts Department of Welfare to provide personal care services to a target population. Preliminary estimates indicate favorable cost differentials; after initial expenses it is believed that a wide range of services can be provided within current fiscal restraints.
CLASSIFICATION- 15
SUBJECT TERMS- COMMUNITY SERVICES, NURSING HOMES, AGED, HANDICAPPED; 10690, 34700, 01370, 22220
INDEX PHRASE- community services vs. institutionalized care, elderly & handicapped

DOC YEAR: 1973 VOL NO: 49 ABSTRACT NO: 01134
Workshops: Why, what, whither?
Garner, Ralph E.; Lacy, Gene H.; Creasy, Robert F.
Div. of Rehabilitation Services, Lincoln, Nebr.
Mental Retardation 1972 Jun Vol. 10(3) 25-27
Discusses the origins, development, and problem areas of workshops for the disabled and retarded. 3 separately authored sections cover: (a) the historical development of human society's concern for its handicapped members from the anthropological point of view; (b) classification and review of the 3 types of workshops; and (c) areas of concern and possible solutions.
CLASSIFICATION- 15
SUBJECT TERMS- SHELTERED WORKSHOPS, MENTALLY RETARDED, PHYSICALLY HANDICAPPED; 47180, 30890, 38620
INDEX PHRASE- origins & development & problem areas, workshops for disabled & retarded

DOC YEAR: 1972 VOL NO: 48 ABSTRACT NO: 01418
The relationship between dogmatism and neuroticism in supervisors of sheltered workshops and changes in the self-concept of handicapped employees.
Whatley, Arthur A.
North Texas State U.
Dissertation Abstracts International 1972, Jan, Vol. 32(7-A), 4113.
CLASSIFICATION- 14
SUBJECT TERMS- Physically Handicapped, Authoritarianism, Management/, Neurosis, Self Concept; 38620, 04820, 29420, 33860, 46220
INDEX PHRASE- self concept changes, dogmatism & neuroticism in sheltered workshop supervisors, handicapped employees

DOC YEAR: 1972 VOL NO: 47 ABSTRACT NO: 03433
A proposed sheltered clerical workshop.
Mallary, N. D.
Georgia State Employment Service, Atlanta
Journal of Employment Counseling 1969, Sep, Vol. 6(3), 121-123
Describes the need for a sheltered clerical workshop program. Special problems in balancing the human needs and costs are discussed. It is recommended that a sheltered clerical workshop provide short, intermediate, and long-term programs to serve psychiatric, physically handicapped, and disadvantaged cases. A list of programs utilizing portions of this plan is presented.
CLASSIFICATION- 15
SUBJECT TERMS- Vocational Rehabilitation, Psychiatric Patients, Physically Handicapped, Socioeconomic Status; 56210, 41460, 38620, 48520
INDEX PHRASE- sheltered clerical workshop, psychiatric & physically handicapped & disadvantaged Ss

DOC YEAR: 1971 VOL NO: 46 ABSTRACT NO: 07240
Extended rehabilitation services for the mentally and physically handicapped.
Jackson, James L.
Texas Rehabilitation Commission, Austin
Rehabilitation Literature 1971, Feb, Vol. 32(2), 43-44
Describes a project conducted by the Texas Rehabilitation Commission to demonstrate the value of extended rehabilitation services to mentally retarded persons who are currently ineligible for such services because of the severity of the disability and the length of time required for their care. The project provides extended sheltered workshop employment as well as extended community living services for 30 severely mentally retarded individuals. The results of this pilot project are not yet available.
CLASSIFICATION- 15
SUBJECT TERMS- REHABILITATION, VOCATIONAL REHABILITATION, MENTAL RETARDATION, PHYSICALLY HANDICAPPED, COMMUNITY SERVICES ; 43580, 56210, 30870, 38620, 10690
INDEX PHRASE- extended rehabilitation services with sheltered workshop employment & community living services, mentally & physically handicapped

DOC YEAR: 1971 VOL NO: 46 A STRACT NO: 05286
Education and habilitation of multiply handicapped blind youth.
Johnson, Gil; Tuttle, Dean
California State Dept. of Vocational Rehabilitation, Oakland
New Outlook for the Blind 1971, Feb, Vol. 65(2), 56-62
A joint project between the California School for the Blind, Berkeley, and the California State Department of Vocational Rehabilitation was instituted to help multiply handicapped blind students to adjusting better in their sighted communities and to further vocational and educational goals. 3 groups were identified, a high school, transitional work-experience, and work evaluation group. Various community agencies such as sheltered workshops were involved to which students residing at the School for the Blind traveled back and forth and individual and group counseling were made available. After 21/2 yr. of experience it was felt worthwhile to continue the project. Among conclusions drawn was that working with multiple handicapped blind students required much time, a variety of services, and an individualized program. More adequate services were thought to be necessary.
CLASSIFICATION- 14
SUBJECT TERMS- ADJUSTMENT/, VOCATIONAL REHABILITATION, BLIND, PHYSICALLY HANDICAPPED; 00850, 56210, 06180, 38620
INDEX PHRASE- adjustment & education & habilitation, multiply handicapped blind youth

DOC YEAR: 1971 VOL NO: 46 ABSTRACT NO: 05257
Effects of scheduled versus discretionary rests on the performance of handicapped workers.
Bishop, Ronald C.; Hill, James W.
Southern Illinois U.
Proceedings of the Annual Convention of the American Psychological Association 1971, Vol. 6(Pt. 2), 503-504
10 handicapped soda-pop case repair workers in a sheltered workshop worked under 6 different rest-pause schedules. The schedules ranged from the usual 15 min. at midmorning and midafternoon to a schedule which permitted the worker to leave the job as often, and for as long, as he wished. Dependent variables were duration and frequency of unscheduled rest pauses as well as quantity and quality of production. Significant changes in all 4 dependent variables were observed under the different conditions but they were unrelated to absolute quantity of time away from work. Under the schedule of complete freedom, workers maintained their original quantity of production while increasing quality above 4 of the other 5 conditions. Several theoretical positions are offered as possible explanations of the results.
CLASSIFICATION- 15
SUBJECT TERMS- JOB PERFORMANCE, PHYSICALLY HANDICAPPED, VOCATIONAL REHABILITATION; 27010, 38620, 56210
INDEX PHRASE- sheltered workshop job performance, scheduled vs. discretionary rest pauses, handicapped workers

DOC YEAR: 1971 VOL NO: 46 ABSTRACT NO: 03537
Differential use of the work situation in the sheltered workshop.
Lustig, Paul
U. Wisconsin
Rehabilitation Literature 1970, Feb, Vol. 31(2), 39-42, 49
Describes a method of behavioral modification for disabled persons in a sheltered workshop involving manipulation of the structural components of the work environment to increase the client's tolerance for avoided work activities. The author finds this method preferable for those clients who are unable to respond initially to the traditional verbal techniques of counseling and supervision. At the very least, the method provides an opening for reaching the client and making available an alternate procedure for modifying behaviors that interfere with adequate work adjustment.
CLASSIFICATION- 14
SUBJECT TERMS- VOCATIONAL REHABILITATION, BEHAVIOR THERAPY, PHYSICALLY HANDICAPPED, ADJUSTMENT/, OCCUPATIONS/; 56210, 05660, 38620, 00850, 35110
INDEX PHRASE- tolerance for avoided work activities & work adjustment, behavior modification in sheltered workshop, disabled rehabilitation clients

DOC YEAR: 1971 VOL NO: 45 ABSTRACT NO: 01120
Effects of token reinforcement on productivity in multiply handicapped clients in a sheltered workshop.
Zimmerman, Joseph; Stuckey, Thomas E.; Garlick, BetsyMiller, Maurine
Indiana U., Medical School, Inst. of Psychiatric Research
Rehabilitation Literature 1969, Feb, Vol. 30(2), 34-41
Results "suggest that token reinforcement can be successfully applied to the problem of increasing productivity in multiply handicapped clients in a sheltered workshop. The use of points . . . led to a significant increase in work rates . . . and to differentially higher work rates . . . . Furthermore, the removal of points was followed by a significant decrease in work rates. These findings systematically replicate results previously reported."
CLASSIFICATION- 15
SUBJECT TERMS- PHYSICALLY HANDICAPPED, REINFORCEMENT, OCCUPATIONS/, VOCATIONAL REHABILITATION, JOB PERFORMANCE; 38620, 43630, 35110, 56210, 27010
INDEX PHRASE- productivity increase, token reinforcement, multiply handicapped clients in sheltered workshop

DOC YEAR: 1970 VOL NO: 44 ABSTRACT NO: 01039
Sheltered workshops and differential client characteristics.
Gersuny, Carl
Case Western Reserve U.
Dissertation Abstracts 1969, 29(12-A), 4572.
CLASSIFICATION- 14
SUBJECT TERMS- PHYSICALLY HANDICAPPED, OCCUPATIONS/, ORGANIZATIONAL STRUCTURE, JOB SATISFACTION, OCCUPATIONS/; 38620, 35110, 35770, 27040, 35110
INDEX PHRASE- physically handicapped, sheltered workshops, organization & client characteristics

DOC YEAR: 1968 VOL NO: 42 ABSTRACT NO: 07705
HOW MIDDLE AGED WORKERS AND THEIR SUPERVISORS VIEW SERVICE NEEDS IN A SHELTERED WORKSHOP.
ULERY, CRYSTAL J.; WILSON, MILTON E., JR.; SAKATA, ROBERT
TARRY HOUSE, AKRON, O.
PSYCHOLOGICAL REPORTS 1967 , 21(3), 920.
AT A SHELTERED WORKSHOP 40 MIDDLE-AGED HANDICAPPED SS AND THEIR 15 SUPERVISORS WERE INTERVIEWED TO OBTAIN DATA ON THEIR PERCEPTIONS OF COMPETITIVE EMPLOYABILITY OF HANDICAPPED, MIDDLE-AGED PERSONS. BOTH GROUPS WERE REQUESTED TO LIST THE WORKSHOP SERVICES IN THE ORDER THEY BELIEVED WOULD BEST MEET THEIR NEEDS. A RHO OF -.54 (P = N.S.) BETWEEN THE 2 SETS OF RANKINGS OF SERVICES INDICATES A LACK OF CONSENSUS BETWEEN WORKERS AND SUPERVISORS WHICH SUGGESTS THAT SUPERVISORS MIGHT FIND IT FEASIBLE TO REEXAMINE THEIR PERCEPTIONS OF THE HANDICAPPED.
CLASSIFICATION- 15
SUBJECT TERMS- COMMUNITY SERVICES, ATTITUDES/, PHYSICALLY HANDICAPPED, PHYSICAL HANDICAPS (ATTIT TOWARD), DISORDERS/; 10690, 04500, 38620, 38550, 14520
INDEX PHRASE- SHELTERED WORKSHOP, ATTITUDES TOWARD EMPLOYABILITY OF MIDDLE-AGED HANDICAPPED, WORKERS + SUPERVISORS

DOC YEAR: 1967 VOL NO: 41 ABSTRACT NO: 14254
THE DOLE AND PERSONNEL ''TURN-OVER'' IN THE ''SHELTERED'' WORKSHOPS.
JOSTEN, J. G.
MENS EN ONDERNEMING 1967 , 21(3), 167-177.
''TURN-OVER'' IS LARGEST AMONG THE LOWEST WAGE GROUPS, MARRIED, 56 YR. OF AGE AND OLDER, AND VARIOUSLY HANDICAPPED.
LANGUAGE- FRGN CLASSIFICATION- 17
SUBJECT TERMS- BUSINESS AND INDUSTRIAL PERSONNEL, CULTURE (ANTHROPOLOGICAL), COUNTRIES; 07120, 12750, 12195
INDEX PHRASE- TURN-OVER, WORKSHOPS ADMINISTERED BY MUNICIPAL SPECIAL WORK-PROVISIONS FOR MANUAL WORKERS, NETHERLANDS

DOC YEAR: 1977 VOL NO: 57 ABSTRACT NO: 04148
Rehabilitation teachers: Who are we?
Hanson, Thomas
Cleveland State U
New Outlook for the Blind 1976 Sep Vol 70(7) 299-303
Rehabilitation teaching of blind persons employs many of the principles used in the allied professions of special education, social case work, orientation and mobility, vocational rehabilitation and guidance counseling, and occupational therapy. The way these principles are applied, however, along with other highly specialized skills, serves to create the distinct profession of rehabilitation teacher of the blind.
LANGUAGE- Engl CLASSIFICATION- 33
SUBJECT TERMS- BLIND, REHABILITATION, SPECIAL EDUCATION TEACHERS: 06180, 43580, 49020
INDEX PHRASE- principles of allied professions & specialized skills, rehabilitation teachers of the blind

DOC YEAR: 1977 VOL NO: 57 ABSTRACT NO: 04138
Hand skill measurement: A gauge for treatment.
Bell, Esther; Jurek, Kathleen; Wilson, Thelma
Texas Rehabilitation Hosp, Gonzales
American Journal of Occupational Therapy 1976 Feb Vol 30(2) 80-86
Describes the Physical Capacities Evaluation, an objective method of evaluating hand skill, measuring progress, and indicating the need for treatment. It can also be used to compare the effectiveness of treatment procedures. With paraplegic Ss, the test indicates a need for occupational therapy to develop hand skill suitable for employment requirements. With quadriplegic Ss, it can measure progress in developing skill in tenodesis function or can determine the potential value of functional orthosis. For hemiplegic Ss, the test indicates the need to develop skill in the uninvolved hand before dressing training can be successful. It may also be used to identify minor porblems of finger dexterity that may interfere with good performance.
LANGUAGE- Engl CLASSIFICATION- 33
SUBJECT TERMS- OCCUPATIONAL THERAPY, MOTOR PERFORMANCE, PERFORMANCE TESTS, PHYSICALLY HANDICAPPED, PHYSICAL DEXTERITY: 35100, 32300, 37530, 38620, 38490
INDEX PHRASE- Physical Capacities Evaluation, evaluation of hand skill & occupational therapy effectiveness, paraplegic & quadriplegic & hemiplegic Ss

DOC YEAR: 1977 VOL NO: 57 ABSTRACT NO: 04066
A stimulation program for young sensory-impaired, multihandicapped children.
Safford, Philip L.; Gregg, Laura A.; Schneider, GlendaSewell, Janice M.
Kent State U
Education & Training of the Mentally Retarded 1976 Feb Vol 11(1) 12-17
Six multiply-handicapped, 18-36 mo old children enrolled in a parent-child early intervention program, exhibited severe impairment such that the program activities normally implemented were inappropriate. Consequently, the interdisciplinary team (teachers, physical therapist, occupational therapist, speech pathologist, psychologist, and social worker) developed an individualized program of sensory stimulation, focusing on the careful monitoring of sensory input and programming of the child's encounters with his environment. Results show that measured gains in assessed functional age equivalent of gross motor functioning increased for all Ss during the 6-mo period at a greater rate than was predicted on the basis of initial assessments. The average gain in language age as indicated by the Houston Test of Language Development was 1.8 mo.
LANGUAGE- Engl CLASSIFICATION- 33
SUBJECT TERMS- INFANTS, PRESCHOOL AGE CHILDREN, MULTIPLY HANDICAPPED, INTERDISCIPLINARY TREATMENT APPROACH, PHYSICALLY HANDICAPPED, PERCEPTUAL STIMULATION, MOTOR PERFORMANCE, LANGUAGE DEVELOPMENT, FINE MOTOR SKILL LEARNING, GROSS MOTOR SKILL LEARNING: 25130, 40160, 32510, 26030, 38620, 37510, 32300, 27760, 19790, 21700
INDEX PHRASE- individualized program of sensory stimulation using interdisciplinary team approach, fine & gross motor functioning & perceptual performance & language development, sensory impaired & multihandicapped 18-36 mo olds

DOC YEAR: 1977 VOL NO: 57 A STRACT NO: 04011
Psychopharmacology research ward: Ten years' experience.
Vinar, O.
Inst of Psychiatry, Prague, Czechoslovakia
International Pharmacopsychiatry 1976 Vol 11(1) 32-42
The differences between the results of controlled clinical research and the experiences of the practitioners can be attributed to a certain extent to the artificality of the setting in which controlled studies are performed. The system developed in the wards of the Department of Psychopharmacology of the Institute of Psychiatry in Prague is described as an attempt to overcome some of these difficulties. The main characteristics of the system are: (a) All patients admitted to the ward are assigned to the trial without exception. (b) The trial goes on continuously without interruption for more than 10 yrs. (c) The patients do not know the quality of drugs administered and do not realize any difference between this research setting and the usual routine treatment. The advantages of this system include reduction of artificiality; the opportunity to perform early clinical trials in controlled conditions and to shorten the usual 3-phase testing of a new drug; and the opportunity to perform long-term, longitudinal studies with individual patients in double-blind conditions. (23 ref)
LANGUAGE- Engl CLASSIFICATION- 33, 40
SUBJECT TERMS- PSYCHOPHARMACOLOGY, DRUG THERAPY, METHODOLOGY/; 41840, 15380, 31140
INDEX PHRASE- psychopharmacology research war employing system of continuous controlled clinical trial

DOC YEAR: 1977 VOL NO: 57 ABSTRACT NO: 02005
Review: The special education needs of physically handicapped children.
Fox, A. M.
London District Crippled Children's Treatment Ctr, Canada
Child Care, Health & Development 1976 Feb Vol 2(1) 45-71
Discusses the importance of placing handicapped pupils in regular schools rather than in special education settings which may be too restrictive to provide a model of normal behavior and an adequate breadth of curriculum. Problems of low educational attainment, psychiatric disturbance, family adjustment, and school-leaving in the handicapped are noted. The professional roles of the medical practitioner, nurse, physical therapist, occupational therapist, and speech therapist are described to enable teachers, psychologists, and parents who use the present review to better utilize these professionals' skills. Types of physical handicaps and attendant educational problems are described for the short child, fat child, epileptic child, and the child with cerebral palsy, spina bifida, and hydrocephalus, or muscular dystrophies. Problems associated with children who have impaired mobility and diabetes mellitus are also addressed. It is concluded that attainment of educational goals for handicapped pupils may be effected through strategic thinking rather than through more simplistic tactical methods, and that this approach requires a merging of many professional skills into a comprehensive whole. (27 ref)
LANGUAGE- Engl CLASSIFICATION- 35
SUBJECT TERMS- PHYSICALLY HANDICAPPED, SPECIAL EDUCATION, INTERDISCIPLINARY TREATMENT APPROACH; 38620, 48930, 26030
INDEX PHRASE- special educational needs & interdisciplinary aspects, physically handicapped children

DOC YEAR: 1977 VOL NO: 57 ABSTRACT NO: 01785
Where are they now? Toward more effective vocational goal-setting for blind adults.
Wacker, Charles H.
Foundation for the Junior Blind, Vocational Independence Program, Los Angeles, CA
New Outlook for the Blind 1976 Jan Vol 70(1) 19-21
Data from 211 blind 18-66 yr olds who had participated in a rehabilitation program show that 133 job placements had been made and that 56 of these were in competitive employment. Several findings about client motivation, self-confidence, and vocational goal-setting are presented.
LANGUAGE- Engl CLASSIFICATION- 33
SUBJECT TERMS- BLIND, OCCUPATIONAL ASPIRATIONS, SELF ESTEEM, PSYCHOSOCIAL REHABILITATION, VOCATIONAL REHABILITATION; 06180, 34960, 46260, 41950, 56210
INDEX PHRASE- vocational training agency & rehabilitation program, self motivation & confidence & vocational goal setting, blind 18-66 yr olds

DOC YEAR: 1977 VOL NO: 57 ABSTRACT NO: 00307
Initial study to evaluate simple criteria for identifying significant amounts of threshold shift in persons who work in noise: January-March 1975.
Gasaway, Donald C.; Sutherland, Harrell C.
USAF School of Aerospace Medicine, Brooks Air Force Base, TX
USAF School of Aerospace Medicine Technical Report 1976 Feb No 76-7 7 p
Describes the method currently used by the US Air Force to identify significant amounts of threshold shift (TS) (comparison of current with reference audiogram) among persons who may be experiencing early stages of permanent sensorineural noise-induced hearing loss. Using the audiograms of 26,756 personnel who routinely work in noise, the 2 current USAF TS criteria were compared with 4 single experimental criteria: (a) 20 dB TS at any frequency, either ear; (b) 20 dB TS at 2,000, 3,000, or 4,000 Hz, either ear; (c) 15 dB TS at any frequency, either ear; and (d) average of 10 dB at 2,000, 3,000, and 4,000 Hz, either ear. Results do not provide a clear choice of "best criterion" for monitoring TS, but they do indicate that other criteria might offer a method as effective as the present one and simpler to use.
LANGUAGE- Engl CLASSIFICATION- 23
SUBJECT TERMS- AUDITORY THRESHOLDS, NOISE EFFECTS, NOISE LEVELS (WORK AREAS), PARTIALLY HEARING IMPAIRED; 04740, 34150, 34160, 36790
INDEX PHRASE- evaluation of simple criteria, identification of significant amounts of threshold shift, personnel working in noise, implications for recognition of early stages of hearing loss

DOC YEAR: 1976 VOL NO: 56 ABSTRACT NO: 10381
An evaluation of the double-blind design in a study comparing lithium carbonate with placebo.
Marini, James L.; Sheard, M. H.; Bridges, C. I.wagner, E.
Connecticut Mental Health Ctr, New Haven
Acta Psychiatrica Scandinavica 1976 May Vol 53(5) 343-354
Evaluated the double-blind procedure in a recently completed comparison of the efficacy of lithium carbonate vs placebo in modifying aggressive behavior in nonpsychotic, incarcerated 16-21 yr old delinquents. It is concluded that the side effects of lithium carbonate are sufficient to reveal the medication to most Ss receiving it. Thus, while the study staff could not identify lithium-receivers at better than chance levels, and while Ss who received placebo could not identify their medication at better than chance levels, Ss who received lithium could accurately identify it. On a weekly symptom check list there was no difference between lithium and placebo groups on average lithium target symptoms reported during 4-wk pre- and post-medication control periods; however, lithium-receivers reported significantly more target symptoms every week medication was administered. Of 16 Ss who quit the study, 14 had received lithium, and nearly all of those who gave reasons for quitting specified side effects, most often nausea. The methodological problems of using lithium in a double-blind design might be overcome by employing a "discontinuation" design, or, speculatively, a double-blind, cross-over design utilizing an "active placebo."
LANGUAGE- Engl CLASSIFICATION- 33
SUBJECT TERMS- LITHIUM CARBONATE, PLACEBO, DRUG THERAPY, AGGRESSIVE BEHAVIOR, JUVENILE DELINQUENTS, PRISONERS; 28610, 39020, 15380, 01390, 27290, 40430
INDEX PHRASE- lithium carbonate vs placebo, aggressive behavior modification, nonpsychotic incarcerated 16-21 yr old delinquents

DOC YEAR: 1976 VOL NO: 56 ABSTRACT NO: 10202
A commentary on Dr. Lewko's article.
Punwar, Alice
U Wisconsin, Madison
American Journal of Occupational Therapy 1976 Aug Vol 30(7) 420-421
Comments on and concurs with J. H. Lewko's (see PA, Vol 56:Issue 6) analysis of current practices in the evaluation of the motor behavior of disabled children. Seven additional recommendations for improving motor evaluation are offered. These include (a) providing instruction in statistical concepts and measurement theory and supervised practice in testing as part of the academic preparation of occupational therapists; (b) using published tests more critically and analytically; and (c) opening communication channels with other professional groups having similar functions or interests.
LANGUAGE- Engl CLASSIFICATION- 32
SUBJECT TERMS- MEASUREMENT/, MOTOR DEVELOPMENT, MOTOR PERFORMANCE, PHYSICALLY HANDICAPPED, CHILDREN, PROFESSIONAL CONTRIBUTION; 30200, 32250, 32300, 38620, 08830, 40690
INDEX PHRASE- current practices, evaluation of motor behavior of disabled children, comments on J. H. Lewko's study

DOC YEAR: 1976 VOL NO: 56 ABSTRACT NO: 10194
Current practices in evaluating motor behavior of disabled children.
Lewko, John H.
U Illinois Inst for Child Behavior
American Journal of Occupational Therapy 1976 Aug Vol 30(7) 413-419
Data from 207 of 400 questionnaires (67.3% response rate) sent to facilities in the US and Canada were used to analyze the delivery of motor evaluation services to disabled children. The respondents, primarily occupational therapists, physical therapists, special educators, and physical educators, indicated they used a total of 91 published and 165 unpublished tests. The 4 most consistently used tests were the Denver Developmental Screening Test, Gesell Developmental Schedules, Lincoln-Oseretsky Motor Development Scale, and the Purdue Perceptual-Motor Survey. Respondents criticized most frequently used tests and also indicated they misused the tests in some fashion. In general they were unable to specify the source of information that might have lessened the misuse. Discussion focused on the need for interaction between the 4 major fields to help define an interdisciplinary body of knowledge pertaining to motor evaluation, and also to contribute to the development of guidelines for the use and construction of tests.
LANGUAGE- Engl CLASSIFICATION- 32
SUBJECT TERMS- OCCUPATIONAL THERAPISTS, PHYSICAL EDUCATION, PHYSICAL THERAPISTS, SPECIAL EDUCATION, PHYSICALLY HANDICAPPED, MOTOR PERFORMANCE, CHILDREN, MOTOR DEVELOPMENT, MEASUREMENT/; 35090, 38500, 38560, 48930, 38620, 32300, 08830, 32250, 30200
INDEX PHRASE- current tests used to evaluate motor behavior of disabled children, survey of occupational & physical therapists & special & physical educators

DOC YEAR: 1976 VOL NO: 56 ABSTRACT NO: 08522
Patient work under Fair Labor Standards: The issue in perspective.
Safier, Daniel
Binghamton Psychiatric Ctr, NY
Hospital & Community Psychiatry 1976 Feb Vol 27(2) 89-92
The 1973 federal court ruling in Souder vs Brennan required that patient workers in institutions for the mentally ill and mentally retarded be paid in accordance with the minimum wage and other provisions of the Fair Labor Standards Act. It is argued that that ruling, which ran contrary to widely accepted institutional practices, is more readily understandable when viewed in the broader context of wage-and-hour legislation. A brief history of the legislation is presented and the provisions relating to the employment of handicapped workers included in the 1966 amendments discussed. It is emphasized that 1 basic principle underlies all the regulations and procedures: a patient must be paid what he earns. Increased attention to the clinical design of compensated work systems to promote therapeutic and rehabilitative objectives is urged.
LANGUAGE- Engl CLASSIFICATION- 33
SUBJECT TERMS- SALARIES, RESIDENTIAL CARE INSTITUTIONS, LAWS, WORKING CONDITIONS, PATIENTS: 45160, 44080, 27880, 57120, 36970
INDEX PHRASE- wage-&-hour legislation, perspective on patient work under Fair Labor Standards Act

DOC YEAR: 1976 VOL NO: 56 ABSTRACT NO: 07169
Speech audiometry materials for Air Force use.
Sutherland, Harrell C.; Gasaway, Donald C.
USAF School of Aerospace Medicine Technical Report 1976 May No 2-76 13 p
Describes speech audiometry materials recommended for use at special auditory test facilities throughout the US Air Force. The materials were developed by Northwestern University personnel during Air Force contract efforts. The materials have proved to be convenient to use when assembled on magnetic tape in the order described. Articulation functions to be expected with both normal and sensorineural-impaired Ss when the materials are used are described.
LANGUAGE- Engl CLASSIFICATION- 23
SUBJECT TERMS- SPEECH AND HEARING MEASURES, PARTIALLY HEARING IMPAIRED, SPEECH PERCEPTION, AUDIOMETRY, AIR FORCE PERSONNEL; 49060, 36790, 49130, 04560, 01530
INDEX PHRASE- speech audiometry materials for US Air Force use & articulation functions for normal & sensorineural-impaired Ss

DOC YEAR: 1976 VOL NO: 56 ABSTRACT NO: 06528
Postemployment services for the severely disabled.
Shrey, Donald E.
Syracuse U, Rehabilitation Counselor Education Program
Rehabilitation Counseling Bulletin 1976 Jun Vol 19(4) 563-571
Discusses the need for an integrated and revitalized approach to providing postemployment services for handicapped persons. Particular emphasis is placed on the needs of the severely disabled population, as reflected in the provisions of the Rehabilitation Act of 1973. Distinctions are made between postemployment services for vocationally handicapped persons and the traditional follow-up approach used by most vocational counselors. Effective methods of providing postemployment services are explored, emphasizing the counselor's role as facilitator or client growth. The implications of a meaningful and realistic approach to postemployment services are far-reaching for vocational counseling and rehabilitation personnel, handicapped persons, industrial personnel, and the community. The potential effects of well-integrated and revitalized postemployment services discussed. (21 ref)
LANGUAGE- Engl CLASSIFICATION- 33
SUBJECT TERMS- PHYSICALLY HANDICAPPED, OCCUPATIONAL GUIDANCE, VOCATIONAL REHABILITATION; 38620, 34990, 56210
INDEX PHRASE- provision of postemployment services, severely disabled

DOC YEAR: 1976 VOL NO: 56 ABSTRACT NO: 05001
Private employment agency responses to the physically handicapped applicant in a wheelchair.
Johnson, Rosemary; Heal, Laird W.
Children's Medical Ctr, Dallas, TX
Journal of Applied Rehabilitation Counseling 1976 Spr Vol 7(1) 12-21
Explored the attitudes and practices of counselors in 50 private employment agencies toward the physically handicapped person in a wheelchair applying for the position of receptionist-typist. The finding of significant discrimination suggests that continuing attention should be given by the rehabilitation field toward removing architectural barriers, modifying attitudinal resistance on the part of employers, attacking the myth of increased costs, and exploring more ways of locating those companies willing to hire the handicapped. (20 ref)
LANGUAGE- Engl CLASSIFICATION- 36, 00
SUBJECT TERMS- PHYSICAL HANDICAPS (ATTIT TOWARD), EMPLOYER ATTITUDES, JOB APPLICANT INTERVIEWS, PERSONNEL SELECTION; 38550, 17160, 26930, 37940
INDEX PHRASE- attitudes & practices toward physically handicapped applicants for receptionist-typist position, counselors in private employment agencies

DOC YEAR: 1976 VOL NO: 56 ABSTRACT NO: 03029
Accelerated conservation acquisition and IQ gains by blind children.
Lopata, David J.; Pasnak, Robert
VA Ctr, Bay Pines, FL
Genetic Psychology Monographs 1976 Feb Vol 93(1) 3-25
Because blind children are retarded in the attainment of substance conservation and other Piagetian concepts, it was hypothesized that a learning set training procedure which incorporated both substance conservation and subordinate concepts might accelerate the acquisition of substance conservation itself and promote generalization to weight conservation scores and IQ. To test these hypotheses, 28 blind children (aged 8-13, IQ 62-131) were divided into 2 groups. Their visual capacities ranged from 20/500 in the best eye to total connenital blindness; etiologies were varied but consisted primarily of cataracts and glaucoma. All children were pre- and posttested on Slosson's Intelligence Test, 40 substance conservation tasks, and 20 weight conservation tasks, which involved both continuous and discontinuous substance. A lengthy learning set procedure employing everyday household objects was then used to teach experimental Ss conceptual skills that are prerequisites to substance conservation. Finally the learning set procedure was used to teach the concept of substance conservation itself to the Ss. Trained Ss exhibited significantly increased substance and weight conservation scores and IQs ($p < .005$). Controls, who had spent matched periods of time in intellectual enrichment activities failed to improve significantly on any of the dependent variables. Results suggest that acceleration of the development of Piagetian concepts may be a profitable enterprise in the case of blind children. (33 ref)
LANGUAGE- Engl CLASSIFICATION- 35
SUBJECT TERMS- CONSERVATION (CONCEPT), COGNITIVE DEVELOPMENT, INTELLECTUAL DEVELOPMENT, INTELLIGENCE QUOTIENT, BLIND, SCHOOL AGE CHILDREN, SPECIAL EDUCATION; 11400, 10080, 25860, 25920, 06180, 45540, 48930
INDEX PHRASE- learning set procedure incorporating substance conservation & subordinate concepts, accelerated conservation on acquisition & IQ gains, blind 8-13 yr olds

DOC YEAR: 1976 VOL NO: 55 ABSTRACT NO: 12814
Guidance for the physically handicapped.
Shah, J. H.
Gujarat U, School of Psychology, Education & Philosophy, Ahmedabad, India
Journal of Vocational & Educational Guidance 1974 Jun-Dec Vol 16(1-2) 58-63
Defines the term ''physically handicapped'' and divides handicapped persons into 3 groups: (a) the sensorily impaired, (b) the orthopedically impaired, and (c) those impaired by physical illness. Rehabilitation programs should take into account both the rights and the responsibilities of the handicapped. The 4 component parts of vocational rehabilitation are counseling, training, placement, and follow-up. The guidance counselor should combine knowledge of the capacities of persons having various handicaps with a competence to assess their attitudes and interests, and should then match their ability patterns with the patterns of performance requirements of jobs. Four barriers to placing the physically handicapped are discussed.
CLASSIFICATION- 33
SUBJECT TERMS- PHYSICALLY HANDICAPPED, VOCATIONAL REHABILITATION, OCCUPATIONAL GUIDANCE; 38620, 56210, 34990
INDEX PHRASE- vocational rehabilitation & counseling, physically handicapped

DOC YEAR: 1976 VOL NO: 55 ABSTRACT NO: 12811
Guidance services for the physically handicapped.
Prasad, R.
All India Inst of Medical Sciences, New Delhi
Journal of Vocational & Educational Guidance 1974 Jun-Dec Vol 16(1-2) 67-72
Outlines the present status of occupational guidance and counseling services available in India for the physically handicapped and suggests how these services can be improved. Statistics on vocational rehabilitation services are presented and the structure of the rehabilitation process within the usual medical context is described. Ten reasons are given why vocational rehabilitation services in India are considered unsatisfactory, and suggestions for improvement are offered.
CLASSIFICATION- 33
SUBJECT TERMS- INDIA, OCCUPATIONAL GUIDANCE, VOCATIONAL REHABILITATION, PHYSICALLY HANDICAPPED; 24820, 34990, 56210, 38620
INDEX PHRASE- occupational guidance & counseling services, physically handicapped, India

DOC YEAR: 1976 VOL NO: 55 ABSTRACT NO: 09270
Effects of diazepam and scopolamine on storage, retrieval and organizational processes in memory.
Ghoneim, M. M.; Mewaldt, S. P.
U Iowa
Psychopharmacologia 1975 Vol 44(3) 257-262
Studied the effects of intramuscular injections of diazepam (0.3 mg/kg) and scopolamine (8 mg/kg) on memory processes and subjective moods in 36 19-27 yr old paid students. Ss were tested in groups of 4 in a double-blind procedure. Lists of words were presented to Ss who were then tested with an immediate free-recall test prior to drug administration. Following injection delayed free recall and recognition tests were given. Subsequently 2 sets of lists were presented separately and tested in the same fashion. Two of the lists in the last set were composed of words falling into distinct categories. Memory was analyzed by testing immediate recall of digit sequences and employing a visual recognition test. Subjective moods were evaluated with a rating questionnaire. Both diazepam and scopolamine impaired memory functions although the action of the latter drug was more pronounced and prolonged. The deficit appeared to be in the storage process leaving retrieval processes unaffected. Scopolamine interfered with organizational processes and produced a larger sedative effect than diazepam. (29 ref)
CLASSIFICATION- 26
SUBJECT TERMS- DIAZEPAM, SCOPOLAMINE, CLASSIFICATION (COGNITIVE PROCESS), HUMAN INFORMATION STORAGE, COLLEGE STUDENTS, RECALL (LEARNING), DRUG EFFECTS; 14070, 45880, 09370, 23480, 10320, 43290, 15300
INDEX PHRASE- diazepam vs scopolamine, storage & retrieval & organizational processes in memory, college students

DOC YEAR: 1976 VOL NO: 55 ABSTRACT NO: 07773
A sensory-integration program for blind campers.
Van Benschoten, Roselyn
Delaware Curative Workshop, Wilmington, DE
American Journal of Occupational Therapy 1975 Nov-Dec Vol 29(10) 615-617
Describes an occupational therapy pilot program with emphasis on sensory integration in a 6-wk day camp for 18 6-21 yr old blind children. The Ss' performance was improved in vestibular integration, in lessening of fear of movement, and, in some, in improved integration of reflexes.
CLASSIFICATION- 33
SUBJECT TERMS- BLIND, OCCUPATIONAL THERAPY, PERCEPTUAL MOTOR PROCESSES, CAMPING; 06180, 35100, 37490, 07370
INDEX PHRASE- occupational therapy program with sensory integration, 6-21 yr old blind campers

DOC YEAR: 1976 VOL NO: 55 ABSTRACT NO: 07769
Training the mildly mentally handicapped worker.
Nettelbeck, T.; Kirby, N. H.
U Adelaide, Australia
Ergonomics 1975 Sep Vol 18(5) 517-522
Evaluated 2 short training exercises for tasks concerned with sewing and with woodwork within a vocational rehabilitation center using 16 18-37 yr old mildly retarded female workers who had been trained previously by methods found to be unsatisfactory. Training workers to position twill used in sewing emphasized the identification of visual cues critical to the initiation of correct action. Training in wood sanding stressed the importance of experience of correct and incorrect sanding movements and the use of visual and tactile cues essential to the termination as well as the initiation of action. For both exercises, individual instruction and guidance, which took only a short time to administer, produced satisfactory results within a very short period of time. (French & German summaries)
CLASSIFICATION- 33
SUBJECT TERMS- TRAINABLE MENTALLY RETARDED, VOCATIONAL REHABILITATION, TASK ANALYSIS; 53760, 56210, 51470
INDEX PHRASE- identification of cues critical to task, vocational training, 18-37 yr old mildly retarded female workers

DOC YEAR: 1976 VOL NO: 55 ABSTRACT NO: 07761
The need for pre-vocational exploration to include work experience for the physically disabled.
Genrich, Sharon
U Texas, Austin
Journal of Applied Rehabilitation Counseling 1975 Fal Vol 6(3) 183-187
Recommends an equivalent of part-time or summer employment for handicapped adolescents to facilitate exploratory behavior that yields vocational self-knowledge. Increased use of the client's own resources to determine vocational direction is also encouraged.
CLASSIFICATION- 33
SUBJECT TERMS- PHYSICALLY HANDICAPPED, VOCATIONAL REHABILITATION, ADOLESCENTS, OCCUPATIONAL INTERESTS; 38620, 56210, 00950, 35010
INDEX PHRASE- part-time or summer employment, prevocational exploration, physically handicapped adolescents

DOC YEAR: 1976 VOL NO: 55 ABSTRACT NO: 07457
A follow-up study of cerebral palsied patients: Some psychological, educational and vocational aspects.
Nielsen, Helle H.
U Aarhus, Inst of Psychology, Denmark
Scandinavian Journal of Psychology 1975 Vol 16(3) 217-224
Conducted a follow-up of a study performed by H. H. Nielson (1966) in which an analysis was made of cognitive and visuomotor functions and personality characteristics of 39 Danish nonoligophrenic spastic adolescents and young adults. In the current study, it was found that 85% attended normal schools; the rest went to schools for physically or mentally handicapped. If retarded children with learning difficulties were not considered, there were no more than 10% regular problem cases, an incidence which is very close to what is found among ordinary, nonhandicapped Danish school children. With regard to vocational career, nearly 80% were estimated to be able to obtain and remain in open employment. There was an overrepresentation of clients with a mild physical handicap in the problem group, indicating that it may be difficult to occupy such a "marginal" position with its easy access to comparison and competition with the so-called normal standards.
CLASSIFICATION- 32
SUBJECT TERMS- CEREBRAL PALSY, ADOLESCENTS, YOUNG ADULTS, FOLLOWUP STUDIES, OCCUPATIONAL CHOICE, OCCUPATIONAL ADJUSTMENT, SPECIAL EDUCATION; 08280, 00950, 57320, 20040, 34980, 34950, 48930
INDEX PHRASE- course of schooling & vocational career, nonoligophrenic spastic adolescents & young adults, followup of H. Nielson's analysis of personality & cognitive & visuomotor functions

DOC YEAR: 1976 VOL NO: 55 ABSTRACT NO: 07445
The role of audition and motion in the spatial orientation of the blind and the sighted.
Juurmaa, Jyrki; Suonio, Kyosti
U Tampere, Finland
Scandinavian Journal of Psychology 1975 Vol 16(3) 209-216
In a study with 5 congenitally blind, 5 accidentally blinded, and 5 sighted Ss, the following hypotheses were tested: (a) Elimination of audition impairs performance. (b) Lack of auditive cues impairs the performance of the blind more than that of the sighted. (c) Employing kinesthetic-proprioceptive cues has a strong facilitating effect of spatial orientation. (d) The use of an aid facilitates the orientation performance of the sighted more than that of the blind. (e) Interference in kinesthetic rhythm and temporal relations impairs performance. Results confirm the 1st 4 hypotheses.
CLASSIFICATION- 32, 90
SUBJECT TERMS- SPATIAL ORIENTATION (PERCEPTION), CUES, AUDITORY PERCEPTION, KINESTHETIC PERCEPTION, BLIND; 48890, 12680, 04720, 27390, 06180
INDEX PHRASE- audition & auditive & kinesthetic-proprioceptive cues & interference in kinesthetic rhythm & temporal relations, spatial orientation & mastery of spatial locomotion patterns, congenitally vs accidentally blind vs sighted Ss

DOC YEAR: 1976 VOL NO: 55 ABSTRACT NO: 04910
Deafness as an identity in relation to future educational and occupational plans among deaf high school students.
Emerton, Robert G.
Western Michigan U
Dissertation Abstracts International 1973 Dec Vol 34(6-A) 3541-3542
CLASSIFICATION- 32
SUBJECT TERMS- SELF CONCEPT, DEAF, EDUCATIONAL ASPIRATIONS, OCCUPATIONAL ASPIRATIONS, ADOLESCENTS; 46220, 13100, 16020, 34960, 00950
INDEX PHRASE- deafness identity, future educational & occupational plans, deaf high school students

DOC YEAR: 1976 VOL NO: 55 ABSTRACT NO: 01072
Effects of control techniques on therapeutic outcome in a controlled clinical trial.
Hanlon, Thomas H.; Blatchley, Robert J.; Kurland, Albert A.
Maryland Dept of Health & Mental Hygiene, Psychiatric Research Ctr, Baltimore
International Pharmacopsychiatry 1975 Vol 10(3) 169-176
Undertaken in the context of a controlled drug trial involving 124 newly admitted psychiatric hospital patients, this study compared the effectiveness of a ''doctor's choice'' (DC) method of administering psychotropic drugs vs an experimentally determined treatment regimen employing random assignment and double-blind procedures. The 32-day drug trial sought to determine the comparative effectiveness of thioridazine-placebo, thioridazine-chlordiazepoxide, and thioridazine-imipramine with the daily dosage of openly administered thioridazine ranging from 100 to 900 mg and dosages for chlordiazepoxide and imipramine, administered in a double-blind fashion, fixed at daily dosages of 30 and 75 mg, respectively. DC medication, consisting of a choice (by a research physician) of any of the 3 experimental medications determined on the basis of judged clinical need, was added as a 4th treatment category. Criteria of effectiveness included a battery of standardized psychiatric rating scales and global measures of improvement completed by research team members and ward physicians. Outcome results for the DC group compared to those for a single control group made up of individuals matched with DC patients on the basis of drug assignment indicated an essentially similar clinical effectiveness under both DC and control treatment conditions. Generalization of the findings was limited by the fact that the main treatment effect, attributable to thioridazine, overshadowed the more subtle action of the ancillary drugs.
CLASSIFICATION- 33
SUBJECT TERMS- DRUG THERAPY, CHLORDIAZEPOXIDE, IMIPRAMINE, PLACEBO, THIORIDAZINE, PSYCHIATRIC PATIENTS, TREATMENT EFFECTIVENESS EVALUATION, EXPERIMENT CONTROLS; 15380, 08930, 24520, 39020, 52900, 41460, 54160, 18530
INDEX PHRASE- doctor's choice method of psychotropic drug administration vs experimentally determined regimen using random assignment & double blind procedures, effectiveness of thioridazine & placebo vs thioridazine & chlordiazepoxide vs thioridazine & imipramine vs individual drugs, psychiatric patients

DOC YEAR: 1975 VOL NO: 54 ABSTRACT NO: 12437
Major current trends in rehabilitation and education of the deaf and hard of hearing.
Vernon, McCay
Western Maryland Coll
Rehabilitation Literature 1975 Apr Vol 36(4) 102-107
Discusses 10 major current trends relevant to education and rehabilitation and concludes that the job being done for deaf children and adults is far superior to that of a few years ago. By implementing educational improvements (e.g., total communication, well-planned integration, and better interpreting), deaf people have a better chance than they previously had. The involvement of deaf people and the parents of deaf children in decision-making through their organizations, publications, and international efforts is the primary factor leading to this improvement. Adverse trends include (a) medical procedures which are causing a higher percentage of deaf children to be born multiply handicapped, (b) the world economic recession, and (c) changes in employment patterns which have had an unfavorable effect on deaf job seekers. (16 ref)
CLASSIFICATION- 15
SUBJECT TERMS- REHABILITATION, SPECIAL EDUCATION, DEAF, PARTIALLY HEARING IMPAIRED, CHILDREN, ADULTS; 43580, 48930, 13100, 36790, 08830, 01160
INDEX PHRASE- current trends in rehabilitation & education of deaf & hard of hearing, children & adults

DOC YEAR: 1975 VOL NO: 54 ABSTRACT NO: 10645
An alternative: A human development model.
Hosinski, Marion
St Louis U
Texas Personnel & Guidance Association Journal 1973 Sep Vol 2(2) 81-85
Develops suggestions for self-actualization based on the author's experiences of being physically handicapped at an early age and therefore unemployable. 3 questions and tentative answers are considered: (a) how to make alternatives to the construct of human development more effective for learning; (b) the integration of career development into theory and practice in higher education; and (c) the development of available alternatives that will maximize human potential. It is concluded that the focal point is integration of cognitive, affective, psychomotor and valuational aspects into a functioning self-actualized person, with eventual results in world peace.
CLASSIFICATION- 16
SUBJECT TERMS- MODELS, HUMAN DEVELOPMENT/, OCCUPATIONAL GUIDANCE, CURRICULUM DEVELOPMENT, HIGHER EDUCATION, SELF ACTUALIZATION; 31805, 23430, 34990, 12820, 22960, 46190
INDEX PHRASE- human development model, integrating career development into higher education curriculum

DOC YEAR: 1975 VOL NO: 54 ABSTRACT NO: 10364
Job performance and satisfaction of successfully rehabilitated vocational rehabilitation clients.
Tseng, M. S.
West Virginia U, Rehabilitation Research & Training Ctr
Rehabilitation Literature 1975 Mar Vol 36(3) 66-72
Occupational functioning of disabled employees who had been successfully rehabilitated by a vocational rehabilitation program and who were gainfully employed, was investigated through data collected from 65 of 203 such clients contacted and 75 employer respondents. While employers as a group were considerably satisfied with their disabled employees in terms of work personality, proficiency, and overall performance, the employees themselves expressed a moderately high degree of job satisfaction, attitude toward work, and self-acceptance. In comparison to their respective employers' ratings, the clients tended to over-estimate their own personal quality. Among the significant correlates of job satisfaction found were work personality and self-acceptance. Self-acceptance proved to be a significant correlate of attitude toward work, which in turn was significantly associated with spousal conformity on family affairs.
CLASSIFICATION- 15
SUBJECT TERMS- VOCATIONAL REHABILITATION, JOB PERFORMANCE, JOB SATISFACTION, PHYSICALLY HANDICAPPED; 56210, 27010, 27040, 38620
INDEX PHRASE- successful vocational rehabilitation, job performance & satisfaction, disabled employees

DOC YEAR: 1975 VOL NO: 54 ABSTRACT NO: 08191
Counseling strategies with special populations.
Cull, John S.; Hardy, Richard E.
Virginia Commonwealth U, Fishersville
Springfield, IL: Charles C Thomas, 1975. xiv, 341 p
Discusses techniques for counseling physically and socially disabled persons and means for developing a counseling relationship and a vocational counseling program. Strategies with the blind and the critically ill, with individuals and groups in a correctional setting, with the functionally retarded, and with families and runaway youths are included.
CLASSIFICATION- 15
SUBJECT TERMS- BOOK, HANDICAPPED, OCCUPATIONAL GUIDANCE; 06590, 22220, 34990
INDEX PHRASE- counseling techniques & strategies, relationship development & vocational counseling programs, physically & socially disabled

DOC YEAR: 1975 VOL NO: 54 ABSTRACT NO: 07948
Characteristics of saccadic eye movements in attentionally handicapped patients.
Leisman, Gerald
Jersey City Medical Ctr, NJ
Perceptual & Motor Skills 1975 Jun Vol 40(3) 803-809
Some characteristics of saccadic eye movements were investigated electrooculographically in 36 hemiplegic attentionally handicapped patients and (mean age = 18 yrs) and 28 normal adults (hospital personnel and students with a mean age of 22 yrs) under stationary and moving target situations. The velocity of saccadic eye movements was greater and the duration shorter in hemiplegic than in normal Ss. Greater variability of angular velocity and amplitude functions, and of duration and amplitude functions was found among hemiplegic Ss than among normals. Results are explained, in part, by possible differences in the strength of extra-ocular muscle contraction, variables associated with inhibitory control, and learning variables.
CLASSIFICATION- 14
SUBJECT TERMS- EYE MOVEMENTS, VISUAL STIMULATION, ATTENTION, PHYSICALLY HANDICAPPED; 18930, 55990, 04410, 38620
INDEX PHRASE- stationary & moving targets, velocity & duration & variability of saccadic eye movements, hemiplegic attentionally handicapped patients & normal adults

DOC YEAR: 1975 VOL NO: 54 ABSTRACT NO: 07939
The development of a scale orientation and mobility for multiply impaired blind children.
Harley, Randall K.; Merbler, John B.; Wood, Thomas A.
George Peabody Coll
Education of the Visually Handicapped 1975 Mar Vol 7(1) 1-5
Briefly describes the Peabody Mobility Scale (PMS), designed to measure the mobility of blind children, especially the multihandicapped. It is divided into 4 major areas: locomotion activities, sensory training, concept development, and mobility skills. 2 indices are obtained from the PMS: a full-scale score and an index of ability, to provide information for planning a training program to remedy behavioral deficits. A profile is also obtained. The PMS can be administered by teachers, parents, and other similarly trained personnel. Interrater reliability is high.
CLASSIFICATION- 14
SUBJECT TERMS- BLIND, CHILDREN, MOTOR SKILLS, PROJECTION (DEFENSE MECHANISM), MULTIPLY HANDICAPPED; 06180, 08830, 32330, 40970, 32510
INDEX PHRASE- Peabody Mobility Scale, measurement of mobility, multihandicapped blind children

DOC YEAR: 1975 VOL NO: 54 ABSTRACT NO: 07933
Meeting the vocational needs of the older blind person.
Dickey, Thomas W.
Southern Illinois U, Rehabilitation Inst, Carbondale
New Outlook for the Blind 1975 May Vol 69(5) 218-225
Statistical data on the desirability of hiring older workers are reviewed, and pointers for vocational counselors responding to employers' objections are presented. The relationship of past work experience to new job possibilities is also explored.
CLASSIFICATION- 14
SUBJECT TERMS- AGED, BLIND, VOCATIONAL COUNSELORS, OCCUPATIONAL GUIDANCE, PERSONNEL PLACEMENT, JOB EXPERIENCE LEVEL; 01370, 06180, 56140, 34990, 37920, 26990
INDEX PHRASE- past work experience & pointers for vocational counselors responding to employers' objections, vocational placement, aged blind

DOC YEAR: 1975 VOL NO: 54 ABSTRACT NO: 07928
The sex role attitudes of deaf adolescent women and their implications for vocational choice.
Cook, Linda; Rossett, Allison
U Massachusetts, Northeast Regional Media Ctr for the Deaf
American Annals of the Deaf 1975 Jun Vol 120(3) 341-345
The sex role attitudes of 20 deaf and 42 hearing adolescent women (mean ages = 15.7 yrs) were investigated and compared. Using a Likert-type scale as an attitude survey, the deaf Ss were found to be significantly more traditional in their perception of sex role attitudes than their hearing peers. The implications of sex role as they influence vocational choices are discussed. Suggestions for learning opportunities designed to effect a less traditional sex role attitude in deaf women are made.
CLASSIFICATION- 14
SUBJECT TERMS- ADOLESCENTS, DEAF, SEX ROLES, HUMAN FEMALES, SEXUAL ATTITUDES, OCCUPATIONAL CHOICE; 00950, 13100, 46940, 23450, 46980, 34980
INDEX PHRASE- sex role attitudes, deaf vs hearing adolescent females, implications for vocational choice

DOC YEAR: 1975 VOL NO: 54 ABSTRACT NO: 06090
A theory of career development for the quadriplegic.
Schlenoff, David
Maryland Rehabilitation Ctr, Baltimore
Journal of Applied Rehabilitation Counseling 1975 Spr Vol 6(1) 3-11
Notes the lack of attention to career development of quadriplegics. 6 stages in the career development process (denial, mourning, acceptance, exploration, crystalization, and employment) are identified and suggestions for vocational counseling of quadriplegics are presented.
CLASSIFICATION- 15
SUBJECT TERMS- OCCUPATIONAL GUIDANCE, VOCATIONAL REHABILITATION, OCCUPATIONAL ASPIRATIONS, PHYSICALLY HANDICAPPED; 34990, 56210, 34960, 38620
INDEX PHRASE- stages in career development process, quadriplegics, suggestions for vocational counseling

DOC YEAR: 1975 VOL NO: 54 A STRACT NO: 05926
Prolonged depressive behaviors in a recently blinded deaf mute: A behavioral treatment.
Hanaway, Thomas P.; Barlow, David H.
U Mississippi, Medical Ctr, Jackson
Journal of Behavior Therapy & Experimental Psychiatry 1975 Apr Vol 6(1) 43-48
Administered a sequence of programs using positive reinforcement to increase appropriate dressing, watch wearing, and occupational therapy attendance in a 35-yr-old recently blinded deaf-mute male who was depressed and relatively uncommunicative. An irregular sleeping pattern was markedly reduced by restricting daytime sleeping. Other behaviors, not directly manipulated, changed in frequency during hospitalization. Results indicate that behavior modification procedures can be useful in dealing with blind individuals who are not otherwise able to benefit from rehabilitation programs.
CLASSIFICATION- 15
SUBJECT TERMS- POSITIVE REINFORCEMENT, BEHAVIOR MODIFICATION, BLIND, DEAF, CASE REPORT, VERBAL COMMUNICATION, DEPRESSION (EMOTION); 39620, 05640, 06180, 13100, 07790, 55520, 13650
INDEX PHRASE- positive reinforcement, appropriate dressing & watch wearing & occupational therapy attendance, depressed & uncommunicative 35-yr-old recently blinded deaf-mute male

DOC YEAR: 1975 VOL NO: 54 ABSTRACT NO: 04599
The effect of overt rehearsal on motor short-term memory.
Duffy, Thomas M.; Montague, William E.; Laabs, Gerald J.Hillix, William A.
US Navy Personnel Research & Development Ctr, San Diego, CA
Journal of Motor Behavior 1975 Mar Vol 7(1) 59-63
Conducted a study of 72 university students to investigate the effects of different types of rehearsal on the recall of a blind motor-movement. Immediate recall and delayed recall (covert rehearsal) were compared to recall after the overt rehearsal of either movement distance or end-location. Results show that spontaneous decay was evident in a large increase in variable error (VE) for all rehearsal conditions even though the location cue was reliable. Massed distance rehearsals yielded less VE than spaced, and VE increased with successive rehearsals, providing further support for spontaneous decay. Constant error showed a central tendency effect and decreased in overshooting over time. Longer movements yielded more VE than shorter, and the increase in VE over time was greater for longer movements, suggesting that retention characteristics may differ as a function of movement length.
CLASSIFICATION- 04, 03
SUBJECT TERMS- SHORT TERM MEMORY, MOTOR PERFORMANCE, PRACTICE, MASSED PRACTICE; 47260, 32300, 39850, 29840
INDEX PHRASE- overt rehearsal, motor short-term memory, college students

DOC YEAR: 1975 VOL NO: 54 ABSTRACT NO: 04207
An in-service program for integrating hearing impaired children.
Nober, Linda W.
Private practice, Amherst, MA
Volta Review 1975 Mar Vol 77(3) 173-175
Describes materials for use by trained leaders of workshops for classroom teachers and other school personnel. These materials present the philosophy of mainstreaming deaf students, but do not recommend any particular communication methodology or organization of support services. Reference sources to discussion tapes, transparencies, a video tape, and an audio cassette are included.
CLASSIFICATION- 16
SUBJECT TERMS- DEAF, INSERVICE TEACHER EDUCATION, AURALLY HANDICAPPED, SPECIAL EDUCATION, INSTRUCTIONAL MEDIA; 13100, 25570, 04770, 48930, 25740
INDEX PHRASE- materials for training leaders, inservice program for integrating hearing impaired children, teachers

DOC YEAR: 1975 VOL NO: 54 ABSTRACT NO: 04173
Directory of programs and services for the deaf in the United States.
American Annals of the Deaf 1975 Apr Vol 120(2) 81-320
Presents data on hearing-impaired school leavers; deaf students with other disabilities; listings of and financial data on schools and classes for the deaf in the US; university programs for training personnel to work with the deaf; and lists of federal offices, rehabilitation programs and personnel, community programs and other supportive activities, and research and information programs associated with serving and teaching the deaf.
CLASSIFICATION- 16
SUBJECT TERMS- DEAF, SPECIAL EDUCATION, REHABILITATION, SCHOOL DROPOUTS, AURALLY HANDICAPPED; 13100, 48930, 43580, 45590, 04770
INDEX PHRASE- directory of & financial data on schools & classes & rehabilitation & community programs & training personnel to work with deaf, hearing-impaired dropouts

DOC YEAR: 1975 VOL NO: 54 ABSTRACT NO: 03954
Houseparents' expectations: A crucial variable in the performance of blind institutionalized children.
Mayadas, Naznee S.
U Texas, Graduate School of Social Work, Arlington
New Outlook for the Blind 1975 Feb Vol 69(2) 77-85
Conducted a study with 26 blind adolescents and their houseparents to test the degree of relationship etween the blind child's performance and expectations of houseparents, the most significant others in the institutionalized child's life. Results support the hypothesis that houseparents' influence on behavior is statistically significant. It is contended that it is of utmost importance that houseparents and other significant personnel be selected carefully and receive continued training. They must become familiar, through roletaking, with the world of the blind, and blind and sighted together must determine behavioral expectancies for the blind child. (16 ref)
CLASSIFICATION- 15
SUBJECT TERMS- INSTITUTIONALIZATION, BLIND, CHILDREN, EXPECTATIONS, MEDICAL PERSONNEL; 25670, 06180, 08830, 18460, 30370
INDEX PHRASE- houseparents' expectations, behavior, institutionalized blind children

DOC YEAR: 1975 VOL NO: 54 ABSTRACT NO: 03207
Some implications for supervision of the paraprofessional in home services for the visually handicapped.
Hollem, Adele P.
Cincinnati Assn for the Blind, OH
New Outlook for the Blind 1975 Feb Vol 69(2) 73-76, 87
Considers that, in order to provide a complete network of high quality services to the visually handicapped person, it is necessary to have interagency cooperation and coordination of efforts, including interagency supervision of personnel. It is suggested that this cooperation include participation in training programs, supervision of the paraprofessional in individual case situations, and regularly held interagency administrative staff meetings to evaluate services. It is important that all concerned share the same goals for the welfare of the client.
CLASSIFICATION- 13
SUBJECT TERMS- VISUALLY HANDICAPPED, REHABILITATION, MANAGEMENT PERSONNEL, PARAPROFESSIONAL PERSONNEL, INTERDISCIPLINARY TREATMENT APPROACH; 56020, 43580, 29390, 36460, 26030
INDEX PHRASE- interagency supervision of personnel, paraprofessionals in home services for visually handicapped

DOC YEAR: 1975 VOL NO: 54 ABSTRACT NO: 02357
The effect of interpolated motor activity on the short-term retention of movement distance and end-location.
Laabs, Gerald J.
US Navy Personnel Research & Development Ctr, San Diego, CA
Journal of Motor Behavior 1974 Dec Vol 6(4) 279-288
The effect of an interpolated movement on the recall of a blind, lever-positioning movement was assessed separately for the reproduction cues of distance and end-location, using 18 Ss. Both cues showed the context effect of assimilation, i.e., the end-location of the interpolated movement caused directional biasing of the algebraic or constant error (CE) for location reproduction while the length of the interpolated movement caused similar directional biasing for distance reproduction. Variability about algebraic error (VE) was used to assess forgetting. There was no change in VE for location reproduction, and an increase in VE for distance reproduction was limited to the relatively large movements. Thus, it is suggested that an interpolated movement that does not have to be remembered does not cause interference with the retention of location information, but does cause some interference with the retention of distance information. Findings are discussed in relation to a model of motor short-term memory which incorporates both CE and VE.
CLASSIFICATION- 04
SUBJECT TERMS- MOTOR PERFORMANCE, SHORT TERM MEMORY, INTERFERENCE (LEARNING), PERCEPTUAL MOTOR LEARNING; 32300, 47260, 26100, 37480
INDEX PHRASE- interpolated motor activity, short-term retention of movement distance & end-location, right-handed Ss

DOC YEAR: 1975 VOL NO: 54 ABSTRACT NO: 01242
Manpower needs in orientation and mobility.
Welsh, Richard L.; Blasch, Bruce B.
Cleveland State U
New Outlook for the Blind 19774 Dec Vol 68(10) 433-443
Presents results of a survey on the number of specialists employed in orientation and mobility instruction for the blind, present and future need for specialists, desired level of training, and starting salaries. Data returned by administrators of schools, hospitals, and day-school programs indicate that an expansion of university-level training is needed.
CLASSIFICATION- 13
SUBJECT TERMS- SALARIES, PERSONNEL SUPPLY, PERSONNEL RECRUITMENT, REHABILITATION, BLIND; 45160, 37950, 37930, 43580, 06180
INDEX PHRASE- manpower needs & level of training & starting salaries, specialists employed in orientation & mobility instruction for blind

DOC YEAR: 1975 VOL NO: 53 ABSTRACT NO: 12621
Effects of supervisors' sex and level of authoritarianism on evaluation and reinforcement of blind and sighted workers.
Baker, Larry D.; DiMarco, Nicholas; Scott, W. E.
U Missouri, St Louis
Journal of Applied Psychology 1975 Feb Vol 60(1) 28-32
Describes an experiment with 60 male and 60 female undergraduates selected on the basis of their scores on the Forced-Choice F scale (N. Berkowitz and G. Wolkon, 1964). Use of a factorial design, with authoritarianism and sex of Ss and vision of workers as the factors, revealed that blind workers were rewarded significantly more than sighted workers for identical performance and that no significant main effects occurred for level of authoritarianism and sex. No significant 2- or 3-way interactions were found. Although sex and level of authoritarianism affected attitudes toward the bl id, they did not appear to affect reinforcement behavior. (18 ref)
CLASSIFICATION- 17
SUBJECT TERMS- AUTHORITARIANISM, BLIND, SENSORY HANDICAPS (ATTIT TOWARD), HUMAN SEX DIFFERENCES, PERSONNEL EVALUATION, REINFORCEMENT, MANAGEMENT PERSONNEL; 04820, 06180, 46590, 23510, 37900, 43630, 29390
INDEX PHRASE- supervisors' sex & authoritarianism level, reinforcement & evaluation of blind & sighted workers, college students

DOC YEAR: 1975 VOL NO: 53 ABSTRACT NO: 12578
A career education program for visually handicapped students.
Woal, S. Theodore
School District of Philadelphia, Div of Pupil Personnel & Counseling, PA
Vocational Guidance Quarterly 1974 Dec Vol 23(2) 172-173
Describes the inclusion of visually handicapped Philadelphia elementary students in classes on career exploration. In addition to regular ROOM TO GROW career program procedures, these students receive Braille transcriptions of written materials, exposure to visually handicapped, productively employed role-models, and field trips to firms employing handicapped workers.
CLASSIFICATION- 16, 16
SUBJECT TERMS- VOCATIONAL EDUCATION, VISUALLY HANDICAPPED, OCCUPATIONAL GUIDANCE, ELEMENTARY SCHOOL STUDENTS; 56150, 56020, 34990, 16630
INDEX PHRASE- career education program, visually handicapped elementary school students

DOC YEAR: 1975 VOL NO: 53 ABSTRACT NO: 12276
Unified Services: II. Brick and phantom hospitals.
Fields, Suzanne
Innovations 1974 Win Vol 1(2) 6-11
Presents samples of new unified-services mental health programs by discussing, in interview format, the New York facilities at Creedmore State Hospital, Queens, and South Beach Psychiatric Center, Staten Island. Problems of community participation and reaction to the unified services approach are discussed. New unified services programs were developed, such as employing elderly blind people to work with older, chronic patients; voter registration drives; staff BA and MA degree programs; and day-care facilities for children of staff and community members.
CLASSIFICATION- 15
SUBJECT TERMS- MENTAL HEALTH PROGRAMS, COMMUNITY ATTITUDES, PARTICIPATION; 30820, 10620, 36810
INDEX PHRASE- examples & community participation & reaction, unified-services mental health programs

DOC YEAR: 1975 VOL NO: 53 ABSTRACT NO: 07735
Handicap and social status of adults with spina bifida cystica.
Evans, Kathleen; Hickman, Veronica; Carter, C. O.
MRC Clinical Genetics Unit, Inst of Child Health, London
British Journal of Preventive & Social Medicine 1974 May Vol 28(2) 85-92
Describes the present physical handicaps and social status of 202 adult survivors of spina bifida cystica. 93 of the patients, mostly with uncomplicated meningocele, were living normal lives. However, 109 had a serious disability, including 3 who were mentally retarded. Data on employment, marriage, and reproduction of survivors are presented.
CLASSIFICATION- 14
SUBJECT TERMS- DEMOGRAPHIC CHARACTERISTICS, ADULTS, PHYSICALLY HANDICAPPED, CENTRAL NERVOUS SYSTEM DISORDERS; 13460, 01160, 39620, 08110
INDEX PHRASE- physical handicaps & social status, adults with spina bifida cystica

DOC YEAR: 1975 VOL NO: 53 ABSTRACT NO: 06308
Authoritarianism, attitudes toward blindness, and managers: Implications for the employment of blind persons.
Baker, Larry D.
U Missouri, School of Business Administration, St Louis
New Outlook for the Blind 1974 Sep Vol 68(7) 308-314
A review of the literature indicates that some employers express positive attitudes toward the capabilities of blind persons but are unwilling to hire them. One factor which may explain this reluctance is the authoritarian personality characteristics of some employers. High authoritarians tend to hold more negative attitudes toward the blind and may hold or aspire to important decision- and policy-making positions in organizations. It is suggested that organizations in the economic system may foster the development or promotion of persons who are most likely to hold negative attitudes toward blind persons to positions where decisions affecting the employment of the blind are made. Suggested areas of research are presented (e.g., recruitment and selection policies for blind persons). (35 ref)
CLASSIFICATION- 17, 14
SUBJECT TERMS- BLIND, EMPLOYER ATTITUDES, HANDICAPPED (ATTITUDES TOWARD), AUTHORITARIANISM, MANAGEMENT PERSONNEL; 06180, 17160, 22200, 04820, 29390
INDEX PHRASE- authoritarian personality & decision & policy-making positions & nature of economic system promotions, attitudes toward capabilities of blind vs hiring practices, employers

DOC YEAR: 1975 VOL NO: 53 ABSTRACT NO: 05857
Doxepin in a single bedtime dose in psychoneurotic outpatients.
Goldberg, Harold L.; Finnerty, Richard J.; Nathan, LeonCole, Jonathan O.
Boston State Hosp, West-Ros-Park Mental Health Ctr, MA
Archives of General Psychiatry 1974 Oct Vol 31(4) 513-517
Assigned 41 psychoneurotic outpatients with mixed anxiety/depression and resultant sleep disturbances to receive either doxepin hydrochloride (50-300 mg/day) or a placebo at bedtime in a double-blind study for 4 wks. Scales used were the Lipman-Rickels Scale, the Psychiatric Outpatient Mood Scale, the Hamilton Anxiety Scale, and the Finnerty-Goldberg Sleep Evaluation Scale. Results indicate that doxepin, given at bedtime, was significantly more effective than a placebo in treating mixed anxiety/depression, as shown by all 3 psychiatric rating scales used and by overall evaluation, even when the improvement is controlled for pretreatment correlates of improvement. The prediction model indicated that Ss with higher occupational levels, more severe Hamilton mental rating, and less severe Hamilton behavior rating were more likely to improve. Bedtime dosing accelerated the antidepressive effect of doxepin while yielding significant improvement in sleep patterns.
CLASSIFICATION- 15
SUBJECT TERMS- OUTPATIENTS, SLEEP DISORDERS, DRUG THERAPY, ANTIDEPRESSANT DRUGS, NEUROTIC DEPRESSIVE REACTION, ANXIETY NEUROSIS; 35980, 47840, 15380, 03120, 33910, 03320
INDEX PHRASE- doxepin hydrochloride at bedtime, psychoneurotic outpatients with anxiety/depression & sleep disturbances

DOC YEAR: 1975 VOL NO: 53 ABSTRACT NO: 04300
Radial parcel factoring-vs-item factoring in defining personality structure in questionnaires: Theory and experimental checks.
Cattell, R. B.
Inst for Research on Morality & Adjustment, Boulder, CO
Australian Journal of Psychology 1974 Aug Vol 26(2) 103-119
Allegations have been made that factoring by items is acceptable but by parcels is not. Theoretical reasons are given for expecting that factors should actually be the same in number and nature from items and parcels, and that, moreover, the latter will give more accurately determined unique simple structure resolution. From 184 items found in several researches to cover some 19-20 primary factors, 46 parcels of 4 in each were made by radial parcelling. Factorings using blind rotation, employing both items and parcels on each of 2 groups (N = 246 and 780) independently, showed close agreement on number of factors and in obtaining significant matching indices for each factor (a) among the 4 solutions and (b) with the ideal criterion pattern. As hypothesized, the advantages in precision of rotation turn out to be with the parcelling method. (37 ref)
CLASSIFICATION- 02
SUBJECT TERMS- STATISTICAL ROTATION, FACTOR ANALYSIS, PERSONALITY MEASURES; 49610, 19040, 37790
INDEX PHRASE- radial parcel vs item factoring, defining personality structure in questionnaires

DOC YEAR: 1975 VOL NO: 53 ABSTRACT NO: 01575
Educational and vocational problems in adolescents with slight and medium loss of hearing.
Tuxen, I.
Vocational & Social Guidance Office for the Hard of Hearing, Copenhagen, Denmark
Scandinavian Audiology 1972 Sep Vol 1(3) 111-114
Notes that the occupational and social problems facing the slightly and moderately hard-of-hearing are often more or less ignored. However, experience shows that it is often necessary for this group to be supervised by experts who have up-to-date knowledge of the benefits available from the relevant social services and insight into the different occupational demands on hearing. Without such help young people with a hearing handicap may easily develop massive handicaps and fail because of their defective hearing. (Danish summary)
CLASSIFICATION- 14
SUBJECT TERMS- PARTIALLY HEARING IMPAIRED, ADOLESCENTS, SCHOOL ADJUSTMENT, OCCUPATIONAL ADJUSTMENT; 36790, 00950, 45510, 34950
INDEX PHRASE- educational & vocational problems, adolescents with slight & medium loss of hearing

DOC YEAR: 1975 VOL NO: 53 ABSTRACT NO: 01542
Ten-year changes in attitudes toward different types of handicaps.
Hartlage, Lawrence C.
Medical Coll Georgia, Atlanta
Revista Interamericana de Psicologia 1974 Vol 8(1-2) 25-28
Administered a questionnaire on employers' attitudes toward various types of handicapped workers to 1,220 employers in 1960 and to a 10% random sample (n = 122) of employers in 1970 to check for any changes toward the handicapped in the last decade. The types of handicapped included amputees, mental retardates, former mental patients, juvenile delinquents, and epileptics. Attitudes were rated from favorable to unfavorable on a 5-point scale. Results indicate significant improvements in attitudes toward workers with physical or organic types of handicaps and nonsignificant improvements in attitudes toward workers with social or behavioral handicaps. The number of employers who had knowingly hired handicapped workers increased. (Spanish summary)
CLASSIFICATION- 14
SUBJECT TERMS- EMPLOYER ATTITUDES, HANDICAPPED (ATTITUDES TOWARD), ATTITUDE CHANGE; 17160, 22230, 04430
INDEX PHRASE- handicap type, attitude changes toward handicapped, employers, 1960-1970

DOC YEAR: 1974 VOL NO: 52 ABSTRACT NO: 10891
Psychological tests and practices with the deaf: A survey of the state of the art.
Levine, Edna S.
New York U., School of Education
Volta Review 1974 May Vol. 76(5) 298-319
Reports on a national survey of psychological personnel working with deaf children and adults. A 114-item questionnaire was mailed to all 890 schools and clinics on the A. G. Bell Association mailing list; usable returns were received from 162 respondent facilities and 195 psychological workers. Characteristics of over 24,000 clients are outlined and training methods are described. Academic background, professional affiliation, and experience in working with the deaf are given for 172 respondents. Frequency of use of tests is tabulated by type of agency, with comments on factors in test selection. Most of the individual respondents appear to be viewed primarily as testers. The absence of specialized training programs for work with the deaf is considered a problem.
CLASSIFICATION- 16
SUBJECT TERMS- DEAF, PSYCHOMETRICS, MENTAL HEALTH PERSONNEL, CLINICAL METHODS TRAINING; 13100, 41770, 30790, 09640
INDEX PHRASE- psychological tests & characteristics of personnel work with deaf children

DOC YEAR: 1974 VOL NO: 52 ABSTRACT NO: 10529
The Disability Seriousness Scale: Rating the effects of blindness.
Walls, Richard T.; MacDonald, A. P.; Gulkus, Steven P.
West Virginia U., Coll. of Human Resources & Education
New Outlook for the Blind 1974 Apr Vol. 68(4) 174-177
Describes the development of the Disability Seriousness Scale to measure the extent to which a person perceives his own or another's disability as debilitating in 9 life areas or skills (general family relationships, relationships outside the family, employment, recreational activities, discouragement, dependency on others, the amount of special attention required, getting around inside and outside the house, and getting along in personal relationships). The scale was administered to 46 17-77 yr old visually handicapped persons and 50 sighted undergraduates. Results indicate that there is substantial agreement between the 2 groups regarding the seriousness of blindness in life activities. Several relationships between scale items and demographic and life function characteristics are noted (e.g., the less others allow the blind person to perform his own tasks, the more serious is his discouragement).
CLASSIFICATION- 14
SUBJECT TERMS- BLIND, VISUALLY HANDICAPPED, LIFE EXPERIENCES, EMOTIONAL ADJUSTMENT; 06180, 56020, 28355, 16760
INDEX PHRASE- Disability Seriousness Scale, effects of blindness in life activities, visually handicapped persons & college students

DOC YEAR: 1974 VOL NO: 52 ABSTRACT NO: 09910
Preferred style features in dresses for physically handicapped elderly women.
Schuster, Jan D.; Kelly, Donice H.
Oklahoma State U.
Gerontologist 1974 Apr Vol. 14(2) 106-109
Reports findings of a survey designed to identify clothing styles preferred for physically handicapped elderly women living in nursing homes. Questionnaire and interview data were obtained from 20 nursing home personnel and 117 elderly female handicapped residents concerning styles which would (a) decrease the pain, discomfort, and difficulty often experienced in simple movement; (b) simplify the dressing procedure; and (c) increase the social well-being of residents. Results indicate that style features preferred were similar to those worn by nonhandicapped elderly women. Recommendations are made for clothing research related to the elderly and to physically handicapped men and women.
CLASSIFICATION- 08
SUBJECT TERMS- CLOTHING FASHIONS, AGED, HUMAN FEMALES, PHYSICALLY HANDICAPPED, NURSING HOMES; 09770, 01370, 23450, 38620, 34700
INDEX PHRASE- preferred clothing styles, physically handicapped elderly women living in nursing homes

DOC YEAR: 1974 VOL NO: 52 ABSTRACT NO: 08478
Considerations for serving the deaf client.
Silver, Norman H.
Rehabilitation Literature 1974 Feb Vol. 35(2) 41-47, 53
Proposes 5 components which a state vocational rehabilitation agency must consider in order to implement a meaningful program for clients with hearing disabilities: (a) cooperation with educational institutions in developing individualized career orientation and planning, (b) support of total communication as a concept to be utilized in the education of the hearing impaired, (c) appointment of a hearing disability program specialist to develop and coordinate service delivery systems, (d) employment of at least 1 specialist rehabilitation counselor in each of the agency's field offices, (e) evaluation of rehabilitation facilities to determine their suitability for accommodating the hearing impaired, and (f) inservice training of agency staff to improve service to this disadvantaged group.
CLASSIFICATION- 15
SUBJECT TERMS- REHABILITATION CENTERS, VOCATIONAL REHABILITATION, DEAF; 43620, 56210, 13100
INDEX PHRASE- vocational rehabilitation program, deaf

DOC YEAR: 1974 VOL NO: 52 ABSTRACT NO: 08448
Research utilization of R&D project results with severely handicapped deaf clients.
Bolton, Brian
Arkansas Rehabilitation Research & Training Center, Fayetteville
Journal of Applied Rehabilitation Counseling 1974 Spr Vol. 5(1) 27-39
Discusses 6 aspects of rehabilitation of the deaf: (a) a review of issues in research utilization, including a brief outline of 3 major strategies for enhancing the utilization of research; (b) a 5-part functional definition of the characteristics of the target population, severely handicapped deaf young adults; (c) a review of 4 survey studies of the occupational conditions of deaf young adults; (d) a review of 5 major experimental service programs, with 17 guidelines for counseling practice and 8 policy implications derived therefrom; (e) a review of research projects in 4 selected areas of deafness, with the attendant conclusions and implications for practice; and (f) an outline of a longitudinal and cross-sectional investigation of the intellectual, emotional, and vocational development of deaf youngsters at the Arkansas School for the Deaf.
CLASSIFICATION- 15
SUBJECT TERMS- PSYCHOSOCIAL REHABILITATION, VOCATIONAL REHABILITATION, DEAF, EXPERIMENTATION/; 41950, 56210, 13100, 18650
INDEX PHRASE- research utilization of rehabilitation & development project results, severely handicapped deaf clients

DOC YEAR: 1974 VOL NO: 52 ABSTRACT NO: 08084
Return to work after a heart attack.
Cay, Elizabeth L.; Vetter, N.; Philip, A.Dugard, Pat
U. Edinburgh, Medical Research Council Unit for Epidemiological Studies in Psychiatry, Scotland
Journal of Psychosomatic Research 1973 Jul Vol. 17(3) 231-243
Conducted a study with 203 consecutive male patients who were admitted to a coronary care unit. 154 were working on admission, 14 were unemployed, and 35 had already retired. Ss were assessed as to their psychological state, severity of heart attack, and problems at work during their stay at the unit and both 4 mo and 1 yr after discharge. Of the 154 Ss who were working on admission, 94 returned to work within 4 mo; 102 were working at 1 yr. Activity at work was related to emotional disturbance; 62% of those who had returned to their previous level of performance had no psychological symptoms and only 27% of those who were working less well were free of symptoms. S's own opinion of the extent of his physical handicap was important in determining return to work. Ss who were depressed or anxious following their heart attack were likely to regard themselves as severely physically handicapped.
CLASSIFICATION- 14
SUBJECT TERMS- HEART DISORDERS, OCCUPATIONAL ADJUSTMENT, OCCUPATIONAL ADJUSTMENT, MEDICAL PATIENTS; 22480, 34950, 34950, 30360
INDEX PHRASE- return to work, heart attack patients

DOC YEAR: 1974 VOL NO: 52 ABSTRACT NO: 06591
Equivalency of CID and Revised CID sentence lists.
Giolas, Thomas G.; Duffy, Joseph R.
U. Connecticut
Journal of Speech & Hearing Research 1973 Dec Vol. 16(4) 549-555
Investigated the equivalency of speech intelligibility scores obtained with the 10 individual lists within each of the Central Institute for the Deaf (CID) and the Revised CID (R-CID) Sentence Lists. Normal-hearing US Navy submarine school candidates were divided into 2 groups of 30 each: 1 group listened to all CID lists and the other to all R-CID lists. Sentence lists were distorted using low-pass frequency distortion at 420 Hz and scored according to the number of key words correctly identified. Employing a +/-10% precision testing criterion, all correlations computed for the lists studied were too low to render the lists equivalent for most purposes. Results relate to the reliability of test scores generated by a specific acoustic event and do not question the appropriateness of sentences as a speech intelligibility message. The mean scores for 8 R-CID Lists were significantly lower than scores obtained for the corresponding CID lists, suggesting that the revised lists are more sensitive to low-pass frequency distortion.
CLASSIFICATION- 03
SUBJECT TERMS- SPEECH AND HEARING MEASURES, SPEECH PERCEPTION; 49060, 49130
INDEX PHRASE- equivalency of Central Institute for Deaf & revised sentence lists, speech intelligibility measures, Navy personnel

DOC YEAR: 1974 VOL NO: 52 ABSTRACT NO: 06145
Assessing the readiness of blind persons for vocational placement.
Wilson, Edouard L.
New York Medical Coll., Center for Chronic Disease, Psychology Section, N.Y.
New Outlook for the Blind 1974 Feb Vol. 68(2) 57-60
Discusses the multiplicity of factors which have to be taken into account, e.g., physical, intellectual, emotional, social and sociological; conditions of the labor market; and time of onset of blindness. If re-entry into the world of work is decided, emphasis should be on self-help, work productivity, and financial considerations. If competitive employment is not indicated, sheltered employment might be feasible. After the full evaluation an intensive training and counseling program might be necessary, particularly in the case of most congenitally blind high school graduates. Lowering of goals might also be necessary.
CLASSIFICATION- 15
SUBJECT TERMS- BLIND, PERSONNEL, PLACEMENT, VOCATIONAL REHABILITATION; 06180, 37920, 56210
INDEX PHRASE- assessing readiness for vocational placement, blind people

DOC YEAR: 1974 VOL NO: 52 ABSTRACT NO: 06061
The Companion Program: Students as helpers.
Boylin, E. Robert
Psychotherapy: Theory, Research & Practice 1973 Fal Vol. 10(3) 242-244
The Companion Program consists of undergraduates who have volunteered to give their time in the interest of establishing a relationship with a physically handicapped student, a foreign student, a parolee, or a student isolated by living far from campus. The program and its benefits to the community are described.
CLASSIFICATION- 15
SUBJECT TERMS- MENTAL HEALTH PROGRAMS, COLLEGE STUDENTS, VOLUNTEER PERSONNEL, PEER RELATIONS, FRIENDSHIP; 30820, 10320, 56300, 37140, 20410
INDEX PHRASE- Companion Program using college student volunteers as helpers to physically handicapped & foreign students & parolees & isolated students, community benefits

DOC YEAR: 1974 VOL NO: 52 ABSTRACT NO: 04155
Breaking blind stereotypes through vocational placements.
Rossi, Peter; Marotta, Michael
New Jersey Commission for the Blind & Visually Handicapped, Newark
New Outlook for the Blind 1974 Jan Vol. 68(1) 29-32
Describes the vocational placements achieved by the New Jersey Commission for the Blind and Visually Impaired in a number of unique, nonstereotyped areas through 2-part efforts. These were geared towards seeking and devising of training programs which would prepare a visually handicapped individual for positions previously closed to him and convincing prospective employers that such an individual is able to perform certain jobs as well as the sighted. The commission's placements were made possible by the blind's developed methods of coping with on-the-job problems or by modifications of equipment to be used and by educating the employer. A list of the out-of-the-ordinary placements is given.
CLASSIFICATION- 17, 14
SUBJECT TERMS- PERSONNEL PLACEMENT, SENSORY HANDICAPS (ATTIT TOWARD), BLIND; 37920, 46590, 06180
INDEX PHRASE- placement in nonstereotyped jobs, blind

DOC YEAR: 1974 VOL NO: 52 ABSTRACT NO: 03632
Psychophysiological study of dipotassic clorazepat effects upon E.E.G. vigilance and thymia.
Caille, E. J.; Quideau, A. M.; Meyer, Ph.
Psychologie Medicale 1973 Vol. 5(1) 145-151
Conducted a double-blind study with 4 anxious and 4 nonanxious volunteers (as measured by the MMPI). Ss were given a total dose of 315 mg clorazepate over a 21-day period. The drug was found to slow down the heart rate and activate the cerebral electrogenesis. Fronto-occipital coherence decreased slightly in anxious Ss. The drug also improved the accuracy and speed of performance on psychomotor and radar-tracking tasks, particularly for anxious Ss. It is concluded that clorazepate can be recommended for radar-tracking personnel exhibiting anxiety symptoms which interfere with their responsibilities.
LANGUAGE- Fren CLASSIFICATION- 15
SUBJECT TERMS- ELECTROENCEPHALOGRAPHY, DRUG EFFECTS, HEART RATE, ANXIETY, PERCEPTUAL MOTOR PROCESSES, MINOR TRANQUILIZERS ; 16530, 15300, 22490, 03310, 37490, 31630
INDEX PHRASE- dipotassic clorazepate, heart rate & EEG & psychomotor performance, anxious & nonanxious Ss

DOC YEAR: 1974 VOL NO: 52 ABSTRACT NO: 03448
Work adjustment for people who are deaf.
Lassiter, Robert A.
Virginia Commonwealth U., School of Community Services
In R. E. Hardy & J. G. Cull (Eds.), Educational and psychosocial aspects of deafness. Springfield, Ill.: Charles C Thomas, 1974. xv, 197 p
Reviews the literature on work adjustment training, defined as a treatment process in which work or work elements are used to modify behavior. Guidelines for using group counseling techniques as an approach to work adjustment problems of the deaf are presented.
CLASSIFICATION- 14
SUBJECT TERMS- OCCUPATIONAL ADJUSTMENT, DEAF; 34950, 13100
INDEX PHRASE- occupational adjustment, deaf

DOC YEAR: 1974 VOL NO: 52 ABSTRACT NO: 02945
The R.I.D. scoring system and how it works.
Brasel, Barbara B.; Brasel, Kenneth E.
Journal of Rehabilitation of the Deaf 1974 Jan Vol. 7(3) 76-78
Discusses the need for evaluation of sign language interpreters in order to certify them, as is now required. While bias in such evaluation is inevitable, it can be minimized by utilization of the scoring system developed by the Registry of Interpreters for the Deaf (R.I.D.). This approach permits bias to be recognized. Bias is not allowed to enter into evaluations of interpreters because evaluators tend to develop scoring patterns over a number of evaluations and a radical departure from such a pattern usually means bias for or against a particular interpreter.
CLASSIFICATION- 11
SUBJECT TERMS- SIGN LANGUAGE, VERBAL COMMUNICATION, PERSONNEL EVALUATION; 47410, 55520, 37900
INDEX PHRASE- bias, evaluation of sign language interpretation

DOC YEAR: 1974 VOL NO: 52 ABSTRACT NO: 01967
Barriers to the full employment of deaf people in Federal Government.
Bowe, Frank G.; Delk, Marcus T.; Schein, Jerome D.
New York U., Deafness Research & Training Center
Journal of Rehabilitation of the Deaf 1973 Apr Vol. 6(4) 1-15
Presents a brief survey regarding the hiring, working, and promotion of deaf persons by the federal government. Complaints from 72 such individuals (both blue-collar and white-collar) are evaluated. It is concluded that discrimination does exist and that additional research on hiring practices and barriers faced by the deaf is needed.
CLASSIFICATION- 17
SUBJECT TERMS- GOVERNMENT PERSONNEL, PERSONNEL SELECTION, DEAF; 21420, 37940, 13100
INDEX PHRASE- hiring & working & promotion, deaf persons in Federal Government

DOC YEAR: 1974 VOL NO: 52 ABSTRACT NO: 01644
Factors related to successful employment of adult deaf workers.
Vescovi, Gene M.
Eastfield Coll.
Journal of Rehabilitation of the Deaf 1973 Jan Vol. 6(3) 1-11
Reviews research and opinion concerning the deaf worker and his values. Relevant theories and methodologies are discussed, and motivational and hygienic factors related to vocational adjustment are listed.
CLASSIFICATION- 15
SUBJECT TERMS- DEAF, OCCUPATIONAL ADJUSTMENT; 13100, 34950
INDEX PHRASE- motivational & hygienic factors of vocational adjustment, deaf workers

DOC YEAR: 1974 VOL NO: 52 ABSTRACT NO: 01333
Several thoughts about the meaning of unfitness for work.
Merens-Riedstra, H. S.
Netherlands Inst. for Preventive Medicine TNO, Leiden
Mens en Onderneming 1973 Nov Vol. 27(6) 340-351
Discusses several factors that describe the worker identified by ''work-unfitness.'' In addition to the handicaps of incapacitating illness and/or injuries, several social-psychological factors militate against the worker's re-entrance to his former place in industry. After an extended absence, it is quite unlikely that he can again assume his former position in the work force. As a result of his disabilities, his skills may be impaired, contrary to his own opinion, and he may resent the change in his employment. The extended incapacity may have reorganized the routine of his life, as indicated by the changes in his family responsibilities. Wide differences are found among the ''work-unfit'' with respect to their attitudes toward employment. Some have a feeling of worthlessness or rejection; others nu ture feelings of relief in being freed from a disliked job. An important factor in the adjustment of the ''work-unfit'' is the operation of the Calvinist work ethic. The problem of the ''work-unfit'' is the reconstruction of his life in terms of his resources and also what society can do to further the reorganization of his life. (English summary)
LANGUAGE- Duth CLASSIFICATION- 14
SUBJECT TERMS- VOCATIONAL REHABILITATION, PHYSICALLY HANDICAPPED; 56210, 38620
INDEX PHRASE- incapacitation due to illness & injury & social-psychological factors, meaning of unfitness for work

DOC YEAR: 1974 VOL NO: 52 ABSTRACT NO: 00115
Equivalency of sentence intelligibility lists for audiological assessment of naval personnel and navy voice communication systems.
Giolas, Thomas G., et al.
U.S. Naval Submarine Medical Research Laboratory Report 1973 Sep No. 759 9 p
Presented 10 Central Institute for the Deaf (CID) sentence intelligibility lists and revisions of those 10 lists (R-CID) to 2 groups of 30 male listeners with normal hearing. Scores were the number of correct key words identified for each sentence list. Results show that (a) 2 5-list combinations of the CID sentence lists yielded equivalent scores, (b) 7 R-CID sentence lists yielded equivalent scores, and (c) mean scores for 8 R-CID sentence lists were significantly lower than scores obtained with the corresponding CID lists. Results suggest that both sets of lists contain a sufficient number of equivalents to render them useful in most US Navy research and clinical settings. The R-CID lists have slight advantage in that they contain more equivalent lists and appear to be more sensitive to frequency distortion.
CLASSIFICATION- 03
SUBJECT TERMS- NAVY PERSONNEL, SPEECH PERCEPTION, SPEECH AND HEARING MEASURES; 33100, 49130, 49060
INDEX PHRASE- equivalency & utility for US Navy research & clinical settings, sentence intelligibility lists for audiological assessment, Navy personnel

DOC YEAR: 1974 VOL NO: 51 A STRACT NO: 10455
Retention characteristics of different reproduction cues in motor short-term memory.
Laabs, Gerald J.
U.S. Navy Personnel Research & Development Center, San Diego, Calif.
Journal of Experimental Psychology 1973 Sep Vol. 100(1) 168-177
Compared the retention characteristics of 2 types of kinesthetic information by controlling the use of the reproduction cues of distance and location in the recall of a blind lever-positioning movement. The variability about the mean algebraic error (VE) was used to evaluate decay and interference effects. In Exp I with 45 right-hand undergraduates, distance information showed a greater decay over an unfilled retention interval than location information. Exp II, using 26 right-handed undergraduates, showed further that interpolated mental activity which blocked rehearsal produced a strong interference effect on the retention of location information but little effect on the retention of distance information over that produced by decay. Algebraic or constant error (CE) was used to evaluate an assimilation theory of motor short-term memory (MSTM), which was found to be inadequate. An alternative model of MSTM is proposed which incorporates VE and CE. (18 ref)
CLASSIFICATION- 04
SUBJECT TERMS- SHORT TERM MEMORY, MOTOR PROCESSES, CUES, MEMORY DECAY, INTERFERENCE (LEARNING), COGNITIVE PROCESSES; 47260, 32310, 12680, 30580, 26100, 10130
INDEX PHRASE- decay & interference, reproduction cues of distance & location, recall of blind lever-positioning movement, right-handed college students

DOC YEAR: 1974 VOL NO: 51 ABSTRACT NO: 07828
Sequencing of intrapsychic stages of vocational development.
Hershenson, David B.; Langbauer, William R.
Illinois Inst. of Technology
Journal of Counseling Psychology 1973 Nov Vol. 20(6) 519-521
Constructed a scale to test the formulation that in vocational development, self-differentiation precedes competence, which precedes independence, which in turn precedes commitment. If this were true, ratings on prior stages should be higher than on each succeeding one. Staff ratings on scale items related to each stage were made on 222 clients in a deaf rehabilitation project, who were divided into high- and low-functioning (socially and vocationally) workshop and counseling groups. For all 4 subgroups, average self-differentiation ratings exceeded competence, which exceeded independence. In only 1 group did commitment follow in predicted sequence, which may reflect experimental conditions or the nature of the concept. Support for the posited sequence of purely intrapsychic stages of vocational development was found.
CLASSIFICATION- 15
SUBJECT TERMS- DEAF, OCCUPATIONAL CHOICE, OCCUPATIONAL PREFERENCE, VOCATIONAL REHABILITATION; 13100, 34980, 35040, 56210
INDEX PHRASE- sequence of intrapsychic stages, vocational development, deaf rehabilitation clients

DOC YEAR: 1974 VOL NO: 51 ABSTRACT NO: 07638
Treatment of benign essential tremor with propranolol: A controlled clinical trial.
Dupont, E.; Hansen, H. J.; Dalby, M. A.
Municipal Hosp., Aarhus, Denmark
Acta Neurologica Scandinavica 1973 Vol. 49(1) 75-84
33 15-81 yr old patients with benign essential tremor (BET) participated in a controlled therapeutical trial employing a double-blind crossover technique with propranolol hydrochloride (Inderal) and placebo. Simple clinical tests were found useful for the evaluation of changes in the status of tremor during the trial. Ss who started the trial with propranolol showed significantly better results on all parameters used during the propranolol period than the placebo period. A significant difference, however, was not present between the propranolol period and the placebo period for the group starting with placebo treatment. Findings show that the effect of propranolol on BET is of the same magnitude as the placebo effect, but the effect is durable. 5 Ss were completely free from tremor on 120 mg propranolol daily, 15 Ss experienced varying degrees of reduction of tremor, and 10 experienced no change. The effect was better in younger Ss with a short duration of tremor. It is concluded that propranolol is the best drug known for the treatment of benign essential tremor. (27 ref.)
CLASSIFICATION- 15
SUBJECT TERMS- DRUG THERAPY, TREMOR, PROPRANOLOL; 15380, 54200, 41100
INDEX PHRASE- propranolol hydrochloride, benign essential tremors, 15-81 yr old patients

DOC YEAR: 1974 VOL NO: 51 ABSTRACT NO: 07541
The employment and functioning of the homebound disabled in information technology.
Smith, Evelyn I
Northern Virginia Training Center for Mentally Retarded, Fairfax, Va.
American Journal of Occupational Therapy 1973 Jul Vol. 27(5) 232-238
Results of a research project indicate that physically disabled homebound persons could be competitively productive within their homes by using portable vocational tools to perform activities within the information industry (e.g., remote computer programing and microfilm equipment operations).
CLASSIFICATION- 14
SUBJECT TERMS- EMPLOYABILITY, PHYSICALLY HANDICAPPED, AUTOMATED INFORMATION PROCESSING; 17000, 38620, 04950
INDEX PHRASE- employment possibilities in information industry, physically disabled

DOC YEAR: 1974 VOL NO: 51 ABSTRACT NO: 06185
The difference of the cerebral dominance of vowel sounds among different languages.
Tsunoda, Tadanobu
Tokyo Medical-Dental U., Inst. for the Deaf, Japan
Journal of Auditory Research 1971 Oct Vol. 11(4) 305-314
Examined cerebral dominance for vowel sounds as a function of differences in native language. A key-tapping method employing delayed auditory feedback was used to evaluate cerebral dominance for the vowel a and for a 1 kHz tone in a group of 12 Western adults living in Tokyo. The same hemisphere was found to be dominant for both the vowel and the pure tone, in contrast to earlier results obtained using Japanese Ss, in whom the vowel a was processed by the hemisphere which was dominant for speech but not for tones. When the Western Ss read a book or listened to verbal material while performing the key-tapping, cerebral dominance for both the vowel and the pure tone shifted from the side nondominant for speech to the dominant side for speech. The earlier work with Japanese Ss had found a similar switch for the 1 kHz tone only, the vowel a already being processed in the speech-dominant side of the brain. The difference in the dominance effect of vowel sounds between Western and Japanese Ss is attributed to differences between Japanese and Western languages in regard to the weight of vowel sounds in speech recognition. (25 ref.)
CLASSIFICATION- 03
SUBJECT TERMS- CEREBRAL DOMINANCE, AUDITORY PERCEPTION, VOWELS, LANGUAGE, CROSS CULTURAL DIFFERENCES; 08230, 04720, 56360, 27740, 12590
INDEX PHRASE- native language differences, cerebral dominance for vowel sounds, Japanese vs Western adults

DOC YEAR: 1974 VOL NO: 51 ABSTRACT NO: 05622
Clinical and work performance variables in phenothiazine therapy of schizophrenia.
Chacón, C.; Harper, P.
New Cross Hosp., Liverpool, England
Acta Psychiatrica Scandinavica 1973 Vol. 49(1) 65-76
Administered placebo, chlorpromazine, and fluphenazine decanoate to 34 male chronic schizophrenics (mean age = 47 yrs) over a 12-wk period in a double-blind crossover design. A battery of rating scales (e.g., the Brief Psychiatric Rating Scale) was used to assess the clinical effects of the treatment, and work performance was measured by giving Ss a complex serial task. Ss improved clinically more on chlorpromazine, while their task performance was better when receiving fluphenazine. Most of the measures differentiated to a significant level between placebo and active medication. Performance measures were more sensitive than clinical in differentiating between drugs, favoring fluphenazine. ''Positive'' symptoms of schizophrenia appear to respond to medication in a different manner than ''negative'' ones. The relevance of these findings is discussed in relation to the clinical management and work rehabilitation of schizophrenics. (30 ref.)
CLASSIFICATION- 15
SUBJECT TERMS- DRUG THERAPY, CHLORPROMAZINE, FLUPHENAZINE, JOB PERFORMANCE, CHRONIC SCHIZOPHRENIA, PSYCHOTHERAPEUTIC OUTCOMES; 15380, 08990, 19970, 27010, 09200, 42030
INDEX PHRASE- chlorpromazine & fluphenazine decanoate, clinical & work performance, chronic schizophrenics

DOC YEAR: 1974 VOL NO: 51 ABSTRACT NO: 05018
The psychology of power: Hubris v. Chutzpa in the criminal court.
Smith, Alexander B.; Niederhoffer, Arthur
John Jay Coll. of Criminal Justice, City U. New York
Crime & Delinquency 1973 Jul Vol. 19(3) 406-413
Discusses the suppositions under which the ''game'' of criminal justic is played (i.e., justice is blind,'' ''innocent until proven guilty,'' and ''courtroom procedure is an adversary system''). The traits of hubris and chutzpa (terms reflecting different forms of arrogance) are applied to the characteristics of judges and attorneys.
CLASSIFICATION- 09
SUBJECT TERMS- PERSONALITY TRAITS, ADJUDICATION, ATTORNEYS, LAW ENFORCEMENT PERSONNEL; 37860, 00840, 04510, 27870
INDEX PHRASE- hubris vs chutzpa of judges & attorneys, dispensation of criminal justice

DOC YEAR: 1974 VOL NO: 51 ABSTRACT NO: 03936
Integrating deaf students for career education.
Hehir, Richard G.
New York State Education Dept., Bureau for Physically Handicapped Children, Albany
Exceptional Children 1973 May Vol. 39(8) 611-618
Describes an experimental approach undertaken by New York State whereby deaf students from state-supported schools for the deaf were integrated for occupational education on a 1/2 day basis in a regional public school agency called the Board of Cooperative Educational Services. Criteria for admission to the program, financial problems, communication and safety problems, and the role of the coordinator are discussed. Results of 2 yrs experience show that a majority of the deaf students either were placed in jobs related to their training or were enrolled in specialized higher educat on programs. Details of further expansion of the program are provided.
CLASSIFICATION- 16
SUBJECT TERMS- DEAF, OCCUPATIONAL GUIDANCE, SPECIAL EDUCATION, EDUCATIONAL PROGRAM EVALUATION; 13100, 34990, 48930, 16170
INDEX PHRASE- integrated occupational education, deaf students

DOC YEAR: 1974 VOL NO: 51 ABSTRACT NO: 03562
Neuroticism as a factor of lack of integration of the blind into normal-vision working environment.
Stancic, Vladimir
U. Zagreb, School of Defectology, Croatia, Yugoslavia
In Psiholoske razprave: IV. Kongres psihologov SERJ. Ljubljana, Yugoslavia: U. Ljubljana Press, 1972. 502 p
Investigated the relationship between neuroticism as determined by the Cornell Index, standardized on local population, and degree of integration into the normal working environment by the blind. Integration score was obtained as a composite from 3 independent judges examining Ss on a number of precisely defined criteria. The sample consisted of 164 blind Ss employed by various organizations in Croatia, and 574 Ss with normal vision working in the same organizations. 31% of the blind group showed marked neuroticism; the control group only 16%. Neuroticism was more frequent among the female than the male blind. There was a tendency toward increase in frequency of neuroticism with age among the blind, but not so in the control sample. Anxiety and impulsive and paranoid tendencies were most strongly associated with the lack of integration. Other aspects of neuroticism were also positively correlated with lack of integration, but to a lesser degree.
LANGUAGE- Srcr CLASSIFICATION- 14
SUBJECT TERMS- NEUROTICISM, BLIND, OCCUPATIONAL ADJUSTMENT; 33915, 06180, 34950
INDEX PHRASE- neuroticism, degree of integration into normal working environment, blind & normal vision Ss

DOC YEAR: 1974 VOL NO: 51 ABSTRACT NO: 03021
Two psychological portals of entry for disadvantaged groups.
Colbert, James N.; Kalish, Richard A.; Chang, Potter
Los Angeles County Probation Dept., Calif.
Rehabilitation Literature 1973 Jul Vol. 34(7) 194-202
Examined the responses of 2 gatekeeper groups (employers and real estate agents) regarding their reelings about 9 disadvantaged groups (mentally ill, blind, aged, crippled, alcoholic, mentally retarded, drug addicted, prison parolees, and welfare recipients). 54 of 77 employers, and 80 of 96 real estate agents responded. For both groups, a generally consistent rank order of acceptance was found. Employment acceptance showed a decreasing order on a continuum of ethnic background, physical disability, prison affiliation, mental instability. Housing acceptance exhibited a not-responsible-responsible dichotomy, i.e., the 4 most accepted groups were those classified as ''not responsible'' for their condition while the lower 5 could be classified as ''responsible.'' It is noted that the extremely low rank of the drug addict for both employment and housing acceptance makes rehabilitation particularly difficult for this group.
CLASSIFICATION- 10
SUBJECT TERMS- ALCOHOLISM, DRUG ADDICTION, BLIND, EMPLOYER ATTITUDES, MENTAL DISORDERS/, PRISONERS, HANDICAPPED (ATTITUDES TOWARD), MENTAL RETARDATION (ATTIT TOWARD), AGED; 01750, 15230, 06180, 17160, 30740, 40430, 22230, 30880, 01370
INDEX PHRASE- attitudes toward mentally ill & blind & aged & crippled & alcoholic & mentally retarded & drug addicted & prison parolees & welfare recipients, employers & real estate agents

DOC YEAR: 1974 VOL NO: 51 ABSTRACT NO: 01437
The Self-Reliance Institute: Filling the gap in work experience.
Laurence, Marilyn
Sacramento Society for the Blind, Calif.
New Outlook for the Blind 1973 May Vol. 67(5) 221-225
Describes a 5-wk residential program instituted in 1970 by the Sacramento Society for the Blind based on the theory that blind adolescents behave according to expectations of their environment, are underachievers with poor self-images, and have latent capacity to become productive workers. The program opened with a week-long crash training in job interview techniques, social skills, and grooming, and followed for 4 wks in competition for salaried work experience in the community. Initially 28 15-20 yr old students, recruited through their school or state rehabilitation counselors, were selected. Tests in mobility, daily living skills, physical fitness, and vocational skills; 3 psychological tests (the Adolescent Emotional Factors Inventory, the Coppersmith Self-Esteem Inventory, and the Adjective Check List); and employer evaluations in the form of a multiple-choice questionnaire demonstrated the usefulness of the program.
CLASSIFICATION- 14
SUBJECT TERMS- SELF CONCEPT, OCCUPATIONAL GUIDANCE, JOB APPLICANT ATTITUDES, BLIND, ADOLESCENTS; 46220, 34990, 26920, 06180, 00950
INDEX PHRASE- residential self- & job-preparation program, 15-20 yr old blind students

DOC YEAR: 1974 VOL NO: 51 ABSTRACT NO: 01433
Occupational aspirations among the totally blind.
Hyman, Herbert H.; Stokes, Janet; Strauss, Helen M.
Wesleyan U.
Social Forces 1973 Jun Vol. 51(4) 403-416
Interviewed a sample of 109 native-born adults, totally blind before the age of 8, and a sample of 102 totally blind 10-15 yr old children. It is concluded that the blind have high but not unrealistic aspirations. (25 ref.)
CLASSIFICATION- 14
SUBJECT TERMS- BLIND, OCCUPATIONAL ASPIRATIONS; 06180, 34960
INDEX PHRASE- occupational aspirations, totally blind 10-15 yr olds & adults

DOC YEAR: 1973 VOL NO: 50 ABSTRACT NO: 11626
Factors differentiating trainable mentally deficient from physically handicapped clients in vocational rehabilitation settings.
Tseng, M. S.
West Virginia U., Rehabilitation Research & Training Center
Rehabilitation Literature 1973 Jun Vol. 34(6) 168-172
Compared trainable mentally deficient (n = 41) and physically handicapped clients (n = 76) with respect to self-evaluation, perceived reality, and objective reality pertaining to their personal attributes and work performances in an institutionalized vocational training set-up. The 2 groups were equivalent in terms of chronological ages and personality factors, except general intelligence as measured by the 16 PF Factor B. Mentally disabled clients were more accurate in evaluating their work proficiencies than in assessing their personal characteristics and, compared to physically handicapped clients, showed significantly lower personal veracity (the extent to which the individual's self-report corresponds to his perception of reality) and lower ecological veracity (the extent to which the individual's self-report corresponds to objective reality). Personal veracity was found to be relatively higher than ecological veracity for the mentally deficient and physically disabled clients, with the physically handicapped group showing markedly high personal veracity.
CLASSIFICATION- 14
SUBJECT TERMS- SELF EVALUATION, REALITY, PERSONALITY TRAITS, JOB PERFORMANCE, VOCATIONAL REHABILITATION, PHYSICALLY HANDICAPPED, TRAINABLE MENTALLY RETARDED; 46270, 43230, 37860, 27010, 56210, 38820, 53760
INDEX PHRASE- self-evaluation & perceived reality & objective reality concerning personal attributes & work performance in institutionalized vocational training set-up, trainable mentally deficient vs. physically handicapped

DOC YEAR: 1973 VOL NO: 50 ABSTRACT NO: 09686
The potential for language acquisition of illiterate deaf adolescents and adults.
Spidal, David A ; Pfau, Glenn S.
National Education Association, Project LIFE, Washington, D.C.
Journal of Rehabilitation of the Deaf 1972 Jul Vol. 6(1) 27-41
Studied the extent to which 16 institutionalized, hearing-impaired, nonverbal mental retardates could acquire communication skills through the use of sign language. Tutors assigned to Ss taught sign language during 24 21/2-hr weekly sessions. 2 Ss had good working knowledge of sign language at the start of the program; however, 4 of the remaining 14 increased their knowledge of receptive and expressive vocabulary by over 200 signs. 6 Ss increased their knowledge by 75-150 signs, 1 learned 10 signs, and 2 learned no signs at all. A follow-up 1 yr. later revealed that sign-language classes had been established on a daily basis, there were many reports of self-sufficiency and reduced behavior problems, and 4 of the original Ss had been attending a community sheltered workshop. Further investigation into the use of sign language with deaf retardates is recommended. (15 ref.)
CLASSIFICATION- 15
SUBJECT TERMS- INSTITUTIONALIZED MENTALLY RETARDED, SIGN LANGUAGE, DEAF; 25680, 47410, 13100
INDEX PHRASE- sign language acquisition, illiterate institutionalized mentally retarded deaf adolescents & adults

DOC YEAR: 1973 VOL NO: 50 ABSTRACT NO: 09300
The hard core Negro deaf adult in the Watts area of Los Angeles, California.
Smith, Linwood
Journal of Rehabilitation of the Deaf 1972 Jul Vol. 6(1) 11-18
Surveyed 4 male and 8 female deaf Negro adults concerning age of onset of deafness, educational level, employment assistance responses, mode of communication, and employment problems. Recommendations are made for rehabilitation counselors in seeking out these clients and involving them in activities.
CLASSIFICATION- 14
SUBJECT TERMS- VOCATIONAL REHABILITATION, NEGROES, DEAF, UNEMPLOYMENT, URBAN ENVIRONMENTS; 56210, 33250, 13100, 54790, 54940
INDEX PHRASE- personal characteristics, hard core deaf Negro adults, implications for rehabilitation counseling

DOC YEAR: 1973 VOL NO: 50 ABSTRACT NO: 09202
Helping blind persons to find and prepare for employment.
Kenmore, Jeanne R.
American Foundation for Overseas Blind, Europe-Northwest Africa Regional Office, Paris, France
New Outlook for the Blind 1973 Mar Vol. 67(3) 111-115
Suggests how aid for the blind can be achieved through schools and rehabilitation centers, technical schools for the sighted, and training for specific jobs in factories. Examples are drawn from many countries. It is concluded that the public has to be educated about the abilities of blind persons at national and local levels, and by government and private sectors.
CLASSIFICATION- 14, 17
SUBJECT TERMS- BLIND, OCCUPATIONS/, TECHNICAL SCHOOLS, REHABILITATION CENTERS, VOCATIONAL REHABILITATION; 06180, 35110, 51760, 43620, 56210
INDEX PHRASE- schools & rehabilitation centers & technical schools & training for specific factory jobs, vocational preparation, blind

DOC YEAR: 1973 VOL NO: 50 ABSTRACT NO: 07862
Issues raised in group process with blind pre-college students.
Shlensky, Ronald
Adolescence 1972 Win Vol. 7(28) 427-434
Describes a precollege preparatory course for blind students offered by a rehabilitative agency, especially the 1 hr/wk of group work with a psychiatrist. 2 groups comprised of about 8 Ss met for 5-7 wk. Issues raised by the Ss are discussed under 2 categories: general and blind-related. The universal nature of the problems is stressed.
CLASSIFICATION- 16
SUBJECT TERMS- CURRICULUM, GROUP DISCUSSION, BLIND; 12810, 21750, 06180
INDEX PHRASE- precollege preparatory course employing group work, blind precollege students

DOC YEAR: 1973 VOL NO: 49 ABSTRACT NO: 11857
An expanded program in prevocational education at the Maryland School for the Blind.
Clayton, Isaac P.
Maryland School for the Blind, Baltimore
Education of the Visually Handicapped 1971 Oct Vol. 3(3) 80-81
Describes a prevocational education program for the blind which attempts to provide general vocational education and broad job-entry skills. A work-experience program is described which offers the opportunity for students to assess their occupational abilities and, in some cases, acquire career employment.
CLASSIFICATION- 16
SUBJECT TERMS- VOCATIONAL EDUCATION, BLIND, STUDENTS; 56150, 06180, 50340
INDEX PHRASE- prevocational education program, blind students

DOC YEAR: 1973 VOL NO: 49 ABSTRACT NO: 11407
Some factors contributing to the deaf adult's poor image.
Jacobs, Leo M.
East Bay Counseling & Referral Agency for the Deaf, Berkeley, Calif.
Journal of Rehabilitation of the Deaf 1972 Jan Vol. 5(3) 29-32
Discusses factors other than training and experience which may affect the success or failure of a deaf adult in his employment. It is noted that the deaf adult is often unaware of physical noises (e.g., foot shuffling and crumpling paper) which may be very irritating to hearing people. Further, vocal noises (humming and grunting) and exaggerated facial expressions which the deaf make when deep in thought or when trying to communicate manually may also have a negative effect on those around them. These undesirable habits are considered as an outgrowth of over-protection and lack of training in childhood. As a correlate of these early factors, deaf adults may lack certain social skills, be oblivious to the consequences of their acts, and show a poor sense of responsibility. A job preparation course in which deaf students may learn to improve these habits and attitudes is briefly described.
CLASSIFICATION- 14
SUBJECT TERMS- DEAF, SOCIAL BEHAVIOR, HABITS, PERSONNEL EVALUATION, JOB PERFORMANCE, SELF CONCEPT; 13100, 48080, 22080, 37900, 27010, 46220
INDEX PHRASE- annoying social habits, image & job success, deaf adults

DOC YEAR: 1973 VOL NO: 49 ABSTRACT NO: 11341
Educational, psychological, and occupational aspects of the nonwhite deaf population.
Bowe, Frank G.
Bloomsburg State Coll.
Journal of Rehabilitation of the Deaf 1972 Jan Vol. 5(3) 33-39
Reviews the meager research hearing, on the educational, occupational, psychological, and economic status of the nonwhite deaf, with special reference to the deaf blacks. The individuals studied appeared to be severely undereducated and underemployed in comparison to the white deaf. Findings indicate that the nonwhite deaf are isolated from the hearing, the deaf, and from social services by their deafness, race, and indirect discrimination. The need for research, educational changes, and social intervention with this population is discussed.
CLASSIFICATION- 14
SUBJECT TERMS- LITERATURE REVIEW, DEAF, EDUCATIONAL BACKGROUND, NEGROES, OCCUPATIONAL CHOICE, SOCIOECONOMIC STATUS; 28580, 13100, 16040, 33250, 34980, 48520
INDEX PHRASE- educational & occupational & psychological & economic status, nonwhite deaf population, literature review

DOC YEAR: 1973 VOL NO: 49 ABSTRACT NO: 09705
The Hearing Measurement Scale: A questionnaire for the assessment of auditory disability.
Noble, W. G.; Atherley, G. R.
U. New England, Armidale, New South Wales, Australia
Journal of Auditory Research 1970 Jul Vol. 10(3) 229-250
Developed a scale in the form of a standard interview for the measurement of auditory disability in Ss with cochlear disability. The Hearing Measurement Scale, which includes 42 scoring items and several ancillary items, has been tested in samples of men suffering from occupational chronic acoustic trauma, and found to be both sensitive and reliable. Comparison of results with standard audiological tests reveals a consistent but not close correlation between scale score and speech reception threshold for disyllables, then with high frequency pure tone audiometry followed by speech discrimination score for monosyllables.
CLASSIFICATION- 15
SUBJECT TERMS- COCHLEA, SPEECH AND HEARING MEASURES, PARTIALLY HEARING IMPAIRED, NOISE LEVELS (WORK AREAS); 09940, 49060, 36790, 34160
INDEX PHRASE- Hearing Measurement Scale, cochlea disabled males

DOC YEAR: 1973 VOL NO: 49 ABSTRACT NO: 09610
Blind dosage comparisons and other studies in a large methadone program.
Goldstein, Avram
Stanford U.
Journal of Psychedelic Drugs 1971 Win Vol. 4(2) 177-181
Describes the organization, staffing, cost, and results of a large methadone program in California. Research concerning methadone dosage was conducted by the blind comparison method. Patients were assigned randomly and concurrently to comparison groups. Criteria for comparisons were urine tests, clinic attendance, time in jail, survivorship in the program, employment, and physical and mental symptoms. Dose comparisons were made for stabilized levels of 30, 50, 80, 100, and 200 mg. of methadone daily. Other studies were made of the effects of split and single doses. Results indicate that for the majority of Ss level of dosage had little effect, except that at higher doses Ss tended to stop using heroin somewhat faster and reported more drowsiness, constipation, and impotence. Single and split doses were equally effective. Implications for the planning and administration of methadone programs are noted. A pharmacological interpretation of the findings in terms of drug tolerance, narcotic blockade and ''drug hunger'' is presented. A methadone withdrawal procedure is proposed.
CLASSIFICATION- 15
SUBJECT TERMS- DRUG ADDICTION, TREATMENT EFFECTIVENESS EVALUATION, METHADONE, DRUG DOSAGES, DRUG REHABILITATION; 15230, 54160, 31080, 15280, 15350
INDEX PHRASE- blind dosage comparisons, methadone program effectiveness

DOC YEAR: 1973 VOL NO: 49 ABSTRACT NO: 07495
Psychological management of the stroke patient.
Hungerford, Jeanette
U. Queensland, Rosemount Repatriation Hosp., Brisbane, Australia
Australian Occupational Therapy Journal 1972 Jan Vol. 19(1) 7-10
Discusses techniques and problems concerning the treatment of male hemiplegics. The roles of family, social worker, and therapist are expounded. Goals are directed toward restoring the patient's attitude toward the responsibilities of life and fostering independence. The benefit of psychiatric assistance in helping to motivate the patient and lending emotional support is considered. A series of structured activities aimed at providing self-satisfaction and confidence through success is presented. The individuality of stroke patients in relation to their problem is stressed.
CLASSIFICATION- 15
SUBJECT TERMS- PSYCHOTHERAPEUTIC TECHNIQUES, CEREBROVASCULAR DISORDERS, OCCUPATIONAL THERAPY, INDEPENDENCE (PERSONALITY), PHYSICALLY HANDICAPPED; 42060, 08340, 35100, 24790, 38620
INDEX PHRASE- structured activities & role of family & social worker & therapist, self-satisfaction & confidence through success & independence, male hemiplegics

DOC YEAR: 1973 VOL NO: 49 ABSTRACT NO: 07423
Lobeline and reduction of cigarette smoking.
Davison, Gerald C.; Rosen, Raymond C.
State U. New York, Stony Brook
Psychological Reports 1972 Oct Vol. 31(2) 443-456
Proposes that an empirical and logical analysis of research employing lobeline sulfate in reducing cigarette smoking raises serious doubts as to the utility of this chemical ''nicotine substitute.'' An experiment is described in which predominantly college-aged volunteers (N = 31) desiring to stop smoking were given either specially prepared troches containing .5-mg lobeline or placebos in a double-blind design. Neither during treatment nor during an immediately following posttreatment period did the drug achieve greater gains than the placebo. Correlational and other analyses of psychological data suggest that the local throat irritation commonly regarded as a side effect of lobeline lozenges actually plays a central role in discouraging smoking in those persons motivated to continue sucking the lozenges. Suggestions are also offered as to procedures that might prove useful in maintaining treatment gains, whether drug-produced or part of the familiar placebo effect. (28 ref.)
CLASSIFICATION- 15
SUBJECT TERMS- TOBACCO SMOKING, ALKALOIDS, RESPIRATION STIMULATING DRUGS, DRUG THERAPY; 53340, 01820, 44160, 15380
INDEX PHRASE- lobeline vs. placebo, reduction of cigarette smoking

DOC YEAR: 1973 VOL NO: 49 ABSTRACT NO: 07239
Prediction of job success for clients with hearing loss.
Miller, Douglas E.; Kunce, Joseph T.; Getsinger, Stephen H.
Rehabilitation Counseling Bulletin 1972 Sep Vol. 16(1) 21-26
Studied various factors in predicting job success among persons with a hearing loss. 106 Ss were selected from the records of a vocational service; over 66% had hearing losses above 70 db., 66% were white, 80% had a median CA of 20, 20% had completed high school, and less than 1/2 had prior employment. A Feasibility Index (FI) was based on S's age, level of education, number of previous jobs, hearing loss, school achievement, and IQ. Ss were rated on a 7-point scale of employability. Outcome criteria included data on ultimate employment. Employability scale rating ($p < .005$) and FI ($p < .05$) were found to be significantly related to several outcome measures, including job tenure and job stability. However, hearing loss was related only to FI ($p < .005$) and not to other variables. It is concluded that a hearing loss is only a minimal factor with respect to employment outcomes.
CLASSIFICATION- 14
SUBJECT TERMS- EDUCATIONAL BACKGROUND, ACADEMIC ACHIEVEMENT, INTELLIGENCE, OCCUPATIONAL SUCCESS PREDICTION, PARTIALLY HEARING IMPAIRED; 16040, 00190, 25900, 35070, 36790
INDEX PHRASE- age & education & previous jobs & degree of hearing loss & school achievement & IQ, predicting job success, hearing disabled Ss

DOC YEAR: 1973 VOL NO: 49 ABSTRACT NO: 07189
The spatial sense of the blind: A plan for research.
Juurmaa, Jyrki
Inst. of Occupational Health, Helsinki, Finland
American Foundation for the Blind, Research Bulletin 1972 Mar No. 24 57-64
Presents a research protocol with 3 major problem areas proposed for study: (a) intercorrelations among the various sense modalities of abilities for mental manipulation in space; (b) the transposition of sense images from one modality to another from the viewpoints of extent of attempts, likelihood of success, and the degree of help such a transposition is in performing a task; and (c) intercorrelations among spatial ability, transposition, and some control variables. The experimental approach is briefly outlined.
CLASSIFICATION- 14
SUBJECT TERMS- SPATIAL PERCEPTION, BLIND; 48900, 06180
INDEX PHRASE- spatial sense of blind, research plan

DOC YEAR: 1973 VOL NO: 49 ABSTRACT NO: 07055
Role and function of the disability determination specialist.
Phelps, William R.
Regional Counselor Training Center, Charleston, W. Va.
Catalog of Selected Documents in Psychology 1972 Spr Vol. 2 76
CLASSIFICATION- 13
SUBJECT TERMS- PHYSICALLY HANDICAPPED, DISORDERS/, DIAGNOSIS, MENTAL HEALTH PERSONNEL; 38620, 14520, 13990, 30790
INDEX PHRASE- disability determination specialists, role & function

DOC YEAR: 1973 VOL NO: 49 ABSTRACT NO: 05020
The rehabilitation center's responsibility: Preparation and placement.
Freedman, Saul
Albert Einstein Coll. of Medicine, Yeshiva U.
New Outlook for the Blind 1970 Jan Vol. 64(1) 1-5
''The center's philosophy of rehabilitation is oriented 1st towards the disabled individual, then the community, and finally the agency itself.'' Placement can mean employment, more effective and independent functioning for the disabled housewife, more independence for the aged, a return to an educational setting, or referral to another agency. A curriculum which reflects a person's needs and brings him ''to that point of readiness wherein he can profit from the next phase of rehabilitation, educational or vocational training'' is a responsibility of the center. Family involvement is important as is the center's responsibility to the community.
CLASSIFICATION- 15
SUBJECT TERMS- PHYSICALLY HANDICAPPED, REHABILITATION CENTERS; 38620, 43620
INDEX PHRASE- preparation & placement responsibilities toward disabled, rehabilitation center

DOC YEAR: 1973 VOL NO: 49 ABSTRACT NO: 04972
Notes on a study day, gardening for the disabled, at Nuffield Orthopaedic Centre.
Cole-Adams, B.
Nuffield Orthopaedic Centre, Oxford, Queensland, Australia
Australian Occupational Therapy Journal 1972 Jan Vol. 19(1) 26-28
Describes the use of gardening as a means of assessment (functional and work) and therapy for the disabled. Gardening has been found to be effective in stimulating acceptance of prosthesis and for training the disabled in the use of a variety of instruments. Providing creative satisfaction, continuing rehabilitation, and graded therapeutic exercise are all considered to be benefits of gardening. The design and management of greenhouses at 1 center, and garden therapy for the disabled and elderly at 2 others, are discussed.
CLASSIFICATION- 15
SUBJECT TERMS- PSYCHOTHERAPEUTIC TECHNIQUES, OCCUPATIONAL THERAPY, PHYSICALLY HANDICAPPED, AGED; 42060, 35100, 38620, 01370
INDEX PHRASE- gardening, functional & work assessment & therapy, disabled & elderly

DOC YEAR: 1973 VOL NO: 49 ABSTRACT NO: 04843
Intelligence, personality, and demographic correlates of orientation and mobility skills, personal-social skills and vocational skills of blind persons.
Saylor, John H.
Ohio State U.
Dissertation Abstracts International 1972 Oct Vol. 33(4-A) 1555
CLASSIFICATION- 14
SUBJECT TERMS- INTELLIGENCE, PERSONALITY TRAITS, DEMOGRAPHIC CHARACTERISTICS, SOCIAL ADJUSTMENT, OCCUPATIONAL ADJUSTMENT, VISUALLY HANDICAPPED; 25900, 37860, 13460, 48060, 34950, 56020
INDEX PHRASE- intelligence & personality traits & demographic variables, orientation & mobility & personal-social & vocational skills, 16-66 yr. old legally blind Ss

DOC YEAR: 1972 VOL NO: 48 ABSTRACT NO: 12316
Medical, social and subjective working disability.
Nygard, Kaija
Inst. of Occupational Health, Helsinki, Finland
Work-Environment-Health 1971, Vol. 8(3), 86-93
Compares different evaluations of disability in 540 East Finnish and 516 West Finnish men, 50-64 yr. old. Almost 60% of the Ss had evaluations concordant across all measures; two discordant groups also were studied. Disability was significantly higher in the East, especially among farmers.
CLASSIFICATION- 17
SUBJECT TERMS- Occupations/, Age Differences, Disorders/, Physically Handicapped, Mental Health; 35110, 01360, 14520, 38620, 30750
INDEX PHRASE- working disability evaluation, medical & social & subjective measures, 50-64 yr. old East vs. West Finnish men

DOC YEAR: 1972 VOL NO: 48 ABSTRACT NO: 11991
An investigation of the feasibility of forced-response techniques employing two-decibel increments in clinical pure-tone threshold determination.
Miltch, Anthony J.
U. Michigan
Dissertation Abstracts International 1972, May, Vol. 32(11-B), 6485-6486.
CLASSIFICATION- 14
SUBJECT TERMS- Audiometry, Deaf, Auditory Stimulation; 04560, 13100, 04730
INDEX PHRASE- auditory pure-tone threshold determination, forced-response techniques employing 2-decibel increments, hearing-impaired clinical patients

DOC YEAR: 1972 VOL NO: 48 ABSTRACT NO: 11955
Two psychological portals of entry for disadvantaged groups.
Colbert, James N.
U. California, Los Angeles
Dissertation Abstracts International 1972, May, Vol. 32(11-B), 6614.
CLASSIFICATION- 15
SUBJECT TERMS- Social Acceptance, Occupations/, Physically Handicapped, Mental Disorders/, Mental Retardation; 48040, 35110, 38620, 30740, 30870
INDEX PHRASE- social-psychological acceptance in employment & housing, 9 disadvantaged groups, implications for rehabilitation

DOC YEAR: 1972 VOL NO: 48 A·STRACT NO: 11621
The non-mentally retarded cases seen at the Irrabeena Centre over the period 1958-1968.
Hockey, Athel
86 Thomas St., West Perth, Western Australia
Australian Journal of Mental Retardation 1971, Dec, Vol. 1(8), 235-238
Classified all the cases referred to Irrabeena Centre, who were found to be non-mentally retarded, into the following groups: speech difficulties or delayed speech; emotional disorder, behavior disturbance, and/or delinquency; multiple physical defect; delayed development; failure to learn in early school; failure to keep employment; deaf and/or blind; history of a condition sometimes causing a mental defect; epilepsy; Phenylketonuria-treated; minimal cerebral dysfunction. An analysis of this classification showed it to be a mixture of medical, social, and psychological diagnosis, with some additional empirical groups. Some particular problems of cases within each diagnostic category are discussed in the light of clinical experience.
CLASSIFICATION- 14, 15, 13
SUBJECT TERMS- Psychodiagnosis, Diagnosis, Psychodiagnosis; 41600, 13990, 41600
INDEX PHRASE- medical & social & psychological diagnosis, non-mentally retarded at Irrabeena Centre, 1958-1968

DOC YEAR: 1972 VOL NO: 48 ABSTRACT NO: 07574
Experiential methods in a group counseling program with blind children.
Manaster, Al; Kucharis, Sue
Illinois State Employment Service, Chicago
New Outlook for the Blind 1972, Jan, Vol. 66(1), 15-19, 25
21 adolescents, 11-18 yr. old, almost all totally and congenitally blind, fairly well-adjusted, from an institute for the visually handicapped, were enrolled in a 6-wk summer program with the goals of increasing mobility skills, proficiency in daily living activities, and adjustment of personal and social problems. 2 groups engaged in ''orthodox'' group sessions, the 3rd used ''experiential methods,'' emphasizing experience and discussion of ''gut'' feelings, role-playing and alter-ego exercises. The groups met 3 times a wk. for 45 min. The 3rd group ''advanced a little further and a little faster.'' They discussed and worked on deep personal problems frequently involving family situations. It is suggested that this method might also prove advantageous for other physically handicapped groups of children (and adults). On the whole, the impression was that many of the problems, questions, and concerns were those of any teen-ager.
CLASSIFICATION- 14
SUBJECT TERMS- Blind, Handicapped, Adjustment/, Child Psychotherapy, Counseling/; 06180, 22220, 00850, 08730, 12080
INDEX PHRASE- orthodox vs. experiential group counseling methods, increasing mobility skills & proficiency in daily living activities & personal & social adjustment problems, blind children

DOC YEAR: 1972 VOL NO: 48 ABSTRACT NO: 07286
Analysis of job related anxieties of four disability groups.
Lappin, Craig M.
U. Northern Colorado
Dissertation Abstracts International 1972, Apr, Vol. 32(10-A), 5640.
CLASSIFICATION- 14, 15, 13
SUBJECT TERMS- Self Concept, Occupations/, Physically Handicapped, Epilepsy, Neurosis; 46220, 35110, 38620, 17680, 33860
INDEX PHRASE- self concept & vocational self concept discrepancies, orthopedically disabled & epileptic & psychoneurotic & psychotic Ss, need for counseling in rehabilitation

DOC YEAR: 1972 VOL NO: 48 ABSTRACT NO: 05397
Community resources used by the rehabilitation teacher.
Johnson, Suzanne
Michigan State Dept. of Social Services, Kalamazoo
New Outlook for the Blind 1972, Feb, Vol. 66(2), 56-58
Agencies for the blind formerly hesitated to use community resources for their clients, but the more recent practice is to attempt to integrate the blind into community life. Experiences with various resources during a recent 1-yr period are described. Resources are divided into 3 categories: those for vocational or recreational needs, those for basic human needs, and those for social or recreational needs. Cooperation between specialized agencies for the blind and other community resources can greatly expand services to these handicapped persons and can also give personnel of other agencies an opportunity to learn about the specialized agencies and what the blind can be taught to do.
CLASSIFICATION- 14
SUBJECT TERMS- Community Services, Rehabilitation, Blind; 10690, 43580, 06180
INDEX PHRASE- community resources used by rehabilitation teacher for blind

DOC YEAR: 1972 VOL NO: 48 ABSTRACT NO: 05395
A survey of the vocational placement of visually handicapped persons and their degree of vision.
Dickey, Thomas M.; Vieceli, Louis
Southern Illinois U.
New Outlook for the Blind 1972, Feb, Vol. 66(2), 38-42
Reports on a questionnaire survey by a Midwestern university, undertaken to get an indication of occupational areas where visually handicapped clients were being placed, the range of visual acuity of such clients, and the kinds of questions asked by employers during job interviews. 1,733 clients, in 18 specified occupational areas and in the category "other" were placed from July 1, 1968 through April 15, 1970. The industrial occupational area showed the largest number of placements, with self-employment 2nd and clerical 3rd. 43.4% of those placed had visual acuity of 20/200 or better, 42.9% had 20/200 or less, and 13.7% were totally blind. The question of insurance aroused the greatest concern in employers in job interviews.
CLASSIFICATION- 14
SUBJECT TERMS- Occupations/, Vision, Blind, Interviews, Personnel Selection; 35110, 55820, 06180, 26350, 37940
INDEX PHRASE- vocational placement & range of visual acuity & employer interview questions, visually handicapped

DOC YEAR: 1972 VOL NO: 48 ABSTRACT NO: 05385
A comparative study of psychological anomie, personality, and vocational aspiration and maturity of the disabled.
Elmore, Thomas M.; Gladding, Samuel T.; Sommers, Jane B.
Wake Forest U.
Proceedings of the Annual Convention of the American Psychological Association 1972, Vol. 7(Pt. 2), 711-712
Attempted to ascertain the anomie, personality attributes, behavioral predispositions, vocational maturity, and level of occupational aspiration of disabled rehabilitation evaluatees, especially behavior disorder clients. Behavioral disability persons were found to be more anomic, socially immature, dropout prone, and psychologically maladjusted than any other disabled group. Overall, Ss emerged as introverted-sensing-feeling-judging personality types who are practical, realistic, present-oriented, and materialistic. Significant positive correlations were found between anomie and social immaturity, dropout proneness, and 15 negative personality characteristics. High occupational level was significantly correlated with vocational maturity.
CLASSIFICATION- 14
SUBJECT TERMS- Occupations/, Alienation, Personality Traits, Aspirations, Physically Handicapped; 35110, 01810, 37860, 04040, 38620
INDEX PHRASE- anomie & personality attributes & vocational aspiration & maturity, disabled rehabilitation evaluatees

DOC YEAR: 1972 VOL NO: 48 ABSTRACT NO: 05348
Philosophical considerations in rehabilitation and work.
Phelps, William R.
West Virginia Rehabilitation Center, Institute
Catalog of Selected Documents in Psychology 1972, Win, Vol. 2, 26.
CLASSIFICATION- 15
SUBJECT TERMS- History Of Psychology, Philosophies, Physically Handicapped, Vocational Rehabilitation, Occupations/; 23080, 38270, 38620, 56210, 35110
INDEX PHRASE- vocational rehabilitation, history of work from Biblical times to present, disabled & handicapped persons, philosophical considerations

DOC YEAR: 1972 VOL NO: 48 ABSTRACT NO: 05343
Psychological evaluation of an institutional community.
Fischer, William G.
185 N. Wabash, Chicago, Ill.
Proceedings of the Annual Convention of the American Psychological Association 1972, Vol. 7(Pt. 2), 701-702
Attempted to determine the effectiveness of an institutional community in a quantitative, contemporary, and objective manner within the framework of the theoretical model a developmental theory of personality and psychotherapy. It seems apparent that these conditions were satisfied. A comparative study was conducted involving 2 rehabilitation hospitals and using the Attitude Toward Disabled People Scale and the Social Feelings Survey to derive the results. Ss (16-85 yr. old) were 10 patients, 66 professional staff, and 41 nonprofessional staff. All of the hypotheses are supported and essentially indicate that there were no significant differences before and after the application of the experimental condition, the laboratory discussion group.
CLASSIFICATION- 15
SUBJECT TERMS- Physically Handicapped, Rehabilitation, Hospitals, Psychotherapy, Mental Health Personnel; 38620, 43580, 23340, 42110, 30790
INDEX PHRASE- institutional community evaluation, discussion group of nursing aids & attitude change assessment of level of functioning based on developmental theory of psychotherapy & personality, physically disabled rehabilitation hospital patients & professional & nonprofessional staff

DOC YEAR: 1972 VOL NO: 48 ABSTRACT NO: 05342
Toward the development of new methodology for examining attitudes toward disabled persons.
English, R. William; Oberle, Judson B.
Syracuse U.
Rehabilitation Counseling Bulletin 1971, Dec, Vol. 15(2), 88-96
Tested the hypothesis that members of an occupational group with low emphasis on the merits of physique have more positive attitudes toward the physically disabled than members of a group with high emphasis on physique. The ''low-emphasis'' Ss were 50 female typists. The ''high-emphasis'' Ss were 50 airline stewardesses. Mean age of both groups was about 24 yr. All were at least high school graduates. None had a known physical impairment. Ss were adminstered the Attitude Toward Disabled Persons Scale. Results of t-test confirm the hypothesis ($p > .001$). It is suggested that rehabilitation counselors with low emphasis on physique would be expected to have more rapport with the physically handicapped than counselors with high emphasis on physique.
CLASSIFICATION- 15
SUBJECT TERMS- Attitudes/, Attitude Measures, Physically Handicapped, Occupations/, Physique; 04500, 04470, 38620, 35110, 38740
INDEX PHRASE- attitudes toward disabled persons, occupational groups with low vs. high emphasis on physique, female typists vs. airline stewardesses, implications for rehabilitation counselors

DOC YEAR: 1972 VOL NO: 48 ABSTRACT NO: 05338
Support personnel and counseling in vocational rehabilitation.
Auvenshine, C. D.
U. Kentucky
Rehabilitation Counseling Bulletin 1971, Dec, Vol. 15(2), 116-127
Several conditions have caused a shortage of rehabilitation counselors: an increased demand for their services by those not physically handicapped, e.g., drug addicts, public offenders, the mentally ill, and the culturally disadvantaged; and the shifting of many rehabilitation counselors to administrative and supervisory positions. In order to alleviate this shortage, the use of support personnel is suggested. Such personnel would relieve the counselor of considerable routine work and would at the same time receive valuable training for the position of rehabilitation counselor
CLASSIFICATION- 15
SUBJECT TERMS- Vocational Rehabilitation, Mental Health Personnel, Counselors, Graduate Psychology Education; 56210, 30790, 12170, 21490
INDEX PHRASE- support personnel in vocational rehabilitation, routine work relief for counselor & training for rehabilitation counselor position

DOC YEAR: 1972 VOL NO: 48 ABSTRACT NO: 03942
Professional examinations for British training staff.
Kenny, Terence P.
Training & Development Journal 1972, Feb, Vol. 26(2), 40-43
Discusses professional examinations devised by the British Institute of Personnel Management (IPM) which are aimed at helping to ''provide a stream of 1st-class trainers who can consolidate and extend some of the very real advances in British training practice over the last 10 yr . . . . the central point is that this new examination structure chiefly reflects the growing consensus in Britain that the education of personnel and training staff has kept pace neither with the growth of knowledge in these fields, nor the generally higher educational standards of other occupations and professions, nor with the increasing potential scope for the application of the behavioral sciences in industry. Time will tell how far its critics are right in believing that the IPM has turned into a blind alley, by stubbornly pushing further into the professional and academic areas at a time when other management associations still, in many cases eschew any formal examinations at all.''
CLASSIFICATION- 17
SUBJECT TERMS- Management/, Great Britain, Personnel/, Education/; 29420, 21620, 37980, 16000
INDEX PHRASE- personnel education & training, professional examination, British Institute of Personnel Management

DOC YEAR: 1972 VOL NO: 48 ABSTRACT NO: 03591
The psychodynamics of the primary dependency infantilism syndrome.
Von Blarer, Arno
Psyche, Stuttgart 1971, Feb, Vol. 25(2), 124-151
Analyzes the etiologic complementary series resulting in primary dependency infantilism by means of case illustrations and employing concepts of the theory of representations. Hereditary, congenital, or traumatic defects of a motor or sensory ego apparatus frequently trigger an interaction pattern which interferes with the functional compensation of the defect; thus the child's growth to autonomy is obstructed. Retardation or arrest of development may follow. The mother (and others in the family or nursing milieu) may experience the child's defect (e.g., blindness) as a narcissistic injury and reject the child (emotional deprivation). 2 other inadequate reactions are denial of the defect and overprotective behavior. The former interferes with the child's constructing a realistic self-representation, while the latter results in the permanent substitution of the maternal auxiliary ego for the child's defective ego apparatus.
LANGUAGE- Germ CLASSIFICATION- 14
SUBJECT TERMS- Etiology, Parent Child Relations, Ego, Personality/, Physically Handicapped; 18190, 36590, 16290, 37870, 38620
INDEX PHRASE- primary dependency infantilism syndrome, psychodynamics & etiology, case illustrations

DOC YEAR: 1972 VOL NO: 48 ABSTRACT NO: 03464
Perceptions of various types of disabilities by employers.
Hartlage, Lawrence C.; Roland, Paul; Taraba, Dorothy
Indiana U., Medical Center
Psychological Aspects of Disability 1971, Nov, Vol. 18(3), 122-124
Discusses replies to a mailed questionnaire survey, returned by 85% of 152 employers, who differ significantly as to the work-related problems they expect from persons with 5 different types of disability. Amputees are regarded as the best over-all employment risks, and former psychiatric patients as the poorest. Belief in a generalized employer attitude toward the handicapped workers is not supported.
CLASSIFICATION- 14
SUBJECT TERMS- Social Perception, Physically Handicapped, Personnel/, Management/; 48320, 38620, 37980, 29420
INDEX PHRASE- perceptions of handicapped workers, type of disability, employers

DOC YEAR: 1972 VOL NO: 48 ABSTRACT NO: 03159
Aversive tickling: A simple conditioning technique.
Greene, Robert J.; Hoats, David L.
Edward R. Johnstone Training & Research Center Bordentown, N.J.
Behavior Therapy 1971, Jul, Vol. 2(3), 389-393
Attendants and teachers employed aversive tickling with 2 blind, retarded, 13-yr-old girls in order to reduce the frequency of self-destructive head-banging and a variety of attention-getting behaviors. In both cases, behavior rates were reduced considerably. This inexpensive procedure is recommended for use with institutionalized children. It is easily carried out by nonprofessional personnel with minimal training and supervision.
CLASSIFICATION- 15
SUBJECT TERMS- Attention, Aversion, Behavior Therapy, Blind, Case Report; 04410, 05130, 05660, 06180, 07790
INDEX PHRASE- aversive tickling, self-destructive head-banging & attention-getting behaviors, blind retarded 13 yr. old girls

DOC YEAR: 1972 VOL NO: 48 ABSTRACT NO: 02007
Medical prevention of deafness from noise in a Swedish machine industry.
Heijbel, C. A.
AB Volvo Skovdeverken, Skovde, Sweden
Work-Environment-Health 1970, Vol. 7(1), 46-50
Discusses the implementation of a hearing conservation program for workers employed in a Swedish automobile plant. The program includes testing the hearing of prospective employees and consistently controlling it after hiring them by means of regular hearing tests, information to the workers, individual prescription of ear protectors, and other initiatives suited to individual circumstances. It has been found that glass down constitutes a simple but highly efficient ear protector which can be used by almost every worker without secondary effects. ''Because it seems possible to prevent by these simple arrangements noise damage to millions of workers in the industrial countries . . . .it is recommended. that more attention be given hearing conservation programs.''
CLASSIFICATION- 17
SUBJECT TERMS- Safety, Deaf, Personnel/, Auditory Perception ; 45120, 13100, 37980, 04720
INDEX PHRASE- hearing conservation program implementation, initial & regular hearing tests & individual information & prescription of ear protectors, automobile plant workers

DOC YEAR: 1972 VOL NO: 47 ABSTRACT NO: 11890
Holland's vocational models: A study of work groups and need satisfaction.
Lacey, David W.
National Technical Inst. for the Deaf, Div. of Research & Training, Rochester, N.y.
Journal of Vocational Behavior 1971, Apr, Vol. 1(2), 105-122
Investigated (a) the concurrent validity of holland's theory for employed men, and (b) the pattern of needs associated with occupations exemplifying each of holland's vocational models. Concurrent validity was investigated by administering the vocational preference inventory to 230 male workers well established in occupational milieus that matched holland's 6 vocational environments. With the exception of the realistic subscale, the 5 remaining vocational scales distributed 8 work groups, identified as representative of each of holland's 6 vocational models, in a comparable fashion according to their interests. Empirical results on 2 nonvocational subscales (masculinity and status) support holland's vocational models.
CLASSIFICATION- 17
SUBJECT TERMS- Job Satisfaction, Inventories, Needs, Professional Contribution, Business And Industrial Personnel; 27040, 26490, 33180, 40690, 07120
INDEX PHRASE- need satisfaction & occupational milieus, Vocational Preference Inventory, male workers, test of Holland's theory

DOC YEAR: 1972 VOL NO: 47 ABSTRACT NO: 11371
The effect of frustration on the work performed by blind juveniles.
Palhegyi, Ferenc
Magyar Psichologiai Szemle 1971, Vol. 28(2), 204-212.
LANGUAGE- Hung CLASSIFICATION- 14
SUBJECT TERMS- Occupations/, Frustration, Blind; 35110, 20470, 06180
INDEX PHRASE- work performance, frustration, blind juveniles

DOC YEAR: 1972 VOL NO: 47 ABSTRACT NO: 09451
The theragnostic group in a rehabilitation center for visually handicapped persons.
Manaster, Al
Illinois State Employment Service, Chicago
New Outlook for the Blind 1971, Oct, Vol. 65(8), 261-264
Discusses ''theragnostic'' group sessions a combination of diagnostic and therapeutic sessions conducted at a state rehabilitation center for the legally blind, for individuals coming for a 1-wk rehabilitation evaulation. 3 1-hr meetings with 2 coleaders several of whom were visually handicapped were held in which evaluees were observed and encouraged to vent feelings. After each tape recorded session, cotherapists discussed their impressions and interpretations. And at the regular staff conferences clinical services staff would give their impressions. Focus was on ''here and now'' situations, clients' strengths, example of others, and reality testing. The nondirective approach was successful inasmuch as there was interaction among members and staff with lessening of anxiety and carryover to the following rehabilitation program.
CLASSIFICATION- 14
SUBJECT TERMS- Visually Handicapped, Group Psychotherapy, Psychodiagnosis, Rehabilitation; 56020, 21810, 41600, 43580
INDEX PHRASE- theragnostic group sessions in rehabilitation center, visually handicapped

DOC YEAR: 1972 VOL NO: 47 ABSTRACT NO: 07595
The motivation to work in deaf teachers of the deaf.
Vescovi, Geno M.
U. Arizona
Dissertation Abstracts International 1971, Nov, Vol. 32(5-A), 2517.
CLASSIFICATION- 16
SUBJECT TERMS- Achievement Motivation, Deaf, Special Education, Interpersonal Interaction, Job Satisfaction; 00500, 13100, 48030, 26250, 27040
INDEX PHRASE- job satisfaction & motivation to work, psychological & environmental conditions, deaf 35-44 yr. old teachers of deaf

DOC YEAR: 1972 VOL NO: 47 ABSTRACT NO: 07340
A comparative study of disabled and non-disabled rehabilitation counselors in relation to their attitudes toward disabled persons, standards for generalized work performance, and work attitudes perceived.
Hedgeman, Betty S.
New York U.
Dissertation Abstracts International 1971, Nov, Vol. 32(5-A), 2483-2484.
CLASSIFICATION- 14
SUBJECT TERMS- Attitudes/, Counselors, Job Performance, Job Satisfaction, Physically Handicapped; 04500, 12170, 27010, 27040, 38620
INDEX PHRASE- attitudes toward disabled persons & work performance standards for disabled & perceived work attitudes, disabled & nondisabled rehabilitation counselors

DOC YEAR: 1972 VOL NO: 47 ABSTRACT NO: 05635
Reliability of an orally presented interest measure.
Napier, Charles S.
Temple U.
Dissertation Abstracts International 1971, Sep, Vol. 32(3-A), 1340-1341.
CLASSIFICATION- 16
SUBJECT TERMS- Reliability (Statistical), Blind, Occupational Guidance; 43720, 06180, 34990
INDEX PHRASE- comprehension of oral presentation of Kuder Preference Record, occupational form D, reliability, seeing vs. visually handicapped ss under 18 yr.

DOC YEAR: 1972 VOL NO: 47 ABSTRACT NO: 05410
A predictive study of employability among the visually impaired with the California Psychological Inventory.
Bast, Bernard A.
U. Michigan
Dissertation Abstracts International 1971, Sep, Vol. 32(3-B), 1817-1818.
CLASSIFICATION- 14
SUBJECT TERMS- Visually Handicapped, Blind, Personality Measures, Occupations/; 56020, 06180, 37790, 35110
INDEX PHRASE- employability, CPI, visually impaired Ss

DOC YEAR: 1972 VOL NO: 47 ABSTRACT NO: 03647
The blind child who functions on a retarded level: The challenge for teacher preparation.
Hart, Verna
George Peabody Coll. for Teachers
New Outlook for the Blind 1969, Dec, Vol. 63(10), 318-321
Incorporated theoretical concepts for preparation of teachers of multihandicapped children into a 5-wk pilot training program involving 11 3-9 yr. Old children considered uneducable, and 3 teachers, each handling a different area of functioning. Specialization; program structuring; programing the learning situation; cooperation between all available personnel and parents; knowledge of materials, methods, and techniques; and student evaluation are discussed. Results were favorable and indicated that teachers needed to be able to recognize ''the potentialities of the children they teach.''
CLASSIFICATION- 16
SUBJECT TERMS- Handicapped, Teaching, Blind, Special Education, Mentally Retarded, Teacher Education; 22220, 51700, 06180, 48030, 30890, 51620
INDEX PHRASE- teaching multihandicapped children, teacher preparation program

DOC YEAR: 1972 VOL NO: 47 ABSTRACT NO: 03462
Optification tendency in tactual spatial manipulation: An experimental study.
Juurmaa, Jyrki; Suonio, Kyosti
Inst. of Occupational Health, Helsinki, Finland
Reports From the Institute of Occupational Health, Helsinki 1969, Nov, No. 68, 22 p
Tested the hypothesis that: ''in so far as tactual spatial performance is based on optically familiar patterns or takes place by employing optically familiar relationships, optification improves the performance.'' 20 congenitally blind, 20 adventitiously blind, and 20 sighted 13-46 yr. Olds tactually examined 2 parts and then identified the whole shape when the parts and whole were optically familiar or unfamiliar or when the parts were unfamiliar and the whole was familiar. In a 2nd study ss identified 6 familiar, 6 unfamiliar, and all 12 objects after tactual examination. 2 tactual spatial tests were used as performance criteria. The adventitiously blind performed significantly better on the tests. The congenitally blind and the sighted ss did not differ significantly from each other in matching objects when the parts were unfamiliar and the whole was familiar, indicating that visual imagery was not of help. It is concluded that the role played by visual imagery in any particular situation depends on the method employed. (15 ref.)
CLASSIFICATION- 14
SUBJECT TERMS- Cutaneous Sense, Familiarity, Blind, Form And Shape Perception; 12850, 19160, 06180, 20210
INDEX PHRASE- optification tendency in tactual spatial performance, familiarity vs. unfamiliarity with part vs. whole shape, congenitally vs. adventitiously blind vs. sighted 13-46 yr. olds

DOC YEAR: 1972 VOL NO: 47 ABSTRACT NO: 03441
Attitudes influencing employment of the handicapped.
Whigham, Barney R.; Mattson, Bruce D.
Texas Employment Commission, Lubbock
Journal of Employment Counseling 1969, Jun, Vol. 6(2), 72-78
Investigated the effect of existing attitudes on the employment practices of 12 employers of the visually handicapped and 12 employers of the physically handicapped. After personal interviews, all 24 ss completed the survey of interpersonal values and the action, cognition, and emotion test. Results indicate that (a) employers of the visually handicapped express willingness to hire the physically handicapped, (b) employers who show willingness to employ the handicapped at the professional level tend to value leadership traits in employees, (c) employers may not carry through with actual employment of the handicapped even though they communicate interest in and tolerance for these individuals, (d) employers' positive attitudes are significantly related to positive experiences with handicapped workers, and (e) the larger the population center the more receptive the attitudes of employers toward the handicapped.
CLASSIFICATION- 15
SUBJECT TERMS- Attitudes/, Physically Handicapped, Visually Handicapped, Management/, Vocational Rehabilitation; 04500, 38620, 56020, 29420, 56210
INDEX PHRASE- employment practices, existing attitudes, employers of visually & physically handicapped

DOC YEAR: 1972 VOL NO: 47 ABSTRACT NO: 03436
Rehabilitation gain: Relationship with client characteristics and counselor intervention.
Reagles, Kenneth W.; Wright, George N.; Butler, Alfred J.
U. Wisconsin, Regional Rehabilitation Research Inst.
Journal of Counseling Psychology 1971, Sep, Vol. 18(5), 490-495
Constructed a 20-item scale to measure the rehabilitation gain of 310 vocational rehabilitation clients to produce a criterion of rehabilitation outcome capable of reflecting the degree of client change. The items for the rehabilitation gain scale were included in 3 instruments (given to ss) as part of the client research battery of the project. The scale scores were used as dependent variables to determine which of a number of client and rehabilitation process variables were correlates of rehabilitation gain. Handicap type, age, marital status, employment record, tenure of disabling condition, and intellectual ability were significant correlates of rehabilitation gain, using the technique of partial correlation. Costs for specific services and the amount of counselor time spent for and with clients were correlated with rehabilitation gain.
CLASSIFICATION- 15
SUBJECT TERMS- Vocational Rehabilitation, Counselors, Counseling/, Physically Handicapped, Age Differences; 56210, 12170, 12080, 38620, 01360
INDEX PHRASE- rehabilitation gain, client characteristics & counselor intervention, vocational rehabilitation clients

DOC YEAR: 1972 VOL NO: 47 ABSTRACT NO: 03208
Clinical evaluation of the anti-depressive effects of doxepine.
Perier, M.; Eslami, H.
Annales Medico-Psychologiques 1971, Apr, Vol. 1(4), 581-587
The clinical effectiveness of doxepine, a new tricyclic psychotropic agent, was tested on a group of 62 hospitalized male and female patients suffering from depressive syndromes of endogenous, psychotic, neurotic, organic, and reactional origin. Following a double-blind procedure, doxepine was compared with imipramine employing the usual clinical methods, based on a daily report of clinical signs by several different os. Dogage was practically equal for the 2; typically 100-150 mg/day, and varying as much as 75-250 mg/day depending on the case. Treatment duration also varied between 10-130 days, with a mean of 35 days. The percentage of improved cases was similar (57-59%), with imipramine judged the more effective overall because of a greater number of excellent reactions. It is concluded that doxepine has a clear psychotropic effect, quick-acting because of its sedative and antianxiety properties, which later exerts an influence on the thymic foundation of depression itself. Although the reference product imipramine has a similar and slightly more marked therapeutic value, doxepine is biologically well-tolerated, is safer, and is more easily managed. It should find its place in the modern pharmacopia of proven antidepressive agents.
LANGUAGE- Fren CLASSIFICATION- 15
SUBJECT TERMS- Drug Therapy, Depression (Emotion), Antidepressant Drugs, Neurosis, Psychosis; 15380, 13650, 03120, 33860, 41910
INDEX PHRASE- doxepine, hospitalized ss with depression of endogenous & psychotic & neurotic & organic & reactional origin

DOC YEAR: 1972 VOL NO: 47 ABSTRACT NO: 03064
Mode of address and patient satisfaction in rehabilitation: An experimental study.
Bolton, Brian; Sommer, Patricia
Illinois Inst. of Technology
Journal of Health & Social Behavior 1970, Sep, Vol. 11(3), 215-219
Assessed the effects of 2 different modes of add ess on the interpersonal relationships between patients and practitioners. 20 physically handicapped adult patients (mean age = 57) in a private rehabilitation hospital were randomly assigned to reciprocal formal and informal modes of address conditions. At the end of an experimental period of 8 wk., s satisfaction was assessed by a specially designed scale, and all ss and professional staff were individually interviewed to determine their attitudes toward the experimental condition. Ss generally preferred the informal and professionals the formal manner of address. It is concluded that initiation of reciprocal informal mode of address may be the easiest way to democratize the professional-patient relationship.
CLASSIFICATION- 13
SUBJECT TERMS- Interpersonal Interaction, Physically Handicapped, Rehabilitation, Mental Health Personnel; 26250, 38620, 43580, 30790
INDEX PHRASE- interpersonal relationship satisfaction, formal vs. informal mode of address, physically handicapped adult patients

DOC YEAR: 1972 VOL NO: 47 ABSTRACT NO: 02715
Age and capacity devaluation.
Haber, Lawrence D.
Journal of Health & Social Behavior 1970, Sep, Vol. 11(3), 167-182
Studied the relationship between aging and disability and their effect on employment and social activity in the working-age population. Data are based on a national survey conducted by the social security administration in 1966; a multiframe area probability sample was selected to represent the noninstitutionalized civilian population, aged 18-64, of the united states. The relationship of age and disability was examined in terms of capacity limitations, performance requirements, and flexibility attributes. Older men, aged 55-64, were found to be more severely disabled than younger men when other factors affecting the severity of disability, E.g., health, functional limitations, education, and occupation at onset of disability, were considered. It is suggested that the residual capacities of older men become devalued when they depart from the normative expectations for working-age men through impairment or loss of occupational security. Capacity losses are more threatening to older than to younger men. The age norms do not provide for premature superannuatio ; disability permits behavioral modifications for incapacitated men which are not provided for in the age norms and employment practices. The possibility and problems of prevention of disability through job adaptation are considered. (45 ref.)
CLASSIFICATION- 08
SUBJECT TERMS- Physiological Aging, Physically Handicapped, Occupations/, Surveys, Age Differences; 38670, 38620, 35110, 50830, 01360
INDEX PHRASE- employment & social activity, aging & disability & capacity limitations, social security administration survey, 18-64 yr. old men

DOC YEAR: 1972 VOL NO: 47 ABSTRACT NO: 02116
Human operant eyelid conditioning: Auditory vs visual reinforcing signal.
Schumsky, Donald A.; Trinder, John; Richmann, Charles L.
U. Cincinnati
Psychonomic Science 1971, Mar, Vol. 22(6), 359-360
Conditioned the human eyeblink response as a free operant, employing 96 male undergraduates in a double-blind yoked-control procedure. High levels of conditioning were obtained with experimental ss by employing either a visual or auditory reward signal. No significant differences in response level were associated with reward signal modality in conditioning nor, as previously hypothesized, for yoked controls. Evidence for a significant conditioning effect was obtained even when the data of only ''unaware'' ss were considered.
CLASSIFICATION- 04
SUBJECT TERMS- Eyelid Conditioning, Auditory Perception, Visual Perception, Signal Detection (Perception), Reinforcement; 18950, 04720, 55980, 47440, 43630
INDEX PHRASE- operant eyelid conditioning, auditory vs. visual signal reinforcement

DOC YEAR: 1972 VOL NO: 47 ABSTRACT NO: 01408
Non-white deaf persons: Educational, psychological, and occupational considerations: A review of the literature.
Bowe, Frank G.
Gallaudet Coll.
American Annals of the Deaf 1971, Jun, Vol. 116(3), 357-361
There is a paucity of research data available on the nonwhite deaf. Existing studies reveal lower educational and occupational attainments for the nonwhite deaf than for the white deaf. Research on psychological characteristics is not conclusive. The need for further studies on the nonwhite deaf is evident. (26 ref.)
CLASSIFICATION- 14
SUBJECT TERMS- Literature Review, Deaf, Negroes, Ethnology/; 28580, 13100, 33250, 18140
INDEX PHRASE- educational & psychological & occupational considerations, nonwhite deaf persons, review of literature

DOC YEAR: 1972 VOL NO: 47 ABSTRACT NO: 01260
Conversion reactions in student aviators.
Mucha, Theodore F.; Reinhardt, Roger F.
Inst. of Living, Hartford, Conn.
Journal of American Psychiatry 1970, Oct, Vol. 127(4), 493-497
Presents a study of 56 student naval aviators who developed conversion reactions (visual symptoms, auditory symptoms, paralysis or paresthesias of the extremities, and paresthesias of the tongue) during training. Clinical information and results obtained from a questionnaire, mmpi, and psychiatric interview are described. (27 ref.)
CLASSIFICATION- 14
SUBJECT TERMS- Hysteria, Personnel Training, Aviation, Physically Handicapped, Visually Handicapped; 24160, 37970, 05160, 38620, 56020
INDEX PHRASE- conversion reactions during training, visual & auditory symptoms & paralysis & paresthesias of extremities & tongue, student aviators

DOC YEAR: 1972 VOL NO: 47 ABSTRACT NO: 00972
Residential care: A new concept.
Cohen, Oscar P.; Lerman, Alan
Lexington School for the Deaf, Jackson Heights, N.y.
American Annals of the Deaf 1971, Jun, Vol. 116(3), 369-371
A 15-wk interaction group was established in order to improve the functioning of the after-school and residential staff. The program consisted of 2-hr weekly group sessions with 15 full-time workers. The sessions focused on the expression of attitudes and feelings of the group members toward their work and each other. Through questionnaires and group leader reports, the group moved through viewing themselves in custodial roles to recognizing their impact on the growth of children. 1 of the by-products of the program was increased motivation for didactic information. Results of the program suggest that it can meet the current needs for training residential personnel.
CLASSIFICATION- 13
SUBJECT TERMS- Mental Health Personnel, Graduate Psychology Education, Collective Behavior, Deaf; 30790, 21490, 10250, 13100
INDEX PHRASE- residential personnel training, interaction group, after-school & residential staff of school for deaf

DOC YEAR: 1972 VOL NO: 47 ABSTRACT NO: 00958
Automating the psychiatric case study.
Klein, Donald F., Et Al.
Hillside Hosp., Glen Oaks, N.y.
Comprehensive Psychiatry 1970, Nov, Vol. 11(6), 518-523
Explored the need for computer-assisted case history preparation in psychiatry, and describes the development of a data gathering system using paraprofessional personnel. Based on blind content analyses of psychiatrists' case studies, it was demonstrated that clinical summaries were more complete when prepared with the aid of a computer-written first draft, based on data collected by a social work assistant. Such computerized procedures yield easily retrievable standardized data, save time for the doctor, and facilitate the preparation of more thorough case studies. Suggestions are offered for further refinements of this method.
CLASSIFICATION- 14, 15, 13
SUBJECT TERMS- Psychiatry, Computers; 41500, 10970
INDEX PHRASE- computer-assisted case history preparation in psychiatry

DOC YEAR: 1976 VOL NO: 56 ABSTRACT NO: 01344
Training teachers for the severely and profoundly handicapped: A new frontier.
Stainback, Susan; Stainback, William; Maurer, Steven
U Northern Iowa
Exceptional Children 1976 Jan Vol 42(4) 203-210
Examines the basic components, (e.g., interdisciplinary team-work, extensive field experience, parent training, and the use of prosthetic aids) that will have to be integrated into the existing structures of teacher training programs to adequately prepare teachers of the severely and profoundly handicapped. Due to recent litigation and legislation, and influx of severely and profoundly handicapped individuals into community-based public education programs is anticipated. As a result, teachers who possess the knowledge and skill to foster the growth of these individuals will be needed. The onus of responsibility is on the universitites to prepare competent teachers. (36 ref)
LANGUAGE- Engl CLASSIFICATION- 35
SUBJECT TERMS- TEACHER EDUCATION , HANDICAPPED , SEVERELY MENTALLY RETARDED , PROFOUNDLY MENTALLY RETARDED , SPECIAL EDUCATION TEACHERS ; 51620, 22220, 46820, 40810, 49020
INDEX PHRASE- components of training, teachers of severely & profoundly handicapped

DOC YEAR: 1975 VOL NO: 54 ABSTRACT NO: 03536
Research implications for communication difficulties.
Hollis, John H.; Carrier, Joseph K.
U Kansas, Bureau of Child Research
Exceptional Children 1975 Mar Vol 41(6) 405-412
Presents an historical survey of 4 decades of chimpanzee research relevant to the prosthesis of communication deficiencies. The prosthetic methods reviewed include (a) environment and specialized prosthetic training, (b) mechanical devices for the production of expressive speech, (c) learning of sign systems (e.g., American Sign Language), and (d) a language system based on nonspeech manipulable symbols. The knowledge and techniques resulting from the chimpanzee research are examined in terms of the training of retarded children. Implications for the prosthesis of communication deficiencies in the retarded and deaf are also discussed. (27 ref)
CLASSIFICATION- 15
SUBJECT TERMS- MENTALLY RETARDED, CHILDREN, DEAF, CHIMPANZEES, PROSTHESES, SPEECH DISORDERS, SPEECH THERAPY; 30890, 08890, 13100, 08890, 41150, 49090, 49190
INDEX PHRASE- historical survey of chimpanzee research, prosthesis of communication deficiencies, retarded & deaf children

DOC YEAR: 1975 VOL NO: 54 ABSTRACT NO: 00159
A spatial resolution measure of cutaneous vision.
Daley, M. L.; Singer, M.
Good Samaritan Hosp & Medical Ctr, Portland, OR
IEEE Transactions on Systems, Man, & Cybernetics 1975 Jan Vol 5(1) 124-125
Conducted an experiment to measure the spatial resolution of a visual prosthetic. 2 Ss who were blind from birth and a blindfolded, normally seeing S were instructed to identify from tactile stimulation the orientation of grated targets of specific spatial frequencies. The bandwidth of the probability of correct detection of orientation vs the spatial-frequency was taken as a measure of the system resolution. For a 20. field of view, the equivalent visual acuity of this system was 20/4820.
CLASSIFICATION- 03
SUBJECT TERMS- TACTUAL PERCEPTION, SPATIAL ORIENTATION (PERCEPTION), PERCEPTUAL MEASURES; 51390, 48890, 37450
INDEX PHRASE- spatial resolution measure of cutaneous vision, blind & blindfolded Ss

DOC YEAR: 1974 VOL NO: 52 ABSTRACT NO: 03428
Artificial vision for the blind: Electrical stimulation of visual cortex offers hope for a functional prosthesis.
Dobelle, W. H.; Mladejovsky, M. G.; Girvin, J. P.
U. Utah, Inst. for Biomedical Engineering
Science 1974 Feb Vol. 183(4123) 440-444
Electrical stimulation of the occipital cortex resulted in discrete photic sensations or ''phosphenes'' in 2 volunteers who had been totally blind for 7 and 28 yrs. Stimulation of multiple electrodes allowed 1 patient to recognize simple patterns, including letters. Both patients made an uneventful recovery, and the success of these experiments reinforces the hope that a functional visual prosthesis can be developed, although many problems remain to be solved.
CLASSIFICATION- 14
SUBJECT TERMS- BLIND, ELECTRICAL BRAIN STIMULATION, VISUAL CORTEX, PROSTHESES, VISUAL PERCEPTION; 06180, 16430, 55900, 41150, 55980
INDEX PHRASE- electrical stimulation of occipital cortex, photic sensations, blind Ss, implications for functional visual prosthesis

DOC YEAR: 1973 VOL NO: 50 ABSTRACT NO: 07442
Behavior modification applied to training young deaf children.
Mira, Mary
U. Kansas, Medical Center, Kansas City
Exceptional Children 1972 Nov Vol. 39(3) 225-229
Describes 7 case histories of young hearing impaired children whose parents were enrolled in a parent home training program. The developmental or behavioral management problems encountered are discussed. Some of the operant behavioral management procedures were particularly useful in (a) establishing effective discipline methods, (b) aiding adjustment to prosthetic devices, and (c) dealing with problems related to additional handicapping conditions.
CLASSIFICATION- 15
SUBJECT TERMS- DEAF, SPEECH DEVELOPMENT, LANGUAGE DEVELOPMENT, PARENT CHILD RELATIONS, PRESCHOOL AGE CHILDREN, BEHAVIOR MODIFICATION; 13100, 49080, 27760, 36590, 40160, 05640
INDEX PHRASE- parent home training program in operant behavioral management procedures, speech & language training facilitation, young deaf children

DOC YEAR: 1973 VOL NO: 49 ABSTRACT NO: 00989
Acceptance of anomalous conditions studied through assessment of stereotype dimensions.
Jensema, Carl J.; Shears, Loyda M.
U. Washington, Bureau of Testing
Rehabilitation Counseling Bulletin 1972 Jun Vol. 15(4) 242-251
Studied 4 hypotheses concerning disability: (a) capacity to live a normal life is an important consideration in the study of affliction; (b) social stigma, ability in verbal communication, and physical visibility of the defect contribute equally to the choice of the defect but are not as important as capacity to live a normal life; (c) self-affliction choices are better understood than those among friends; and (d) females surpass males in understanding afflictions in either themselves or others. 161 college students ranked 10 afflictions (cerebral palsy, deafness, mental illness, homosexuality, blindness, mental retardation, amputation, wheel-chair patient, hare-lip, and stuttering) in terms of 6 conditions. In order of preference the conditions were: self-affliction, affliction in a friend, ability of the afflicted to lead a normal life, the amount of social stigma, ability in verbal communication, and physical visibility of the defect. The 1st hypothesis was supported, the 2nd and 3rd were rejected, and the 4th was partially supported.
CLASSIFICATION- 14
SUBJECT TERMS- SOCIAL APPROVAL, VERBAL ABILITY, HANDICAPPED, HANDICAPPED (ATTITUDES TOWARD), HUMAN SEX DIFFERENCES, SOCIAL ACCEPTANCE; 40370, 55500, 22220, 22230, 23510, 48040
INDEX PHRASE- capacity to live normal life & social stigma & verbal communication ability & physical visibility of defect & self- vs. friend-affliction & sex, acceptance of anomalous afflictions

DOC YEAR: 1972 VOL NO: 48 ABSTRACT NO: 03472
Reply to Shontz's comment on ''Severity of disability as related to the personality and prosthetic adjustment of amputees.''
Weiss, Samuel A.
New York U.
Psychological Aspects of Disability 1971, Nov, Vol. 18(3), 125-130
Asserts that the author's original findings do demonstrate appropriate correlations between severity of disability and personality characteristics; that Shontz's standards are unrealistic and contradictory in view of his own recent review of acceptable validity coefficients in other investigations; that the question of variance is subsidiary to the strategy of decision theory; that his strictures about physiological indices are inapplicable to Weiss's psychophysiological measures; and that prosthetic adjustment is substantially related to personality behavior.
CLASSIFICATION- 14
SUBJECT TERMS- Physically Handicapped, Personality Traits, Professional Contribution, Adjustment/; 38620, 37860, 40690, 00850
INDEX PHRASE- disability severity & personality characteristics & prosthetic adjustment, amputees, reply to Shontz's comment

DOC YEAR: 1972 VOL NO: 48 ABSTRACT NO: 01450
Cerebral stimulants for children with learning disorders?
Comly, Hunter H.
State Psychopathic Hosp., Iowa City, Ia.
Journal of Learning Disabilities 1971, Nov, Vol. 4(9), 484-490

Reports on 2 studies of the effects of cerebral stimulants on children with minimal brain dysfunction. 40 5-11 yr. olds were rated twice weekly by their teacher on the Fels Rating Scale of Classroom Behavior for 6 wk. A double blind placebo method proved that dextroamphetamine significantly ($p < .001$) improved their classroom behavior. Using a questionnaire, parents of 197 children taking dextroamphetamine and methylphenidate reported details of symptom and trait changes brought about by cerebral stimulants. This work plus subsequent clinical experience suggests that with certain precautions, it is safe to employ these chemical aids for a year or more, if necessary. These drugs may ameliorate listening ability, overexcitability, forgetfulness, and peer relationships as much as "overactivity." It is concluded that psychopharmaceuticals are not chemical straitjackets and may be compared with eyeglasses or other necessary prosthetic devices which enable more normal functioning.

CLASSIFICATION- 14
SUBJECT TERMS- Amphetamine, Attention, Brain Disorders, Behavior Problems, Social Behavior; 02160, 04410, 06800, 05650, 48080
INDEX PHRASE- dextroamphetamine & methylphenidate, listening ability & overexcitability & forgetfulness & peer relationships & overactivity & classroom behavior, children with minimal brain dysfunction

DOC YEAR: 1972 VOL NO: 47 ABSTRACT NO: 11367
Severity of disability as related to personality and prosthetic adjustment of amputees.
Weiss, Samuel A.; Fishman, Sidney; Krause, Fred
Yeshiva U.
Psychological Aspects of Disability 1971, Jul, Vol. 18(2), 67-75

Administered a test battery to 56 above-knee and 44 below-knee amputees before prosthetic rehabilitation. Following rehabilitation, ss evaluated themselves on a prosthesis evaluation scale, and counselors, physicians, therapists, and prosthetists rated them on an amputee behavior rating scale. The significant differences in ratings between these amputation types, ranging from the .05-.001 levels, were overwhelmingly in favor of the below-knee amputees. Since amputation is primarily a local trauma and the ss were eager to be rehabilitated, severity of disability affected the level of personality as well as physical functioning. While severity of disability cannot be viewed in isolation from a specific environmental context, it cannot be discounted as an important factor in situations where impairment is on a continuum and differential pressures consequently are exerted. (15 ref.)

CLASSIFICATION- 14
SUBJECT TERMS- Adjustment/, Rehabilitation, Physically Handicapped, Personality/; 00850, 43580, 38620, 37870
INDEX PHRASE- prosthetic rehabilitation & personality adjustment, severity of disability, above- & below-knee amputees

DOC YEAR: 1972 VOL NO: 47 ABSTRACT NO: 11366
Comment on "Severity of disability as related to the personality and prosthetic adjustment of amputees."
Shontz, Franklin C.
U. Kansas
Psychological Aspects of Disability 1971, Jul, Vol. 18(2), 76-78

Suggests that weiss, fishman and krause's (see pa, vol. 47:issue 6) data lend little support to the belief that severity of disability is directly related to personality. Approximately 6% of the variance in behavioral indices was accounted for by the site of amputation; and that is not larger than one might expect if the effects of situational and motivational variables were removed.

CLASSIFICATION- 14
SUBJECT TERMS- Personality/, Professional Contribution, Rehabilitation, Physically Handicapped, Adjustment/; 37870, 40690, 43580, 38620, 00850
INDEX PHRASE- prosthetic rehabilitation & personality adjustment, severity of disability, above- & below-knee amputees, comment on S. Weiss & S. Fishman & F. Krause's data

DOC YEAR: 1971 VOL NO: 46 ABSTRACT NO: 11437
Physical, mental, and social rehabilitation for elderly and infirm patients.
Williams, Joseph R.; Kriauciunas, Romualdas; Rodriquez, Arthur
Kankakee State Hosp., Ill.
Hospital & Community Psychiatry 1970, Apr, Vol. 21(4), 130-132
Describes a state hospital program for the intensive rehabilitation of chronic geriatric and nongeriatric patients with physical infirmities. The staff and physical facilities used are outlined. Screening of patients with potential for rehabilitation and community adjustment was accomplished by 5 members of the rehabilitation staff. Treatment involved physical, social, and occupational training. The treatment history of a 73-yr-old male who had been hospitalized for 11 yr. for chronic brain syndrome associated with senile brain disease is presented. After 10 mo. of treatment, the patient had progressed from a wheel chair to walking with 2 canes or a walker. He had become independent in his daily activities and his depression had been replaced with cheerfulness. Follow-up after discharge to a nursing home revealed a good adjustment. Of the 67 patients treated over a 1-yr period, 63 were discharged with a less than 5% readmission rate. Improvements were noted in mobility, speech, independence, sociability, mental efficiency, and behavior. Benefits to the hospital itself from increased and outside resources are noted.
CLASSIFICATION- 14, 15
SUBJECT TERMS- REHABILITATION, GERIATRICS, PSYCHIATRIC HOSPITAL PROGRAMS, PHYSICALLY HANDICAPPED; 43580, 20970, 41400, 38620
INDEX PHRASE- state hospital program for intensive rehabilitation, chronic geriatric & nongeriatric patients with physical infirmities

DOC YEAR: 1971 VOL NO: 46 ABSTRACT NO: 07480
Orthopedically handicapped children in regular classrooms.
Conine, Tali; Brennan, William T.
Indiana U., Medical School
Journal of School Health 1969, Jan, Vol. 39(1), 59-63
Directed the attention of the classroom teacher to health and safety aspects common to many orthopedically disabled pupils. The teacher is responsible for the pupil's physical and emotional health. The temporarily disabled child has a greater tendency to forget his limitations. Environmental considerations, e.g., railings, seat belts, comfortable clothing, hygiene conditions for lowered resistance; casts; crutches; canes; braces; artificial limbs; and wheel chairs are studied along with the particular requirements commonly prescribed. The teacher must assume an active role in the rehabilitation of the handicapped child by being a source of information to the medical team and a promoter of physical and emotional health and safety of the disabled student.
CLASSIFICATION- 16
SUBJECT TERMS- REHABILITATION, HANDICAPPED, TEACHERS; 43580, 22220, 51690
INDEX PHRASE- teacher's role in rehabilitation of orthopedically handicapped children in regular classrooms

DOC YEAR: 1971 VOL NO: 46 ABSTRACT NO: 03539
Change in self-concept of leg amputees after prosthetic replacement.
Roberts, Marjorie K.
Catholic U. of America
Dissertation Abstracts International 1970, Dec, Vol. 31(6-B), 3713-3714.
CLASSIFICATION- 14
SUBJECT TERMS- PHYSICALLY HANDICAPPED, SELF CONCEPT, SURGERY; 38620, 46220, 50790
INDEX PHRASE- self concept after prosthetic replacement, leg amputees

DOC YEAR: 1971 VOL NO: 45 ABSTRACT NO: 06883
Examination and reevaluation of prosthetic lenses employing an operant procedure for measuring subjective visual acuity in a retarded child.
Macht, Joel
U. Denver
Journal of Experimental Child Psychology 1970, Oct, Vol. 10(2), 139-145
Examined and evaluated prosthetic lenses that were prescribed without a professional subjective visual-acuity examination. The procedure employed a bar-press response to Snellen "E" visual symbols viewed from varying distances. S was a 6-yr-old retarded female with severe bilateral strabismus and nystagmus. Evaluation of the prescribed lenses indicate their magnitude was too strong for the S to accommodate, thus accounting for nonglass-wearing behavior of the S. Reevaluation resulted in a decrease of more than +3 diopters of refraction of lens size. Suggestions are offered regarding prerequisite inclusions for procedures for obtaining psychophysical threshold information from children.
CLASSIFICATION- 14
SUBJECT TERMS- OPERANT CONDITIONING, MENTAL RETARDATION, CASE REPORT, VISUALLY HANDICAPPED, EYE MOVEMENTS; 35380, 30870, 07790, 56020, 18930
INDEX PHRASE- prosthetic lenses, examination & reevaluation using operant procedure for subjective visual acuity measurement, female 6 yr. old retardate with severe bilateral strabismus & nystagmus

DOC YEAR: 1970 VOL NO: 44 ABSTRACT NO: 15097
Management of velopharyngeal dysfunction in cerebral palsy.
Hardy, James C.; Netsell, Ronald; Schweiger, James W.Morris, Hughlett L.
U. Iowa
Journal of Speech & Hearing Disorders 1969, 34(2), 123-137.
Reports results of over 8 yr. of experience with surgical and prosthetic management of palatal paresis in children with cerebral palsy. 6 children received pharyngeal flap surgery between August 1959 and July 1961 and only 3 made sufficient postsurgical speech gains for the procedure to be considered successful. 10 cerebral-palsied children were provided with a specially designed palatal lift and 1 received a bulb-type obturator. Prosthetic management was judged to be successful with 10 of these 11 children and is indicated to be the procedure of choice.
CLASSIFICATION- 14
SUBJECT TERMS- SPEECH DISORDERS, HANDICAPPED, NERVOUS SYSTEM DISORDERS, MEDICAL SCIENCES; 49090, 22220, 33540, 30410
INDEX PHRASE- surgical & prosthetic management of velopharyngeal dysfunction, children with cerebral palsy

DOC YEAR: 1969 VOL NO: 43 ABSTRACT NO: 13333
Sensitivity of hard-of-hearing children to intense sounds and its significance for auditory behavior in the special school.
Temkina, I. Ya.
Inst. of Defectology, Moscow, USSR
Spetsial'naya Shkola 1968, No. 5, 63-66.
Presents an experimentally based discussion on the problems associated with prosthetic intensification of sound in work with the hard-of-hearing child.
LANGUAGE- xxxx CLASSIFICATION- 16
SUBJECT TERMS- SPECIAL EDUCATION, DEAF, AUDITORY PERCEPTION; 48930, 15100, 04720
INDEX PHRASE- sensitivity to intensive sound, hard of hearing child

DOC YEAR: 1969 VOL NO: 43 ABSTRACT NO: 03895
Attitudes to disability of children in the multi-cultural society of Israel.
Chigier, E.; Chigier, Miriam
Municipal Div. of Education, Tel Aviv, Israel
Journal of Health & Social Behavior 1968, 9(4), 310-317.
Studied the extreme heterogeneity of the Israeli population in regard to attitudes toward disability. In 1965-66, 1333 boys and girls, aged 10-11 yr., were tested with the Picture Ranking Test; they ranked their preferences for cards showing 1 child with no physical disability, 2 with a cosmetic disability (obesity, facial palsy), and 3 with a physical disability (amputated hand, leg in brace, wheel-chair case). 11 groups differing in ethnic origin, socioeconomic status, location and extent of orthodoxy, were presented. The only significant factor determining attitude was found to be socioeconomic status. Ss from families living in a neighborhood with a low socioeconomic status tended to rank cosmetic disability higher than physical disability; the reverse was the case with Ss from a neighborhood with a higher socioeconomic status. Sex differences were also manifest in 7 out of the 11 groups. The findings are analyzed and compared to those of an earlier, identical study carried out in the United States by S. A. Richardson (see 36:1).
CLASSIFICATION- 09
SUBJECT TERMS- COUNTRIES, PHYSICALLY HANDICAPPED, SOCIAL DESIRABILITY, ATTITUDES/, HUMAN SEX DIFFERENCES; 12195, 38620, 48180, 04500, 23510
INDEX PHRASE- attitudes toward disability, sex differences & socioeconomic status & ethnic origin, Israeli children

DOC YEAR: 1967 VOL NO: 41 ABSTRACT NO: 06163
A MULTIPHASIC STUDY OF LOWER-EXTREMITY AMPUTEES.
KOHN, KATE H.; PERLMAN, LAWRENCE; NEUMANN, MARCEL
SCHWAB REHABILITATION HOSP., CHICAGO, ILL.
JAMA 1967 , 199(8), 537-542.
65 LOWER-EXTREMITY AMPUTEES WERE SELECTED FOR PROSTHETIC TRAINING. 58 COMPLETED THE PROGRAM, WHICH WAS MODIFIED TO INCLUDE USE OF A TRAINING PYLON AND TO PERMIT ELECTROCARDIOGRAPHIC MONITORING. ALL PATIENTS WERE RATED 4 TIMES IN 4 AREAS: CARDIAC FUNCTIONAL CAPACITY, PERIPHERAL VASCULAR STATUS OF THE REMAINING LEG, FUNCTIONAL ABILITY ACHIEVED, AND SEVERAL PSYCHOLOGICAL ASPECTS. ALL PATIENTS IMPROVED IN PHYSICAL FUNCTIONING WITH A PROSTHESIS REGARDLESS OF CARDIAC DISEASE, PERIPHERAL VASCULAR DISEASE OF THE REMAINING LEG, OSTEOARTHRITIS, OR LOW INTELLECTUAL ABILITY. LONG DELAY, EVEN 12 MO. OR MORE, FROM AMPUTATION TO PROSTHESIS DID NOT ADVERSELY INFLUENCE GAIN IN FUNCTION. GERIATRIC AMPUTEES CAN ACHIEVE INDEPENDENT LIVING OUTSIDE OF CUSTODIAL CARE INSTITUTIONS IF GIVEN PROPERLY MODIFIED PROSTHESIS AND PROSTHETIC TRAINING.
CLASSIFICATION- 14
SUBJECT TERMS- GERIATRICS, EDUCATION/, REHABILITATION, DISORDERS/, PHYSICALLY HANDICAPPED, PHYSICAL HANDICAPS (ATTIT TOWARD); 20970, 16000, 43580, 14520, 38620, 38550
INDEX PHRASE- AMPUTEES/LOWER EXTREMITY, + PROSTHETICS + CARDIOVASCULAR FUNCTIONING

DOC YEAR: 1976 VOL NO: 56 ABSTRACT NO: 10482
Attitudes of administrators of rehabilitation facilities toward disabled persons.
Ashburn, Robert C.
Florida State U
Dissertation Abstracts International 1974 Aug Vol 35(2-B) 901-902
LANGUAGE- Engl CLASSIFICATION- 34, 00
SUBJECT TERMS- HANDICAPPED (ATTITUDES TOWARD), REHABILITATION CENTERS, MANAGEMENT PERSONNEL, DEMOGRAPHIC CHARACTERISTICS; 22230, 43620, 29390, 13460
INDEX PHRASE- administrative & experiential & demographic factors, attitudes toward disabled persons, rehabilitation facility administrators

DOC YEAR: 1976 VOL NO: 56 ABSTRACT NO: 10198
Children with a handicap and their families.
McAndrew, Irene
Royal Children's Hosp, Melbourne, Australia
Child Care, Health & Development 1976 Jul-Aug Vol 2(4) 213-237
Investigated the mothers' perceptions of the emotional and social stresses experienced by families who have children suffering from spina bifida, cerebral palsy, or a limb deficiency and recorded the mothers' suggestions for easing situations that were causing concern. 116 mothers of 5-10 yr olds were interviewed. The difficulties of communication between the hospital staff and parents, the physical demands made on the parents, particularly the mothers, in caring for a handicapped child, the lack of supporting services in the home, such as home help and child minding services, are discussed. The effect on the parental relationship and on brothers and sisters was studied, and attention is drawn to the need for ongoing social work support both for the parents and brothers and sisters. Some of the difficulties encountered by the child are recorded, in particular the problems of socialization and leisure time occupation. The mothers' comments about community attitudes to their child and ways of alleviating the problem of public unkindness are also mentioned.
LANGUAGE- Engl CLASSIFICATION- 32
SUBJECT TERMS- PSYCHOLOGICAL STRESS, SOCIAL STRESS, CEREBRAL PALSY, MOTHERS, FAMILY RELATIONS, MUSCULOSKELETAL DISORDERS; 41730, 48400, 08280, 32140, 19250, 32630
INDEX PHRASE- perceptions of emotional & social stresses experienced by families with children suffering from spina bifida or cerebral palsy or limb deficiency, mothers of 5-10 yr olds

DOC YEAR: 1976 VOL NO: 56 ABSTRACT NO: 09971
The Questionnaire on Resources and Stress: An instrument to measure family response to a handicapped family member.
Holroyd, Jean
U California Neuropsychiatric Inst, Los Angeles
Journal of Community Psychology 1974 Jan Vol 2(1) 92-94
Developed the Questionnaire on Resources and Stress which contains 285 items in 15 rational nonoverlapping scales. It was administered to parents of 43 handicapped 4-16 yr olds evaluated in an outpatient psychiatry clinic as a pilot study. Mothers described themselves as less able to experience personal development or freedom, more limited in how they could use their time, poorer in health or mood, more sensitive to how the child fit into the community, and more aware of disharmony within the family than fathers described themselves. Single mothers experienced more of some of these problems than married mothers (excess time demands, lack of family integration), plus financial problems. Mothers of retarded children were concerned about overprotection or dependency problems and limited school or occupational opportunities more than were mothers of emotionally disturbed children.
LANGUAGE- Engl CLASSIFICATION- 32
SUBJECT TERMS- HANDICAPPED (ATTITUDES TOWARD), PARENTAL ATTITUDES, QUESTIONNAIRES, CHILDREN; 22230, 36620, 42500, 08830
INDEX PHRASE- Questionnaire on Resources & Stress, measurement of family response to handicapped family member, parents of handicapped 4-16 yr olds

DOC YEAR: 1976 VOL NO: 56 ABSTRACT NO: 08644
Duties performed by department chairmen in Holland's model environments.
Smart, John C.
Virginia Polytechnic Inst & State U
Journal of Educational Psychology 1976 Apr Vol 68(2) 194-204
Research exploring attitudes and activities of faculty in different disciplines has been handicapped by the absence of conceptual models of why discipline-oriented variations exist. The purpose of this study was to demonstrate that chairmen of academic departments, classified according to J. L. Holland's (1973) model environments, devote significantly different amounts of time to selected dimensions of their job and that these differences are generally consistent with the ''psychological resemblances'' among these environments. Data from 935 chairmen at 32 universities suggest that Holland's theory can assist research in higher education to progress beyond its present stage of highly descriptive findings to a more advanced level of inquiry. (34 ref)
LANGUAGE- Engl CLASSIFICATION- 35
SUBJECT TERMS- PERSONALITY TRAITS, ENVIRONMENT, EDUCATIONAL PERSONNEL, JOB SATISFACTION; 37860, 17570, 16150, 27040
INDEX PHRASE- personality orientations & role behaviors within conceptual framework of J. L. Holland's model environments, academic department chairmen

DOC YEAR: 1976 VOL NO: 56 ABSTRACT NO: 08538
Continuing education and rehabilitation of the severely disabled.
Kauppi, Dwight R.
State U New York, Buffalo
Rehabilitation Counseling Bulletin 1976 Jun Vol 19(4) 587-596
Continuing education has played a part in rehabilitation counseling for many years. Several methods have been used to facilitate delivery of continuing education; some of these are discussed, including the establishment of regional rehabilitation continuing education programs. Work with severely disabled clients increases the need for continuing education because of the complexity of the problems involved and the explosion of information and knowledge required. There are many resources in continuing education; what is required is the coordination of available resources and the creation of means to bring continuing education to all who need it. (24 ref)
LANGUAGE- Engl CLASSIFICATION- 33
SUBJECT TERMS- VOCATIONAL REHABILITATION, OCCUPATIONAL GUIDANCE, HANDICAPPED; 56210, 34990, 22220
INDEX PHRASE- establishment of regional rehabilitation continuing education programs, severely disabled

DOC YEAR: 1976 VOL NO: 56 ABSTRACT NO: 08537
Contemporary views on vocational evaluation practices with the mentally retarded.
Karan, Orv C.
U Wisconsin, Harry A. Waisman Ctr on Mental Retardation & Human Development, Madison
Vocational Evaluation & Work Adjustment Bulletin 1976 Mar Vol 9(1) 7-13
Discusses the provisions and implications of the Rehabilitation Act of 1973, which gave priority to the severely handicapped, including the mentally retarded. Evaluation and training must be combined to prepare retardates for tasks previously assumed to be beyond them. With up to 18 months available to determine eligibility for rehabilitation service, individual possibilities can be explored. Evaluation need not be so formal and rigid. Services may be extended to raise the general level of independence rather than solely for employment entry.
LANGUAGE- Engl CLASSIFICATION- 33
SUBJECT TERMS- MENTALLY RETARDED, LAWS, VOCATIONAL REHABILITATION; 30890, 27880, 56210
INDEX PHRASE- provisions & implications of Rehabilitation Act of 1973, vocational evaluations & training practices, mentally retarded

DOC YEAR: 1976 VOL NO: 56 ABSTRACT NO: 06830
Emotionally disturbed children in special schools: An analysis of ratings of disturbed behavior and perceptual handicaps.
Stotsky, Bernard A.; Townes, Brenda D.; Martin, Donald C.Browne, Thomas
U Washington Medical School, Seattle
Child Psychiatry & Human Development 1975 Win Vol 6(2) 81-88
Studied the relationship between perceptual handicaps and adjustment prior to and following institutionalization in 397 emotionally disturbed children attending private residential and day schools. The Rutter Child Behavior Scale was completed for each S prior to placement, at the time of return home, and at a 2-yr follow-up. Behavioral ratings were completed on each S by school personnel at the time of placement and at the time of discharge. Analyses of data showed little relationship between perceptual handicaps and overall adjustment. Antisocial behavior was the most prominent factor related to removal from regular classrooms and placement in special residential and day schools.
LANGUAGE- Engl CLASSIFICATION- 35
SUBJECT TERMS- EMOTIONALLY DISTURBED, ADJUSTMENT/, SPECIAL EDUCATION, ANTISOCIAL BEHAVIOR, FOLLOWUP STUDIES, SPECIAL EDUCATION STUDENTS, HANDICAPPED; 16940, 00850, 48930, 03230, 20040, 49010, 22220
INDEX PHRASE- perceptual handicaps & adjustment prior to & following institutionalization, emotionally disturbed children attending special schools, 2-yr followup

DOC YEAR: 1976 VOL NO: 56 ABSTRACT NO: 04909
Educational services for the severely and profoundly handicapped.
Haring, Norris G.
U Washington
Journal of Special Education 1975 Win Vol 9(4) 425-433
Maintains that until very recently, American society had made no widespread commitment to the educational and social development of the severely/profoundly handicapped. It is argued that the problem of integrating this group into society involves not only a consideration of what the community requires but also what the individual needs and is capable of being. The challenge is to implement wider-ranging quality programs for all severely handicapped children. Recent court decisions have led to increased federal funding and changes in attitudes to provide such programs. Special education personnel need to develop early identification procedures, teacher competencies, better-prepared personnel, parent involvement, community support services, and a national dissemination effort.
LANGUAGE- Engl CLASSIFICATION- 35
SUBJECT TERMS- SEVERELY MENTALLY RETARDED, PROFOUNDLY MENTALLY RETARDED, SPECIAL EDUCATION; 46820, 40810, 48930
INDEX PHRASE- educational service provision, severely & profoundly handicapped

DOC YEAR: 1976 VOL NO: 56 ABSTRACT NO: 04349
Parent groups: Their role in a better life for the handicapped.
Cain, Leo F.
California State Coll, Dominguez Hills
Exceptional Children 1976 May Vol 42(8) 432-437
Traces the historical development of volunteer groups of parents of handicapped children and discusses their role in improving the circumstances of handicapped persons. Initially, parents organized to work together to meet immediate needs. Formal organization followed, and groups representing specific types of handicaps appeared. Efforts were exerted at the local, state, and national levels to gain support for improved education, health services, and institutional facilities for the handicapped. Issues facing parent groups currently include (a) the ''coordination vs isolation'' of associations, (b) ''mainstreaming,'' and (c) means of broadening concern from handicapped children to all handicapped citizens. It is concluded that parent groups have been highly effective in making needed services available to handicapped persons, the continued effort of these groups is essential to maintaining and enhancing the quality of life of handicapped people.
LANGUAGE- Engl CLASSIFICATION- 33
SUBJECT TERMS- PARENTS, HANDICAPPED, SOCIAL MOVEMENTS, VOLUNTEER PERSONNEL; 36680, 22220, 48310, 56300
INDEX PHRASE- historical development & contribution to improvement of handicapped persons' lives, volunteer groups of parents of handicapped children

DOC YEAR: 1976 VOL NO: 56 ABSTRACT NO: 03005
Law enforcement student attitudes toward handicapped children.
Vicente, Ann R.
U Virginia
Dissertation Abstracts International 1975 Jan Vol 35(7-A) 4291
LANGUAGE- Engl CLASSIFICATION- 35
SUBJECT TERMS- STUDENT ATTITUDES, HANDICAPPED (ATTITUDES TOWARD), CHILDREN, COMMUNITY COLLEGE STUDENTS, LAW ENFORCEMENT PERSONNEL, PROGRAMED INSTRUCTION; 50300, 22230, 08830, 10627, 27870, 40870
INDEX PHRASE- film of handicapped children in police-oriented situations & investigator-designed programed booklet, attitudes toward handicapped children, law enforcement community college students & Ss in inservice training program

DOC YEAR: 1976 VOL NO: 56 ABSTRACT NO: 00923
Work performance: A comparison of severely disabled and non-disabled employees.
Goodyear, Don L.; Stude, E. W.
California State U Div of Health Professions, Fresno
Journal of Applied Rehabilitation Counseling 1975 Win Vol 6(4) 210-216
Compared the job performance of 21 severely disabled (e.g., cerebral palsy, blindness, spinal cord injury) and 22 nondisabled employees as measured by personal characteristics, supervisory ratings, and employee job satisfaction. Results indicate no significant difference in personal characteristics and job performance for the disabled and nondisabled; however, in relation to job performance for the disabled and nondisabled; however, in relation to job satisfaction, the disabled showed a significantly higher extrinsi and overall job satisfaction rating than the nondisabled. Results suggest that when disabled employees are given the opportunity and needed job related support, they are able to function in the work environment as adequately as nondisabled employees.
LANGUAGE- Engl CLASSIFICATION- 32
SUBJECT TERMS- JOB PERFORMANCE , JOB SATISFACTION , HANDICAPPED ; 27010, 27040, 22220
INDEX PHRASE- job performance & satisfaction, severely disabled vs nondisabled employees

DOC YEAR: 1976 VOL NO: 55 ABSTRACT NO: 13641
Entering professional work.
Ochonisky, Jean
Psychiatrie de l'Enfant 1974 Vol 17(2) 593-654
Examines psychological and social aspects of entering professional work in terms of the processes of individuation and maturation. Phases discussed include the psychoanalytic view of the problem, the realities of training and employment, and the at itudes of youth toward working. Also considered are selection of occupation, work for the handicapped, and the psychopathology of work. Psychological intervention, its limits and its possible goals are discussed. (52 ref)
LANGUAGE- Fren CLASSIFICATION- 36
SUBJECT TERMS- OCCUPATIONAL ADJUSTMENT; 34950
INDEX PHRASE- psychological & social aspects, entering professional work

DOC YEAR: 1976 VOL NO: 55 ABSTRACT NO: 11074
Girls are females, boys are males: A content analysis of career materials.
Heshusius-Gilsdorf, Lous T.; Gilsdorf, Dale L.
Indiana U, Ctr for Innovation in Teaching the Handicapped, Bloomington
Personnel & Guidance Journal 1975 Dec Vol 54(4) 207-211
To determine the expression of the double standard of mental health in career orientation textbooks, a content analysis was made of 2 such series, published in 1971 and 1973. The 1971 series contained no statements expressing the double standard, but the 1973 series was found to present males and females in traditional occupational sex roles. Suggestions are offered to counselors and educators to help them avoid textbooks expressing these stereotypes. (29 ref)
CLASSIFICATION- 36
SUBJECT TERMS- OCCUPATIONAL GUIDANCE, SEX ROLES, STEREOTYPED ATTITUDES, READING MATERIALS; 34990, 46940, 49790, 43140
INDEX PHRASE- content analysis, expression of double standard of mental health in career orientation textbooks

DOC YEAR: 1976 VOL NO: 55 ABSTRACT NO: 10969
The relationship between verbal interaction patterns of advisors and the success of visually handicapped achievers in junior achievement.
Carroll, Martha E.
George Peabody Coll for Teachers
Dissertation Abstracts International 1974 Feb Vol 34(8-A, Pt 1) 4919
CLASSIFICATION- 35
SUBJECT TERMS- INTERPERSONAL INTERACTION, VERBAL COMMUNICATION, SPECIAL EDUCATION STUDENTS, VISUALLY HANDICAPPED, EDUCATIONAL PERSONNEL; 26250, 55520, 49010, 56020 , 16150
INDEX PHRASE- verbal interaction patterns of advisors, achievement, visually handicapped, special student) 6

DOC YEAR: 1976 VOL NO: 55 ABSTRACT NO: 10527
Antecedents to rehabilitation effectiveness: Towards the resolution of the counselor-coordinator controversy.
Green, Frank A.
U Illinois
Dissertation Abstracts International 1974 Mar Vol 34(9-B) 4627
CLASSIFICATION- 33
SUBJECT TERMS- COUNSELORS, COUNSELOR CHARACTERISTICS, PERSONALITY TRAITS, PERSONNEL PLACEMENT, VOCATIONAL REHABILITATION, HANDICAPPED, TREATMENT EFFECTIVENESS EVALUATION; 12170, 12100, 37860, 37920, 56210, 22220, 54160
INDEX PHRASE- rehabilitation worker's facilitative personality traits & orientation towards evaluation & training & job placement of handicapped clients in job market, rehabilitation effectiveness, rehabilitation workers

DOC YEAR: 1975 VOL NO: 54 ABSTRACT NO: 06244
Call for redirection: A vocational educator views school psychological services.
Hohenshil, Thomas H.
Virginia Tech U, Coll of Education
Journal of School Psychology 1975 Spr Vol 13(1) 58-62
Calls for greater interest and active involvement in vocational and career education on the part of school psychological services. Several functions for the school psychologist are proposed, including assistance in the selection of students for vocational programs for the handicapped and disadvantaged, teacher consultation, and consultation in the development of career education programs.
CLASSIFICATION- 16
SUBJECT TERMS- SCHOOL PSYCHOLOGISTS, VOCATIONAL EDUCATION, OCCUPATIONAL GUIDANCE; 45730, 56150, 34990
INDEX PHRASE- school psychologist functions, vocational & career education

DOC YEAR: 1975 VOL NO: 54 ABSTRACT NO: 06089
Communication and decision making in rehabilitation supervision.
Saxon, John P.
U Florida, Coll of Health Related Professions
Journal of Applied Rehabilitation Counseling 1975 Spr Vol 6(1) 21-26
Notes that the vocational rehabilitation supervisor is in a risk taking position, and must utilize effective communication and appropriate decision making techniques to expedite his duties. The supervisor is responsible for developing an effective communication system including the ability to send clear messages, deal with communication static, provide for a functional feedback loop, and promote personal growth within his subordinates. Decisions must be made on the logical conclusions deduced from the synthesization of processed information which can be obtained by the use of an effective communication system. The primary objective is to expedite the rehabilitation process so that the most effective and efficient delivery of services may be afforded to the largest number of severely handicapped clients. The supervisor's positive regard for his professional workers, true understanding of them as individuals, and honesty in their relationship are mandatory. By utilizing these techniques, the supervisor should be able to promote a more effective team approach for serving handicapped clients.
CLASSIFICATION- 15
SUBJECT TERMS- MANAGEMENT PERSONNEL, MANAGEMENT DECISION MAKING, COMMUNICATION SYSTEMS, VOCATIONAL REHABILITATION; 29390, 29370, 10550, 56210
INDEX PHRASE- development of effective communication system & decision making techniques, vocational rehabilitation supervisor

DOC YEAR: 1975 VOL NO: 54 ABSTRACT NO: 03886
Play as occupation: Implications for the handicapped.
Gunn, Scout L.
U Illinois
American Journal of Occupational Therapy 1975 Apr Vol 29(4) 222-225
Posits that play is a need-fulfilling and appropriate occupation in the life of every person, and particularly in the life of the handicapped. Play is defined, characterized, and discussed in relationship to its role in the treatment process. Classical and modern theories of play are presented, with the optimum arousal theory of play presented as most significant in the rehabilitation process of the handicapped individual. Suggestions for optimizing the meaningful involvement of patients in play are presented.
CLASSIFICATION- 15
SUBJECT TERMS- HANDICAPPED, OCCUPATIONAL THERAPY, RECREATION ; 22220, 35100, 43400
INDEX PHRASE- play as occupation, implications for handicapped

DOC YEAR: 1975 VOL NO: 54 ABSTRACT NO: 03571
Communication and the nonverbal, multihandicapped child.
Bullock, Ann; Dalrymple, George F.; Danca, Janice M.
Kennedy Memorial Hosp, Boston, MA
American Journal of Occupational Therapy 1975 Mar Vol 29(3) 150-152
Describes the experience with a 10-yr-old day school pupil who was trained by an occupational therapist to use the Auto-Com, a device that enables those with severe motor impairment, such as cerebral palsy, to communicate effectively with others. The child continues to use the device and has become a more involved member of the class.
CLASSIFICATION- 15
SUBJECT TERMS- APPARATUS, CASE REPORT, MULTIPLY HANDICAPPED, COMMUNICATION SYSTEMS, SPEECH THERAPY; 03480, 07790, 32510, 10550, 49190
INDEX PHRASE- Auto-Com communication device & therapy, class involvement, nonverbal multihandicapped 10 yr old

DOC YEAR: 1975 VOL NO: 54 ABSTRACT NO: 03227
The role of the low vision assistant in the care of visually impaired persons.
Rosenbloom, Alfred A.; Jose, Randall T.
Illinois Coll of Optometry
New Outlook for the Blind 1975 Jan Vol 69(1) 20-24
Stresses the need for formally trained assistants in low-vision clinics. Such paraprofessionals could perform at least half of the necessary diagnostic procedures, take case histories, train the patient to use the low-vision aid and provide follow-up care, write reports, and make referrals to other agencies when needed.
CLASSIFICATION- 13
SUBJECT TERMS- PARAPROFESSIONAL PERSONNEL, REHABILITATION CENTERS, VISUALLY HANDICAPPED; 36460, 43620, 56020
INDEX PHRASE- paraprofessional need & role, low-vision clinics for care of visually impaired persons

DOC YEAR: 1975 VOL NO: 54 ABSTRACT NO: 03180
Training institution and community-based educational staff to work with multiply handicapped children.
Bradtke, Louise M.; Kirkpatrick, William J.; Rosenblatt, Katherine P.Bannatyne, Alexander D.
Pediatric Care Ctr, Inc, U Miami
Education & Training of the Mentally Retarded 1975 Feb Vol 10(1) 51-55
Describes the components of the BKR (L. M. Bradtke, W. J. Kirkpatrick, and K. P. Rosenblatt) Training Model (see PA, Vol 49:7386). It is concluded that this model has helped to fill a growing need for the training of staffs to provide appropriate educational services to the multiply handicapped.
CLASSIFICATION- 13
SUBJECT TERMS- MENTAL HEALTH PERSONNEL, SPECIAL EDUCATION, HANDICAPPED, COMMUNITY MENTAL HEALTH TRAINING, MENTAL HEALTH INSERVICE TRAINING; 30790, 48930, 22220, 10660, 30780
INDEX PHRASE- training, provision of educational services to multiply handicapped, institution & community-based educational staffs

DOC YEAR: 1975 VOL NO: 54 ABSTRACT NO: 01748
Hearing impaired marriage: A counselling challenge.
Steinman, Harold
Mt Carmel Guild, Archbishop Boland Rehabilitation Training Ctr, Newark, NJ
Journal of Rehabilitation 1973 May-Jun Vol 39(3) 12-13, 40
Discusses the need for a marriage counseling service for hearing impaired persons. The problem of lack of trust in filling out confidential personnel forms is presented. The ''joint interview'' (both marriage partners present) is considered to be of most value. It is suggested that the counselor must master communication methods of the hearing handicapped and actually become part of the hearing impaired community.
CLASSIFICATION- 15
SUBJECT TERMS- AURALLY HANDICAPPED, MARRIAGE COUNSELING; 04770,,29720
INDEX PHRASE- need for marriage counseling service, hearing impaired

DOC YEAR: 1975 VOL NO: 54 ABSTRACT NO: 01204
Changes in attitudes toward disabled persons among allied health paraprofessional trainees in an interdisciplinary setting.
Felton, Gary S.
Childrens Hosp of Los Angeles, University Affiliated Program, CA
Perceptual & Motor Skills 1975 Feb Vol 40(1) 118
7 women in training as paraprofessional health care workers with the disabled completed the Attitudes Toward Disabled Persons Scale immediately before and after their first year. Ss changed significantly ($p < .02$) toward more positive attitudes, supporting previous findings with other groups in training to work with the disabled.
CLASSIFICATION- 13
SUBJECT TERMS- HANDICAPPED (ATTITUDES TOWARD), PARAPROFESSIONAL PERSONNEL, MENTAL HEALTH INSERVICE TRAINING, ATTITUDE CHANGE; 22230, 36460, 30780, 04430
INDEX PHRASE- training in interdisciplinary setting, attitude change toward disabled, allied health paraprofessional trainees

DOC YEAR: 1975 VOL NO: 53 ABSTRACT NO: 12518
Are workers' children less intelligent-or really just ''die Dummer?''
Ferdinand, W.; Uhr, R.
Psychologie in Erziehung und Unterricht 1973 Vol 20(1) 31-35
Compared the socioeconomic status (SES) of 2,600 pupils in schools for the mentally handicapped with the status of an unselected sample of pupils in schools for normal children. Only 6.3% of the children in the special schools came from middle-class families, compared to 29.4% of the children in normal schools. 265 of the pupils in special schools had normal IQs (90-116), but of this group 93% were children of skilled and unskilled workers, craftsmen, and minor clerks. Of the special school students with lower IQs (42-89), over 90% came from lower socioeconomic levels. It is concluded that children of lower SES are grossly overrepresented in special schools, and that lift courses should be offered in normal schools, at least for all children of average intelligence and low achievement, to avoid their placement in special schools. (English summary) (19 ref)
LANGUAGE- Germ CLASSIFICATION- 16
SUBJECT TERMS- PARENTAL OCCUPATION, FAMILY SOCIOECONOMIC LEVEL, SPECIAL EDUCATION STUDENTS, MENTALLY RETARDED; 36650, 19270, 49010, 30890
INDEX PHRASE- socioeconomic status, pupils in schools for mentally handicapped & normal schools

DOC YEAR: 1975 VOL NO: 53 ABSTRACT NO: 11974
Social and vocational acceptability of esophageal speakers compared to normal speakers.
Gilmore, Stuart I.
Louisiana State U
Journal of Speech & Hearing Research 1974 Dec Vol 17(4) 599-607
Conducted a study with 2 esophageal and 2 normal male speakers which estimated the effect of (a) visual, auditory, and simultaneous audiovisual presentation of the speakers and (b) simple expository introductions of the speakers. A group of 480 members of business and professional men's groups evaluated the 4 speakers on 1 social and 3 vocational criteria. Statistical analysis indicated the esophageal speakers were perceived as being significantly less acceptable ($p < .001$) than the normal speakers regardless of whether the judgments were based on visual, auditory, or simultaneous visual and auditory impressions. Information about the esophageal speakers significantly raised their acceptability, with the exception of the criterion of public contact in employment. The criterion measures used in this study might serve as objective indicators of the degree to which communicative disorders handicap adults. (35 ref)
CLASSIFICATION- 14
SUBJECT TERMS- SOCIAL ACCEPTANCE, SPEECH HANDICAPPED, LARYNGEAL DISORDERS, OCCUPATIONAL SUCCESS PREDICTION, BUSINESS AND INDUSTRIAL PERSONNEL; 48040, 49100, 27790, 35070, 07120
INDEX PHRASE- social & vocational acceptability of esophageal & normal speakers, evaluation by members of business & professional men's groups

DOC YEAR: 1975 VOL NO: 53 ABSTRACT NO: 11517
Patients' rights: II. Lawyers test the limits.
Fields, Suzanne
Innovations 1974 Win Vol 1(2) 16-17
Describes progress in cooperation between mental health professionals and lawyers to ensure the legal rights of mental patients. The Mental Health Law Project, organized in January 1972, is sponsored by the Center for Law and Social Policy, the American Orthopsychiatric Association, and the American Civil Liberties Union Foundation, and is staffed by lawyers experienced in the field. Besides providing legal assistance and counseling, the project provides a mental health legislation guide, organizes workshops on legal rights of the mentally handicapped, and has analyzed and prepared comments on the new proposed federal rules of evidence as they pertain to the patient-psychotherapist privilege. ''Mental Retardation and the Law,'' a quarterly summary of all litigation relating to the rights of the mentally retarded, and a handbook, ''Basic Rights of the Mentally Handicapped,'' are services provided.
CLASSIFICATION- 09
SUBJECT TERMS- ATTORNEYS, MENTAL HEALTH PERSONNEL, LEGAL PROCESSES, PSYCHIATRIC PATIENTS; 04510, 30790, 28110, 41460
INDEX PHRASE- Mental Health Law Project, legal rights of mentally ill, cooperation between mental health professionals & lawyers

DOC YEAR: 1975 VOL NO: 53 ABSTRACT NO: 10513
The influence of sexism on the education of handicapped children.
Gillespie, Patricia H.; Fink, Albert H.
Indiana U, School of Education, Ctr for Innovation in Teaching the Handicapped
Exceptional Children 1974 Nov Vol 41(3) 155-162
Views the sex label as having a pervasive influence on the education of handicapped children. Specific attention is drawn to (a) biases contained within special class curricula which reinforce traditional roles, (b) vocational training practices which program children for economic discrimination by encouraging selection of traditional occupational roles, and (c) special class placement processes which result in the selection of a greater number of boys than girls in all significant areas of exceptionality. The implications for major activities within special education are discussed. (48 ref)
CLASSIFICATION- 16
SUBJECT TERMS- CHILDREN, HANDICAPPED, SPECIAL EDUCATION, CURRICULUM, SEX ROLES, STEREOTYPED ATTITUDES; 08830, 22220, 48930, 12810, 46940, 49790
INDEX PHRASE- sexism, special education class curricula & placement & vocational training, handicapped children

DOC YEAR: 1975 VOL NO: 53 ABSTRACT NO: 10310
Client age, education, and work experience as predictors of rehabilitation outcome.
Barney, Oscar R.
Georgia Regional Hosp, Augusta
Vocational Evaluation & Work Adjustment Bulletin 1974 Mar Vol 7(1) 25-30
Analyzed results of a study of 40 vocationally impaired individuals referred to a work evaluation program in order to determine whether certain demographic factors (age, education, and previous employment) might serve as valid predictors of rehabilitation success. The disabilities included emotional problems, with several Ss having orthopedic, neurological, or cardiovascular disorders. The severely disabled (Ss with mental retardation, hemiplegia, or severe cerebral palsy) were excluded. Statistical results indicate that a background of 10 or more years of education is a significant factor in predicting rehabilitation outcome; the factors of age and previous employment are not significant.
CLASSIFICATION- 15
SUBJECT TERMS- DEMOGRAPHIC CHARACTERISTICS, VOCATIONAL REHABILITATION, HANDICAPPED; 13460, 56210, 22220
INDEX PHRASE- age & education & previous employment, prediction of rehabilitation outcome, vocationally impaired Ss

DOC YEAR: 1975 VOL NO: 53 ABSTRACT NO: 08125
Rehabilitation: Revolution or regression?
Kolko, Seymour
Stanford U
In B. C. Ring & D. R. Schrader (Eds), Eleventh annual Distinguished Lectures Series in Special Education and Rehabilitation. Los Angeles, CA: U Southern California, School of Education, 1973. vi, 101 p. $3
Briefly relates the phenomena involved in definitions of revolution and regression in social issues to man's changing ideas about illness and their impact on personnel involved in rehabilitation programs. Behaviors associated with both revolution and regression are identified and related to varying concepts of treatment ''success'' or ''failure.''
CLASSIFICATION- 15
SUBJECT TERMS- REHABILITATION, HANDICAPPED (ATTITUDES TOWARD); 43580, 22230
INDEX PHRASE- revolution & regression in social issues & changing attitudes toward illness & personnel in rehabilitation programs & treatment outcome

DOC YEAR: 1975 VOL NO: 53 ABSTRACT NO: 08118
Assessing the work needs and work performance of mentally handicapped adults.
Grant, G. W.; Moores, B.; Whelan, E.
U Manchester, England
British Journal of Mental Subnormality 1973 Dec Vol 19(37, Pt 2) 71-79
Compared instructors' predictions of success or failure on 8 specific tasks with actual individual performances of 27 mentally handicapped adults (mean vocabulary age = 6.6 yrs, mean chronological age = 27.6 yrs). There were an average of 6 inaccurate predictions of failure on each task, and estimates of the number of trials that would be required to reach a criterion exceeded actual numbers of trials taken. These trends were particularly pronounced for female Ss. Results indicate that assessment of retardates' vocational potential and of the effectiveness of training programs should be more accurate and regular.
CLASSIFICATION- 15
SUBJECT TERMS- MENTALLY RETARDED, OCCUPATIONAL SUCCESS PREDICTION, JOB PERFORMANCE, ADULTS; 30890, 35070, 27010, 01160
INDEX PHRASE- instructors' prediction of success or failure on specific tasks vs actual work performance, assessment of work needs & performance, mentally retarded adults

DOC YEAR: 1975 VOL NO: 53 ABSTRACT NO: 06039
Education and rehabilitation techniques.
Payne, James S.; Mercer, Cecil D.; Epstein, Michael H.
U Virginia
New York, NY: Behavioral Publications, 1974. ix, 307 p
Describes theories, services, and procedures which can be used to aid the handicapped in obtaining employment and adjusting to a work situation. A model for effecting the education and rehabilitation of the handicapped is presented, along with descriptions of actual skills needed for securing and maintaining jobs, and the services and delivery systems necessary for the career education of young children. (16 p ref)
CLASSIFICATION- 15
SUBJECT TERMS- BOOK, HANDICAPPED, VOCATIONAL REHABILITATION, OCCUPATIONAL ADJUSTMENT; 06590, 22220, 56210, 34950
INDEX PHRASE- rehabilitation techniques & education, employability & adjustment to work situation, handicapped, book

DOC YEAR: 1975 VOL NO: 53 ABSTRACT NO: 05925
The use of group counseling in achieving adjustment to work.
Lassiter, Robert A.
Virginia Commonwealth U
In R. E. Hardy & J. G. Cull (Eds), Group counseling and therapy techniques in special settings. Springfield, IL: Charles C Thomas, 1974. ix, 166 p
Provides a brief background of work adjustment and group counseling and presents a procedure for using group counseling methods in a work adjustment setting; this procedure is presented through an activity schedule that is offered as a guideline for helping handicapped people toward a better life through productive work. (19 ref)
CLASSIFICATION- 15, 17
SUBJECT TERMS- HANDICAPPED, GROUP COUNSELING, OCCUPATIONAL ADJUSTMENT; 22220, 21740, 34950
INDEX PHRASE- group counseling methods, work adjustment setting, handicapped

DOC YEAR: 1975 VOL NO: 53 ABSTRACT NO: 05198
Ambiguity and attitudes toward employment of the disabled: A multidimensional study.
Galbreath, Judith; Feinberg, Lawrence B.
Pennsylvania State U, Div of Counseling
Rehabilitation Psychology 1973 Win Vol 20(4) 165-174
Exposed 240 undergraduates who scored high and low on the Budner Scale for Tolerance-Intolerance of Ambiguity to 1 of 12 vignettes describing a disabled job applicant and a potential employment situation in varying degrees of ambiguity. Ss were then asked to respond to an "attitude toward employment of disabled persons" scale. Findings confirm the existence of more negative attitudes among Ss intolerant of ambiguity. While intolerant Ss were not significantly affected by variations in situational and focal stimulus (disability type) ambiguity, tolerant Ss' responses were affected by variation in focal stimulus ambiguity. Implications for rehabilitation and job placement of the disabled are discussed. (28 ref)
CLASSIFICATION- 10, 15
SUBJECT TERMS- HANDICAPPED (ATTITUDES TOWARD), PERSONNEL SELECTION, HANDICAPPED, TOLERANCE FOR AMBIGUITY; 22230, 37940, 22220, 53460
INDEX PHRASE- tolerance for ambiguity, attitude toward employment of disabled persons, college students

DOC YEAR: 1975 VOL NO: 53 ABSTRACT NO: 04075
Placement counseling: Focus on the community college.
Brod, Pearl; Brod, Nathan
State University Agriculture & Technical Coll, New York, Farmingdale
Journal of Employment Counseling 1974 Mar Vol 11(1) 32-37
Argues that, because of the vocational emphasis in the 2-yr college, placement is even more important here than in other institutions. Despite the employment needs, placement services have not been adequately developed. Counseling needs in the 2-yr colleges are varied and complex and include career counseling, follow-up, developing opportunities for minorities, and concern with the handicapped, veterans, and marginal students. Community awareness and participation is essential. To accomplish this, an adequate, well-prepared staff is required. (16 ref)
CLASSIFICATION- 16
SUBJECT TERMS- COLLEGES, OCCUPATIONAL GUIDANCE, PERSONNEL PLACEMENT; 10350, 34990, 37920
INDEX PHRASE- placement counseling services, community colleges

DOC YEAR: 1975 VOL NO: 53 ABSTRACT NO: 01809
Avocational activities for the handicapped: A handbook for avocational counseling.
Overs, Robert P.; O'Connor, Elizabeth; Demarco, Barbara
Springfield, IL: Charles C Thomas, 1974. xxvii, 178 p
Presents descriptions of activities for use in avocational counseling by recreation and occupational therapists, social workers, and counselors. The phenomenological and psychological dimensions, interpersonal relationships, and social settings of each activity are described.
CLASSIFICATION- 15
SUBJECT TERMS- BOOK, RECREATION, COUNSELING/, HANDICAPPED; 06590, 43400, 12080, 22220
INDEX PHRASE- avocational counseling of handicapped, book

DOC YEAR: 1973 VOL NO: 50 ABSTRACT NO: 12174
Implications of differential employer acceptance of individuals with physical, mental and social handicaps.
Hartlage, Lawrence C.; Taraba, Dorothy
Indiana U., Medical Center, Indianapolis
Rehabilitation Research & Practice Review 1971 Sum Vol. 2(3) 45-48
Surveyed 30 employers who were known to be receptive toward hiring the handicapped and 30 controls. Based on returns by 44 Ss, results show that all employers tended to view the mentally retarded as better employment risks than epileptics or persons with a history of juvenile delinquency. Employers in the control group were more receptive toward the retarded than employers who were known to be interested in hiring the handicapped.
CLASSIFICATION- 17
SUBJECT TERMS- EMPLOYER ATTITUDES, PHYSICAL HANDICAPS (ATTIT TOWARD), MENTAL RETARDATION (ATTIT TOWARD), HANDICAPPED (ATTITUDES TOWARD); 17160, 38550, 30880, 22230
INDEX PHRASE- attitudes toward hiring physically vs. mentally vs. socially handicapped, employers

DOC YEAR: 1973 VOL NO: 50 ABSTRACT NO: 07312
A language development program for severely handicapped children.
Guralnick, Michael J.
National Children's Center, Washington, D.C.
Exceptional Children 1972 Sep Vol. 39(1) 45-49
Describes a program based on behavioral principles to develop verbal behavior in severely handicapped young children and designed to be conducted by college students. The program was evaluated in a study with 8 severely disturbed 4-7 yr. olds and 10 undergraduates. Results indicate that undergraduates were able to apply their technical skills, obtained mainly from an increasing number of behaviorally oriented courses offered at the undergraduate level, and make important contributions to the children's language development. Implications with respect to the shortage of technical personnel in institutions and treatment centers are noted.
CLASSIFICATION- 15
SUBJECT TERMS- BEHAVIOR MODIFICATION, LANGUAGE DEVELOPMENT, MENTAL DISORDERS/, HANDICAPPED, PARAPROFESSIONAL PERSONNEL, COLLEGE STUDENTS; 05640, 27760, 30740, 22220, 36460, 10320
INDEX PHRASE- language development program based on behavioral principles & conducted by college student volunteers, severely disturbed 4-7 yr. olds

DOC YEAR: 1973 VOL NO: 50 ABSTRACT NO: 05375
The relationship of selected moderator variables to rehabilitation outcome.
Hall, Robert R.
U. Minnesota
Dissertation Abstracts International 1973 Apr Vol. 33(10-B) 4995
CLASSIFICATION- 15
SUBJECT TERMS- TREATMENT EFFECTIVENESS EVALUATION, HANDICAPPED, AGE DIFFERENCES, HUMAN SEX DIFFERENCES, EDUCATIONAL BACKGROUND, OCCUPATIONS/, VOCATIONAL REHABILITATION; 54160, 22220, 01360, 23510, 16040, 35110, 56210
INDEX PHRASE- age & sex & education & disability & work status upon referral & support source at acceptance for services, rehabilitation outcome

DOC YEAR: 1973 VOL NO: 50 ABSTRACT NO: 05043
Work sample scores as differential predictors of vocational success for the disabled.
Eskelund, Ellen A.
U. Connecticut
Dissertation Abstracts International 1973 Apr Vol. 33(10-A) 5581-5582
CLASSIFICATION- 14, 17
SUBJECT TERMS- SALARIES, OCCUPATIONS/, OCCUPATIONAL SUCCESS PREDICTION, HANDICAPPED, MULTIPLY HANDICAPPED; 45160, 35110, 35070, 22220, 32510
INDEX PHRASE- employment area & earnings, vocational success prediction, severely & multiply handicapped

DOC YEAR: 1973 VOL NO: 50 ABSTRACT NO: 03763
Modifying the behavior of leaders: A state-wide attempt.
Gallo, Nicholas P.
Ohio Dept. of Education, Div. of Special Education, Columbus
Journal of School Psychology 1972 Dec Vol. 10(4) 349-353
Describes Project Breakthrough, a 2-year, 2-phase cooperative effort to retrain leadership personnel in special education and pupil personnel services by utilizing the resources of universities, as well as local and state education agencies. 200 selected teacher consultants, school psychologists, and supervisors and directors of special education and pupil personnel were trained in the effective utilization and application of reinforcement theory and directive a d/or diagnostic teaching techniques with handicapped children. A state plan for utilizing limited scurces to effect state-wide behavioral changes is outlined, along with management and implementation strategies.
CLASSIFICATION- 16
SUBJECT TERMS- EDUCATIONAL PERSONNEL, EDUCATIONAL PROGRAM PLANNING, SPECIAL EDUCATION, CLASSROOM BEHAVIOR MODIFICATION, TEACHING METHODS; 16150, 16180, 48930, 09410, 51740
INDEX PHRASE- Project Breakthrough, training in reinforcement theory utilization & application & directive &/or diagnostic teaching techniques, leadership personnel in special education & pupil personnel

DOC YEAR: 1973 VOL NO: 50 ABSTRACT NO: 03744
Job satisfaction among paraprofessionals in a multi-county program for handicapped children.
Ezzard, Ruth A.
U. Georgia
Dissertation Abstracts International 1973 Mar Vol. 33(9-A) 4979-4980
CLASSIFICATION- 16
SUBJECT TERMS- WORKING CONDITIONS, PARAPROFESSIONAL PERSONNEL, JOB SATISFACTION, SPECIAL EDUCATION TEACHERS, SPECIAL EDUCATION, HANDICAPPED; 57120, 36460, 27040, 49020, 48930, 22220
INDEX PHRASE- work climate, job satisfaction attitudes, paraprofessionals vs. teachers in multicounty program for handicapped children

DOC YEAR: 1973 VOL NO: 49 ABSTRACT NO: 10240
Clinical interpretation of personality inventories.
Bauman, Mary K.
Personnel Research Center, Philadelphia, Pa.
Education of the Visually Handicapped 1971 Oct Vol. 3(3) 82-87
Discusses the interpretation of personality inventories by clinical psychologists with special reference to the Adolescent Emotional Factors Inventory (AEFI), a measure of adjustment for visually handicapped adolescents. It is proposed that while factorial studies have their uses, the clinician works with individuals, not groups; he is concerned with the individual context (i.e., the personal history, interview data, and other test results); and he interprets subscale scores as a configuration. The AEFI subscales and scoring system are briefly described. 5 cases are described in which the interview data served as validating evidence for AEFI subscale scores.
CLASSIFICATION- 02, 15
SUBJECT TERMS- ADOLESCENTS, VISUALLY HANDICAPPED, PERSONALITY MEASURES, PSYCHODIAGNOSIS, FACTOR ANALYSIS; 00950, 56020, 37790, 41600, 19040
INDEX PHRASE- Adolescent Emotional Factors Inventory, clinical interpretation vs. factorial analysis of personality inventories, visually handicapped adolescents

DOC YEAR: 1973 VOL NO: 49 ABSTRACT NO: 09829
Development of leadership personnel in visually handicapped.
Ashcroft, S. C.; Harley, R. K.; Hart, V.
George Peabody Coll. for Teachers, Nashville, Tenn.
Education for the Visually Handicapped 1971 Dec Vol. 3(4) 109-110
Reports topics discussed and general views expressed at a short-term study institute. The need for programs at the advanced graduate level to develop well-qualified professionals is stressed. Special accreditation procedures are not recommended. 6 follow-up steps worth examining are outlined: (a) teacher education programs at the undergraduate and master's degree levels, (b) a study of personnel needs, (c) development of cross-category short-term study institutes, (d) cooperative programmatic research, (e) interinstitutional staff exchanges, and (f) use of program consultant teams.
CLASSIFICATION- 16
SUBJECT TERMS- VISUALLY HANDICAPPED, EDUCATIONAL PERSONNEL, SPECIAL EDUCATION, GRADUATE EDUCATION, SPECIAL EDUCATION TEACHERS, TEACHER EDUCATION; 56020, 16150, 48930, 21480, 49020, 51620
INDEX PHRASE- need for advanced graduate level programs, development of well-qualified professionals to work with visually handicapped

DOC YEAR: 1973 VOL NO: 49 ABSTRACT NO: 09653
A comparison of the perceptions of mothers and staff toward the training program, personnel and facilities of a development center for handicapped minors.
Kitzes, Victor A.
Brigham Young U.
Dissertation Abstracts International 1972 Dec Vol. 33(6-A) 2767
CLASSIFICATION- 15
SUBJECT TERMS- HANDICAPPED, CHILDREN, MOTHERS, PARENTAL ATTITUDES, REHABILITATION CENTERS; 22220, 08830, 32140, 36620, 43620
INDEX PHRASE- attitudes toward training program & personnel & facilities of development center for handicapped minors, mothers & staff

DOC YEAR: 1973 VOL NO: 49 ABSTRACT NO: 09626
Cooperation in preventive measures.
Haure-Petersen, Knud
Office of School Psychology, Thisted, Denmark
Skolepsykologi 1971 Vol. 8(5) 340-348
Describes the need for cooperation between the school psychologist and the school medical officer on early detection and treatment of handicapping defects in 20% of the young children.
LANGUAGE- Danh CLASSIFICATION- 15
SUBJECT TERMS- SCHOOL PSYCHOLOGISTS, MEDICAL PERSONNEL, HANDICAPPED, PREVENTION/, PROFESSIONAL CONSULTATION; 45730, 30370, 22220, 40290, 40680
INDEX PHRASE- school psychologist & medical officer cooperation, early detection & treatment of handicapping defects

DOC YEAR: 1973 VOL NO: 49 ABSTRACT NO: 07033
The influence of sex, training and length of service on the conceptions of teachers in hospital of their role.
Finlayson, Douglas S.; Appleton, Marion C.
U. Liverpool, School of Education, England
British Journal of Social & Clinical Psychology 1972 Sep Vol. 11(3) 201-206
Describes the construction of a role-definition instrument for teachers in hospital settings. 6 scales were derived from questionnaire responses of 100 teachers: general therapeutic concern, concern for hospital-deprived stress, autocratic orientation, attitude towards hospital staff, openness, and avoidance of disturbance of the hospital system. Male Ss had more positive expectations of hospital staff than female and expected to be consulted more about ward organization. Attendance at courses providing an additional qualification in the teaching of handicapped children was associated with greater general therapeutic concern for children in hospital, with greater concern for hospital-derived stress, with less autocratic attitudes, and with more positive expectations of hospital staff. Length of hospital service bore no simple relationship to any of the scales. The usefulness and limitations of such empirical data in decisions related to planned change in hospitals is discussed.
CLASSIFICATION- 13
SUBJECT TERMS- TEACHER EDUCATION, HANDICAPPED, HUMAN SEX DIFFERENCES, ROLE PERCEPTION, MEDICAL PERSONNEL, SPECIAL EDUCATION TEACHERS; 51620, 22220, 23510, 44850, 30370, 49020
INDEX PHRASE- sex & training & length of service, conception of their role in hospitals, teachers of handicapped children

DOC YEAR: 1973 VOL NO: 49 ABSTRACT NO: 05278
Voluntary citizen advocacy in the human services.
Wolfensberger, Wolf
York U., National Inst. on Mental Retardation, Toronto, Ontario, Canada
Canada's Mental Health 1972 Mar Vol. 20(2) 14-18
Discusses the importance of the citizen volunteer in (a) establishing formal and informal relationships with the mentally-handicapped person (e.g., adoptive parent or friendship roles); and (b) keeping social service agencies relevant and change-oriented by representing the interests of their clients.
CLASSIFICATION- 15
SUBJECT TERMS- MENTALLY RETARDED, VOLUNTEER PERSONNEL, COMMUNITY SERVICES; 30890, 56300, 10690
INDEX PHRASE- formal & informal relationship establishment with mentally handicapped & keeping social service agencies relevant & change-oriented, citizen volunteers

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HANDICAPPED

DOC YEAR: 1972 VOL NO: 48 ABSTRACT NO: 05641
The occupational therapist as a school consultant for perceptual-motor programming.
Erhardt, Rhoda P.
Easter Seal Mobile Therapy Unit, Fargo, N.D.
American Journal of Occupational Therapy 1971, Nov, Vol. 25(8), 411-414
Presents a 3-yr compilation of material from consultancy work in 1 community with 3 different school programs, all concerned with perceptually handicapped children. As each project developed, the basic activities were adapted and revised to meet the needs of the children within each particular school situation, and to utilize the skills of various professional and lay personnel who were willing to become involved. By sharing ideas and methods, stimulating others to identify their program needs, and to solve their problems by drawing from many resources, the occupational therapist, working as a consultant, finds excitement and challenge.
CLASSIFICATION- 16
SUBJECT TERMS- Handicapped, Occupational Therapy, Special Education, Special Education, Mentally Retarded, Behavior Problems; 22220, 35100, 48930, 48930, 30890, 05650
INDEX PHRASE- occupational therapist as school consultant, school programs for perceptually handicapped children

DOC YEAR: 1972 VOL NO: 48 ABSTRACT NO: 03432
Caucus on counseling.
Zelle, Jean A.
U. California, Medical School, Davis
Rehabilitation Counseling Bulletin 1971, Jun, Vol. 14(4), 219-225
The profession of rehabilitation counseling has developed a variety of restorative goals without the benefit of unifying theories. The rehabilitation counselor of the past was a general practitioner to the vocationally handicapped. Today he tends to become increasingly specialized in areas peripheral to vocational rehabilitation and develops jurisdictional conflicts with other vocations in the behavioral field. This increased specialization creates an uncertainty of identity in the rehabilitation counselor. To reduce this uncertainty, alignment with some professional structure by means of credentialing, certification, registration, or licensure is suggested.
CLASSIFICATION- 15
SUBJECT TERMS- Counseling/, Rehabilitation, Mental Health Personnel; 12080, 43580, 30790
INDEX PHRASE- rehabilitation counseling, increased specialization & need for credentialing

DOC YEAR: 1972 VOL NO: 48 ABSTRACT NO: 01745
Vocational orientation therapy.
Joubert, C. J.
South African Journal of Pedagogy 1970, Jul, Vol. 4(1), 30-43
Discusses the concept of vocational orientation therapy (VOT) which aims at giving an adolescent insight to his vocational choice situation and helps him realize his positive potentialities. The importance of the educational and value systems of the family with regard to the success of VOT is considered and the role of the counselor is discussed. VOT is seen as acceptance therapy, implying a mutual acceptance by parents and children, counselor and youths. It is hoped that acceptance will provide self-realization which will be carried to the point of participation in a practical situation. The counselor's help in turning theoretical training into workable reality is elaborated, with consideration for special problems of the handicapped. (47 ref.)
LANGUAGE- Duth CLASSIFICATION- 16
SUBJECT TERMS- Occupational Guidance, Family Relations, Values, Adolescents, Counseling/; 34990, 19250, 55220, 00950, 12080
INDEX PHRASE- vocational orientation therapy, educational & family value system & counselor's role, adolescents

DOC YEAR: 1972 VOL NO: 47 ABSTRACT NO: 11851
Color perception requirements of 4,000 jobs.
Barker, Donald G.
Texas a&m U.
Journal of Employment Counseling 1971, Mar, Vol. 8(1), 26-30
Tabulation of the color discrimination requisites of a representative sample of 4,000 jobs revealed that the great majority of jobs require little or no color perception aptitude. The 2% of jobs requiring above-average color discrimination were listed by dictionary of occupational titles classifications for the use of counselors in the guidance of clients with defective color vision. "It should be noted that the lists of occupations requiring color discrimination are not all inclusive and do not include any occupations that have come into existence since 1956."
CLASSIFICATION- 17
SUBJECT TERMS- Occupational Guidance, Color Perception, Visually Handicapped, Occupations/; 34990, 10400, 56020, 35110
INDEX PHRASE- color perception requirements, jobs requiring above average color discrimination

DOC YEAR: 1972 VOL NO: 47 A STRACT NO: 11517
Employment satisfaction of previously institutionalized mentally subnormal workers.
Rosen, Marvin; Halenda, Robert; Nowakiwska, MyraFloor, Lucretia
Elwyn Inst., Pa.
Mental Retardation 1970, Jun, Vol. 8(3), 35-40
Administered the minnesota scale of employment satisfaction to 43 18-59 yr. Old previously institutionalized, mentally subnormal persons now living and working independently in the community, and to an additional 49 ss drawn from the same population. Employment satisfaction of retarded workers was not significantly different from that reported for large groups of nonretarded, handicapped, unskilled, and blue-collar workers. In both groups, greatest dissatisfaction came from receiving inadequate compensation and with being relegated to lowered status positions in the company. Results suggest possible inadequacies in the training and preparation of institutionalized retarded for work in the community. (16 ref.)
CLASSIFICATION- 15
SUBJECT TERMS- Job Satisfaction, Vocational Rehabilitation, Mental Retardation; 27040, 56210, 30870
INDEX PHRASE- employment satisfaction, minnesota scale of employment satisfaction, previously institutionalized retardates vs. normal workers

DOC YEAR: 1972 VOL NO: 47 ABSTRACT NO: 11478
Establishing use of crutches by a mentally retarded spina bifida child.
Horner, R. Don
Parsons State Hosp. & Training Center, Parsons Research Project, Kan.
Journal of Applied Behavior Analysis 1971, Fal, Vol. 4(3), 183-189
Taught a 5-yr-old mentally retarded spina bifida child to walk with the aid of crutches. This behavior was developed through fading of physical prompting within a 10-step successive approximation sequence. Preliminary training to establish gait consisted of developing use of parallel bars through fading of physically modelled responses within a 6-step successive approximation sequence. Use of parallel bars ceased during an extinction period and completely recovered upon being primed with 1 ''free'' reinforcement. Systematic use of natural reinforcers was employed as an aid in maintaining use of crutches.
CLASSIFICATION- 14
SUBJECT TERMS- Mental Retardation, Handicapped, Occupational Therapy; 30870, 22220, 35100
INDEX PHRASE- establishing use of crutches, fading of physically modelled responses, 5 yr. old spina bifida retardate

DOC YEAR: 1972 VOL NO: 47 ABSTRACT NO: 09870
Strong Vocational Interest Blank and culturally handicapped women.
Anderson, Robert P.; Lawlis, G. Frank
Texas Technological U.
Journal of Counseling Psychology 1972, Jan, Vol. 19(1), 83-84
Administered the svib to 53 culturally handicapped women. A 12-mo follow-up study was made in order to depict the appropriateness of the instrument for this population. Results indicate that major interest profiles were evident and predicted vocational placement significantly. When the group was divided into successful and nonsuccessful clients, the svib did not discriminate, which indicated that the instrument was not a motivation index.
CLASSIFICATION- 17
SUBJECT TERMS- Occupational Interests, Occupational Guidance, Socioeconomic Status; 35010, 34990, 48520
INDEX PHRASE- SVIB, appropriateness for culturally handicapped women

DOC YEAR: 1972 VOL NO: 47 ABSTRACT NO: 09865
The industrial psychologist: His education, employment history and job functions.
Bordow, A.
Australian National U., Research School of Social Sciences, Canberra, Australia Territory Capital
Australian Psychologist 1971, Jul, Vol. 6(2), 80-90
Information was obtained from 71 persons (89% male) who responded to a questionnaire sent to 146 identified as industrial psychologists from membership roster cards of the australian psychological society. The questionnaire was designed to gather information on (a) age and sex, (b) academic and professional education, (c) selected employment history, and (d) job functions or duties in his present position. There was considerable difficulty in identifying the industrial psychologist and it was estimated that from 5-10% of the members of the australian psychological society might be included in this group. Important trends reported are that: (a) academic settings provided the greatest employment stability for the industrial psychologists surveyed, (b) such newer issues as job enrichment and employment of the handicapped are not being studied by the present sample surveyed, and (c) the areas in which the industrial psychologists surveyed in this study are more generally involved appear to be testing, administration, and training, leadership development and appraisal, and personnel practices.
CLASSIFICATION- 17
SUBJECT TERMS- Age Differences, Educational Background, Industrial Psychology, Mental Health Personnel, Human Sex Differences; 01360, 16040, 25010, 30790, 23510
INDEX PHRASE- age & sex & education & employment history & present job functions, industrial psychologists

DOC YEAR: 1972 VOL NO: 47 ABSTRACT NO: 09731
Some recent trends in the education of mentally handicapped children.
Martin, Mary
Balmain Teachers' Coll., New South Wales, Australia
Australian Journal of Mental Retardation 1970, Sep, Vol. 1(3), 70-73
Reviews recent progress in the education of emotionally subnormal children, including education programs for early childhood. New diagnostic techniques are presented. A medical model is presented for diagnosing and teaching children based on the diagnosis. Programs for training teachers based on this model are discussed. A basic team of psychologists, teachers, aides, medical personnel, speech therapists, and social workers is presented.
CLASSIFICATION- 16
SUBJECT TERMS- Special Education, Mentally Retarded, Diagnosis, Teacher Education; 48930, 30890, 13990, 51620
INDEX PHRASE- education of mentally handicapped children, recent trends in diagnosis & teaching & teacher training

DOC YEAR: 1972 VOL NO: 47 ABSTRACT NO: 07440
Experimental approaches to the personality and the professional readaptation of the coronary patient.
Bonami, M.; Blesin, N.; Ledecq, M.Mertens, C.
U. Louvain, Belgium
Acta Psychiatrica Belgica 1970, Sep, Vol. 70(5), 579-590
In exp. I, the mmpi profiles of 30 coronary patients were compared with those of 30 hypertensive and 30 pulmonary patients. No significant differences were found between coronary and hypertensive ss. Pulmonary ss revealed less ego strength and more neurotic traits than both other groups. Mean profiles of all 3 groups were within normal range. In exp. II, 30 coronary patients responded to a questionnaire about attitudes towards the return to work. Controls were 30 ss with fractures and 30 chronically ill patients who also had returned to work. Coronary patients saw themselves as more handicapped and were more nervous, tense, and more easily tired by their work than the controls. (english summary)
LANGUAGE- Fren CLASSIFICATION- 14
SUBJECT TERMS- Minn Multiphasic Personality Inven, Attitudes/, Occupations/, Cardiovascular System, Personality/; 31610, 04500, 35110, 07650, 37870
INDEX PHRASE- mmpi & attitudes toward return to work, coronary vs. hypertensive vs. pulmonary patients

EJ132520 EA506872
A Rehabilitation Center Designed with the Help of Wheelchairs
Building Design and Construction; 44-46 Feb 76
Descriptors: *Rehabilitation Centers/ *Facility Requirements / *Handicapped/ *Building Design/ *Wheel Chairs/ Patients (Persons)
Identifiers: Pennsylvania (Pittsburgh)
Before designing Pittsburgh's new Harmarville Rehabilitation Center, which serves patients with severe physical and emotional problems, the architects spent days at the former center and used wheelchairs to get around their office in order to keep the handicapped concept uppermost in the design. (Author/MLF)

EJ126937 SP503934
Wheelchair Diplomacy
Smith, Ralph W. Parks and Recreation; 10; 8; 24-5,36 Aug 75
Descriptors: *Physically Handicapped/ *Wheel Chairs/ *Athletic Programs/ *Physical Recreation Programs/ Physical Activities
Identifiers: *Basketball
This article relates the experiences of a wheelchair basketball team from the United States that t avelled to Brazil for competition. (MK)

EJ123516 SP503796
Responses to Exercise of Paraplegics Who Differ in Conditioning Level
Zwiren, Linda D.; Bar-or, Oded Medicine and Science in Sports; 7; 2; 94-8 Sum 75
Descriptors: *Exercise (Physiology)/ *Physical Fitness/ *Physically Handicapped/ *Cardiovascular System/ Males/ Wheel Chairs
Identifiers: *Paraplegics
This study evaluates the cardiopulmonary function and body composition of sedentary and highly active paraplegics. (Author/JS)

EJ110392 AA519880
The Remarkable New Prosthetics
Hamilton, Andrew American Education; 11; 1; 34-7 Jan/Feb 75
Descriptors: *Prostheses/ *Physically Handicapped/ *Youth Opportunities/ *Medical Research/ *Child Development/ Medical Case Histories
Devices made posible by advances in medicine and engineering are enabling thousands of limb-deficient youngsters to hold their own. (Editor)

EJ105821 EA505395
Help Eliminate Architectural Barriers
Gardner, John C. American School and University; 47; 2; 34-36,38 Oct 74
Descriptors: *Architectural Barriers/ *Facility Improvement/ *Facility Requirements/ *Handicapped Students/ *Mobility Aids/ Facility Guidelines/ Physically Handicapped/ Universities/ Wheel Chairs
Describes how Columbia University in New York City was prepared to cope with the handicapped student in a wheelchair. Discusses building accessibility, entrances, ramps, stairs, doors, walks, intersections, parking, bus service, rest rooms, and elevators. (Author/EA)

EJ082667 EC052172
Origin and Development of Wheelchair Bowling
Neishloss, Louis I. Rehabilitation Literature; 34; 6; 173-5 Jun 73
Descriptors: *Exceptional Child Education/ *Physically Handicapped/ *Wheel Chairs/ *Recreation/ Physical Activities
Identifiers: *Bowling

EJ075047 CG505555
A Prosthetic Memory: An Application of the Prosthetic Environment Concept
Fowler, Roy S., Jr.; And Others Rehabilitation Counseling Bulletin; 16; 2; 80-85 Dec 72
Descriptors: Behavior Change/ *Memory/ *Mentally Handicapped / *Recall (Psychological)/ *Rehabilitation/ *Rehabilitation Counseling
A set of artifical reminders'' are developed to compensate for a profound memory deficit in a young brain damaged male. The prosthetic memory techniques are described, and his increase in functional level is documented. A report of a 15-month follow-up is included. (Author)

EJ028384 RC500377
Programs for Handicapped. Competitive Sports for the Handicapped
Journal of Health Physical Education and Recreation; 41; 9; 91-6 Nov-Dec '70
Descriptors: *Athletics/ *Handicapped/ Programs/ *Recreation / Safety/ Sportsmanship/ Therapy/ *Veterans/ *Wheel Chairs

EJ024441 EC006288
Nasal Airflow Characteristics During Speech in Prosthetically Managed Cleft Plate Speakers
Lubker, James F ; And Others J Speech Hearing Res; 13; 2; 326-38 Jun '70
Descriptors: Air Flow/ Articulation (Speech)/ *Cleft Palate/ *Exceptional Child Research/ Prostheses/ *Speech Handicapped

EJ010795 EC500699
Ocular Prosthetics
Connelly, Francis J. New Outlook Blind; 63; 9; 280-3 69 Nov
Descriptors: Cosmetic Prostheses/ *Exceptional Child Services/ Eyes/ Plastics/ *Prostheses/ *Visually Handicapped

EJ004597 EC500227
The Machine Conversion of Print to Speech: Two Papers; I, Problems in the Machine conversion of Print to "Speech"
Gaitenby, Jane H. New Outlook Blind; 63; 4; 114-20 69 Apr
Descriptors: *Artificial Speech/ Computer Storage Devices/ *Electronic Equipment/ *Exceptional Child Research/ Input Output Devices/ Intonation/ Language Patterns/ Structural Analysis/ Visually Handicapped/ Vocabulary
Paper presented at the Annual National Conference on Linguistics (11th, New York, New York March 1966). First published in the BULLETIN OF PROSTHETICS RESEARCH.

ED128982 EC091080
Evaluation of an Ink Print Reading Aid for the Blind: The Stereotoner. Final Report.
Weisgerber, Robert A.; And Others
American Institutes for Research in the Behavioral Sciences, Palo Alto, Calif.
Sponsoring Agency: Veterans Administration, New York, N.Y. Research Center for Prosthetics.
Report No.: AIR-3900-12/75-FR
Contract No.: V101(134)P-163
Publ. Date: Dec 75 Note: 173p.
EDRS Price MF-$0.83 HC-$8.69 Plus Postage.
Descriptors: *Blind/ Case Studies/ Electromechanical Aids/ Exceptional Child Research/ Home Study/ Instructional Materials/ Material Development/ *Reading Materials/ Reading Speed/ *Sensory Aids/ Teaching Methods/ *Visual Aids/ Visually Handicapped
Identifiers: *Reading Aids/ *Stereotoner
Evaluated with 30 trainees (age 12 - adult) was the Stereotoner (a chest-worn, ink print reading aid for the blind) in order to develop specialized instructional materials; coordinate a program of instruction; evaluate candidates, processes, and outcomes of training; and make available the basic course materials developed during the study. The output of the Stereotoner consists of ten separate tones activated according to the shape of the individual letters or numbers being sensed through a small, moving camera or probe. Ss found the auditory code difficult to learn and their ability to read various difficult formats to be limited. Following 54 hours of formal training average reading rates were four words-per-minute (WPM) with an average of 80% accuracy on isolated words; and with the addition of an 87-hour home study period, average reading rates increased to 7WPM but accuracy decreased to 66%. Results indicated that some blind persons can learn to read ink print materials with the Stereotoner; however, careful screening and selection for auditory discrimination ability and personal motivation is necessary. Products resulting from the project included a taped auditory selection test, a series of pre-training orientation tapes, a basic instructional manual, and a home study manual with tapes. (Results are tabulated and seven case studies are presented in detail. Approximately half of the document consists of such appended items as excerpts from the instructional manual and home study manual, criterion tests, and additional case studies.) (IM)

ED123742 EA008295
Student Wheelchair Transportation: Loading and Securement.
Stewart, Carl F.; Reinl, Herbert G.
Publ. Date: Oct 74 Note: 30p.; Paper presented at the Annual Meeting of the Transportation Research Board (54th, October, 1974); Photos may reproduce poorly
EDRS Price MF-$0.83 HC-$2.06 Plus Postage.
Descriptors: Elementary Secondary Education/ *Equipment Evaluation/ Equipment Standards/ Handicapped Students/ *Physically Handicapped/ *Safety Equipment/ *School Buses/ Student Transportation/ Traffic Accidents/ *Wheel Chairs
This paper presents findings and recommendations resulting from a study of the equipment and systems currently used to transport wheelchair-confined students. Objective of the study was to assist the California Department of Education in preparing specifications for loading and securement facilities used in transporting wheelchair-confined students. A total of 21 organizations, including school districts, school bus contractors and manufacturers, and a service agency, were visited to document and evaluate the types of loading and securement equipment now in use. Besides presenting findings and recommended specifications, the paper also raises several questions about the behavior of wheelchairs and associated hardware during an accident; the authors suggest conducting a dynamic testing program involving simulated accidents to provide answers to these questions. A number of photographs illustrate different types of wheelchair loading and securement equipment. (Author/JG)

ED108416 EC073071
Educational Technology for the Severely Handicapped: A Comprehensive Bibliography.
Gaines, Debby, Comp.; And Others
Kansas Neurological Inst., Topeka.
Sponsoring Agency: Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
Grant No.: OEG-0-74-2766
Publ. Date: Jan 75 Note: 65p.
EDRS Price MF-$0.76 HC-$3.32 PLUS POSTAGE
Descriptors: *Bibliographies/ Curriculum Guides/ Educational Technology/ Exceptional Child Education/ *Handicapped/ Intervention/ Motor Development/ *Parent Education/ Physical Education/ Prevocational Education/ *Program Descriptions/ Recreation/ *Self Care Skills/ Sex Education/ Social Development/ Speech Skills/ Vocational Education
The bibliography presents approximately 650 references (1955-1975) on educational programs for the severely handicapped. Citations are listed alphabetically by author's name in the following areas: behavior management, curriculum guides, medico-prosthetic aids, motor development, parent training (including aspects of parent involvement in school programs, self help and speech and language intervention), physical education, preacademic and academic skills, prevocational and vocational training, recreation, self help (including dressing, independent living and toileting), sex education, social skills and speech and language programs. References usually include author, title, source, date and pagination information. Appended are complete addresses of publishers and distributors. It is explained that the bibliography forms the basis for a computerized program retrieval library system which is expected to be in operation by Fall, 1975. (CL)

ED085933 EC060715
Proceedings, 1972 Carahan Conference on Electronic Prosthetics.
Jackson, John S., Ed.; DeVore, R. William, Ed.
Kentucky Univ., Lexington. Coll. of Engineering.
Report No.: TR-60-72-EE4
Publ. Date: Dec 72 Note: 170p.
Available from: ORES Publications, College of Engineering, University of Kentucky, Lexington, Kentucky 40506 ($20.00)
EDRS Price MF-$0.76 HC-$8.24 PLUS POSTAGE
Descriptors: Conference Reports/ *Electromechanical Aids/ *Exceptional Child Research/ Handicapped Children, *Mobility Aids/ *Prostheses/ *Sensory Aids
Identifiers: Severely Handicapped
Presented are 28 papers given at a 1972 conference on electronic prosthetics for the handicapped. Among the papers are the following titles: "Therapy for Cerebral Palsy Employing Artifician Sense Organs for Alternatives to Proprioceptive Feedback"; "Excessive Neuromuscular Time Delay as a Possible Cause of Poor Hand-Eye Coordination and Hyperactivity"; "The Electric Pencil--A Device for Training in Fine Motor Skills"; "The Tufts Interactive Communicator"; "A Communications Prosthesis for the Quadriplegic"; "Apparatus Actuating and Call System for Incapacitated Patients"; "Magnetically Coupled Stimulation of the Ossicular Chain in Kangaroo Rat and Man"; "Mechanical Speech Recognition for the Paralyzed or Profoundly Deaf"; "Toward Optimum Synthetic Speech for the Deaf"; "Transportation for the Severely Disabled--Design Problems in a Personal Car"; "A Digital Pitch-Sensitive Controller for an Electric Wheelchair"; "A Reclining Wheelchair that Provides Weight Shifting Mobility for the Quadriplegic"; "A Survey of Electric Wheelchair Power Supplies"; "A Voice Controlled Telephone for the Motion Handicapped"; "A Self-Timing Index Tone Generator"; "An Automated Reading Service for the Blind"; "An on-Line System forImmediate Braille Presentation of Computer Stored Information to the Blind"; "Toward Improving the Optacon"; "Mobile Platform for the Paraplegic"; "Evaluation of the Ultrasonic Binaural Sensor in Rehabilitation and Mobility of the Blind"; "The Heugel Quill--A New Tactile Development for the Blind"; and "Optical Analog Biofeedback Control and Learning Devices". (DB)

ED081136 EC052421
Evaluation of Sensory Aids for the Visually Handicapped.
National Academy of Sciences - National Research Council, Washington, D.C.
Sponsoring Agency: Social and Rehabilitation Service (DHEW), Washington, D.C.; Veterans Administration, Washington, D.C.
Publ. Date: 72 Note: 194p.; Report on a conference sponsored by the Subcommittee on Sensory Aids Committee on Prosthetics R and D of the Div. of Engineering National Research Council (National Academy of Sciences, Washington, D. C., Nov. 11-12, 1971)
EDRS Price MF-$0.76 HC-$9.51 PLUS POSTAGE
Descriptors: Braille/ Conference Reports/ *Electromechanical Aids/ *Excep ional Child Education/ *Mobility Aids/ *Sensory Aids/ *Visually Handicapped
Presented are 11 papers given at a conference on the evaluation of sensory aids for the visually handicapped which emphasized mobility and reading aids beginning to be tested and distributed widely. Many of the presentations are by the principal developers or advocates of the aids. Introductory readings compare the role of evaluation in the prosthetics and orthotics program to the area of sensory aids and review the history of braille. Reading machines are considered in five papers with the following titles: "Evaluation of Certain Reading Aids for the Blind", "Experience in Evaluation of the Visotoner", "Optacon Evaluation Considerations", "Plans for the Evaluation of a High Performance Reading Machine for the Blind", and "A Digital Spelled-Speech Reading Machine for the Blind". The evaluation of mobility aids is examined in five papers with the following titles: "The VA--Bionic Laser Cane for the Blind", "Experience in Evaluation of the Russell Pathsounder", "Evaluation of the Ultrasonic Binaural Sensory Aid for the Blind", "Dearing Light Sensing Typhlocane--Model LST-3, and "Evaluation of Mobility Aids". Extensive appendixes include the conference agenda, a list of participants, an evaluation of binaural sensory aid for the blind, the instruction manual for the Dearing Light-Sensing Typhlocane, and discussions about personal reading appliances for the blind, factors retarding sensory aids research for the blind, and the evaluation of the Kay Binaural Sensor. (DB)

ED080046 HE004369
The Selection of Students for Orthotic-Prosthetic Educational Programs. Final Report.
Pedersen, E. Eugene; Vash, Carolyn L.
Attending Staff Association of Rancho Los Amigos Hospital, Inc., Downey, Calif.
Sponsoring Agency: Social and Rehabilitation Service (DHEW), Washington, D.C.
Publ. Date: Dec 72 Note: 71p.
EDRS Price MF-$0.76 HC-$3.32 PLUS POSTAGE
Descriptors: *Admission Criteria/ Amputees/ Clinical Experience/ *Cosmetic Prostheses/ Educational Programs/ *Higher Education/ Medical Services/ *Medical Students/ Physically Handicapped/ Prostheses/ Research Projects/ *Success Factors
Identifiers: *Orthotic Prosthetic Education
The study was designed to develop and validate a set of measures that might be useful in predicting "success" in orthotic and prosthetic educational programs. Two hundred and eleven entering students from four institutions were administered the screening battery. The institutions were: Cerritos College, New York University, Northwestern University, and the University of California at Los Angeles. Measures of "success" in school and of postgraduate performance were collected from each of the subjects. These criteria were then related to the screening battery and other selected demographic variables. Included in the battery were measures of intellectual ability, mechanical aptitude, and emotional stability. Step-wise multiple regression analyses were conducted with the criterion measures from school and postgraduate performance. Results indicated that different sets of predictors and attributes were significant at each of the institutions, and that the attributes needed for "success" in school differed in certain respects from those needed for postgraduate "success." In general, depending upon the criteria used, a high degree of precision can be achieved in predicting "success" in orthotic-prosthetic education. (Author)

ED072566 EC050919
Accessibility of Junior Colleges for Handicapped.
President's Committee on Employment of the Handicapped, Washington, D.C.
Publ. Date: 72 Note: 40p.
EDRS Price MF-$0.76 HC-$1.95 PLUS POSTAGE
Descriptors: *Architectural Barriers/ Campuses/ *Directories / *Exceptional Students/ *Junior Colleges/ National Surveys/ *Physically Handicapped/ Wheel Chairs
Compiled in chart form are the results of a questionnaire sent to junior colleges asking about architectural barriers and accessibility for students with handicapping conditions. The chart indicates which of the following conditions exist at each college: entrances ramped or ground level; doors wide enough for wheelchairs (both outside and inside doors); doors operable from wheelchair; drinking fountains, washrooms, other facilities accessible and useable by handicapped; elevator if multi-floors; and students attend in wheelchairs. Junior colleges are listed in the directory by state. (KW)

ED065980 EC042907
Statistical Report of Division of Services to Crippled Children.
Michigan State Dept. of Public Health, Detroit.
Sponsoring Agency: Department of Health, Education, and Welfare, Washington, D.C. Maternal and Child Health Services.
Publ. Date: 71 Note: 26p.
EDRS Price MF-$0.76 HC-$1.95 PLUS POSTAGE
Descriptors: *Exceptional Child Research/ *Handicapped Children/ Hospitals/ Medical Research/ *Medical Treatment/ Services/ *Statistical Data
Identifiers: *Michigan
Reported were statistics on treatment and followup services to be arranged from public and private sources for crippled children for fiscal years 1969-1970 and 1970-1971 in the state of Michigan. The state is said to have 50,535 known cases of crippled children. Eleven tables provided data on the number of crippled children in Michigan by county; crippled children provided diagnostic examinations and recommendations for treatment at Division of Services to Crippled Children field clinics; state register of crippled children by age groups; primary crippling conditions found in children on state register of crippled children; expenditures by diagnostic groups and conditions for medical care and treatment; total expenditures by hospital of number of cases and days of care for all medical care and treatment; in-patient expenditures by hospitals for hospital services, braces and appliances, and professional services; expenditures for out-patient services; expenditures for orthopedic appliances, prosthetic devices, and braces; and comparative analysis of 20 years of hospital service, respectively. (CB)

ED064837 EC042494
Resident Care Guide. Third Edition.
Woodbridge State School, N. J.
Publ. Date: Jan 72 Note: 97p.
EDRS Price MF-$0.76 HC-$4.43 PLUS POSTAGE
Descriptors: Clothing/ Eating Habits/ *Exceptional Child Services/ Handicapped/ Hygiene/ *Mentally Handicapped/ *Residential Care/ *Self Care Skills/ *Statistical Data
The third edition of the Woodbridge State School Cottage Life Department Resident Care Guide is explained to be a developmental status scale devised in 1969 as part of a 5-year study for the purposes of measuring the entire population's self-help training abilities. The department is said to serve 954 residents; 424 are non-ambulatory and 530 are ambulatory, falling within the severe and profound level of retardation. The care guide scale is said to be screened and planned in order to fit and meet the needs of the retarded. The scale covers the self care skills of feeding, dressing, undressing, bathing, toileting and basic good grooming. A graph records the increases in self care skills in the residents over a 3-year period. Information for each of the 19 cottages is provided, generally including number of females or males, age range, ambulatory or degree of ambulation, number of blind residents, number of brace wearing residents, extent of wheel chair usage, and number of bed cases. The majority of the report consists of charts with the above information. (CB)

ED061511 AC012530
Catalog of Audiovisual Materials Related to Rehabilitation.
Mann, Joe, Ed.; Henderson, Jim, Ed.
Auburn Univ., Ala. Alabama Rehabilitation Media Service.
Publ. Date: Feb 71 Note: 353p.
EDRS Price MF-$0.76 HC-$18.40 PLUS POSTAGE
Descriptors: *Annotated Bibliographies/ *Audiovisual Aids/ Career Education/ *Catalogs/ Disadvantaged Groups/ Films/ Filmstrips/ Human Services/ *Media Selection/ *Rehabilitation/ Resource Materials/ Slides/ Sociopsychological Services/ Tape Recordings/ Transparencies/ Vocational Education/ Vocational Rehabilitation
Identifiers: *ARMS Program
An annotated listing of a variety of audiovisual formats on content related to the social-rehabilitation process is provided. The materials in the listing were selected from a collection of over 200 audiovisual catalogs. The major portion of the materials has not been screened. The materials are classified alphabetically by the following subject areas: Adjustment (Job readiness), Adjustment (Personal-Social), Adjustment (Work), Adolescence, Aged and Aging, Alcoholism, Amputations, Architectural Barriers, Arthritis, Cancer, Career Information, Cerebral Palsy, Counseling, Delinquency, Dental Health, Diabetes, Disadvantaged, Drug Addiction, Employment--Placement of the Handicapped, Epilessy, Family Relations, Grooming and Hygiene, Hearing Defects, Heart Defects, Homemaking, Marriage, Mental Health, Mental Illness, Mental Retardation, Multiple Sclerosis, Spinal Cord Injuries or Defects - Para - Hemi - Quad, Poliomyelitis, Prosthetic Devices, Psychology - General, Psychology - Learning, Psychology - Personality, Psychology - Testing, Public Offender, Recreation, Rehabilitation - Facilities and Programs, Rehabilitation (Services), Respiratory Disorders, Speech Defects, Stroke, Therapy (Group), Therapy (Occupational), Therapy (Physical), Therapy (Psychosocial), Veneral Diseases, (Group), Therapy (Occupational), Therapy (Physical), Therapy (Psychosocial), Veneral Diseases, Vocational Evaluation, and Vocational Training. (DB)

ED050393 CG006397
Emotional Role Playing, Attitude Change, and Attraction Toward a Disabled Person.
Clore, Gerald L.; Jeffery, Katherine McMillan
Illinois Univ., Champaign.
Publ. Date: May 71 Note: 21p.; Paper presented at the Midwestern Psychological Association Convention in Detroit, Michigan, May 6-8, 1971
Available from: Gerald Clore, Department of Psychology, University of Illinois, Champaign, Illinois 61820
EDRS Price MF-$0.76 HC-$1.58 PLUS POSTAGE
Descriptors: Attitudes/ Behavior Change/ *Changing Attitudes/ *Discriminatory Attitudes (Social)/ Handicapped/ *Interpersonal Problems/ Interpersonal Relationship/ *Physically Handicapped/ Role Perception/ *Role Playing/ Social Attitudes
The effects of emotional role playing on interpersonal attitudes toward the disabled are explored. Three treatment groups (role players, vicarious role players, and controls) were involved. Role playing consisted of traveling about the campus in a wheel chair for an hour. Results indicated that, compared to the control experience, both direct and vicarious emotional role-playing led to more positive responses: (1) to a specific disabled person; (2) to a series of issues concerning disabled students in general; and (3) to a disguised attitudinal measure given by telephone four months later. The concept of empathy appeared more adequate than dissonance for understanding the results. The potential of role playing and vicarious experience for increasing tolerance and social maturity is considered. (Author/TL)

ED044007# EC030592
The Wheelchair Traveler.
Annand, Douglass R.
Publ. Date: 69 Note: 70p.
Available from: The Wheelchair Traveler, P.O. Box 169, Woodland Hills, California 91364 ($3.00)
Document Not Available from EDRS.
Descriptors: *Directories/ *Hotels/ Mobility/ *Physically Handicapped/ *Travel/ Travel Training/ *Wheel Chairs
Designed to aid the travel of handicapped persons in wheelchairs, the guide offers a list of directories for the handicapped providing information on specific geographic regions and cities. Arranged alphabetically according to states, information is also presented listing hotel accomodations accompanied with their addresses and rating information on conditions and facilities of concern to the handicapped traveler. General travel hints for wheelchair individuals are briefly discussed. (RD)

ED036131 EF004063
Outdoor Recreation for the Physically Handicapped. A Handbook of Design Standards.
New York State Council of Parks and Outdoor Recreation, Albany.
Publ. Date: Aug 67 Note: 19p.
EDRS Price MF-$0.76 HC-$1.58 PLUS POSTAGE
Descriptors: Architectural Elements/ Athletics/ Camping/ *Facility Guidelines/ Facility Requirements/ Human Engineering/ Mobility Aids/ Outdoor Education/ Parking Areas/ Parks/ *Physically Handicapped/ Planning/ Public Facilities/ *Recreational Facilities/ Standards/ Swimming Pools/ *Toilet Facilities/ Utilities/ *Wheel Chairs
Public outdoor recreational facilities and the needs of the physically handicapped are overviewed with guidelines to develop such facilities. Circulation and access provisions for wheel chairs and the semi-ambulatory are emphasized, including requirements for parking lots, pathways, resting areas and public bathrooms. Standard dimensions and layout of athletic equipment, ramps, and campsite planning are included along with a reference list. (TG)

ED036127 EF004056
Architectural Barrier Program of the National Society for Crippled Children and Adults.
Fearn, Donald
Publ. Date: 66 Note: 15p.; Speech presented at National Research Conference on Architectural Psychology (2nd, Park City, Utah, 1966)
EDRS Price MF-$0.76 HC-$1.58 PLUS POSTAGE
Descriptors: *Architectural Barriers/ *Building Design/ Building Equipment/ Community Action/ Cooperative Planning/ Design Needs/ Environmental Influences/ Facility Guidelines/ Mobility Aids/ Multiply Handicapped/ *Physically Handicapped/ Planning/ *Program Development/ Public Facilities/ Sanitary Facilities/ Standards/ *Toilet Facilities/ Wheel Chairs
The environmental needs and problems of the physically handicapped are discussed, with particular concern for architectural barriers in present and future public buildings. Dialogue reveals the establishment of standards and constraints of which the public must become aware. Overviewed with emphasis are toilet facilities, recreational and cultural facilities. (TG)

ED034385 EF003731
The Modification of Educational Equipment and Curriculum for Maximum Utilization by Physically Disabled Persons. Educational and School Equipment for Physically Disabled Students.
Yuker, Harold E.; And Others
Human Resources Center, Albertson, N.Y.
Report No.: HRS-9
Grant No.: OEG-2644
Publ. Date: 67 Note: 66p.
EDRS Price MF-$0.76 HC-$3.32 PLUS POSTAGE
Descriptors: Audiovisual Aids/ Auditoriums/ Chalkboards/ Communication (Thought Transfer)/ Crafts Rooms/ Dining Facilities/ Educational Equipment/ *Educational Facilities/ Facility Requirements/ Furniture/ Gymnasiums/ Handicapped Students/ Library Facilities/ Mobility Aids/ *Physically Handicapped/ Science Facilities/ *Special Education/ Special Schools/ Study Facilities/ *Wheel Chairs
Special education and school equipment for handicapped students, particularly for those in wheel chairs, are outlined with suggestions for increasing the quality and effectiveness of special education instruction. Guidelines are given for the provision of an adequate learning environment for handicapped students. Special furniture and equipment is discussed including--(1) tables and desks, (2) bookcases and storage cabinets, (3) chalkboards, (4) audiovisual and communication aids, and (5) mobility and postural equipment. Equipment needs in the different physical and functional areas within the school discussed included--(1) classrooms and laboratories, (2) cafeterias, and (3) recreational facilities. A reference list and appendix are included. (TG)

ED034384 EF003730
Modification of Educational Equipment and Curriculum for Maximum Utilization by Physically Disabled Persons. The Transportation of Physically Disabled Students.
Yuker, Harold E.; And Others
Human Resources Center, Albertson, N.Y.
Report No.: HRS-10
Grant No.: OEG-2644
Publ. Date: 67 Note: 38p.
EDRS Price MF-$0.76 HC-$1.95 PLUS POSTAGE
Descriptors: Administration/ Commuting Students/ Curriculum Planning/ Driver Education/ Educational Equipment/ Educational Specifications/ Financial Support/ Handicapped Students/ Mechanical Equipment/ Mobility Aids/ *Motor Vehicles/ *Physically Handicapped/ Program Costs/ Qualifications/ School Buses/ *Special Schools/ *Student Transportation/ Transportation/ *Wheel Chairs
Guidelines for the transporting of physically handicapped children to school are given along with the types of vehicles, selection and training of drivers, problems of traveling time, and administration and financing of a transportation service. Vehicles described and compared include standard school buses, adapted buses, vans and compact buses, taxis, automobiles, and station wagons. The qualifications, selection, duties, and responsibilities of motor vehicle drivers are outlined. A reference list and appendix is included. (TG)

ED032669 EC004288
Sensory Aids for the Blind.
National Academy of Sciences, National Research Council, Washington, D.C. Committee on Prosthetics Research and Development.
Sponsoring Agency: Veterans Administration, Washington, D.C.
Publ. Date: Mar 67 Note: 57p.
EDRS Price MF-$0.76 HC-$3.32 PLUS POSTAGE
Descriptors: Artificial Speech/ Auditory Perception/ Braille / *Equipment Evaluation/ *Exceptional Child Services/ Information Services/ Machine Translation/ Mobility Aids/ Reading/ *Research Needs/ *Sensory Aids/ Speech Compression/ Tactual Perception/ *Visually Handicapped/ Visually Handicapped Mobility/ Visual Perception
The problems of providing sensory aids for the blind are presented and a report on the present status of aids discusses direct translation and recognition reading machines as well as mobility aids. Aspects of required research considered are the following: assessment of needs; vision, audition, taction, and multimodal communication; reading aids, including individual devices and service centers; and mobility aids. The evaluation of reading machines and mobility devices, the introduction or deployment of new devices or techniques, and recommendations for a long range program are also considered. (RJ)

ED029439 EC003977
Making Facilities Accessible to the Physically Handicapped.
State University Construction Fund, Albany, N.Y.
Sponsoring Agency: Vocational Rehabilitation Administration (DHEW), Washington, D.C.
Publ. Date: Jul 67 Note: 43p.
Available from: State University Construction Fund, 194 Washington Avenue, Albany, New York 12210.
EDRS Price MF-$0.76 HC-$1.95 PLUS POSTAGE
Descriptors: Aurally Handicapped/ Building Design/ *Campus Planning/ *College Buildings/ *Design Needs/ Dormitories/ Educational Facilities/ *Exceptional Child Education/ Facility Guidelines/ Fire Protection/ *Handicapped Children/ Parking Facilities/ Physically Handicapped/ Sanitary Facilities/ Visually Handicapped
Identifiers: State University of New York
Guidelines on performance criteria for the State University of New York consider two main types of handicapped: the ambulant and semi-ambulant, including some physically handicapped, the visually and aurally handicapped, and persons with cardiac conditions; and persons confined to wheel chairs. The handicapped and planning for them are discussed. Specifications are detailed for the following aspects of exterior design: entrances, ramps, stairs, doors, walks, intersections, gratings and manholes, parking, and bus service. Interior design criteria cited are for general university facilities, restrooms, bedrooms, stairs, elevators, doors, conveniences, and fire protection. Persons involved in or contributing to the study are named, and 19 references are listed. (JD)

ED014189# EC001208
THE LIMB-DEFICIENT CHILD.
BLAKESLEE, BERTON
Publ. Date: 63
DOCUMENT NOT AVAILABLE FROM EDRS.
Descriptors: Adjustment (to Environment)/ Adjustment Problems/ *Amputees/ Anomalies/ Children/ Cosmetic Prostheses/ Etiology/ *Medical Evaluation/ Medical Services/ *Orthopedically Handicapped/ Parent Counseling/ Physical Activities/ Physical Handicaps/ Physically Handicapped/ *Physical Therapy/ *Prostheses/ Training Techniques
DESIGNED AS A SOURCE OF REFERENCE FOR TEACHING, THIS BOOK PRESENTS TECHNIQUES AND PROCEDURES USED IN THE CHILD AMPUTEE PROSTHETICS PROJECT (SCHOOL OF MEDICINE, UNIVERSITY OF CALIFORNIA AT LOS ANGELES). THE FIRST CHAPTER DISCUSSES THE ROLE OF THE MEDICAL DIRECTOR OVERSEEING INITIAL INTERVIEWS WITH CHILDREN AND THEIR PARENTS, MEDICAL EXAMINATIONS, AND PROSTHETIC FITTING. ORTHOPEDIC CONSIDERATIONS, PRESENTED IN CHAPTER TWO, COVER SURGICAL AND NONSURGICAL ASPECTS OF TREATMENT. THE PSYCHOSOCIAL PROBLEMS OF ADJUSTMENT TO AMPUTATION AND PROSTHESIS ARE DESCRIBED IN CHAPTER THREE. THE NEXT TWO CHAPTERS COVER PREPROSTHETIC EVALUATIONS AND THERAPY. PROSTHESIS DESIGN AND FITTING FOR CHILDREN ARE PRESENTED IN CHAPTER SIX, AND TRAINING IN THE USE OF THE PROSTHESIS FOR BOTH UPPER AND LOWER EXTREMITY AMPUTEES IS DESCRIBED IN THE LAST TWO CHAPTERS. PHOTOGRAPHS, CHARTS, AND DIAGRAMS OF SPECIFIC LIMB DEFORMITIES AND PROSTHESIS DEVICES ARE INCLUDED. BOTH CONGENITAL AND TRAUMATIC AMPUTATIONS ARE DISCUSSED. GROWTH PATTERNS OF CHILDREN ARE DISCUSSED IN TERMS OF BOTH NORMAL DEVELOPMENT AND DEVELOPMENT OF THE CHILD AMPUTEE. THE APPENDIX INCLUDES SAMPLES OF EVALUATION CHARTS USED IN THE CHILD AMPUTEE PROSTHETICS PROJECT. THIS DOCUMENT IS AVAILABLE FROM THE UNIVERSITY OF CALIFORNIA PRESS, LOS ANGELES AND BERKELEY, $8.50. (GB)

ED011708 EC000060
ACCEPTABILITY OF A FUNCTIONAL-COSMETIC ARTIFICIAL HAND FOR YOUNG CHILDREN.
FISHMAN, SIDNEY ; KAY, HECTOR W.
New York Univ., N.Y. Coll. of Engineering.
Publ. Date: JAN64 Note: 102P.
EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE
Descriptors: *Amputees/ Children/ *Cosmetic Prostheses/ Physically Handicapped/ Prostheses
Identifiers: APRL SIERRA CHILD SIZE MODEL NUMBER 1 HAND/ DORRANCE NUMBER 10X HOOK/ NEW YORK CITY
SEVENTY-SEVEN CHILDREN, AGED 4 YEARS TO 12 YEARS, 4 MONTHS AND EXEMPLIFYING ALL LEVELS OF UPPER EXTREMITY AMPUTATION (PROSTHETIC TYPE) FROM WRIST-DISARTICULATION TO SHOULDER-DISARTICULATION, WORE THE APRL-SIERRA CHILD SIZE MODEL NUMBER 1 HAND FOR APPROXIMATELY 4 MONTHS. CHILD AND PARENTS MADE FOUR CLINIC VISITS FOR INITIAL SCREENING, FITTING, 2 MONTHS POSTFITTING EVALUATION, AND FINAL EVALUATION. TWENTY-ONE CHILDREN WANTED TO WEAR THE HAND EXCLUSIVELY, 21 DESIRED IT FOR MOST ACTIVITES, SEVEN CHILDREN PREFERRED IT ABOUT EQUALLY TO A HOOK, EIGHT CHILDREN AND PARENTS DISAGREED IN PRIMARY CHOICE, 13 PREFERRED THE HOOK, AND SEVEN REJECTED THE HAND COMPLETELY. WHEN COMPARED TO THE EQUIVALENT DORRANCE NUMBER 10X HOOK, THE NUMBER 1 HAND PROVIDED LESS TOTAL FUNCTION, BUT EQUAL FUNCTION FOR NUMEROUS ACTIVITIES, AND SUPERIOR FUNCTION FOR SOME CHILDREN ON CERTAIN TASKS. THE HAND HELPED THE CHILD'S SELF CONFIDENCE, AND ACCEPTANCE BY PEERS AND TEACHERS. PRESCRIPTION OF THE HAND WAS RECOMMENDED FOR APPROPRIATE SIZE AND AMPUTATION LEVELS. THE AUTHORS SAW THE NEED TO REDUCE THE AMOUNT OF BREAKAGE OF THE HAND AND TO PROVIDE A MORE DURABLE GLOVE. A HOOK IS SUGGESTED AS A SPARE OR PLAY DEVICE WHEN PRESCRIPTION FOR THE HAND IS MADE. APPENDIXES INCLUDE DATA-GATHERING QUESTIONNAIRES AND CHART OF HAND MALFUNCTIONS. A SIX-ITEM BIBLIOGRAPHY IS INCLUDED. (MY)

ED131026# SP010585
The Lifetime Sports-Oriented Physical Education Program.
Straub, William F.
Publ. Date: 76 Note: 214p.
Available from: Prentice-Hall, Inc., Englewood Cliffs, New Jersey (No price quoted)
Document Not Available from EDRS.
Descriptors: *Behavioral Objectives/ *Community Resources/ Community Services/ *Curriculum Development/ Exceptional Child Education/ Instructional Innovation/ *Lifetime Sports/ *Physical Education/ Physical Education Facilities/ *Physical Fitness/ Physically Handicapped/ Program Evaluation/ Public Relations/ Recreational Facilities/ Teaching Styles

This text presents a step-by-step approach to the infusion of lifetime sports into physical education programs. The first chapter explains and justifies the concept of lifetime sports. Next, survey of community resources is provided so that off-site facilities and supplementary personnel may be identified. Chapters three and four cover the organizational patterns and curriculum construction procedures of a lifetime sports program. In chapter six, attention is focused on measurement and evaluation procedures. Two types of evaluation are suggested--formative and summative. Chapter seven includes information about how to include lifetime sports in programs for exceptional children, particularly the physically handicapped. Chapter eight discusses public relations. Ideas are presented for the development of a public relations program to combat the idea that physical education programs are frills in the budget. The planning and design of facilities for lifetime sports is covered in chapter nine. Chapter ten addresses innovations in lifetime sports programs through discussion of applied research and pilot studies and the development of experimental schools. Each chapter concludes with a summary, study questions, and references for further study. The appendixes contain a questionnaire on sports preferences, a checklist for evaluation of program objectives a list of sources for selected sports skill tests, and a checklist to aid those responsible for planning facilities. (MM)

ED130806 RC009471
Access to the Medical Profession in Colorado by Minorities and Women. A Report Prepared by the Colorado Advisory Committee to the U.S. Commission on Civil Rights.
Muldrow, William; And Others
Colorado State Advisory Committee to the U.S. Commission on Civil Rights, Denver.
Publ. Date: Jun 76 Note: 103p.
EDRS Price MF-$0.83 HC-$6.01 Plus Postage.
Descriptors: Academic Achievement/ Admission (School)/ Admission Criteria/ American Indians/ Asian Americans/ Attitudes/ Educational Assessment/ Equal Education/ Ethnic Groups/ Faculty/ *Females/ *Health Occupations/ Higher Education/ Instructional Staff/ *Medical Schools/ Mexican Americans/ *Minority Groups/ Negroes/ *Professional Education/ Recruitment/ Student Financial Aid/ Student Personnel Services
Identifiers: *Colorado

During spring 1975, the Colorado Advisory Committee to the U.S. Commission on Civil Rights investigated four main areas where minorities and women traditionally encountered obstacles because of their minority status and/or sex: academic preparation at the preprofessional level and recruitment to a medical center, admission to medical school, learning opportunities in medical school, and appointment to residency programs and medical faculty positions. Ninety-four interviews were conducted with students, faculty, and staff from the University of Colorado (CU) School of Medicine and with representatives of various community agencies concerned with the health profession. Additional data were obtained at an informal hearing conducted by the committee. Some findings were: severe underrepresentation of minorities and women in institutions of higher education, both in Colorado and nationally, limited the number of these students available to apply for medical school; failure of schools to provide adequate education and acquisition of study skills at the lower academic levels severely handicapped minority students preparing to enter medical school; and although CU School of Medicine made a special effort to recruit minorities, it made no special effort to recruit either minority or white women. (NQ)

ED130731 JC760613
Annual Report to the Board of Trustees, School Year 1975-76.
Cuesta Coll., San Luis Obispo, Calif.
Publ. Date: 76 Note: 102p.; Not available in hard copy due to marginal legibility of original document
EDRS Price MF-$0.83 Plus Postage. HC Not Available from EDRS.
Descriptors: Ancillary Services/ *Annual Reports/ Budgets/ Cocurricular Activities/ Community Colleges/ Community Services/ Curriculum/ Expenditures/ *Junior Colleges/ Operating Expenses/ School Personnel/ *Statistical Data/ Student Enrollment/ Student Personnel Services
Identifiers: *Cuesta College
A comprehensive picture of college operations for the 1975-76 academic year is presented in this report to Cuesta College's Board of Trustees. Included are data and narratives concerning: (1) curriculum; (2) personnel; (3) library learning center; (4) evening division and summer session; (5) community services; (6) vocational education; (7) financial aids; (8) student employment; (9) veteran enrollment and services; (10) interdistrict attendance; (11) student government; (12) student services to the handicapped; (13) intercollegiate athletics; (14) vehicle registration, parking, and security; (15) study center; (16) Office of Business Services operations, including a summary of statistical data, planning and construction of new facilities, general budgets, building and facility use, and a statement of changes in fixed assets; and (17) Office of Public Information operations including news releases, publications, advertising, community relations, and special projects. Appended are a survey of 1975 graduates, a grade summary of Cuesta transfer students at the California State University (1975), a report of student use of Career Center, demographic data on Project Outreach, and a student association balance sheet through May 1976. (JDS)

ED130487 EC091798
Directory of Learning Disabilities Services for State Education Agencies.
National Association of State Directors of Special Education.
Sponsoring Agency: Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
Publ. Date: 76 Note: 201p.
Available from: National Association of State Directors of Special Education, Inc., NEA Building, 1201 16th Street, N.W., Suite 610E, Washington, D.C. 20036
EDRS Price MF-$0.83 HC-$11.37 Plus Postage.
Descriptors: *Admission Criteria/ Consultants/ *Definitions/ Delivery Systems/ Elementary Secondary Education/ Exceptional Child Research/ *Learning Disabilities/ National Surveys/ Preschool Education/ Special Education Teachers/ State Aid/ *State Programs/ *Teacher Certification/ Teacher Education
Incorporated from questionnaire data, the directory provides detailed information about services provided for children with specific learning disabilities in each state as well as in the District of Columbia, Guam, Puerto Rico, and districts covered by the Bureau of Indian Affairs. Information for each state usually includes the following: name and address of the consultant responsible for learning disabilities (LD) matters, percent of time above person spends as an LD consultant, the state's current statutory definition of specific learning disabilities, eligibility criteria specified by state for child's inclusion in the LD program, percentage of total school population considered, percentage limitation on LD classification in state, number of served LD children in state (broken down into pre-school, elementary, and secondary levels), state level of contribution for LD program, estimated number of practicing teachers certified in LD, teacher certification procedures set up in state in the area of LD, agency certifying LD teachers in state, program options available for delivery of the LD program, and colleges or universities in state currently preparing personnel in the area of LD. Provided in the appendixes are more detailed descriptions of eligibility criteria where they are specified by a state, teacher certification procedures, and titles of state research and demonstration projects and publications on specific learning disabilities. (SBH)

ED130478 EC091590
Coordinators of Special Needs Programs: Forty-Four Competencies.
Weatherman, Richard; Krantz, Gordon
Minnesota Univ., St. Paul. Div. of Educational Administration.
Sponsoring Agency: Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
Publ. Date: May 76 Note: 37p.; For related information, see EC 091 587 to EC 091 590
EDRS Price MF-$0.83 HC-$2.06 Plus Postage.
Descriptors: *Coordinators/ *Disadvantaged Youth/ Elementary Secondary Education/ Exceptional Child Research/ *Handicapped Children/ *Job Skills/ Performance Based Education/ Questionnaires/ Role Perception/ School Personnel/ State Surveys/ *Vocational Education
Identifiers: *Minnesota
Described are the procedures used to generate 44 competency statements regarding the job of Minnesota coordinator of special needs, a local school district level position which involves providing services to handicapped and/or disadvantaged students in vocational education. It is reported that an expert jury (which included professionals in the field of vocational and special education) was requested to submit a written list of competencies that might be required for the coordinator's job. The 44 statements which resulted are presented in table form and include that the coordinator be able to maintain a current knowledge of research, trends, and new developments in special needs programing; select and acquire instructional materials appropriate for special needs students; and secure financial aid for individual students, using alternative sources. Appended are a document summarizing a study designed to investigate job incumbents' ratings of competency statements, a paper on competency based versus performance based training, and a copy of the questionnaire used in a survey of the position and background of 33 Minnesota coordinators of special needs. (SBH)

ED130477 EC091589
Coordinators of Special Needs in Minnesota. Competency Ratings.
Krantz, Gordon; Weatherman, Richard
Minnesota Univ., St. Paul. Div. of Educational Administration.
Sponsoring Agency: Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
Publ. Date: May 76 Note: 24p.; For related information see EC 091 587 to EC 091 590
EDRS Price MF-$0.83 HC-$1.67 Plus Postage.
Descriptors: *Administrator Role/ *Coordinators/ *Disadvantaged Youth/ Elementary Secondary Education/ Exceptional Child Research/ *Handicapped Children/ *Job Skills / School Personnel/ State Surveys/ *Vocational Education
Identifiers: *Minnesota
Canvassed was the priority or importance assigned to each of 44 competency statements by 33 Minnesota coordinators of special needs, those individuals at the local school level who are responsible for services to handicapped and/or disadvantaged students in vocational education. Incumbent coordinators were asked to assign each statement one of four possible ratings: not needed, useful, important, or essential. A summary of the competency ratings showed that the job is not clearly defined or not uniform, or both; but that the job does seem to entail a certain amount of educational leadership, both technological and administrative, as well as a certain amount of direct service. (Appended is a document summarizing the study.) (SBH)

ED130476 EC091588
Coordinators of Special Needs in Minnesota. Position Description.
Krantz, Gordon; Weatherman, Richard
Minnesota Univ., St. Paul. Div. of Educational Administration.
Sponsoring Agency: Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
Publ. Date: May 76 Note: 43p.; For related documents see EC 091 587 to EC 091 590
EDRS Price MF-$0.83 HC-$2.06 Plus Postage.
Descriptors: *Administrator Background/ Certification/ *Coordinators/ *Disadvantaged Youth/ Elementary Secondary Education/ Exceptional Child Research/ *Handicapped Children/ Job Skills/ Questionnaires/ *Role Perception/ School Personnel / State Surveys/ *Vocational Education
Identifiers: *Minnesota
A study was conducted to provide information on the job requirements for Minnesota coordinators of special needs, those people at the local school district level who are responsible for services to handicapped and/or disadvantaged students in vocational education. Information on the coordinator job came from three major sources: the state Plan for Vocational Education; a questionnaire survey of position and background, in which all 33 Minnesota coordinators of special needs participated; and the performance referents contained in 44 statements of required competencies as rated by job incumbents. State plan certification requirements were summarized as calling for a high degree of competence in special or vocational education, but allowing for exceptional instances in individuals who were qualified by some other route. Findings from the questionnaire sent to state coordinators were divided into three areas (sample findings are in parentheses): organizational variables (most of the coordinators were employed in Area Vocational-Technical Institutes); program variables (most programs were not restricted to a single age range); and incumbent variables (experiential backgrounds of incumbents were heterogeneous within education). A job description was derived from rated competency statements and included the supervision and evaluation of the performance of staff personnel. (Appended are a summary of the study conducted to investigate competencies perceived by incumbents to be required by the job and a sample copy of the survey questionnaire sent to the 33 Minnesota coordinators. (SBH)

ED130475 EC091587
Competency-Based Inservice Training for Coordinators of Special Needs in Vocational Education. Recommendations.
Weatherman, Richard; Krantz, Gordon
Minnesota Univ., St. Paul. Div. of Educational Administration.
Sponsoring Agency: Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
Publ. Date: May 76 Note: 35p.; For related documents see EC 091 587 to EC 091 590
EDRS Price MF-$0.83 HC-$2.06 Plus Postage.
Descriptors: Administrator Education/ *Coordinators/ *Disadvantaged Youth/ Exceptional Child Services/ *Handicapped Children/ Inservice Education/ *Performance Based Education/ *Program Proposals/ School Personnel/ *Vocational Education
Identifiers: *Minnesota
Presented are recommendations for research and development in the field of competency based inservice training for Minnesota coordinators of special needs, those people at the local school district level who are responsible for services to handicapped and/or disadvantaged students in vocational education. Recommendations are given in the form of project proposals in eight areas: development of inservice training, retrieval of appropriate elements from the special education administrator training program already available at the University of Minnesota, validation of the competency statements used in the study involving incumbent coordinators, sorting administrative versus service competencies, recasting the competency statements into a conceptual framework that is compatible with the ideation of the special needs field, description of the functions which the local special needs program is intended to carry out, application of the coordinator competency list to those persons whom the coordinators supervise, and generation of a report of those administrative competencies within vocational education which are peculiar to the emergent field of special needs programing. Each outlined proposal includes a description of steps to follow in meeting the recommendation. Appendixes include a summary of the study conducted to investigate the nature of the job of coordinator of special needs in Minnesota and to determine the competencies perceived by incumbents to be required by the job. (SBH)

ED130461 EC080042
The Clinical Teacher for Special Education. Final Report: Volume II; Evaluating the Model.
Schwartz, Louis Oseroff, Andrew
Florida State Univ., Tallahassee. Coll. of Education.
Sponsoring Agency: Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C. Div. of Personnel Preparation.
Grant No.: OEG-0-71-1668(603)
Publ. Date: 75 Note: 305p.; For Volume I, see EC 080 041
EDRS Price MF-$0.83 HC-$16.73 Plus Postage.
Descriptors: Conceptual Schemes/ Diagnostic Teaching/ *Evaluation Methods/ Exceptional Child Research/ *Handicapped Children/ Models/ *Performance Based Teacher Education/ *Program Effectiveness/ Program Evaluation/ Research Design
Identifiers: Final Reports
Effectiveness of the clinical teaching model (CTM) developed at Florida State University is documented in Volume II of the project's final report. Reviewed is literature related to teacher effectiveness and conceptual changes, conceptual models and instructional systems, and evaluation research in education. Research design and procedures are detailed for both formative evaluation (pilot field-testing the prototype program) and summative evaluation (measuring treatment effectiveness in achieving the desired objectives). Reported are formative evaluation data on junior, senior, and master's level CRM trainees which indicated such results as mastery of the objectives and a high level of proficiency on all models by all students. Summative evaluation results are said to have provided documentation that the clinical teachers produced significant gains in exceptional students' reading and arithmetic in contrast with a comparison group of special education teachers. A summary of the model's effectiveness contains recommendations for teacher preparation and for evaluation research on teaching. Nine appendixes are provided, including a survey of problems and benefit analysis, and a user's guide to the computer management system for the clinical teacher curriculum. (CL)

ED130460 EC080041
The Clinical Teacher for Special Education. Final Report: Volume I; Establishing the Model.
Schwartz, Louis; Oseroff, Andrew
Florida State Univ., Tallahassee. Coll. of Education.
Sponsoring Agency: Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C. Div. of Personnel Preparation.
Grant No.: OEG-0-71-1668(603)
Publ. Date: 75 Note: 479p.; For Volume II, see EC 080 042
EDRS Price MF-$0.83 HC-$26.11 Plus Postage.
Descriptors: Behavioral Objectives/ Conceptual Schemes/ *Diagnostic Teaching/ Educational Philosophy/ Exceptional Child Education/ *Handicapped Children/ Historical Reviews/ Individualized Instruction/ *Mathematics/ *Models/ Number Concepts/ *Performance Based Teacher Education/ *Reading Skills/ Teaching Methods
Identifiers: Final Reports
Volume I of the final report of the Florida State University clinical teacher model, a diagnostic prescriptive approach to instruction of the mildly handicapped, describes the project's overview, background, objectives, and products. Reviewed are the historical trends toward individualized instruction and illustrated is the management network for the clinical teacher project. Related literature is analyzed including the changing role of the teacher in individualizing instruction. An orientation to the clinical teacher curriculum details directions for students using the individualized, performance based instructional modules, and summarizes course requirements and student responsibilities. Provided in addition to the conceptual model of clinical teacher competencies are performance based, individualized instruction models on such topics as assessing pupil behaviors and prescribing pupil objectives and instructional strategies. The final two sections, constituting almost half the document, present individualized curricula for reading and arithmetic. Individual modules contain information on purpose, behavioral objectives, instructional resources/options/activities and sample test items for such reading skills as phonetics and linguistics, and such arithmetic skills as rational counting and division. (CL)

ED130105 CE008568
Urban Vocational Education: A Summary of Recommendations by the National Advisory Council on Vocational Education.
Wright, Jerauld B.
Publ. Date: 75 Note: 15p.; For a related document see ED 110 603
EDRS Price MF-$0.83 HC-$1.67 Plus Postage.
Descriptors: Administrative Policy/ Advisory Committees/ *Educational Needs/ *Educational Problems/ National Programs/ Policy Formation/ State of the Art Reviews/ State Programs/ *Trend Analysis/ Urban Areas/ *Urban Education/ *Vocational Education
Identifiers: National Advisory Council on Vocational Education/ United States
The research and evaluation consultant for the North Carolina Advisory Council on Vocational Education summarizes the position of the National Advisory Council based on their special 1974 report entitled "Report on Urban Vocational Education" supplemented by the annual reports from 1972 to 1975. Noting that the report summarizes hearings held in five different cities (Washington, Pittsburgh, Atlanta, Houston, and Los Angeles) providing testimony about some innovative and exemplary programs, he notes the common concerns: (1) The development of career education, K-12, (2) the expectation that schools address broad social problems which do not have simple solutions, (3) the high unemployment rate among youth in cities, intensified by racial discrimination which is more serious in large cities, and by the flight of businesses to suburbs, (4) the low range of occupations offered by school vocational programs, (5) too few students being reached by vocational programs, (6) inadequate preparation of students in basic English and math, (7) females being kept out of high-paying fields, and (8) programs not meeting the needs of local employment markets. Recurrent themes from the testimony are said to indicate areas of special concern for improving urban vocational programs: Program expansion, funding, relevance of courses, coordination among employers and unions and schools, counseling and placement, image of vocational education, private schools, discrimination, and needs of handicapped students. Specific recommendations based on information gained through the hearings, substantiated by information from the reports of the state advisory councils, are listed for federal, state, and local levels. (JT)

ED130063 CE008361
Supplement "A" to Vocational Education for the Handicapped in Kentucky: A Survey of the Perceptions of Personnel in Vocational Education, Special Education and Vocational Rehabilitation. Final Report.
Holmes, Marvin C.; Omvig, Clayton P.
Kentucky Univ., Lexington. Div. of Vocational Education.
Sponsoring Agency: Kentucky State Dept. of Education, Frankfort. Bureau of Vocational Education.
Publ. Date: 75 Note: 61p.
EDRS Price MF-$0.83 HC-$3.50 Plus Postage.
Descriptors: Delivery Systems/ *Handicapped Students/ Inservice Teacher Education/ Interagency Cooperation/ Models/ Preservice Education/ Professional Training/ Program Evaluation/ *Program Planning/ Special Education/ Special Education Teachers/ State Surveys/ *Teacher Attitudes/ Teacher Certification/ *Vocational Education/ Vocational Education Teachers/ *Vocational Rehabilitation
Identifiers: Kentucky
Described in this report are the findings from a Kentucky state-wide study of the perceptions of vocational educators, special educators, and vocational rehabilitation workers concerning vocational programming for the handicapped. Numerous tables depict and compare agency ratings regarding the importance and present status of the following variables: Direct instructional services for the handicapped, support services, professional training of agency personnel, cooperative efforts among agencies, and problems encountered. The conclusions section includes a model delivery system for serving handicapped students, certification considerations for the various educational personnel, and recommendations for pre- and in-service personnel training. (Author/HD)

ED129798 SP010513
Parent Involvement in the Education of Young Handicapped Children. Module I: Family Reactions to the Handicapped Child. Instructor's Manual. Toward Competence Instructional Materials for Teacher Education.
Cohen, Shirley
City Univ. of New York, N.Y. Center for Advanced Study in Education.
Publ. Date: 74 Note: 20p.; For student handbook, see SP 010 512; For all documents in modular cluster, see SP 010 511-17; For other related documents, see SP 010 493-510
Available from: Competency Based Teacher Education Project, The City University of New York, 315 Park Avenue South, New York, N.Y. 10010
EDRS Price MF-$0.83 HC-$1.67 Plus Postage.
Descriptors: Educational Assessment/ Handicapped Children/ Inservice Teacher Education/ *Instructor Coordinators/ Leaders Guides/ *Learning Modules/ Parent Participation/ *Parent Teacher Cooperation/ *Performance Based Teacher Education/ *Special Education Teachers/ Teaching Guides
Identifiers: *Competency Based Teacher Education Project
This instructor's manual is designed for those coordinating inservice training programs for personnel involved in the education of young handicapped children which use Module I of the cluster of instructional modules for competency based teacher education. It offers suggestions for preparing for instructional activities, evaluating the pre- and post-assessments, and evaluating the module's activities. (MM)

ED129797 SP010512
Parent Involvement in the Education of Young Handicapped Children. Module I: Family Reactions to the Handicapped Child. Toward Competence Instructional Materials for Teacher Education.
Cohen, Shirley
City Univ. of New York, N.Y. Center for Advanced Study in Education.
Publ. Date: 74 Note: 46p.; For instructor's manual, see SP 010 513; for all documents in modular cluster, see SP 010 511-517; for other related documents, see SP 010 493-510
Available from: Competency Based Teacher Education Project, The City University of New York, 315 Park Avenue South, New York, N.Y. 10010
EDRS Price MF-$0.83 HC-$2.06 Plus Postage.
Descriptors: Exceptional Child Services/ Family Involvement/ Family School Relationship/ *Handicapped Children/ Handicapped Students/ *Inservice Programs/ Inservice Teacher Education/ *Learning Modules/ *Parent Participation/ Parent Role/ *Parent Teacher Cooperation/ *Performance Based Teacher Education/ School Personnel/ Special Education Teachers
Identifiers: *Competency Based Teacher Education Project
The overall goal of the module is to train educational personnel to enlist family support in helping the young handicapped child realize his fullest educational potential. It was designed for use in training special education personnel without regard to categorical designations, and focuses on situations common to most handicapped children and their families. Several premises are basic to this module: (1) parents of young handicapped children play a major role in both the educability and the education of their children; (2) the role of parents in the education of handicapped children may become even more critical in the future as society moves from institutionalization of handicapped children to community-based programs; (3) parents have knowledge, insight, and ideas about their children needed by the school; (4) parents are often willing and eager to help their children's educational development; and (5) the school cannot afford to ignore the role and contribution of the family nor can it limit itself to complaints about insufficient parental cooperation. The module directs educational personnel through a program involving pre-assessment, readings, observations, interviews, discussion, and post-assessment, all directed toward understanding the parents of handicapped children. A short paper is included on the field-testing of the module. (MM)

ED129796 40 SP010511
Instructional Modules for Training Special Education Teachers: A Final Report on the Development and Field Testing of the CUNY-CBTEP Special Education Modules. Case 30-76. Toward Competence Instructional Materials for Teacher Education.
City Univ. of New York, N.Y. Center for Advanced Study in Education.
Sponsoring Agency: Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C. Div. of Personnel Preparation.; New York State Education Dept., Albany.; State Univ. of New York, Albany. Research Foundation.
Bureau No.: 451AH50466
Grant No.: G007-306140
Publ. Date: Jul 76 Note: 112p.; For all documents in modular cluster, see SP 010 511-517; For other related documents, see SP 010 493-511
Available from: Competency Based Teacher Education Project, The City University of New York, 315 Park Avenue South, New York, N.Y. 10010
EDRS Price MF-$0.83 HC-$6.01 Plus Postage.
Descriptors: *Educational Research/ *Field Studies/ *Handicapped Children/ Handicapped Students/ Inservice Teacher Education/ *Learning Modules/ Performance Based Teacher Education/ Special Education Teachers
Identifiers: *Competency Based Teacher Education Project
The City University of New York Competency Based Teacher Education Project (CUNY-CBTEP) in Special Education studied Modularization, focusing on the variables in the instructional setting that facilitate learning from modular materials for a wide range of students. Four of the five modules for the training of special education teachers developed for this study were submitted to a field testing extending from the summer of 1974 through the fall of 1975. At some field test sites, instructors made extensive modifications or adaptations of the module materials. At others instructors made moderate changes to accommodate students' needs, or made no changes at all. On the college level, modules were usually incorporated as additional or alternative assignments, and at the inservice level, modules served as the basis for (1) instructor input with a group of teachers within a school, (2) independent group work within a school, and (3) independent study. The field testing and evaluation was designed to test the effectiveness of the modules as learning tools in the above varying contexts and to provide data on any needed revisions prior to widespread distribution of the modules. Results indicate that the modules have done an effective job in the development of the competencies specified in the module objectives, particularly when instructors modified the materials to meet the needs of the students and added activities that provided experiences with the handicapped. (MM)

ED129038 EC091338
Cottage Training Workshop. Annual Report for Year Ending June 30, 1976.
Tennessee State Dept. of Mental Health, Nashville. Div. of Mental Retardation.
Report No.: CH-75-1445
Grant No.: 56-P-20580/4-01
Publ. Date: 76 Note: 37p.
EDRS Price MF-$0.83 HC-$2.06 Plus Postage.
Descriptors: Adults/ *Custodial Mentally Handicapped/ Demography/ Exceptional Child Education/ Individual Characteristics/ Job Skills/ Mentally Handicapped/ *Prevocational Education/ *Program Development/ Program Planning/ *Rehabilitation Programs/ Residential Programs/ *Sheltered Workshops/ *Trainable Mentally Handicapped
Identifiers: Cottage Training Workshop/ *Deinstitutionalization
Presented is the 1976 annual report of a project to prepare profoundly and severely retarded adults for sheltered employment, thus qualifying them for low-level group home placement. The history of the project is traced and program goals (such as refinement of toileting, dressing, and eating skills) are reported in chapter I. In chapter II, the 26 profoundly retarded clients served are described in terms of sex, IQ, institutional history, parent contact, and use of medication. Discussed in chapter III is the use of the Vocational Behaviors Observation Form in developing effective individual training strategies. In chapter IV on the teaching of benchwork tasks, clients' acquisition of tasks is correlated with demographic variables. Outlined in the final chapter are seven goals and activities (such as development of a training manual) planned for 1977. Among the charts and tables provided are the layout of the training college and demographic characteristics of the clients. (SBH)

ED129036 EC091336
Project Catalyst: Final Program Performance Report.
Beery, Keith E.
Institute for Independen. Educational Research, San Rafael, Calif.
Sponsoring Agency: Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
Grant No.: OEG-0-71-0387
Publ. Date: 75 Note: 48p.
EDRS Price MF-$0.83 HC-$2.06 Plus Postage.
Descriptors: *Demonstration Projects/ *Educational Programs/ Exceptional Child Education/ *Handicapped Children/ Individualized Instruction/ *Inservice Teacher Education/ Interpersonal Relationship/ Models/ Principals/ *Program Content/ *Regular Class Placement/ Student Adjustment/ Student Teacher Relationship/ Teachers
Identifiers: *Project Catalyst
Presented is the final performance report of Project Catalyst, a program designed to evolve a process in action to maximize skills, interpersonal relations and personal job satisfaction among principals, teachers and pupils (both handicapped and nonhandicapped) in mainstream settings. Covered in Section I, "Framework", are a statement of the problem, background and rationale for the project, goals and objectives, basic assumptions, process models, and process overviews. Section II "Procedures and Progress", follows the implementation of the program from the selection of ten schools through the 3 years of the program; and includes information on such procedures as surveys, meetings, workshops, and evaluations. Appended are such items as the Principal's Skill Scale, pupil and teacher ratings, rating results, and the diagram of the teaching-learning-caring matrix. (IM)

ED129032 EC091332
The CI-TAB Secondary Program: Career Information and Training Activities for the Blind.
Swearengen, Mary-B Mosley
Education Service Center Region 19, El Paso, Tex.
Sponsoring Agency: Texas Education Agency, Austin. Div. of Occupational Research and Development.
Publ. Date: 75 Note: 184p.
EDRS Price MF-$0.83 HC-$10.03 Plus Postage.
Descriptors: *Blind/ *Career Education/ *Curriculum Guides/ *Employment Opportunities/ Exceptional Child Education/ Instructional Media/ *Occupational Information/ Prevocational Education/ Secondary Education/ Tape Recordings/ *Visually Handicapped/ Vocational Interests
Presented is the CI-TAB (Career Information and Training Activities for the Blind) Secondary Program, a program providing career education for visually handicapped and blind high-school students to be available in braille and cassette recordings. Five general discussions (each including a list of concepts covered, suggested learning activities, and a list of test questions) are provided on the following topics: (1) producers and consumers, and goods and services; (2) employment agencies, job placement services, unions, and social security; (3) resumes, applications, and interviews; (4) job classifications and volunteer service; and (5) independence, responsibility, and freedom. Each of 30 job descriptions included answers the following questions: What must this worker do?, How many hours must this person work?, How much will this job pay?, What abilities will I need?, What else is important about this job?, What are the prospects and opportunities?, How can I prepare for this job?, and What other jobs are similar to this? Also included are general suggestions for career education and a list of approximately 50 sources of supplementary vocational materials. (IM)

ED128990 95 EC091089
Evaluative Findings on "A Plan for Initiation of Services to Handicapped Children Not Previously Served": A Preschool Project Offering Awareness, Evaluation, Child Tracking, and Educational Services. Final Report. July 1, 1975 to June 30, 1976. Volume 1 of 2.
Leiss, Robert H.; Proger, Barton B.
Montgomery County Intermediate Unit 23, Blue Bell, Pa.
Sponsoring Agency: Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
Report No.: 48-05023-460-380
Publ. Date: Aug 76 Note: 150p.; Best Available Copy; For volume 2 with additional appendixes, see EC 091 090
EDRS Price MF-$0.83 HC-$7.35 Plus Postage.
Descriptors: *Delivery Systems/ Exceptional Child Services/ *Handicapped Children/ Identification/ Information Dissemination/ Mass Media/ Preschool Education/ Program Descriptions/ *Program Evaluation
Identifiers: Pennsylvania (Montgomery County)
Presented is the first of two volumes on evaluation findings for a preschool handicapped project with six objectives--to create public awareness on available services; to identify and locate all handicapped children, ages 0 to 4 years, 7 months; to provide diagnostic evaluation services; to provide preschool programs as a special target area; to develop and maintain a child tracking system; and to provide resource information to all agencies and individuals concerned with the child's welfare. Sections are given to information on target service groups (approximately 234 children), paid and nonpaid personnel, activities (which included language stimulation training for parents), evaluation procedures (including staff meetings for internal evaluation and interviews with parents for external evaluation), evaluation results (such as that the tracking system seemed to work effectively in keeping tabs on key dates in the processing of each child) relating to each program objective, elimination of gaps or weaknesses, and information dissemination. Appendixes make up the bulk of the document and include an excerpt from state reporting requirements; copies of advertisements placed in mass media outlets, and forms, letters, and brochures from the mass media awareness campaign. (SB)

ED128985 95 EC091084
Begin at the Beginning: A Report on the Capper Foundation's Early Education Project.
Fugate, Ron, Ed.
Capper Foundation for Crippled Children, Topeka, Kans.
Sponsoring Agency: Office of Education (DHEW), Washington, D.C.
Publ. Date: Feb 76 Note: 69p.
Available from: Ms. Benith MacPherson, Director, Early Education Project, The Capper Foundation for Crippled Children, 3500 West Tenth Street, Topeka, Kansas 66604 ($5.00)
EDRS Price MF-$0.83 HC-$3.50 Plus Postage.
Descriptors: Case Studies/ Early Childhood/ *Evaluation Methods/ Exceptional Child Education/ Goal Orientation/ Individualized Instruction/ Infancy/ *Measurement Techniques/ Occupational Therapy/ Performance Criteria/ *Performance Tests / *Physically Handicapped/ Physical Therapy/ Preschool Education/ *Program Descriptions/ Social Services/ Speech Evaluation/ Teaching Methods
Identifiers: *Capper Foundation/ Student Evaluation Teams
Presented is a description of the Capper Foundation Early Education Project which serves up to 30 physically handicapped children (0 - 7-years-old) at a given time, and included is an explanation of how objective measurement techniques are used to assess performance in class, physical and occupational therapies, and speech pathology. Outlined are the history of the project, descriptions of staff members, evaluation and treatment methods, measurement techniques, evaluation processes, teaching skills, and the use of the team approach. The infant program and the parent program are described. In the sections on the preschool, physical and occupational therapies, speech pathology, and social services case studies are reviewed as examples of the use of individualized educational programs, and graphs and charts are included. A detailed case study of one child is presented and followed through the evaluation interview, evaluation staffing, and departmental staffing reports including planning, results, and recommendations. Appended are a list of forms and the address of the foundation from which to obtain them, and tables of long-and short-term goals for physical and occupational therapies. (IM)

ED128980 EC091003
Career Development in the Education of the Deaf: A Program Model, Materials and Practices and Procedures for Preparing Teachers to Implement It. Final Technical Report. July 1, 1973 - August 30, 1975.
Rochester Univ., N.Y.
Grant No.: G007306146
Publ. Date: Aug 75 Note: 125p.
EDRS Price MF-$0.83 HC-$6.01 Plus Postage.
Descriptors: Aurally Handicapped/ *Career Education/ *Curriculum Development/ *Deaf/ Demonstration Projects/ *Educational Programs/ Employment Opportunities/ Exceptional Child Education/ Field Trips/ *Inservice Teacher Education/ *Instructional Materials/ Occupational Choice/ Program Descriptions/ Secondary Education/ Special Schools/ Work Attitudes/ Workshops
Identifiers: New York
Conducted was a 3-year action research study designed to develop a career education program model and related instructional materials for deaf junior and senior high school students (12 - 18 years old) by the schools for the deaf in New York State. The overall objective for Phase I (1971 - 72) was the modification and adaptation of the Career Insights and Self Awareness Gaming materials (a series of vocational instructional activities based on occupational classifications utilized in the Dictionary of Occupational Titles) for use with hearing impaired learners. During Phase II (1972 - 73) a second component, the field visit, was introduced as part of the program, and an extensive survey of career opportunities for the deaf was conducted resulting in the identification of 805 job titles. During Phase III (1973 - 74) three more career education components were introduced: a set of 23 work function slides, a series of career briefs for deaf students, and classroom strategies for the exploration and clarification of work attitudes and values. In 1974, 43 educators from 20 schools for the deaf participated in a 2-week summer workshop at the University of Rochester. (Appended are such items as letters pertaining to the summer workshop, lists of participating schools, questionnaires, evaluations, and attitude measures.) (IM)

ED128641 CE008049
Curriculum Research and Design for a Vocational Special Services Education Staff Development Program in New Hampshire. Final Report.
Keene State Coll., N.H.
Sponsoring Agency: New Hampshire State Dept. of Education, Concord.
Publ. Date: Aug 75 Note: 168p.; Not available in hard copy due to marginal legibility of original document
EDRS Price MF-$0.83 Plus Postage. HC Not Available from EDRS.
Descriptors: Course Content/ *Curriculum Design/ *Curriculum Research/ Disadvantaged Youth/ *Exceptional Students/ Handicapped Students/ School Surveys/ Secondary Education/ State Surveys/ Teacher Education/ *Teacher Education Curriculum/ *Vocational Education Teachers
Identifiers: *New Hampshire
This project identified the competencies required by the vocational education teacher/administrator to adequately provide occupational preparation to handicapped and disadvantaged students referred to collectively as "the non-successful student" within the mainstream of a vocational education program. Research methodology involved a literature review and a questionnaire survey of special education and vocational education teachers, administrators, and support personnel in New Hampshire. Of the 172 survey respondents, 76% indicated that they were not adequately prepared to teach the non-successful student. In addition, there were no specific programs in the state to develop the desired competencies. Utilizing the research findings, a course outline was developed to provide an overview of the special problems encountered in teaching the non-successful student. Recommendations are offered for course implementation and curriculum expansion. Appended are the literature sources cited, survey instrument, checklist of teacher competencies, participating schools, and bibliography. (RG)

ED128593 CE007744
Career Education and the Meanings of Work. Monographs on Career Education.
Super, Donald E.
Publ. Date: Jun 76 Note: 52p.
Available from: Superintendent of Documents, U. S. Government Printing Office, Washington, D. C. 20402 (Stock Number 017-080-0155-4, $0.75, plus $0.25 postage)
EDRS Price MF-$0.83 HC-$3.50 Plus Postage.
Descriptors: Career Choice/ *Career Education/ Career Ladders/ Career Planning/ *Concept Formation/ Definitions/ Developmental Tasks/ Educational Objectives/ *Human Development/ Leisure Time/ *Role Perception/ Self Actualization/ *Vocational Development/ Work Attitudes/ Work Experience
A review of the meanings of work, career, occupation, and job begin this monograph, which takes up other concepts such as leisure, play, and avocation. Because the theoretical basis of career education is considered to be career development theory, the essay discusses life stages, developmental tasks, and career patterns. The implications of the highly industrialized nature of our society for careers and for career education are then examined, including the continuing need for people even in a largely automated economy. The importance of work to semi-skilled workers, office workers, executives, and professionals, as well as to youth, the elderly, the handicapped, ethnic minorities, and women is considered, along with the competing and complementary roles provided by the family, leisure, and civic life. That the increasing number of society-maintaining workers may find new life meanings through these aspects of their careers is taken into account, together with their implications for career education. The monograph concludes with a listing of six objectives of career education which are made necessary by the diverse meanings of work in our changing society. (Author/TA)

ED128589 CE007658
Jobs for Veterans With Disabilities. Manpower R&D Monograph 41.
Wilson, Thurlow R.; Richards, John A.
Human Resources Research Organization, Alexandria, Va.
Sponsoring Agency: Manpower Administration (DOL), Washington, D.C.
Grant No.: DL-21-51-73-46
Publ. Date: 75 Note: 45p.
Available from: Superintendent of Documents, U. S. Government Printing Office, Washington, D. C. 20402 (Stock Number 029-000-00238-0, $1.05)
EDRS Price MF-$0.83 HC-$2.06 Plus Postage.
Descriptors: Employer Attitudes/ Employment Patterns/ *Employment Problems/ *Employment Services/ Equal Opportunities (Jobs)/ Guides/ Job Development/ Job Placement/ Labor Supply/ Occupational Surveys/ *Physically Handicapped/ Research/ *Veterans
Research findings on the employment of disabled veterans in a practical format are presented for people interested in the goal of equal employment opportunity for disabled veterans--job developers, vocational counselors, service officers of veterans organizations, employment service administrators, and employers. The guide contains findings from a Human Resources Research Organization study conducted to identify and explore possible solutions for major problems veterans with service-connected disabilities encountered in seeking and holding jobs. For user convenience the findings are presented here in question-and-answer form: (1) The kinds of employment difficulties faced by various kinds of disabled veterans, (2) how various disabled veterans find jobs, (3) job development and placement help various disabled veterans want, (4) the success or organizations such as the State Employment Service and the Veterans Administration in providing employment help to disabled veterans, (5) the nature of employer resistance to, and support for, hiring disabled veterans, (6) the arrangements and accommodations the average employer makes for disabled veterans on the job, and (7) what outstanding employers of the handicapped are doing. The guide also includes case histories of four disabled veterans and a brief descriptive listing of major programs to assist disabled veterans in training and employment. (WL)

ED128388 95 TM005523
The Individual Pupil Profile (Including Manual).
Potter, Anne; Berman, Steven
New York City Board of Education, Brooklyn, N.Y. Office of Special Education and Pupil Personnel Services.
Sponsoring Agency: Office of Education (DHEW), Washington, D.C.
Publ. Date: 75 Note: 34p.
EDRS Price MF-$0.83 HC-$2.06 Plus Postage.
Descriptors: Academic Achievement/ *Clinical Diagnosis/ Communication Skills/ *Diagnostic Tests/ *Educational Diagnosis/ Emotional Development/ *Evaluation Methods/ Individual Tests/ Intellectualization/ Manuals/ Measurement Techniques/ *Multiply Handicapped/ Perceptual Motor Coordination/ Physical Development/ Psychomotor Skills/ Self Care Skills/ Social Development/ Special Education/ *Student Evaluation
Identifiers: *Individual Pupil Profile
Because of the diversity, range, and combination of disabilities at the Center for Multiple-Handicapped Children, operated under the auspices of the New York City Board of Education, a unique instrument was needed for assessing functional levels, setting goals, and charting progress of handicapped children in special education facilities, regular schools, and institutional settings. The major functional areas brought into play in a child's daily life were defined and the following categories were delineated as parts of the Individual Pupil Profile (IPP): (1) Intellectual Functioning, (2) Academic Achievement, (3) Perceptual-Motor Skills, (4) Physical Functioning and Self-Help Skills, (5) Communication, and (6) Social-Emotional Development. Building on existing studies, and by consulting with area specialists, rating scales were devised in areas where existing measures were inadequate. Specifically, scales were constructed to assess achievement, communication, and social-emotional development. For the areas of intellectual functioning, perceptual-motor skills, and physical functioning, pre-existing tests were modified and incorporated into the overall structure. The IPP designed to (1) help to focus each professional involved on the specifics of the child's behavior and function, (2) encourage group thinking and lead to a comprehensive diagnostic picture, and (3) establish current levels of functioning and lend itself to both ongoing assessment of progress and to prescriptive teaching. Both the instrument and manual are included here. (RC)

ED128299 95 SP010371
A Model Program for Training Teachers of the Mildly Handicapped. Teacher Education Forum; Volume 4, Number 4.
Mosley, William J.; Sitko, Merrill C.
Indiana Univ., Bloomington. School of Education.
Sponsoring Agency: Bureau of Educational Personnel Development (DHEW/OE), Washington, D.C.
Grant No.: OEG-0-72-0492-725
Publ. Date: Mar 76 Note: 24p.; For related documents, see SP 010 368-388
EDRS Price MF-$0.83 HC-$1.67 Plus Postage.
Descriptors: *Behavior Problems/ Changing Attitudes/ Elementary Education/ *Emotionally Disturbed Children/ *Mental Retardation/ *Regular Class Placement/ *Special Education Teachers/ Student Needs/ Teacher Education
The development, operation, and evaluation of an experimentally based teacher training program, the Mildly Handicapped Program (MHP), is described in this report. The overall concern of the program is to develop teachers who, in the real world public school classroom setting, obtain the best possible results from elementary age children in special and/or regular classroom settings. The MHP program enables students to obtain a B.S. degree in elementary education with (1) major certification in elementary education and (2) special education endorsement in two areas--mental retardation and emotional disturbance/behavior disorders. The MHP is thus a teacher training program designed to prepare teachers to provide educational services to regular class students and to children thought to be mildly handicapped in the exceptional child areas of mental retardation and behavioral disorders. Other goals of the program include preparing teachers to meet the cognitive abilities and affective needs of children from different social areas. In addition to the major objective of preparing teachers who can efficiently teach a wide range of cognitive abilities and behavioral styles, MHP objectives are: (1) to specify the changes in the attitudes, knowledge, and skills of regular educators which would facilitate mainstreaming and responsiveness to the needs of the mildly handicapped children; and (2) to provide a training environment where graduate students of special education can acquire teacher training program development, implementation, and evaluation skills. (MM)

ED127774 EC091009
Telephone Training for Selected Deaf Students.
Castle, Diane L.
Publ. Date: Jun 76 Note: 14p.; Paper presented at the National Convention of A. G. Bell Association for the Deaf (Boston, Massachusetts, June 24, 1976)
EDRS Price MF-$0.83 HC-$1.67 Plus Postage.
Descriptors: Auditory Tests/ *Aurally Handicapped/ *Communication Skills/ Employment Potential/ Exceptional Child Education/ Hearing Aids/ Oral Communication/ Performance Tests / Questioning Techniques/ *Skill Development/ *Telephone Communication Systems/ *Telephone Instruction
The Communications Aids Lab at the National Technical Institute for the Deaf was designed for training the hearing impaired to participate in various telephone communication situations through the use of special equipment and learned strategies of communication. Approximately 44% of the students, having non-functional hearing and unintelligible speech, were trained to use visual telephone equipment; while the 22% having good speech and language skills with a limited range of hearing were taught to use auditory codes. Thirty-three students (approximately 25%) with potential to use the standard telephone were tested in the areas of hearing discrimination, average hearing level, frequency range of hearing, speaking ability, and English skills; and were enrolled in a third special course. These students were taught (1) to analyze their problems on the telephone; (2) to overcome those problems with six specific strategies such as asking for repetition of information and spelling of names; and (3) to gain confidence through use of the strategies in telephone practice with strangers. By the end of the course, 15% of the students were able to communicate using one or two strategies, 73% by adding one or two more strategies, and 12% relied on all six strategies. (IM)

ED127767 EC091000
Youth Services Training Program 1972-1976: A Title III Project.
Luskin, Bernice; And Others
Westport Public Schools, Conn.
Publ. Date: 76 Note: 34p.; Best Available Copy ; Prepared by Department of Special Education
EDRS Price MF-$0.83 HC-$2.06 Plus Postage.
Descriptors: Behavior Change/ Case Studies/ Exceptional Child Education/ *Handicapped Children/ *Program Descriptions/ *Program Evaluation/ Secondary Education/ *Vocational Education/ *Work Study Programs
Described is a Title III work study model to provide a 4-year vocational training program for approximately 40 handicapped junior and senior high school students in Westport, Connecticut. Program activities (such as conferences with employers) and the needed professional personnel (such as a school psychologist) are outlined for each of the following areas: teacher aide training; vocational experiences in health care, food services, laundry, occupational therapy, and grounds maintenance; work as garage attendants; and the provision of positive feedback for students' program performance. Cases and comments of several students in the program are provided to illustrate the positive effects of the project. The project evaluation is noted to reveal that positive feedback was transmitted to the students; that parents reported personal growth in their son or daughter; and that 11 students showed positive and generally substantial growth in their behavior patterns. Also covered are critical aspects of the project (such as providing students with pre-job training when possible) and some of the unanticipated program outcomes (which included the support and help received from the community). (SB)

ED127760 EC090991
Programs and Activities Receiving or Benefiting from Federal Financial Assistance: Nondiscrimination on the Basis of Handicap. Part II, DHEW, Office of the Secretary.
Publ. Date: Jul 76 Note: 23p.
EDRS Price MF-$0.83 HC-$1.67 Plus Postage.
Descriptors: *Civil Liberties/ *Discriminatory Attitudes (Social)/ Educational Programs/ Employment/ Equal Education/ Exceptional Child Education/ *Federal Aid/ *Federal Legislation/ Government Publications/ Grants/ *Handicapped Children/ Health Services/ Legal Responsibility/ Nondiscriminatory Education/ Social Services
Identifiers: *Federal Regulations/ Rehabilitation Act 1973/ Rehabilitation Act Amendments 1974
Reported are the rules which the Office for Civil Rights of the Department of Health, Education, and Welfare proposes with regard to nondiscrimination on the basis of handicap in programs and activities receiving or benefiting from federal financial assistance. The proposed rules in Part 84, which effectuates section 504 of the Rehabilitation Act of 1973 as amended by section 111 (a) of the Rehabilitation Act Amendments of 1974, are divided into six major subparts. Subparts A (General Provisions), B (Employment Practices), and C (Program Accessibility) apply to all programs benefiting from federal financial assistance; while the remaining subparts contain more specific requirements and prohibitions applicable to three major types of programs: preschool, elementary, and adult education programs (Subpart D); postsecondary education programs (Subpart E); and health and social service programs (Subpart F). Explained is the fact that the practices of other recipients of funds are subject to the general nondiscrimination provisions. A discussion of the public response to the issues is included, with particular attention given to the comments on the inclusion of mentally restored persons and rehabilitated addicts as beneficiaries of the regulation. (IM)

ED127747 EC090976
Parent-Infant Program for the Hearing Impaired: A Resource Guide.
Elwood, Patricia C.; And Others
Maryland State Dept. of Education, Baltimore.; Prince George's County Board of Education, Upper Marlboro, Md.
Sponsoring Agency: Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
Report No.: PGIN-7690-1406 Bureau No.: 15-74HI
Publ. Date: 75 Note: 97p.
EDRS Price MF-$0.83 HC-$4.67 Plus Postage.
Descriptors: Auditory Training/ *Aurally Handicapped/ *Community Programs/ Early Childhood/ Exceptional Child Services/ Hearing Aids/ *Identification/ Infancy/ Instructional Materials/ *Intervention/ Needs Assessment/ Parent Counseling/ Personnel Selection/ Physical Environment/ *Program Descriptions/ *Program Development/ Records (Forms)/ *Resource Guides
Identifiers: Maryland (Prince Georges County)
Intended as a guide for the design and implementation of parent-infant programs for the hearing impaired, the volume provides suggestions and sample materials from the program in Prince George's County, Maryland. Included in the guidelines for assessment of local need and identification of hearing impaired infants in the community are sample letters, news releases, and questionnaires. Important considerations for physical facilities are listed, and a facility analysis and a suggested floor plan are provided. Suggestions for the selection of personnel and in-service training are given. The sections on information gathering and diagnostic processing include sample letters, forms, and data recording sheets. Suggestions for audiological management provide information on counseling and hearing aid maintenance with sample forms and worksheets. Lists from which to select appropriate children's books, toys, and other learning materials are provided. Suggested activities for parent-child sessions include an outline for home demonstration, home activity assigments for parents (with sample activity sheets), and worksheets for parents and counselors. Sample formats are provided for discussion sessions and workshops for parents including evaluation forms for parents and staff personnel. A bibliography of approximately 70 selected readings is appended. (IM)

ED127740 EC090968
We Serve the Exceptional Child: Schools, Classes, Programs, and Services for Children with Special Physical and Educational Needs. Revised 1976.
Milby, Cecilia S., Ed.
Los Angeles City Schools, Calif. Div. of Special Education.
Publ. Date: 76 Note: 97p.
EDRS Price MF-$0.83 HC-$4.67 Plus Postage.
Descriptors: *Directories/ Driver Education/ Exceptional Child Education/ Exceptional Child Services/ *Handicapped Children/ Physical Education/ *Program Descriptions/ Regional Programs/ Regular Class Placement/ *Resource Guides/ School Districts/ *School Services/ Special Classes/ Special Schools
Identifiers: *California (Los Angeles)/ Project Interaction/ Project Mainstream
Described are schools, classes, programs, and services provided by the Los Angeles Unified School District for children with special physical and educational needs. Section I contains a general description of the Division of Special Education and organizations for parents, a chart of organization within the division, and a map indicating the location of special schools. Section II covers facilities for physically handicapped pupils such as the hearing impaired, orthopedically handicapped, and visually handicapped. Services for multihandicapped and developmentally handicapped pupils are outlined in Section III. Facilities for learning handicapped students are described in Section IV in the following categories: educationally handicapped and autistic, educable mentally retarded, and trainable mentally retarded. Section V covers instructional services in the following areas: driver education for exceptional students, early childhood education, Project Interaction, Project Mainstream, and remedial physical education. Described in Section VI are specialized pupil and staff support services such as occupational education for the handicapped, special health programs, the California Master Plan Unit, and personnel unit. Each category in units II through VI includes a legal definition/description, eligibility/placement procedures, program goals, current program operations, and contact persons telephone numbers. Appended are such items as maps indicating the locations of special programs, a directory of schools and centers, a directory of programs and offices, and a bibliography of publications. (IM)

ED127738 EC090965
The Unfinished Revolution: Education for the Handicapped, 1976 Annual Report.
National Advisory Committee on the Handicapped, Washington, D.C.
Publ. Date: 76 Note: 59p.
Available from: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 ($1.15, Stock Number 017-080-01532-3)
EDRS Price MF-$0.83 HC-$3.50 Plus Postage.
Descriptors: Annual Reports/ Early Childhood Education/ *Educational Needs/ *Educational Programs/ *Educational Trends / Elementary Secondary Education/ Exceptional Child Education/ *Federal Programs/ *Handicapped Children
Identifiers: *National Advisory Committee on the Handicapped
Presented are the 1976 findings and recommendations of the National Advisory Committee on the Handicapped regarding the education of handicapped children. Past, present, and future trends in the education of the handicapped are discussed. Among recommendations made by the committee are that educational opportunities be provided to handicapped children in the least restrictive environment commensurate with their needs and that adult and continuing education programs be provided for handicapped learners. Briefly described are the following federal programs: Handicapped Children's Early Education Program, Regional Education Program, Child Service Demonstration Centers, research and demonstration projects, Child Advocacy Program, Handicapped Personnel Preparation Program, Captioned Films for the Deaf program, Area Learning Resource Centers, Regional Resource Center program, National Information Center for the Handicapped, State Plan program, programs to provide aid to state-supported schools for educating the handicapped, programs to provide vocational education, ESEA (Elementary and Secondary Education Act of 1965) Title IV programs, programs for the severely handicapped, deaf-blind centers, and programs for the gifted and talented. Also reported on are the status of 1975 recommendations and the administration and operation of the National Technical Institute for the Deaf and the Model Secondary School for the Deaf. (SB)

ED127737 EC090965
Cooperative University-School Division Special Education Practicum Laboratory in a Rural Setting. Final Report. (Includes Appendixes) Revised.
Fallen, Nancy H.
Virginia State Dept. of Education, Richmond. Div. of Special Education.
Sponsoring Agency: Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C. Div. of Personnel Preparation.
Grant No.: OEG-0-70-4817; OEG-0-71-4144
Publ. Date: Aug 75 Note: 198p.
EDRS Price MF-$0.83 HC-$10.03 Plus Postage.
Descriptors: Cooperative Programs/ *Demonstration Projects/ Elementary Education/ Exceptional Child Education/ *Handicapped Children/ Higher Education/ Program Descriptions/ *Rural Education/ *Student Teaching/ *Teacher Education
Presented is the final report of a Virginia Commonwealth University cooperative program to develop an elementary level special education practicum for preservice teachers in a rural setting. Presented for each of the phases (organizational phase, pilot programing phase, extension of the pilot programing phase, and the prototype program phase) is information on project personnel, objectives, procedures, results, and budget. Included in the final report are such items as job descriptions, time lines and activity charts, definitions of handicapping conditions, lists of program objectives (such as community involvement, disability identification, inservice education, curriculum improvement, and student involvement), descriptions of staff participation in the rural school district, number and characteristics of the children served, and program objectives and activities for each area of speciality (such as mental retardation, emotional disturbance, and learning disabilities). It is concluded that the program provided effective practicum experience for students and increased achievement of the children. Appendixes include vitae of personnel; the Virginia state certification requirements for the areas of mental retardation, emotionally disturbed and learning disabilities; various forms; sample pages from project files; and agendas of various seminars and workshops. (DB)

ED127511 CG010735
Perspectives on Work with Families in Rehabilitation (or. . .Do Rehabilitation Counselors Know That Clients Have Families?).
Lindenberg, Ruth E.
Publ. Date: 13 Apr 76 Note: 25p.; Paper presented at the Annual Convention of the American Personnel and Guidance Association (Chicago, Illinois, April 11-14, 1976); not available in hard copy due to marginal legibility of original document
EDRS Price MF-$0.83 Plus Postage. HC Not Available from EDRS.
Descriptors: Changing Attitudes/ *Counseling Effectiveness/ *Counselor Educators/ Counselor Training/ *Family Influence/ *Family Involvement/ Guidelines/ *Handicapped/ *Rehabilitation Counseling/ Rehabilitation Programs/ Speeches/ State of the Art Reviews
This paper raises the question, "Do rehabilitation counselors know that handicapped clients have families?" Based on the contention that work with families is an important component in rehabilitation and that efforts must be made to include families of the handicapped in rehabilitation planning and process, the author reviews findings that relate to family influences on the disabled; explores model programs that include work with families; examines rehabilitation counselors' and educators' perceptions of the family's role in rehabilitation; and offers guidelines that may serve to stimulate the inclusion of the family in the rehabilitation process. (Author/KRP)

ED127498 CG010715
The Influence of Residential Setting on Vocational Interests.
de Csipkes, Robert A.; Rowe, Wayne
Publ. Date: 67 Note: 14p.; Paper presented at the annual meeting of the American Educational Research Association (San Francisco, California, April 19-23, 1976)
EDRS Price MF-$0.83 HC-$1.67 Plus Postage.
Descriptors: Academically Handicapped/ *Comparative Analysis / Educable Mentally Handicapped/ *Institutionalized Persons/ *Mentally Handicapped/ Research Projects/ *Residential Care/ Sheltered Workshops/ *Vocational Interests
Identifiers: *Picture Interest Inventory
The influence of type of residence, institution or community, on the direction and/or realism of vocational interest was investigated using 60 sheltered workshop-employed, mentally retarded young adults. The Picture Interest Inventory was used as the measure of vocational interest. Statistical analysis of cell means indicated that the community-based group scored significantly higher ($p < .05$) on both the mechanical and scientific interest scales. Further, the community-based group scored consistently lower ($p < .10$) than the institutionalized group on the time perspective scale, which is an indication of more realistic vocational interests for mentally retarded persons. The results of this study seem to suggest that the influence of institutional settings on the development of vocational interest for the mentally retarded is in a narrowed and unrealistic direction. (Author)

ED127488 95 CE008101
Project CAREER/Guidance. Final Evaluation Report.
National Educational Evaluation Services, Inc., Chestnut Hill, Mass.
Sponsoring Agency: Office of Education (DHEW), Washington, D.C.
Grant No.: OEG-0-72-4651
Publ. Date: 30 Jul 74 Note: 76p.; For related documents see CE 008 098-100
EDRS Price MF-$0.83 HC-$4.67 Plus Postage.
Descriptors: Behavioral Objectives/ Career Awareness/ *Career Education/ Career Exploration/ Career Opportunities/ Computer Oriented Programs/ *Elementary Secondary Education/ Occupational Guidance/ Occupational Information/ *Program Evaluation/ *Summative Evaluation
Identifiers: *Project CAREER
The guidance component of Project Career is evaluated in this report in terms of project personnel, achievement of stated objectives, accomplishments, information dissemination, and cost effectiveness. (The goal of the guidance component was to field test occupationally validated behavioral objectives in a K-12 career development program.) Data was gathered from interviews with project, onsite, and subcontracted personnel, questionnaire surveys, review of documents, visitations, consultation with outside experts, and product evaluation. Activities conducted by project personnel at three pilot school systems are described, providing an overall view of project implementation. The report concludes that although the guidance component of Project CAREER was handicapped by the lack of complete data from the parent project with which to implement the guidance use intended by project objectives, it did succeed in developing and implementing at all levels, on a limited scale, a number of materials and activities relevant to the project and to the eventual availability of the Project CAREER data bank. Appended is a list of Project CAREER/Guidance presentations. (TA)

ED127245 SO009355
Update 76: Selected Recent Works in the Social Sciences.
Pike, Mary L., Ed.; Lusignan, Louise, Ed.
Special Libraries Association, New York, N.Y. Social Science Div.
Publ. Date: 76 Note: 34p.; Prepared for the Special Libraries Association Annual Conference (Denver, Colorado, June 7, 1976)
Available from: Technical Report Clearinghouse, International City Management Association, 1140 Connecticut Avenue, NW, Washington, D.C. 20036 ($3.00)
EDRS Price MF-$0.83 HC-$2.06 Plus Postage.
Descriptors: *Bibliographies/ Educational Research/ Elementary Secondary Education/ Higher Education/ *Information Sources/ *Library Acquisition/ Library Materials/ *Reference Materials/ Research Tools/ *Social Sciences
This is a selected bibliography of current reference and acquisition tools in the social sciences. The tools include sourcebooks, dictionaries, indexes, conference proceedings, special bibliographies, directories, research reports, and journals. Most citations represent works published since 1970 and new editions of important earlier works. Approximately 25 tools are listed for each of 40 subject areas: alcoholism, architecture, associations, business and finance, career planning, criminal justice, drug abuse, economic statistics, education, elderly, employment, finance, foreign reference tools, foundations, general reference, governments, handicapped, health care, history, housing, intergovernmental relations, international relations, labor, legal tools, legislative reference, management, mental health, patents, personnel, planning, psychiatry, psychology, social and economic statistics, social welfare, social work, telecommunications, urban affairs, urban development, women's issues, and zoning. (Author/AV)

ED127085 RC009365
Background Paper on American Indian Exceptional Children.
Ramirez, Bruce A.
Council for Exceptional Children, Reston, Va.
Publ. Date: 17 Jan 76 Note: 17p.; Paper presented at the National Advisory Council on Indian Education (Reno, Nevada, January 16-18, 1976)
EDRS Price MF-$0.83 HC-$1.67 Plus Postage.
Descriptors: Agency Role/ *American Indians/ Budgets/ Cultural Awareness/ *Educational Needs/ *Exceptional Child Education/ *Federal Legislation/ *Interagency Coordination/ Problems/ Program Development/ Special Education/ Teacher Education
Identifiers: BIA/ *Bureau of Indian Affairs/ NACIE/ *National Advisory Council on Indian Education
The diversity of the American Indian population coupled with the variety of government units serving the Indian makes it difficult to determine how many Indian children need special education, but available information suggests the need is great. A 1972 Bureau of Indian Affairs (BIA) survey estimated that 39% of the Indian school age population need special education services. While inclusion of the handicapped child in the public education system is mandated, there remain special problems associated with educating the exceptional Indian child. Foremost among these problems are lack of: specifications for a BIA budget line item; mandatory legislation relative to special education for Indian children; Indian special education personnel; coordination between the states, the BIA, and the tribes; funding for Indian children in contract schools; and proper evaluation procedures relative to Indian special education classifications. Consequently, the Council for Exceptional Children has recommended that the National Advisory Council on Indian Education (NACIE) propose: priority consideration of special education for Indians by Federal agencies; a coordinated plan for Indian special education developed by NACIE; a BIA budget line item; mandatory legislation re: Indians; a special education emphasis by the American Indian Policy Review Commission; NACIE-BIA coordination in a special education staff training program. (JC)

ED126999 JC760452
1975 Career Student Follow-up: Initial Placement.
Quanty, Michael
Johnson County Community Coll., Overland Park, Kans.
Publ. Date: Apr 76 Note: 25p.
EDRS Price MF-$0.83 HC-$1.67 Plus Postage.
Descriptors: Aurally Handicapped/ Community Colleges/ *Followup Studies/ *Job Placement/ *Junior Colleges/ Participant Satisfaction/ Program Evaluation/ Vocational Education/ *Vocational Followup
During the fall of 1975, career program coordinators at Johnson County Community College (JCCC) contacted students who graduated from their programs that year and non-graduates who left with marketable skills. The study population consisted of 177 graduates, 41 non-graduates with marketable skills, and 7 hearing impaired students. Contact was made by telephone, either directly or through a work associate or close relative. Hearing impaired students were contacted in person. Information concerning JCCC training and present employment and/or education was obtained on 196 former students. Results indicated that 84% were employed in a job for which they had trained or in a related job, 10% were employed in an unrelated area, 4% were attending school, and 2% were unemployed. Sixty-seven percent felt their training had helped them obtain their job. Overall, 48% rated their program excellent, 45% good, 6% adequate, and 1% poor. The report details the study findings for each of the ten career programs involved, and provides comparisons with previous career follow-up studies. The interview instrument utilized in the study is appended. (JDS)

ED127245 SO009355
Update 76: Selected Recent Works in the Social Sciences.
Pike, Mary L., Ed.; Lusignan, Louise, Ed.
Special Libraries Association, New York, N.Y. Social Science Div.
Publ. Date: 76 Note: 34p.; Prepared for the Special Libraries Association Annual Conference (Denver, Colorado, June 7, 1976)
Available from: Technical Report Clearinghouse, International City Management Association, 1140 Connecticut Avenue, NW, Washington, D.C. 20036 ($3.00)
EDRS Price MF-$0.83 HC-$2.06 Plus Postage.
Descriptors: *Bibliographies/ Educational Research/ Elementary Secondary Education/ Higher Education/ *Information Sources/ *Library Acquisition/ Library Materials/ *Reference Materials/ Research Tools/ *Social Sciences
This is a selected bibliography of current reference and acquisition tools in the social sciences. The tools include sourcebooks, dictionaries, indexes, conference proceedings, special bibliographies, directories, research reports, and journals. Most citations represent works published since 1970 and new editions of important earlier works. Approximately 25 tools are listed for each of 40 subject areas: alcoholism, architecture, associations, business and finance, career planning, criminal justice, drug abuse, economic statistics, education, elderly, employment, finance, foreign reference tools, foundations, general reference, governments, handicapped, health care, history, housing, intergovernmental relations, international relations, labor, legal tools, legislative reference, management, mental health, patents, personnel, planning, psychiatry, psychology, social and economic statistics, social welfare, social work, telecommunications, urban affairs, urban development, women's issues, and zoning. (Author/AV)

ED127085 RC009365
Background Paper on American Indian Exceptional Children.
Ramirez, Bruce A.
Council for Exceptional Children, Reston, Va.
Publ. Date: 17 Jan 76 Note: 17p.; Paper presented at the National Advisory Council on Indian Education (Reno, Nevada, January 16-18, 1976)
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Descriptors: Agency Role/ *American Indians/ Budgets/ Cultural Awareness/ *Educational Needs/ *Exceptional Child Education/ *Federal Legislation/ *Interagency Coordination/ Problems/ Program Development/ Special Education/ Teacher Education
Identifiers: BIA/ *Bureau of Indian Affairs/ NACIE/ *National Advisory Council on Indian Education
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Descriptors: Aurally Handicapped/ Community Colleges/ *Followup Studies/ *Job Placement/ *Junior Colleges/ Participant Satisfaction/ Program Evaluation/ Vocational Education/ *Vocational Followup
During the fall of 1975, career program coordinators at Johnson County Community College (JCCC) contacted students who graduated from their programs that year and non-graduates who left with marketable skills. The study population consisted of 177 graduates, 41 non-graduates with marketable skills, and 7 hearing impaired students. Contact was made by telephone, either directly or through a work associate or close relative. Hearing impaired students were contacted in person. Information concerning JCCC training and present employment and/or education was obtained on 196 former students. Results indicated that 84% were employed in a job for which they had trained or in a related job, 10% were employed in an unrelated area, 4% were attending school, and 2% were unemployed. Sixty-seven percent felt their training had helped them obtain their job. Overall, 48% rated their program excellent, 45% good, 6% adequate, and 1% poor. The report details the study findings for each of the ten career programs involved, and provides comparisons with previous career follow-up studies. The interview instrument utilized in the study is appended. (JDS)

ED126668 EC090954
The CI-TAB Middle School Program: Career Information and Training Activities for the Blind and Visually Handicapped.
Swearengen, Mary
Education Service Center Region 19, El Paso, Tex.
Publ. Date: 76 Note: 171p.; Kit containing 23 cassette recordings with braille and large type accompanying
Available from: American Printing House for the Blind, Louisville, Kentucky (Spring 1977)
EDRS Price MF-$0.83 HC-$8.69 Plus Postage.
Descriptors: *Blind/ *Career Education/ *Curriculum Guides/ Elementary Secondary Education/ *Employment Opportunities/ Exceptional Child Education/ Instructional Media/ *Occupational Information/ Prevocational Education/ Tape Recordings/ *Visually Handicapped/ Vocational Interests
Identifiers: Personal Experiences
Presented is the CI-TAB (Career Information and Training Activities for the Blind) script of 23 cassette recordings providing career education for visually handicapped and blind middle-school students. Included are eight study units titled: "What Work Is"; "Why People Work"; "How People Find Jobs"; "What People Do in Certain Jobs"; "Why Some Jobs Pay More"; "Working Conditions"; "Interests, Aptitudes, Personalities"; and "How Schools Help Prepare for Jobs". Each unit is accompanied by a list of concepts to be developed, suggested learning activities, and tests. Fourteen job descriptions give first person accounts of the experiences of visually handicapped or blind workers, including a computer programmer, an electronics technician, and a homemaker. An appendix lists additional resources for films useful for students who have enough vision to enjoy films or who may profit from hearing comments on sound film. (IM)

ED126666 EC090952
Special Education Microteaching.
Southern Illinois Univ., Edwardsville.
Sponsoring Agency: Office of Education (DHEW), Washington, D.C.
Report No.: 020533
Grant No.: OEG-0-71-3732
Publ. Date: May 74 Note: 62p.; Best Available Copy; for related information, see EC 090 951
EDRS Price MF-$0.83 HC-$3.50 Plus Postage.
Descriptors: Classroom Observation Techniques/ Exceptional Child Education/ *Feedback/ *Handicapped Children/ Higher Education/ *Inservice Teacher Education/ *Microteaching/ Program Descriptions/ *Special Education Teachers/ *Student Teaching/ *Teacher Education/ Teacher Evaluation/ Teaching Methods/ *Video Tape Recordings
Identifiers: *Special Education Microteaching Clinic
Presented is a manual on special education microteaching, an approach to training teachers of handicapped children in which the student teacher teaches a lesson, is critiqued and shown a videotape, then reteaches the lesson. In Chapter 1, several characteristics of microteaching which facilitate the training program's effectiveness and efficiency are outlined, and the application of microteaching to special education is discussed. The Special Education Microteaching Clinic is described in Chapter 2 in terms of micro-lesson and course content compatibility, off-campus and on-campus studios, micro-lesson scheduling, the trials-to-criterion cycle, staff training, and personnel. The three micro-lesson components (the lesson protocol, an evaluation checklist, and a modeling or demonstration videotape) are reviewed, and suggestions for critiquers (graduate students who observe, critique, and advise trainees in technical teaching skills) are listed in Chapter 3. Provided in Chapter 4 is a checklist for equipment required to produce and view a micro-lesson in a one camera studio. Included among appendixes is a list of 20 special education micro-lessons in such areas as behavioral interventions, gross motor training, and token reinforcement. (SB)

ED126665 EC090951
Special Education Microteaching Clinic: Final Report.
Shea, Thomas M.; And Others
Southern Illinois Univ., Edwardsville.
Sponsoring Agency: Office of Education (DHEW), Washington, D.C.
Report No.: 020533
Grant No.: OEG-0-71-3732
Publ. Date: Oct 74 Note: 52p.; For related information, see EC 090 952
EDRS Price MF-$0.83 HC-$3.50 Plus Postage.
Descriptors: Classroom Observation Techniques/ Exceptional Child Education/ Feedback/ *Handicapped Children/ Higher Education/ *Inservice Teacher Education/ *Microteaching/ Program Evaluation/ *Special Education Teachers/ *Student Teaching/ *Teacher Education/ Teacher Evaluation/ *Video Tape Recordings
Identifiers: *Special Education Microteaching Clinic
Presented is the final report on the Special Education Microteaching Clinic at Southern Illinois University (Edwardsville) which incorporates a practice teaching technique in which a student teaches a lesson, is critiqued and shown a videotape, then reteaches the lesson. Section I, the overview, includes a presentation of the Microteaching Clinic's purpose, objectives, and activities as originally proposed; and outlines the program's three phases--the training phase (which includes training special education department faculty and developing modeling tapes), application of the teach-reteach microteaching cycle, and evaluation of the prototype (including internal or microlesson evaluation, short term program evaluation, and long term program evaluation). A 3-year summary, Section II, covers such program activities as clinic staff and faculty training, modeling videotape production, application of microteaching at the university, project evaluation procedures and activities, personnel considerations, and dissemination activities. The final section deals with the analysis of data gathered in five areas of evaluation: the effect of viewing the modeling video tape prior to microteaching on trainee performance, trainees' evaluation of microteaching, teaching behavior of student-teachers who were assigned to microteaching during their training program, an opinionnaire survey of former microteaching trainees, and field testing the preliminary lesson modules. Noted among findings is that there is a slight instructional advantage in having a trainee view a modeling tape prior to teaching a lesson. (SB)

ED126664 EC090732
Acquisition, Renovation, and Construction of an Addition to a Building to Serve as a Sheltered Workshop for Handicapped Adults. Maxi II Practicum.
Zoino, John E.
Publ. Date: May 75 Note: 149p.; Maxi II Practicum, Nova University
EDRS Price MF-$0.83 HC-$7.35 Plus Postage.
Descriptors: Adults/ *Architecture/ *Building Design/ Construction Costs/ Construction Management/ *Construction Programs/ Exceptional Child Education/ Mentally Handicapped/ Practicums/ Program Descriptions/ *Sheltered Workshops/ *Trainable Mentally Handicapped
Presented is the final report of a project to acquire, renovate, and construct a building addition to house a sheltered workshop and provide instruction in basic life skills, social skills, simple production work skills, and life oriented academics for moderately retarded adults. Sections are provided on the following aspects of the project (sample subtopics are in parentheses): background (the problem, historical summary, and proposed solution); review of philosophy and objectives; building securement (the building survey, decision to use Pauline School, and obtaining required approvals); educational specifications (projected client enrollment, site considerations, and preliminary floor plan); obtaining an architect; budget (itemized cost of construction materials); architectural drawings; proposal to regional vocational school; construction materials (preparation, construction materials list, and bidding and purchasing); compliance with codes and regulation (building and fire regulations); supervision of construction (considerations); funding (state, federal, and private support); evaluation (assessment of the existing structure, the renovated building and addition, and practicum evaluation); dissemination of information; and significance of the project. Among appended material are correspondence of the building officer, the invitation to bidders, and federal funding correspondence. Illustrations include the donated building, the school before renovation, and a view of the addition and main building. (SB)

ED126659 EC090726
Monitoring the Right to Education: A Manual to Help Citizens Evaluate Public School Services for Mentally Retarded Students.
National Association for Retarded Citizens, Arlington, Tex.
Publ. Date: 76 Note: 22p.
EDRS Price MF-$0.83 HC-$1.67 Plus Postage.
Descriptors: *Check Lists/ *Equal Education/ Evaluation Methods/ Exceptional Child Education/ Guidelines/ Individualized Instruction/ *Mentally Handicapped/ *Program Evaluation/ *Public Schools/ School Services/ *State Legislation
Identifiers: *Individualized Educational Programs
Intended for boards of education, teachers, and concerned citizens, the manual suggests means of evaluating state laws and public school services for mentally retarded students. Guidelines provide information on right to education legislation and litigation, suggestions for citizen monitoring of school services, and a list of resources. Presented is a checklist to evaluate state law provisions for compulsory attendance, classification and placement, definitions, administration, early and continuing education, physical facilities, materials, transportation, personnel and supportive services, funding, and parent involvement. Recommendations for obtaining new laws are given. Considered in the checklist for evaluating classroom programming are educational goals, curriculum, and individual program plans. An additional checklist covers curriculum skill objectives for the following areas: physical development, mobility, and coordination; sensori-motor development and integration; self-care, grooming, and personal hygiene; communication; and self-direction, social behavior, and work. (IM)

ED126587 95 EA008529
Special Service Programs in Southeast Alternative Schools.
Mueller, Mary C.; Gray-Feiss, Katherine
Minneapolis Public Schools, Minn. Southeast Alternatives Program.
Sponsoring Agency: National Inst. of Education (DHEW), Washington, D.C.
Report No.: PWS-06
Publ. Date: 75 Note: 76p.; For related documents, see ED115683 and EA008525-528
EDRS Price MF-$0.83 HC-$4.67 Plus Postage.
Descriptors: Academically Handicapped/ Administrative Personnel/ Alternative Schools/ Curriculum Development/ *Educational Alternatives/ Elementary Secondary Education/ Emotional Development/ *Individual Needs/ Physically Handicapped/ *School Social Workers/ *Sociopsychological Services/ *Special Education/ *Special Services/ Teacher Attitudes
Identifiers: Minneapolis Minnesota Public Schools/ *Southeast Alternatives
For the purpose of this report, special service is defined as time and attention provided by personnel external to the classroom as a supplement to classroom activities. Two categories of services emerge from this definition. First are special services designed for the high need student. Second are special services that, although they may indirectly serve high need students, are designed primarily to fill curricular or programmatic needs. A high need student is one who, because he lacks necessities basic to functioning and growth in the physical, social/emotional, or academic areas, requires additional attention and support from personnel external to the classroom. This report is based on interviews of randomly selected special services personnel. The first section describes services designed for high need students in the areas of physical needs, social/emotional needs, and academic needs. The second section describes the special services designed to fill curricular or programmatic needs in math, science, media, art, industrial arts, and community resources. The third section summarizes interviews conducted with administrators. The fourth section presents results of a teacher survey about referral situations. (Author/IRT)

ED126419 CG010729
Counselor's Information Service: A Quarterly Annotated Bibliography of Current Literature on Educational and Vocational Guidance. Volume 31, Number 2, May, 1976.
B'nai B'rith, Washington, D.C. Career and Counseling Services.
Publ. Date: May 76 Note: 25p.
Available from: B'nai B'rith Career and Counseling Services, 1640 Rhode Island Avenue, N.W., Washington, D.C. 20036. (Subscription $9.00 per year)
EDRS Price MF-$0.83 HC-$1.67 Plus Postage.
Descriptors: *Adult Education/ *Annotated Bibliographies/ Booklists/ *Educational Guidance/ Guidance Functions/ Guidance Objectives/ Literature Guides/ *Literature Reviews/ Occupational Guidance/ *Occupational Information/ Periodicals/ Reference Materials/ Rehabilitation Counseling/ *Resource Materials/ Student Loan Programs
The materials reviewed are categorized according to the following topics: (1) Occupational Information; (2) Educational, Vocational, and Personal Guidance; (3) Guidance Administration and Procedures; (4) Student Aids; (5) Aids for the Teacher; (6) Guidance Material--Free or Inexpensive; (7) Adult Education and the Aging; (8) Handicapped and Rehabilitation Counseling; and (9) The Counselor's Bookshelf. (HLM)

ED126350# CE007488
An Introduction to the Profession of Medical Technology. Second Edition.
Williams, M. Ruth; Lindberg, David S.
Publ. Date: 75 Note: 135p.
Available from: Lea & Febiger, 600 S. Washington Square, Philadelphia, Pennsylvania 19106 ($5.00)
Document Not Available from EDRS.
Descriptors: Accreditation (Institutions)/ Certification/ Clinical Experience/ *Educational Programs/ Employer Employee Relationship/ *Employment Opportunities/ Ethics/ *Health Occupations Education/ Historical Reviews/ Interpersonal Relationship/ *Medical Technologists/ *Occupational Information/ Personnel Policy/ Professional Associations/ Professional Occupations/ *Program Descriptions/ Student Role/ Textbooks
The publication, intended primarily as a textbook for an introductory course in medical technology, also contains information useful to high school and junior college guidance counselors and of interest to medical technologists as a reference on the historical background of the profession. The book first defines medical technology and then presents a brief historical review. Subsequent chapters describe: the development of standards for training (registration, certification, and licensure), accrediting agencies, education and training (academic programs, clinical training, evaluating medical technology programs, opportunities for the physically handicapped, and graduate study), interpersonal relationships as a student and employee, employment opportunities (hospitals, the private laboratory, public health laboratories, sales, industry, research, teaching, other employment opportunities, salaries, and the future of medical technology), professional ethics, professional organizations and registries, supportive personnel and other certifications, and personnel policies. Each of the 11 chapters is followed by a reference list. Some chapters also include a list of suggested readings. Appended are the addresses of nine professional organizations and a 21-item glossary. (Author/MS)

ED126310 95 CE007439
Identification of Professional Competencies Necessary for Teachers of Disadvantaged and Handicapped Youth. Supplemental Document of the EPDA Project 74122.
Kent State Univ., Ohio. Dept. of Vocational Education.
Sponsoring Agency: Office of Education (DHEW), Washington, D.C.; Ohio State Dept. of Education, Columbus. Div. of Vocational Education.
Report No.: VT-102-967
Publ. Date: 31 Aug 75 Note: 143p.; For related document, see CE 007 438; Page 25 containing a copyrighted certificate of appreciation was removed and is not included in the pagination; Page 24 was retyped at the Center for Vocational Education, The Ohio State University
EDRS Price MF-$0.83 HC-$7.35 Plus Postage.
Descriptors: Behavioral Objectives/ *Disadvantaged Youth/ *Handicapped Students/ Job Analysis/ Performance Based Teacher Education/ Performance Criteria/ Program Descriptions/ Questionnaires/ *Special Education Teachers/ Statistical Analysis/ Tables (Data)/ Teacher Qualifications/ *Teaching Skills/ *Vocational Education Teachers
Identifiers: *Ohio
The report describes a project to identify the teaching competencies necessary for vocational teachers of Ohio's special needs students. Project activities and accomplishments are reported according to the three phases of the project. The first phase involved the identification of 112 teacher competencies, and the information in this section pertains to the activities and responsibilities of project personnel and includes the final list of teacher competencies. The materials in the second section relate to the major activities of phase 2, which were the distribution of the competency survey and the reporting of the preliminary results. Cover letters, survey instruments, competency identification procedures, and the results of the survey presented in the form of frequency tables are contained in this section. The third phase was designed to report the project findings. Included within this section is information relative to the two-day teacher education conference and evaluation and statistical analyses of teacher and supervisor responses represented in tables according to the currently operating Ohio program areas of occupational work experience, occupational work adjustment, and special needs program. Project results, conclusions, and recommendations as presented to the conference participants are also included. (NJ)

EJ146630 EC082813
A Review of Jobs Undertaken by the Mentally Retarded
Mahoney, Darrell J. Australian Journal of Mental Retardation; 4; 1; 24-7 Mar 76
Descriptors: *Mentally Handicapped/ *Employment Level/ *Vocational Followup/ Research Projects/ Adults/ Employment Opportunities/ Job Placement/ Job Analysis/ Foreign Countries
Identifiers: Australia

EJ146629 EC082812
The Success of the Mentally Retarded in Employment
Mahoney, Darrell J. Australian Journal of Mental Retardation; 4; 1; 19-23 Mar 76
Descriptors: *Mentally Handicapped/ *Employment Experience/ *Success Factors/ Literature Reviews/ Vocational Adjustment/ Research Methodology/ Followup Studies/ Research Reviews (Publications)

EJ146627 EC082810
The Vocational Development of the Learning Disabled: Implications for Lifelong Learning
Parmenter, Trevor R. Australian Journal of Mental Retardation; 4; 1; 8-14 Mar 76
Descriptors: *Mentally Handicapped/ *Behavioral Science Research/ *Employment Potential/ *Vocational Development/ Learning Disabilities/ Job Skills/ Vocational Counseling/ Sheltered Workshops/ Vocational Education/ Social Adjustment/ Interpersonal Competence

EJ146105 CG511064
Changing Roles in Special Education: A New Paraprofessional Comes to the Classroom
Felton, Gary S.; Hall, Howard B. College Student Journal; 10; 3; 204-211 F 76
Descriptors: *Health Personnel/ *Paraprofessional School Personnel/ *Handicapped Children/ *Special Education/ *Paramedical Occupations/ Program Descriptions/ Health Services/ School Community Relationship/ Training Techniques
Identifiers: *Child Health Care Worker Training Program
This article describes training roles and experiences of a new special education paraprofessional. Offering two-year, A.A.-level training, the Child Health Care Worker Training Program gives such personnel clinical, academic, and community training which articulates with unmet special education needs for developmentally disabled children and their families. (Author)

EJ145615 TM502426
The Validity of the Nonreading Aptitude Test Battery for the Mentally Handicapped
Hull, Marc; Halloran, William Educational and Psychological Measurement; 36; 2; 547-52 Sum 76
Descriptors: *Test Validity/ *Mentally Handicapped/ *Reading Tests/ *Comparative Testing/ *Intelligence Tests/ Low Ability Students
Identifiers: Occupational Aptitude Pattern/ Nonreading Aptitude Test Battery/ General Aptitude Test Battery
Results show that the mean number of Occupational Aptitude Patterns (OAP's) generated for a sample of mentally retarded and boarderline intelligence students is significantly greater for the Nonreading Aptitude Test Battery (NATB) than for the General Aptitude Test Battery (GATB). (DEP)

EJ144964 HE507843
Associations Between Type of Health Profession and Judgments About Prevention of Sickling Disorders
Headings, Verle E. Journal of Medical Education; 51; 8; 682-4 Aug 76
Descriptors: *Higher Education/ *Genetics/ *Physicians/ *Congenitally Handicapped/ *Medical Evaluation/ *Counseling Services/ *Nurses/ Anomalies/ Counselor Characteristics/ Health Personnel
There are substantial clues that patient behavior with regard to disease treatment and prevention is a partial derivative of the quality of the patient-doctor relationship. Evidence is presented that suggests physicians and nurses are more directive regarding genetic counseling than are health professionals in the counseling field. (LBH)

EJ144758 EC082633
The Use of Supportive Personnel in a Public School Speech and Language Program
Scalero, Angela M.; Eskenazi, Constance Language, Speech, and Hearing Services in Schools; 7; 3; 150-8 Jul 76
Descriptors: *Speech Handicapped/ *Language Programs/ *Speech Therapy/ *Paraprofessional Personnel/ *Volunteers/ *Program Descriptions/ Exceptional Child Education/ Articulation (Speech)/ Elementary Education/ Preschool Education
Identifiers: Paraprofessional Education
Described is a program of the Los Angeles Unified School District to train 15 paid speech aides and 15 volunteers to provide remedial instruction for 261 pupils (4-12 years old) with either articulation disorders or potential speech problems. (DB)

EJ144753 EC082614
The Placement Process in the Rehabilitation of the Severely Handicapped
Usdane, William M. Rehabilitation Literature; 37; 6; 162-7 Jun 76
Descriptors: *Handicapped/ *Job Placement/ *Vocational Rehabilitation/ *Employment Opportunities/ *Professional Occupations/ Exceptional Child Services/ Adults/ Occupational Choice/ Vocational Adjustment

EJ144358 CG510892
Head Start and the Handicapped: What Are the Facts?
Bogdan, Robert Social Work; 21; 4; 329 Jul 76
Descriptors: *Handicapped Children/ *Educational Programs/ *Federal Programs/ *Program Evaluation/ *Research Methodology/ Affirmative Action/ Program Planning
Identifiers: *Head Start/ *Participant Observation
The author used participant observation techniques to determine what the 1972 Congressional affirmative action mandate meant to Head Start personnel, and what happened as a result of the mandate. The author's findings variously contradict or explain the results of a survey conducted in 1973 by the Office of Child Development. (SJL)

EJ143830 SP504709
The Relationship between Occupational Therapy and Physical Therapy Test Scores in Children With Learning Disabilities
Foppe, Kathryn B.; And Others American Journal of Occupational Therapy; 30; 3; 162-6 Mar 76
Descriptors: *Physical Therapy/ *Occupational Therapy/ *Correlation/ *Test Results/ *Perceptually Handicapped/ Research Projects/ Learning Disabilities
Positive intercorrelations between physical and occupational therapy test items were demonstrated in testing of learning-disabled children with perceptual deficits. (GW)

EJ142973 EC082337
Toward a Placement System Empirically Established Through Criterion-Group Method: Self-Employment for the Severely Handicapped
Tseng, M. S.; Parker, Lionel E. Rehabilitation Literature ; 37; 5; 140-4 May 76
Descriptors: *Handicapped/ *Employment Opportunities/ *Success Factors/ *Psychological Characteristics/ Research Projects/ Adults/ Vocational Adjustment
Identifiers: *Self Employment

EJ142943 EC082307
Job Training Placement for Retarded Youth: A Survey
Becker, Ralph L. Mental Retardation; 14; 3; 7-11 Jun 76
Descriptors: *Mentally Handicapped/ *Surveys/ *Job Placement / *Work Study Programs/ Exceptional Child Research/ Prevocational Education/ Employment/ Career Education

EJ142626 CG510605
Rights to Equality for Disabled Persons under Federal and State Law
Stapleton, Margaret Rehabilitation Counseling Bulletin; 19; 4; 597-605 Jun 76
Descriptors: *Physically Handicapped/ *Federal Legislation/ *Rehabilitation Counseling/ *Civil Liberties/ *Equal Opportunities (Jobs)/ *Equal Education/ State Of The Art Reviews/ State Legislation/ Civil Rights/ Equal Facilities/ Constitutional Law
Legislation has mandated equal opportunity in American society for persons with handicaps, creating mechanisms for ending discrimination against them. Access to education, employment, public transportation vehicles and other facilities, and community living situations is specifically guaranteed in federal legislation. State statutes and municipal ordinances have buttressed the federally protected rights. (Author)

EJ142622 CG510601
Postemployment Services for the Severely Disabled
Shrey, Donald E. Rehabilitation Counseling Bulletin; 19; 4; 563-570 Jun 76
Descriptors: *Physically Handicapped/ *Employment Services/ *Rehabilitation Counseling/ *Personal Adjustment/ *Vocational Counseling/ *Job Placement/ Helping Relationship/ State Of The Art Reviews/ Therapeutic Environment/ Followup Studies/ Work Attitudes
Identifiers: *Postemployment Services
This article discusses the need for integrated and revitalized approaches to providing postemployment services for handicapped persons. Effective methods of providing postemployment services emphasizing the counselor's role as facilitator of client growth, are explored. Implications and potential effects of well-integrated and revitalized postemployment services are discussed. (Author)

EJ142577 CG510548
Career Guidance in West Germany
Tolbert, E. L. Vocational Guidance Journal; 24; 4; 317-323 Jun 76
Descriptors: *Pupil Personnel Services/ *Counselor Role/ *Community Services/ *Vocational Development/ *Occupational Guidance/ Counselor Training/ Counseling Services/ Foreign Countries/ State Of The Art Reviews
Identifiers: *West Germany
Career guidance in West Germany is provided by the Federal Employment Institute. These services are easily accessible to all persons in the country. Career guidance personnel perform a variety of functions to assist the handicapped, the unemployed, public school students, and those who desire to change careers. (KP)

EJ141543 HE507522
Equal Job Opportunity for the Handicapped Means Positive Thinking and Positive Actio..
DeLury, Bernard E. Labor Law Journal; 26; 11; 679-85 Nov 75
Descriptors: *Equal Opportunities (Jobs)/ *Affirmative Action/ *Federal Legislation/ *Handicapped/ Government Role/ Administrative Agencies/ Agency Role
Identifiers: *Rehabilitation Act of 1973 Section 503/ *Employment Standards Administration/ Rehabilitation Act of 1973/ Government Regulations
The Assistant Secretary of Labor for Employment Standards discusses Section 503 of the Rehabilitation Act of 1973 which requires federal contractors to take affirmative action to hire and promote qualified physically and mentally handicapped persons. Includes information on how an employer takes affirmative action, enforcement, and penalties. (JT)

EJ141284 EC082139
Guidelines for Audiology Programs in Educational Settings for Hearing Impaired Children
Ross, Mark; Calvert, Donald R. American Annals of the Deaf; 121; 3; 346-50 Jun 76
Descriptors: Aurally Handicapped/ *Guidelines/ *Speech Therapy/ *Language Development/ *Aural Learning/ Exceptional Child Education/ Elementary Secondary Education/ Educational Programs/ Equipment/ Personnel/ Program Design

EJ141272 EC082126
Assessment of the Physical Work Capacity of Institutionalized Mentally Retarded Males
Coleman, A. Eugene; And Others American Journal of Mental Deficiency; 80; 6; 629-35 May 76
Descriptors: *Educable Mentally Handicapped/ *Trainable Mentally Handicapped/ *Physical Fitness/ *Employment/ Exceptional Child Research/ Mentally Handicapped

EJ140897 CE505208
Guidelines for Planning and Evaluation of Programs and Services for the Disadvantaged and Handicapped
Stadt, Ronald W.; Palmer, Edward W. Illinois Career Education Journal; 33; 2; 29-30 Win 76
Descriptors: *Guidelines/ *Disadvantaged Groups/ *Handicapped/ *Program Development/ *State Standards/ Program Planning/ Program Evaluation/ Special Services/ Vocational Development
Identifiers: Illinois
The guidelines for programs and services for the disadvantaged and handicapped cover areas of concern essential to Department of Adult, Vocational, and Technical Education's program approval/evaluation and project proposals/grants: students served; occupational programs; administrative organization; personnel; objectives; evaluation; resources utilized; and guidance and ancillary services. (EA)

EJ139491 EC082045
The Effectiveness of Tokens in Increasing and Maintaining Promptness of Work Groups in a Sheltered Workshop
Szyarto, Ruth; And Others Rehabilitation Literature; 37; 4; 107-8 Apr 76
Descriptors: *Handicapped/ *Behavior Change/ *Operant Conditioning/ Exceptional Child Research/ Emotionally Disturbed/ Mentally Handicapped/ Physically Handicapped/ Adults/ Sheltered Workshops/ Program Effectiveness
Identifiers: *Token Economy

EJ139454 EC081970
How Token Economy Earnings Are Spent
Schroeder, Stephen R.; Barrera, Francisco Mental Retardation; 14; 2; 20-4 Apr 76
Descriptors: *Mentally Handicapped/ *Consumer Education/ *Money Management/ Exceptional Child Research/ Institutionalized Persons/ Sheltered Workshops/ Daily Living Skills
Identifiers: *Token Economy
Analyzed were the consumer behaviors of 22 institutionalized retarded clients in a sheltered workshop token economy. (CL)

EJ139412 EC081824
We Turned the Corner and Started Doing More: Implementing Programs for the Severely and Profoundly Handicapped-Conversations with Jean Garvin and Richard Sherr
Thomas, M. Angele Education and Training of the Mentally Retarded; 11; 1; 83-92 Feb 76
Descriptors: *Severely Handicapped/ *Interviews/ *Delivery Systems/ *Special Education/ *State Programs/ Exceptional Child Education/ Educational Innovation
Identifiers: Vermont/ Pennsylvania
In an interview with J. Garvin, the State Director of Special Educational and Pupil Personnel Services in Vermont, and R. Sherr, Director of Special Education Services at the Lancaster-Lebanon Intermediate Unit in Pennsylvania, the development, scope, and problems of special education services for the severely and profoundly handicapped are discussed. (CL)

EJ139411 EC081823
Preparing Students for the Job Market
Kokaska, Charles; Schmidt, Alfred Education and Training of the Mentally Retarded; 11; 1; 80-2 Feb 76
Descriptors: *Handicapped Children/ *Special Education/ *Employment Potential/ Exceptional Child Education/ Post Secondary Education/ Employment Opportunities
The special education program at California State University, Long Beach helps graduating students to secure teaching positions through such services as mailing booklets of student resumes to local employment personnel, maintaining student teaching videotapes, and role playing interview situations. (CL)

EJ139406 EC081818
Career Education for the Mentally Retarded
Johnson, Gordon F. Education and Training of the Mentally Retarded; 11; 1; 54-5 Feb 76
Descriptors: *Mentally Handicapped/ *Career Education/ *Professional Education/ *Performance Based Education/ Exceptional Child Education/ Personnel

EJ139400 EC081812
Exploration of Skills Associated with Successful Functioning of Retarded Individuals in a Sheltered Workshop
McCarthy, Walter Education and Training of the Mentally Retarded; 11; 1; 23-31 Feb 76
Descriptors: *Trainable Mentally Handicapped/ *Standardized Tests/ *Employment Potential/ *Exceptional Child Research/ Mentally Handicapped/ Young Adults/ Job Skills/ Sheltered Workshops

EJ139025 CE505029
The Special Child
Wiggin, Sandra Journal of Rehabilitation; 42; 3; 32-3 May/Jun 76
Descriptors: *Cerebral Palsy/ *Work Experience/ *Emotional Experience/ *Social Adjustment/ *Employer Attitudes/ Handicapped/ Autobiographies
The experiences of a cerebral palsied individual in meeting the challenges of education and employment are narrated. Self-acceptance and an ability to understand people are two important factors which were found to assist the handicapped individual to overcome social pressures. (EC)

EJ139023 CE505027
Affirmative Action--A Tool for Linking Rehabilitation and the Business Community
Akabas, Sheila H. Journal of Rehabilitation; 42; 3; 20-3,42 May/Jun 76
Descriptors: *Affirmative Action/ *Mentally Handicapped/ *Physically Handicapped/ *Interinstitutional Cooperation/ *Program Planning/ Employment Opportunities/ Program Development
Identifiers: Industrial Social Welfare Center (New York)/ New York Chamber of Commerce and Industry
The implementation of an affirmative action program for the mentally and physically handicapped is presented. The success of the program depends on a working relationship between the rehabilitation community and the business world. (EC)

EJ138122 EC081779
Rehabilitation Programs and Services. Part II
American Annals of the Deaf; 121; 2; 179-201 Apr 76
Descriptors: *Deaf/ *Vocational Rehabilitation/ *Personnel/ *Directories/ Exceptional Child Services/ Aurally Handicapped/ Community Programs/ Mental Health/ Federal Programs/ Rehabilitation Programs
Part II of the Directory of Programs and Services for the Deaf in the United States consists of information on rehabilitation programs and services. (LS)

EJ137743 CG510244
Personal Characteristics Affecting Selection of Psychologists of Counseling Centers and Mental Health Clinics
Mitchack, James A.; Volksdorf, Norman R. Rehabilitation Counseling Bulletin; 19; 3; 516-519 Mar 76
Descriptors: *Racial Discrimination/ *Sex Discrimination/ *Physical Fitness/ *Counseling Centers/ *Psychologists/ *Personnel Selection/ Physically Handicapped/ Individual Characteristics/ Marital Status/ Research Projects
An analogue study was conducted to ascertain whether hiring preferences for psychologists are influenced by race, sex, marital status or physique. It was found that applicants who were either Black or female were preferred by the counseling center respondents, and that applicants who were without physical limitation were preferred. (Author)

EJ137741 CG510242
Correlates of Disability Acceptance in Amputees
Thomas, Kenneth R.; And Others Rehabilitation Counseling Bulletin; 19; 3; 508-511 Mar 76
Descriptors: *Physically Handicapped/ *Individual Characteristics/ *Values/ *Peer Acceptance/ *Self Evaluation/ Attitudes/ Vocational Rehabilitation/ Intelligence/ Occupational Clusters/ Research Projects
The purpose of this study was to describe relationships between selected characteristics of the physically disabled and acceptance of disability. Client characteristics (N=27) were treated as independent variables. Statistical analysis indicated significance on only 3 of the 27 variables. However, trends toward significance were observed on five others. (Author)

EJ137692 CG510193
The Relation of Job Satisfaction to Vocational Preferences among Teachers of the Educable Mentally Retarded
Wiggins, J. D. Journal of Vocational Behavior; 8; 1; 13-18 Feb 76
Descriptors: *Job Satisfaction/ *Vocational Interests/ *Educable Mentally Handicapped/ *Teaching Experience/ Teacher Attitudes/ Teacher Selection/ Research Projects
Identifiers: *Vocational Preference Inventory (VPI)
The job satisfaction of 110 teachers of the educable mentally retarded was significantly and usually substantially correlated with the Social, Artistic, and Realistic scales of the Vocational Preference Inventory. The implications of the results for the selection and placement of teachers and for Holland's theory are discussed. (Author)

EJ137683 CG510184
Mandatory Legislation for the Handicapped
Evans, Paul Journal of the International Association of Pupil Personnel Workers; 20; 2; 75-77 Mar 76
Descriptors: *Educable Mentally Handicapped/ *Handicapped Children/ *Educational Programs/ *State Departments Of Education/ Program Descriptions/ Mentally Handicapped/ Elementary Secondary Education
Describes efforts of the South Carolina Department of Education to provide programs for handicapped children. Such efforts include the development of a criterion referenced, individual educational plan for educable and trainable children, development of a model for senior high programs for the educable mentally handicapped, and workshops, and publications. Speech presented at the Convention of the International Association of Pupil Personnel Workers; Charleston, South Carolina, 1975. (EJT)

EJ137507 CE504905
Affirmative Action at Work
Cruz, Daisy Personnel Journal; 55; 5; 226-7,250 May 76
Descriptors: *Industrial Training/ *Educational Programs/ *Program Descriptions/ *Unskilled Workers/ *Affirmative Action / Disadvantaged Groups/ Females/ Handicapped/ Ethnic Groups/ Personnel Integration
Identifiers: Lockheed Missiles and Space Co
Lockheed Missiles and Space Company, Sunnyvale, California, developed an extensive and successful composite fabrication operation training program for unskilled employees who were predominantly handicapped, female, or from ethnic minorities. (LH)

EJ137385 CE504767
Training the Handicapped: Now It's Their Turn for Affirmative Action
Dyer, Frederick C.; Ford, Chris W. Personnel Journal; 55; 4; 181-3 Apr 76
Descriptors: *Handicapped/ *Employment Programs/ *Job Training/ *Employment Problems/ *Human Engineering/ Employment Opportunities/ Employment Practices/ Federal Legislation/ Affirmative Action/ Normalization (Handicapped)
The article contains examples of company-sponsored programs to successfully train and hire handicapped persons. Affirmative action and other regulations have necessitated consideration of other alleviating measures (removal of architectural, mechanical, and mental barriers; human engineering; decentralization; modified schedules; and research) which are discussed. (MS)

EJ136211 EC081589
Interpersonal Interactions Between Institutionalized Retarded Children and Their Attendants
Veit, Steven W.; And Others American Journal of Mental Deficiency; 80; 5; 535-42 Mar 76
Descriptors: *Mentally Handicapped/ *Institutional Personnel / *Interaction Process Analysis/ *Observation/ *Evaluation Methods/ Exceptional Child Research/ Institutionalized (Persons)/ Test Reliability

EJ136188 EC081537
Competency Needs of Special Educators of Crippled and Other Health-Impaired Children
Dykes, Mary Kay Journal of Special Education; 9; 4; 367-74 Win 75
Descriptors: *Physically Handicapped/ *Special Health Problems/ *Teacher Education/ *Special Education Teachers/ *Administrative Personnel/ Exceptional Child Education/ National Surveys/ Teacher Qualifications/ Teaching Skills/ Questionnaires

EJ136128 EC081241
State Certification-Endorsement in Special Education Administration
Forgnone, Charles; Collings, Gary D. Journal of Special Education; 9; 1; 5-9 Spr 75
Descriptors: *Handicapped Children/ *National Surveys/ *Certification/ *Special Education/ *Administrator Qualifications/ Exceptional Child Education/ Administrative Personnel/ Professional Education/ State Standards/ Administrator Education

EJ136122 EC081235
Conduct Problem or Learning Disability?
Wright, Loyd S. Journal of Special Education; 8; 4; 331-6 Win 74
Descriptors: *Learning Disabilities/ *Behavior Problems/ *Reading Difficulty/ *Performance Factors/ Perceptually Handicapped/ Racial Factors/ Socioeconomic Influences/ Mothers / Exceptional Child Education
Forty-seven third grade boys with conduct problems were administered a battery of tests to determine how many had reading problems and central processing dysfunctions and the correlations between their reading performance and 1) central information processing abilities, 2) race, 3) social class, and 4) maternal employment. (Author/DB)

EJ135708 CG509982
Test-Retest Reliability of the Singer Vocational Evaluation System
Cohen, Charles; Drugo, John Vocational Guidance Quarterly ; 24; 3; 267-270 Mar 76
Descriptors: *Evaluation Methods/ *Vocational Aptitude/ *Interests/ *Work Attitudes/ *Educable Mentally Handicapped/ *Reliability/ Research Projects/ Occupational Choice/ Secondary Education/ High School Students
Identifiers: *Singer Vocational Evaluation System (SVES)
A test-retest reliability study of the Singer Vocational Evaluation System indicated a moderate degree of stability over time of the entire Singer battery for an Educable Mentally Retarded population. (Author)

EJ134567 EC081137
Mand Interactions in Retarded and Nonretarded Adolescents: An Observational Study in Vocational Settings
Holvoet, Jennifer F.; And Others Education and Training of the Mentally Retarded; 10; 4; 237-45 Dec 75
Descriptors: *Mentally Handicapped/ *Behavior/ *Response Mode/ *Vocational Adjustment/ Exceptional Child Research/ Adolescents
Investigated were the responses of 12 mildly and moderately retarded adolescents to instructions, commands, directions, requests and questions (collectively called mands) from their workshop and employment supervisors. (Author/CL)

EJ134564 EC080991
A Follow-up Study of Personnel Trained in Special Education
Whorton, James Education and Training of the Mentally Retarded; 10; 2; 120-3 Apr 75
Descriptors: *Handicapped Children/ *Special Education/ *Manpower Needs/ *Employment Opportunities/ Exceptional Child Research/ Higher Education/ Followup Studies/ Special Education Teachers
An investigation was conducted to study the employment characteristics of 51 recent graduates in special education. (Author)

EJ134556 EC080983
A Vocational Assessment Battery for the Educable Mentally Retarded and Low Literate
Alcorn, Charles L.; Nicholson, Charles L. Education and Training of the Mentally Retarded; 10; 2; 78-83 Apr 75
Descriptors: *Educable Mentally Handicapped/ *Student Evaluation/ *Evaluation Methods/ *Vocational Counseling/ *Employment Potential/ Exceptional Child Education/ Mentally Handicapped/ Elementary Secondary Education/ Job Skills

EJ134201 CG509827
Affirmative Action on Campus: How Firm the Foundation?
Travis, Thomas G. Journal of the NAWDAC; 38; 2; 50-56 Win 76
Descriptors: *Equal Opportunities (Jobs)/ *Sex Discrimination/ *Federal Legislation/ *Colleges/ Employment Practices/ Legal Problems/ Civil Rights Legislation/ Handicapped/ Higher Education/ State Of The Art Reviews
The author discusses the various legal and practical aspects of affirmative action on campuses in various educational fields. He concludes that although affirmative action programs are required by law their future depends on compliance by consensus, which seems to be lacking. (SE)

EJ134127 CE504609
Disadvantaged People and the Changing Market Place
Rosow, Jerome M. Journal of Rehabilitation; 42; 2; 28-31 Mar/Apr 76
Descriptors: *Labor Market/ *Disadvantaged Groups/ *Employment Problems/ *Handicapped/ *Manpower Development/ Productivity/ Employment Trends/ Economic Change/ Manpower Utilization
After examining problem areas in the labor market, the author proposes that disadvantaged groups, particularly the handicapped, are an untapped human resource which can help resolve some of those problems. Recommendations to meet the needs of disadvantaged groups are presented. (EC)

EJ134003 CE504427
Prescriptive Teaching for Handicapped Students
Eads, Freeman D.; Gill, Douglas H. American Vocational Journal; 50; 8; 52-6 Nov 75
Descriptors: *Vocational Education/ *Handicapped Students/ *Program Descriptions/ *Educational Programs/ *Diagnostic Teaching/ Educational Needs/ Student Needs/ Individual Development
Identifiers: *Vocational Education Awareness Program/ VEAP
VEAP is an intensly personalized program that eases the handicapped students into what for them is a new environment, making them aware of their learning potential, and watching over them every step of the way through academic and vocational instruction into employment. (Author)

EJ132657 EC080892
Exploratory Investigation of the Ability of Attendants to Plan Their Own Training Program
Lounsbury, Karen Rasmussen American Journal of Mental Deficiency; 80; 4; 446-53 Jan 76
Descriptors: *Mentally Handicapped/ *Institutions/ *Attendants/ Exceptional Child Research/ Adults/ Nonprofessional Personnel/ Program Development/ Surveys
Surveyed were 173 attendants in residential institutions for mentally retarded persons to determine their ability to plan an attendant-training program. (Author/CL)

EJ132620 EC080796
Work Evaluation of the Visually Impaired: A Perspective
Currie, Lawrence E. New Outlook for the Blind; 69; 10; 443-4,446 Dec 75
Descriptors: *Visually Handicapped/ *Employment/ *Evaluation Methods/ Exceptional Child Education/ Performance Tests/ Job Placement/ Vocational Rehabilitation/ Situational Tests
Identifiers: *Needs Assessment/ Transitional Employment
Work evaluation of the visually impaired is discussed in terms of available assessment tools such as the Clawson Work Sample Test, the needs and differences of individual clients, and the techniques of situational assessment and transitional employment. (SB)

EJ132589 EC080673
Blinded Vietnam Era Veterans in Search of Work
Wyant, Dennis R. New Outlook for the Blind; 69; 9; 410-1 Nov 75
Descriptors: *Blind/ *Veterans/ *Employment/ *Job Skills/ *Vocational Rehabilitation/ Exceptional Child Education/ Visually Handicapped/ Adults/ Questionnaires
A high rate of unemployment among Vietnam veterans prompted an investigation into the use of available job resources and training in job-seeking skills by 232 blinded veterans. (Author)

EJ132577 EC080657
Guided Vocational Choice
Bauman, Mary K. New Outlook for the Blind; 69; 8; 354-60 Oct 75
Descriptors: *Visually Handicapped/ *Career Education/ *Vocational Counseling/ *Evaluation Criteria/ Exceptional Child Education/ Vocational Interests/ Employment Opportunities/ Individual Characteristics/ Performance Tests/ Career Exploration
Many visually handicapped people never have the opportunity to make an effective vocational choice either because their handicap is, or is thought to be, too limiting, or because they simply cannot picture themselves performing in different types of jobs. (Author)

EJ132214 CE504473
Disabled Veterans' Esprit de Corps
Canant, Talmadge Worklife; 1; 2; 10-11 Feb 76
Descriptors: *Veterans/ *Unemployed/ *Physically Handicapped / *Program Descriptions/ *Employment Programs/ Paraprofessional Personnel/ Employment Services/ Employment Counselors
Identifiers: *Texas Employment Commission/ Vietnam Veterans
The program trains disabled Vietnam veterans to become employment interviewers (to assist other veterans in finding employment) while employing them as paraprofessional community service aides. (AG)

Western Regional Center for Maxillofacial Prosthetics. Total Rehabilitation of the Handicapped Oral-Facial Cancer Patient

California Univ., San Francisco.*Social and Rehabilitation Service, Washington, D.C. (387 756)

Final rept.
Silverman, Sol Jr, Curtis, Thomas A., Cantor, Robert
C3792G2 Fld: 6E, 57M, 95A, 57G GRAI7426
Jun 72 37p
Grant: SRS-13-55264
Monitor: 18

Abstract: The overall objective of the project was to expand the cancer rehabilitation program at the Medical Center of the University of California, San Francisco, into a Western Regional Facility for maxillofacial rehabilitation. In order to achieve this objective, a multidisciplinary rehabilitation staff was brought together, a rehabilitation laboratory was established, a program of lectures, seminars, post-graduate courses, and internship and residency training programs was developed, and a variety of clinical research investigations were begun.

Descriptors: *Rehabilitation, *Maxillary neoplasms, Prosthetic devices, Projects, Patients, Deformation, Face(Anatomy), Malignant neoplasms, Dentistry

Identifiers: *Cancer, NTISHEWSRS

PB-235 514/7SL NTIS Prices: PC$3.75/MF$2.25

An Artificial Cochlea for the Sensory Deaf: Presurgical Development

Raytheon Co., Portsmouth, R. I. Submarine Signal Div. (298 125)

Interim rept.
Sonn, Martin
C0865G4 Fld: 6B, 6L, 95A*, 95C, 57X GRAI7312
Mar 72 157p*
Rept No: SSD-R1197
Monitor: 18

Abstract: A flexible, intracochlear multimicroelectrode array is being developed for differential electrical stimulation of the cochlear nerve in human sensory deafness. The conductor elements, 0.3 use micrometer thick, are formed on both sides of a thin-film plastic substrate using vacuum deposition and photolithographic techniques. In the present configuration, the array consists of 33 platinum conductors, 12.7 use micrometer wide, each terminating at an electrode surface, 250 use micrometer wide. The electrodes are spaced on 700 use micrometer centers. Substrates investigated include Mylar, Parylene-C, and FEP and TFE Teflon films, 50 to 130 use micrometer thick. Of these Mylar was found best for electrode fabrication. Insulation of the arrary is accomplished by dip-coating in Silastic. The electrode tips are exposed by mechanical scribing techniques. Short-term body tolerance studies in guinea pigs show good compatibility with the electrode materials.

Descriptors: (*Mechanical organs, *Cochlea), (*Deafness, Therapy), Bioinstrumentation, Hearing, Labyrinth(Anatomy), Senses, Electrodes, Microelectronics, Stimulation, Auditory nerve, Physiological psychology

Identifiers: Biomaterials, SOLO

PB-219 466/0 NTIS Prices: PC$6.00/MF$0.95

Meeting of the Biological Engineering Society

Office of Naval Research London (England) (265000)

Conference rept.
Salkovitz, E. I.
C0032H2 Fld: 6E, 58G, 95A GRAI7301
27 Oct 72 23p
Rept No: ONRL-C-10-72
Monitor: 18

Abstract: The report discusses papers presented at the British Biological Engineering Society's Second Conference. The three topics chosen for the Conference were: Materials, Prosthetics, and Aids for the Handicapped. A special symposium was held on the subject of the problems of incontinence. (Author)

Descriptors: (*Prosthetics, Naval research), Surgery, Aging(Physiology), Medical supplies, Polymers, Toxicity, Amputees, Implants, Great Britain

Identifiers: Announcement bulletins, Incontinence, Physically handicapped, Orthopedics

AD-751 580 NTIS Prices: PC$3.00/MF$0.95

Technology and the Neurologically Handicapped

National Aeronautics and Space Administration. Ames Research Center, Moffett Field, Calif.
C4743A4 Fld: 06B, 95C STAR1311
1974 278p
Rept No: NASA-SP-363
Monitor: 18
Conf-Conf. Held at Moffett Field, Calif., 8-10 Sep. 1971; Sponsored in Part by United Cerebral Palsy Foundation.

Abstract: Bioengineering approaches to the treatment of neurologically handicapped persons consider neurophysiological aspects of control systems and man machine integration.

Descriptors: *Bioengineering, *Clinical medicine, *Man machine systems, *Neurology, *Paralysis, *Prosthetic devices, Aerospace engineering, Control theory, Diseases, Medical equipment, Neurophysiology, Technology transfer, Technology utilization, Therapy

Identifiers: NTISNASA

N75-19975/2ST NTIS Prices: PC$8.75/MF$2.25

Student Wheelchair Transportation. Loading and Securement

California State Div. of Mass Transportation, Sacramento.

Final rept.
Stewart, Carl F., Reinl, Herbert G.
C4731F4 Fld: 13F, 06L, 85D, 95C GRAI7514
Aug 74 85p
Rept No: DMT-001
Monitor: 18

Abstract: California has no standard specifications or regulations which specifically address the construction and outfitting of special school buses required to transport wheelchair confined students. The standard requirements for regular school buses are not suited for buses carrying wheelchairs. Therefore, whenever a new wheelchair bus is proposed, an exemption from the regular school bus requirements is issued by the Department of Education (DOE) for its adaptation. This practice has led to inconsistency in approved systems. A state-of-the-art study was made to assist DOE in developing specifications for their 'wheelchair' school buses. Twenty-one entities, including school districts, transportation contractors and suppliers, were visited, and a documentation was made of the systems found. An engineering judgment type evaluation was made of the equipment. This report also discusses several questions raised during the study relative to the behavior of the student's wheelchair and its associated hardware during a vehicular accident.

Descriptors: *Buses(Vehicles), *Wheel chairs, Transportation, Safety engineering, Children, Students, Specifications, Loading, Regulations, California

Identifiers: *School buses, *Handicapped children, NTISCABTA

PB-241 350/8ST NTIS Prices: PC$4.75/MF$2.25

Laser Cane for the Blind

Research Inst. of National Defence, Stockholm (Sweden).
Fornaeus, L.
C4182C1 Fld: 06L, 95C, 46C STAR1303
Feb 73 7p
Rept No: FOA-2-C-2595-H5
Monitor: 18

Abstract: The possibility to improve the ordinary white cane for blind people with modern miniaturized optronics is considered. Descriptions of a laser cane developed by the research institute are provided. (Author)

Descriptors: *Blindness, *Infrared lasers, *Prosthetic devices, Diseases, Human pathology, Navigation aids, Rods, Walking

Identifiers: NTISNASA

N75-12300/0ST NTIS Prices: PC$3.25/MF$2.25

An Investigation to Restore Locomotion and Stability Functions of the Severely Disabled

Institut za Automatiku i Telekomunikacije je Mihailo Pupin, Belgrade, (Yugoslavia). Biodynamics Dept.*Social and Rehabilitation Service, Washington, D.C.

Final rept.
Vukobratovic, Miomir, Tomovic, Rajko
C5101D3 Fld: 06L, 06D GRAI7520
1972 72p
Grant: SRS-19-58396
Monitor: SRS-19-58396-001
See also PB-213 199.

Abstract: A 3-year project provided a selected number of handicapped people with basic locomotion and stability functions through the construction of orthotic and prosthetic devices. Three devices were tested: the kinematic walker, the partial active exoskeleton, and the complete active exoskeleton. It was proved that it is possible to design and construct an anthropomorphic system which would restore some locomotive function in paraplegic patients. Bibliography and illustrations are included. Portions of this document are not fully ligible.

Descriptors: *Orthopedic equipment, *Prosthetic devices, Mechanical organs, Bibliographies, Yugoslavia, Patients, Bionics, Handicapped persons, Walking machines, Anthropometry, Design

Identifiers: *Orthotics, Synergism, NTISHEWSRS

PB-243 198/9ST NTIS Prices: PC$4.25/MF$2.25

The Investigation of Methods for the Rehabilitation of Persons with Orthopedic Disabilities Resulting from Neurological, Muscular, Bone and Joint Conditions

United Christian Hospital, Lahore (Pakistan).*Social and Rehabilitation Service, Washington, D.C.

Final rept.
Sherman, E. A., Phillips, M. H., Haring, B. L., Shyne, A. W.
C5043A4 Fld: 06E, 06L GRAI7519
1968 91p
Grant: SRS-PAK-00603
Project: SRS-PAK-3-64
Monitor: SRS-PA-00603-001

Abstract: The evaluation report on the medical rehabilitation efforts in Lahore, Pakistan (1963-1968) outlines its objectives, hospital methodology, personnel reports, discussion of new orthopedic and physical therapy units, clinical study findings and data tables, and evaluation of findings. It also contains six appendices giving in-depth discussions of departmental operations within the hospital and lists and data concerning operations performed, treatment, and results.

Descriptors: *Rehabilitation, *Orthopedics, Prosthetic devices, Physical therapy, Evaluation, Pakistan, Surgery, Tuberculosis, Neuromuscular junctions, Therapy, Neurology, Bones, Joints(Anatomy), Osteomyelitis, Musculoskeletal disorders

Identifiers: Handicapped persons, NTISHEWSRS

PB-242 866/2ST NTIS Prices: PC$4.75/MF$2.25

Total Rehabilitation of the Handicapped Oral-Facial Cancer Patient

California Univ., San Francisco. School of Dentistry.*Social and Rehabilitation Service, Washington, D.C.

Final rept.
Silverman, Sol Jr, Curtis, Thomas A., Cantor, Robert
C4983A4 Fld: 06E, 57M, 95A GRAI7518
Jun 72 36
Grant: SRS-13-55264
Monitor: SRS-13-55264-001

Abstract: A project (1968-1972) to expand the oral-facial rehabilitation program at the Medical Center, University of California, San Francisco, into a western regional center found that a regional facility can rehabilitate all oral-facially handicapped persons, if the center is equipped with a multidisciplinary staff. The project involved many educational programs and research pilot studies which proved that, in most cases, physical and social functioning of the clients were restored, but vocational rehabilitation was not as successful.

Descriptors: *Rehabilitation, *Malignant neoplasms, *Prosthetic devices, Adjustment(Psychology), Oral diseases, Vocational guidance, Patients, Handicapped persons, Face(Anatomy), Surgery, Tables(Data), Training programs, Therapy

Identifiers: Vocational rehabilitation, Cancer, Medical research, NTISHEWSRS

PB-242 922/3ST NTIS Prices: PC$3.75/MF$2.25

Preliminary Investigation of Present and Potential Library and Information Service Needs

California Univ., Berkeley. Inst. of Library Research.
Bourne, Charles P.
C1331E1 Fld: 5B, 88C GRAI7317
Feb 73 115p
Contract: OEC-0-72-6691
Monitor: 18
Prepared in cooperation with National Commission on Libraries and Information Science, Washington, D. C.
Available from ERIC Document Reproduction Service, Bethesda, Md. 20014, PC$6.58, MF$0.65.

Abstract: The primary objectives of this project were: (1) to identify population groups with information needs that differ from the needs of the general population, and to define these needs and (2) to formulate tentative specifications for post-1975 library services. Background work for these major objectives involved searching and reviewing the literature concerned with user studies and specifications for future library services. Consideration was also given to those planning methodologies that would be applicable to the development of future library and information services. This study concentrated on the special needs of identifiable subgroups in the population rather than on the needs of typical users who constitute the bulk of the public library clientele. All of these subgroups were identified and studied in terms of single variables, such as age, economic level, or housing location and were found to have information needs somewhat different from the needs of the general population. No effort was made to identify any subgroups in terms of multi-variable descriptions, such as the term 'disadvantaged' might imply. This type of multi-variable analysis would be a very useful follow-up study. (Author/NH)

Descriptors: (*Information services, *Library services), (*Information needs, *Use studies), (*Information utilization, Literature reviews), (*Young adults, Children), (*Nonprofessional personnel, Information needs), (*Handicapped, Special services), (*Minority groups, Library services), (*Library planning, Special services), (*Professional personnel, Information needs).

Identifiers: ERICL

ED-073 786 NTIS Prices: Not available NTIS

Needs of the Speech and Hearing Handicapped in India: A Study

Christian Medical Coll. and Hospital, Velore (India).

Final rept. Feb 66-Dec 70
Kapur, Y. P.

C1105G2 Fld: 5I GRAI7314
Dec 70 151p
Monitor: SRS-19-53122

Abstract: A speech and hearing center project (1966-1970) developed and applied services suited to conditions in India, explored possibilities for local manufacture of hearing aids, and developed rehabilitation and employment services for the speech and hearing handicapped. The physical plant and equipment, test materials, and methodology for evaluation and treatment are described in appendices.

Descriptors: (*Rehabilitation, *Speech disorders), (*Centers, India), (*Services, Auditory defects), Projects, Hearing aids, Vocational guidance, Employment

Identifiers: Handicapped persons, SRS

PB-220 265/3 NTIS Prices: PC$9.75/MF$0.95

Vocational Rehabilitation Programs

Army War Coll Carlisle Barracks Pa (403565)

Monograph
Claybrook, John H.
C1065F4 Fld: 5I, 57M GRAI7314
13 Feb 73 29p
Monitor: 18

Abstract: The purpose of the paper is to discuss the history of vocational rehabilitation programs in the United States, the efficacy of current programs, future prospects and lessons that could make other welfare programs currently in existence more economical and more productive for the millons of Americans who need rehabilitation assistance.

Descriptors: (*Rehabilitation, *Employment), (*Industrial training, Effectiveness), Reviews, Wounds + injuries, Casualties, Job analysis, Sociometrics

Identifiers: *Vocational rehabilitation, *Social welfare, Lessons learned, Handicapped persons, A

AD-760 928 NTIS Prices: PC$3.00/MF$0.95

New Careers in Rehabilitation Project. Part I. A Guide for the Development, Establishment and Maintenance of Paraprofessional Manpower Programs. Part II. Serving More Disabled People Better Through New Career s in Rehabilitation. Part III. Training and Supervision of New Careerists in Rehabilitation

National Rehabilitation Association, Washington, D.C.

Final rept.
Bagster-Collins, Richard D., Sellars, Stanley G., McAlgees, Daniel C.
A4792B4 Fld: 5I, 70D GRAI7216
Mar 72 161p*
Contract: DL-11-1-0404-000
Monitor: PSCNC-72-002

Abstract: The Department of Labor funded a technical assistance contract with the National Rehabilitation Association to develop methodologies for increasing opportunities for handicapped people to become productive, by training personnel to work effectively with the handicapped. This volume was written to help apply new careers, training concepts in rehabilitation, in order to give administrators, program planners, training personnel and paraprofessionals in human services agencies an orientation and overview in developing, maintaining and implementing new career/paraprofessional training programs. Included are concepts that underlie the training and supervision of disadvantaged people as new careerists in rehabilitation, including entry level and upgrading positions, as well as major issues in the career development and training oftrainers and supervisors. Models are suggested for the greater utilization of untapped human resources to create a more effective system of service delivery.

Descriptors: (*Rehabilitation, Manpower utilization), (*Handicapped workers, Project planning), Supervision, Counseling, Specialized training, Professional personnel, Concepts, Upgrading, Models

Identifiers: *Paraprofessional personnel, Human service careers, Disabled workers, New careers programs, Disadvantaged groups

PB-210 350 NTIS Prices: PC$6.00/MF$0.95

An Expanded Program of Vocational Rehabilitation: Methodology and Description of Client Population

Wisconsin Univ., Madison. Regional Rehabilitation Research Inst.
Wright, George N., Reagles, Kenneth W., Butler, Alfred J.
A4785L4 Fld: 5I, 57M GRAI7216

1970 160p
Rept No: Monograph-11-Ser-2
Grant: SRS-RD-1311-G-64-5
Monitor: SRS-RD-1311M
Report on Wisconsin Studies in Vocational Rehabilitation.

Abstract: The report describes a project designed to establish a regional rehabilitation research institute in cooperation with public rehabilitation agencies and to conduct specific research in rehabilitative counseling. The study encompassed a five-year period in a longitudinal study of State DVR services in Wood County, Wisconsin. Extensive data were collected on a longitudinal basis for examination and analysis. The two approaches used for analysis were evaluation and commentary on the demonstration of agency expansion and the examination of the correlates of client, process and outcome variables. Five client populations were designated on demographic and other variables. During the project, approximately 3,000 persons were referred to the Wood and Eau Claire Agencies. Comparisions of the medically handicapped clients of the two counties indicated that increased staff and expanded budget increased the number of rehabilitants. Implications for vocational rehabilitation services to disadvantaged as well as physically and mentally improved clients is substantial. (Author)

Descriptors: (*Rehabilitation, *Counseling), Wisconsin, Handicapped workers

Identifiers: *Vocational rehabilitation, Wood County(Wisconsin), Disadvantaged groups

PB-210 265 NTIS Prices: PC$3.00/MF$0.95

EJ103662 CE501600
Gerontological Sheltered Workshops for Mentally Impaired Aged: Some Tested Hypotheses
Reingold, Jacob; Wolk, Robert L. Industrial Gerontology; 1; 3; 1-11 Sum 74
Descriptors: *Senior Citizens/ *Sheltered Workshops/ *Mentally Handicapped/ *Residential Programs/ *Program Descriptions/ Older Adults/ Institutional Facilities/ Physically Handicapped/ Self Esteem/ Job Satisfaction

EJ101022 EC061787
Psychological Tests and Practices with the Deaf: A Survey of the State of the Art
Levine, Edna S. Volta Review; 76; 5; 298-319 May 74
Descriptors: *Exceptional Child Research/ *Aurally Handicapped/ *Psychologists/ *National Surveys/ *Psychological Services/ Educational Facilities/ Professional Education/ Communication Skills/ Professional Occupations/ Testing

EJ100587 CE501338
Blind Workers: A Matter of Perspective; Placement Counselor Sees Misconceptions About Handicap as Biggest Job Barrier
Marshall, Patricia Manpower; 6; 7; 14-20 Jul 74
Descriptors: *Blind/ *Visually Handicapped/ *Employment Opportunities/ *Job Training/ *Job Placement/ Visually Handicapped Orientation/ Workshops/ Employment Problems/ Disadvantaged Groups

EJ097944 EC061344
Florida's Industrial Training Laboratory for Blind Persons
Hoskins, Len New Outlook for the Blind; 68; 3; 119-23 Mar 74
Descriptors: *Exceptional Child Education/ *Blind/ *Program Descriptions/ *Industrial Arts/ *Vocational Education/ Visually Handicapped/ Skill Development/ Daily Living Skills/ Employment/ Technology
Described is the 6-month program of the Industrial Training Laboratory (Florida) that has graduated 50 blind persons in 5 years and has enabled 48 of the graduates to hold full-time competitive jobs. (Author/MC)

EJ097940 EC061340
Considerations for Serving the Deaf Client
Silver, Norman H. Rehabilitation Literature; 35; 2; 41-7,53 Feb 74
Descriptors: *Exceptional Child Services/ *Aurally Handicapped/ *Employment/ *Vocational Education/ *Vocational Rehabilitation/ Deaf/ Special Schools/ Agency Role/ Job Placement/ Interviews/ Employer Attitudes/ Universities
Discussed are problems of deaf persons during the job interview and later employment, and suggested for special schools and vocational rehabilitation people are techniques for improving vocational preparation and employability of deaf individuals. (MC)

EJ097415 CE501008
Educating the Handicapped in Biomedical Instrumentation
Rosenbrier, Gilbert N. Technical Education Reporter; 1; 1; 58-61 May 74
Descriptors: *Physically Handicapped/ *Community Colleges/ *Technical Education/ *Health Occupations/ *Facility Requirements/ Handicapped Students/ Pilot Projects/ Teaching Methods/ Vocational Education/ Biomedical Equipment
Identifiers: Biomedical Technology
Handicapped community college students recruited for a one-year pilot career program (Biomedical Equipment Technology) proved that when architectual barriers are removed, educational and career fulfillment become possible. Innovations introduced to assist handicapped students now benifit every college student; new programs for paraplegics and the deaf are being planned. (AJ)

EJ096185 EC061070
Projections in the Field of Physical Disability
Gellman, William Rehabilitation Literature; 35; 1; 2-9 Jan 74
Descriptors: *Exceptional Child Education/ *Physically Handicapped/ *Trend Analysis/ *Vocational Rehabilitation/ *Employment/ Adults/ Socioeconomic Influences/ Technology/ Vocational Education/ Professional Education
Discussed are the current rehabilitation status of physically handicapped children and adults, and manpower projections for 1980 based upon analysis of socioeconomic and rehabilitation trends. (MC)

EJ096182 EC061067
Assessing the Readiness of Blind Persons for Vocational Placement
Wilson, Edouard L. New Outlook for the Blind; 68; 2; 57-60 Feb 74
Descriptors: *Exceptional Child Education/ *Blind/ *Vocational Rehabilitation/ *Vocational Counseling/ *Employment/ Visually Handicapped/ Psychological Needs
Identifiers: Congenitally Handicapped

ED130474 EC091585
A Program for Training Special Education Consultants in Remediating Academic and Social Behaviors of Handicapped Children. Final Report.
Harris, Jasper W.; And Others
Kansas Univ., Lawrence. Dept. of Human Development.
Sponsoring Agency: Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
Report No.: 731-E-7141 Bureau No.: H-11-9182-C
Grant No.: OEG-0-72-0253(603)
Publ. Date: Dec 75 Note: 472p.
EDRS Price MF-$0.83 HC-$24.77 Plus Postage.
Descriptors: Case Studies/ *Consultants/ Diagnostic Teaching / Exceptional Child Education/ *Handicapped Children/ Higher Education/ Individualized Instruction/ Parent Education/ *Program Descriptions/ *Remedial Instruction/ *Teacher Education
Identifiers: *Missouri (Kansas City)
Presented is the final report of a 4-year project to develop and evaluate a prototype program for training special education consultants who are qualified to assist school personnel and parents in remediating academic and social behaviors of handicapped children in the Kansas City (Missouri) area. An overview and introduction are provided in the first two sections which cover background, objectives, and elements of the training program. Section III on the development of the program offers information on the masters and doctoral degree components, skill areas, the financial plan, and vitae of program staff. Major activities and accomplishments for each year are noted in section IV to include selection of masters and doctoral trainees, evaluation of the program, and seminars for both part-time and full-time students. Reviewed in section V on the training program are the development of the consulting teacher's role description, the course sequence for the 4-year program, the types of workshops offered, information on the Learning Activity Package, procedures for individualized programing, and other activities (such as international, national, state, and local presentations). Validation of the training component is the focus of section VI which provides 12 case studies illustrating a variety of problems referred for remediation and the various remediation approaches. A final section on the summary, conclusions, and recommendations offers a brief discussion of the project's success. Approximately half of the document consists of appendixes which include sample student-teacher referral contact forms, a copy of the Diagnostic Educational Test Battery, the classroom management suggestions packet for in-servicing, regulations and requirements for doctoral students, enrollment information and schedules for master level students, and a thesis guide for the consulting teacher training program. (SBH)

ED130472 EC091583
Training Consortium of Institutions Preparing Teaching Personnel for Handicapped Populations. Final Report.
Holmes, Marvin C.; Ingram, Cregg F.
Brigham Young Univ., Provo, Utah.; Louisville Univ., Ky.
Sponsoring Agency: Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
Bureau No.: H-0259
Grant No.: OEG-0-74-2770
Publ. Date: Jul 76 Note: 235p.; Best Available Copy
EDRS Price MF-$0.83 Plus Postage. HC Not Available from EDRS.
Descriptors: *Consortia/ Educational Resources/ Employment Opportunities/ Exceptional Child Education/ *Handicapped Children/ *Inservice Teacher Education/ Interinstitutional Cooperation/ Program Development/ Special Education Teachers/ Surveys/ *Teacher Education
Identifiers: Final Reports/ *Kentucky
Presented is the final report of a project to develop a consortium of Kentucky training institutions prepared to teach educational personnel for handicapped populations. Brief sections cover the following topics: purposes of the project (such as the establishment of a comprehensive statewide data base for student populations); the procedures and activities used to meet project objectives in three major areas (including those related to the faculty and programatic characteristics of the member institutions); the four major products generated (such as the "Resource File of Kentucky's College and University Faculty Personnel Who Teach or Provide Services in the Area of Special Education") and the four related activities initiated (which included statewide sharing of revised training programs); the findings of a questionnaire survey to evaluate products; modifications made to the data collection procedures during the second year of the project; conclusions and recommendations (such as the provision of adequate production monies to permit circulation of products to all interested parties); and the 13 objectives initially proposed and related consortium efforts. The bulk of the document consists of appendixes which include information on the work breakdown structure during the first year, Kentucky's graduating special education teachers available for employment for the 1976-77 school year, procedures for inter-institutional utilization of resources and personnel in the area of practica supervision, the 1975-76 faculty resource file, the 1976-77 position openings list, the Inter-state Cooperative Planning Conference, product evaluation questionnaires and cover letters, summaries of product evaluation collected during the second year, the workbreakdown structure for the second year, a sample page of the matrix included in the second year's version of available position documents, data collection questionnaires, the executive board, and a sample newsletter. (SBH)

DOC YEAR: 1975 VOL NO: 54 ABSTRACT NO: 11867
Paraprofessional work with troubled children.
Gardner, James E.
Children's Ctr for Educational Therapy, Venice, CA
New York, NY: Gardner Press, 1975. xi, 180 p
Describes the evolution and development of paraprofessional programs in a mental health-education setting. The use of paraprofessionals in remedial reading, child therapy, parent counseling, preventive kindergarten programs, therapy in the ghetto, and special education classrooms is discussed.
CLASSIFICATION- 13
SUBJECT TERMS- HANDICAPPED, CHILDREN, MENTAL HEALTH PERSONNEL, PARAPROFESSIONAL PERSONNEL, BOOK, EDUCATIONAL PERSONNEL; 22220, 08830, 30790, 36460, 06590, 16150
INDEX PHRASE- paraprofessional programs in mental health-education setting, handicapped children

DOC YEAR: 1975 VOL NO: 54 ABSTRACT NO: 10400
The introduction of psychiatry in a center for hemodialysis: Possibilities and limitations.
Tamburro, Giuseppe A.; Pinto, Rosa; Sacco, Maria P.Ferrannini, Luigi
U Bari, Facolta di Medicina e Chirurgia, Istituto di Clinica Psichiatrica, Italy
Rivista di Psichiatria 1974 Jul-Aug Vol 9(4) 304-318
The suitability of a psychiatric staff assigned to a hemodyalitic unit of 15 beds in a general hospital was studied over a 1-yr period. The medical role played by the psychiatrist with both the staff and patient is reviewed. The patients studied were men who were considered physically and psychologically handicapped. It was found that the most frequent emotional mechanisms used by the patient were aggressiveness, negation, and regression. (44 ref)
LANGUAGE- Ital CLASSIFICATION- 15
SUBJECT TERMS- MENTAL HEALTH PERSONNEL, PSYCHIATRY, HOSPITALS; 30790, 41500, 23340
INDEX PHRASE- suitability of psychiatric staff assigned to hemodyalitic unit of general hospital

DOC YEAR: 1975 VOL NO: 54 ABSTRACT NO: 10335
Services of the rehabilitation facility.
Hardy, Richard E.; Cull, John G.
Virginia Commonwealth U
Springfield, IL: Charles C Thomas, 1975. xvii, 19; p. $14.75
Presents a practitioner-oriented discussion of the diagnostic services and service programs of the rehabilitation facility. Among the topics included are evaluation in a rehabilitation workshop, uses and abuses of psychological assessment, evaluation for disability determinations, vocational counseling, occupational and physical therapy, extended employment, and community residential facilities for the handicapped.
CLASSIFICATION- 15
SUBJECT TERMS- BOOK, REHABILITATION CENTERS; 06590, 43620
INDEX PHRASE- practitioner-oriented approach, services of rehabilitation facility, book

DOC YEAR: 1975 VOL NO: 54 ABSTRACT NO: 08230
A total communication environment in an institution.
Kopchick, George A.; Rombach, David W.; Smilovitz, Robert
Rosewood Hospital Ctr, Leo Kanner Speech & Hearing Ctr, Owings Mill, MD
Mental Retardation 1975 Jun Vol 13(3) 22-23
Reports on a program for 11 nonverbal Ss with severe hearing and other disabilities in which sign language was taught in a 3-wk program and then employed by both aides and Ss on a 24-hr basis. Results after 6 mo indicating the use of 45-134 words by Ss are reported.
CLASSIFICATION- 15
SUBJECT TERMS- SIGN LANGUAGE, AURALLY HANDICAPPED, SPEECH HANDICAPPED, RESIDENTIAL CARE INSTITUTIONS, MENTAL HEALTH PERSONNEL; 47410, 04770, 49100, 44080, 30790
INDEX PHRASE- sign language program, use by nonverbal Ss with severe hearing & other disorders & institutional aides

DOC YEAR: 1975 VOL NO: 54 ABSTRACT NO: 07914
Mental retardation and developmental disabilities: An annual review: VII.
Wortis, Joseph
State U New York, Stony Brook
New York, NY: Brunner/Mazel, 1975. xiv, 378 p. $15
Includes studies on clincial aspects of mental retardation, developmental neurophysiology, metabolism, epilepsy, congenital malformations, vocational training, and personnel training.
CLASSIFICATION- 14
SUBJECT TERMS- BOOK, MENTAL RETARDATION, CONGENITAL DISORDERS, CONGENITALLY HANDICAPPED; 06590, 30870, 11290, 11300
INDEX PHRASE- clinical aspects, mental retardation & developmental disabilities, book

DOC YEAR: 1976 VOL NO: 55 ABSTRACT NO: 05362
Simulating age-related sensory impairments for practitioner education.
Hickey, Tom
Pennsylvania State U, Coll of Human Development, Gerontology Ctr
Gerontologist 1975 Oct Vol 15(5, Pt 1) 457-463
Describes a program which applied research in sensory impairment to the creation of simulation techniques for giving trainees a realistic insight into the difficulties of coping with distorted environmental feedback that can result from sight and hearing losses. Data on the program's design and an evaluation of its effectiveness are presented, and implications for short-term training of gerontological workers are discussed.
CLASSIFICATION- 34
SUBJECT TERMS- MENTAL HEALTH PERSONNEL, MENTAL HEALTH INSERVICE TRAINING, SIMULATION, SENSORY FEEDBACK, AURALLY HANDICAPPED, AGED, VISUALLY HANDICAPPED; 30790, 30780, 47510, 46580, 04770, 01370, 56020
INDEX PHRASE- development of simulation techniques for simulation of age-related sensory impairments, insight in coping with distorted environmental feedback, gerontological workers

DOC YEAR: 1976 VOL NO: 55 ABSTRACT NO: 05284
Occupational rehabilitation, day centers, and workshops.
Black, Bertram S.
Albert Einstein Coll of Medicine, Yeshiva U
Psychiatric Quarterly 1974 Vol 48(4) 549-557
Discusses the development of vocational rehabilitation in the US following World War II. 4 explanations are offered for the truncated development of services to the mentally ill. Both clinical and administrative findings are presented, based on the author's experiences with workshops for the mentally ill and handicapped. 4 approaches for the improvement of occupational rehabilitation for the mentally ill are recommended.
CLASSIFICATION- 33
SUBJECT TERMS- VOCATIONAL REHABILITATION, UNITED STATES, MENTAL HEALTH PROGRAMS; 56210, 54850, 30820
INDEX PHRASE- development of vocational rehabilitation services for mentally & physically handicappd, post-World War II US

DOC YEAR: 1976 VOL NO: 55 ABSTRACT NO: 04903
The vocational development and success of visually impaired adolescents.
Davidson, Terry M.
Elwyn Inst, Philadelphia, PA
New Outlook for the Blind 1975 Sep Vol 69(7) 314-316
A review of the literature indicates that visually impaired adolescents are not as vocationally immature as has often been suggested. An effort to combat negative attitudes toward individuals who are visually impaired is recommended.
CLASSIFICATION- 32
SUBJECT TERMS- LITERATURE REVIEW, VISUALLY HANDICAPPED, OCCUPATIONAL ASPIRATIONS, OCCUPATIONAL SUCCESS PREDICTION, ADOLESCENTS; 28580, 56020, 34960, 35070, 00950
INDEX PHRASE- vocational maturity & success, visually impaired adolescents, literature review

DOC YEAR: 1976 VOL NO: 55 ABSTRACT NO: 01634
An investigation of tolerance for ambiguity and attitudes toward the disabled under conditions of variated stimulus and situational ambiguity.
Galbreath, Judith A.
Syracuse U
Dissertation Abstracts International 1973 Sep Vol 34(3-A) 1152
CLASSIFICATION- 36
SUBJECT TERMS- TOLERANCE FOR AMBIGUITY, HANDICAPPED (ATTITUDES TOWARD), PERSONNEL RECRUITMENT; 53460, 22230, 37930
INDEX PHRASE- tolerance for ambiguity with varying stimulus & background factors, attitudes toward disabled, college students

DOC YEAR: 1976 VOL NO: 55 ABSTRACT NO: 01517
The key to integrated learning for children who are hearing impaired.
Fallis, John R.
Tyee High School Area, Seattle, WA
Volta Review 1975 Sep Vol 77(6) 363-367
Argues for early integration of hearing impaired children into regular public classrooms. The roles of the supervisor and the school staff are discussed. Community acceptance must be secured, and proper amplification equipment and extra space should be provided.
CLASSIFICATION- 35
SUBJECT TERMS- SPECIAL EDUCATION STUDENTS, AURALLY HANDICAPPED, EDUCATIONAL PERSONNEL, PUBLIC SCHOOL EDUCATION; 49010, 04770, 16150, 42230
INDEX PHRASE- supervisor & school staff roles, early integration into regular public classrooms, hearing impaired children

DOC YEAR: 1976 VOL NO: 55 A STRACT NO: 10109
The assessment of older visually impaired adults by a psychologist.
Freedman, Saul
Ctr for Independent Living, New York Infirmary, NY
New Outlook for the Blind 1975 Oct Vol 69(8) 361-364
A psychologist describes his role in a specific rehabilitation facility for older visually impaired people. The uses of the assessment process for this population and the participation in the process by the student (client, patient), his family, other staff members, as well as the psychologist, are detailed. Tests used effectively with this population (e.g., the Purdue Pegboard Test, the verbal portion of the WAIS, Sentence Completions Test for Use with the Visually Handicapped, and M. K. Bauman's Emotional Factors Inventory) are briefly discussed.
CLASSIFICATION- 32
SUBJECT TERMS- VISUALLY HANDICAPPED, PSYCHOLOGISTS, PSYCHODIAGNOSIS, CLIENTS, MEDICAL PERSONNEL; 56020, 41750, 41600, 09560, 30370
INDEX PHRASE- patient & family & staff members & psychologist involvement, assessment process, visually impaired adults in rehabilitation facility

DOC YEAR: 1976 VOL NO: 55 ABSTRACT NO: 10087
Guided vocational choice.
Bauman, Mary K.
Nevil Interagency Referral Service, Philadelphia, PA
New Outlook for the Blind 1975 Oct Vol 69(8) 354-360
Notes that many visually handicapped people never have the opportunity to make an effective vocational choice either because their handicap is, or is thought to be, too limiting, or because they cannot picture themselves performing in different types of jobs. Informed vocational choice is not possible unless the individual and those who counsel him are aware of job alternatives as well as the individual's interests, abilities, and those personal qualities that affect job success. Ways of gathering the information needed to make a guided vocational choice are reviewed--through an extensive history, vocational and psychological testing, and extended testing with work samples and situational assessment. (33 ref)
CLASSIFICATION- 32
SUBJECT TERMS- VISUALLY HANDICAPPED, OCCUPATIONAL CHOICE, OCCUPATIONAL GUIDANCE; 56020, 34980, 34990
INDEX PHRASE- ways of gathering information needed to make guided vocational choice, visually handicapped

DOC YEAR: 1976 VOL NO: 55 ABSTRACT NO: 07658
Drug therapy in mental handicap.
Kirman, Brian
Queen Mary's Hosp for Children, Carshalton, England
British Journal of Psychiatry 1975 Dec Vol 127 545-549
Argues that definitions of mental handicap are imprecise in practice, and a wide spectrum of patients are provided for under this heading. There can be no question of specific treatment for a ''mental handicap'' as such. Many situations arising in institutions for the mentally handicapped derive from the nature of the institution and the regime. Drugs may be used faute de mieux when environment manipulation would be more appropriate. There is much overprescribing, and the choice of drugs is not always logical; monitoring of dosage is seldom employed. A major source of behavior disturbance in the mentally handicapped is lack of suitable occupation. It is suggested that apart from a few specific indications, use of sedatives and tranquilizers for the mentally handicapped should be seen as a holding device, to enable a different system of management to be adopted or to disrupt an undesirable behavior pattern. (35 ref)
CLASSIFICATION- 33
SUBJECT TERMS- DRUG THERAPY, MENTALLY RETARDED, PSYCHODIAGNOSIS; 15380, 30890, 41600
INDEX PHRASE- drug therapy, indications & applications, mentally handicapped

DOC YEAR: 1976 VOL NO: 55 ABSTRACT NO: 07461
Changing attitudes toward the disabled.
Reichel, Elizabeth A.
U Illinois, Champaign-Urbana
Journal of Applied Rehabilitation Counseling 1975 Fal Vol 6(3) 188-192
Contemporary social attitudes toward the handicapped are compared with attitudes toward minority group members. Attention is given to aspects of employment practices and the nature of the rehabilitative process.
CLASSIFICATION- 32, 90
SUBJECT TERMS- MINORITY GROUPS, HANDICAPPED (ATTITUDES TOWARD); 31640, 22230
INDEX PHRASE- social attitudes toward handicapped vs minority group members

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